Law School Survey of Student Engagement
Executive Snapshot 2017
Santa Clara University School of Law

This document presents a number of key findings from your institution's participation in the 2017 Law School Survey of Student Engagement. We hope it provides a starting point for analysis and discussion. Here, we identify four sets of questions that might be useful for stimulating a conversation among faculty, staff and others at your institution based on your LSSSE results.

ENGAGEMENT INDICATORS

Engagement indicators analyze your data around four central themes, identify trends, and provide an overall comparative context for your school's data. For more detailed information, see your *Engagement Indicators Report.* The table below summarizes key comparisons set out in this report between the responses of your students and of those attending law schools within your two comparison groups.

Key:

▲ **Your students' average** was significantly higher than that of the comparison group (p <.05), and the effect size[a] was substantial in magnitude (>0.3).

△ **Your students' average** was significantly higher (p <.05).

-- No significant difference.

▽ **Your students' average** was significantly lower (p <.05).

▼ **Your students' average** was significantly lower (p <.05), and the effect size was substantial in magnitude (>0.3).

	Santa Clara Law Engagement Indicators	How Santa Clara Law compares with: California Peers	How Santa Clara Law compares with: LSSSE 2016 & 2017
Learning to Think Like a Lawyer			
1L	36.1	--	▼
2L	34.0	▽	▼
3L	32.5	▽	▼
Student-Faculty Interaction			
1L	22.9	--	--
2L	22.6	--	▽
3L	26.2	--	--
Student Advising			
1L	31.5	--	--
2L	27.3	--	--
3L	23.4	--	--
Law School Environment			
1L	28.6	▲	--
2L	26.5	△	--
3L	25.1	--	--

a. An effect size indicates the practical significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation.

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COMPARATIVE FINDINGS

Reviewing your results in comparison to other law schools can help you learn more about important differences in your curriculum or the larger context of your school. In this section we identify the LSSSE questions that yielded the most and least favorable comparisons[a] between your institution and your first customized comparison group. While these questions represent the largest differences (in percentage points), they may not be the most important to your law school mission or program goals.

Highest Performing Items Relative to California Peers

Class		Item Number and Description	Santa Clara Law	California Peers	LSSSE 2016 & 2017
1L	1. 4b.	Wrote **more than 3** papers **between 5 and 19 pages**	**82%**	25%	48%
	2. 8f.	Helping you cope with your non-academic responsibilities (work, family, etc.)[d]	**42%**	24%	33%
	3. 6a.	Academic advising and planning[f]	**75%**	63%	69%
2L	1. 5g.	Moot court team[e]	**30%**	11%	18%
	2. 8f.	Helping you cope with your non-academic responsibilities (work, family, etc.)[d]	**37%**	22%	26%
	3. 9c.	Your relationships with **administrative staff and offices**[c]	**56%**	41%	48%
3L	1. 7e.	Spent **more than 5** hours per week working for pay in a **law-related** job	**53%**	33%	39%
	2. 5g.	Moot court team[e]	**36%**	20%	23%
	3. 8f.	Helping you cope with your non-academic responsibilities (work, family, etc.)[d]	**33%**	18%	26%

Lowest Performing Items Relative to California Peers

Class		Item Number and Description	Santa Clara Law	California Peers	LSSSE 2016 & 2017
1L	1. 5d.	Work on a legal research project with faculty outside course requirements[e]	**32%**	44%	45%
	2. 7k.	Spent **more than 5** hours per week commuting to class	**27%**	41%	32%
	3. 1b.	Prepared two or more drafts of a paper or assignment before turning it in[b]	**53%**	76%	73%
2L	1. 5h.	Law student organization member[e]	**51%**	65%	69%
	2. 3d.	**Making judgments** about the value of information, arguments, or methods[d]	**58%**	72%	76%
	3. 1r.	Serious conversations with students of a different race or ethnicity than your own[b]	**60%**	74%	64%
3L	1. 9a.	Your relationships with **other students**[c]	**42%**	58%	59%
	2. 6b.	Career counseling[f]	**36%**	55%	54%
	3. 7k.	Spent **more than 5** hours per week commuting to class	**14%**	41%	31%

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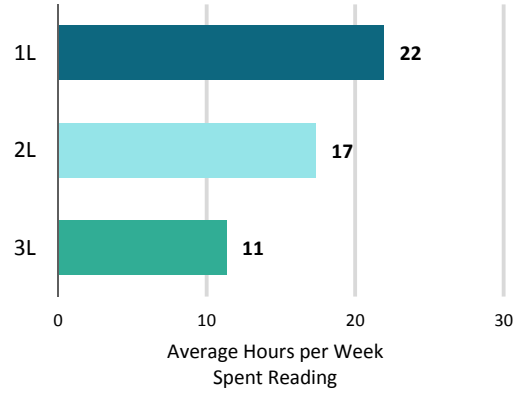
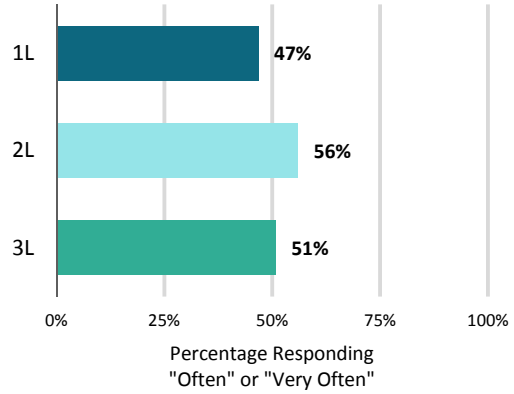
CLASSROOM ENGAGEMENT AND PREPARATION

Below are Santa Clara Law students' responses to four questions that relate to learning experiences in and around classes.

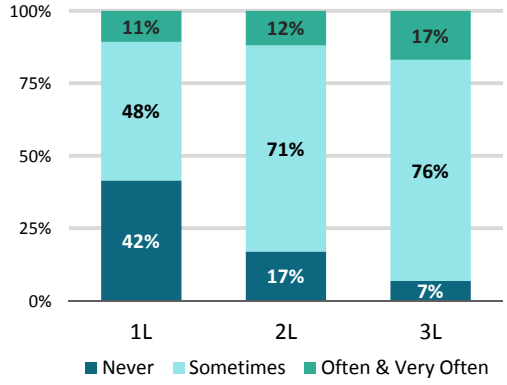
Time Spent Reading for Classes



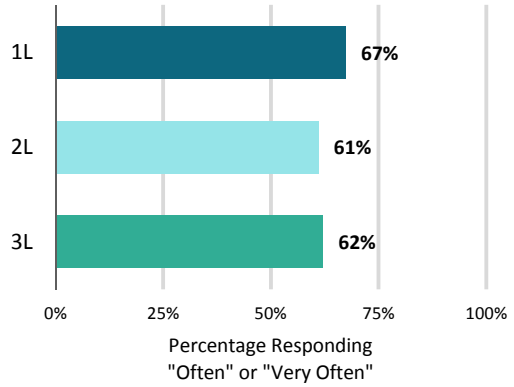
Frequently[b] Asked Questions in Class



Came to Class Unprepared



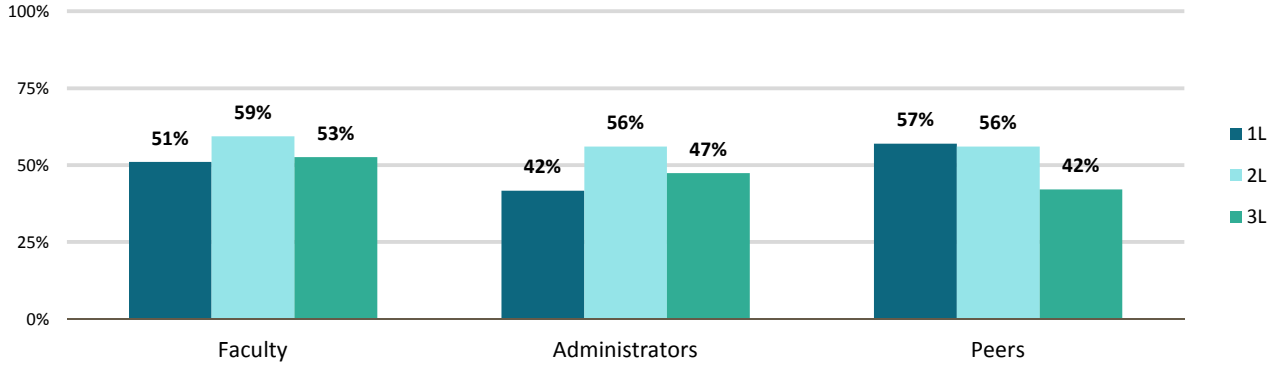
Frequently[b] Discussed Ideas Outside of Class



QUALITY OF RELATIONSHIPS

How did Santa Clara Law students rate the quality of their relationships with faculty, administrators and other students?

Percent Reporting a Positive[c] Relationship With:



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STUDENT GAINS

Here we highlight the amount 3L students reported they gained from their experiences at your institution, as well as their evaluation of the support they received in five areas.

Perceived Gains	Percentage of 3Ls Responding "Very much" or "Quite a bit"
Thinking critically and analytically	86%
Solving complex real-world problems	49%
Acquiring job- or work-related knowledge and skills	58%
Development of a personal code of values and ethics	53%
Developing clearer career goals	41%

Perceived Support	Percentage of 3Ls Responding "Very much" or "Quite a bit"
Providing the support they need to help them succeed academically	65%
Helping them cope with non-academic responsibilities	33%
Providing the support they need to thrive socially	32%
Providing the financial counseling they need to afford education	44%
Providing the support they need in their employment search	35%

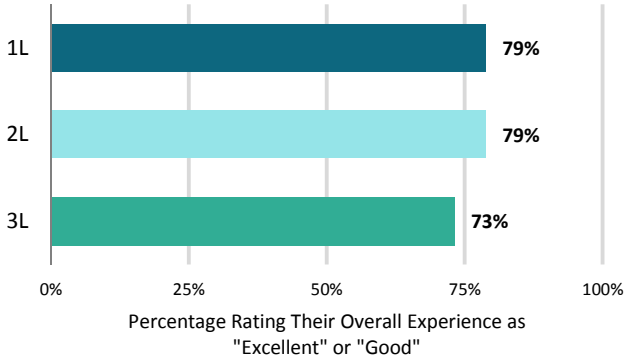
STUDENT SATISFACTION

This section identifies how satisfied your students were with their educational experience.

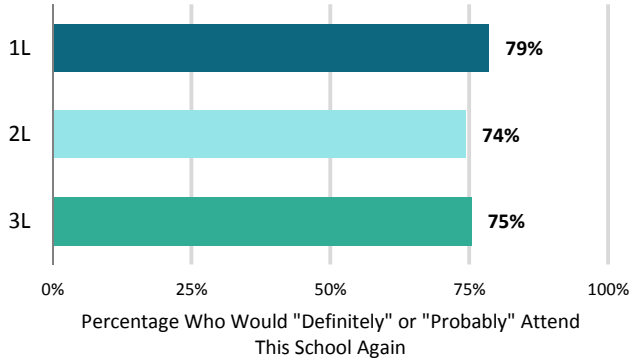
Use of and Satisfaction with Support Services

	1L		2L		3L	
Support Service	% Using	% Satisfied	% Using	% Satisfied	% Using	% Satisfied
Academic Advising	92	82	95	67	93	70
Job Search Assistance	83	72	84	62	89	43
Financial Aid Advising	64	74	62	82	53	70

Satisfaction with Santa Clara Law



Would You Attend Santa Clara Law Again?



For more information:

You may access your 2017 and earlier LSSSE results online through the secure LSSSE Institution Interface. Visit **www.lssse.indiana.edu** and select "Law School Log-in" from the upper-right corner to access that information, or call us at 812-856-5824 for assistance.

a. To calculate the differences LSSSE used items 1 through 9 on the core survey.
b. Combination of students responding "Very often" or "Often."
c. Rated at least 6 on a 7-point scale.
d. Combination of students responding "Very much" or "Quite a bit."
e. Response options “Plan to do” and “Done” were used for 1L students; “Done” was used for 2L and 3L students.
f. Combination of students responding "Satisfied" or "Very satisfied."

LSSSE 2017 Respondent Profile

Santa Clara University School of Law

JD population = 624	Santa Clara Law					California Peers					Size: 500 - 900					Affiliation: Private - Religious					LSSSE 2016 & 2017				
	1L	2L	3L	4L	All	1L	2L	3L	4L	All	1L	2L	3L	4L	All	1L	2L	3L	4L	All	1L	2L	3L	4L	All
Response rate																									
Adjusted sample size[a]	258	219	131	15	623	1,283	1,128	1,232	143	3,786	6,175	5,675	5,669	460	17,984	4,022	3,832	3,957	276	12,091	15,887	14,559	14,559	918	48,054
Respondents	160	100	59	8	327	644	498	520	52	1,714	3,060	2,634	2,616	187	8,498	1,919	1,749	1,848	120	5,637	8,442	7,317	7,125	398	24,213
Response rate [b]	62%	46%	45%	53%	52%	50%	44%	42%	36%	45%	50%	46%	46%	41%	47%	48%	46%	47%	43%	47%	53%	50%	49%	43%	50%
Student characteristics																									
Class level																									
n	160	100	59	8	327	644	498	520	52	1,714	3,060	2,635	2,616	187	8,498	1,919	1,750	1,848	120	5,637	8,721	7,596	7,437	455	24,209
%	49%	31%	18%	2%	100%	38%	29%	30%	3%	100%	36%	31%	31%	2%	100%	34%	31%	33%	2%	100%	36%	31%	31%	2%	100%
Gender Identity																									
Man	42%	48%	42%	71%	44%	42%	40%	41%	43%	41%	44%	46%	47%	43%	45%	46%	48%	48%	51%	47%	44%	46%	47%	43%	46%
Woman	57%	51%	56%	29%	54%	56%	58%	55%	55%	56%	53%	52%	51%	54%	52%	52%	50%	50%	44%	50%	53%	52%	50%	54%	52%
Another gender identity	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
I prefer not to respond	1%	1%	2%	0%	1%	2%	2%	4%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	5%	2%	2%	2%	2%	3%	2%
Age																									
22 or younger	14%	2%	0%	0%	8%	15%	4%	0%	0%	7%	21%	3%	0%	1%	8%	22%	3%	0%	0%	8%	21%	3%	0%	0%	8%
23-25	50%	47%	38%	0%	45%	43%	48%	38%	2%	41%	41%	51%	44%	5%	44%	40%	48%	43%	2%	43%	40%	49%	41%	3%	42%
26-30	27%	31%	44%	71%	32%	30%	33%	45%	43%	36%	24%	30%	39%	40%	31%	22%	30%	39%	37%	30%	24%	30%	39%	37%	31%
31-40	8%	16%	16%	29%	12%	10%	13%	16%	43%	13%	10%	12%	13%	38%	12%	12%	14%	14%	50%	14%	11%	13%	15%	42%	14%
Over 40	1%	4%	2%	0%	2%	3%	2%	2%	12%	3%	3%	4%	3%	17%	4%	5%	5%	4%	10%	5%	4%	5%	4%	18%	5%
First-generation students	26%	21%	23%	14%	24%	32%	34%	32%	23%	32%	26%	27%	26%	32%	26%	26%	28%	30%	25%	28%	27%	28%	27%	36%	27%
Transfer students	1%	6%	4%	0%	3%	1%	5%	7%	4%	4%	2%	5%	5%	5%	4%	2%	5%	4%	8%	4%	2%	6%	6%	6%	4%
Joint-degree students	1%	0%	5%	29%	2%	1%	1%	1%	4%	1%	3%	5%	6%	7%	5%	4%	6%	7%	5%	6%	4%	5%	6%	6%	5%

a. The adjusted sample size does not include students with non-deliverable email addresses and students who were ineligible (e.g., no longer enrolled).

b. Number of respondents divided by adjusted sample size.

LSSSE 2017 Respondent Profile

Santa Clara University School of Law

JD population = 624	Santa Clara Law					California Peers					Size: 500 - 900					Affiliation: Private - Religious					LSSSE 2016 & 2017				
	1L	2L	3L	4L	All	1L	2L	3L	4L	All	1L	2L	3L	4L	All	1L	2L	3L	4L	All	1L	2L	3L	4L	All
Student characteristics																									
Race/ethnicity																									
Am. Indian or Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian or Asian American	19%	19%	16%	0%	18%	15%	12%	15%	14%	14%	6%	6%	5%	5%	6%	6%	5%	5%	7%	5%	7%	6%	6%	8%	6%
Black or African American	5%	3%	4%	0%	4%	2%	4%	3%	10%	3%	8%	8%	7%	11%	8%	6%	4%	5%	9%	5%	8%	7%	7%	10%	7%
Hispanic or Latino	11%	4%	4%	14%	8%	12%	13%	13%	8%	13%	10%	10%	9%	8%	10%	9%	9%	10%	4%	9%	8%	8%	7%	7%	8%
Native Hawaiian or Oth. Pacific Isl.	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	45%	54%	57%	71%	51%	48%	47%	47%	43%	47%	60%	60%	63%	59%	61%	62%	65%	65%	56%	64%	62%	62%	65%	58%	63%
Other	3%	1%	0%	14%	2%	6%	6%	5%	2%	5%	2%	2%	2%	3%	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%
Multiracial	10%	12%	11%	0%	11%	12%	12%	11%	20%	12%	8%	9%	7%	10%	8%	8%	8%	8%	15%	8%	8%	8%	7%	9%	8%
I prefer not to respond	5%	4%	9%	0%	6%	5%	6%	6%	2%	5%	6%	6%	6%	4%	6%	6%	6%	6%	8%	6%	6%	6%	6%	5%	6%
International students	4%	4%	4%	0%	4%	6%	5%	5%	2%	5%	5%	5%	6%	1%	5%	5%	5%	5%	3%	5%	5%	5%	5%	3%	5%
Sexual orientation																									
Heterosexual	88%	90%	93%	100%	90%	88%	89%	87%	90%	88%	88%	89%	91%	91%	89%	90%	91%	92%	88%	91%	88%	88%	89%	91%	89%
Gay	2%	2%	0%	0%	2%	2%	2%	4%	4%	3%	3%	2%	2%	2%	2%	1%	2%	2%	4%	2%	2%	2%	3%	3%	2%
Lesbian	1%	1%	0%	0%	1%	2%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%
Bisexual	5%	2%	4%	0%	4%	3%	4%	3%	4%	3%	4%	3%	2%	2%	3%	2%	2%	2%	2%	2%	4%	3%	2%	1%	3%
Another sexual orientation	0%	2%	2%	0%	1%	2%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%
Questioning or unsure	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
I prefer not to respond	4%	2%	2%	0%	3%	3%	2%	5%	2%	3%	3%	4%	3%	3%	4%	4%	4%	3%	5%	4%	4%	4%	4%	4%	4%
Enrollment status																									
Full-time	92%	80%	79%	14%	84%	91%	87%	89%	16%	87%	88%	90%	91%	25%	88%	87%	89%	91%	19%	87%	88%	90%	90%	21%	88%
Part-time	8%	20%	21%	86%	16%	9%	13%	11%	84%	13%	12%	10%	9%	75%	12%	13%	11%	9%	81%	13%	12%	10%	10%	79%	12%
Day division	92%	82%	91%	29%	88%	92%	88%	93%	24%	89%	91%	90%	94%	26%	90%	90%	90%	93%	16%	89%	90%	91%	92%	23%	90%
Evening division	8%	18%	9%	71%	12%	8%	12%	7%	76%	11%	9%	10%	6%	74%	10%	10%	10%	7%	84%	11%	10%	9%	8%	77%	10%

IPEDS: 122931

ENGAGEMENT INDICATORS 2017

Santa Clara University School of Law

LSSSE
UNDERSTANDING LEGAL EDUCATION

LSSSE ENGAGEMENT INDICATORS: A SUMMARY REPORT

This report presents analyses of four general themes – Engagement Indicators – from your LSSSE survey data:

- **Learning to Think Like a Lawyer** – To what extent do your students report that their courses emphasize critical and analytical thinking?
- **Student-Faculty Interaction** – How do your students interact with faculty in matters both related and unrelated to classes and assignments?
- **Student Advising** – How satisfied are your students with several areas of advisory services?
- **Law School Environment** – How do your students perceive the law school environment and their "fit" in that environment?

Each Engagement Indicator is a combination of several individual survey questions that are related to one another conceptually and statistically.[a] The individual questions included in an Engagement Indicator address slightly different aspects of a common theme. When combined, the score provides a more complete and concise assessment of the central theme than any individual question standing alone. This approach also reduces the likelihood of relying too heavily on any individual survey question.

Engagement Indicators are meaningful as comparisons, both within your school and in relation to external groups. In the following pages, your students' Engagement Indicators are compared statistically to those of two comparison groups. If you only customized one comparison group, your second comparison group is the entire LSSSE 2016 & 2017 cohort. In addition, responses from the individual survey questions that make up each Indicator are presented. Our hope is that these results will prove useful in identifying areas of success as well as any that may warrant attention.

To facilitate comparisons, each Engagement Indicator is expressed on a 50-point scale. Keep in mind that because the score is the average of all students' responses to several questions, it would be most unusual for any score to approach 50. In order to reach a score of 50, all students would have to select the highest response option for all component questions.

As always in interpreting LSSSE results, your school should take into account its unique mission, purpose and profile. The Engagement Indicators are not intended to facilitate rankings. Rather, they provide a context for understanding students' engagement in law school and identifying opportunities for improving students' experiences.

For details on interpreting the components of this report, see page 8.

a. See lssse.indiana.edu/statisticalproperties.pdf for more information about the statistical properties of the Engagement Indicators.

IPEDS: 122931

LSSSE 2017 Engagement Indicators

Santa Clara University School of Law

SUMMARY COMPARISONS

The table below summarizes key comparisons set out in this report between the responses of your students and those attending your customized comparison group and all LSSSE 2016 & 2017 participating schools.

Key:

▲ **Your students' average** was significantly higher than that of the comparison group ($p < .05$), and the effect size[a] was substantial in magnitude (>0.3).

△ **Your students' average** was significantly higher ($p < .05$).

-- No significant difference.

▽ **Your students' average** was significantly lower ($p < .05$).

▼ **Your students' average** was significantly lower ($p < .05$), and the effect size was substantial in magnitude (>0.3).

	Santa Clara Law Engagement Indicators	How Santa Clara Law compares with: California Peers	How Santa Clara Law compares with: LSSSE 2016 & 2017
Learning to Think Like a Lawyer			
1L	36.1	--	▼
2L	34.0	▽	▼
3L	32.5	▽	▼
Student-Faculty Interaction			
1L	22.9	--	--
2L	22.6	--	▽
3L	26.2	--	--
Student Advising			
1L	31.5	--	--
2L	27.3	--	--
3L	23.4	--	--
Law School Environment			
1L	28.6	▲	--
2L	26.5	△	--
3L	25.1	--	--

a. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

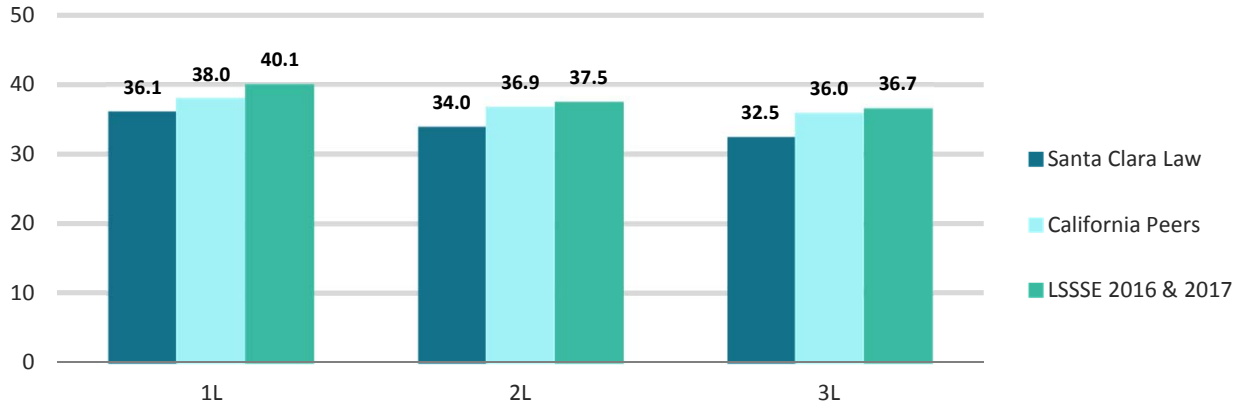
LSSSE 2017 Engagement Indicators

Santa Clara University School of Law

LEARNING TO THINK LIKE A LAWYER

Learning to think like a lawyer is the hallmark of legal education. Law schools aim to teach students to think critically and analytically and to assess information according to various contexts and frameworks. This indicator is based on questions about the emphasis of law school courses and offers insight into how law students experience their intellectual development.

Comparisons by Year in Law School



Mean Comparisons

	Santa Clara Law	California Peers		LSSSE 2016 & 2017	
	Mean	*Mean*[a]	*Effect Size*[b]	*Mean*[a]	*Effect Size*[b]
1L	36.1	38.0	-.17	40.1 ***	-.41
2L	34.0	36.9 *	-.25	37.5 **	-.33
3L	32.5	36.0 *	-.29	36.7 **	-.38

Learning to Think Like a Lawyer Includes:

How much has your coursework (this year) emphasized:[c]		Santa Clara Law	California Peers	LSSSE 2016 & 2017
3b. Analyzing the basic elements of an idea, experience, or theory	1L	86%	92%	94%
	2L	86%	90%	91%
	3L	84%	86%	88%
3c. Synthesizing and organizing ideas, information, or experiences	1L	82%	84%	89%
	2L	76%	81%	84%
	3L	72%	76%	82%
3d. Making judgments about the value of information, arguments, or methods	1L	70%	72%	80%
	2L	58%	72%	76%
	3L	62%	72%	75%
3e. Applying theories or concepts to practical problems or in new situations	1L	79%	84%	89%
	2L	75%	81%	85%
	3L	72%	77%	84%

a. Significant differences between your students and those of your comparison group are indicated by: * $p < .05$, ** $p < .01$, *** $p < .001$.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

c. Percentage responding "Quite a bit" or "Very much." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE Institution Interface.

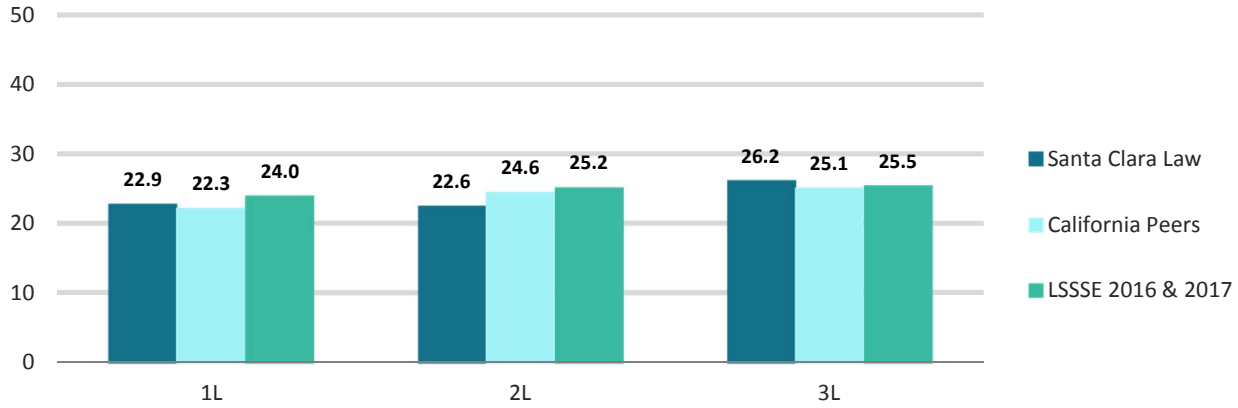
LSSSE 2017 Engagement Indicators

Santa Clara University School of Law

STUDENT-FACULTY INTERACTION

Student-faculty interaction is a fundamental aspect of law school and any educational experience. This indicator provides insight into students' interactions with faculty both inside and outside the classroom and in matters both related and unrelated to coursework and assignments.

Comparisons by Year in Law School



Mean Comparisons

	Santa Clara Law	California Peers		LSSSE 2016 & 2017	
	Mean	*Mean* [a]	*Effect Size* [b]	*Mean* [a]	*Effect Size* [b]
1L	22.9	22.3	.07	24.0	-.12
2L	22.6	24.6	-.20	25.2 *	-.26
3L	26.2	25.1	.10	25.5	.07

Student-Faculty Interaction Includes:

About how often this year have you:[c]		Santa Clara Law	California Peers	LSSSE 2016 & 2017
1j. Used email to communicate with a faculty member	1L	71%	70%	75%
	2L	79%	80%	81%
	3L	84%	81%	83%
1k. Discussed assignments with a faculty member	1L	51%	51%	56%
	2L	52%	58%	56%
	3L	58%	58%	57%
1l. Talked about career plans/job search activities with faculty member or advisor	1L	39%	33%	40%
	2L	28%	40%	41%
	3L	45%	41%	41%
1m. Discussed ideas from your readings/classes with faculty members outside of class	1L	24%	23%	26%
	2L	14%	22%	25%
	3L	24%	24%	24%
1n. Received prompt feedback (written or oral) from faculty on your academic performance	1L	47%	45%	50%
	2L	44%	41%	47%
	3L	50%	46%	48%
1p. Worked with faculty members on activities other than coursework	1L	8%	11%	14%
	2L	17%	26%	25%
	3L	34%	29%	27%

a. Significant differences between your students and those of your comparison group are indicated by: * $p < .05$, ** $p < .01$, *** $p < .001$.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

c. Percentage responding "Often" or "Very often." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE Institution Interface.

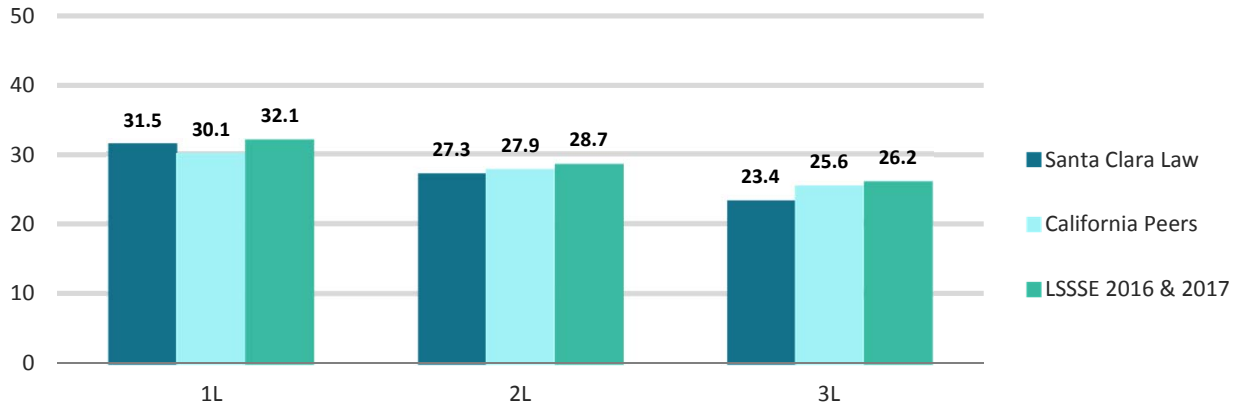
LSSSE 2017 Engagement Indicators

Santa Clara University School of Law

STUDENT ADVISING

This indicator is comprised of questions addressing several areas of advisory services offered by law schools. Combined, these services may affect students' satisfaction as well as engagement in class and with their legal education generally.

Comparisons by Year in Law School



Mean Comparisons

	Santa Clara Law	California Peers		LSSSE 2016 & 2017	
	Mean	*Mean*[a]	*Effect Size*[b]	*Mean*[a]	*Effect Size*[b]
1L	31.5	30.1	.12	32.1	-.05
2L	27.3	27.9	-.05	28.7	-.11
3L	23.4	25.6	-.18	26.2	-.21

Student Advising Includes:

In your experience at your law school, how satisfied are you with:[c]		Santa Clara Law	California Peers	LSSSE 2016 & 2017
6a. Academic advising and planning	1L	82%	71%	76%
	2L	67%	65%	68%
	3L	70%	67%	67%
6b. Career counseling	1L	74%	77%	79%
	2L	62%	67%	67%
	3L	42%	59%	58%
6c. Personal counseling	1L	80%	69%	76%
	2L	73%	62%	68%
	3L	71%	61%	65%
6d. Job search help	1L	72%	71%	77%
	2L	62%	63%	67%
	3L	43%	55%	56%
8e. **To what extent does your law school emphasize providing the support you need to succeed in your employment search?**[d]	1L	62%	62%	66%
	2L	48%	53%	54%
	3L	35%	42%	45%

a. Significant differences between your students and those of your comparison group are indicated by: * $p < .05$, ** $p < .01$, *** $p < .001$.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

c. Percentage who used the service that responded "Satisfied" or "Very satisfied." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report,* available in your notebook of materials and through the LSSSE Institution Interface.

d. Percentage responding "Quite a bit" or "Very much."

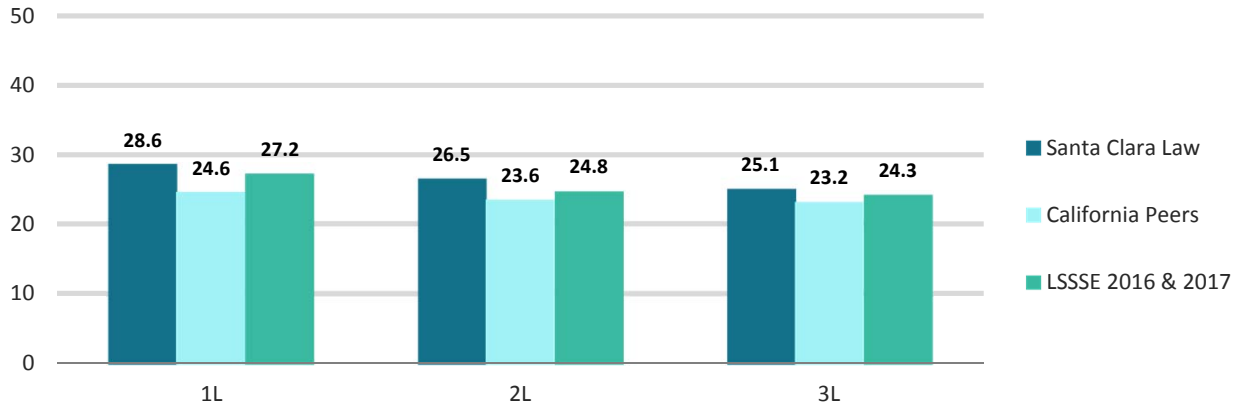
LSSSE 2017 Engagement Indicators

Santa Clara University School of Law

LAW SCHOOL ENVIRONMENT

The overall environment of a law school, in and outside of the classroom, contributes to a student's educational experience. This indicator includes questions that ask students about their perception of the law school environment and their 'fit' in that environment.

Comparisons by Year in Law School



Mean Comparisons

	Santa Clara Law	California Peers		LSSSE 2016 & 2017	
	Mean	*Mean*[a]	*Effect Size*[b]	*Mean*[a]	*Effect Size*[b]
1L	28.6	24.6 ***	.35	27.2	.12
2L	26.5	23.6 *	.25	24.8	.15
3L	25.1	23.2	.17	24.3	.07

Law School Environment Includes:

To what extent does your law school emphasize:[c]		Santa Clara Law	California Peers	LSSSE 2016 & 2017
8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	1L	58%	52%	58%
	2L	62%	51%	55%
	3L	56%	50%	54%
8g. Providing support you need to thrive socially	1L	42%	36%	42%
	2L	37%	31%	35%
	3L	32%	31%	34%
8f. Helping you cope with non-academic responsibilities	1L	42%	24%	33%
	2L	37%	22%	26%
	3L	33%	18%	26%
8c. Providing the support you need to help you succeed academically	1L	74%	70%	76%
	2L	66%	65%	67%
	3L	65%	63%	66%
8h. Attending campus events and activities	1L	75%	69%	76%
	2L	71%	73%	71%
	3L	67%	72%	69%
8i. Providing the financial counseling you need to afford your education	1L	50%	38%	45%
	2L	47%	32%	37%
	3L	44%	36%	37%

a. Significant differences between your students and those of your comparison group are indicated by: * $p < .05$, ** $p < .01$, *** $p < .001$.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

c. Percentage responding "Quite a bit" or "Very much." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE Institution Interface.

LSSSE 2017 Engagement Indicators

Santa Clara University School of Law

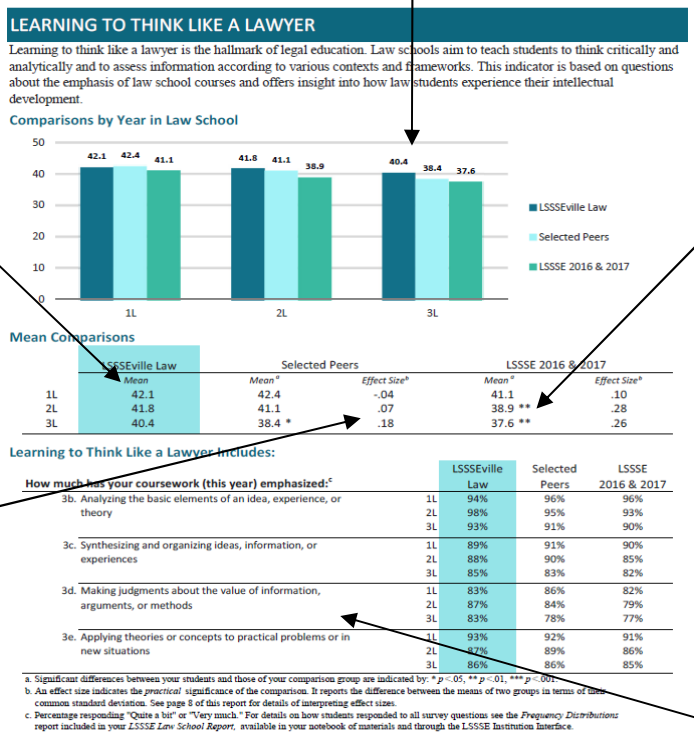
INTERPRETING THE ENGAGEMENT INDICATORS REPORT

To facilitate using LSSSE data to support law schools' efforts to improve, we created four Engagement Indicators: Learning to Think Like a Lawyer, Student-Faculty Interaction, Student Advising and Law School Environment. This Engagement Indicator Report compares the performance of your law school to two comparison groups. If you only customized one comparison group, your second comparison group is the entire LSSSE 2016 & 2017 cohort.

Each Engagement Indicator is an aggregate of responses to several LSSSE questions. The responses to the individual LSSSE questions were rescaled from 0 to 50. An Indicator of zero would mean that every student chose the lowest possible response option for every question in the set, and an Indicator of 50 would mean that every student chose the highest possible response to every question in the set.

Means
Means are reported for 1L, 2L and 3L students. The mean is the arithmetic average of student level Engagement Indicators. Information about students' year in law school is derived from information provided by the law school, if available; otherwise, this is based on information provided by students in their LSSSE responses.

Bar Charts
A visual display of 1L, 2L and 3L mean Engagement Indicator scores for your institution and two comparison groups. If you only customized one, the second comparison group is the entire LSSSE 2016 & 2017 cohort.



LEARNING TO THINK LIKE A LAWYER

Learning to think like a lawyer is the hallmark of legal education. Law schools aim to teach students to think critically and analytically and to assess information according to various contexts and frameworks. This indicator is based on questions about the emphasis of law school courses and offers insight into how law students experience their intellectual development.

Comparisons by Year in Law School

Mean Comparisons

	LSSSEville Law	Selected Peers		LSSSE 2016 & 2017	
	Mean	Mean[a]	Effect Size[b]	Mean[a]	Effect Size[b]
1L	42.1	42.4	-.04	41.1	.10
2L	41.8	41.1	.07	38.9 **	.28
3L	40.4	38.4 *	.18	37.6 **	.26

Learning to Think Like a Lawyer includes:

How much has your coursework (this year) emphasized:[c]		LSSSEville Law	Selected Peers	LSSSE 2016 & 2017
3b. Analyzing the basic elements of an idea, experience, or theory	1L	94%	96%	96%
	2L	98%	95%	93%
	3L	93%	91%	90%
3c. Synthesizing and organizing ideas, information, or experiences	1L	89%	91%	90%
	2L	88%	90%	85%
	3L	85%	83%	82%
3d. Making judgments about the value of information, arguments, or methods	1L	83%	86%	82%
	2L	87%	84%	79%
	3L	83%	78%	77%
3e. Applying theories or concepts to practical problems or in new situations	1L	93%	92%	91%
	2L	87%	89%	86%
	3L	86%	86%	85%

a. Significant differences between your students and those of your comparison group are indicated by: * $p < .05$, ** $p < .01$, *** $p < .001$.
b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.
c. Percentage responding "Quite a bit" or "Very much." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE Institution Interface.

Statistical Significance
Engagement Indicators with mean differences that are larger than would be expected by chance alone are noted with one, two or three asterisks, denoting one of three significance levels ($p<.05$, $p< .01$ and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference was due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the LSSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size
Effect size indicates the *practical* significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate and .8 large. A positive sign indicates that your school's mean was greater, thus showing an affirmative result for the school. A negative sign indicates your school lags behind the comparison group, and, depending on the questions, this may suggest that the student behavior or school practice addressed in the question may warrant attention.

Engagement Indicator Survey Items
The individual items used in creating the Engagement Indicator are summarized and descriptive information is provided.

IPEDS: 122931

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

	Variable Name	Class	Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
			Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Academic and Intellectual Experiences			*In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*												
1a. Asked questions in class or contributed to class discussions	CLQUEST	1L	2.59	2.67			2.77	**	-.21	2.77	*	-.21	2.78	**	-.23
		2L	2.71	2.79			2.85			2.87			2.89	*	-.22
		3L	2.75	2.80			2.85			2.89			2.89		
		4L*	2.75	2.85			3.00			3.08			3.01		
1b. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	1L	2.64	3.17	***	-.60	3.04	***	-.45	3.12	***	-.54	3.07	***	-.48
		2L	2.77	2.78			2.76			2.87			2.79		
		3L	2.69	2.75			2.70			2.77			2.73		
		4L*	2.13	2.80			2.88			2.90			2.79		
1c. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	1L	3.14	3.17			3.30	**	-.21	3.31	**	-.23	3.33	**	-.26
		2L	3.02	2.93			3.10			3.15			3.13		
		3L	3.02	3.03			3.14			3.17			3.16		
		4L*	2.88	3.00			3.22			3.21			3.12		
1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	1L	2.36	2.55	*	-.21	2.69	***	-.37	2.54	*	-.20	2.67	***	-.34
		2L	2.57	2.65			2.71			2.63			2.73		
		3L	2.53	2.62			2.67			2.63			2.70		
		4L*	2.57	2.71			2.78			2.81			2.73		
1e. Come to class **without** completing readings or assignments *(Note: Item has been reverse coded so that 4=Never, 3=Sometimes, 2=Often, 1=Very Often)*	RCLUNPRE	1L	3.29	3.36			3.42	*	-.20	3.43	**	-.22	3.38		
		2L	3.03	3.06			3.14			3.18	*	-.20	3.13		
		3L	2.85	2.87			2.96			3.03			2.97		
		4L*	2.86	3.12			3.07			3.12			3.11		
1f. Worked with other students on projects **during class**	CLASSGRP	1L	1.98	2.03			2.13	**	-.22	2.03			2.12	*	-.20
		2L	2.08	2.07			2.08			2.05			2.11		
		3L	2.16	2.08			2.14			2.10			2.15		
		4L*	2.29	2.06			2.20			2.09			2.16		
1g. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	1L	2.36	2.22			2.42			2.36			2.35		
		2L	2.32	2.20			2.28			2.26			2.28		
		3L	2.19	2.15			2.29			2.28			2.27		
		4L*	2.43	2.12			2.08			2.03			2.06		
1h. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	1L	2.41	2.35			2.59	**	-.24	2.58	**	-.22	2.59	**	-.24
		2L	2.35	2.50			2.66	***	-.40	2.68	***	-.43	2.68	***	-.43
		3L	2.64	2.56			2.67			2.70			2.70		
		4L*	2.71	2.43			2.80			2.75			2.70		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Academic and Intellectual Experiences (continued)			*In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*												
1i. Participated in a clinical or pro bono project as part of a course or for academic credit	CLINPROJ	1L	1.13	1.15			1.35	***	-.29	1.22	*	-.15	1.31	***	-.25
		2L	1.76	2.09	**	-.28	1.89			1.87			1.95		
		3L	2.40	2.36			2.36			2.23			2.41		
		4L*	2.71	2.18			2.02			2.03			1.94		
1j. Used e-mail to communicate with a faculty member	EMAIL	1L	3.01	3.00			3.10			3.12			3.13		
		2L	3.12	3.23			3.23			3.26			3.28	*	-.20
		3L	3.36	3.28			3.28			3.30			3.32		
		4L*	3.14	3.02			3.20			3.17			3.20		
1k. Discussed assignments with a faculty member	FACGRADE	1L	2.59	2.62			2.71			2.71			2.73	*	-.18
		2L	2.63	2.75			2.73			2.73			2.75		
		3L	2.79	2.73			2.71			2.76			2.76		
		4L*	2.86	2.70			2.74			2.78			2.74		
1l. Talked about career plans or job search activities with a faculty member or advisor	FACPLANS	1L	2.39	2.28			2.42			2.43			2.41		
		2L	2.19	2.42	*	-.26	2.41	*	-.24	2.45	**	-.29	2.44	**	-.28
		3L	2.59	2.42			2.41			2.45			2.45		
		4L*	2.43	2.38			2.41			2.37			2.30		
1m. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	1L	2.11	2.10			2.15			2.15			2.15		
		2L	1.96	2.06			2.10			2.09			2.13	*	-.20
		3L	2.12	2.07			2.08			2.11			2.10		
		4L*	1.86	2.12			2.02			2.03			2.01		
1n. Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	1L	2.58	2.51			2.57			2.63			2.58		
		2L	2.52	2.43			2.49			2.53			2.51		
		3L	2.52	2.49			2.49			2.54			2.52		
		4L*	2.71	2.60			2.61			2.64			2.61		
1o. Worked harder than you thought you could to meet faculty members' standards or expectations	WORKHARD	1L	2.76	2.85			2.95	**	-.23	2.98	**	-.26	2.94	*	-.21
		2L	2.73	2.82			2.73			2.76			2.74		
		3L	2.60	2.74			2.64			2.73			2.67		
		4L*	2.29	2.76			2.76			2.62			2.67		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with:											
				California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Academic and Intellectual Experiences (continued)			*In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*												
1p. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	1L	1.55	1.49			1.62			1.61			1.64		
		2L	1.72	1.94	*	-.23	1.93	*	-.22	1.93	*	-.22	1.96	*	-.26
		3L	2.07	2.03			2.02			2.06			2.02		
		4L*	2.14	2.02			1.94			1.85			1.74		
1q. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	1L	2.86	2.92			3.04	**	-.22	3.02	*	-.20	3.04	**	-.23
		2L	2.73	2.85			2.93	*	-.24	2.95	**	-.27	2.94	*	-.26
		3L	2.69	2.81			2.82			2.84			2.84		
		4L*	3.00	2.73			2.91			2.90			2.84		
1r. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	1L	3.03	2.92			2.98			2.91			2.92		
		2L	2.89	3.15	*	-.28	2.91			2.83			2.91		
		3L	2.69	3.04	*	-.38	2.86			2.86			2.87		
		4L*	2.86	3.06			3.02			2.95			2.93		
1s. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1L	2.78	2.69			2.93			2.89			2.90		
		2L	2.82	2.93			2.87			2.87			2.89		
		3L	2.64	2.84			2.83			2.83			2.85		
		4L*	2.57	2.94			2.95			2.82			2.83		
Examinations			*1=Very little; 7=Very much*												
2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1L	6.00	6.03			6.18	*	-.17	6.24	**	-.24	6.18	*	-.17
		2L	5.86	5.92			5.89			5.95			5.90		
		3L	5.50	5.64			5.57			5.66			5.60		
		4L*	6.20	6.12			6.02			5.93			5.82		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Mental Activities			*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*												
3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	MEMORIZE	1L	2.90	3.16	***	-.31	2.82			2.91			2.83		
		2L	3.05	3.12			2.76	***	.32	2.90			2.79	**	.30
		3L	2.83	3.12	**	-.32	2.71			2.93			2.72		
		4L*	3.00	3.34			2.92			3.01			2.84		
3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	ANALYZE	1L	3.34	3.47	*	-.19	3.56	***	-.35	3.57	***	-.39	3.56	***	-.36
		2L	3.28	3.41			3.37			3.41			3.39		
		3L	3.12	3.35	*	-.30	3.29			3.31	*	-.26	3.31	*	-.27
		4L*	3.57	3.43			3.39			3.37			3.35		
3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	1L	3.22	3.32			3.41	**	-.27	3.45	***	-.33	3.43	***	-.29
		2L	3.07	3.18			3.24	*	-.22	3.25	*	-.24	3.24	*	-.22
		3L	2.98	3.09			3.17			3.16			3.18		
		4L*	3.43	3.22			3.26			3.23			3.19		
3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	1L	2.92	3.01			3.18	***	-.31	3.22	***	-.37	3.18	**	-.31
		2L	2.72	3.00	**	-.31	3.06	***	-.41	3.07	***	-.40	3.06	***	-.41
		3L	2.71	3.00	*	-.31	3.03	**	-.38	3.04	**	-.38	3.04	**	-.39
		4L*	2.43	3.08			3.09			3.12			3.04		
3e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	1L	3.19	3.33			3.43	***	-.33	3.49	***	-.43	3.45	***	-.36
		2L	3.09	3.25			3.30	**	-.28	3.30	**	-.28	3.30	**	-.28
		3L	2.98	3.19			3.26	**	-.35	3.25	*	-.33	3.26	**	-.36
		4L*	3.33	3.33			3.30			3.22			3.23		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Writing			*During the current school year, about how much writing will you do? 1=0, 2=1-3, 3=4-6, 4=7-9, 5=10 or more*												
4a. Number of written papers of **20 pages or more**	WRITEMOR	1L	1.38	1.61	**	-.28	1.68	***	-.34	1.63	***	-.30	1.70	***	-.39
		2L	1.90	1.94			1.95			1.97			1.96		
		3L	1.79	1.97			2.01	*	-.27	1.97			1.99		
		4L*	1.86	1.78			1.91			1.83			1.88		
4b. Number of written papers between **5 and 19 pages**	WRITEMID	1L	3.34	2.29	***	1.41	2.62	***	.88	2.58	***	.92	2.61	***	.89
		2L	2.14	2.28			2.32			2.35	*	-.23	2.32		
		3L	2.26	2.36			2.41			2.45			2.42		
		4L*	2.43	2.13			2.26			2.19			2.19		
4c. Number of written papers of **fewer than 5 pages**	WRITESML	1L	2.19	2.42	*	-.20	2.54	***	-.32	2.48	**	-.26	2.59	***	-.34
		2L	2.33	2.38			2.61	*	-.22	2.55			2.66	*	-.25
		3L	2.64	2.70			2.73			2.74			2.79		
		4L*	3.00	2.24			2.49			2.47			2.51		

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a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with:											
				California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Enriching Educational Experiences			*Which of the following have you done or plan to do before you graduate? (Recoded 0=Undecided or do not plan to do, 1=Done or plan to do, so that the mean is the proportion of students indicating they have done or plan to do the activity)*												
5a. Field placements or law clinics	RFLDPLACE	1L	.89	.81	*	.20	.85			.82	**	.19	.84		
		2L	.77	.79			.78			.74			.79		
		3L	.74	.70			.71			.66			.72		
		4L*	.71	.59			.56			.52			.56		
5b. Pro bono work or public service	RPBSERVICE	1L	.77	.76			.84	*	-.19	.81			.83		
		2L	.59	.75	**	-.36	.80	***	-.54	.79	***	-.48	.79	***	-.50
		3L	.72	.77			.76			.76			.75		
		4L*	.57	.71			.59			.65			.62		
5c. Student-faculty committee	RSTFACCM	1L	.31	.24			.31			.33			.31		
		2L	.30	.24			.26			.25			.26		
		3L	.29	.21			.22			.23			.21		
		4L*	.14	.22			.20			.20			.15		
5d. Work on a legal research project with a faculty member outside of course or program requirements	RRESEARC	1L	.32	.44	**	-.24	.44	**	-.25	.44	**	-.25	.45	***	-.27
		2L	.27	.40	*	-.27	.41	**	-.29	.41	**	-.28	.43	**	-.32
		3L	.36	.32			.38			.35			.37		
		4L*	.29	.25			.38			.44			.37		
5e. Study abroad	RSTUDYAB	1L	.23	.18			.23			.24			.22		
		2L	.22	.17			.18			.18			.16		
		3L	.19	.10			.15			.17			.13		
		4L*	.29	.24			.23			.16			.17		
5f. Law journal member	RJOURNAL	1L	.52	.53			.62	*	-.20	.56			.60		
		2L	.32	.46	**	-.29	.51	***	-.40	.46	**	-.28	.48	**	-.33
		3L	.42	.46			.50			.42			.46		
		4L*	.57	.33			.26			.33			.28		
5g. Moot court team	RMOOTCRT	1L	.36	.31			.38			.41			.37		
		2L	.37	.17	***	.50	.26	*	.25	.25	*	.27	.28		
		3L	.36	.20	*	.39	.25			.24			.24		
		4L*	.57	.18			.17			.15			.13		
5h. Law student organization member	RORGMEMB	1L	.66	.66			.75	*	-.19	.70			.73		
		2L	.62	.74	*	-.26	.76	**	-.32	.72			.75	*	-.30
		3L	.69	.71			.76			.71			.74		
		4L*	.57	.63			.57			.53			.53		

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a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig[a]	Effect Size[b]	Mean	Sig[a]	Effect Size[b]	Mean	Sig[a]	Effect Size[b]	Mean	Sig[a]	Effect Size[b]
Enriching Educational Experiences			*Which of the following have you done or plan to do before you graduate? (Recoded 0=Undecided or do not plan to do, 1=Done or plan to do, so that the mean is the proportion of students indicating they have done or plan to do the activity)*												
5i. Law student organization leader	RORGLEAD	1L	.51	.44			.50			.46			.49		
		2L	.50	.56			.52			.50			.53		
		3L	.52	.48			.51			.48			.51		
		4L*	.29	.39			.37			.28			.31		
Student Satisfaction			*In your experience at your law school, how satisfied are you with each of these areas? 1=Very unsatisfied, 2=Unsatisfied, 3=Satisfied, 4=Very satisfied (Not used is coded as missing)*												
6a. Academic advising and planning	RADVISE	1L	3.04	2.77	***	.35	2.91			2.95			2.91	*	.16
		2L	2.75	2.68			2.73			2.75			2.74		
		3L	2.70	2.69			2.71			2.74			2.72		
		4L*	3.50	3.04			2.83			2.90			2.81		
6b. Career counseling	RCAREER	1L	2.88	2.91			2.97			3.02	*	-.18	3.00		
		2L	2.55	2.74			2.75			2.75			2.76	*	-.22
		3L	2.26	2.56	*	-.33	2.53	*	-.28	2.54	*	-.29	2.56	*	-.31
		4L*	3.00	2.56			2.76			2.92			2.71		
6c. Personal counseling	RPERSONL	1L	3.04	2.74	**	.36	2.89			2.96			2.91		
		2L	2.82	2.65			2.73			2.77			2.77		
		3L	2.74	2.62			2.67			2.75			2.71		
		4L*	2.67	2.88			2.85			2.92			2.82		
6d. Job search help	RJOBHELP	1L	2.84	2.80			2.90			2.97			2.93		
		2L	2.61	2.67			2.71			2.74			2.72		
		3L	2.27	2.48			2.49			2.50			2.51		
		4L*	3.17	2.57			2.62			2.83			2.59		
6e. Financial aid advising	RFINADVS	1L	2.86	2.91			2.97			2.94			2.94		
		2L	3.05	2.74	**	.36	2.81	*	.27	2.73	**	.35	2.81	*	.27
		3L	2.73	2.77			2.82			2.70			2.76		
		4L*	3.33	3.12			2.83			2.98			2.85		
6f. Library assistance	RLIBRARY	1L	3.26	3.28			3.36			3.38	*	-.20	3.37	*	-.19
		2L	3.25	3.35			3.40	*	-.24	3.38			3.40	*	-.25
		3L	3.20	3.43	*	-.38	3.39	*	-.31	3.38			3.41	*	-.33
		4L*	3.50	3.43			3.46			3.33			3.40		
6g. Computing technology	RTECHNOL	1L	2.97	3.04			3.11	*	-.20	3.15	**	-.26	3.12	*	-.22
		2L	2.85	3.01			3.09	**	-.32	3.02			3.07	*	-.30
		3L	2.80	3.04	*	-.32	3.05	*	-.34	3.01			3.06	*	-.34
		4L*	3.40	3.07			3.08			3.13			3.08		

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

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LSSSE 2017 Mean Comparisons

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			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Time Usage			*During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following? # = estimated hrs/wk*												
7a. Reading assigned textbooks, online class reading, and other course materials	RREADASG	1L	21.94	21.09			21.08			21.48			20.98		
		2L	17.34	17.15			17.22			17.22			17.22		
		3L	11.31	13.33	*	-.23	13.62	*	-.28	14.32	**	-.34	13.79	**	-.29
		4L*	7.57	11.27			11.84			10.93			11.87		
7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)	RACADPRP	1L	11.23	10.60			11.25			10.79			10.96		
		2L	10.47	10.81			10.10			10.03			10.23		
		3L	6.41	9.98	***	-.43	9.71	***	-.42	9.81	***	-.42	9.83	***	-.43
		4L*	5.86	6.78			8.66			6.80			7.41		
Reading and preparing for class. (Combines RREADASG and RACADPRP variables.)	STUDY	1L	33.26	31.70			32.34			32.26			31.93		
		2L	27.91	28.00			27.29			27.20			27.44		
		3L	17.72	23.31	***	-.39	23.31	***	-.41	24.12	***	-.44	23.60	***	-.42
		4L*	13.43	18.04			20.50			17.73			19.25		
7c. Reading on your own (not assigned) for personal or academic enrichment	RREADOWN	1L	2.70	3.59	*	-.16	3.44			3.30			3.42		
		2L	4.52	3.29			3.65			3.65			3.62		
		3L	3.14	3.91			4.12			3.85			4.01		
		4L*	4.71	3.31			4.05			3.08			3.23		
7d. Legal pro bono work **not required** for a class or clinical course	RPROPBON	1L	.68	.81			1.10	*	-.13	.88			.98		
		2L	1.38	1.82			1.98			1.77			1.78		
		3L	1.58	2.45			2.27			2.07			2.18		
		4L*	.43	1.98			2.36			1.58			1.71		
7e. Working for pay in a **law-related** job	RWORKLEG	1L	1.60	1.93			1.89			2.08			2.19		
		2L	6.27	5.03			5.50			6.26			5.42		
		3L	8.59	5.81	*	.30	6.97			7.57			7.04		
		4L*	11.71	12.08			13.35			14.12			13.13		
7f. Working for pay in a **nonlegal** job	RWORKNLG	1L	2.89	2.56			3.20			3.79			3.52		
		2L	2.49	2.76			3.08			3.36			3.49		
		3L	1.31	3.18	**	-.24	2.88	*	-.21	3.12	**	-.23	3.36	**	-.25
		4L*	11.29	8.87			12.13			13.50			14.08		
Working for pay. (Combines RWORKLEG and RWORKNLG variables.)	WORK	1L	4.48	4.49			5.08			5.79			5.68		
		2L	8.77	7.71			8.54			9.53			8.88		
		3L	9.90	8.99			9.79			10.67			10.33		
		4L*	23.00	20.70			25.27			27.55			27.05		

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a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Time Usage			*During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following? # = estimated hrs/wk*												
7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	RCOCURR	1L	2.34	2.15			2.53			2.17			2.41		
		2L	4.62	5.47			5.31			5.00			5.40		
		3L	5.59	5.13			5.55			5.19			5.45		
		4L*	2.00	5.47			4.46			2.83			3.11		
7h. Exercising or participating in fitness activities	REXERCIS	1L	4.13	4.24			4.42			4.63			4.42		
		2L	5.22	4.28			4.73			4.56			4.65		
		3L	5.45	5.15			5.06			5.01			5.09		
		4L*	7.29	4.39			4.02			4.04			4.11		
7i. Relaxing and socializing (watching TV, partying, etc.)	RSOCIAL	1L	6.15	6.54			6.84	*	-.13	6.60			6.74		
		2L	7.09	7.03			7.58			6.98			7.45		
		3L	7.58	7.72			8.48			7.61			8.09		
		4L*	7.29	6.80			6.28			5.78			5.98		
7j. Providing care for dependents living with you (parents, children, spouse, etc.)	RCAREDEP	1L	2.72	3.22			3.44			4.29	*	-.17	4.06	*	-.15
		2L	3.35	3.59			4.17			5.31	*	-.19	4.58		
		3L	2.30	4.18	*	-.22	4.03	*	-.19	4.79	**	-.26	4.62	**	-.24
		4L*	5.86	5.69			9.68			10.58			9.70		
7k. Commuting to class (driving, walking, etc.)	RCOMMUTE	1L	4.75	5.90	**	-.23	5.31			5.51	*	-.16	5.22		
		2L	5.12	5.95			5.23			5.30			5.16		
		3L	3.54	5.86	***	-.47	4.97	**	-.34	5.36	***	-.42	5.13	***	-.36
		4L*	5.86	6.86			6.58			6.29			6.32		
7l. Participating in community organizations (politics, religious groups, etc.)	RCOMMUNY	1L	1.48	1.58			1.62			1.98			1.73		
		2L	1.56	1.62			1.76			2.07			1.89		
		3L	.98	1.39			1.79	***	-.25	2.07	***	-.31	1.91	***	-.27
		4L*	1.29	1.10			1.91			1.34			1.79		

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a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with:											
				California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Law School Environment			*To what extent does your law school emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*												
8a. Spending significant amounts of time studying and on academic work	ENVSCHOL	1L	3.52	3.50			3.51			3.55			3.52		
		2L	3.37	3.38			3.35			3.40			3.34		
		3L	3.18	3.29			3.25			3.28			3.24		
		4L*	3.43	3.25			3.21			3.23			3.20		
8b. Encouraging the ethical practice of the law	ENVETHIC	1L	3.13	3.04			3.33	**	-.26	3.39	***	-.33	3.32	**	-.25
		2L	3.19	3.14			3.20			3.37	*	-.23	3.25		
		3L	3.19	3.15			3.17			3.31			3.22		
		4L*	3.71	3.31			3.34			3.33			3.32		
8c. Providing the support you need to help you succeed academically	ENVSUPRT	1L	3.11	2.92	*	.22	3.09			3.14			3.09		
		2L	2.80	2.81			2.85			2.91			2.88		
		3L	2.89	2.77			2.80			2.84			2.84		
		4L*	3.43	2.98			2.99			2.95			2.98		
8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	ENVDIVRS	1L	2.72	2.54	*	.18	2.74			2.65			2.73		
		2L	2.84	2.60			2.59	*	.24	2.50	**	.33	2.64		
		3L	2.67	2.53			2.56			2.51			2.61		
		4L*	3.00	2.63			2.74			2.63			2.64		
8e. Providing the support you need to succeed in your employment search	ENVEMPLY	1L	2.79	2.73			2.86			2.92			2.87		
		2L	2.53	2.59			2.60			2.64			2.62		
		3L	2.32	2.34			2.37			2.40			2.41		
		4L*	2.86	2.35			2.55			2.46			2.46		
8f. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	1L	2.40	1.99	***	.44	2.18	**	.23	2.22	*	.18	2.17	**	.24
		2L	2.29	1.86	***	.45	1.98	**	.33	2.02	*	.27	2.01	*	.30
		3L	2.12	1.82	*	.36	1.92			1.99			1.98		
		4L*	2.71	2.00			2.04			1.95			1.93		
8g. Providing the support you need to thrive socially	ENVSOCAL	1L	2.46	2.22	**	.27	2.38			2.38			2.35		
		2L	2.21	2.11			2.20			2.18			2.20		
		3L	2.16	2.11			2.15			2.13			2.17		
		4L*	2.71	2.20			2.17			2.07			2.09		
8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	ENVEVENT	1L	3.05	2.90			3.06			3.09			3.04		
		2L	2.90	2.96			2.89			2.93			2.92		
		3L	2.77	2.95			2.87			2.89			2.89		
		4L*	3.14	3.02			2.90			2.88			2.80		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

	Variable Name	Class	Santa Clara Law Mean	Santa Clara Law compared with: California Peers Mean	Sig [a]	Effect Size [b]	500 - 900 Mean	Sig [a]	Effect Size [b]	Private - Religious Mean	Sig [a]	Effect Size [b]	LSSSE 2016 & 2017 Mean	Sig [a]	Effect Size [b]
Law School Environment			*To what extent does your law school emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*												
8i. Providing the financial counseling you need to afford your education	ENVFINAN	1L	2.56	2.29	**	.29	2.46			2.42			2.43		
		2L	2.50	2.12	***	.40	2.26	*	.25	2.17	**	.35	2.27	*	.24
		3L	2.37	2.18			2.26			2.17			2.25		
		4L*	2.86	2.47			2.32			2.08			2.20		
8j. Using computers in academic work	ENVCOMPT	1L	2.82	2.79			2.90			2.85			2.91		
		2L	2.74	2.73			2.82			2.80			2.84		
		3L	2.64	2.93	*	-.31	2.89			2.86			2.89	*	-.27
		4L*	3.43	2.79			3.05			2.93			2.88		
Quality of Relationships			*Select the circle that best represents the quality of your relationships with people at your law school. 1=Unfriendly, unsupportive, sense of alienation; 7=Friendly, supportive, sense of belonging*												
9a. Other students	ENVSTU	1L	5.30	5.33			5.57			5.54			5.58	*	-.19
		2L	5.46	5.48			5.46			5.53			5.52		
		3L	4.98	5.39			5.43	*	-.29	5.53	**	-.36	5.48	*	-.33
		4L*	6.14	5.43			5.71			5.61			5.67		
			1=Unavailable, unhelpful, unsympathetic; 7=Available, helpful, sympathetic												
9b. Faculty members	ENVFAC	1L	5.44	5.28			5.50			5.55			5.54		
		2L	5.48	5.31			5.39			5.43			5.47		
		3L	5.49	5.42			5.38			5.41			5.45		
		4L*	6.57	5.76			5.84			5.84			5.70		
			1=Unhelpful, inconsiderate, rigid; 7=Helpful, considerate, flexible												
9c. Administrative staff and offices	ENVADM	1L	5.13	5.01			5.28			5.31			5.33		
		2L	5.23	4.92			5.10			5.05			5.16		
		3L	5.16	4.84			5.06			5.06			5.14		
		4L*	6.43	5.06			5.35			5.39			5.27		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]	Mean	Sig [a]	Effect Size [b]
Educational and Personal Growth			*To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*												
10a. Acquiring a broad legal education	GNLEGED	1L	3.30	3.21			3.36			3.39			3.37		
		2L	3.38	3.25			3.31			3.34			3.33		
		3L	3.31	3.26			3.33			3.33			3.34		
		4L*	3.86	3.45			3.47			3.48			3.43		
10b. Acquiring job or work-related knowledge and skills	GNWORK	1L	2.76	2.69			2.91	*	-.17	2.98	**	-.25	2.94	*	-.20
		2L	2.66	2.80			2.88	*	-.24	2.92	**	-.29	2.93	**	-.30
		3L	2.74	2.84			2.90			2.93			2.92		
		4L*	3.14	3.00			3.02			3.08			2.94		
10c. Writing clearly and effectively	GNWRITE	1L	3.15	3.03			3.26			3.31	*	-.20	3.28		
		2L	3.03	2.99			3.14			3.20			3.17		
		3L	3.14	3.06			3.17			3.18			3.18		
		4L*	3.29	3.27			3.35			3.36			3.23		
10d. Speaking clearly and effectively	GNSPEAK	1L	2.68	2.75			2.90	**	-.24	2.98	***	-.34	2.93	***	-.28
		2L	2.90	2.89			2.93			3.01			2.96		
		3L	2.86	2.95			2.99			3.06			3.00		
		4L*	3.29	2.94			3.16			3.21			3.04		
10e. Thinking critically and analytically	GNANALY	1L	3.35	3.29			3.48	*	-.20	3.49	*	-.21	3.47	*	-.18
		2L	3.34	3.33			3.38			3.41			3.40		
		3L	3.23	3.30			3.39			3.39			3.38		
		4L*	3.43	3.43			3.50			3.53			3.41		
10f. Using computing and information technology	GNCOMP	1L	2.42	2.47			2.56			2.58			2.61	*	-.19
		2L	2.35	2.46			2.45			2.50			2.48		
		3L	2.30	2.51			2.49			2.52			2.51		
		4L*	2.00	2.51			2.59			2.62			2.44		
10g. Developing legal research skills	GNRESRCH	1L	3.05	3.03			3.30	***	-.32	3.34	***	-.37	3.33	***	-.36
		2L	3.01	3.00			3.10			3.15			3.17		
		3L	3.02	3.09			3.16			3.18			3.18		
		4L*	3.00	3.21			3.23			3.22			3.14		
10h. Working effectively with others	GNOTHERS	1L	2.52	2.38			2.70	*	-.19	2.67			2.67		
		2L	2.49	2.55			2.63			2.64			2.65		
		3L	2.51	2.63			2.61			2.68			2.66		
		4L*	2.57	2.63			2.77			2.73			2.62		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with:											
				California Peers			500 - 900			Private - Religious			LSSSE 2016 & 2017		
	Variable Name	Class	Mean	Mean	Sig[a]	Effect Size[b]	Mean	Sig[a]	Effect Size[b]	Mean	Sig[a]	Effect Size[b]	Mean	Sig[a]	Effect Size[b]
Educational and Personal Growth (continued)			*To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*												
10i. Learning effectively on your own	GNOWN	1L	3.26	3.19			3.25			3.28			3.26		
		2L	3.06	3.12			3.21			3.23			3.20		
		3L	2.98	3.17			3.22	*	-.29	3.26	*	-.34	3.20	*	-.27
		4L*	3.14	3.20			3.34			3.24			3.20		
10j. Understanding yourself	GNSELF	1L	2.73	2.72			2.84			2.85			2.81		
		2L	2.63	2.76			2.74			2.78			2.74		
		3L	2.74	2.78			2.75			2.83			2.77		
		4L*	2.71	2.73			2.94			2.78			2.80		
10k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	1L	2.46	2.27	*	.20	2.51			2.42			2.49		
		2L	2.52	2.50			2.47			2.41			2.49		
		3L	2.28	2.49			2.47			2.45			2.49		
		4L*	2.43	2.45			2.67			2.48			2.52		
10l. Solving complex real-world problems	GNPROBSV	1L	2.59	2.55			2.82	**	-.26	2.87	**	-.30	2.81	**	-.24
		2L	2.61	2.74			2.77			2.79			2.79		
		3L	2.53	2.73			2.74			2.80	*	-.30	2.80	*	-.29
		4L*	2.57	2.61			2.98			2.86			2.84		
10m. Developing clearer career goals	GNCAREER	1L	2.60	2.54			2.75	*	-.17	2.77	*	-.19	2.73		
		2L	2.42	2.66	*	-.25	2.66	*	-.25	2.74	**	-.33	2.68	*	-.26
		3L	2.46	2.65			2.60			2.65			2.63		
		4L*	3.14	2.51			2.64			2.66			2.55		
10n. Developing a personal code of values and ethics	GNETHICS	1L	2.65	2.50			2.79			2.87	**	-.23	2.78		
		2L	2.64	2.70			2.69			2.83			2.73		
		3L	2.54	2.62			2.66			2.79			2.70		
		4L*	2.71	2.65			2.94			2.82			2.76		
10o. Contributing to the welfare of your community	GNCOMMUN	1L	2.78	2.41	***	.39	2.65			2.69			2.65		
		2L	2.68	2.60			2.60			2.67			2.62		
		3L	2.70	2.60			2.61			2.70			2.64		
		4L*	2.71	2.57			2.70			2.66			2.59		
10p. Developing a deepened sense of spirituality	GNSPIRIT	1L	1.93	1.60	***	.35	1.78			2.11	*	-.17	1.80		
		2L	2.00	1.72	*	.27	1.72	*	.28	2.03			1.73	*	.26
		3L	1.71	1.70			1.68			1.99	*	-.25	1.72		
		4L*	1.57	1.57			1.82			1.83			1.65		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Santa Clara University School of Law

	Variable Name	Class	Santa Clara Law Mean	Santa Clara Law compared with: California Peers Mean	Sig [a]	Effect Size [b]	500 - 900 Mean	Sig [a]	Effect Size [b]	Private - Religious Mean	Sig [a]	Effect Size [b]	LSSSE 2016 & 2017 Mean	Sig [a]	Effect Size [b]
Overall Satisfaction			*1=Poor, 2=Fair, 3=Good, 4=Excellent*												
11. How would you evaluate your entire educational experience at your law school?	ENTIREXP	1L	3.06	2.98			3.25	**	-.24	3.31	***	-.34	3.26	**	-.26
		2L	3.09	3.03			3.17			3.19			3.20		
		3L	2.88	3.07			3.14	*	-.33	3.15	*	-.34	3.16	**	-.36
		4L*	3.43	3.23			3.27			3.29			3.21		
			0=No, 1=Yes												
12. Was the law school you are attending your first-choice law school as an applicant?	FIRSTCHC	1L	0.49	0.34	**	.31	0.50			0.52			0.53		
		2L	0.59	0.36	***	.48	0.52			0.53			0.54		
		3L	0.42	0.38			0.51			0.49			0.54		
		4L*	0.57	0.69			0.64			0.71			0.67		
			1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes												
13. If you could start over again, would you attend the **same law school** you are now attending?	SAMESCHL16	1L	3.10	2.98			3.25	*	-.19	3.32	**	-.28	3.28	**	-.23
		2L	2.97	3.05			3.18	*	-.26	3.17	*	-.25	3.20	**	-.28
		3L	2.93	3.04			3.11			3.09			3.15		
		4L*	3.43	3.18			3.25			3.28			3.24		
Law School Debt			*# = estimate debt*												
28. How much educational debt from attending law school do you expect to have upon your graduation?	RDEBT16	1L	104514	96959			81773	***	.36	78370	***	.41	75706	***	.48
		2L	114045	110758			86239	**	.42	89743	**	.36	82282	***	.50
		3L	81091	114000	**	-.44	96459			100990	*	-.28	92086		
		4L*	98571	112245			111030			97830			99413		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

IPEDS: 122931

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

1L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
CLQUEST	158	2.59	2.67	2.77	2.77	2.78	.06	.04	.02	.02	.01	.80	.90	.84	.87	.86	265	3,180	2,059	8,794	.295	.009	.011	.004	-.09	-.21	-.21	-.23
REWROPAP	159	2.64	3.17	3.04	3.12	3.07	.07	.03	.02	.02	.01	.88	.88	.91	.90	.90	797	3,189	2,061	8,804	.000	.000	.000	.000	-.60	-.45	-.54	-.48
INTEGRAT	158	3.14	3.17	3.30	3.31	3.33	.07	.03	.01	.02	.01	.83	.78	.74	.73	.72	787	3,159	2,041	8,734	.617	.009	.005	.001	-.04	-.21	-.23	-.26
DIVCLASS	157	2.36	2.55	2.69	2.54	2.67	.07	.04	.02	.02	.01	.85	.94	.91	.91	.92	260	3,146	2,023	8,684	.013	.000	.015	.000	-.21	-.37	-.20	-.34
RCLUNPRE	159	3.29	3.36	3.42	3.43	3.38	.06	.03	.01	.01	.01	.71	.66	.63	.61	.63	779	3,154	2,030	8,692	.256	.013	.008	.083	-.10	-.20	-.22	-.14
CLASSGRP	159	1.98	2.03	2.13	2.03	2.12	.06	.03	.01	.02	.01	.70	.65	.70	.70	.70	778	3,142	2,020	8,646	.385	.008	.402	.013	-.08	-.22	-.07	-.20
OCCGRP	157	2.36	2.22	2.42	2.36	2.35	.07	.03	.02	.02	.01	.87	.86	.84	.83	.84	776	3,141	2,012	8,648	.073	.387	.965	.935	.16	-.07	.00	.01
INTIDEAS	155	2.41	2.35	2.59	2.58	2.59	.07	.03	.01	.02	.01	.81	.79	.77	.78	.77	766	3,109	2,003	8,585	.422	.004	.009	.003	.07	-.24	-.22	-.24
CLINPROJ	156	1.13	1.15	1.35	1.22	1.31	.04	.02	.01	.01	.01	.51	.48	.75	.59	.70	760	193	192	166	.696	.000	.042	.000	-.04	-.29	-.15	-.25
EMAIL	155	3.01	3.00	3.10	3.12	3.13	.06	.03	.01	.02	.01	.79	.78	.80	.79	.79	766	3,105	1,998	8,580	.818	.165	.092	.061	.02	-.11	-.14	-.15
FACGRADE	155	2.59	2.62	2.71	2.71	2.73	.07	.03	.01	.02	.01	.81	.78	.81	.84	.82	766	3,106	1,999	8,566	.610	.056	.076	.028	-.05	-.16	-.15	-.18
FACPLANS	155	2.39	2.28	2.42	2.43	2.41	.06	.03	.02	.02	.01	.80	.81	.86	.86	.88	765	3,097	1,993	8,560	.133	.713	.582	.772	.14	-.03	-.05	-.02
FACIDEAS	156	2.11	2.10	2.15	2.15	2.15	.06	.03	.02	.02	.01	.78	.74	.82	.83	.82	762	3,092	1,983	8,525	.879	.512	.558	.578	.01	-.05	-.05	-.04
FACFEED	156	2.58	2.51	2.57	2.63	2.58	.07	.03	.01	.02	.01	.82	.78	.81	.86	.83	764	3,087	1,982	8,526	.332	.902	.464	.916	.09	.01	-.06	-.01
WORKHARD	156	2.76	2.85	2.95	2.98	2.94	.07	.03	.02	.02	.01	.91	.84	.85	.85	.86	226	170	179	160	.249	.009	.003	.014	-.11	-.23	-.26	-.21
FACOTHER	155	1.55	1.49	1.62	1.61	1.64	.06	.03	.01	.02	.01	.69	.77	.79	.80	.81	759	3,072	192	162	.354	.289	.375	.136	.08	-.09	-.07	-.10
OOCIDEAS	156	2.86	2.92	3.04	3.02	3.04	.06	.03	.02	.02	.01	.79	.83	.81	.81	.81	757	3,071	1,977	8,477	.394	.006	.015	.005	-.08	-.22	-.20	-.23
DIVRSTUD	156	3.03	2.92	2.98	2.91	2.92	.08	.04	.02	.02	.01	.96	.94	.93	.93	.95	758	3,078	1,979	8,498	.194	.462	.112	.127	.12	.06	.13	.12
DIFFSTUD	156	2.78	2.69	2.93	2.89	2.90	.08	.04	.02	.02	.01	1.01	.96	.92	.94	.93	758	169	1,981	160	.347	.068	.145	.121	.08	-.16	-.12	-.14
EXAMS	153	6.00	6.03	6.18	6.24	6.18	.09	.05	.02	.02	.01	1.17	1.20	1.04	1.01	1.04	715	2,878	1,810	7,859	.794	.039	.005	.040	-.02	-.17	-.24	-.17
MEMORIZE	151	2.90	3.16	2.82	2.91	2.83	.07	.03	.02	.02	.01	.89	.82	.89	.89	.89	731	2,989	1,929	8,285	.001	.300	.953	.354	-.31	.09	.00	.08
ANALYZE	151	3.34	3.47	3.56	3.57	3.56	.06	.03	.01	.01	.01	.71	.67	.62	.60	.62	732	162	168	154	.034	.000	.000	.000	-.19	-.35	-.39	-.36
SYNTHESZ	152	3.22	3.32	3.41	3.45	3.43	.06	.03	.01	.02	.01	.78	.79	.73	.69	.71	730	2,991	1,929	8,260	.144	.001	.000	.000	-.13	-.27	-.33	-.29

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

1L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
EVALUATE	151	2.92	3.01	3.18	3.22	3.18	.08	.04	.02	.02	.01	.96	.90	.82	.79	.82	729	2,988	168	154	.283	.000	.000	.001	-.10	-.31	-.37	-.31
APPLYING	150	3.19	3.33	3.43	3.49	3.45	.07	.03	.01	.02	.01	.85	.79	.72	.68	.71	727	161	166	153	.055	.001	.000	.000	-.18	-.33	-.43	-.36
WRITEMOR	155	1.38	1.61	1.68	1.63	1.70	.06	.04	.02	.02	.01	.77	.85	.89	.84	.83	727	178	189	8,128	.002	.000	.000	.000	-.28	-.34	-.30	-.39
WRITEMID	154	3.34	2.29	2.62	2.58	2.61	.07	.03	.02	.02	.01	.92	.69	.82	.81	.83	201	166	174	158	.000	.000	.000	.000	1.41	.88	.92	.89
WRITESML	153	2.19	2.42	2.54	2.48	2.59	.09	.05	.02	.03	.01	1.08	1.14	1.11	1.10	1.16	719	2,935	1,863	159	.027	.000	.002	.000	-.20	-.32	-.26	-.34
RFLDPLACE	154	.89	.81	.85	.82	.84	.03	.02	.01	.01	.00	.31	.39	.35	.39	.37	292	175	196	161	.012	.166	.008	.059	.20	.10	.19	.13
RPBSERVICE	154	.77	.76	.84	.81	.83	.03	.02	.01	.01	.00	.42	.42	.37	.39	.38	722	166	176	158	.973	.046	.177	.073	.00	-.19	-.12	-.16
RSTFACCM	153	.31	.24	.31	.33	.31	.04	.02	.01	.01	.01	.47	.43	.46	.47	.46	227	2,951	1,895	8,137	.100	.996	.740	.975	.16	.00	-.03	.00
RRESEARC	154	.32	.44	.44	.44	.45	.04	.02	.01	.01	.01	.47	.50	.50	.50	.50	254	173	185	160	.007	.001	.002	.001	-.24	-.25	-.25	-.27
RSTUDYAB	154	.23	.18	.23	.24	.22	.03	.02	.01	.01	.00	.42	.39	.42	.43	.42	228	2,955	1,905	8,156	.237	.863	.696	.909	.11	-.01	-.03	.01
RJOURNAL	153	.52	.53	.62	.56	.60	.04	.02	.01	.01	.01	.50	.50	.49	.50	.49	720	168	1,904	158	.893	.020	.381	.078	-.01	-.20	-.07	-.15
RMOOTCRT	154	.36	.31	.38	.41	.37	.04	.02	.01	.01	.01	.48	.46	.49	.49	.48	235	2,956	182	8,137	.193	.661	.294	.801	.12	-.04	-.09	-.02
RORGMEMB	151	.66	.66	.75	.70	.73	.04	.02	.01	.01	.00	.47	.47	.44	.46	.44	719	164	1,902	155	.983	.034	.381	.081	.00	-.19	-.07	-.15
RORGLEAD	154	.51	.44	.50	.46	.49	.04	.02	.01	.01	.01	.50	.50	.50	.50	.50	718	2,949	1,894	8,140	.107	.667	.236	.547	.15	.04	.10	.05
RADVISE	141	3.04	2.77	2.91	2.95	2.91	.06	.03	.02	.02	.01	.71	.77	.78	.80	.80	241	2,731	1,750	147	.000	.068	.203	.035	.35	.16	.11	.16
RCAREER	136	2.88	2.91	2.97	3.02	3.00	.07	.03	.02	.02	.01	.79	.79	.83	.83	.82	646	2,696	1,744	7,363	.682	.178	.043	.082	-.04	-.12	-.18	-.15
RPERSONL	99	3.04	2.74	2.89	2.96	2.91	.08	.05	.02	.03	.01	.78	.86	.84	.85	.84	175	1,784	1,171	4,888	.001	.074	.385	.117	.36	.18	.09	.16
RJOBHELP	128	2.84	2.80	2.90	2.97	2.93	.07	.04	.02	.02	.01	.78	.82	.83	.77	.80	595	2,448	1,593	6,692	.548	.427	.070	.233	.06	-.07	-.17	-.11
RFINADVS	97	2.86	2.91	2.97	2.94	2.94	.07	.04	.02	.02	.01	.72	.81	.82	.82	.82	501	2,118	1,364	5,872	.535	.195	.342	.340	-.07	-.13	-.10	-.10
RLIBRARY	121	3.26	3.28	3.36	3.38	3.37	.05	.03	.01	.02	.01	.54	.63	.60	.61	.61	553	136	145	126	.664	.053	.020	.021	-.04	-.16	-.20	-.19
RTECHNOL	128	2.97	3.04	3.11	3.15	3.12	.07	.03	.01	.02	.01	.74	.69	.69	.69	.70	574	2,443	1,611	6,789	.340	.026	.005	.013	-.10	-.20	-.26	-.22
RREADASG	151	21.94	21.09	21.08	21.48	20.98	.72	.40	.18	.23	.10	8.82	9.37	9.28	9.35	9.22	710	2,897	1,864	8,018	.315	.269	.562	.204	.09	.09	.05	.10
RACADPRP	149	11.23	10.60	11.25	10.79	10.96	.73	.34	.16	.21	.10	8.89	8.02	8.62	8.58	8.42	706	2,888	1,858	7,987	.404	.976	.553	.704	.08	.00	.05	.03
STUDY	149	33.26	31.70	32.34	32.26	31.93	1.22	.59	.29	.36	.17	14.85	14.04	15.17	14.97	14.78	705	2,872	1,848	7,954	.237	.472	.434	.279	.11	.06	.07	.09

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

1L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
RREADOWN	151	2.70	3.59	3.44	3.30	3.42	.38	.25	.10	.12	.06	4.63	5.84	5.12	4.77	5.04	292	2,897	1,861	7,999	.049	.084	.138	.083	-.16	-.14	-.13	-.14
RPROBON	149	.68	.81	1.10	.88	.98	.17	.13	.06	.07	.03	2.06	2.96	3.17	3.08	2.97	703	188	1,858	160	.628	.021	.456	.083	-.04	-.13	-.06	-.10
RWORKLEG	151	1.60	1.93	1.89	2.08	2.19	.55	.31	.13	.18	.09	6.75	7.38	7.06	7.32	7.68	707	2,898	1,857	7,994	.614	.620	.432	.342	-.05	-.04	-.07	-.08
RWORKNLG	151	2.89	2.56	3.20	3.79	3.52	.67	.33	.17	.23	.10	8.28	7.91	8.83	9.62	9.20	708	2,900	188	8,009	.653	.671	.207	.404	.04	-.04	-.09	-.07
WORK	151	4.48	4.49	5.08	5.79	5.68	.87	.47	.21	.29	.13	10.72	10.99	11.25	11.85	11.79	707	2,889	184	157	.991	.522	.155	.177	.00	-.05	-.11	-.10
RCOCURR	151	2.34	2.15	2.53	2.17	2.41	.22	.15	.06	.07	.03	2.74	3.59	3.25	2.93	3.10	706	2,898	1,866	8,013	.552	.482	.486	.761	.05	-.06	.06	-.02
REXERCIS	151	4.13	4.24	4.42	4.63	4.42	.27	.19	.08	.11	.05	3.35	4.42	4.40	4.59	4.35	706	180	203	160	.784	.315	.090	.306	-.03	-.07	-.11	-.07
RSOCIAL	151	6.15	6.54	6.84	6.60	6.74	.33	.22	.10	.13	.06	4.08	5.20	5.19	5.31	5.25	706	178	198	160	.388	.047	.206	.078	-.08	-.13	-.09	-.11
RCAREDEP	149	2.72	3.22	3.44	4.29	4.06	.57	.32	.16	.22	.10	6.90	7.64	8.29	9.17	9.06	704	2,895	197	158	.466	.299	.010	.021	-.07	-.09	-.17	-.15
RCOMMUTE	151	4.75	5.90	5.31	5.51	5.22	.32	.22	.09	.12	.05	3.91	5.29	4.91	4.90	4.61	315	2,898	194	8,012	.003	.169	.027	.212	-.23	-.12	-.16	-.10
RCOMMUNY	151	1.48	1.58	1.62	1.98	1.73	.20	.14	.06	.08	.03	2.44	3.38	3.02	3.12	2.91	705	2,901	1,863	8,018	.736	.576	.054	.299	-.03	-.05	-.16	-.09
ENVSCHOL	150	3.52	3.50	3.51	3.55	3.52	.05	.03	.01	.02	.01	.58	.64	.62	.62	.62	699	2,875	1,852	7,965	.718	.899	.528	.992	.03	.01	-.05	.00
ENVETHIC	150	3.13	3.04	3.33	3.39	3.32	.07	.04	.02	.02	.01	.82	.90	.80	.79	.80	700	2,873	1,850	7,958	.295	.002	.000	.003	.10	-.26	-.33	-.25
ENVSUPRT	149	3.11	2.92	3.09	3.14	3.09	.07	.04	.02	.02	.01	.86	.89	.84	.85	.84	698	2,867	1,842	7,943	.016	.705	.736	.686	.22	.03	-.03	.03
ENVDIVRS	149	2.72	2.54	2.74	2.65	2.73	.08	.04	.02	.02	.01	1.02	1.01	1.00	1.01	1.01	696	2,867	1,837	7,938	.046	.867	.379	.997	.18	-.01	.08	.00
ENVEMPLY	149	2.79	2.73	2.86	2.92	2.87	.08	.04	.02	.02	.01	.96	.88	.90	.88	.89	695	2,868	170	7,938	.535	.336	.111	.261	.06	-.08	-.15	-.09
ENVNACAD	150	2.40	1.99	2.18	2.22	2.17	.08	.04	.02	.02	.01	1.00	.91	.97	.99	.98	221	2,856	1,839	7,916	.000	.006	.033	.004	.44	.23	.18	.24
ENVSOCAL	149	2.46	2.22	2.38	2.38	2.35	.08	.04	.02	.02	.01	.96	.90	.97	.97	.95	693	2,858	1,834	7,910	.004	.318	.310	.150	.27	.08	.09	.12
ENVEVENT	150	3.05	2.90	3.06	3.09	3.04	.07	.04	.02	.02	.01	.81	.87	.83	.83	.83	695	2,853	1,838	7,922	.073	.807	.583	.976	.17	-.02	-.05	.00
ENVFINAN	148	2.56	2.29	2.46	2.42	2.43	.08	.04	.02	.02	.01	.98	.94	.96	.99	.97	691	2,847	1,827	7,881	.002	.204	.105	.110	.29	.11	.14	.13
ENVCOMPT	148	2.82	2.79	2.90	2.85	2.91	.08	.04	.02	.02	.01	.96	.96	.91	.95	.92	689	2,851	1,832	7,893	.727	.313	.685	.227	.03	-.09	-.03	-.10
ENVSTU	151	5.30	5.33	5.57	5.54	5.58	.13	.07	.03	.04	.02	1.63	1.54	1.43	1.44	1.44	695	163	172	155	.882	.053	.090	.045	-.01	-.18	-.16	-.19
ENVFAC	151	5.44	5.28	5.50	5.55	5.54	.11	.06	.02	.03	.01	1.35	1.36	1.30	1.28	1.29	697	2,862	1,844	7,935	.200	.560	.303	.337	.12	-.05	-.09	-.08
ENVADM	151	5.13	5.01	5.28	5.31	5.33	.12	.07	.03	.04	.02	1.53	1.55	1.51	1.52	1.50	697	2,872	1,845	7,950	.411	.239	.155	.102	.08	-.10	-.12	-.13

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

1L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
GNLEGED	145	3.30	3.21	3.36	3.39	3.37	.06	.03	.01	.02	.01	.73	.76	.71	.71	.71	674	2,792	1,789	7,735	.191	.344	.139	.280	.12	-.08	-.13	-.09
GNWORK	147	2.76	2.69	2.91	2.98	2.94	.07	.04	.02	.02	.01	.89	.89	.87	.86	.87	676	2,797	1,802	7,752	.406	.046	.004	.016	.08	-.17	-.25	-.20
GNWRITE	149	3.15	3.03	3.26	3.31	3.28	.07	.04	.02	.02	.01	.84	.88	.81	.79	.80	681	2,809	1,803	7,774	.113	.121	.019	.054	.15	-.13	-.20	-.16
GNSPEAK	149	2.68	2.75	2.90	2.98	2.93	.07	.04	.02	.02	.01	.91	.94	.90	.91	.90	679	2,803	1,797	7,754	.393	.004	.000	.001	-.08	-.24	-.34	-.28
GNANALY	149	3.35	3.29	3.48	3.49	3.47	.06	.03	.01	.02	.01	.70	.75	.67	.67	.68	680	2,806	1,799	7,771	.394	.019	.013	.026	.08	-.20	-.21	-.18
GNCOMP	147	2.42	2.47	2.56	2.58	2.61	.08	.04	.02	.02	.01	.96	.97	.95	.97	.95	678	2,805	1,796	7,764	.628	.095	.057	.021	-.05	-.14	-.16	-.19
GNRESRCH	149	3.05	3.03	3.30	3.34	3.33	.07	.04	.01	.02	.01	.90	.85	.77	.75	.77	680	2,806	1,802	7,773	.767	.000	.000	.000	.03	-.32	-.37	-.36
GNOTHERS	149	2.52	2.38	2.70	2.67	2.67	.08	.04	.02	.02	.01	.96	.92	.91	.92	.93	680	2,811	1,799	7,769	.106	.023	.068	.059	.15	-.19	-.16	-.16
GNOWN	148	3.26	3.19	3.25	3.28	3.26	.07	.03	.02	.02	.01	.80	.80	.80	.80	.81	679	2,818	1,803	7,788	.322	.880	.762	.958	.09	.01	-.03	.00
GNSELF	149	2.73	2.72	2.84	2.85	2.81	.09	.04	.02	.02	.01	1.05	1.03	1.00	1.00	1.01	680	2,809	1,805	7,777	.923	.215	.172	.320	.01	-.10	-.12	-.08
GNDIVERS	147	2.46	2.27	2.51	2.42	2.49	.08	.04	.02	.02	.01	.98	.97	1.00	1.01	1.01	677	2,807	1,797	7,763	.036	.529	.654	.675	.20	-.05	.04	-.03
GNPROBSV	148	2.59	2.55	2.82	2.87	2.81	.08	.04	.02	.02	.01	.98	.94	.90	.91	.92	679	161	171	152	.666	.005	.001	.008	.04	-.26	-.30	-.24
GNCAREER	146	2.60	2.54	2.75	2.77	2.73	.08	.04	.02	.02	.01	.92	.92	.94	.96	.95	675	2,810	1,798	7,763	.535	.049	.032	.083	.06	-.17	-.19	-.15
GNETHICS	147	2.65	2.50	2.79	2.87	2.78	.08	.04	.02	.02	.01	.99	.96	.96	.97	.98	678	2,806	1,799	7,764	.095	.072	.008	.110	.16	-.15	-.23	-.13
GNCOMMUN	147	2.78	2.41	2.65	2.69	2.65	.08	.04	.02	.02	.01	.96	.94	.96	.99	.98	673	2,806	1,800	7,757	.000	.115	.286	.095	.39	.13	.09	.14
GNSPIRIT	147	1.93	1.60	1.78	2.11	1.80	.08	.04	.02	.03	.01	1.01	.91	1.05	1.12	1.06	675	2,801	179	7,754	.000	.092	.035	.143	.35	.14	-.17	.12
ENTIREXP	147	3.06	2.98	3.25	3.31	3.26	.07	.03	.01	.02	.01	.85	.80	.76	.72	.74	680	2,809	1,804	7,784	.259	.004	.000	.002	.11	-.24	-.34	-.26
FIRSTCHC	147	.49	.34	.50	.52	.53	.04	.02	.01	.01	.01	.50	.47	.50	.50	.50	223	2,810	1,800	7,785	.001	.806	.453	.380	.31	-.02	-.06	-.07
SAMESCHL16	145	3.10	2.98	3.25	3.32	3.28	.07	.04	.02	.02	.01	.88	.84	.79	.76	.77	679	2,813	1,802	7,799	.146	.027	.001	.005	.14	-.19	-.28	-.23
RDEBT16	144	104514	96959	81773	78370	75706	6403	2965	1217	1531	687	76833	68647	62722	62089	60002	208	154	160	146	.286	.001	.000	.000	.11	.36	.41	.48

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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IPEDS: 122931

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

2L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d] (Santa Clara Law compared with:)				Effect Size [e] (Santa Clara Law compared with:)			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
CLQUEST	100	2.71	2.79	2.85	2.87	2.89	.08	.04	.02	.02	.01	.82	.85	.84	.84	.84	593	2,711	1,835	7,624	.368	.090	.067	.032	-.10	-.17	-.19	-.22
REWROPAP	100	2.77	2.78	2.76	2.87	2.79	.08	.04	.02	.02	.01	.81	.95	.96	.92	.95	160	110	1,819	103	.882	.865	.280	.790	-.01	.01	-.11	-.02
INTEGRAT	99	3.02	2.93	3.10	3.15	3.13	.08	.04	.02	.02	.01	.81	.87	.82	.81	.81	581	2,689	1,804	7,546	.342	.316	.133	.180	.10	-.10	-.16	-.14
DIVCLASS	99	2.57	2.65	2.71	2.63	2.73	.09	.04	.02	.02	.01	.88	.93	.93	.91	.91	576	2,673	1,794	7,488	.424	.135	.464	.072	-.09	-.15	-.08	-.18
RCLUNPRE	100	3.03	3.06	3.14	3.18	3.13	.06	.03	.01	.02	.01	.59	.74	.73	.72	.72	169	111	117	103	.704	.086	.021	.088	-.04	-.15	-.20	-.14
CLASSGRP	99	2.08	2.07	2.08	2.05	2.11	.06	.03	.01	.02	.01	.63	.68	.71	.71	.73	573	2,658	1,781	102	.878	.940	.665	.617	.02	.01	.04	-.04
OCCGRP	99	2.32	2.20	2.28	2.26	2.28	.09	.04	.02	.02	.01	.86	.79	.78	.79	.78	573	2,657	1,779	7,433	.155	.601	.429	.625	.16	.05	.08	.05
INTIDEAS	97	2.35	2.50	2.66	2.68	2.68	.08	.04	.02	.02	.01	.76	.79	.77	.77	.78	565	2,622	1,758	7,355	.096	.000	.000	.000	-.19	-.40	-.43	-.43
CLINPROJ	97	1.76	2.09	1.89	1.87	1.95	.11	.05	.02	.03	.01	1.10	1.19	1.11	1.08	1.13	146	2,633	1,771	7,382	.009	.261	.350	.111	-.28	-.12	-.10	-.16
EMAIL	97	3.12	3.23	3.23	3.26	3.28	.08	.03	.02	.02	.01	.75	.76	.78	.77	.77	569	104	1,779	99	.210	.159	.079	.046	-.14	-.14	-.18	-.20
FACGRADE	96	2.63	2.75	2.73	2.73	2.75	.08	.04	.02	.02	.01	.81	.85	.84	.83	.85	563	2,633	1,769	7,370	.190	.236	.223	.146	-.15	-.12	-.13	-.15
FACPLANS	97	2.19	2.42	2.41	2.45	2.44	.08	.04	.02	.02	.01	.82	.94	.91	.91	.91	153	105	110	99	.012	.011	.003	.003	-.26	-.24	-.29	-.28
FACIDEAS	97	1.96	2.06	2.10	2.09	2.13	.08	.04	.02	.02	.01	.76	.81	.83	.82	.84	563	2,616	1,757	99	.239	.100	.111	.032	-.13	-.17	-.17	-.20
FACFEED	95	2.52	2.43	2.49	2.53	2.51	.08	.04	.02	.02	.01	.81	.84	.83	.85	.85	563	2,617	1,757	7,339	.370	.730	.863	.952	.10	.04	-.02	.01
WORKHARD	96	2.73	2.82	2.73	2.76	2.74	.09	.04	.02	.02	.01	.92	.86	.86	.87	.87	562	2,605	1,749	7,316	.348	.961	.725	.873	-.11	-.01	-.04	-.02
FACOTHER	94	1.72	1.94	1.93	1.93	1.96	.09	.04	.02	.02	.01	.90	.95	.93	.91	.94	557	2,594	1,734	7,271	.045	.035	.035	.014	-.23	-.22	-.22	-.26
OOCIDEAS	95	2.73	2.85	2.93	2.95	2.94	.09	.04	.02	.02	.01	.83	.84	.82	.81	.82	561	2,597	1,739	7,276	.207	.020	.009	.010	-.14	-.24	-.27	-.26
DIVRSTUD	94	2.89	3.15	2.91	2.83	2.91	.11	.04	.02	.02	.01	1.04	.90	.94	.95	.95	122	99	102	95	.028	.883	.585	.867	-.28	-.02	.06	-.02
DIFFSTUD	95	2.82	2.93	2.87	2.87	2.89	.10	.04	.02	.02	.01	.98	.94	.93	.91	.92	561	2,605	1,743	7,296	.311	.612	.628	.450	-.11	-.05	-.05	-.08
EXAMS	92	5.86	5.92	5.89	5.95	5.90	.13	.06	.02	.03	.01	1.27	1.25	1.15	1.17	1.17	511	2,366	1,553	6,653	.674	.795	.485	.715	-.05	-.03	-.08	-.04
MEMORIZE	92	3.05	3.12	2.76	2.90	2.79	.08	.04	.02	.02	.01	.79	.85	.91	.87	.89	136	100	104	94	.476	.001	.071	.002	-.08	.32	.18	.30
ANALYZE	92	3.28	3.41	3.37	3.41	3.39	.08	.03	.01	.02	.01	.73	.69	.68	.67	.67	546	2,516	1,695	7,086	.111	.211	.084	.120	-.18	-.13	-.19	-.16
SYNTHESZ	92	3.07	3.18	3.24	3.25	3.24	.09	.04	.02	.02	.01	.87	.81	.78	.76	.77	543	2,515	1,683	7,068	.216	.038	.026	.034	-.14	-.22	-.24	-.22

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

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Santa Clara University School of Law

2L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
EVALUATE	92	2.72	3.00	3.06	3.07	3.06	.10	.04	.02	.02	.01	.94	.90	.84	.86	.85	541	97	100	93	.007	.001	.001	.001	-.31	-.41	-.40	-.41
APPLYING	92	3.09	3.25	3.30	3.30	3.30	.09	.04	.02	.02	.01	.90	.83	.77	.77	.77	542	2,499	1,675	7,031	.085	.008	.009	.007	-.20	-.28	-.28	-.28
WRITEMOR	93	1.90	1.94	1.95	1.97	1.96	.08	.03	.02	.02	.01	.81	.73	.75	.76	.73	543	2,508	1,676	7,033	.644	.531	.442	.441	-.05	-.07	-.08	-.08
WRITEMID	92	2.14	2.28	2.32	2.35	2.32	.09	.05	.02	.02	.01	.88	.98	.92	.91	.92	533	99	1,656	6,974	.227	.059	.032	.070	-.14	-.20	-.23	-.19
WRITESML	93	2.33	2.38	2.61	2.55	2.66	.13	.06	.03	.03	.02	1.21	1.23	1.26	1.26	1.28	530	2,473	1,648	6,937	.736	.037	.109	.015	-.04	-.22	-.17	-.25
RFLDPLACE	92	.77	.79	.78	.74	.79	.04	.02	.01	.01	.00	.42	.41	.41	.44	.41	535	2,493	1,667	6,999	.754	.816	.542	.637	-.04	-.02	.07	-.05
RPBSERVICE	92	.59	.75	.80	.79	.79	.05	.02	.01	.01	.00	.50	.44	.40	.41	.41	122	96	98	93	.005	.000	.000	.000	-.36	-.54	-.48	-.50
RSTFACCM	92	.30	.24	.26	.25	.26	.05	.02	.01	.01	.01	.46	.43	.44	.43	.44	125	2,492	101	6,987	.241	.400	.296	.297	.14	.09	.12	.11
RRESEARC	92	.27	.40	.41	.41	.43	.05	.02	.01	.01	.01	.45	.49	.49	.49	.50	140	100	104	94	.015	.003	.005	.001	-.27	-.29	-.28	-.32
RSTUDYAB	92	.22	.17	.18	.18	.16	.04	.02	.01	.01	.00	.41	.37	.38	.38	.37	123	2,501	1,678	93	.265	.356	.310	.223	.14	.10	.11	.14
RJOURNAL	92	.32	.46	.51	.46	.48	.05	.02	.01	.01	.01	.47	.50	.50	.50	.50	137	99	103	94	.008	.000	.006	.001	-.29	-.40	-.28	-.33
RMOOTCRT	92	.37	.17	.26	.25	.28	.05	.02	.01	.01	.01	.49	.38	.44	.43	.45	115	97	100	93	.000	.033	.027	.068	.50	.25	.27	.21
RORGMEMB	92	.62	.74	.76	.72	.75	.05	.02	.01	.01	.01	.49	.44	.43	.45	.43	124	96	100	93	.035	.009	.065	.012	-.26	-.32	-.21	-.30
RORGLEAD	92	.50	.56	.52	.50	.53	.05	.02	.01	.01	.01	.50	.50	.50	.50	.50	536	2,495	1,673	7,008	.289	.704	.930	.574	-.12	-.04	-.01	-.06
RADVISE	87	2.75	2.68	2.73	2.75	2.74	.09	.04	.02	.02	.01	.85	.87	.89	.89	.89	512	2,374	1,600	6,694	.520	.860	.978	.908	.08	.02	.00	.01
RCAREER	78	2.55	2.74	2.75	2.75	2.76	.09	.04	.02	.02	.01	.80	.90	.93	.91	.92	498	2,306	1,565	6,499	.084	.060	.053	.049	-.21	-.22	-.22	-.22
RPERSONL	49	2.82	2.65	2.73	2.77	2.77	.12	.05	.02	.03	.01	.86	.91	.92	.91	.91	340	1,537	1,069	4,387	.221	.501	.733	.730	.19	.10	.05	.05
RJOBHELP	77	2.61	2.67	2.71	2.74	2.72	.10	.05	.02	.02	.01	.86	.89	.91	.90	.90	468	2,174	1,474	6,088	.564	.346	.233	.281	-.07	-.11	-.14	-.12
RFINADVS	57	3.05	2.74	2.81	2.73	2.81	.10	.05	.02	.03	.01	.79	.87	.91	.93	.90	80	61	64	58	.008	.024	.004	.026	.36	.27	.35	.27
RLIBRARY	73	3.25	3.35	3.40	3.38	3.40	.07	.03	.01	.02	.01	.62	.61	.62	.64	.61	475	2,228	1,502	6,303	.188	.045	.084	.034	-.17	-.24	-.21	-.25
RTECHNOL	74	2.85	3.01	3.09	3.02	3.07	.10	.04	.02	.02	.01	.84	.73	.73	.78	.75	95	2,136	1,463	6,143	.125	.006	.071	.011	-.22	-.32	-.22	-.30
RREADASG	91	17.34	17.15	17.22	17.22	17.22	.90	.43	.18	.23	.11	8.57	9.09	8.93	9.01	8.93	530	2,458	1,653	6,917	.857	.901	.900	.902	.02	.01	.01	.01
RACADPRP	89	10.47	10.81	10.10	10.03	10.23	.90	.41	.16	.20	.10	8.45	8.59	8.00	7.93	7.94	525	2,448	1,639	6,887	.732	.667	.614	.777	-.04	.05	.05	.03
STUDY	89	27.91	28.00	27.29	27.20	27.44	1.44	.72	.29	.36	.17	13.57	15.05	14.06	14.26	14.21	524	2,440	1,637	6,860	.958	.684	.649	.754	-.01	.04	.05	.03

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

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Santa Clara University School of Law

2L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
RREADOWN	91	4.52	3.29	3.65	3.65	3.62	.72	.22	.10	.13	.06	6.84	4.55	4.97	4.99	4.90	107	94	96	91	.104	.235	.235	.214	.25	.17	.17	.18
RPROBON	91	1.38	1.82	1.98	1.77	1.78	.49	.20	.10	.12	.05	4.66	4.13	4.70	4.52	4.29	525	2,444	1,632	6,880	.373	.234	.427	.379	-.10	-.13	-.09	-.09
RWORKLEG	91	6.27	5.03	5.50	6.26	5.42	1.24	.45	.19	.25	.11	11.86	9.51	9.22	9.71	9.15	115	94	1,641	91	.349	.538	.987	.496	.13	.08	.00	.09
RWORKNLG	91	2.49	2.76	3.08	3.36	3.49	.87	.37	.17	.22	.10	8.30	7.78	8.12	8.62	8.63	529	2,445	1,634	6,884	.767	.501	.349	.274	-.03	-.07	-.10	-.12
WORK	91	8.77	7.71	8.54	9.53	8.88	1.41	.55	.24	.31	.14	13.40	11.55	11.69	12.02	11.84	119	95	1,628	92	.485	.874	.563	.940	.09	.02	-.06	-.01
RCOCURR	91	4.62	5.47	5.31	5.00	5.40	.63	.30	.13	.15	.08	6.05	6.20	6.29	6.04	6.22	529	2,451	1,641	6,905	.230	.302	.552	.235	-.14	-.11	-.06	-.13
REXERCIS	90	5.22	4.28	4.73	4.56	4.65	.56	.18	.09	.11	.05	5.30	3.88	4.44	4.30	4.41	109	2,453	1,642	6,907	.111	.306	.161	.224	.23	.11	.15	.13
RSOCIAL	91	7.09	7.03	7.58	6.98	7.45	.45	.26	.12	.14	.07	4.30	5.47	5.86	5.59	5.86	528	103	1,640	95	.930	.298	.851	.433	.01	-.08	.02	-.06
RCAREDEP	91	3.35	3.59	4.17	5.31	4.58	.80	.39	.19	.26	.12	7.61	8.04	9.08	10.23	9.62	523	2,445	110	94	.799	.395	.022	.130	-.03	-.09	-.19	-.13
RCOMMUTE	91	5.12	5.95	5.23	5.30	5.16	.44	.22	.09	.11	.05	4.18	4.68	4.44	4.38	4.33	528	2,450	1,643	6,911	.119	.823	.711	.930	-.18	-.02	-.04	-.01
RCOMMUNY	91	1.56	1.62	1.76	2.07	1.89	.45	.15	.07	.08	.04	4.34	3.06	3.30	3.17	3.28	526	2,449	1,641	6,908	.871	.571	.148	.338	-.02	-.06	-.16	-.10
ENVSCHOL	91	3.37	3.38	3.35	3.40	3.34	.07	.03	.01	.02	.01	.63	.68	.68	.67	.70	521	2,441	1,628	6,864	.891	.725	.720	.615	-.02	.04	-.04	.05
ENVETHIC	90	3.19	3.14	3.20	3.37	3.25	.08	.04	.02	.02	.01	.76	.84	.82	.77	.80	519	2,433	1,627	6,849	.640	.900	.032	.458	.05	-.01	-.23	-.08
ENVSUPRT	91	2.80	2.81	2.85	2.91	2.88	.10	.04	.02	.02	.01	.92	.89	.88	.90	.88	519	2,440	1,626	6,850	.909	.583	.277	.395	-.01	-.06	-.12	-.09
ENVDIVRS	91	2.84	2.60	2.59	2.50	2.64	.11	.05	.02	.03	.01	1.01	1.03	1.02	1.04	1.02	520	2,425	1,623	6,845	.050	.024	.002	.068	.23	.24	.33	.19
ENVEMPLY	90	2.53	2.59	2.60	2.64	2.62	.10	.04	.02	.02	.01	.95	.89	.94	.94	.94	517	2,423	1,623	6,837	.605	.534	.301	.409	-.06	-.07	-.11	-.09
ENVNACAD	91	2.29	1.86	1.98	2.02	2.01	.11	.04	.02	.02	.01	1.05	.91	.93	.96	.93	121	96	99	92	.000	.007	.021	.013	.45	.33	.27	.30
ENVSOCAL	90	2.21	2.11	2.20	2.18	2.20	.10	.05	.02	.02	.01	.99	.94	.94	.94	.93	515	2,429	1,616	6,824	.349	.935	.741	.950	.11	.01	.04	.01
ENVEVENT	90	2.90	2.96	2.89	2.93	2.92	.09	.04	.02	.02	.01	.86	.84	.87	.85	.84	517	2,428	1,623	6,838	.524	.956	.725	.859	-.07	.01	-.04	-.02
ENVFINAN	90	2.50	2.12	2.26	2.17	2.27	.10	.05	.02	.02	.01	.93	.93	.95	.96	.96	511	2,411	1,607	6,801	.001	.018	.001	.022	.40	.25	.35	.24
ENVCOMPT	91	2.74	2.73	2.82	2.80	2.84	.11	.05	.02	.02	.01	1.02	.96	.94	.94	.93	515	2,420	1,616	6,822	.956	.430	.520	.295	.01	-.08	-.07	-.11
ENVSTU	91	5.46	5.48	5.46	5.53	5.52	.17	.07	.03	.04	.02	1.58	1.40	1.49	1.49	1.46	122	2,430	1,626	6,845	.908	.990	.649	.729	-.01	.00	-.05	-.04
ENVFAC	91	5.48	5.31	5.39	5.43	5.47	.15	.07	.03	.04	.02	1.44	1.39	1.35	1.38	1.34	520	2,434	1,625	6,855	.293	.532	.726	.917	.12	.07	.04	.01
ENVADM	91	5.23	4.92	5.10	5.05	5.16	.18	.08	.03	.04	.02	1.69	1.64	1.61	1.66	1.62	520	2,437	1,627	6,857	.106	.432	.302	.698	.19	.08	.11	.04

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GNLEGED	89	3.38	3.25	3.31	3.34	3.33	.07	.04	.02	.02	.01	.67	.77	.73	.73	.72	505	2,382	1,594	6,726	.137	.364	.629	.535	.17	.10	.05	.07
GNWORK	89	2.66	2.80	2.88	2.92	2.93	.10	.05	.02	.02	.01	.92	.92	.90	.90	.89	505	2,390	1,599	6,741	.205	.025	.008	.006	-.15	-.24	-.29	-.30
GNWRITE	89	3.03	2.99	3.14	3.20	3.17	.09	.04	.02	.02	.01	.86	.86	.83	.82	.82	506	2,397	1,602	6,760	.631	.226	.072	.117	.06	-.13	-.20	-.17
GNSPEAK	89	2.90	2.89	2.93	3.01	2.96	.09	.04	.02	.02	.01	.87	.91	.88	.86	.88	505	2,392	1,599	6,744	.915	.753	.229	.538	.01	-.03	-.13	-.07
GNANALY	89	3.34	3.33	3.38	3.41	3.40	.08	.04	.01	.02	.01	.74	.73	.72	.70	.70	503	2,394	1,595	6,742	.906	.538	.356	.407	.01	-.07	-.10	-.09
GNCOMP	89	2.35	2.46	2.45	2.50	2.48	.11	.05	.02	.02	.01	1.01	.92	.95	.96	.94	502	2,385	1,600	6,723	.319	.305	.149	.185	-.12	-.11	-.16	-.14
GNRESRCH	88	3.01	3.00	3.10	3.15	3.17	.08	.04	.02	.02	.01	.80	.87	.83	.82	.81	497	94	98	89	.948	.306	.104	.075	.01	-.11	-.18	-.19
GNOTHERS	89	2.49	2.55	2.63	2.64	2.65	.09	.05	.02	.02	.01	.89	.96	.92	.93	.91	501	2,375	1,593	6,721	.626	.169	.150	.113	-.06	-.15	-.16	-.17
GNOWN	89	3.06	3.12	3.21	3.23	3.20	.10	.04	.02	.02	.01	.90	.88	.82	.83	.82	506	2,395	1,602	6,754	.526	.091	.055	.113	-.07	-.18	-.21	-.17
GNSELF	89	2.63	2.76	2.74	2.78	2.74	.11	.05	.02	.03	.01	1.02	1.01	1.01	1.02	1.02	502	2,387	1,597	6,736	.262	.292	.186	.298	-.13	-.11	-.14	-.11
GNDIVERS	89	2.52	2.50	2.47	2.41	2.49	.10	.05	.02	.03	.01	.98	.98	.99	1.01	.99	505	2,388	1,599	6,737	.883	.658	.350	.765	.02	.05	.10	.03
GNPROBSV	89	2.61	2.74	2.77	2.79	2.79	.10	.05	.02	.02	.01	.98	.95	.90	.91	.91	506	2,386	1,597	6,737	.232	.105	.068	.064	-.14	-.18	-.20	-.20
GNCAREER	88	2.42	2.66	2.66	2.74	2.68	.11	.05	.02	.02	.01	1.00	.98	.97	.95	.97	505	2,392	1,601	6,740	.036	.022	.003	.014	-.25	-.25	-.33	-.26
GNETHICS	90	2.64	2.70	2.69	2.83	2.73	.11	.05	.02	.02	.01	1.01	.93	.97	.97	.97	506	2,388	1,603	6,743	.623	.693	.080	.432	-.06	-.04	-.19	-.08
GNCOMMUN	90	2.68	2.60	2.60	2.67	2.62	.10	.05	.02	.03	.01	.97	.94	.96	.98	.96	502	2,381	1,600	6,725	.475	.437	.956	.578	.08	.08	.01	.06
GNSPIRIT	89	2.00	1.72	1.72	2.03	1.73	.11	.05	.02	.03	.01	1.07	1.02	1.01	1.12	1.02	502	2,375	1,593	6,711	.019	.010	.789	.014	.27	.28	-.03	.26
ENTIREXP	90	3.09	3.03	3.17	3.19	3.20	.08	.04	.02	.02	.01	.77	.77	.79	.79	.76	506	2,395	1,606	6,747	.538	.312	.231	.179	.07	-.11	-.13	-.14
FIRSTCHC	90	.59	.36	.52	.53	.54	.05	.02	.01	.01	.01	.49	.48	.50	.50	.50	508	96	100	91	.000	.200	.245	.328	.48	.14	.13	.10
SAMESCHL16	90	2.97	3.05	3.18	3.17	3.20	.09	.04	.02	.02	.01	.81	.80	.83	.85	.82	506	2,391	1,608	6,748	.398	.016	.023	.008	-.10	-.26	-.25	-.28
RDEBT16	89	114045	110758	86239	89743	82282	8143	3550	1354	1694	772	76822	72936	64953	66030	62971	509	93	96	90	.702	.001	.004	.000	.04	.42	.36	.50

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 122931

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

3L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
CLQUEST	59	2.75	2.80	2.85	2.89	2.89	.11	.04	.02	.02	.01	.82	.84	.83	.84	.83	573	2,651	1,891	7,426	.661	.341	.200	.185	-.06	-.13	-.17	-.17
REWROPAP	59	2.69	2.75	2.70	2.77	2.73	.11	.04	.02	.02	.01	.88	.95	.94	.94	.95	567	2,628	1,871	7,398	.677	.966	.561	.788	-.06	-.01	-.08	-.04
INTEGRAT	57	3.02	3.03	3.14	3.17	3.16	.10	.04	.02	.02	.01	.72	.83	.80	.79	.79	563	59	60	57	.930	.199	.118	.133	-.01	-.16	-.20	-.19
DIVCLASS	58	2.53	2.62	2.67	2.63	2.70	.11	.04	.02	.02	.01	.86	.95	.91	.91	.91	555	2,590	1,835	7,308	.508	.252	.442	.160	-.09	-.15	-.10	-.19
RCLUNPRE	59	2.85	2.87	2.96	3.03	2.97	.08	.03	.01	.02	.01	.61	.76	.74	.73	.74	555	2,591	1,829	7,311	.830	.261	.056	.188	-.03	-.15	-.25	-.17
CLASSGRP	58	2.16	2.08	2.14	2.10	2.15	.08	.03	.01	.02	.01	.59	.66	.68	.69	.70	550	2,573	1,806	7,257	.427	.899	.529	.947	.11	.02	.08	.01
OCCGRP	59	2.19	2.15	2.29	2.28	2.27	.09	.03	.02	.02	.01	.71	.75	.76	.78	.76	549	2,586	1,816	7,273	.698	.305	.386	.385	.05	-.14	-.11	-.11
INTIDEAS	58	2.64	2.56	2.67	2.70	2.70	.09	.04	.02	.02	.01	.72	.81	.77	.78	.78	542	2,558	1,794	7,174	.496	.741	.559	.516	.09	-.04	-.08	-.09
CLINPROJ	57	2.40	2.36	2.36	2.23	2.41	.17	.05	.02	.03	.01	1.29	1.17	1.19	1.17	1.20	67	2,569	59	7,218	.826	.763	.319	.956	.03	.04	.15	-.01
EMAIL	58	3.36	3.28	3.28	3.30	3.32	.10	.04	.02	.02	.01	.74	.80	.76	.78	.76	545	2,571	1,812	7,232	.467	.443	.528	.682	.10	.10	.08	.05
FACGRADE	57	2.79	2.73	2.71	2.76	2.76	.10	.04	.02	.02	.01	.77	.85	.84	.85	.84	542	2,561	1,801	7,212	.631	.484	.770	.824	.07	.09	.04	.03
FACPLANS	58	2.59	2.42	2.41	2.45	2.45	.11	.04	.02	.02	.01	.86	.88	.90	.92	.91	542	2,563	1,805	7,211	.184	.143	.268	.243	.18	.19	.15	.15
FACIDEAS	58	2.12	2.07	2.08	2.11	2.10	.10	.04	.02	.02	.01	.80	.87	.82	.86	.82	539	2,558	1,799	7,177	.661	.701	.934	.826	.06	.05	.01	.03
FACFEED	58	2.52	2.49	2.49	2.54	2.52	.09	.04	.02	.02	.01	.71	.88	.81	.86	.84	80	2,558	63	7,184	.825	.784	.806	.972	.03	.04	-.03	.00
WORKHARD	58	2.60	2.74	2.64	2.73	2.67	.12	.04	.02	.02	.01	.92	.85	.87	.87	.87	539	2,550	1,799	7,172	.239	.727	.293	.588	-.16	-.05	-.14	-.07
FACOTHER	58	2.07	2.03	2.02	2.06	2.02	.13	.05	.02	.02	.01	1.02	1.03	.95	.96	.95	538	2,542	1,791	7,151	.780	.690	.923	.683	.04	.05	.01	.05
OOCIDEAS	58	2.69	2.81	2.82	2.84	2.84	.12	.04	.02	.02	.01	.88	.84	.83	.82	.83	535	2,548	1,791	7,155	.315	.255	.157	.174	-.14	-.15	-.19	-.18
DIVRSTUD	58	2.69	3.04	2.86	2.86	2.87	.14	.04	.02	.02	.01	1.06	.91	.93	.93	.94	67	2,552	60	7,161	.018	.158	.238	.156	-.38	-.19	-.18	-.19
DIFFSTUD	58	2.64	2.84	2.83	2.83	2.85	.12	.04	.02	.02	.01	.93	.88	.91	.91	.92	539	2,555	1,796	7,163	.107	.111	.123	.081	-.22	-.21	-.21	-.23
EXAMS	54	5.50	5.64	5.57	5.66	5.60	.17	.06	.03	.03	.02	1.24	1.25	1.26	1.26	1.28	486	2,334	1,582	6,528	.430	.686	.368	.555	-.11	-.06	-.12	-.08
MEMORIZE	58	2.83	3.12	2.71	2.93	2.72	.10	.04	.02	.02	.01	.73	.91	.92	.88	.91	80	61	1,755	59	.007	.214	.385	.285	-.32	.13	-.12	.11
ANALYZE	58	3.12	3.35	3.29	3.31	3.31	.09	.03	.01	.02	.01	.70	.76	.71	.73	.71	74	2,488	61	58	.025	.068	.047	.042	-.30	-.24	-.26	-.27
SYNTHESZ	58	2.98	3.09	3.17	3.16	3.18	.10	.04	.02	.02	.01	.78	.86	.78	.82	.78	532	2,483	1,747	6,967	.382	.069	.095	.057	-.12	-.24	-.22	-.25

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

3L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d]				Effect Size [e]			
																					Santa Clara Law compared with:				Santa Clara Law compared with:			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
EVALUATE	58	2.71	3.00	3.03	3.04	3.04	.11	.04	.02	.02	.01	.86	.93	.85	.87	.85	527	2,474	1,740	6,953	.025	.005	.005	.003	-.31	-.38	-.38	-.39
APPLYING	58	2.98	3.19	3.26	3.25	3.26	.11	.04	.02	.02	.01	.83	.88	.78	.81	.78	74	2,473	1,736	6,930	.072	.008	.015	.006	-.24	-.35	-.33	-.36
WRITEMOR	58	1.79	1.97	2.01	1.97	1.99	.06	.04	.02	.02	.01	.49	.85	.82	.75	.79	525	2,471	1,729	6,927	.116	.045	.073	.055	-.22	-.27	-.24	-.25
WRITEMID	57	2.26	2.36	2.41	2.45	2.42	.11	.05	.02	.03	.01	.81	1.02	1.01	1.02	1.00	79	60	62	57	.410	.199	.102	.157	-.10	-.14	-.18	-.16
WRITESML	56	2.64	2.70	2.73	2.74	2.79	.14	.06	.03	.03	.02	1.07	1.33	1.30	1.33	1.33	78	59	61	56	.730	.544	.506	.306	-.04	-.07	-.07	-.11
RFLDPLACE	58	.74	.70	.71	.66	.72	.06	.02	.01	.01	.01	.44	.46	.46	.47	.45	520	2,459	62	6,919	.520	.557	.194	.685	.09	.08	.16	.05
RPBSERVICE	58	.72	.77	.76	.76	.75	.06	.02	.01	.01	.01	.45	.42	.43	.42	.43	519	2,456	1,724	6,916	.405	.518	.479	.602	-.12	-.09	-.09	-.07
RSTFACCM	58	.29	.21	.22	.23	.21	.06	.02	.01	.01	.00	.46	.41	.41	.42	.41	69	59	60	58	.202	.220	.282	.192	.20	.18	.16	.19
RRESEARC	58	.36	.32	.38	.35	.37	.06	.02	.01	.01	.01	.48	.47	.48	.48	.48	522	2,461	1,727	6,923	.474	.830	.881	.861	.10	-.03	.02	-.02
RSTUDYAB	58	.19	.10	.15	.17	.13	.05	.01	.01	.01	.00	.40	.30	.36	.38	.34	66	2,452	1,720	58	.100	.459	.725	.274	.29	.10	.05	.17
RJOURNAL	57	.42	.46	.50	.42	.46	.07	.02	.01	.01	.01	.50	.50	.50	.49	.50	518	59	1,726	6,912	.557	.252	.983	.559	-.08	-.15	.00	-.08
RMOOTCRT	58	.36	.20	.25	.24	.24	.06	.02	.01	.01	.01	.48	.40	.43	.43	.43	67	59	60	58	.019	.087	.057	.068	.39	.26	.29	.28
RORGMEMB	58	.69	.71	.76	.71	.74	.06	.02	.01	.01	.01	.47	.45	.43	.45	.44	521	59	1,730	6,927	.701	.281	.681	.372	-.05	-.16	-.05	-.12
RORGLEAD	58	.52	.48	.51	.48	.51	.07	.02	.01	.01	.01	.50	.50	.50	.50	.50	518	2,456	1,715	6,907	.643	.879	.625	.932	.06	.02	.07	.01
RADVISE	54	2.70	2.69	2.71	2.74	2.72	.11	.04	.02	.02	.01	.82	.86	.88	.90	.90	492	2,341	1,647	6,551	.918	.979	.786	.923	.01	.00	-.04	-.01
RCAREER	50	2.26	2.56	2.53	2.54	2.56	.12	.04	.02	.02	.01	.88	.92	.96	.98	.97	484	2,309	1,617	6,467	.028	.047	.044	.030	-.33	-.28	-.29	-.31
RPERSONL	34	2.74	2.62	2.67	2.75	2.71	.16	.05	.02	.03	.01	.93	.91	.91	.93	.93	311	1,526	1,090	4,365	.472	.695	.921	.869	.13	.07	-.02	.03
RJOBHELP	51	2.27	2.48	2.49	2.50	2.51	.12	.04	.02	.02	.01	.87	.86	.94	.95	.95	466	2,207	1,552	6,170	.105	.109	.099	.075	-.24	-.23	-.23	-.25
RFINADVS	30	2.73	2.77	2.82	2.70	2.76	.18	.05	.02	.03	.01	.98	.89	.91	.91	.92	384	1,815	1,275	5,140	.832	.591	.825	.857	-.04	-.10	.04	-.03
RLIBRARY	44	3.20	3.43	3.39	3.38	3.41	.09	.03	.01	.02	.01	.59	.59	.60	.64	.61	52	45	46	44	.020	.045	.059	.028	-.38	-.31	-.28	-.33
RTECHNOL	51	2.80	3.04	3.05	3.01	3.06	.10	.04	.02	.02	.01	.69	.74	.72	.81	.76	457	2,192	1,580	6,217	.030	.015	.077	.015	-.32	-.34	-.25	-.34
RREADASG	58	11.31	13.33	13.62	14.32	13.79	.89	.42	.17	.22	.10	6.79	8.90	8.23	8.85	8.49	84	2,425	64	59	.043	.034	.002	.008	-.23	-.28	-.34	-.29
RACADPRP	58	6.41	9.98	9.71	9.81	9.83	.63	.41	.16	.20	.10	4.79	8.61	7.95	8.15	8.01	112	65	69	60	.000	.000	.000	.000	-.43	-.42	-.42	-.43
STUDY	58	17.72	23.31	23.31	24.12	23.60	1.25	.70	.28	.36	.17	9.54	14.98	13.57	14.65	13.88	98	63	67	59	.000	.000	.000	.000	-.39	-.41	-.44	-.42

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

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3L Students

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	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
RREADOWN	58	3.14	3.91	4.12	3.85	4.01	.52	.26	.11	.13	.06	3.96	5.48	5.18	5.11	5.07	510	62	1,697	6,807	.301	.069	.291	.192	-.14	-.19	-.14	-.17
RPROBON	57	1.58	2.45	2.27	2.07	2.18	.45	.26	.11	.12	.06	3.38	5.58	5.29	4.72	5.07	505	2,412	1,684	6,774	.250	.324	.438	.374	-.16	-.13	-.10	-.12
RWORKLEG	58	8.59	5.81	6.97	7.57	7.04	1.34	.43	.20	.25	.12	10.22	9.23	9.81	10.03	9.95	508	2,423	1,694	6,782	.033	.215	.447	.238	.30	.16	.10	.16
RWORKNLG	58	1.31	3.18	2.88	3.12	3.36	.59	.38	.15	.20	.10	4.53	8.00	7.52	8.14	8.33	109	65	71	60	.009	.013	.005	.001	-.24	-.21	-.23	-.25
WORK	58	9.90	8.99	9.79	10.67	10.33	1.42	.54	.24	.30	.15	10.82	11.51	11.78	12.07	12.18	508	2,407	1,683	6,742	.571	.947	.629	.787	.08	.01	-.06	-.04
RCOCURR	58	5.59	5.13	5.55	5.19	5.45	.96	.33	.15	.17	.09	7.28	7.11	7.10	6.81	6.99	508	2,432	1,698	6,812	.645	.967	.663	.883	.06	.01	.06	.02
REXERCIS	58	5.45	5.15	5.06	5.01	5.09	.49	.25	.09	.12	.06	3.76	5.27	4.50	4.67	4.73	508	2,426	1,698	6,804	.673	.515	.484	.569	.06	.09	.09	.08
RSOCIAL	57	7.58	7.72	8.48	7.61	8.09	.87	.29	.14	.15	.08	6.59	6.24	6.59	6.09	6.37	506	2,416	1,685	6,781	.877	.305	.971	.546	-.02	-.14	.00	-.08
RCAREDEP	57	2.30	4.18	4.03	4.79	4.62	.79	.42	.19	.24	.12	5.95	8.84	9.09	9.72	9.66	91	62	67	59	.037	.037	.004	.005	-.22	-.19	-.26	-.24
RCOMMUTE	57	3.54	5.86	4.97	5.36	5.13	.41	.24	.09	.11	.05	3.08	5.08	4.26	4.35	4.35	100	61	64	58	.000	.001	.000	.000	-.47	-.34	-.42	-.36
RCOMMUNY	57	.98	1.39	1.79	2.07	1.91	.22	.13	.07	.09	.04	1.65	2.87	3.20	3.54	3.41	508	66	75	60	.295	.001	.000	.000	-.15	-.25	-.31	-.27
ENVSCHOL	57	3.18	3.29	3.25	3.28	3.24	.08	.03	.01	.02	.01	.60	.74	.71	.72	.72	79	60	62	57	.174	.337	.203	.407	-.16	-.11	-.15	-.09
ENVETHIC	57	3.19	3.15	3.17	3.31	3.22	.10	.04	.02	.02	.01	.79	.83	.82	.79	.81	502	2,394	1,681	6,739	.740	.820	.257	.820	.05	.03	-.15	-.03
ENVSUPRT	57	2.89	2.77	2.80	2.84	2.84	.12	.04	.02	.02	.01	.94	.87	.87	.89	.89	502	2,386	1,675	6,727	.296	.411	.661	.643	.15	.11	.06	.06
ENVDIVRS	57	2.67	2.53	2.56	2.51	2.61	.13	.05	.02	.03	.01	1.01	1.02	1.01	1.01	1.00	501	2,397	1,680	6,739	.330	.431	.252	.658	.14	.11	.15	.06
ENVEMPLY	57	2.32	2.34	2.37	2.40	2.41	.12	.04	.02	.02	.01	.93	.91	.96	.97	.97	498	2,393	1,678	6,732	.832	.674	.526	.489	-.03	-.06	-.09	-.09
ENVNACAD	57	2.12	1.82	1.92	1.99	1.98	.13	.04	.02	.02	.01	.95	.85	.91	.96	.94	500	2,396	1,678	6,727	.012	.101	.317	.252	.36	.22	.13	.15
ENVSOCAL	57	2.16	2.11	2.15	2.13	2.17	.12	.04	.02	.02	.01	.94	.91	.91	.92	.93	500	2,393	1,674	6,720	.683	.961	.821	.934	.06	.01	.03	-.01
ENVEVENT	57	2.77	2.95	2.87	2.89	2.89	.10	.04	.02	.02	.01	.78	.87	.85	.86	.85	501	2,394	1,672	6,730	.139	.411	.309	.296	-.21	-.11	-.14	-.14
ENVFINAN	54	2.37	2.18	2.26	2.17	2.25	.12	.05	.02	.02	.01	.88	.97	.95	.94	.95	496	2,384	1,664	6,699	.177	.390	.125	.355	.19	.12	.21	.13
ENVCOMPT	56	2.64	2.93	2.89	2.86	2.89	.13	.04	.02	.02	.01	.96	.92	.93	.93	.92	498	2,381	1,669	6,702	.031	.050	.095	.044	-.31	-.26	-.23	-.27
ENVSTU	57	4.98	5.39	5.43	5.53	5.48	.21	.08	.03	.04	.02	1.58	1.63	1.53	1.50	1.51	502	2,398	1,682	6,743	.073	.029	.007	.013	-.25	-.29	-.36	-.33
ENVFAC	57	5.49	5.42	5.38	5.41	5.45	.17	.07	.03	.04	.02	1.31	1.42	1.38	1.44	1.39	503	2,406	1,686	6,742	.702	.536	.692	.837	.05	.08	.05	.03
ENVADM	57	5.16	4.84	5.06	5.06	5.14	.21	.08	.03	.04	.02	1.60	1.76	1.66	1.74	1.68	504	2,409	1,688	6,757	.192	.647	.679	.941	.18	.06	.06	.01

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

3L Students

	N	Mean					Standard Error of the Mean [a]					Standard Deviation [b]					Degrees of Freedom [c]				Significance [d] (Santa Clara Law compared with:)				Effect Size [e] (Santa Clara Law compared with:)			
	Santa Clara Law	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	Santa Clara Law	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017	California Peers	500 - 900	Private - Religious	LSSSE 2016 & 2017
GNLEGED	55	3.31	3.26	3.33	3.33	3.34	.08	.04	.02	.02	.01	.60	.79	.75	.74	.74	79	58	60	55	.549	.844	.840	.727	.07	-.02	-.02	-.04
GNWORK	57	2.74	2.84	2.90	2.93	2.92	.12	.04	.02	.02	.01	.90	.94	.90	.92	.91	492	2,372	1,653	6,657	.414	.174	.111	.131	-.12	-.18	-.22	-.20
GNWRITE	57	3.14	3.06	3.17	3.18	3.18	.10	.04	.02	.02	.01	.74	.83	.82	.83	.81	493	2,378	1,663	6,676	.470	.774	.691	.688	.10	-.04	-.05	-.05
GNSPEAK	57	2.86	2.95	2.99	3.06	3.00	.10	.04	.02	.02	.01	.79	.89	.88	.88	.88	494	2,378	1,660	6,669	.445	.279	.089	.232	-.11	-.15	-.23	-.16
GNANALY	57	3.23	3.30	3.39	3.39	3.38	.09	.03	.01	.02	.01	.68	.73	.70	.72	.71	494	2,378	1,664	6,672	.505	.077	.094	.099	-.09	-.24	-.23	-.22
GNCOMP	57	2.30	2.51	2.49	2.52	2.51	.11	.05	.02	.02	.01	.82	.94	.94	.93	.94	76	60	61	57	.072	.088	.050	.056	-.23	-.21	-.24	-.23
GNRESRCH	57	3.02	3.09	3.16	3.18	3.18	.11	.04	.02	.02	.01	.83	.87	.82	.85	.82	494	2,380	1,663	6,668	.545	.196	.158	.131	-.09	-.17	-.19	-.20
GNOTHERS	57	2.51	2.63	2.61	2.68	2.66	.11	.04	.02	.02	.01	.85	.93	.88	.90	.90	493	2,371	1,656	6,653	.370	.380	.160	.208	-.13	-.12	-.19	-.17
GNOWN	56	2.98	3.17	3.22	3.26	3.20	.12	.04	.02	.02	.01	.92	.87	.80	.80	.82	492	2,377	1,664	6,665	.132	.033	.012	.044	-.21	-.29	-.34	-.27
GNSELF	57	2.74	2.78	2.75	2.83	2.77	.14	.05	.02	.02	.01	1.03	1.03	1.01	.97	1.01	490	2,380	1,663	6,665	.770	.934	.463	.790	-.04	-.01	-.10	-.04
GNDIVERS	57	2.28	2.49	2.47	2.45	2.49	.11	.05	.02	.02	.01	.80	.99	.98	1.00	.99	80	60	62	58	.076	.086	.125	.056	-.22	-.19	-.17	-.21
GNPROBSV	57	2.53	2.73	2.74	2.80	2.80	.11	.04	.02	.02	.01	.87	.92	.91	.91	.91	493	2,379	1,662	6,663	.112	.074	.026	.027	-.22	-.24	-.30	-.29
GNCAREER	56	2.46	2.65	2.60	2.65	2.63	.12	.05	.02	.02	.01	.93	.99	.99	1.00	.99	492	2,377	1,659	6,668	.190	.305	.160	.201	-.19	-.14	-.19	-.17
GNETHICS	57	2.54	2.62	2.66	2.79	2.70	.12	.05	.02	.02	.01	.89	1.00	.96	.99	.98	490	2,374	1,663	6,657	.570	.377	.059	.230	-.08	-.12	-.25	-.16
GNCOMMUN	57	2.70	2.60	2.61	2.70	2.64	.11	.05	.02	.02	.01	.84	1.01	.96	.98	.98	78	60	62	57	.394	.413	.998	.583	.11	.10	.00	.06
GNSPIRIT	56	1.71	1.70	1.68	1.99	1.72	.12	.05	.02	.03	.01	.89	1.01	.98	1.09	1.01	486	2,359	61	6,625	.902	.771	.026	.989	.02	.04	-.25	.00
ENTIREXP	56	2.88	3.07	3.14	3.15	3.16	.11	.04	.02	.02	.01	.83	.83	.79	.81	.79	492	2,384	1,667	6,679	.097	.014	.013	.007	-.24	-.33	-.34	-.36
FIRSTCHC	57	.42	.38	.51	.49	.54	.07	.02	.01	.01	.01	.50	.49	.50	.50	.50	494	59	60	6,661	.554	.171	.308	.076	.08	-.19	-.14	-.24
SAMESCHL16	57	2.93	3.04	3.11	3.09	3.15	.12	.04	.02	.02	.01	.88	.87	.85	.88	.85	491	2,386	1,669	6,678	.384	.107	.179	.050	-.12	-.22	-.18	-.26
RDEBT16	55	81091	114000	96459	100990	92086	####	3568	1436	1762	831	75662	74411	69126	70608	67482	488	2,369	1,659	6,649	.002	.104	.040	.229	-.44	-.22	-.28	-.16

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

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LSSSE 2017 Mean Comparisons

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: LEAP Module		
	Variable Name	*Class*	*Mean*	*Mean*	*Sig* [a]	*Effect Size* [b]
LEAP Module Questions			*Based on your experience at your law school during the current school year, how much do you agree or disagree with the following statements? 1=Strongly disagree 4 = Strongly agree*			
1a. My instructors use class time effectively.	LEAP01a	1L	2.95	3.25	***	-.49
		2L	3.13	3.19		
		3L	3.07	3.16		
		4L*	3.29	3.27		
1b. My instructors use a variety of teaching methods that are effective for my learning style.	LEAP01b	1L	2.72	3.02	***	-.43
		2L	2.89	2.98		
		3L	2.91	2.97		
		4L*	3.00	3.13		
1c. My instructors use instructional technologies that facilitate learning.	LEAP01c	1L	2.74	2.96	***	-.33
		2L	2.93	2.94		
		3L	2.93	2.94		
		4L*	2.86	3.08		
1d. My instructors utilize a variety of evaluation methods (short answer, multiple choice, essay, papers, etc.).	LEAP01d	1L	2.97	2.91		
		2L	2.98	2.90		
		3L	2.93	2.90		
		4L*	3.14	3.03		
1e. My instructors care about my learning and success in law school.	LEAP01e	1L	3.29	3.35		
		2L	3.27	3.26		
		3L	3.29	3.23		
		4L*	3.71	3.29		
1f. I consider at least one instructor a mentor whom I feel comfortable asking for advice or guidance.	LEAP01f	1L	3.27	3.16		
		2L	3.28	3.22		
		3L	3.39	3.33		
		4L*	3.43	3.28		
1g. I know an administrator or staff member whom I could go for advice or guidance on managing the law school experience.	LEAP01g	1L	3.07	3.07		
		2L	2.99	3.06		
		3L	2.98	3.01		
		4L*	3.57	3.08		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

LEAP Module Questions	Variable Name	Class	Santa Clara Law Mean	Santa Clara Law compared with: LEAP Module Mean	Sig [a]	Effect Size [b]
			Based on your experience at your law school during the current school year, how much do you agree or disagree with the following statements? 1=Strongly disagree 4 = Strongly agree			
1h. Student learning is the school's number one priority.	LEAP01h	1L	3.03	3.16		
		2L	2.92	2.94		
		3L	2.75	2.87		
		4L*	3.29	3.05		
1i. The law school events and activities contribute to a sense of community.	LEAP01i	1L	3.05	3.12		
		2L	3.01	3.01		
		3L	3.02	3.00		
		4L*	2.86	3.00		
1j. I feel part of the law school community.	LEAP01j	1L	2.95	3.08	*	-.17
		2L	2.96	3.01		
		3L	2.98	2.99		
		4L*	3.00	2.93		
1k. My instructors demonstrate sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01k	1L	3.20	3.25		
		2L	3.21	3.17		
		3L	3.18	3.13		
		4L*	3.71	3.24		
1l. The administrative staff demonstrates sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01l	1L	3.26	3.25		
		2L	3.15	3.13		
		3L	3.15	3.11		
		4L*	3.71	3.23		
1m. My law school is preparing me to be successful on my first attempt of the bar exam.	LEAP01m	1L	3.21	3.27		
		2L	3.20	3.13		
		3L	3.20	3.12		
		4L*	4.00	3.20		
1n. My law school is preparing me to be self-reliant as a professional.	LEAP01n	1L	3.23	3.31		
		2L	3.11	3.18		
		3L	2.96	3.12		
		4L*	3.43	3.16		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Mean Comparisons

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law	Santa Clara Law compared with: LEAP Module		
	Variable Name	*Class*	*Mean*	*Mean*	*Sig* [a]	*Effect Size* [b]
LEAP Module Questions			*Based on your experience at your law school during the current school year, how much do you agree or disagree with the following statements? 1=Strongly disagree 4 = Strongly agree*			
1o. My law school is preparing me to be practice-ready upon graduation.	LEAP01o	1L	3.10	3.24	*	-.20
		2L	2.91	3.05		
		3L	2.86	2.96		
		4L*	3.14	3.01		
1p. My law school is providing sufficient opportunities for professional skills development as part of the curriculum.	LEAP01p	1L	3.11	3.23	*	-.19
		2L	2.98	3.08		
		3L	3.04	3.05		
		4L*	3.43	3.08		
1q. My law school provides sufficient opportunities for me to develop life management skills.	LEAP01q	1L	2.94	2.97		
		2L	2.82	2.80		
		3L	2.73	2.76		
		4L*	3.43	2.80		

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

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a. Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

b. Effect size: Mean difference divided by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

Learning Experiences and Professionalism (LEAP) Module - 1L Students

	N	Mean		Standard Error of the Mean [a]		Standard Deviation [b]		Degrees of Freedom [c]	Significance [d]	Effect Size [e]
	Santa Clara Law	Santa Clara Law	LEAP	Santa Clara Law	LEAP	Santa Clara Law	LEAP	LEAP	*Santa Clara Law compared with:* LEAP	*Santa Clara Law compared with:* LEAP
LEAP01a	140	2.95	3.25	.05	.01	.63	.61	151	.000	-.49
LEAP01b	144	2.72	3.02	.06	.01	.69	.70	157	.000	-.43
LEAP01c	144	2.74	2.96	.06	.01	.71	.69	156	.000	-.33
LEAP01d	144	2.97	2.91	.06	.01	.68	.80	161	.384	.06
LEAP01e	143	3.29	3.35	.05	.01	.66	.65	3,318	.261	-.10
LEAP01f	144	3.27	3.16	.07	.01	.85	.83	3,328	.110	.14
LEAP01g	144	3.07	3.07	.07	.02	.83	.85	3,324	.972	.00
LEAP01h	143	3.03	3.16	.07	.01	.78	.75	3,319	.051	-.17
LEAP01i	141	3.05	3.12	.06	.01	.73	.69	3,319	.215	-.11
LEAP01j	143	2.95	3.08	.07	.01	.79	.74	3,320	.041	-.17
LEAP01k	143	3.20	3.25	.06	.01	.67	.64	3,306	.317	-.09
LEAP01l	143	3.26	3.25	.05	.01	.64	.63	3,308	.846	.02
LEAP01m	142	3.21	3.27	.06	.01	.75	.64	3,306	.335	-.08
LEAP01n	142	3.23	3.31	.06	.01	.67	.62	3,320	.135	-.13
LEAP01o	143	3.10	3.24	.06	.01	.73	.67	3,306	.022	-.20
LEAP01p	142	3.11	3.23	.06	.01	.70	.67	3,303	.031	-.19
LEAP01q	144	2.94	2.97	.06	.01	.76	.76	3,307	.650	-.04

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

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d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

Learning Experiences and Professionalism (LEAP) Module - 2L Students

	N	Mean		Standard Error of the Mean [a]		Standard Deviation [b]		Degrees of Freedom [c]	Significance [d]	Effect Size [e]
	Santa Clara Law	Santa Clara Law	LEAP	Santa Clara Law	LEAP	Santa Clara Law	LEAP	LEAP	*Santa Clara Law compared with:* LEAP	*Santa Clara Law compared with:* LEAP
LEAP01a	89	3.13	3.19	.07	.01	.63	.60	2,951	.353	-.10
LEAP01b	89	2.89	2.98	.08	.01	.73	.69	2,942	.195	-.14
LEAP01c	89	2.93	2.94	.07	.01	.70	.70	2,936	.877	-.02
LEAP01d	89	2.98	2.90	.08	.01	.72	.78	95	.308	.10
LEAP01e	88	3.27	3.26	.07	.01	.67	.67	2,940	.845	.02
LEAP01f	89	3.28	3.22	.08	.02	.72	.85	2,935	.516	.07
LEAP01g	89	2.99	3.06	.10	.02	.91	.89	2,936	.450	-.08
LEAP01h	89	2.92	2.94	.09	.02	.83	.81	2,928	.797	-.03
LEAP01i	89	3.01	3.01	.08	.01	.75	.72	2,930	.949	.01
LEAP01j	89	2.96	3.01	.09	.01	.82	.78	2,929	.512	-.07
LEAP01k	89	3.21	3.17	.08	.01	.78	.69	92	.575	.07
LEAP01l	87	3.15	3.13	.08	.01	.71	.72	2,909	.818	.03
LEAP01m	89	3.20	3.13	.07	.01	.62	.72	2,928	.371	.10
LEAP01n	89	3.11	3.18	.08	.01	.71	.69	2,928	.336	-.10
LEAP01o	89	2.91	3.05	.08	.01	.76	.78	2,927	.103	-.18
LEAP01p	89	2.98	3.08	.07	.01	.69	.73	2,919	.177	-.15
LEAP01q	89	2.82	2.80	.08	.02	.76	.81	2,922	.813	.03

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

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d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Detailed Statistics

Santa Clara University School of Law

Learning Experiences and Professionalism (LEAP) Module - 3L Students

	N	Mean		Standard Error of the Mean [a]		Standard Deviation [b]		Degrees of Freedom [c]	Significance [d]	Effect Size [e]
	Santa Clara Law	Santa Clara Law	LEAP	Santa Clara Law	LEAP	Santa Clara Law	LEAP	LEAP	*Santa Clara Law compared with:* LEAP	*Santa Clara Law compared with:* LEAP
LEAP01a	57	3.07	3.16	.07	.01	.49	.60	59	.174	-.15
LEAP01b	56	2.91	2.97	.07	.01	.51	.69	2,855	.529	-.08
LEAP01c	57	2.93	2.94	.08	.01	.59	.67	2,843	.893	-.02
LEAP01d	56	2.93	2.90	.09	.01	.71	.78	2,843	.783	.04
LEAP01e	56	3.29	3.23	.08	.01	.56	.67	2,848	.570	.08
LEAP01f	56	3.39	3.33	.09	.01	.68	.78	2,853	.563	.08
LEAP01g	56	2.98	3.01	.12	.02	.92	.92	2,844	.826	-.03
LEAP01h	55	2.75	2.87	.10	.02	.78	.84	2,837	.279	-.15
LEAP01i	55	3.02	3.00	.10	.01	.73	.71	2,838	.863	.02
LEAP01j	55	2.98	2.99	.10	.01	.76	.78	2,847	.939	-.01
LEAP01k	55	3.18	3.13	.09	.01	.64	.68	2,836	.601	.07
LEAP01l	55	3.15	3.11	.08	.01	.59	.70	2,820	.712	.05
LEAP01m	56	3.20	3.12	.09	.01	.70	.75	2,850	.439	.10
LEAP01n	56	2.96	3.12	.09	.01	.69	.72	2,846	.120	-.21
LEAP01o	56	2.86	2.96	.10	.02	.75	.82	2,842	.372	-.12
LEAP01p	56	3.04	3.05	.09	.01	.69	.76	2,845	.898	-.02
LEAP01q	56	2.73	2.76	.10	.02	.75	.81	2,843	.777	-.04

a. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

b. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

c. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due the equal variances assumption.

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d. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

e. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

		Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Academic and Intellectual Experiences											
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	6	3.8%	4	4.0%	0	0.0%	0	0.0%
			Sometimes	78	49.4%	40	40.0%	29	49.2%	3	37.5%
			Often	49	31.0%	37	37.0%	16	27.1%	4	50.0%
			Very Often	25	15.8%	19	19.0%	14	23.7%	1	12.5%
			Total	**158**	**100.0%**	**100**	**100.0%**	**59**	**100.0%**	**8**	**100.0%**
1b.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	13	8.2%	6	6.0%	5	8.5%	2	25.0%
			Sometimes	62	39.0%	29	29.0%	19	32.2%	3	37.5%
			Often	54	34.0%	47	47.0%	24	40.7%	3	37.5%
			Very Often	30	18.9%	18	18.0%	11	18.6%	0	0.0%
			Total	**159**	**100.0%**	**100**	**100.0%**	**59**	**100.0%**	**8**	**100.0%**
1c.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	3.2%	1	1.0%	0	0.0%	1	12.5%
			Sometimes	30	19.0%	28	28.3%	14	24.6%	1	12.5%
			Often	61	38.6%	38	38.4%	28	49.1%	4	50.0%
			Very Often	62	39.2%	32	32.3%	15	26.3%	2	25.0%
			Total	**158**	**100.0%**	**99**	**100.0%**	**57**	**100.0%**	**8**	**100.0%**
1d.	Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	25	15.9%	10	10.1%	4	6.9%	1	14.3%
			Sometimes	65	41.4%	39	39.4%	29	50.0%	3	42.9%
			Often	53	33.8%	34	34.3%	15	25.9%	1	14.3%
			Very Often	14	8.9%	16	16.2%	10	17.2%	2	28.6%
			Total	**157**	**100.0%**	**99**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1e.	Come to class **without** completing readings or assignments	CLUNPREP	Never	66	41.5%	17	17.0%	4	6.8%	1	14.3%
			Sometimes	76	47.8%	71	71.0%	45	76.3%	4	57.1%
			Often	14	8.8%	10	10.0%	7	11.9%	2	28.6%
			Very Often	3	1.9%	2	2.0%	3	5.1%	0	0.0%
			Total	**159**	**100.0%**	**100**	**100.0%**	**59**	**100.0%**	**7**	**100.0%**
1f.	Worked with other students on projects **during class**	CLASSGRP	Never	38	23.9%	13	13.1%	4	6.9%	0	0.0%
			Sometimes	88	55.3%	68	68.7%	43	74.1%	5	71.4%
			Often	31	19.5%	15	15.2%	9	15.5%	2	28.6%
			Very Often	2	1.3%	3	3.0%	2	3.4%	0	0.0%
			Total	**159**	**100.0%**	**99**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1g.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	21	13.4%	14	14.1%	8	13.6%	0	0.0%
			Sometimes	79	50.3%	50	50.5%	34	57.6%	4	57.1%
			Often	37	23.6%	24	24.2%	15	25.4%	3	42.9%
			Very Often	20	12.7%	11	11.1%	2	3.4%	0	0.0%
			Total	**157**	**100.0%**	**99**	**100.0%**	**59**	**100.0%**	**7**	**100.0%**

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)											
1h.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	15	9.7%	8	8.2%	3	5.2%	1	14.3%
			Sometimes	79	51.0%	56	57.7%	20	34.5%	1	14.3%
			Often	44	28.4%	24	24.7%	30	51.7%	4	57.1%
			Very Often	17	11.0%	9	9.3%	5	8.6%	1	14.3%
			Total	**155**	**100.0%**	**97**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1i.	Participated in a clinical or pro bono project as part of a course or for academic credit	CLINPROJ	Never	144	92.3%	60	61.9%	22	38.6%	1	14.3%
			Sometimes	5	3.2%	12	12.4%	8	14.0%	2	28.6%
			Often	5	3.2%	13	13.4%	9	15.8%	2	28.6%
			Very Often	2	1.3%	12	12.4%	18	31.6%	2	28.6%
			Total	**156**	**100.0%**	**97**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
1j.	Used e-mail to communicate with a faculty member	EMAIL	Never	1	0.6%	1	1.0%	0	0.0%	0	0.0%
			Sometimes	44	28.4%	19	19.6%	9	15.5%	1	14.3%
			Often	62	40.0%	44	45.4%	19	32.8%	4	57.1%
			Very Often	48	31.0%	33	34.0%	30	51.7%	2	28.6%
			Total	**155**	**100.0%**	**97**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1k.	Discussed assignments with a faculty member	FACGRADE	Never	10	6.5%	5	5.2%	0	0.0%	1	14.3%
			Sometimes	66	42.6%	41	42.7%	24	42.1%	0	0.0%
			Often	57	36.8%	35	36.5%	21	36.8%	5	71.4%
			Very Often	22	14.2%	15	15.6%	12	21.1%	1	14.3%
			Total	**155**	**100.0%**	**96**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
1l.	Talked about career plans or job search activities with a faculty member or advisor	FACPLANS	Never	15	9.7%	17	17.5%	3	5.2%	3	42.9%
			Sometimes	80	51.6%	53	54.6%	29	50.0%	0	0.0%
			Often	44	28.4%	19	19.6%	15	25.9%	2	28.6%
			Very Often	16	10.3%	8	8.2%	11	19.0%	2	28.6%
			Total	**155**	**100.0%**	**97**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1m.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	30	19.2%	24	24.7%	11	19.0%	3	42.9%
			Sometimes	88	56.4%	59	60.8%	33	56.9%	2	28.6%
			Often	29	18.6%	8	8.2%	10	17.2%	2	28.6%
			Very Often	9	5.8%	6	6.2%	4	6.9%	0	0.0%
			Total	**156**	**100.0%**	**97**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

		Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Academic and Intellectual Experiences (continued)											
1n.	Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	Never	8	5.1%	6	6.3%	3	5.2%	0	0.0%
			Sometimes	75	48.1%	47	49.5%	26	44.8%	3	42.9%
			Often	48	30.8%	29	30.5%	25	43.1%	3	42.9%
			Very Often	25	16.0%	13	13.7%	4	6.9%	1	14.3%
			Total	**156**	**100.0%**	**95**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1o.	Worked harder than you thought you could to meet faculty members' standards or expectations	WORKHARD	Never	12	7.7%	8	8.3%	8	13.8%	1	14.3%
			Sometimes	52	33.3%	33	34.4%	16	27.6%	3	42.9%
			Often	54	34.6%	32	33.3%	25	43.1%	3	42.9%
			Very Often	38	24.4%	23	24.0%	9	15.5%	0	0.0%
			Total	**156**	**100.0%**	**96**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1p.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	84	54.2%	48	51.1%	22	37.9%	3	42.9%
			Sometimes	58	37.4%	30	31.9%	16	27.6%	2	28.6%
			Often	11	7.1%	10	10.6%	14	24.1%	0	0.0%
			Very Often	2	1.3%	6	6.4%	6	10.3%	2	28.6%
			Total	**155**	**100.0%**	**94**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1q.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	5	3.2%	6	6.3%	6	10.3%	0	0.0%
			Sometimes	46	29.5%	31	32.6%	16	27.6%	2	28.6%
			Often	71	45.5%	41	43.2%	26	44.8%	3	42.9%
			Very Often	34	21.8%	17	17.9%	10	17.2%	2	28.6%
			Total	**156**	**100.0%**	**95**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1r.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	14	9.0%	9	9.6%	10	17.2%	1	14.3%
			Sometimes	27	17.3%	29	30.9%	14	24.1%	2	28.6%
			Often	55	35.3%	19	20.2%	18	31.0%	1	14.3%
			Very Often	60	38.5%	37	39.4%	16	27.6%	3	42.9%
			Total	**156**	**100.0%**	**94**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
1s.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	18	11.5%	9	9.5%	8	13.8%	2	28.6%
			Sometimes	46	29.5%	28	29.5%	15	25.9%	0	0.0%
			Often	45	28.8%	29	30.5%	25	43.1%	4	57.1%
			Very Often	47	30.1%	29	30.5%	10	17.2%	1	14.3%
			Total	**156**	**100.0%**	**95**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Examinations											
2.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	Very little	1	0.7%	1	1.1%	1	1.9%	0	0.0%
			2	3	2.0%	2	2.2%	1	1.9%	0	0.0%
			3	0	0.0%	2	2.2%	0	0.0%	0	0.0%
			4	11	7.2%	5	5.4%	6	11.1%	0	0.0%
			5	26	17.0%	19	20.7%	18	33.3%	1	20.0%
			6	47	30.7%	28	30.4%	16	29.6%	2	40.0%
			Very much	65	42.5%	35	38.0%	12	22.2%	2	40.0%
			Total	**153**	**100.0%**	**92**	**100.0%**	**54**	**100.0%**	**5**	**100.0%**
Mental Activities											
3a.	**Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	MEMORIZE	Very little	11	7.3%	3	3.3%	1	1.7%	0	0.0%
			Some	35	23.2%	17	18.5%	18	31.0%	1	14.3%
			Quite a bit	63	41.7%	44	47.8%	29	50.0%	5	71.4%
			Very much	42	27.8%	28	30.4%	10	17.2%	1	14.3%
			Total	**151**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
3b.	**Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	ANALYZE	Very little	0	0.0%	1	1.1%	1	1.7%	0	0.0%
			Some	21	13.9%	12	13.0%	8	13.8%	0	0.0%
			Quite a bit	58	38.4%	39	42.4%	32	55.2%	3	42.9%
			Very much	72	47.7%	40	43.5%	17	29.3%	4	57.1%
			Total	**151**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
3c.	**Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	Very little	3	2.0%	5	5.4%	1	1.7%	0	0.0%
			Some	24	15.8%	17	18.5%	15	25.9%	0	0.0%
			Quite a bit	62	40.8%	37	40.2%	26	44.8%	4	57.1%
			Very much	63	41.4%	33	35.9%	16	27.6%	3	42.9%
			Total	**152**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
3d.	**Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	Very little	15	9.9%	9	9.8%	5	8.6%	1	14.3%
			Some	30	19.9%	30	32.6%	17	29.3%	3	42.9%
			Quite a bit	58	38.4%	31	33.7%	26	44.8%	2	28.6%
			Very much	48	31.8%	22	23.9%	10	17.2%	1	14.3%
			Total	**151**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
3e.	**Applying** theories or concepts to practical problems or in new situations	APPLYING	Very little	5	3.3%	5	5.4%	2	3.4%	0	0.0%
			Some	27	18.0%	18	19.6%	14	24.1%	0	0.0%
			Quite a bit	53	35.3%	33	35.9%	25	43.1%	4	66.7%
			Very much	65	43.3%	36	39.1%	17	29.3%	2	33.3%
			Total	**150**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**6**	**100.0%**

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	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Writing										
4a. Number of written papers of **20 pages or more**	WRITEMOR	0 papers	113	72.9%	26	28.0%	14	24.1%	1	14.3%
		1-3 papers	33	21.3%	56	60.2%	42	72.4%	6	85.7%
		4-6 papers	3	1.9%	8	8.6%	2	3.4%	0	0.0%
		7-9 papers	4	2.6%	0	0.0%	0	0.0%	0	0.0%
		10 or more papers	2	1.3%	3	3.2%	0	0.0%	0	0.0%
		Total	**155**	**100.0%**	**93**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
4b. Number of written papers **between 5 and 19 pages**	WRITEMID	0 papers	1	0.6%	18	19.6%	6	10.5%	1	14.3%
		1-3 papers	27	17.5%	52	56.5%	36	63.2%	3	42.9%
		4-6 papers	62	40.3%	16	17.4%	10	17.5%	2	28.6%
		7-9 papers	46	29.9%	3	3.3%	4	7.0%	1	14.3%
		10 or more papers	18	11.7%	3	3.3%	1	1.8%	0	0.0%
		Total	**154**	**100.0%**	**92**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
4c. Number of written papers of **fewer than 5 pages**	WRITESML	0 papers	42	27.5%	22	23.7%	5	8.9%	1	14.3%
		1-3 papers	65	42.5%	43	46.2%	27	48.2%	1	14.3%
		4-6 papers	31	20.3%	13	14.0%	10	17.9%	3	42.9%
		7-9 papers	5	3.3%	5	5.4%	11	19.6%	1	14.3%
		10 or more papers	10	6.5%	10	10.8%	3	5.4%	1	14.3%
		Total	**153**	**100.0%**	**93**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
Enriching Educational Experiences										
5a. Field placements or law clinics	FLDPLACE	Undecided	10	6.5%	10	10.9%	1	1.7%	0	0.0%
		Do not plan to do	7	4.5%	11	12.0%	14	24.1%	2	28.6%
		Plan to do	129	83.8%	36	39.1%	3	5.2%	0	0.0%
		Done	8	5.2%	35	38.0%	40	69.0%	5	71.4%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
5b. Pro bono work or public service	PBSERVICE	Undecided	16	10.4%	14	15.2%	0	0.0%	0	0.0%
		Do not plan to do	20	13.0%	24	26.1%	16	27.6%	3	42.9%
		Plan to do	98	63.6%	24	26.1%	6	10.3%	1	14.3%
		Done	20	13.0%	30	32.6%	36	62.1%	3	42.9%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
5c. Student-faculty committee	STFACCMT	Undecided	39	25.5%	14	15.2%	0	0.0%	0	0.0%
		Do not plan to do	66	43.1%	50	54.3%	41	70.7%	6	85.7%
		Plan to do	40	26.1%	14	15.2%	1	1.7%	1	14.3%
		Done	8	5.2%	14	15.2%	16	27.6%	0	0.0%
		Total	**153**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Enriching Educational Experiences (cont.)										
5d. Work on a legal research project with a faculty member outside of course or program requirements	RESEARCH	Undecided	66	42.9%	32	34.8%	2	3.4%	0	0.0%
		Do not plan to do	39	25.3%	35	38.0%	35	60.3%	5	71.4%
		Plan to do	46	29.9%	15	16.3%	4	6.9%	0	0.0%
		Done	3	1.9%	10	10.9%	17	29.3%	2	28.6%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
5e. Study abroad	STUDYABR	Undecided	28	18.2%	2	2.2%	1	1.7%	0	0.0%
		Do not plan to do	91	59.1%	70	76.1%	46	79.3%	5	71.4%
		Plan to do	31	20.1%	4	4.3%	0	0.0%	0	0.0%
		Done	4	2.6%	16	17.4%	11	19.0%	2	28.6%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
5f. Law journal member	JOURNAL	Undecided	44	28.8%	12	13.0%	0	0.0%	0	0.0%
		Do not plan to do	29	19.0%	51	55.4%	33	57.9%	3	42.9%
		Plan to do	80	52.3%	8	8.7%	0	0.0%	0	0.0%
		Done	0	0.0%	21	22.8%	24	42.1%	4	57.1%
		Total	**153**	**100.0%**	**92**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
5g. Moot court team	MOOTCRT	Undecided	39	25.3%	11	12.0%	0	0.0%	0	0.0%
		Do not plan to do	59	38.3%	47	51.1%	37	63.8%	3	42.9%
		Plan to do	47	30.5%	6	6.5%	0	0.0%	0	0.0%
		Done	9	5.8%	28	30.4%	21	36.2%	4	57.1%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
5h. Law student organization member	ORGMEMBR	Undecided	30	19.9%	8	8.7%	0	0.0%	0	0.0%
		Do not plan to do	21	13.9%	27	29.3%	18	31.0%	3	42.9%
		Plan to do	41	27.2%	10	10.9%	1	1.7%	0	0.0%
		Done	59	39.1%	47	51.1%	39	67.2%	4	57.1%
		Total	**151**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
5i. Law student organization leader	ORGLEADR	Undecided	37	24.0%	10	10.9%	0	0.0%	0	0.0%
		Do not plan to do	38	24.7%	36	39.1%	28	48.3%	5	71.4%
		Plan to do	57	37.0%	10	10.9%	1	1.7%	0	0.0%
		Done	22	14.3%	36	39.1%	29	50.0%	2	28.6%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

			1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction										
6a. Academic advising and planning	ADVISING	Not used	13	8.4%	5	5.4%	4	6.9%	1	14.3%
		Very unsatisfied	4	2.6%	8	8.7%	6	10.3%	0	0.0%
		Unsatisfied	21	13.6%	21	22.8%	10	17.2%	1	14.3%
		Satisfied	82	53.2%	43	46.7%	32	55.2%	1	14.3%
		Very satisfied	34	22.1%	15	16.3%	6	10.3%	4	57.1%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
6b. Career counseling	CAREER	Not used	17	11.1%	14	15.2%	8	13.8%	2	28.6%
		Very unsatisfied	8	5.2%	10	10.9%	11	19.0%	0	0.0%
		Unsatisfied	28	18.3%	20	21.7%	18	31.0%	1	14.3%
		Satisfied	73	47.7%	43	46.7%	18	31.0%	3	42.9%
		Very satisfied	27	17.6%	5	5.4%	3	5.2%	1	14.3%
		Total	**153**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
6c. Personal counseling	PERSONAL	Not used	55	35.7%	42	46.2%	24	41.4%	4	57.1%
		Very unsatisfied	4	2.6%	5	5.5%	5	8.6%	0	0.0%
		Unsatisfied	16	10.4%	8	8.8%	5	8.6%	1	14.3%
		Satisfied	51	33.1%	27	29.7%	18	31.0%	2	28.6%
		Very satisfied	28	18.2%	9	9.9%	6	10.3%	0	0.0%
		Total	**154**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
6d. Job search help	JOBHELP	Not used	26	16.9%	15	16.3%	6	10.5%	1	14.3%
		Very unsatisfied	7	4.5%	10	10.9%	11	19.3%	0	0.0%
		Unsatisfied	29	18.8%	19	20.7%	18	31.6%	1	14.3%
		Satisfied	69	44.8%	39	42.4%	19	33.3%	3	42.9%
		Very satisfied	23	14.9%	9	9.8%	3	5.3%	2	28.6%
		Total	**154**	**100.0%**	**92**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
6e. Financial aid advising	FINADVIS	Not used	55	36.2%	35	38.0%	27	47.4%	4	57.1%
		Very unsatisfied	4	2.6%	3	3.3%	5	8.8%	0	0.0%
		Unsatisfied	21	13.8%	7	7.6%	4	7.0%	0	0.0%
		Satisfied	57	37.5%	31	33.7%	15	26.3%	2	28.6%
		Very satisfied	15	9.9%	16	17.4%	6	10.5%	1	14.3%
		Total	**152**	**100.0%**	**92**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

			1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction (cont.)										
6f. Library assistance	LIBRARY	Not used	33	21.4%	19	20.7%	14	24.1%	1	14.3%
		Very unsatisfied	0	0.0%	1	1.1%	1	1.7%	0	0.0%
		Unsatisfied	6	3.9%	4	4.3%	1	1.7%	0	0.0%
		Satisfied	78	50.6%	44	47.8%	30	51.7%	3	42.9%
		Very satisfied	37	24.0%	24	26.1%	12	20.7%	3	42.9%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
6g. Computing technology	TECHNOL	Not used	26	16.9%	18	19.6%	7	12.1%	2	28.6%
		Very unsatisfied	7	4.5%	7	7.6%	3	5.2%	0	0.0%
		Unsatisfied	16	10.4%	11	12.0%	9	15.5%	0	0.0%
		Satisfied	79	51.3%	42	45.7%	34	58.6%	3	42.9%
		Very satisfied	26	16.9%	14	15.2%	5	8.6%	2	28.6%
		Total	**154**	**100.0%**	**92**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
Time Usage										
7a. Reading assigned textbooks, online class reading, and other course materials	READASGN	0 hrs/wk	0	0.0%	0	0.0%	1	1.7%	1	14.3%
		1-5 hrs/wk	2	1.3%	5	5.5%	8	13.8%	1	14.3%
		6-10 hrs/wk	11	7.3%	15	16.5%	23	39.7%	3	42.9%
		11-15 hrs/wk	25	16.6%	21	23.1%	15	25.9%	2	28.6%
		16-20 hrs/wk	34	22.5%	23	25.3%	3	5.2%	0	0.0%
		21-25 hrs/wk	28	18.5%	12	13.2%	5	8.6%	0	0.0%
		26-30 hrs/wk	25	16.6%	7	7.7%	3	5.2%	0	0.0%
		31-35 hrs/wk	10	6.6%	4	4.4%	0	0.0%	0	0.0%
		More than 35 hrs/wk	16	10.6%	4	4.4%	0	0.0%	0	0.0%
		Total	**151**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)	ACADPREP	0 hrs/wk	8	5.4%	5	5.6%	4	6.9%	0	0.0%
		1-5 hrs/wk	33	22.1%	27	30.3%	25	43.1%	4	57.1%
		6-10 hrs/wk	48	32.2%	17	19.1%	20	34.5%	2	28.6%
		11-15 hrs/wk	22	14.8%	21	23.6%	6	10.3%	1	14.3%
		16-20 hrs/wk	18	12.1%	10	11.2%	2	3.4%	0	0.0%
		21-25 hrs/wk	8	5.4%	3	3.4%	1	1.7%	0	0.0%
		26-30 hrs/wk	5	3.4%	3	3.4%	0	0.0%	0	0.0%
		31-35 hrs/wk	2	1.3%	1	1.1%	0	0.0%	0	0.0%
		More than 35 hrs/wk	5	3.4%	2	2.2%	0	0.0%	0	0.0%
		Total	**149**	**100.0%**	**89**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

				1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)										
	Reading and preparing for class. (Combines RREADASG and RACADPRP variables.)	STDYFREQ	0 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			1-5 hrs/wk	0	0.0%	1	1.1%	2	3.4%	0	0.0%
			6-10 hrs/wk	3	2.0%	2	2.2%	8	13.8%	2	28.6%
			11-15 hrs/wk	7	4.7%	8	9.0%	11	19.0%	2	28.6%
			16-20 hrs/wk	12	8.1%	13	14.6%	15	25.9%	1	14.3%
			21-25 hrs/wk	20	13.4%	11	12.4%	7	12.1%	2	28.6%
			26-30 hrs/wk	21	14.1%	13	14.6%	8	13.8%	0	0.0%
			31-35 hrs/wk	22	14.8%	15	16.9%	3	5.2%	0	0.0%
			36-40 hrs/wk	15	10.1%	13	14.6%	2	3.4%	0	0.0%
			41-45 hrs/wk	17	11.4%	6	6.7%	1	1.7%	0	0.0%
			46-50 hrs/wk	12	8.1%	2	2.2%	1	1.7%	0	0.0%
			51-55 hrs/wk	5	3.4%	1	1.1%	0	0.0%	0	0.0%
			56-60 hrs/wk	5	3.4%	1	1.1%	0	0.0%	0	0.0%
			61-65 hrs/wk	3	2.0%	0	0.0%	0	0.0%	0	0.0%
			66-70 hrs/wk	3	2.0%	1	1.1%	0	0.0%	0	0.0%
			71-75 hrs/wk	1	0.7%	0	0.0%	0	0.0%	0	0.0%
			More than 75 hrs/wk	3	2.0%	2	2.2%	0	0.0%	0	0.0%
			Total	**149**	**100.0%**	**89**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
7c.	Reading on your own (not assigned) for personal or academic enrichment	READOWN	0 hrs/wk	65	43.0%	24	26.4%	19	32.8%	1	14.3%
			1-5 hrs/wk	73	48.3%	47	51.6%	31	53.4%	4	57.1%
			6-10 hrs/wk	6	4.0%	13	14.3%	5	8.6%	1	14.3%
			11-15 hrs/wk	2	1.3%	3	3.3%	2	3.4%	1	14.3%
			16-20 hrs/wk	3	2.0%	1	1.1%	0	0.0%	0	0.0%
			21-25 hrs/wk	1	0.7%	0	0.0%	1	1.7%	0	0.0%
			26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			31-35 hrs/wk	0	0.0%	1	1.1%	0	0.0%	0	0.0%
			More than 35 hrs/wk	1	0.7%	2	2.2%	0	0.0%	0	0.0%
			Total	**151**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Time Usage (cont.)										
7d. Legal pro bono work **not required** for a class or clinical course	PROBONO	0 hrs/wk	125	83.9%	74	81.3%	42	73.7%	6	85.7%
		1-5 hrs/wk	20	13.4%	10	11.0%	9	15.8%	1	14.3%
		6-10 hrs/wk	3	2.0%	4	4.4%	3	5.3%	0	0.0%
		11-15 hrs/wk	0	0.0%	2	2.2%	3	5.3%	0	0.0%
		16-20 hrs/wk	1	0.7%	0	0.0%	0	0.0%	0	0.0%
		21-25 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	1	1.1%	0	0.0%	0	0.0%
		Total	**149**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
7e. Working for pay in a **law-related** job	WORKLEGL	0 hrs/wk	139	92.1%	64	70.3%	27	46.6%	3	42.9%
		1-5 hrs/wk	2	1.3%	1	1.1%	0	0.0%	1	14.3%
		6-10 hrs/wk	3	2.0%	7	7.7%	10	17.2%	0	0.0%
		11-15 hrs/wk	1	0.7%	2	2.2%	7	12.1%	0	0.0%
		16-20 hrs/wk	1	0.7%	7	7.7%	8	13.8%	1	14.3%
		21-25 hrs/wk	0	0.0%	1	1.1%	2	3.4%	1	14.3%
		26-30 hrs/wk	0	0.0%	0	0.0%	1	1.7%	0	0.0%
		31-35 hrs/wk	2	1.3%	1	1.1%	1	1.7%	0	0.0%
		More than 35 hrs/wk	3	2.0%	8	8.8%	2	3.4%	1	14.3%
		Total	**151**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
7f. Working for pay in a **nonlegal** job	WORKNLEG	0 hrs/wk	124	82.1%	77	84.6%	51	87.9%	4	57.1%
		1-5 hrs/wk	6	4.0%	6	6.6%	3	5.2%	1	14.3%
		6-10 hrs/wk	8	5.3%	1	1.1%	1	1.7%	0	0.0%
		11-15 hrs/wk	1	0.7%	2	2.2%	0	0.0%	0	0.0%
		16-20 hrs/wk	5	3.3%	0	0.0%	2	3.4%	0	0.0%
		21-25 hrs/wk	1	0.7%	1	1.1%	1	1.7%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	6	4.0%	4	4.4%	0	0.0%	2	28.6%
		Total	**151**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Time Usage (cont.)										
Working for pay. (Combines RWORKLEG and RWORKNLG variables.)	WORKFREQ	0 hrs/wk	114	75.5%	52	57.1%	24	41.4%	1	14.3%
		1-5 hrs/wk	8	5.3%	6	6.6%	0	0.0%	1	14.3%
		6-10 hrs/wk	9	6.0%	5	5.5%	10	17.2%	0	0.0%
		11-15 hrs/wk	2	1.3%	5	5.5%	6	10.3%	0	0.0%
		16-20 hrs/wk	6	4.0%	8	8.8%	10	17.2%	1	14.3%
		21-25 hrs/wk	1	0.7%	2	2.2%	3	5.2%	1	14.3%
		26-30 hrs/wk	0	0.0%	0	0.0%	1	1.7%	0	0.0%
		31-35 hrs/wk	2	1.3%	1	1.1%	1	1.7%	0	0.0%
		36-40 hrs/wk	8	5.3%	12	13.2%	3	5.2%	2	28.6%
		41-45 hrs/wk	0	0.0%	0	0.0%	0	0.0%	1	14.3%
		46-50 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		51-55 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		56-60 hrs/wk	1	0.7%	0	0.0%	0	0.0%	0	0.0%
		61-65 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		66-70 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		71-75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	**151**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	COCURRIC	0 hrs/wk	60	39.7%	31	34.1%	15	25.9%	4	57.1%
		1-5 hrs/wk	80	53.0%	33	36.3%	24	41.4%	2	28.6%
		6-10 hrs/wk	6	4.0%	15	16.5%	12	20.7%	1	14.3%
		11-15 hrs/wk	5	3.3%	8	8.8%	2	3.4%	0	0.0%
		16-20 hrs/wk	0	0.0%	2	2.2%	1	1.7%	0	0.0%
		21-25 hrs/wk	0	0.0%	1	1.1%	1	1.7%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	2	3.4%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	1.7%	0	0.0%
		More than 35 hrs/wk	0	0.0%	1	1.1%	0	0.0%	0	0.0%
		Total	**151**	**100.0%**	**91**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**

			1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)										
7h. Exercising or participating in fitness activities	EXERCISE	0 hrs/wk	28	18.5%	10	11.1%	6	10.3%	0	0.0%
		1-5 hrs/wk	79	52.3%	50	55.6%	25	43.1%	3	42.9%
		6-10 hrs/wk	37	24.5%	22	24.4%	23	39.7%	2	28.6%
		11-15 hrs/wk	7	4.6%	4	4.4%	3	5.2%	2	28.6%
		16-20 hrs/wk	0	0.0%	3	3.3%	1	1.7%	0	0.0%
		21-25 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	1	1.1%	0	0.0%	0	0.0%
		Total	**151**	**100.0%**	**90**	**100.0%**	**58**	**100.0%**	**7**	**100.0%**
7i. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL	0 hrs/wk	5	3.3%	1	1.1%	3	5.3%	0	0.0%
		1-5 hrs/wk	72	47.7%	35	38.5%	24	42.1%	4	57.1%
		6-10 hrs/wk	55	36.4%	40	44.0%	17	29.8%	1	14.3%
		11-15 hrs/wk	15	9.9%	11	12.1%	6	10.5%	1	14.3%
		16-20 hrs/wk	3	2.0%	3	3.3%	6	10.5%	1	14.3%
		21-25 hrs/wk	1	0.7%	1	1.1%	0	0.0%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	1	1.8%	0	0.0%
		Total	**151**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
7j. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDEP	0 hrs/wk	109	73.2%	61	67.0%	40	70.2%	5	71.4%
		1-5 hrs/wk	21	14.1%	12	13.2%	10	17.5%	1	14.3%
		6-10 hrs/wk	7	4.7%	10	11.0%	4	7.0%	0	0.0%
		11-15 hrs/wk	1	0.7%	3	3.3%	1	1.8%	0	0.0%
		16-20 hrs/wk	5	3.4%	2	2.2%	1	1.8%	0	0.0%
		21-25 hrs/wk	1	0.7%	0	0.0%	0	0.0%	0	0.0%
		26-30 hrs/wk	2	1.3%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	2	1.3%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	1	0.7%	3	3.3%	1	1.8%	1	14.3%
		Total	**149**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Time Usage (cont.)										
7k. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	12	7.9%	9	9.9%	8	14.0%	0	0.0%
		1-5 hrs/wk	98	64.9%	50	54.9%	41	71.9%	4	57.1%
		6-10 hrs/wk	26	17.2%	23	25.3%	6	10.5%	2	28.6%
		11-15 hrs/wk	11	7.3%	7	7.7%	1	1.8%	1	14.3%
		16-20 hrs/wk	4	2.6%	1	1.1%	1	1.8%	0	0.0%
		21-25 hrs/wk	0	0.0%	1	1.1%	0	0.0%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Total	**151**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
7l. Participating in community organizations (politics, religious groups, etc.)	COMMUNTY	0 hrs/wk	93	61.6%	62	68.1%	40	70.2%	4	57.1%
		1-5 hrs/wk	50	33.1%	24	26.4%	16	28.1%	3	42.9%
		6-10 hrs/wk	7	4.6%	4	4.4%	1	1.8%	0	0.0%
		11-15 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		16-20 hrs/wk	1	0.7%	0	0.0%	0	0.0%	0	0.0%
		21-25 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	1	1.1%	0	0.0%	0	0.0%
		Total	**151**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

				1L		2L		3L		4L	
	Variable		*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment											
8a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			Some	6	4.0%	7	7.7%	6	10.5%	0	0.0%
			Quite a bit	60	40.0%	43	47.3%	35	61.4%	4	57.1%
			Very much	84	56.0%	41	45.1%	16	28.1%	3	42.9%
			Total	**150**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8b.	Encouraging the ethical practice of the law	ENVETHIC	Very little	5	3.3%	2	2.2%	1	1.8%	0	0.0%
			Some	27	18.0%	13	14.4%	10	17.5%	1	14.3%
			Quite a bit	62	41.3%	41	45.6%	23	40.4%	0	0.0%
			Very much	56	37.3%	34	37.8%	23	40.4%	6	85.7%
			Total	**150**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8c.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	4	2.7%	9	9.9%	4	7.0%	0	0.0%
			Some	35	23.5%	22	24.2%	16	28.1%	1	14.3%
			Quite a bit	50	33.6%	38	41.8%	19	33.3%	2	28.6%
			Very much	60	40.3%	22	24.2%	18	31.6%	4	57.1%
			Total	**149**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8d.	Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	ENVDIVRS	Very little	20	13.4%	10	11.0%	8	14.0%	0	0.0%
			Some	43	28.9%	25	27.5%	17	29.8%	1	14.3%
			Quite a bit	44	29.5%	26	28.6%	18	31.6%	5	71.4%
			Very much	42	28.2%	30	33.0%	14	24.6%	1	14.3%
			Total	**149**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8e.	Providing the support you need to succeed in your employment search	ENVEMPLY	Very little	16	10.7%	12	13.3%	10	17.5%	0	0.0%
			Some	40	26.8%	35	38.9%	27	47.4%	1	14.3%
			Quite a bit	53	35.6%	26	28.9%	12	21.1%	6	85.7%
			Very much	40	26.8%	17	18.9%	8	14.0%	0	0.0%
			Total	**149**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8f.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	30	20.0%	24	26.4%	17	29.8%	0	0.0%
			Some	57	38.0%	33	36.3%	21	36.8%	3	42.9%
			Quite a bit	36	24.0%	18	19.8%	14	24.6%	3	42.9%
			Very much	27	18.0%	16	17.6%	5	8.8%	1	14.3%
			Total	**150**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8g.	Providing the support you need to thrive socially	ENVSOCAL	Very little	21	14.1%	25	27.8%	15	26.3%	0	0.0%
			Some	66	44.3%	32	35.6%	24	42.1%	3	42.9%
			Quite a bit	34	22.8%	22	24.4%	12	21.1%	3	42.9%
			Very much	28	18.8%	11	12.2%	6	10.5%	1	14.3%
			Total	**149**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment											
8h.	Attending campus events and activities (special speakers, cultural events, symposia, etc.)	ENVEVENT	Very little	4	2.7%	6	6.7%	3	5.3%	0	0.0%
			Some	33	22.0%	20	22.2%	16	28.1%	1	14.3%
			Quite a bit	65	43.3%	41	45.6%	29	50.9%	4	57.1%
			Very much	48	32.0%	23	25.6%	9	15.8%	2	28.6%
			Total	**150**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
8i.	Providing the financial counseling you need to afford your education	ENVFINAN	Very little	22	14.9%	12	13.3%	9	16.7%	0	0.0%
			Some	52	35.1%	36	40.0%	21	38.9%	3	42.9%
			Quite a bit	43	29.1%	27	30.0%	19	35.2%	2	28.6%
			Very much	31	20.9%	15	16.7%	5	9.3%	2	28.6%
			Total	**148**	**100.0%**	**90**	**100.0%**	**54**	**100.0%**	**7**	**100.0%**
8j.	Using computers in academic work	ENVCOMPT	Very little	15	10.1%	12	13.2%	7	12.5%	1	14.3%
			Some	39	26.4%	26	28.6%	18	32.1%	0	0.0%
			Quite a bit	52	35.1%	27	29.7%	19	33.9%	1	14.3%
			Very much	42	28.4%	26	28.6%	12	21.4%	5	71.4%
			Total	**148**	**100.0%**	**91**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
Quality of Relationships											
9a.	Other students	ENVSTU	Unfriendly, unsupportive, sense of alienation	2	1.3%	0	0.0%	0	0.0%	0	0.0%
			2	13	8.6%	5	5.5%	5	8.8%	0	0.0%
			3	9	6.0%	9	9.9%	8	14.0%	0	0.0%
			4	17	11.3%	10	11.0%	5	8.8%	0	0.0%
			5	24	15.9%	16	17.6%	15	26.3%	0	0.0%
			6	44	29.1%	17	18.7%	13	22.8%	6	85.7%
			Friendly, supportive, sense of belonging	42	27.8%	34	37.4%	11	19.3%	1	14.3%
			Total	**151**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Quality of Relationships (cont.)										
9b. Faculty members	ENVFAC	Unavailable, unhelpful, unsympathetic	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2	1	0.7%	6	6.6%	0	0.0%	0	0.0%
		3	12	7.9%	4	4.4%	5	8.8%	0	0.0%
		4	30	19.9%	9	9.9%	9	15.8%	0	0.0%
		5	31	20.5%	18	19.8%	13	22.8%	1	14.3%
		6	31	20.5%	29	31.9%	13	22.8%	1	14.3%
		Available, helpful, sympathetic	46	30.5%	25	27.5%	17	29.8%	5	71.4%
		Total	**151**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
9c. Administrative staff and offices	ENVADM	Unhelpful, inconsiderate, rigid	2	1.3%	1	1.1%	1	1.8%	0	0.0%
		2	6	4.0%	10	11.0%	3	5.3%	0	0.0%
		3	18	11.9%	4	4.4%	5	8.8%	0	0.0%
		4	20	13.2%	13	14.3%	10	17.5%	0	0.0%
		5	42	27.8%	12	13.2%	11	19.3%	0	0.0%
		6	25	16.6%	26	28.6%	12	21.1%	4	57.1%
		Helpful, considerate, flexible	38	25.2%	25	27.5%	15	26.3%	3	42.9%
		Total	**151**	**100.0%**	**91**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
Educational and Personal Growth										
10a. Acquiring a broad legal education	GNLEGED	Very little	1	0.7%	1	1.1%	0	0.0%	0	0.0%
		Some	20	13.8%	6	6.7%	4	7.3%	0	0.0%
		Quite a bit	58	40.0%	40	44.9%	30	54.5%	1	14.3%
		Very much	66	45.5%	42	47.2%	21	38.2%	6	85.7%
		Total	**145**	**100.0%**	**89**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
10b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	8.8%	9	10.1%	4	7.0%	1	14.3%
		Some	41	27.9%	30	33.7%	20	35.1%	1	14.3%
		Quite a bit	61	41.5%	32	36.0%	20	35.1%	1	14.3%
		Very much	32	21.8%	18	20.2%	13	22.8%	4	57.1%
		Total	**147**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Educational and Personal Growth (cont.)										
10c. Writing clearly and effectively	GNWRITE	Very little	6	4.0%	5	5.6%	0	0.0%	0	0.0%
		Some	25	16.8%	16	18.0%	12	21.1%	1	14.3%
		Quite a bit	58	38.9%	39	43.8%	25	43.9%	3	42.9%
		Very much	60	40.3%	29	32.6%	20	35.1%	3	42.9%
		Total	**149**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10d. Speaking clearly and effectively	GNSPEAK	Very little	15	10.1%	4	4.5%	2	3.5%	0	0.0%
		Some	48	32.2%	26	29.2%	16	28.1%	1	14.3%
		Quite a bit	56	37.6%	34	38.2%	27	47.4%	3	42.9%
		Very much	30	20.1%	25	28.1%	12	21.1%	3	42.9%
		Total	**149**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10e. Thinking critically and analytically	GNANALY	Very little	1	0.7%	1	1.1%	0	0.0%	0	0.0%
		Some	16	10.7%	11	12.4%	8	14.0%	1	14.3%
		Quite a bit	62	41.6%	34	38.2%	28	49.1%	2	28.6%
		Very much	70	47.0%	43	48.3%	21	36.8%	4	57.1%
		Total	**149**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10f. Using computing and information technology	GNCOMP	Very little	26	17.7%	21	23.6%	8	14.0%	3	42.9%
		Some	56	38.1%	30	33.7%	29	50.9%	2	28.6%
		Quite a bit	42	28.6%	24	27.0%	15	26.3%	1	14.3%
		Very much	23	15.6%	14	15.7%	5	8.8%	1	14.3%
		Total	**147**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10g. Developing legal research skills	GNRESRCH	Very little	9	6.0%	4	4.5%	1	1.8%	0	0.0%
		Some	29	19.5%	15	17.0%	16	28.1%	2	28.6%
		Quite a bit	56	37.6%	45	51.1%	21	36.8%	3	42.9%
		Very much	55	36.9%	24	27.3%	19	33.3%	2	28.6%
		Total	**149**	**100.0%**	**88**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10h. Working effectively with others	GNOTHERS	Very little	23	15.4%	10	11.2%	5	8.8%	0	0.0%
		Some	52	34.9%	39	43.8%	26	45.6%	4	57.1%
		Quite a bit	47	31.5%	26	29.2%	18	31.6%	2	28.6%
		Very much	27	18.1%	14	15.7%	8	14.0%	1	14.3%
		Total	**149**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10i. Learning effectively on your own	GNOWN	Very little	4	2.7%	5	5.6%	4	7.1%	0	0.0%
		Some	21	14.2%	18	20.2%	12	21.4%	2	28.6%
		Quite a bit	55	37.2%	33	37.1%	21	37.5%	2	28.6%
		Very much	68	45.9%	33	37.1%	19	33.9%	3	42.9%
		Total	**148**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

			1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)										
10j. Understanding yourself	GNSELF	Very little	23	15.4%	14	15.7%	7	12.3%	0	0.0%
		Some	38	25.5%	26	29.2%	18	31.6%	4	57.1%
		Quite a bit	44	29.5%	28	31.5%	15	26.3%	1	14.3%
		Very much	44	29.5%	21	23.6%	17	29.8%	2	28.6%
		Total	**149**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	27	18.4%	13	14.6%	8	14.0%	0	0.0%
		Some	51	34.7%	35	39.3%	29	50.9%	4	57.1%
		Quite a bit	44	29.9%	23	25.8%	16	28.1%	3	42.9%
		Very much	25	17.0%	18	20.2%	4	7.0%	0	0.0%
		Total	**147**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10l. Solving complex real-world problems	GNPROBSV	Very little	23	15.5%	15	16.9%	6	10.5%	0	0.0%
		Some	45	30.4%	22	24.7%	23	40.4%	4	57.1%
		Quite a bit	50	33.8%	35	39.3%	20	35.1%	2	28.6%
		Very much	30	20.3%	17	19.1%	8	14.0%	1	14.3%
		Total	**148**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10m. Developing clearer career goals	GNCAREER	Very little	16	11.0%	17	19.3%	7	12.5%	0	0.0%
		Some	55	37.7%	33	37.5%	26	46.4%	1	14.3%
		Quite a bit	47	32.2%	22	25.0%	13	23.2%	4	57.1%
		Very much	28	19.2%	16	18.2%	10	17.9%	2	28.6%
		Total	**146**	**100.0%**	**88**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
10n. Developing a personal code of values and ethics	GNETHICS	Very little	19	12.9%	14	15.6%	7	12.3%	1	14.3%
		Some	50	34.0%	25	27.8%	20	35.1%	1	14.3%
		Quite a bit	42	28.6%	30	33.3%	22	38.6%	4	57.1%
		Very much	36	24.5%	21	23.3%	8	14.0%	1	14.3%
		Total	**147**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10o. Contributing to the welfare of your community	GNCOMMUN	Very little	18	12.2%	12	13.3%	5	8.8%	1	14.3%
		Some	33	22.4%	25	27.8%	16	28.1%	1	14.3%
		Quite a bit	59	40.1%	33	36.7%	27	47.4%	4	57.1%
		Very much	37	25.2%	20	22.2%	9	15.8%	1	14.3%
		Total	**147**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
10p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	65	44.2%	39	43.8%	29	51.8%	4	57.1%
		Some	44	29.9%	22	24.7%	17	30.4%	2	28.6%
		Quite a bit	22	15.0%	17	19.1%	7	12.5%	1	14.3%
		Very much	16	10.9%	11	12.4%	3	5.4%	0	0.0%
		Total	**147**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Overall Satisfaction											
11.	How would you evaluate your entire educational experience at your law school?	ENTIREXP	Poor	9	6.1%	2	2.2%	4	7.1%	0	0.0%
			Fair	22	15.0%	17	18.9%	11	19.6%	0	0.0%
			Good	67	45.6%	42	46.7%	29	51.8%	4	57.1%
			Excellent	49	33.3%	29	32.2%	12	21.4%	3	42.9%
			Total	**147**	**100.0%**	**90**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
12.	Was the law school you are attending your first-choice law school as an applicant?	FIRSTCHC	No	75	51.0%	37	41.1%	33	57.9%	3	42.9%
			Yes	72	49.0%	53	58.9%	24	42.1%	4	57.1%
			Total	**147**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
13.	If you could start over again, would you attend *the same law school* you are now attending?	SAMESCHL16	Definitely no	9	6.2%	4	4.4%	5	8.8%	0	0.0%
			Probably no	22	15.2%	19	21.1%	9	15.8%	0	0.0%
			Probably yes	60	41.4%	43	47.8%	28	49.1%	4	57.1%
			Definitely yes	54	37.2%	24	26.7%	15	26.3%	3	42.9%
			Total	**145**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
14.	If you could start over again, would you choose to pursue a law degree?	ATTENDLAW	No	5	3.4%	3	3.3%	4	7.0%	1	14.3%
			Unsure	24	16.3%	13	14.4%	8	14.0%	2	28.6%
			Yes	118	80.3%	74	82.2%	45	78.9%	4	57.1%
			Total	**147**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Demographics										
15a. What is the highest level of education completed by either of your parents (or the people who raised you)?	PARENTEDUC	Did not finish high school	6	4.2%	1	1.1%	0	0.0%	0	0.0%
		High school diploma or GED	14	9.9%	8	8.9%	5	8.9%	0	0.0%
		Attended college but did not complete undergraduate degree	11	7.7%	4	4.4%	6	10.7%	1	14.3%
		Associate's degree (AA, AS, etc.)	6	4.2%	6	6.7%	2	3.6%	0	0.0%
		Bachelor's degree (BA, BS, etc.)	39	27.5%	28	31.1%	15	26.8%	3	42.9%
		Master's degree (MA, MS, MBA etc.)	29	20.4%	24	26.7%	10	17.9%	1	14.3%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	37	26.1%	19	21.1%	18	32.1%	2	28.6%
		Total	**142**	**100.0%**	**90**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
15b. [If Doctoral or professional degree] Was the Doctoral or professional degree a Juris Doctor (JD)?	PARENTJD	No	13	35.1%	10	52.6%	7	41.2%	1	50.0%
		Yes	24	64.9%	9	47.4%	10	58.8%	1	50.0%
		Total	**37**	**100.0%**	**19**	**100.0%**	**17**	**100.0%**	**2**	**100.0%**
First-generation status (Neither parent/guardian holds a bachelor's degree.)	FIRSTGEN	No	105	73.9%	71	78.9%	43	76.8%	6	85.7%
		Yes	37	26.1%	19	21.1%	13	23.2%	1	14.3%
		Total	**142**	**100.0%**	**90**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
16. Age	AGEFREQ	22 or younger	21	14.5%	2	2.2%	0	0.0%	0	0.0%
		23-25	72	49.7%	42	46.7%	21	38.2%	0	0.0%
		26-30	39	26.9%	28	31.1%	24	43.6%	5	71.4%
		31-40	12	8.3%	14	15.6%	9	16.4%	2	28.6%
		Over 40	1	0.7%	4	4.4%	1	1.8%	0	0.0%
		Total	**145**	**100.0%**	**90**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
17. What is your gender identity?	GENDERID	Man	61	41.8%	43	47.8%	24	42.1%	5	71.4%
		Woman	83	56.8%	46	51.1%	32	56.1%	2	28.6%
		Another gender identity	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		I prefer not to respond	2	1.4%	1	1.1%	1	1.8%	0	0.0%
		Total	**146**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
18.	Which of the following best describes your sexual orientation?	SEXORIEN16	Heterosexual	130	88.4%	81	90.0%	53	93.0%	7	100.0%
			Gay	3	2.0%	2	2.2%	0	0.0%	0	0.0%
			Lesbian	1	0.7%	1	1.1%	0	0.0%	0	0.0%
			Bisexual	7	4.8%	2	2.2%	2	3.5%	0	0.0%
			Another sexual orientation, please specify:	0	0.0%	2	2.2%	1	1.8%	0	0.0%
			Questioning or unsure	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			I prefer not to respond	6	4.1%	2	2.2%	1	1.8%	0	0.0%
			Total	**147**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
19.	Are you an international student or foreign national?	INTERNAT	No	142	95.9%	85	95.5%	54	96.4%	7	100.0%
			Yes	6	4.1%	4	4.5%	2	3.6%	0	0.0%
			Total	**148**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
20.	What is your racial or ethnic identification? (Select all that apply.)	RE_AMIND	American Indian or Alaska Native	1	0.7%	3	3.3%	1	1.8%	0	0.0%
		RE_ASIAN	Asian or Asian American	31	21.1%	21	23.3%	12	21.4%	0	0.0%
		RE_BLACK	Black or African American	11	7.5%	4	4.4%	2	3.6%	0	0.0%
		RE_LATINO	Hispanic or Latino	24	16.3%	9	10.0%	5	8.9%	1	14.3%
		RE_PACIFIC	Native Hawaiian or Other Pacific Islander	4	2.7%	3	3.3%	0	0.0%	0	0.0%
		RE_WHITE	White	79	53.7%	58	64.4%	38	67.9%	5	71.4%
		RE_OTHER	Other, please specify:	5	3.4%	3	3.3%	0	0.0%	1	14.3%
		RE_PNR	I prefer not to respond	8	5.4%	4	4.4%	5	8.9%	0	0.0%
	Racial or ethnic identification	RE_ALL *(Recoded from re_amind through re_pnr where each student is represented only once.)*	American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			Asian or Asian American	28	19.0%	17	18.9%	9	16.1%	0	0.0%
			Black or African American	8	5.4%	3	3.3%	2	3.6%	0	0.0%
			Hispanic or Latino	16	10.9%	4	4.4%	2	3.6%	1	14.3%
			Native Hawaiian or Other Pacific Islander	1	0.7%	1	1.1%	0	0.0%	0	0.0%
			White	66	44.9%	49	54.4%	32	57.1%	5	71.4%
			Other	5	3.4%	1	1.1%	0	0.0%	1	14.3%
			Multiracial	15	10.2%	11	12.2%	6	10.7%	0	0.0%
			I prefer not to respond	8	5.4%	4	4.4%	5	8.9%	0	0.0%
			Total	**147**	**100.0%**	**90**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

LSSSE 2017 Frequency Distributions

Santa Clara University School of Law

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enrollment Information											
21.	Are you enrolled full-time or less than full-time?	ENROLFT	Less than full-time	12	8.2%	18	20.0%	12	21.1%	6	85.7%
			Full-time	135	91.8%	72	80.0%	45	78.9%	1	14.3%
			Total	**147**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
22.	Enrollment division	ENROLDAY	Day division	133	92.4%	73	82.0%	52	91.2%	2	28.6%
			Evening division	11	7.6%	16	18.0%	5	8.8%	5	71.4%
			Total	**144**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
23a.	Are you participating in a joint degree program?	JOINTDEG	No	145	99.3%	90	100.0%	54	94.7%	5	71.4%
			Yes	1	0.7%	0	0.0%	3	5.3%	2	28.6%
			Total	**146**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
23b.	[If Yes] In which joint-degree program are you participating?	JNTSPECF	JD/LLM	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			JD/MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			JD/MBA	1	100.0%	0	0.0%	3	100.0%	2	100.0%
			JD/MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			JD/MPP	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			JD/MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			JD/PhD	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			Other, specify:	0	0.0%	0	0.0%	0	0.0%	0	0.0%
			Total	**1**	**100.0%**	**0**	**0.0%**	**3**	**100.0%**	**2**	**100.0%**
25.	Did you begin law school at your current institution or elsewhere?	ENTER	Started elsewhere	2	1.4%	5	5.6%	2	3.6%	0	0.0%
			Started here	145	98.6%	84	94.4%	54	96.4%	7	100.0%
			Total	**147**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
26.	How many years elapsed between earning your undergraduate degree and enrolling in law school?	YRSBETW	0	37	25.3%	21	23.3%	17	30.4%	1	14.3%
			1-2	59	40.4%	31	34.4%	18	32.1%	3	42.9%
			3-5	28	19.2%	18	20.0%	14	25.0%	1	14.3%
			6-10	19	13.0%	12	13.3%	5	8.9%	1	14.3%
			More than 10	3	2.1%	8	8.9%	2	3.6%	1	14.3%
			Total	**146**	**100.0%**	**90**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Grades											
27.	What have most of your grades been up to now at this law school?	GRADES	C- or lower	1	0.7%	0	0.0%	0	0.0%	0	0.0%
			C	19	13.1%	7	7.8%	0	0.0%	0	0.0%
			C+	27	18.6%	17	18.9%	3	5.4%	0	0.0%
			B-	21	14.5%	14	15.6%	8	14.3%	2	28.6%
			B	27	18.6%	26	28.9%	15	26.8%	0	0.0%
			B+	30	20.7%	19	21.1%	20	35.7%	2	28.6%
			A-	11	7.6%	3	3.3%	4	7.1%	2	28.6%
			A	9	6.2%	4	4.4%	6	10.7%	1	14.3%
			Total	**145**	**100.0%**	**90**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
Expected Debt											
28.	How much educational debt from attending law school do you expect to have upon your graduation?	DEBT16	$0	29	20.1%	16	18.0%	19	34.5%	2	28.6%
			$1- $20,000	8	5.6%	2	2.2%	1	1.8%	0	0.0%
			$20,001 - $40,000	3	2.1%	2	2.2%	1	1.8%	0	0.0%
			$40,001 - $60,000	6	4.2%	6	6.7%	3	5.5%	1	14.3%
			$60,001 - $80,000	11	7.6%	4	4.5%	5	9.1%	0	0.0%
			$80,001 - $100,000	14	9.7%	7	7.9%	4	7.3%	1	14.3%
			$100,001 - $120,000	6	4.2%	10	11.2%	4	7.3%	0	0.0%
			$120,001 - $140,000	6	4.2%	3	3.4%	4	7.3%	0	0.0%
			$140,001 - $160,000	15	10.4%	7	7.9%	3	5.5%	0	0.0%
			$160,001 - $180,000	14	9.7%	4	4.5%	1	1.8%	2	28.6%
			$180,001 - $200,000	12	8.3%	12	13.5%	6	10.9%	0	0.0%
			More than $200,000	20	13.9%	16	18.0%	4	7.3%	1	14.3%
			Total	**144**	**100.0%**	**89**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
Scholarships											
29.	During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)	FUNDNEED	Need-based scholarship(s)	16	10.9%	10	11.1%	7	12.7%	0	0.0%
		FUNDMERIT	Merit-based scholoarship(s)	95	64.6%	55	61.1%	33	60.0%	3	42.9%
		FUNDOTHER	Other, please specify:	7	4.8%	2	2.2%	2	3.6%	1	14.3%
		FUNDNONE	None	43	29.3%	28	31.1%	19	34.5%	4	57.1%

Primary Area of Legal Specialization

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
30a. Which field best describes your *primary* area of legal specialization or expected area of specialization? (Select only one.)	PRIMSPEC	Alternative dispute resolution	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Bankruptcy	0	0.0%	2	2.2%	0	0.0%	0	0.0%
		Civil rights	2	1.4%	1	1.1%	1	1.8%	0	0.0%
		Constitutional	2	1.4%	1	1.1%	0	0.0%	0	0.0%
		Corporate and securities	21	14.5%	10	11.1%	9	15.8%	4	57.1%
		Criminal	20	13.8%	11	12.2%	9	15.8%	0	0.0%
		Education	1	0.7%	0	0.0%	0	0.0%	0	0.0%
		Employment and labor	3	2.1%	2	2.2%	2	3.5%	0	0.0%
		Entertainment	1	0.7%	1	1.1%	1	1.8%	0	0.0%
		Environmental and natural resources	3	2.1%	2	2.2%	0	0.0%	0	0.0%
		Family and juvenile	5	3.4%	2	2.2%	2	3.5%	0	0.0%
		General practice	1	0.7%	1	1.1%	1	1.8%	0	0.0%
		Health	0	0.0%	3	3.3%	0	0.0%	0	0.0%
		Immigration	2	1.4%	2	2.2%	3	5.3%	0	0.0%
		International	8	5.5%	3	3.3%	0	0.0%	1	14.3%
		Litigation and trial	5	3.4%	4	4.4%	1	1.8%	1	14.3%
		Military	1	0.7%	1	1.1%	0	0.0%	0	0.0%
		Nonlegal	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Patent and intellectual property	28	19.3%	22	24.4%	11	19.3%	1	14.3%
		Public interest	7	4.8%	3	3.3%	4	7.0%	0	0.0%
		Real estate	1	0.7%	1	1.1%	1	1.8%	0	0.0%
		Sports	2	1.4%	1	1.1%	1	1.8%	0	0.0%
		Tax	0	0.0%	3	3.3%	0	0.0%	0	0.0%
		Trusts and estates	5	3.4%	1	1.1%	3	5.3%	0	0.0%
		Undecided	23	15.9%	10	11.1%	4	7.0%	0	0.0%
		Other, specify:	4	2.8%	3	3.3%	4	7.0%	0	0.0%
		Total	**145**	**100.0%**	**90**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

Secondary Area of Legal Specialization

Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
30b. Which field best describes your *secondary* area of legal specialization or expected area of specialization (if applicable)? (Select only one.)	SECSPEC								
	Alternative dispute resolution	2	1.4%	0	0.0%	1	1.8%	0	0.0%
	Bankruptcy	0	0.0%	1	1.2%	0	0.0%	0	0.0%
	Civil rights	3	2.1%	2	2.3%	1	1.8%	0	0.0%
	Constitutional	3	2.1%	1	1.2%	1	1.8%	0	0.0%
	Corporate and securities	23	16.0%	10	11.6%	7	12.7%	0	0.0%
	Criminal	9	6.3%	4	4.7%	1	1.8%	0	0.0%
	Education	1	0.7%	1	1.2%	0	0.0%	0	0.0%
	Employment and labor	5	3.5%	1	1.2%	7	12.7%	1	20.0%
	Entertainment	5	3.5%	4	4.7%	2	3.6%	0	0.0%
	Environmental and natural resources	3	2.1%	0	0.0%	0	0.0%	0	0.0%
	Family and juvenile	7	4.9%	3	3.5%	0	0.0%	0	0.0%
	General practice	5	3.5%	1	1.2%	0	0.0%	0	0.0%
	Health	3	2.1%	2	2.3%	2	3.6%	0	0.0%
	Immigration	2	1.4%	2	2.3%	0	0.0%	0	0.0%
	International	7	4.9%	3	3.5%	5	9.1%	0	0.0%
	Litigation and trial	7	4.9%	6	7.0%	6	10.9%	1	20.0%
	Military	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Nonlegal	1	0.7%	2	2.3%	0	0.0%	0	0.0%
	Patent and intellectual property	6	4.2%	10	11.6%	6	10.9%	2	40.0%
	Public interest	8	5.6%	3	3.5%	2	3.6%	1	20.0%
	Real estate	10	6.9%	1	1.2%	2	3.6%	0	0.0%
	Sports	1	0.7%	2	2.3%	1	1.8%	0	0.0%
	Tax	0	0.0%	0	0.0%	1	1.8%	0	0.0%
	Trusts and estates	2	1.4%	3	3.5%	1	1.8%	0	0.0%
	Undecided	29	20.1%	22	25.6%	7	12.7%	0	0.0%
	Other, specify:	2	1.4%	2	2.3%	2	3.6%	0	0.0%
	Total	**144**	**100.0%**	**86**	**100.0%**	**55**	**100.0%**	**5**	**100.0%**

Preferred Work Setting

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
31a. Which setting best describes your *preferred* work environment once you graduate from law school? (Select only one.)	PREFSET	Academic (professor, education agency)	1	0.7%	0	0.0%	2	3.5%	0	0.0%
		Accounting firm	1	0.7%	3	3.4%	1	1.8%	0	0.0%
		Business and industry (corporate counsel)	42	29.2%	18	20.5%	6	10.5%	2	28.6%
		Government agency (federal, state)	13	9.0%	8	9.1%	4	7.0%	1	14.3%
		Judicial clerkship	6	4.2%	1	1.1%	1	1.8%	0	0.0%
		Legislative office	3	2.1%	0	0.0%	1	1.8%	0	0.0%
		Military	1	0.7%	1	1.1%	0	0.0%	1	14.3%
		Nonlegal organization	2	1.4%	4	4.5%	1	1.8%	0	0.0%
		Private firm-small (fewer than 10 attorneys)	5	3.5%	4	4.5%	7	12.3%	0	0.0%
		Private firm-medium (10-50 attorneys)	20	13.9%	14	15.9%	11	19.3%	1	14.3%
		Private firm-large (more than 50 attorneys)	22	15.3%	19	21.6%	10	17.5%	2	28.6%
		Prosecutor's office	10	6.9%	5	5.7%	3	5.3%	0	0.0%
		Public defender's office (ombudsman)	3	2.1%	5	5.7%	3	5.3%	0	0.0%
		Public interest group	10	6.9%	2	2.3%	5	8.8%	0	0.0%
		Solo practice	3	2.1%	3	3.4%	2	3.5%	0	0.0%
		Other, specify:	2	1.4%	1	1.1%	0	0.0%	0	0.0%
		Total	**144**	**100.0%**	**88**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**

	Variable	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %	4L Count	4L %
Expected Work Setting										
31b. Which setting best describes your *expected* work environment once you graduate from law school? (Select only one.)	EXPSET	Academic (professor, education agency)	2	1.4%	1	1.1%	1	1.8%	0	0.0%
		Accounting firm	1	0.7%	1	1.1%	1	1.8%	0	0.0%
		Business and industry (corporate counsel)	21	14.5%	14	15.7%	4	7.1%	0	0.0%
		Government agency (federal, state)	18	12.4%	6	6.7%	4	7.1%	0	0.0%
		Judicial clerkship	4	2.8%	1	1.1%	1	1.8%	0	0.0%
		Legislative office	2	1.4%	0	0.0%	0	0.0%	0	0.0%
		Military	1	0.7%	1	1.1%	0	0.0%	1	14.3%
		Nonlegal organization	1	0.7%	3	3.4%	1	1.8%	0	0.0%
		Private firm-small (fewer than 10 attorneys)	13	9.0%	10	11.2%	11	19.6%	0	0.0%
		Private firm-medium (10-50 attorneys)	36	24.8%	16	18.0%	15	26.8%	2	28.6%
		Private firm-large (more than 50 attorneys)	18	12.4%	18	20.2%	10	17.9%	4	57.1%
		Prosecutor's office	9	6.2%	4	4.5%	2	3.6%	0	0.0%
		Public defender's office (ombudsman)	6	4.1%	5	5.6%	1	1.8%	0	0.0%
		Public interest group	8	5.5%	6	6.7%	2	3.6%	0	0.0%
		Solo practice	4	2.8%	1	1.1%	2	3.6%	0	0.0%
		Other, specify:	1	0.7%	2	2.2%	1	1.8%	0	0.0%
		Total	**145**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

			1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LSAT Scores										
32. What was your LSAT score (if applicable)?	LSATFREQ	120-145	1	0.7%	0	0.0%	1	1.8%	0	0.0%
		146-150	26	18.1%	9	10.3%	0	0.0%	2	28.6%
		151-155	50	34.7%	32	36.8%	10	18.2%	0	0.0%
		156-160	48	33.3%	28	32.2%	32	58.2%	5	71.4%
		161-165	13	9.0%	9	10.3%	11	20.0%	0	0.0%
		166-170	5	3.5%	6	6.9%	1	1.8%	0	0.0%
		171-180	1	0.7%	3	3.4%	0	0.0%	0	0.0%
		Total	**144**	**100.0%**	**87**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
Undergraduate Grade Point Average										
33. Undergraduate grade point average distribution	UGPAFREQ	0 to 1.99	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2.00 to 2.49	2	1.4%	2	2.3%	2	3.6%	0	0.0%
		2.50 to 2.99	13	9.0%	13	14.8%	2	3.6%	1	14.3%
		3.00 to 3.49	96	66.7%	49	55.7%	24	43.6%	3	42.9%
		3.50 and above	33	22.9%	24	27.3%	27	49.1%	3	42.9%
		Total	**144**	**100.0%**	**88**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LEAP Module Questions										
1a. My instructors use class time effectively.	LEAP01a	Strongly disagree	1	0.7%	0	0.0%	0	0.0%	0	0.0%
		Disagree	28	20.0%	12	13.5%	5	8.8%	1	14.3%
		Agree	88	62.9%	53	59.6%	43	75.4%	3	42.9%
		Strongly agree	23	16.4%	24	27.0%	9	15.8%	3	42.9%
		Total	**140**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
1b. My instructors use a variety of teaching methods that are effective for my learning style.	LEAP01b	Strongly disagree	4	2.8%	3	3.4%	0	0.0%	0	0.0%
		Disagree	48	33.3%	20	22.5%	10	17.9%	2	28.6%
		Agree	77	53.5%	50	56.2%	41	73.2%	3	42.9%
		Strongly agree	15	10.4%	16	18.0%	5	8.9%	2	28.6%
		Total	**144**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1c. My instructors use instructional technologies that facilitate learning.	LEAP01c	Strongly disagree	6	4.2%	3	3.4%	1	1.8%	0	0.0%
		Disagree	42	29.2%	16	18.0%	9	15.8%	1	14.3%
		Agree	80	55.6%	54	60.7%	40	70.2%	6	85.7%
		Strongly agree	16	11.1%	16	18.0%	7	12.3%	0	0.0%
		Total	**144**	**100.0%**	**89**	**100.0%**	**57**	**100.0%**	**7**	**100.0%**
1d. My instructors utilize a variety of evaluation methods (short answer, multiple choice, essay, papers, etc.).	LEAP01d	Strongly disagree	3	2.1%	4	4.5%	3	5.4%	0	0.0%
		Disagree	27	18.8%	12	13.5%	7	12.5%	1	14.3%
		Agree	86	59.7%	55	61.8%	37	66.1%	4	57.1%
		Strongly agree	28	19.4%	18	20.2%	9	16.1%	2	28.6%
		Total	**144**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1e. My instructors care about my learning and success in law school.	LEAP01e	Strongly disagree	2	1.4%	2	2.3%	0	0.0%	0	0.0%
		Disagree	10	7.0%	5	5.7%	3	5.4%	0	0.0%
		Agree	76	53.1%	48	54.5%	34	60.7%	2	28.6%
		Strongly agree	55	38.5%	33	37.5%	19	33.9%	5	71.4%
		Total	**143**	**100.0%**	**88**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1f. I consider at least one instructor a mentor whom I feel comfortable asking for advice or guidance.	LEAP01f	Strongly disagree	8	5.6%	1	1.1%	1	1.8%	1	14.3%
		Disagree	14	9.7%	11	12.4%	3	5.4%	0	0.0%
		Agree	53	36.8%	39	43.8%	25	44.6%	1	14.3%
		Strongly agree	69	47.9%	38	42.7%	27	48.2%	5	71.4%
		Total	**144**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1g. I know an administrator or staff member whom I could go for advice or guidance on managing the law school experience.	LEAP01g	Strongly disagree	8	5.6%	8	9.0%	5	8.9%	0	0.0%
		Disagree	21	14.6%	13	14.6%	9	16.1%	1	14.3%
		Agree	68	47.2%	40	44.9%	24	42.9%	1	14.3%
		Strongly agree	47	32.6%	28	31.5%	18	32.1%	5	71.4%
		Total	**144**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

				1L		2L		3L		4L	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)											
1h.	Student learning is the school's number one priority.	LEAP01h	Strongly disagree	7	4.9%	5	5.6%	3	5.5%	0	0.0%
			Disagree	20	14.0%	19	21.3%	16	29.1%	1	14.3%
			Agree	77	53.8%	43	48.3%	28	50.9%	3	42.9%
			Strongly agree	39	27.3%	22	24.7%	8	14.5%	3	42.9%
			Total	**143**	**100.0%**	**89**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
1i.	The law school events and activities contribute to a sense of community.	LEAP01i	Strongly disagree	6	4.3%	4	4.5%	3	5.5%	0	0.0%
			Disagree	16	11.3%	12	13.5%	5	9.1%	2	28.6%
			Agree	84	59.6%	52	58.4%	35	63.6%	4	57.1%
			Strongly agree	35	24.8%	21	23.6%	12	21.8%	1	14.3%
			Total	**141**	**100.0%**	**89**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
1j.	I feel part of the law school community.	LEAP01j	Strongly disagree	7	4.9%	7	7.9%	3	5.5%	0	0.0%
			Disagree	27	18.9%	11	12.4%	7	12.7%	1	14.3%
			Agree	75	52.4%	50	56.2%	33	60.0%	5	71.4%
			Strongly agree	34	23.8%	21	23.6%	12	21.8%	1	14.3%
			Total	**143**	**100.0%**	**89**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
1k.	My instructors demonstrate sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01k	Strongly disagree	3	2.1%	3	3.4%	2	3.6%	0	0.0%
			Disagree	12	8.4%	10	11.2%	1	1.8%	0	0.0%
			Agree	82	57.3%	41	46.1%	37	67.3%	2	28.6%
			Strongly agree	46	32.2%	35	39.3%	15	27.3%	5	71.4%
			Total	**143**	**100.0%**	**89**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
1l.	The administrative staff demonstrates sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01l	Strongly disagree	2	1.4%	2	2.3%	1	1.8%	0	0.0%
			Disagree	9	6.3%	10	11.5%	3	5.5%	0	0.0%
			Agree	82	57.3%	48	55.2%	38	69.1%	2	28.6%
			Strongly agree	50	35.0%	27	31.0%	13	23.6%	5	71.4%
			Total	**143**	**100.0%**	**87**	**100.0%**	**55**	**100.0%**	**7**	**100.0%**
1m.	My law school is preparing me to be successful on my first attempt of the bar exam.	LEAP01m	Strongly disagree	6	4.2%	1	1.1%	2	3.6%	0	0.0%
			Disagree	10	7.0%	7	7.9%	3	5.4%	0	0.0%
			Agree	74	52.1%	54	60.7%	33	58.9%	0	0.0%
			Strongly agree	52	36.6%	27	30.3%	18	32.1%	7	100.0%
			Total	**142**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1n.	My law school is preparing me to be self-reliant as a professional.	LEAP01n	Strongly disagree	3	2.1%	2	2.2%	2	3.6%	0	0.0%
			Disagree	10	7.0%	12	13.5%	8	14.3%	1	14.3%
			Agree	80	56.3%	49	55.1%	36	64.3%	2	28.6%
			Strongly agree	49	34.5%	26	29.2%	10	17.9%	4	57.1%
			Total	**142**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

				1L		2L		3L		4L	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)											
1o. My law school is preparing me to be practice-ready upon graduation.	LEAP01o	Strongly disagree	3	2.1%	3	3.4%	4	7.1%	1	14.3%
		Disagree	22	15.4%	21	23.6%	8	14.3%	0	0.0%
		Agree	75	52.4%	46	51.7%	36	64.3%	3	42.9%
		Strongly agree	43	30.1%	19	21.3%	8	14.3%	3	42.9%
		Total	**143**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1p. My law school is providing sufficient opportunities for professional skills development as part of the curriculum.	LEAP01p	Strongly disagree	3	2.1%	3	3.4%	2	3.6%	0	0.0%
		Disagree	19	13.4%	13	14.6%	6	10.7%	1	14.3%
		Agree	80	56.3%	56	62.9%	36	64.3%	2	28.6%
		Strongly agree	40	28.2%	17	19.1%	12	21.4%	4	57.1%
		Total	**142**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**
1q. My law school provides sufficient opportunities for me to develop life management skills.	LEAP01q	Strongly disagree	7	4.9%	4	4.5%	4	7.1%	0	0.0%
		Disagree	25	17.4%	23	25.8%	13	23.2%	0	0.0%
		Agree	81	56.3%	47	52.8%	33	58.9%	4	57.1%
		Strongly agree	31	21.5%	15	16.9%	6	10.7%	3	42.9%
		Total	**144**	**100.0%**	**89**	**100.0%**	**56**	**100.0%**	**7**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences												
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	6	3.8%	41	6.4%	88	2.9%	75	3.9%	273	3.2%
		Sometimes	78	49.4%	276	43.4%	1240	41.0%	758	39.8%	3489	40.4%
		Often	49	31.0%	174	27.4%	981	32.4%	598	31.4%	2702	31.3%
		Very Often	25	15.8%	145	22.8%	715	23.6%	472	24.8%	2174	25.2%
		Total	**158**	**100.0%**	**636**	**100.0%**	**3024**	**100.0%**	**1903**	**100.0%**	**8638**	**100.0%**
1b. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	13	8.2%	26	4.1%	170	5.6%	101	5.3%	467	5.4%
		Sometimes	62	39.0%	126	19.7%	675	22.3%	365	19.2%	1853	21.4%
		Often	54	34.0%	203	31.7%	1045	34.5%	636	33.4%	2952	34.1%
		Very Often	30	18.9%	285	44.5%	1142	37.7%	802	42.1%	3375	39.0%
		Total	**159**	**100.0%**	**640**	**100.0%**	**3032**	**100.0%**	**1904**	**100.0%**	**8647**	**100.0%**
1c. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	3.2%	9	1.4%	38	1.3%	18	1.0%	88	1.0%
		Sometimes	30	19.0%	117	18.5%	385	12.8%	240	12.7%	1039	12.1%
		Often	61	38.6%	260	41.2%	1229	40.9%	766	40.6%	3408	39.7%
		Very Often	62	39.2%	245	38.8%	1351	45.0%	861	45.7%	4043	47.1%
		Total	**158**	**100.0%**	**631**	**100.0%**	**3003**	**100.0%**	**1885**	**100.0%**	**8578**	**100.0%**
1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	25	15.9%	79	12.7%	249	8.3%	232	12.4%	801	9.4%
		Sometimes	65	41.4%	241	38.7%	1099	36.7%	709	38.0%	3060	35.9%
		Often	53	33.8%	183	29.4%	982	32.8%	611	32.7%	2844	33.3%
		Very Often	14	8.9%	120	19.3%	661	22.1%	316	16.9%	1824	21.4%
		Total	**157**	**100.0%**	**623**	**100.0%**	**2991**	**100.0%**	**1868**	**100.0%**	**8529**	**100.0%**
1e. Come to class **without** completing readings or assignments	CLUNPREP	Never	66	41.5%	276	44.4%	1442	48.1%	907	48.4%	3812	44.7%
		Sometimes	76	47.8%	302	48.6%	1398	46.6%	873	46.6%	4258	49.9%
		Often	14	8.8%	34	5.5%	121	4.0%	77	4.1%	341	4.0%
		Very Often	3	1.9%	10	1.6%	36	1.2%	16	0.9%	124	1.5%
		Total	**159**	**100.0%**	**622**	**100.0%**	**2997**	**100.0%**	**1873**	**100.0%**	**8535**	**100.0%**
1f. Worked with other students on projects **during class**	CLASSGRP	Never	38	23.9%	105	16.9%	433	14.5%	373	20.0%	1301	15.3%
		Sometimes	88	55.3%	408	65.7%	1850	62.0%	1117	60.0%	5206	61.3%
		Often	31	19.5%	91	14.7%	578	19.4%	318	17.1%	1639	19.3%
		Very Often	2	1.3%	17	2.7%	124	4.2%	55	3.0%	343	4.0%
		Total	**159**	**100.0%**	**621**	**100.0%**	**2985**	**100.0%**	**1863**	**100.0%**	**8489**	**100.0%**
1g. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	21	13.4%	121	19.5%	316	10.6%	225	12.1%	1074	12.6%
		Sometimes	79	50.3%	296	47.7%	1474	49.4%	941	50.7%	4284	50.4%
		Often	37	23.6%	151	24.3%	834	27.9%	489	26.3%	2213	26.1%
		Very Often	20	12.7%	53	8.5%	362	12.1%	202	10.9%	922	10.9%
		Total	**157**	**100.0%**	**621**	**100.0%**	**2986**	**100.0%**	**1857**	**100.0%**	**8493**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1h. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	15	9.7%	68	11.1%	150	5.1%	119	6.4%	428	5.1%
		Sometimes	79	51.0%	316	51.5%	1282	43.4%	764	41.3%	3629	43.0%
		Often	44	28.4%	176	28.7%	1150	38.9%	747	40.4%	3310	39.3%
		Very Often	17	11.0%	53	8.6%	374	12.7%	220	11.9%	1065	12.6%
		Total	**155**	**100.0%**	**613**	**100.0%**	**2956**	**100.0%**	**1850**	**100.0%**	**8432**	**100.0%**
1i. Participated in a clinical or pro bono project as part of a course or for academic credit	CLINPROJ	Never	144	92.3%	541	89.3%	2306	78.4%	1558	84.8%	6734	80.3%
		Sometimes	5	3.2%	43	7.1%	360	12.2%	180	9.8%	993	11.8%
		Often	5	3.2%	17	2.8%	166	5.6%	71	3.9%	423	5.0%
		Very Often	2	1.3%	5	0.8%	109	3.7%	29	1.6%	241	2.9%
		Total	**156**	**100.0%**	**606**	**100.0%**	**2941**	**100.0%**	**1838**	**100.0%**	**8391**	**100.0%**
1j. Used e-mail to communicate with a faculty member	EMAIL	Never	1	0.6%	1	0.2%	14	0.5%	10	0.5%	38	0.5%
		Sometimes	44	28.4%	183	29.9%	756	25.6%	449	24.3%	2037	24.2%
		Often	62	40.0%	246	40.1%	1091	37.0%	687	37.2%	3116	37.0%
		Very Often	48	31.0%	183	29.9%	1091	37.0%	699	37.9%	3236	38.4%
		Total	**155**	**100.0%**	**613**	**100.0%**	**2952**	**100.0%**	**1845**	**100.0%**	**8427**	**100.0%**
1k. Discussed assignments with a faculty member	FACGRADE	Never	10	6.5%	23	3.8%	101	3.4%	82	4.4%	280	3.3%
		Sometimes	66	42.6%	276	45.0%	1202	40.7%	745	40.4%	3401	40.4%
		Often	57	36.8%	223	36.4%	1089	36.9%	643	34.8%	3016	35.8%
		Very Often	22	14.2%	91	14.8%	561	19.0%	376	20.4%	1716	20.4%
		Total	**155**	**100.0%**	**613**	**100.0%**	**2953**	**100.0%**	**1846**	**100.0%**	**8413**	**100.0%**
1l. Talked about career plans or job search activities with a faculty member or advisor	FACPLANS	Never	15	9.7%	84	13.7%	339	11.5%	206	11.2%	1052	12.5%
		Sometimes	80	51.6%	324	52.9%	1422	48.3%	886	48.2%	3991	47.5%
		Often	44	28.4%	150	24.5%	792	26.9%	493	26.8%	2194	26.1%
		Very Often	16	10.3%	54	8.8%	391	13.3%	255	13.9%	1170	13.9%
		Total	**155**	**100.0%**	**612**	**100.0%**	**2944**	**100.0%**	**1840**	**100.0%**	**8407**	**100.0%**
1m. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	30	19.2%	109	17.9%	560	19.1%	363	19.8%	1613	19.3%
		Sometimes	88	56.4%	362	59.5%	1611	54.8%	979	53.5%	4591	54.8%
		Often	29	18.6%	105	17.3%	524	17.8%	338	18.5%	1501	17.9%
		Very Often	9	5.8%	32	5.3%	243	8.3%	149	8.1%	666	8.0%
		Total	**156**	**100.0%**	**608**	**100.0%**	**2938**	**100.0%**	**1829**	**100.0%**	**8371**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1n. Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	Never	8	5.1%	38	6.2%	192	6.5%	136	7.4%	597	7.1%
		Sometimes	75	48.1%	296	48.5%	1296	44.2%	728	39.8%	3559	42.5%
		Often	48	30.8%	204	33.4%	1030	35.1%	642	35.1%	2946	35.2%
		Very Often	25	16.0%	72	11.8%	415	14.1%	322	17.6%	1270	15.2%
		Total	**156**	**100.0%**	**610**	**100.0%**	**2933**	**100.0%**	**1828**	**100.0%**	**8372**	**100.0%**
1o. Worked harder than you thought you could to meet faculty members' standards or expectations	WORKHARD	Never	12	7.7%	34	5.6%	150	5.1%	92	5.0%	458	5.5%
		Sometimes	52	33.3%	165	27.0%	665	22.7%	400	21.8%	1979	23.7%
		Often	54	34.6%	271	44.4%	1280	43.7%	789	43.1%	3527	42.2%
		Very Often	38	24.4%	141	23.1%	833	28.4%	550	30.0%	2394	28.6%
		Total	**156**	**100.0%**	**611**	**100.0%**	**2928**	**100.0%**	**1831**	**100.0%**	**8358**	**100.0%**
1p. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	84	54.2%	393	64.9%	1560	53.4%	1022	56.0%	4472	53.6%
		Sometimes	58	37.4%	148	24.4%	1000	34.3%	565	31.0%	2737	32.8%
		Often	11	7.1%	45	7.4%	258	8.8%	172	9.4%	814	9.8%
		Very Often	2	1.3%	20	3.3%	101	3.5%	66	3.6%	320	3.8%
		Total	**155**	**100.0%**	**606**	**100.0%**	**2919**	**100.0%**	**1825**	**100.0%**	**8343**	**100.0%**
1q. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	5	3.2%	21	3.5%	55	1.9%	37	2.0%	163	2.0%
		Sometimes	46	29.5%	171	28.4%	736	25.2%	469	25.7%	2081	25.0%
		Often	71	45.5%	245	40.6%	1163	39.9%	730	40.0%	3308	39.7%
		Very Often	34	21.8%	166	27.5%	963	33.0%	587	32.2%	2771	33.3%
		Total	**156**	**100.0%**	**603**	**100.0%**	**2917**	**100.0%**	**1823**	**100.0%**	**8323**	**100.0%**
1r. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	14	9.0%	39	6.5%	180	6.2%	112	6.1%	595	7.1%
		Sometimes	27	17.3%	172	28.5%	759	26.0%	542	29.7%	2347	28.1%
		Often	55	35.3%	190	31.5%	937	32.0%	572	31.3%	2573	30.8%
		Very Often	60	38.5%	203	33.6%	1048	35.8%	599	32.8%	2829	33.9%
		Total	**156**	**100.0%**	**604**	**100.0%**	**2924**	**100.0%**	**1825**	**100.0%**	**8344**	**100.0%**
1s. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	18	11.5%	59	9.8%	192	6.6%	131	7.2%	553	6.6%
		Sometimes	46	29.5%	221	36.6%	790	27.0%	529	29.0%	2411	28.9%
		Often	45	28.8%	170	28.1%	984	33.6%	575	31.5%	2692	32.2%
		Very Often	47	30.1%	154	25.5%	961	32.8%	592	32.4%	2700	32.3%
		Total	**156**	**100.0%**	**604**	**100.0%**	**2927**	**100.0%**	**1827**	**100.0%**	**8356**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

				Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Examinations													
2.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	Very little	1	0.7%	3	0.5%	12	0.4%	4	0.2%	29	0.4%
			2	3	2.0%	6	1.1%	13	0.5%	8	0.5%	44	0.6%
			3	0	0.0%	17	3.0%	43	1.6%	22	1.3%	114	1.5%
			4	11	7.2%	34	6.0%	115	4.2%	73	4.4%	331	4.3%
			5	26	17.0%	86	15.2%	372	13.6%	198	11.9%	1098	14.2%
			6	47	30.7%	158	28.0%	838	30.7%	491	29.6%	2318	30.1%
			Very much	65	42.5%	260	46.1%	1334	48.9%	863	52.0%	3774	49.0%
			Total	**153**	**100.0%**	**564**	**100.0%**	**2727**	**100.0%**	**1659**	**100.0%**	**7708**	**100.0%**
Mental Activities													
3a.	**Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	MEMORIZE	Very little	11	7.3%	12	2.1%	184	6.5%	101	5.7%	542	6.7%
			Some	35	23.2%	118	20.3%	857	30.2%	487	27.4%	2408	29.6%
			Quite a bit	63	41.7%	216	37.1%	1074	37.8%	672	37.8%	3055	37.5%
			Very much	42	27.8%	236	40.5%	725	25.5%	520	29.2%	2131	26.2%
			Total	**151**	**100.0%**	**582**	**100.0%**	**2840**	**100.0%**	**1780**	**100.0%**	**8136**	**100.0%**
3b.	**Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	ANALYZE	Very little	0	0.0%	5	0.9%	20	0.7%	8	0.4%	47	0.6%
			Some	21	13.9%	44	7.5%	139	4.9%	74	4.2%	402	5.0%
			Quite a bit	58	38.4%	206	35.3%	926	32.5%	588	33.0%	2643	32.5%
			Very much	72	47.7%	328	56.3%	1763	61.9%	1112	62.4%	5029	61.9%
			Total	**151**	**100.0%**	**583**	**100.0%**	**2848**	**100.0%**	**1782**	**100.0%**	**8121**	**100.0%**
3c.	**Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	Very little	3	2.0%	13	2.2%	44	1.5%	12	0.7%	99	1.2%
			Some	24	15.8%	80	13.8%	284	10.0%	167	9.4%	775	9.6%
			Quite a bit	62	40.8%	194	33.4%	969	34.1%	616	34.6%	2793	34.4%
			Very much	63	41.4%	293	50.5%	1544	54.3%	984	55.3%	4443	54.8%
			Total	**152**	**100.0%**	**580**	**100.0%**	**2841**	**100.0%**	**1779**	**100.0%**	**8110**	**100.0%**
3d.	**Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	Very little	15	9.9%	37	6.4%	90	3.2%	47	2.7%	264	3.3%
			Some	30	19.9%	123	21.2%	469	16.5%	260	14.7%	1331	16.5%
			Quite a bit	58	38.4%	217	37.4%	1120	39.5%	721	40.8%	3195	39.5%
			Very much	48	31.8%	203	35.0%	1160	40.9%	741	41.9%	3300	40.8%
			Total	**151**	**100.0%**	**580**	**100.0%**	**2839**	**100.0%**	**1769**	**100.0%**	**8090**	**100.0%**
3e.	**Applying** theories or concepts to practical problems or in new situations	APPLYING	Very little	5	3.3%	13	2.2%	38	1.3%	16	0.9%	102	1.3%
			Some	27	18.0%	79	13.6%	273	9.7%	145	8.2%	755	9.4%
			Quite a bit	53	35.3%	192	33.2%	952	33.7%	566	32.1%	2637	32.7%
			Very much	65	43.3%	295	50.9%	1565	55.3%	1038	58.8%	4566	56.7%
			Total	**150**	**100.0%**	**579**	**100.0%**	**2828**	**100.0%**	**1765**	**100.0%**	**8060**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Writing												
4a. Number of written papers of **20 pages or more**	WRITEMOR	0 papers	113	72.9%	302	52.6%	1364	48.7%	895	51.6%	3510	44.0%
		1-3 papers	33	21.3%	232	40.4%	1200	42.9%	704	40.6%	3839	48.1%
		4-6 papers	3	1.9%	17	3.0%	111	4.0%	72	4.1%	334	4.2%
		7-9 papers	4	2.6%	5	0.9%	22	0.8%	16	0.9%	63	0.8%
		10 or more papers	2	1.3%	18	3.1%	103	3.7%	49	2.8%	229	2.9%
		Total	**155**	**100.0%**	**574**	**100.0%**	**2800**	**100.0%**	**1736**	**100.0%**	**7975**	**100.0%**
4b. Number of written papers **between 5 and 19 pages**	WRITEMID	0 papers	1	0.6%	22	3.8%	61	2.2%	51	2.9%	232	2.9%
		1-3 papers	27	17.5%	413	71.6%	1393	49.1%	898	50.9%	3972	49.2%
		4-6 papers	62	40.3%	110	19.1%	1039	36.6%	609	34.5%	2894	35.9%
		7-9 papers	46	29.9%	19	3.3%	240	8.5%	151	8.6%	677	8.4%
		10 or more papers	18	11.7%	13	2.3%	103	3.6%	56	3.2%	294	3.6%
		Total	**154**	**100.0%**	**577**	**100.0%**	**2836**	**100.0%**	**1765**	**100.0%**	**8069**	**100.0%**
4c. Number of written papers of **fewer than 5 pages**	WRITESML	0 papers	42	27.5%	116	20.4%	368	13.2%	248	14.5%	1087	13.7%
		1-3 papers	65	42.5%	236	41.5%	1293	46.4%	825	48.2%	3516	44.5%
		4-6 papers	31	20.3%	126	22.2%	626	22.5%	352	20.6%	1705	21.6%
		7-9 papers	5	3.3%	43	7.6%	247	8.9%	143	8.4%	782	9.9%
		10 or more papers	10	6.5%	47	8.3%	250	9.0%	144	8.4%	817	10.3%
		Total	**153**	**100.0%**	**568**	**100.0%**	**2784**	**100.0%**	**1712**	**100.0%**	**7907**	**100.0%**
Enriching Educational Experiences												
5a. Field placements or law clinics	FLDPLACE	Undecided	10	6.5%	64	11.2%	293	10.5%	224	12.8%	912	11.4%
		Do not plan to do	7	4.5%	43	7.5%	118	4.2%	95	5.4%	359	4.5%
		Plan to do	129	83.8%	435	75.9%	2297	82.1%	1378	78.8%	6450	80.8%
		Done	8	5.2%	31	5.4%	91	3.3%	51	2.9%	266	3.3%
		Total	**154**	**100.0%**	**573**	**100.0%**	**2799**	**100.0%**	**1748**	**100.0%**	**7987**	**100.0%**
5b. Pro bono work or public service	PBSERVICE	Undecided	16	10.4%	85	14.9%	295	10.5%	221	12.6%	914	11.4%
		Do not plan to do	20	13.0%	49	8.6%	164	5.8%	104	5.9%	459	5.7%
		Plan to do	98	63.6%	355	62.3%	1696	60.4%	1132	64.7%	5027	62.8%
		Done	20	13.0%	81	14.2%	654	23.3%	293	16.7%	1604	20.0%
		Total	**154**	**100.0%**	**570**	**100.0%**	**2809**	**100.0%**	**1750**	**100.0%**	**8004**	**100.0%**
5c. Student-faculty committee	STFACCMT	Undecided	39	25.5%	186	32.7%	1009	36.0%	646	37.0%	2872	36.0%
		Do not plan to do	66	43.1%	243	42.8%	912	32.6%	528	30.3%	2618	32.8%
		Plan to do	40	26.1%	120	21.1%	739	26.4%	475	27.2%	2081	26.1%
		Done	8	5.2%	19	3.3%	140	5.0%	95	5.4%	415	5.2%
		Total	**153**	**100.0%**	**568**	**100.0%**	**2800**	**100.0%**	**1744**	**100.0%**	**7986**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enriching Educational Experiences (cont.)												
5d. Work on a legal research project with a faculty member outside of course or program requirements	RESEARCH	Undecided	66	42.9%	203	35.6%	1044	37.2%	666	38.0%	2938	36.7%
		Do not plan to do	39	25.3%	119	20.9%	518	18.4%	312	17.8%	1447	18.1%
		Plan to do	46	29.9%	242	42.5%	1178	42.0%	737	42.1%	3440	43.0%
		Done	3	1.9%	6	1.1%	68	2.4%	36	2.1%	182	2.3%
		Total	**154**	**100.0%**	**570**	**100.0%**	**2808**	**100.0%**	**1751**	**100.0%**	**8007**	**100.0%**
5e. Study abroad	STUDYABR	Undecided	28	18.2%	121	21.3%	653	23.3%	408	23.3%	1805	22.6%
		Do not plan to do	91	59.1%	344	60.5%	1496	53.4%	922	52.6%	4411	55.1%
		Plan to do	31	20.1%	102	17.9%	628	22.4%	402	22.9%	1705	21.3%
		Done	4	2.6%	2	0.4%	26	0.9%	21	1.2%	83	1.0%
		Total	**154**	**100.0%**	**569**	**100.0%**	**2803**	**100.0%**	**1753**	**100.0%**	**8004**	**100.0%**
5f. Law journal member	JOURNAL	Undecided	44	28.8%	145	25.5%	635	22.7%	436	24.9%	1824	22.8%
		Do not plan to do	29	19.0%	123	21.6%	428	15.3%	336	19.2%	1414	17.7%
		Plan to do	80	52.3%	278	48.9%	1656	59.1%	978	55.8%	4514	56.4%
		Done	0	0.0%	23	4.0%	83	3.0%	3	0.2%	252	3.1%
		Total	**153**	**100.0%**	**569**	**100.0%**	**2802**	**100.0%**	**1753**	**100.0%**	**8004**	**100.0%**
5g. Moot court team	MOOTCRT	Undecided	39	25.3%	153	27.0%	862	30.7%	575	32.8%	2493	31.2%
		Do not plan to do	59	38.3%	240	42.3%	873	31.1%	465	26.5%	2509	31.4%
		Plan to do	47	30.5%	168	29.6%	1007	35.9%	676	38.6%	2837	35.5%
		Done	9	5.8%	6	1.1%	62	2.2%	36	2.1%	146	1.8%
		Total	**154**	**100.0%**	**567**	**100.0%**	**2804**	**100.0%**	**1752**	**100.0%**	**7985**	**100.0%**
5h. Law student organization member	ORGMEMBR	Undecided	30	19.9%	94	16.5%	409	14.6%	311	17.7%	1212	15.1%
		Do not plan to do	21	13.9%	98	17.2%	302	10.8%	221	12.6%	945	11.8%
		Plan to do	41	27.2%	154	27.0%	677	24.1%	536	30.6%	2018	25.2%
		Done	59	39.1%	224	39.3%	1417	50.5%	685	39.1%	3831	47.9%
		Total	**151**	**100.0%**	**570**	**100.0%**	**2805**	**100.0%**	**1753**	**100.0%**	**8006**	**100.0%**
5i. Law student organization leader	ORGLEADR	Undecided	37	24.0%	139	24.6%	801	28.6%	559	32.1%	2295	28.7%
		Do not plan to do	38	24.7%	178	31.4%	611	21.8%	376	21.6%	1791	22.4%
		Plan to do	57	37.0%	179	31.6%	966	34.5%	615	35.3%	2709	33.9%
		Done	22	14.3%	70	12.4%	419	15.0%	192	11.0%	1193	14.9%
		Total	**154**	**100.0%**	**566**	**100.0%**	**2797**	**100.0%**	**1742**	**100.0%**	**7988**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction												
6a. Academic advising and planning	ADVISING	Not used	13	8.4%	64	11.3%	217	7.7%	149	8.5%	758	9.5%
		Very unsatisfied	4	2.6%	37	6.5%	160	5.7%	94	5.3%	482	6.0%
		Unsatisfied	21	13.6%	111	19.6%	440	15.7%	279	15.9%	1232	15.4%
		Satisfied	82	53.2%	286	50.5%	1459	51.9%	857	48.7%	4021	50.2%
		Very satisfied	34	22.1%	68	12.0%	533	19.0%	381	21.6%	1518	18.9%
		Total	**154**	**100.0%**	**566**	**100.0%**	**2809**	**100.0%**	**1760**	**100.0%**	**8011**	**100.0%**
6b. Career counseling	CAREER	Not used	17	11.1%	54	9.5%	248	8.8%	147	8.4%	782	9.8%
		Very unsatisfied	8	5.2%	35	6.2%	177	6.3%	97	5.5%	460	5.7%
		Unsatisfied	28	18.3%	81	14.3%	393	14.0%	239	13.6%	1064	13.3%
		Satisfied	73	47.7%	293	51.8%	1313	46.7%	802	45.6%	3731	46.6%
		Very satisfied	27	17.6%	103	18.2%	679	24.2%	472	26.9%	1974	24.6%
		Total	**153**	**100.0%**	**566**	**100.0%**	**2810**	**100.0%**	**1757**	**100.0%**	**8011**	**100.0%**
6c. Personal counseling	PERSONAL	Not used	55	35.7%	236	41.5%	1121	39.9%	679	38.7%	3210	40.1%
		Very unsatisfied	4	2.6%	37	6.5%	142	5.1%	80	4.6%	379	4.7%
		Unsatisfied	16	10.4%	67	11.8%	283	10.1%	164	9.4%	789	9.9%
		Satisfied	51	33.1%	174	30.6%	889	31.7%	545	31.1%	2521	31.5%
		Very satisfied	28	18.2%	54	9.5%	373	13.3%	285	16.3%	1102	13.8%
		Total	**154**	**100.0%**	**568**	**100.0%**	**2808**	**100.0%**	**1753**	**100.0%**	**8001**	**100.0%**
6d. Job search help	JOBHELP	Not used	26	16.9%	97	17.1%	481	17.2%	286	16.3%	1423	17.8%
		Very unsatisfied	7	4.5%	38	6.7%	167	6.0%	74	4.2%	418	5.2%
		Unsatisfied	29	18.8%	100	17.7%	414	14.8%	238	13.6%	1107	13.9%
		Satisfied	69	44.8%	251	44.3%	1218	43.5%	808	46.1%	3563	44.6%
		Very satisfied	23	14.9%	80	14.1%	523	18.7%	347	19.8%	1478	18.5%
		Total	**154**	**100.0%**	**566**	**100.0%**	**2803**	**100.0%**	**1753**	**100.0%**	**7989**	**100.0%**
6e. Financial aid advising	FINADVIS	Not used	55	36.2%	159	28.1%	781	27.9%	487	27.7%	2220	27.8%
		Very unsatisfied	4	2.6%	29	5.1%	133	4.7%	88	5.0%	407	5.1%
		Unsatisfied	21	13.8%	65	11.5%	314	11.2%	203	11.6%	923	11.5%
		Satisfied	57	37.5%	225	39.8%	1066	38.0%	679	38.7%	3081	38.5%
		Very satisfied	15	9.9%	87	15.4%	510	18.2%	299	17.0%	1366	17.1%
		Total	**152**	**100.0%**	**565**	**100.0%**	**2804**	**100.0%**	**1756**	**100.0%**	**7997**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction (cont.)												
6f. Library assistance	LIBRARY	Not used	33	21.4%	133	23.5%	423	15.1%	235	13.4%	1248	15.6%
		Very unsatisfied	0	0.0%	8	1.4%	27	1.0%	18	1.0%	89	1.1%
		Unsatisfied	6	3.9%	17	3.0%	82	2.9%	48	2.7%	203	2.5%
		Satisfied	78	50.6%	253	44.6%	1292	46.0%	796	45.4%	3567	44.6%
		Very satisfied	37	24.0%	156	27.5%	983	35.0%	658	37.5%	2895	36.2%
		Total	**154**	**100.0%**	**567**	**100.0%**	**2807**	**100.0%**	**1755**	**100.0%**	**8002**	**100.0%**
6g. Computing technology	TECHNOL	Not used	26	16.9%	119	21.0%	497	17.7%	274	15.6%	1348	16.8%
		Very unsatisfied	7	4.5%	20	3.5%	82	2.9%	44	2.5%	237	3.0%
		Unsatisfied	16	10.4%	38	6.7%	189	6.7%	125	7.1%	546	6.8%
		Satisfied	79	51.3%	296	52.2%	1442	51.2%	880	50.0%	4041	50.4%
		Very satisfied	26	16.9%	94	16.6%	604	21.5%	436	24.8%	1839	23.0%
		Total	**154**	**100.0%**	**567**	**100.0%**	**2814**	**100.0%**	**1759**	**100.0%**	**8011**	**100.0%**
Time Usage												
7a. Reading assigned textbooks, online class reading, and other course materials	READASGN	0 hrs/wk	0	0.0%	1	0.2%	3	0.1%	1	0.1%	4	0.1%
		1-5 hrs/wk	2	1.3%	13	2.3%	70	2.5%	43	2.5%	209	2.7%
		6-10 hrs/wk	11	7.3%	61	10.9%	283	10.3%	167	9.7%	809	10.3%
		11-15 hrs/wk	25	16.6%	97	17.3%	467	17.0%	287	16.7%	1343	17.1%
		16-20 hrs/wk	34	22.5%	115	20.5%	585	21.3%	349	20.3%	1713	21.8%
		21-25 hrs/wk	28	18.5%	99	17.6%	490	17.8%	292	17.0%	1402	17.8%
		26-30 hrs/wk	25	16.6%	74	13.2%	370	13.5%	250	14.6%	1046	13.3%
		31-35 hrs/wk	10	6.6%	43	7.7%	201	7.3%	148	8.6%	575	7.3%
		More than 35 hrs/wk	16	10.6%	58	10.3%	279	10.2%	178	10.4%	768	9.8%
		Total	**151**	**100.0%**	**561**	**100.0%**	**2748**	**100.0%**	**1715**	**100.0%**	**7869**	**100.0%**
7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)	ACADPREP	0 hrs/wk	8	5.4%	23	4.1%	87	3.2%	64	3.7%	227	2.9%
		1-5 hrs/wk	33	22.1%	144	25.8%	677	24.7%	471	27.5%	2026	25.8%
		6-10 hrs/wk	48	32.2%	159	28.4%	819	29.9%	498	29.1%	2375	30.3%
		11-15 hrs/wk	22	14.8%	113	20.2%	495	18.1%	290	16.9%	1410	18.0%
		16-20 hrs/wk	18	12.1%	63	11.3%	301	11.0%	168	9.8%	862	11.0%
		21-25 hrs/wk	8	5.4%	23	4.1%	147	5.4%	86	5.0%	386	4.9%
		26-30 hrs/wk	5	3.4%	19	3.4%	89	3.2%	62	3.6%	229	2.9%
		31-35 hrs/wk	2	1.3%	3	0.5%	52	1.9%	35	2.0%	122	1.6%
		More than 35 hrs/wk	5	3.4%	12	2.1%	74	2.7%	37	2.2%	203	2.6%
		Total	**149**	**100.0%**	**559**	**100.0%**	**2741**	**100.0%**	**1711**	**100.0%**	**7840**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Reading and preparing for class. (Combines RREADASG and RACADPRP variables.)	STDYFREQ	0 hrs/wk	0	0.0%	0	0.0%	2	0.1%	1	0.1%	3	0.0%
		1-5 hrs/wk	0	0.0%	0	0.0%	7	0.3%	5	0.3%	19	0.2%
		6-10 hrs/wk	3	2.0%	15	2.7%	64	2.3%	43	2.5%	183	2.3%
		11-15 hrs/wk	7	4.7%	37	6.6%	154	5.7%	92	5.4%	435	5.6%
		16-20 hrs/wk	12	8.1%	41	7.3%	258	9.5%	159	9.3%	755	9.7%
		21-25 hrs/wk	20	13.4%	73	13.1%	341	12.5%	231	13.6%	1013	13.0%
		26-30 hrs/wk	21	14.1%	83	14.9%	431	15.8%	236	13.9%	1226	15.7%
		31-35 hrs/wk	22	14.8%	66	11.8%	323	11.9%	211	12.4%	960	12.3%
		36-40 hrs/wk	15	10.1%	91	16.3%	341	12.5%	222	13.1%	987	12.6%
		41-45 hrs/wk	17	11.4%	63	11.3%	238	8.7%	153	9.0%	702	9.0%
		46-50 hrs/wk	12	8.1%	30	5.4%	198	7.3%	124	7.3%	572	7.3%
		51-55 hrs/wk	5	3.4%	22	3.9%	104	3.8%	67	3.9%	280	3.6%
		56-60 hrs/wk	5	3.4%	12	2.2%	100	3.7%	55	3.2%	257	3.3%
		61-65 hrs/wk	3	2.0%	7	1.3%	39	1.4%	31	1.8%	105	1.3%
		66-70 hrs/wk	3	2.0%	7	1.3%	45	1.7%	30	1.8%	108	1.4%
		71-75 hrs/wk	1	0.7%	1	0.2%	23	0.8%	12	0.7%	44	0.6%
		More than 75 hrs/wk	3	2.0%	10	1.8%	57	2.1%	29	1.7%	158	2.0%
		Total	**149**	**100.0%**	**558**	**100.0%**	**2725**	**100.0%**	**1701**	**100.0%**	**7807**	**100.0%**
7c. Reading on your own (not assigned) for personal or academic enrichment	READOWN	0 hrs/wk	65	43.0%	206	36.9%	940	34.2%	576	33.6%	2668	34.0%
		1-5 hrs/wk	73	48.3%	266	47.7%	1396	50.8%	896	52.3%	4016	51.2%
		6-10 hrs/wk	6	4.0%	46	8.2%	239	8.7%	142	8.3%	681	8.7%
		11-15 hrs/wk	2	1.3%	17	3.0%	83	3.0%	52	3.0%	232	3.0%
		16-20 hrs/wk	3	2.0%	7	1.3%	38	1.4%	21	1.2%	105	1.3%
		21-25 hrs/wk	1	0.7%	4	0.7%	17	0.6%	5	0.3%	50	0.6%
		26-30 hrs/wk	0	0.0%	4	0.7%	11	0.4%	8	0.5%	33	0.4%
		31-35 hrs/wk	0	0.0%	3	0.5%	6	0.2%	4	0.2%	22	0.3%
		More than 35 hrs/wk	1	0.7%	5	0.9%	18	0.7%	8	0.5%	43	0.5%
		Total	**151**	**100.0%**	**558**	**100.0%**	**2748**	**100.0%**	**1712**	**100.0%**	**7850**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7d. Legal pro bono work **not required** for a class or clinical course	PROBONO	0 hrs/wk	125	83.9%	461	82.9%	2100	76.6%	1413	82.6%	6216	79.4%
		1-5 hrs/wk	20	13.4%	82	14.7%	538	19.6%	251	14.7%	1330	17.0%
		6-10 hrs/wk	3	2.0%	7	1.3%	54	2.0%	16	0.9%	159	2.0%
		11-15 hrs/wk	0	0.0%	1	0.2%	21	0.8%	14	0.8%	52	0.7%
		16-20 hrs/wk	1	0.7%	1	0.2%	10	0.4%	4	0.2%	27	0.3%
		21-25 hrs/wk	0	0.0%	1	0.2%	5	0.2%	5	0.3%	20	0.3%
		26-30 hrs/wk	0	0.0%	2	0.4%	7	0.3%	5	0.3%	14	0.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	3	0.1%	1	0.1%	5	0.1%
		More than 35 hrs/wk	0	0.0%	1	0.2%	3	0.1%	2	0.1%	7	0.1%
		Total	**149**	**100.0%**	**556**	**100.0%**	**2741**	**100.0%**	**1711**	**100.0%**	**7830**	**100.0%**
7e. Working for pay in a **law-related** job	WORKLEGL	0 hrs/wk	139	92.1%	507	90.9%	2464	89.6%	1513	88.6%	6938	88.4%
		1-5 hrs/wk	2	1.3%	8	1.4%	67	2.4%	38	2.2%	184	2.3%
		6-10 hrs/wk	3	2.0%	10	1.8%	50	1.8%	41	2.4%	183	2.3%
		11-15 hrs/wk	1	0.7%	4	0.7%	32	1.2%	29	1.7%	107	1.4%
		16-20 hrs/wk	1	0.7%	5	0.9%	30	1.1%	13	0.8%	82	1.0%
		21-25 hrs/wk	0	0.0%	2	0.4%	14	0.5%	9	0.5%	40	0.5%
		26-30 hrs/wk	0	0.0%	3	0.5%	12	0.4%	12	0.7%	28	0.4%
		31-35 hrs/wk	2	1.3%	4	0.7%	13	0.5%	11	0.6%	25	0.3%
		More than 35 hrs/wk	3	2.0%	15	2.7%	67	2.4%	42	2.5%	258	3.3%
		Total	**151**	**100.0%**	**558**	**100.0%**	**2749**	**100.0%**	**1708**	**100.0%**	**7845**	**100.0%**
7f. Working for pay in a **nonlegal** job	WORKNLEG	0 hrs/wk	124	82.1%	464	83.0%	2230	81.1%	1350	78.9%	6241	79.4%
		1-5 hrs/wk	6	4.0%	31	5.5%	127	4.6%	78	4.6%	395	5.0%
		6-10 hrs/wk	8	5.3%	21	3.8%	118	4.3%	70	4.1%	337	4.3%
		11-15 hrs/wk	1	0.7%	11	2.0%	60	2.2%	52	3.0%	199	2.5%
		16-20 hrs/wk	5	3.3%	7	1.3%	51	1.9%	38	2.2%	169	2.2%
		21-25 hrs/wk	1	0.7%	0	0.0%	20	0.7%	12	0.7%	68	0.9%
		26-30 hrs/wk	0	0.0%	5	0.9%	17	0.6%	8	0.5%	43	0.5%
		31-35 hrs/wk	0	0.0%	0	0.0%	4	0.1%	10	0.6%	28	0.4%
		More than 35 hrs/wk	6	4.0%	20	3.6%	124	4.5%	92	5.4%	380	4.8%
		Total	**151**	**100.0%**	**559**	**100.0%**	**2751**	**100.0%**	**1710**	**100.0%**	**7860**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Working for pay. (Combines RWORKLEG and RWORKNLG variables.)	WORKFREQ	0 hrs/wk	114	75.5%	424	76.0%	2004	73.1%	1198	70.5%	5532	70.7%
		1-5 hrs/wk	8	5.3%	30	5.4%	156	5.7%	89	5.2%	455	5.8%
		6-10 hrs/wk	9	6.0%	31	5.6%	148	5.4%	98	5.8%	440	5.6%
		11-15 hrs/wk	2	1.3%	13	2.3%	78	2.8%	62	3.6%	251	3.2%
		16-20 hrs/wk	6	4.0%	11	2.0%	72	2.6%	52	3.1%	238	3.0%
		21-25 hrs/wk	1	0.7%	4	0.7%	36	1.3%	23	1.4%	107	1.4%
		26-30 hrs/wk	0	0.0%	4	0.7%	26	0.9%	19	1.1%	82	1.0%
		31-35 hrs/wk	2	1.3%	5	0.9%	15	0.5%	19	1.1%	51	0.7%
		36-40 hrs/wk	8	5.3%	32	5.7%	189	6.9%	129	7.6%	615	7.9%
		41-45 hrs/wk	0	0.0%	0	0.0%	5	0.2%	3	0.2%	18	0.2%
		46-50 hrs/wk	0	0.0%	1	0.2%	3	0.1%	1	0.1%	11	0.1%
		51-55 hrs/wk	0	0.0%	0	0.0%	1	0.0%	0	0.0%	3	0.0%
		56-60 hrs/wk	1	0.7%	2	0.4%	4	0.1%	4	0.2%	8	0.1%
		61-65 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		66-70 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	2	0.0%
		71-75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 75 hrs/wk	0	0.0%	1	0.2%	2	0.1%	1	0.1%	7	0.1%
		Total	**151**	**100.0%**	**558**	**100.0%**	**2740**	**100.0%**	**1699**	**100.0%**	**7820**	**100.0%**
7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	COCURRIC	0 hrs/wk	60	39.7%	261	46.9%	1045	38.0%	756	44.0%	3102	39.4%
		1-5 hrs/wk	80	53.0%	262	47.0%	1459	53.1%	848	49.4%	4121	52.4%
		6-10 hrs/wk	6	4.0%	24	4.3%	177	6.4%	81	4.7%	466	5.9%
		11-15 hrs/wk	5	3.3%	5	0.9%	37	1.3%	22	1.3%	109	1.4%
		16-20 hrs/wk	0	0.0%	0	0.0%	20	0.7%	5	0.3%	37	0.5%
		21-25 hrs/wk	0	0.0%	1	0.2%	6	0.2%	1	0.1%	15	0.2%
		26-30 hrs/wk	0	0.0%	2	0.4%	1	0.0%	2	0.1%	5	0.1%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	2	0.0%
		More than 35 hrs/wk	0	0.0%	2	0.4%	3	0.1%	1	0.1%	7	0.1%
		Total	**151**	**100.0%**	**557**	**100.0%**	**2749**	**100.0%**	**1717**	**100.0%**	**7864**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7h. Exercising or participating in fitness activities	EXERCISE	0 hrs/wk	28	18.5%	120	21.5%	573	20.9%	317	18.5%	1583	20.2%
		1-5 hrs/wk	79	52.3%	286	51.3%	1357	49.5%	877	51.3%	3972	50.6%
		6-10 hrs/wk	37	24.5%	116	20.8%	617	22.5%	366	21.4%	1722	21.9%
		11-15 hrs/wk	7	4.6%	23	4.1%	131	4.8%	103	6.0%	385	4.9%
		16-20 hrs/wk	0	0.0%	7	1.3%	44	1.6%	27	1.6%	121	1.5%
		21-25 hrs/wk	0	0.0%	2	0.4%	11	0.4%	13	0.8%	41	0.5%
		26-30 hrs/wk	0	0.0%	1	0.2%	4	0.1%	2	0.1%	8	0.1%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	4	0.1%
		More than 35 hrs/wk	0	0.0%	2	0.4%	6	0.2%	4	0.2%	13	0.2%
		Total	**151**	**100.0%**	**557**	**100.0%**	**2744**	**100.0%**	**1710**	**100.0%**	**7849**	**100.0%**
7i. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL	0 hrs/wk	5	3.3%	21	3.8%	92	3.3%	69	4.0%	274	3.5%
		1-5 hrs/wk	72	47.7%	262	47.0%	1252	45.5%	827	48.3%	3690	47.0%
		6-10 hrs/wk	55	36.4%	193	34.6%	912	33.2%	534	31.2%	2521	32.1%
		11-15 hrs/wk	15	9.9%	55	9.9%	323	11.7%	180	10.5%	869	11.1%
		16-20 hrs/wk	3	2.0%	13	2.3%	118	4.3%	67	3.9%	340	4.3%
		21-25 hrs/wk	1	0.7%	6	1.1%	29	1.1%	17	1.0%	82	1.0%
		26-30 hrs/wk	0	0.0%	4	0.7%	13	0.5%	10	0.6%	45	0.6%
		31-35 hrs/wk	0	0.0%	0	0.0%	3	0.1%	2	0.1%	4	0.1%
		More than 35 hrs/wk	0	0.0%	3	0.5%	8	0.3%	7	0.4%	27	0.3%
		Total	**151**	**100.0%**	**557**	**100.0%**	**2750**	**100.0%**	**1713**	**100.0%**	**7852**	**100.0%**
7j. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDEP	0 hrs/wk	109	73.2%	387	69.5%	1919	69.8%	1117	65.2%	5289	67.4%
		1-5 hrs/wk	21	14.1%	76	13.6%	382	13.9%	248	14.5%	1080	13.8%
		6-10 hrs/wk	7	4.7%	44	7.9%	182	6.6%	126	7.4%	526	6.7%
		11-15 hrs/wk	1	0.7%	14	2.5%	70	2.5%	55	3.2%	239	3.0%
		16-20 hrs/wk	5	3.4%	11	2.0%	46	1.7%	46	2.7%	180	2.3%
		21-25 hrs/wk	1	0.7%	5	0.9%	18	0.7%	19	1.1%	84	1.1%
		26-30 hrs/wk	2	1.3%	3	0.5%	22	0.8%	17	1.0%	70	0.9%
		31-35 hrs/wk	2	1.3%	2	0.4%	14	0.5%	11	0.6%	41	0.5%
		More than 35 hrs/wk	1	0.7%	15	2.7%	95	3.5%	73	4.3%	337	4.3%
		Total	**149**	**100.0%**	**557**	**100.0%**	**2748**	**100.0%**	**1712**	**100.0%**	**7846**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7k. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	12	7.9%	68	12.2%	192	7.0%	98	5.7%	522	6.6%
		1-5 hrs/wk	98	64.9%	262	47.1%	1668	60.7%	1017	59.2%	4811	61.2%
		6-10 hrs/wk	26	17.2%	132	23.7%	593	21.6%	409	23.8%	1710	21.7%
		11-15 hrs/wk	11	7.3%	66	11.9%	198	7.2%	135	7.9%	574	7.3%
		16-20 hrs/wk	4	2.6%	21	3.8%	50	1.8%	29	1.7%	143	1.8%
		21-25 hrs/wk	0	0.0%	4	0.7%	24	0.9%	14	0.8%	55	0.7%
		26-30 hrs/wk	0	0.0%	0	0.0%	7	0.3%	5	0.3%	15	0.2%
		31-35 hrs/wk	0	0.0%	1	0.2%	5	0.2%	4	0.2%	9	0.1%
		More than 35 hrs/wk	0	0.0%	2	0.4%	12	0.4%	7	0.4%	24	0.3%
		Total	**151**	**100.0%**	**556**	**100.0%**	**2749**	**100.0%**	**1718**	**100.0%**	**7863**	**100.0%**
7l. Participating in community organizations (politics, religious groups, etc.)	COMMUNTY	0 hrs/wk	93	61.6%	361	64.9%	1673	60.8%	875	51.1%	4493	57.1%
		1-5 hrs/wk	50	33.1%	162	29.1%	934	33.9%	721	42.1%	2917	37.1%
		6-10 hrs/wk	7	4.6%	20	3.6%	89	3.2%	87	5.1%	321	4.1%
		11-15 hrs/wk	0	0.0%	7	1.3%	30	1.1%	19	1.1%	82	1.0%
		16-20 hrs/wk	1	0.7%	4	0.7%	16	0.6%	6	0.4%	34	0.4%
		21-25 hrs/wk	0	0.0%	0	0.0%	6	0.2%	2	0.1%	12	0.2%
		26-30 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	2	0.0%
		31-35 hrs/wk	0	0.0%	1	0.2%	1	0.0%	0	0.0%	2	0.0%
		More than 35 hrs/wk	0	0.0%	1	0.2%	2	0.1%	3	0.2%	6	0.1%
		Total	**151**	**100.0%**	**556**	**100.0%**	**2752**	**100.0%**	**1714**	**100.0%**	**7869**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

				Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment													
8a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0.0%	3	0.5%	8	0.3%	8	0.5%	32	0.4%
			Some	6	4.0%	35	6.4%	161	5.9%	98	5.8%	450	5.8%
			Quite a bit	60	40.0%	197	35.8%	981	36.0%	541	31.7%	2752	35.2%
			Very much	84	56.0%	316	57.4%	1577	57.8%	1057	62.0%	4583	58.6%
			Total	**150**	**100.0%**	**551**	**100.0%**	**2727**	**100.0%**	**1704**	**100.0%**	**7817**	**100.0%**
8b.	Encouraging the ethical practice of the law	ENVETHIC	Very little	5	3.3%	30	5.4%	75	2.8%	48	2.8%	215	2.8%
			Some	27	18.0%	120	21.7%	334	12.3%	178	10.5%	1000	12.8%
			Quite a bit	62	41.3%	199	36.1%	928	34.1%	539	31.7%	2638	33.8%
			Very much	56	37.3%	203	36.8%	1388	50.9%	937	55.1%	3957	50.7%
			Total	**150**	**100.0%**	**552**	**100.0%**	**2725**	**100.0%**	**1702**	**100.0%**	**7810**	**100.0%**
8c.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	4	2.7%	39	7.1%	115	4.2%	71	4.2%	315	4.0%
			Some	35	23.5%	125	22.7%	517	19.0%	301	17.8%	1532	19.7%
			Quite a bit	50	33.6%	230	41.7%	1104	40.6%	645	38.1%	3118	40.0%
			Very much	60	40.3%	157	28.5%	984	36.2%	678	40.0%	2831	36.3%
			Total	**149**	**100.0%**	**551**	**100.0%**	**2720**	**100.0%**	**1695**	**100.0%**	**7796**	**100.0%**
8d.	Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	ENVDIVRS	Very little	20	13.4%	101	18.4%	354	13.0%	262	15.5%	1041	13.4%
			Some	43	28.9%	164	29.9%	757	27.8%	485	28.7%	2200	28.2%
			Quite a bit	44	29.5%	172	31.3%	854	31.4%	528	31.2%	2409	30.9%
			Very much	42	28.2%	112	20.4%	755	27.8%	415	24.6%	2141	27.5%
			Total	**149**	**100.0%**	**549**	**100.0%**	**2720**	**100.0%**	**1690**	**100.0%**	**7791**	**100.0%**
8e.	Providing the support you need to succeed in your employment search	ENVEMPLY	Very little	16	10.7%	48	8.8%	193	7.1%	92	5.4%	534	6.9%
			Some	40	26.8%	162	29.6%	746	27.4%	450	26.6%	2093	26.9%
			Quite a bit	53	35.6%	226	41.2%	1035	38.0%	660	39.0%	3028	38.9%
			Very much	40	26.8%	112	20.4%	747	27.5%	492	29.0%	2136	27.4%
			Total	**149**	**100.0%**	**548**	**100.0%**	**2721**	**100.0%**	**1694**	**100.0%**	**7791**	**100.0%**
8f.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	30	20.0%	184	33.7%	755	27.9%	458	27.1%	2217	28.5%
			Some	57	38.0%	230	42.1%	1051	38.8%	635	37.6%	2971	38.2%
			Quite a bit	36	24.0%	87	15.9%	570	21.0%	367	21.7%	1627	20.9%
			Very much	27	18.0%	45	8.2%	332	12.3%	231	13.7%	953	12.3%
			Total	**150**	**100.0%**	**546**	**100.0%**	**2708**	**100.0%**	**1691**	**100.0%**	**7768**	**100.0%**
8g.	Providing the support you need to thrive socially	ENVSOCAL	Very little	21	14.1%	124	22.7%	545	20.1%	335	19.9%	1576	20.3%
			Some	66	44.3%	227	41.6%	992	36.6%	630	37.3%	2965	38.2%
			Quite a bit	34	22.8%	146	26.7%	768	28.3%	469	27.8%	2154	27.7%
			Very much	28	18.8%	49	9.0%	406	15.0%	253	15.0%	1068	13.8%
			Total	**149**	**100.0%**	**546**	**100.0%**	**2711**	**100.0%**	**1687**	**100.0%**	**7763**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment												
8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	ENVEVENT	Very little	4	2.7%	34	6.2%	105	3.9%	62	3.7%	324	4.2%
		Some	33	22.0%	133	24.3%	529	19.6%	323	19.1%	1568	20.2%
		Quite a bit	65	43.3%	231	42.2%	1160	42.9%	714	42.2%	3319	42.7%
		Very much	48	32.0%	149	27.2%	911	33.7%	591	35.0%	2563	33.0%
		Total	**150**	**100.0%**	**547**	**100.0%**	**2705**	**100.0%**	**1690**	**100.0%**	**7774**	**100.0%**
8i. Providing the financial counseling you need to afford your education	ENVFINAN	Very little	22	14.9%	119	21.8%	459	17.0%	317	18.9%	1392	18.0%
		Some	52	35.1%	219	40.2%	990	36.7%	629	37.4%	2896	37.4%
		Quite a bit	43	29.1%	139	25.5%	808	29.9%	441	26.2%	2159	27.9%
		Very much	31	20.9%	68	12.5%	444	16.4%	294	17.5%	1288	16.7%
		Total	**148**	**100.0%**	**545**	**100.0%**	**2701**	**100.0%**	**1681**	**100.0%**	**7735**	**100.0%**
8j. Using computers in academic work	ENVCOMPT	Very little	15	10.1%	56	10.3%	186	6.9%	145	8.6%	559	7.2%
		Some	39	26.4%	154	28.4%	718	26.5%	466	27.6%	1969	25.4%
		Quite a bit	52	35.1%	183	33.7%	994	36.7%	571	33.9%	2832	36.6%
		Very much	42	28.4%	150	27.6%	807	29.8%	504	29.9%	2387	30.8%
		Total	**148**	**100.0%**	**543**	**100.0%**	**2705**	**100.0%**	**1686**	**100.0%**	**7747**	**100.0%**
Quality of Relationships												
9a. Other students	ENVSTU	Unfriendly, unsupportive, sense of alienation	2	1.3%	14	2.6%	34	1.3%	17	1.0%	97	1.2%
		2	13	8.6%	22	4.0%	79	2.9%	52	3.1%	242	3.1%
		3	9	6.0%	31	5.7%	147	5.4%	112	6.6%	411	5.3%
		4	17	11.3%	71	13.0%	284	10.5%	190	11.2%	830	10.7%
		5	24	15.9%	124	22.7%	564	20.8%	317	18.7%	1547	19.9%
		6	44	29.1%	135	24.7%	720	26.5%	462	27.3%	2067	26.6%
		Friendly, supportive, sense of belonging	42	27.8%	149	27.3%	889	32.7%	545	32.2%	2588	33.3%
		Total	**151**	**100.0%**	**546**	**100.0%**	**2717**	**100.0%**	**1695**	**100.0%**	**7782**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Quality of Relationships (cont.)												
9b. Faculty members	ENVFAC	Unavailable, unhelpful, unsympathetic	0	0.0%	3	0.5%	17	0.6%	9	0.5%	49	0.6%
		2	1	0.7%	14	2.6%	59	2.2%	31	1.8%	141	1.8%
		3	12	7.9%	41	7.5%	121	4.5%	67	4.0%	346	4.4%
		4	30	19.9%	91	16.6%	360	13.3%	229	13.5%	1035	13.3%
		5	31	20.5%	140	25.5%	660	24.3%	412	24.3%	1811	23.3%
		6	31	20.5%	139	25.4%	787	29.0%	470	27.7%	2263	29.1%
		Available, helpful, sympathetic	46	30.5%	120	21.9%	709	26.1%	477	28.1%	2141	27.5%
		Total	**151**	**100.0%**	**548**	**100.0%**	**2713**	**100.0%**	**1695**	**100.0%**	**7786**	**100.0%**
9c. Administrative staff and offices	ENVADM	Unhelpful, inconsiderate, rigid	2	1.3%	15	2.7%	54	2.0%	29	1.7%	136	1.7%
		2	6	4.0%	24	4.4%	101	3.7%	57	3.4%	274	3.5%
		3	18	11.9%	46	8.4%	181	6.6%	128	7.5%	504	6.5%
		4	20	13.2%	106	19.3%	449	16.5%	272	16.0%	1262	16.2%
		5	42	27.8%	137	25.0%	571	21.0%	350	20.6%	1601	20.5%
		6	25	16.6%	105	19.2%	655	24.1%	381	22.5%	1856	23.8%
		Helpful, considerate, flexible	38	25.2%	115	21.0%	712	26.1%	479	28.2%	2168	27.8%
		Total	**151**	**100.0%**	**548**	**100.0%**	**2723**	**100.0%**	**1696**	**100.0%**	**7801**	**100.0%**
Educational and Personal Growth												
10a. Acquiring a broad legal education	GNLEGED	Very little	1	0.7%	7	1.3%	32	1.2%	16	1.0%	90	1.2%
		Some	20	13.8%	88	16.6%	266	10.0%	166	10.1%	763	10.1%
		Quite a bit	58	40.0%	222	41.8%	1065	40.2%	617	37.5%	3003	39.6%
		Very much	66	45.5%	214	40.3%	1286	48.5%	847	51.5%	3736	49.2%
		Total	**145**	**100.0%**	**531**	**100.0%**	**2649**	**100.0%**	**1646**	**100.0%**	**7592**	**100.0%**
10b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	13	8.8%	45	8.5%	159	6.0%	77	4.6%	408	5.4%
		Some	41	27.9%	180	33.9%	658	24.8%	396	23.9%	1895	24.9%
		Quite a bit	61	41.5%	199	37.5%	1100	41.5%	673	40.6%	3076	40.4%
		Very much	32	21.8%	107	20.2%	735	27.7%	511	30.8%	2228	29.3%
		Total	**147**	**100.0%**	**531**	**100.0%**	**2652**	**100.0%**	**1657**	**100.0%**	**7607**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10c. Writing clearly and effectively	GNWRITE	Very little	6	4.0%	27	5.1%	88	3.3%	48	2.9%	230	3.0%
		Some	25	16.8%	118	22.1%	359	13.5%	191	11.5%	990	13.0%
		Quite a bit	58	38.9%	203	38.0%	986	37.0%	610	36.8%	2804	36.8%
		Very much	60	40.3%	186	34.8%	1229	46.2%	807	48.7%	3603	47.2%
		Total	**149**	**100.0%**	**534**	**100.0%**	**2662**	**100.0%**	**1656**	**100.0%**	**7627**	**100.0%**
10d. Speaking clearly and effectively	GNSPEAK	Very little	15	10.1%	53	10.0%	168	6.3%	92	5.6%	471	6.2%
		Some	48	32.2%	159	29.9%	724	27.3%	413	25.0%	1985	26.1%
		Quite a bit	56	37.6%	187	35.2%	981	36.9%	573	34.7%	2772	36.4%
		Very much	30	20.1%	133	25.0%	783	29.5%	572	34.7%	2379	31.3%
		Total	**149**	**100.0%**	**532**	**100.0%**	**2656**	**100.0%**	**1650**	**100.0%**	**7607**	**100.0%**
10e. Thinking critically and analytically	GNANALY	Very little	1	0.7%	7	1.3%	28	1.1%	17	1.0%	70	0.9%
		Some	16	10.7%	72	13.5%	188	7.1%	118	7.1%	579	7.6%
		Quite a bit	62	41.6%	213	40.0%	917	34.5%	552	33.4%	2647	34.7%
		Very much	70	47.0%	241	45.2%	1526	57.4%	965	58.4%	4328	56.8%
		Total	**149**	**100.0%**	**533**	**100.0%**	**2659**	**100.0%**	**1652**	**100.0%**	**7624**	**100.0%**
10f. Using computing and information technology	GNCOMP	Very little	26	17.7%	92	17.3%	375	14.1%	230	13.9%	986	12.9%
		Some	56	38.1%	191	35.8%	922	34.7%	574	34.8%	2585	33.9%
		Quite a bit	42	28.6%	160	30.0%	872	32.8%	506	30.6%	2498	32.8%
		Very much	23	15.6%	90	16.9%	491	18.5%	341	20.7%	1550	20.3%
		Total	**147**	**100.0%**	**533**	**100.0%**	**2660**	**100.0%**	**1651**	**100.0%**	**7619**	**100.0%**
10g. Developing legal research skills	GNRESRCH	Very little	9	6.0%	24	4.5%	51	1.9%	23	1.4%	160	2.1%
		Some	29	19.5%	112	21.0%	351	13.2%	206	12.4%	914	12.0%
		Quite a bit	56	37.6%	221	41.5%	997	37.5%	617	37.3%	2804	36.8%
		Very much	55	36.9%	176	33.0%	1260	47.4%	809	48.9%	3748	49.1%
		Total	**149**	**100.0%**	**533**	**100.0%**	**2659**	**100.0%**	**1655**	**100.0%**	**7626**	**100.0%**
10h. Working effectively with others	GNOTHERS	Very little	23	15.4%	87	16.3%	239	9.0%	160	9.7%	786	10.3%
		Some	52	34.9%	227	42.6%	916	34.4%	588	35.6%	2628	34.5%
		Quite a bit	47	31.5%	146	27.4%	916	34.4%	544	32.9%	2528	33.2%
		Very much	27	18.1%	73	13.7%	593	22.3%	360	21.8%	1680	22.0%
		Total	**149**	**100.0%**	**533**	**100.0%**	**2664**	**100.0%**	**1652**	**100.0%**	**7622**	**100.0%**
10i. Learning effectively on your own	GNOWN	Very little	4	2.7%	16	3.0%	76	2.8%	50	3.0%	237	3.1%
		Some	21	14.2%	83	15.6%	371	13.9%	210	12.7%	1039	13.6%
		Quite a bit	55	37.2%	218	40.9%	1025	38.4%	616	37.2%	2866	37.5%
		Very much	68	45.9%	216	40.5%	1200	44.9%	781	47.1%	3500	45.8%
		Total	**148**	**100.0%**	**533**	**100.0%**	**2672**	**100.0%**	**1657**	**100.0%**	**7642**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10j. Understanding yourself	GNSELF	Very little	23	15.4%	82	15.4%	305	11.5%	199	12.0%	928	12.2%
		Some	38	25.5%	130	24.4%	660	24.8%	380	22.9%	1912	25.1%
		Quite a bit	44	29.5%	175	32.8%	864	32.5%	551	33.2%	2439	32.0%
		Very much	44	29.5%	146	27.4%	833	31.3%	528	31.8%	2351	30.8%
		Total	**149**	**100.0%**	**533**	**100.0%**	**2662**	**100.0%**	**1658**	**100.0%**	**7630**	**100.0%**
10k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	27	18.4%	127	23.9%	447	16.8%	333	20.2%	1364	17.9%
		Some	51	34.7%	209	39.3%	958	36.0%	597	36.1%	2682	35.2%
		Quite a bit	44	29.9%	124	23.3%	712	26.7%	422	25.5%	2041	26.8%
		Very much	25	17.0%	72	13.5%	545	20.5%	300	18.2%	1531	20.1%
		Total	**147**	**100.0%**	**532**	**100.0%**	**2662**	**100.0%**	**1652**	**100.0%**	**7618**	**100.0%**
10l. Solving complex real-world problems	GNPROBSV	Very little	23	15.5%	76	14.3%	213	8.0%	127	7.7%	643	8.4%
		Some	45	30.4%	181	34.0%	726	27.3%	434	26.3%	2161	28.3%
		Quite a bit	50	33.8%	183	34.3%	1041	39.1%	622	37.7%	2835	37.2%
		Very much	30	20.3%	93	17.4%	681	25.6%	467	28.3%	1986	26.0%
		Total	**148**	**100.0%**	**533**	**100.0%**	**2661**	**100.0%**	**1650**	**100.0%**	**7625**	**100.0%**
10m. Developing clearer career goals	GNCAREER	Very little	16	11.0%	70	13.2%	264	9.9%	169	10.2%	787	10.3%
		Some	55	37.7%	193	36.3%	803	30.1%	486	29.4%	2358	30.9%
		Quite a bit	47	32.2%	178	33.5%	924	34.7%	550	33.3%	2572	33.8%
		Very much	28	19.2%	90	16.9%	675	25.3%	449	27.1%	1902	25.0%
		Total	**146**	**100.0%**	**531**	**100.0%**	**2666**	**100.0%**	**1654**	**100.0%**	**7619**	**100.0%**
10n. Developing a personal code of values and ethics	GNETHICS	Very little	19	12.9%	89	16.7%	280	10.5%	168	10.2%	861	11.3%
		Some	50	34.0%	182	34.1%	716	26.9%	402	24.3%	2094	27.5%
		Quite a bit	42	28.6%	171	32.1%	941	35.4%	561	33.9%	2551	33.5%
		Very much	36	24.5%	91	17.1%	724	27.2%	523	31.6%	2113	27.7%
		Total	**147**	**100.0%**	**533**	**100.0%**	**2661**	**100.0%**	**1654**	**100.0%**	**7619**	**100.0%**
10o. Contributing to the welfare of your community	GNCOMMUN	Very little	18	12.2%	95	18.0%	349	13.1%	229	13.8%	1030	13.5%
		Some	33	22.4%	194	36.7%	811	30.5%	465	28.1%	2395	31.5%
		Quite a bit	59	40.1%	165	31.3%	914	34.3%	549	33.2%	2428	31.9%
		Very much	37	25.2%	74	14.0%	587	22.1%	412	24.9%	1759	23.1%
		Total	**147**	**100.0%**	**528**	**100.0%**	**2661**	**100.0%**	**1655**	**100.0%**	**7612**	**100.0%**
10p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	65	44.2%	339	64.0%	1520	57.2%	670	40.4%	4274	56.2%
		Some	44	29.9%	96	18.1%	510	19.2%	416	25.1%	1527	20.1%
		Quite a bit	22	15.0%	64	12.1%	327	12.3%	286	17.3%	893	11.7%
		Very much	16	10.9%	31	5.8%	299	11.3%	285	17.2%	915	12.0%
		Total	**147**	**100.0%**	**530**	**100.0%**	**2656**	**100.0%**	**1657**	**100.0%**	**7609**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Overall Satisfaction												
11. How would you evaluate your entire educational experience at your law school?	ENTIREXP	Poor	9	6.1%	23	4.3%	69	2.6%	21	1.3%	168	2.2%
		Fair	22	15.0%	109	20.4%	310	11.6%	192	11.6%	867	11.3%
		Good	67	45.6%	261	48.8%	1183	44.4%	696	42.0%	3433	44.9%
		Excellent	49	33.3%	142	26.5%	1102	41.4%	750	45.2%	3171	41.5%
		Total	**147**	**100.0%**	**535**	**100.0%**	**2664**	**100.0%**	**1659**	**100.0%**	**7639**	**100.0%**
12. Was the law school you are attending your first-choice law school as an applicant?	FIRSTCHC	No	75	51.0%	353	66.1%	1332	50.0%	791	47.8%	3619	47.4%
		Yes	72	49.0%	181	33.9%	1333	50.0%	864	52.2%	4021	52.6%
		Total	**147**	**100.0%**	**534**	**100.0%**	**2665**	**100.0%**	**1655**	**100.0%**	**7640**	**100.0%**
13. If you could start over again, would you attend *the same law school* you are now attending?	SAMESCHL16	Definitely no	9	6.2%	29	5.4%	93	3.5%	44	2.7%	230	3.0%
		Probably no	22	15.2%	105	19.6%	303	11.3%	166	10.0%	831	10.9%
		Probably yes	60	41.4%	249	46.5%	1127	42.2%	672	40.5%	3176	41.5%
		Definitely yes	54	37.2%	153	28.5%	1147	43.0%	777	46.8%	3419	44.7%
		Total	**145**	**100.0%**	**536**	**100.0%**	**2670**	**100.0%**	**1659**	**100.0%**	**7656**	**100.0%**
14. If you could start over again, would you choose to pursue a law degree?	ATTENDLAW	No	5	3.4%	18	3.4%	59	2.2%	37	2.2%	180	2.3%
		Unsure	24	16.3%	71	13.2%	355	13.3%	215	12.9%	993	13.0%
		Yes	118	80.3%	448	83.4%	2256	84.5%	1409	84.8%	6492	84.7%
		Total	**147**	**100.0%**	**537**	**100.0%**	**2670**	**100.0%**	**1661**	**100.0%**	**7665**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

	Variable	Response Options	Santa Clara Law Count	Santa Clara Law %	California Peers Count	California Peers %	500 - 900 Count	500 - 900 %	Private - Religious Count	Private - Religious %	LSSSE 2016 & 2017 Count	LSSSE 2016 & 2017 %
Demographics												
15a. What is the highest level of education completed by either of your parents (or the people who raised you)?	PARENTEDUC	Did not finish high school	6	4.2%	22	4.2%	78	3.0%	52	3.2%	236	3.1%
		High school diploma or GED	14	9.9%	73	13.9%	291	11.2%	173	10.6%	854	11.4%
		Attended college but did not complete undergraduate degree	11	7.7%	47	9.0%	177	6.8%	121	7.4%	524	7.0%
		Associate's degree (AA, AS, etc.)	6	4.2%	25	4.8%	124	4.8%	86	5.3%	410	5.5%
		Bachelor's degree (BA, BS, etc.)	39	27.5%	155	29.5%	793	30.5%	525	32.1%	2304	30.7%
		Master's degree (MA, MS, MBA etc.)	29	20.4%	92	17.5%	566	21.8%	332	20.3%	1577	21.0%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	37	26.1%	111	21.1%	573	22.0%	346	21.2%	1603	21.4%
		Total	**142**	**100.0%**	**525**	**100.0%**	**2602**	**100.0%**	**1635**	**100.0%**	**7508**	**100.0%**
15b. [If Doctoral or professional degree] Was the Doctoral or professional degree a Juris Doctor (JD)?	PARENTJD	No	13	35.1%	54	49.1%	278	48.6%	149	43.4%	758	47.5%
		Yes	24	64.9%	56	50.9%	294	51.4%	194	56.6%	837	52.5%
		Total	**37**	**100.0%**	**110**	**100.0%**	**572**	**100.0%**	**343**	**100.0%**	**1595**	**100.0%**
First-generation status (Neither parent/guardian holds a bachelor's degree.)	FIRSTGEN	No	105	73.9%	358	68.2%	1932	74.3%	1203	73.6%	5484	73.0%
		Yes	37	26.1%	167	31.8%	670	25.7%	432	26.4%	2024	27.0%
		Total	**142**	**100.0%**	**525**	**100.0%**	**2602**	**100.0%**	**1635**	**100.0%**	**7508**	**100.0%**
16. Age	AGEFREQ	22 or younger	21	14.5%	77	14.7%	555	21.1%	355	21.6%	1567	20.7%
		23-25	72	49.7%	225	42.9%	1085	41.3%	663	40.4%	3013	39.8%
		26-30	39	26.9%	158	30.2%	629	23.9%	356	21.7%	1795	23.7%
		31-40	12	8.3%	50	9.5%	269	10.2%	191	11.6%	862	11.4%
		Over 40	1	0.7%	14	2.7%	90	3.4%	76	4.6%	324	4.3%
		Total	**145**	**100.0%**	**524**	**100.0%**	**2628**	**100.0%**	**1641**	**100.0%**	**7561**	**100.0%**
17. What is your gender identity?	GENDERID	Man	61	41.8%	226	42.2%	1183	44.5%	757	45.7%	3382	44.3%
		Woman	83	56.8%	298	55.6%	1418	53.3%	863	52.1%	4066	53.2%
		Another gender identity	0	0.0%	2	0.4%	9	0.3%	7	0.4%	29	0.4%
		I prefer not to respond	2	1.4%	10	1.9%	51	1.9%	30	1.8%	163	2.1%
		Total	**146**	**100.0%**	**536**	**100.0%**	**2661**	**100.0%**	**1657**	**100.0%**	**7640**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

				Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
18. Which of the following best describes your sexual orientation?	SEXORIEN16	Heterosexual	130	88.4%	463	87.7%	2332	87.7%	1494	90.4%	6693	87.8%
		Gay	3	2.0%	13	2.5%	67	2.5%	24	1.5%	176	2.3%
		Lesbian	1	0.7%	8	1.5%	38	1.4%	17	1.0%	96	1.3%
		Bisexual	7	4.8%	17	3.2%	104	3.9%	36	2.2%	274	3.6%
		Another sexual orientation, please specify:	0	0.0%	8	1.5%	22	0.8%	15	0.9%	69	0.9%
		Questioning or unsure	0	0.0%	2	0.4%	13	0.5%	7	0.4%	28	0.4%
		I prefer not to respond	6	4.1%	17	3.2%	82	3.1%	60	3.6%	283	3.7%
		Total	**147**	**100.0%**	**528**	**100.0%**	**2658**	**100.0%**	**1653**	**100.0%**	**7619**	**100.0%**
19. Are you an international student or foreign national?	INTERNAT	No	142	95.9%	502	94.4%	2526	95.5%	1575	95.5%	7235	95.2%
		Yes	6	4.1%	30	5.6%	120	4.5%	75	4.5%	368	4.8%
		Total	**148**	**100.0%**	**532**	**100.0%**	**2646**	**100.0%**	**1650**	**100.0%**	**7603**	**100.0%**
20. What is your racial or ethnic identification? (Select all that apply.)	RE_AMIND	American Indian or Alaska Native	1	0.7%	5	0.9%	47	1.8%	26	1.6%	129	1.7%
	RE_ASIAN	Asian or Asian American	31	21.1%	103	19.4%	218	8.2%	118	7.1%	618	8.1%
	RE_BLACK	Black or African American	11	7.5%	16	3.0%	250	9.4%	137	8.3%	699	9.1%
	RE_LATINO	Hispanic or Latino	24	16.3%	96	18.0%	384	14.4%	228	13.8%	913	11.9%
	RE_PACIFIC	Native Hawaiian or Other Pacific Islander	4	2.7%	5	0.9%	10	0.4%	7	0.4%	33	0.4%
	RE_WHITE	White	79	53.7%	311	58.5%	1771	66.6%	1138	68.8%	5237	68.5%
	RE_OTHER	Other, please specify:	5	3.4%	41	7.7%	73	2.7%	57	3.4%	238	3.1%
	RE_PNR	I prefer not to respond	8	5.4%	25	4.7%	152	5.7%	93	5.6%	440	5.8%
Racial or ethnic identification	RE_ALL *(Recoded from re_amind through re_pnr where each student is represented only once.)*	American Indian or Alaska Native	0	0.0%	2	0.2%	9	0.3%	6	0.3%	29	0.3%
		Asian or Asian American	28	19.0%	141	14.2%	236	7.2%	124	6.5%	623	6.9%
		Black or African American	8	5.4%	50	5.0%	256	7.8%	113	5.9%	659	7.3%
		Hispanic or Latino	16	10.9%	146	14.7%	375	11.4%	172	9.0%	784	8.7%
		Native Hawaiian or Other Pacific Islander	1	0.7%	0	0.0%	2	0.1%	1	0.1%	10	0.1%
		White	66	44.9%	433	43.6%	1853	56.4%	1168	61.4%	5466	60.4%
		Other	5	3.4%	59	5.9%	88	2.7%	46	2.4%	220	2.4%
		Multiracial	15	10.2%	118	11.9%	283	8.6%	165	8.7%	735	8.1%
		I prefer not to respond	8	5.4%	45	4.5%	185	5.6%	107	5.6%	522	5.8%
		Total	**147**	**100.0%**	**994**	**100.0%**	**3287**	**100.0%**	**1902**	**100.0%**	**9048**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enrollment Information												
21. Are you enrolled full-time or less than full-time?	ENROLFT	Less than full-time	12	8.2%	51	9.5%	319	12.0%	216	13.1%	923	12.0%
		Full-time	135	91.8%	486	90.5%	2349	88.0%	1437	86.9%	6738	88.0%
		Total	**147**	**100.0%**	**537**	**100.0%**	**2668**	**100.0%**	**1653**	**100.0%**	**7661**	**100.0%**
22. Enrollment division	ENROLDAY	Day division	133	92.4%	481	91.6%	2397	90.8%	1476	89.7%	6831	90.2%
		Evening division	11	7.6%	44	8.4%	244	9.2%	170	10.3%	738	9.8%
		Total	**144**	**100.0%**	**525**	**100.0%**	**2641**	**100.0%**	**1646**	**100.0%**	**7569**	**100.0%**
23a. Are you participating in a joint degree program?	JOINTDEG	No	145	99.3%	527	98.7%	2557	96.6%	1579	95.7%	7340	96.4%
		Yes	1	0.7%	7	1.3%	91	3.4%	71	4.3%	275	3.6%
		Total	**146**	**100.0%**	**534**	**100.0%**	**2648**	**100.0%**	**1650**	**100.0%**	**7615**	**100.0%**
23b. [If Yes] In which joint-degree program are you participating?	JNTSPECF	JD/LLM	0	0.0%	1	16.7%	2	2.4%	6	8.7%	20	7.6%
		JD/MA	0	0.0%	0	0.0%	17	20.2%	10	14.5%	43	16.3%
		JD/MBA	1	100.0%	4	66.7%	26	31.0%	29	42.0%	89	33.7%
		JD/MPA	0	0.0%	0	0.0%	12	14.3%	2	2.9%	35	13.3%
		JD/MPP	0	0.0%	0	0.0%	4	4.8%	4	5.8%	12	4.5%
		JD/MS	0	0.0%	0	0.0%	8	9.5%	5	7.2%	22	8.3%
		JD/PhD	0	0.0%	0	0.0%	1	1.2%	1	1.4%	4	1.5%
		Other, specify:	0	0.0%	1	16.7%	14	16.7%	12	17.4%	39	14.8%
		Total	**1**	**100.0%**	**6**	**100.0%**	**84**	**100.0%**	**69**	**100.0%**	**264**	**100.0%**
25. Did you begin law school at your current institution or elsewhere?	ENTER	Started elsewhere	2	1.4%	4	0.7%	54	2.0%	27	1.6%	152	2.0%
		Started here	145	98.6%	531	99.3%	2593	98.0%	1627	98.4%	7469	98.0%
		Total	**147**	**100.0%**	**535**	**100.0%**	**2647**	**100.0%**	**1654**	**100.0%**	**7621**	**100.0%**
26. How many years elapsed between earning your undergraduate degree and enrolling in law school?	YRSBETW	0	37	25.3%	119	22.2%	914	34.4%	630	38.1%	2629	34.4%
		1-2	59	40.4%	218	40.7%	853	32.1%	477	28.8%	2330	30.5%
		3-5	28	19.2%	115	21.5%	518	19.5%	276	16.7%	1435	18.8%
		6-10	19	13.0%	61	11.4%	222	8.4%	151	9.1%	728	9.5%
		More than 10	3	2.1%	22	4.1%	150	5.6%	121	7.3%	511	6.7%
		Total	**146**	**100.0%**	**535**	**100.0%**	**2657**	**100.0%**	**1655**	**100.0%**	**7633**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

	Variable	Response Options	Santa Clara Law Count	Santa Clara Law %	California Peers Count	California Peers %	500 - 900 Count	500 - 900 %	Private - Religious Count	Private - Religious %	LSSSE 2016 & 2017 Count	LSSSE 2016 & 2017 %
Grades												
27. What have most of your grades been up to now at this law school?	GRADES	C- or lower	1	0.7%	3	0.6%	34	1.3%	20	1.2%	79	1.0%
		C	19	13.1%	16	3.0%	90	3.4%	79	4.8%	259	3.4%
		C+	27	18.6%	28	5.3%	164	6.2%	105	6.4%	436	5.7%
		B-	21	14.5%	53	9.9%	220	8.3%	159	9.7%	722	9.5%
		B	27	18.6%	128	24.0%	638	24.2%	444	27.0%	1932	25.4%
		B+	30	20.7%	143	26.8%	671	25.4%	407	24.7%	1917	25.2%
		A-	11	7.6%	88	16.5%	471	17.8%	244	14.8%	1341	17.6%
		A	9	6.2%	74	13.9%	353	13.4%	188	11.4%	919	12.1%
		Total	**145**	**100.0%**	**533**	**100.0%**	**2641**	**100.0%**	**1646**	**100.0%**	**7605**	**100.0%**
Expected Debt												
28. How much educational debt from attending law school do you expect to have upon your graduation?	DEBT16	$0	29	20.1%	87	16.2%	478	18.0%	286	17.4%	1382	18.1%
		$1 - $20,000	8	5.6%	29	5.4%	162	6.1%	111	6.8%	500	6.6%
		$20,001 - $40,000	3	2.1%	19	3.5%	140	5.3%	135	8.2%	562	7.4%
		$40,001 - $60,000	6	4.2%	34	6.3%	249	9.4%	172	10.5%	809	10.6%
		$60,001 - $80,000	11	7.6%	53	9.9%	322	12.1%	192	11.7%	998	13.1%
		$80,001 - $100,000	14	9.7%	56	10.4%	307	11.6%	164	10.0%	877	11.5%
		$100,001 - $120,000	6	4.2%	57	10.6%	281	10.6%	156	9.5%	762	10.0%
		$120,001 - $140,000	6	4.2%	36	6.7%	205	7.7%	129	7.8%	517	6.8%
		$140,001 - $160,000	15	10.4%	49	9.1%	168	6.3%	97	5.9%	415	5.4%
		$160,001 - $180,000	14	9.7%	32	6.0%	99	3.7%	61	3.7%	262	3.4%
		$180,001 - $200,000	12	8.3%	36	6.7%	121	4.6%	79	4.8%	277	3.6%
		More than $200,000	20	13.9%	48	9.0%	125	4.7%	62	3.8%	266	3.5%
		Total	**144**	**100.0%**	**536**	**100.0%**	**2657**	**100.0%**	**1644**	**100.0%**	**7627**	**100.0%**
Scholarships												
29. During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)	FUNDNEED	Need-based scholarship(s)	16	10.9%	94	17.6%	454	17.2%	240	14.6%	1243	16.3%
	FUNDMERIT	Merit-based scholoarship(s)	95	64.6%	363	68.1%	1783	67.4%	1176	71.4%	5141	67.6%
	FUNDOTHER	Other, please specify:	7	4.8%	13	2.4%	102	3.9%	69	4.2%	315	4.1%
	FUNDNONE	None	43	29.3%	131	24.6%	636	24.0%	336	20.4%	1826	24.0%

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Primary Area of Legal Specialization												
Which field best describes your *primary* area of legal specialization or expected area of specialization? (Select only one.)	30a.	PRIMSPEC										
		Alternative dispute resolution	0	0.0%	0	0.0%	12	0.5%	7	0.4%	43	0.6%
		Bankruptcy	0	0.0%	1	0.2%	17	0.7%	8	0.5%	34	0.5%
		Civil rights	2	1.4%	16	3.1%	68	2.6%	37	2.3%	191	2.6%
		Constitutional	2	1.4%	1	0.2%	38	1.5%	32	2.0%	126	1.7%
		Corporate and securities	21	14.5%	34	6.5%	277	10.6%	153	9.5%	732	9.8%
		Criminal	20	13.8%	62	11.9%	281	10.8%	186	11.5%	905	12.1%
		Education	1	0.7%	2	0.4%	18	0.7%	12	0.7%	63	0.8%
		Employment and labor	3	2.1%	16	3.1%	60	2.3%	30	1.9%	168	2.2%
		Entertainment	1	0.7%	50	9.6%	88	3.4%	29	1.8%	166	2.2%
		Environmental and natural resources	3	2.1%	16	3.1%	78	3.0%	31	1.9%	218	2.9%
		Family and juvenile	5	3.4%	19	3.6%	99	3.8%	70	4.3%	313	4.2%
		General practice	1	0.7%	4	0.8%	39	1.5%	33	2.0%	151	2.0%
		Health	0	0.0%	15	2.9%	89	3.4%	58	3.6%	241	3.2%
		Immigration	2	1.4%	20	3.8%	88	3.4%	52	3.2%	223	3.0%
		International	8	5.5%	23	4.4%	97	3.7%	65	4.0%	346	4.6%
		Litigation and trial	5	3.4%	36	6.9%	175	6.7%	117	7.2%	514	6.9%
		Military	1	0.7%	1	0.2%	16	0.6%	11	0.7%	52	0.7%
		Nonlegal	0	0.0%	0	0.0%	4	0.2%	3	0.2%	14	0.2%
		Patent and intellectual property	28	19.3%	36	6.9%	128	4.9%	73	4.5%	379	5.1%
		Public interest	7	4.8%	28	5.4%	143	5.5%	60	3.7%	384	5.1%
		Real estate	1	0.7%	20	3.8%	91	3.5%	70	4.3%	247	3.3%
		Sports	2	1.4%	7	1.3%	63	2.4%	49	3.0%	136	1.8%
		Tax	0	0.0%	9	1.7%	49	1.9%	39	2.4%	129	1.7%
		Trusts and estates	5	3.4%	5	1.0%	37	1.4%	37	2.3%	121	1.6%
		Undecided	23	15.9%	84	16.1%	483	18.6%	313	19.4%	1388	18.5%
		Other, specify:	4	2.8%	16	3.1%	65	2.5%	40	2.5%	206	2.8%
		Total	**145**	**100.0%**	**521**	**100.0%**	**2603**	**100.0%**	**1615**	**100.0%**	**7490**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Secondary Area of Legal Specialization												
30b. Which field best describes your *secondary* area of legal specialization or expected area of specialization (if applicable)? (Select only one.)	SECSPEC	Alternative dispute resolution	2	1.4%	5	1.0%	53	2.1%	41	2.6%	146	2.0%
		Bankruptcy	0	0.0%	4	0.8%	28	1.1%	13	0.8%	70	1.0%
		Civil rights	3	2.1%	21	4.2%	89	3.5%	40	2.6%	294	4.0%
		Constitutional	3	2.1%	16	3.2%	61	2.4%	42	2.7%	190	2.6%
		Corporate and securities	23	16.0%	32	6.4%	195	7.7%	115	7.4%	499	6.9%
		Criminal	9	6.3%	37	7.4%	167	6.6%	96	6.2%	506	7.0%
		Education	1	0.7%	4	0.8%	34	1.3%	23	1.5%	98	1.3%
		Employment and labor	5	3.5%	11	2.2%	72	2.8%	48	3.1%	176	2.4%
		Entertainment	5	3.5%	28	5.6%	66	2.6%	39	2.5%	157	2.2%
		Environmental and natural resources	3	2.1%	11	2.2%	43	1.7%	17	1.1%	150	2.1%
		Family and juvenile	7	4.9%	12	2.4%	89	3.5%	66	4.2%	296	4.1%
		General practice	5	3.5%	8	1.6%	67	2.6%	55	3.5%	230	3.2%
		Health	3	2.1%	9	1.8%	51	2.0%	24	1.5%	133	1.8%
		Immigration	2	1.4%	21	4.2%	77	3.0%	28	1.8%	224	3.1%
		International	7	4.9%	16	3.2%	110	4.3%	78	5.0%	314	4.3%
		Litigation and trial	7	4.9%	31	6.2%	169	6.7%	112	7.2%	459	6.3%
		Military	0	0.0%	1	0.2%	18	0.7%	18	1.2%	61	0.8%
		Nonlegal	1	0.7%	2	0.4%	12	0.5%	11	0.7%	37	0.5%
		Patent and intellectual property	6	4.2%	21	4.2%	64	2.5%	40	2.6%	203	2.8%
		Public interest	8	5.6%	34	6.8%	152	6.0%	104	6.7%	456	6.3%
		Real estate	10	6.9%	22	4.4%	103	4.1%	60	3.8%	271	3.7%
		Sports	1	0.7%	13	2.6%	57	2.2%	29	1.9%	141	1.9%
		Tax	0	0.0%	9	1.8%	51	2.0%	37	2.4%	140	1.9%
		Trusts and estates	2	1.4%	3	0.6%	63	2.5%	50	3.2%	194	2.7%
		Undecided	29	20.1%	115	22.9%	596	23.5%	345	22.1%	1648	22.7%
		Other, specify:	2	1.4%	17	3.4%	51	2.0%	28	1.8%	169	2.3%
		Total	**144**	**100.0%**	**503**	**100.0%**	**2538**	**100.0%**	**1559**	**100.0%**	**7262**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Preferred Work Setting												
31a. Which setting best describes your *preferred* work environment once you graduate from law school? (Select only one.)	PREFSET	Academic (professor, education agency)	1	0.7%	13	2.5%	50	1.9%	36	2.2%	186	2.5%
		Accounting firm	1	0.7%	2	0.4%	7	0.3%	10	0.6%	33	0.4%
		Business and industry (corporate counsel)	42	29.2%	56	10.7%	329	12.6%	216	13.3%	929	12.4%
		Government agency (federal, state)	13	9.0%	44	8.4%	270	10.4%	155	9.6%	766	10.2%
		Judicial clerkship	6	4.2%	25	4.8%	204	7.8%	100	6.2%	571	7.6%
		Legislative office	3	2.1%	6	1.2%	30	1.2%	17	1.1%	105	1.4%
		Military	1	0.7%	3	0.6%	24	0.9%	21	1.3%	94	1.3%
		Nonlegal organization	2	1.4%	5	1.0%	39	1.5%	29	1.8%	119	1.6%
		Private firm-small (fewer than 10 attorneys)	5	3.5%	35	6.7%	203	7.8%	160	9.9%	699	9.3%
		Private firm-medium (10-50 attorneys)	20	13.9%	102	19.6%	425	16.3%	293	18.1%	1211	16.2%
		Private firm-large (more than 50 attorneys)	22	15.3%	96	18.4%	458	17.6%	245	15.1%	1187	15.9%
		Prosecutor's office	10	6.9%	35	6.7%	123	4.7%	88	5.4%	385	5.1%
		Public defender's office (ombudsman)	3	2.1%	15	2.9%	79	3.0%	29	1.8%	209	2.8%
		Public interest group	10	6.9%	51	9.8%	194	7.5%	101	6.2%	516	6.9%
		Solo practice	3	2.1%	24	4.6%	120	4.6%	79	4.9%	319	4.3%
		Other, specify:	2	1.4%	9	1.7%	48	1.8%	39	2.4%	151	2.0%
		Total	**144**	**100.0%**	**521**	**100.0%**	**2603**	**100.0%**	**1618**	**100.0%**	**7480**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable		*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Expected Work Setting												
31b. Which setting best describes your *expected* work environment once you graduate from law school? (Select only one.)	EXPSET	Academic (professor, education agency)	2	1.4%	3	0.6%	23	0.9%	14	0.9%	78	1.1%
		Accounting firm	1	0.7%	4	0.8%	6	0.2%	7	0.5%	32	0.4%
		Business and industry (corporate counsel)	21	14.5%	38	7.6%	186	7.3%	121	7.8%	531	7.3%
		Government agency (federal, state)	18	12.4%	57	11.3%	285	11.2%	152	9.8%	889	12.2%
		Judicial clerkship	4	2.8%	11	2.2%	118	4.6%	54	3.5%	338	4.6%
		Legislative office	2	1.4%	5	1.0%	17	0.7%	14	0.9%	68	0.9%
		Military	1	0.7%	2	0.4%	31	1.2%	14	0.9%	85	1.2%
		Nonlegal organization	1	0.7%	6	1.2%	40	1.6%	37	2.4%	128	1.8%
		Private firm-small (fewer than 10 attorneys)	13	9.0%	58	11.5%	313	12.3%	246	15.8%	967	13.3%
		Private firm-medium (10-50 attorneys)	36	24.8%	121	24.1%	546	21.4%	376	24.2%	1508	20.7%
		Private firm-large (more than 50 attorneys)	18	12.4%	74	14.7%	427	16.8%	213	13.7%	1056	14.5%
		Prosecutor's office	9	6.2%	31	6.2%	125	4.9%	87	5.6%	393	5.4%
		Public defender's office (ombudsman)	6	4.1%	16	3.2%	106	4.2%	56	3.6%	298	4.1%
		Public interest group	8	5.5%	52	10.3%	183	7.2%	95	6.1%	528	7.3%
		Solo practice	4	2.8%	15	3.0%	92	3.6%	45	2.9%	233	3.2%
		Other, specify:	1	0.7%	10	2.0%	49	1.9%	24	1.5%	143	2.0%
		Total	**145**	**100.0%**	**503**	**100.0%**	**2547**	**100.0%**	**1555**	**100.0%**	**7275**	**100.0%**

LSSSE 2017 Frequency Distributions: 1L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LSAT Scores												
32. What was your LSAT score (if applicable)?	LSATFREQ	120-145	1	0.7%	6	1.1%	166	6.4%	93	5.7%	480	6.4%
		146-150	26	18.1%	40	7.6%	418	16.0%	314	19.3%	1410	18.7%
		151-155	50	34.7%	149	28.4%	612	23.4%	441	27.1%	1899	25.2%
		156-160	48	33.3%	199	38.0%	662	25.3%	455	28.0%	1874	24.9%
		161-165	13	9.0%	105	20.0%	488	18.7%	250	15.4%	1285	17.1%
		166-170	5	3.5%	21	4.0%	220	8.4%	64	3.9%	491	6.5%
		171-180	1	0.7%	4	0.8%	46	1.8%	8	0.5%	86	1.1%
		Total	**144**	**100.0%**	**524**	**100.0%**	**2612**	**100.0%**	**1625**	**100.0%**	**7525**	**100.0%**
Undergraduate Grade Point Average												
33. Undergraduate grade point average distribution	UGPAFREQ	0 to 1.99	0	0.0%	1	0.2%	3	0.1%	2	0.1%	4	0.1%
		2.00 to 2.49	2	1.4%	10	1.9%	62	2.4%	43	2.6%	164	2.2%
		2.50 to 2.99	13	9.0%	48	9.1%	280	10.6%	192	11.6%	879	11.6%
		3.00 to 3.49	96	66.7%	230	43.6%	1041	39.5%	679	41.1%	2992	39.5%
		3.50 and above	33	22.9%	238	45.2%	1250	47.4%	735	44.5%	3539	46.7%
		Total	**144**	**100.0%**	**527**	**100.0%**	**2636**	**100.0%**	**1651**	**100.0%**	**7578**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 1L Students

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions						
1a. My instructors use class time effectively.	LEAP01a	Strongly disagree	1	0.7%	33	1.0%
		Disagree	28	20.0%	189	5.9%
		Agree	88	62.9%	1918	60.2%
		Strongly agree	23	16.4%	1045	32.8%
		Total	**140**	**100.0%**	**3185**	**100.0%**
1b. My instructors use a variety of teaching methods that are effective for my learning style.	LEAP01b	Strongly disagree	4	2.8%	81	2.5%
		Disagree	48	33.3%	508	15.9%
		Agree	77	53.5%	1876	58.8%
		Strongly agree	15	10.4%	724	22.7%
		Total	**144**	**100.0%**	**3189**	**100.0%**
1c. My instructors use instructional technologies that facilitate learning.	LEAP01c	Strongly disagree	6	4.2%	93	2.9%
		Disagree	42	29.2%	547	17.2%
		Agree	80	55.6%	1923	60.5%
		Strongly agree	16	11.1%	616	19.4%
		Total	**144**	**100.0%**	**3179**	**100.0%**
1d. My instructors utilize a variety of evaluation methods (short answer, multiple choice, essay, papers, etc.).	LEAP01d	Strongly disagree	3	2.1%	171	5.4%
		Disagree	27	18.8%	641	20.2%
		Agree	86	59.7%	1654	52.1%
		Strongly agree	28	19.4%	710	22.4%
		Total	**144**	**100.0%**	**3176**	**100.0%**
1e. My instructors care about my learning and success in law school.	LEAP01e	Strongly disagree	2	1.4%	42	1.3%
		Disagree	10	7.0%	175	5.5%
		Agree	76	53.1%	1593	50.1%
		Strongly agree	55	38.5%	1367	43.0%
		Total	**143**	**100.0%**	**3177**	**100.0%**
1f. I consider at least one instructor a mentor whom I feel comfortable asking for advice or guidance.	LEAP01f	Strongly disagree	8	5.6%	123	3.9%
		Disagree	14	9.7%	516	16.2%
		Agree	53	36.8%	1283	40.3%
		Strongly agree	69	47.9%	1264	39.7%
		Total	**144**	**100.0%**	**3186**	**100.0%**
1g. I know an administrator or staff member whom I could go for advice or guidance on managing the law school experience.	LEAP01g	Strongly disagree	8	5.6%	164	5.2%
		Disagree	21	14.6%	556	17.5%
		Agree	68	47.2%	1365	42.9%
		Strongly agree	47	32.6%	1097	34.5%
		Total	**144**	**100.0%**	**3182**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1h. Student learning is the school's number one priority.	LEAP01h	Strongly disagree	7	4.9%	107	3.4%
		Disagree	20	14.0%	359	11.3%
		Agree	77	53.8%	1630	51.3%
		Strongly agree	39	27.3%	1082	34.0%
		Total	**143**	**100.0%**	**3178**	**100.0%**
1i. The law school events and activities contribute to a sense of community.	LEAP01i	Strongly disagree	6	4.3%	83	2.6%
		Disagree	16	11.3%	330	10.4%
		Agree	84	59.6%	1879	59.1%
		Strongly agree	35	24.8%	888	27.9%
		Total	**141**	**100.0%**	**3180**	**100.0%**
1j. I feel part of the law school community.	LEAP01j	Strongly disagree	7	4.9%	108	3.4%
		Disagree	27	18.9%	428	13.5%
		Agree	75	52.4%	1742	54.8%
		Strongly agree	34	23.8%	901	28.3%
		Total	**143**	**100.0%**	**3179**	**100.0%**
1k. My instructors demonstrate sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01k	Strongly disagree	3	2.1%	50	1.6%
		Disagree	12	8.4%	197	6.2%
		Agree	82	57.3%	1828	57.8%
		Strongly agree	46	32.2%	1090	34.4%
		Total	**143**	**100.0%**	**3165**	**100.0%**
1l. The administrative staff demonstrates sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01l	Strongly disagree	2	1.4%	55	1.7%
		Disagree	9	6.3%	176	5.6%
		Agree	82	57.3%	1864	58.9%
		Strongly agree	50	35.0%	1072	33.8%
		Total	**143**	**100.0%**	**3167**	**100.0%**
1m. My law school is preparing me to be successful on my first attempt of the bar exam.	LEAP01m	Strongly disagree	6	4.2%	46	1.5%
		Disagree	10	7.0%	211	6.7%
		Agree	74	52.1%	1767	55.8%
		Strongly agree	52	36.6%	1142	36.1%
		Total	**142**	**100.0%**	**3166**	**100.0%**
1n. My law school is preparing me to be self-reliant as a professional.	LEAP01n	Strongly disagree	3	2.1%	40	1.3%
		Disagree	10	7.0%	152	4.8%
		Agree	80	56.3%	1763	55.4%
		Strongly agree	49	34.5%	1225	38.5%
		Total	**142**	**100.0%**	**3180**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1o. My law school is preparing me to be practice-ready upon graduation.	LEAP01o	Strongly disagree	3	2.1%	54	1.7%
		Disagree	22	15.4%	271	8.6%
		Agree	75	52.4%	1710	54.0%
		Strongly agree	43	30.1%	1130	35.7%
		Total	**143**	**100.0%**	**3165**	**100.0%**
1p. My law school is providing sufficient opportunities for professional skills development as part of the curriculum.	LEAP01p	Strongly disagree	3	2.1%	53	1.7%
		Disagree	19	13.4%	269	8.5%
		Agree	80	56.3%	1738	54.9%
		Strongly agree	40	28.2%	1103	34.9%
		Total	**142**	**100.0%**	**3163**	**100.0%**
1q. My law school provides sufficient opportunities for me to develop life management skills.	LEAP01q	Strongly disagree	7	4.9%	131	4.1%
		Disagree	25	17.4%	557	17.6%
		Agree	81	56.3%	1741	55.0%
		Strongly agree	31	21.5%	736	23.3%
		Total	**144**	**100.0%**	**3165**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences												
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	4	4.0%	16	3.2%	56	2.1%	34	2.0%	142	1.9%
		Sometimes	40	40.0%	194	39.2%	968	37.0%	642	37.0%	2694	35.8%
		Often	37	37.0%	161	32.5%	888	34.0%	580	33.4%	2530	33.6%
		Very Often	19	19.0%	124	25.1%	701	26.8%	481	27.7%	2160	28.7%
		Total	**100**	**100.0%**	**495**	**100.0%**	**2613**	**100.0%**	**1737**	**100.0%**	**7526**	**100.0%**
1b. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	6	6.0%	48	9.8%	276	10.6%	135	7.8%	701	9.4%
		Sometimes	29	29.0%	143	29.2%	759	29.1%	446	25.9%	2195	29.3%
		Often	47	47.0%	166	33.9%	894	34.3%	645	37.5%	2554	34.1%
		Very Often	18	18.0%	133	27.1%	675	25.9%	495	28.8%	2039	27.2%
		Total	**100**	**100.0%**	**490**	**100.0%**	**2604**	**100.0%**	**1721**	**100.0%**	**7489**	**100.0%**
1c. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1.0%	22	4.5%	70	2.7%	39	2.3%	179	2.4%
		Sometimes	28	28.3%	136	28.1%	543	20.9%	340	19.9%	1506	20.2%
		Often	38	38.4%	180	37.2%	1025	39.5%	660	38.7%	2927	39.3%
		Very Often	32	32.3%	146	30.2%	954	36.8%	668	39.1%	2837	38.1%
		Total	**99**	**100.0%**	**484**	**100.0%**	**2592**	**100.0%**	**1707**	**100.0%**	**7449**	**100.0%**
1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	10	10.1%	49	10.2%	240	9.3%	176	10.4%	598	8.1%
		Sometimes	39	39.4%	175	36.5%	880	34.2%	601	35.4%	2537	34.3%
		Often	34	34.3%	151	31.5%	849	33.0%	587	34.6%	2507	33.9%
		Very Often	16	16.2%	104	21.7%	607	23.6%	333	19.6%	1749	23.7%
		Total	**99**	**100.0%**	**479**	**100.0%**	**2576**	**100.0%**	**1697**	**100.0%**	**7391**	**100.0%**
1e. Come to class **without** completing readings or assignments	CLUNPREP	Never	17	17.0%	126	26.1%	781	30.3%	550	32.4%	2186	29.5%
		Sometimes	71	71.0%	277	57.5%	1468	57.0%	952	56.2%	4287	57.9%
		Often	10	10.0%	59	12.2%	221	8.6%	133	7.8%	656	8.9%
		Very Often	2	2.0%	20	4.1%	105	4.1%	60	3.5%	272	3.7%
		Total	**100**	**100.0%**	**482**	**100.0%**	**2575**	**100.0%**	**1695**	**100.0%**	**7401**	**100.0%**
1f. Worked with other students on projects **during class**	CLASSGRP	Never	13	13.1%	78	16.4%	456	17.8%	317	18.8%	1237	16.8%
		Sometimes	68	68.7%	305	64.1%	1558	60.8%	1033	61.3%	4373	59.5%
		Often	15	15.2%	75	15.8%	445	17.4%	268	15.9%	1403	19.1%
		Very Often	3	3.0%	18	3.8%	102	4.0%	66	3.9%	332	4.5%
		Total	**99**	**100.0%**	**476**	**100.0%**	**2561**	**100.0%**	**1684**	**100.0%**	**7345**	**100.0%**
1g. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	14	14.1%	74	15.5%	321	12.5%	229	13.6%	892	12.2%
		Sometimes	50	50.5%	270	56.7%	1398	54.6%	917	54.5%	4054	55.3%
		Often	24	24.2%	96	20.2%	641	25.0%	408	24.3%	1800	24.5%
		Very Often	11	11.1%	36	7.6%	200	7.8%	128	7.6%	590	8.0%
		Total	**99**	**100.0%**	**476**	**100.0%**	**2560**	**100.0%**	**1682**	**100.0%**	**7336**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1h. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	8.2%	28	6.0%	106	4.2%	57	3.4%	291	4.0%
		Sometimes	56	57.7%	239	50.9%	1020	40.4%	669	40.2%	2851	39.3%
		Often	24	24.7%	145	30.9%	1036	41.0%	680	40.9%	2998	41.3%
		Very Often	9	9.3%	58	12.3%	365	14.4%	257	15.5%	1120	15.4%
		Total	**97**	**100.0%**	**470**	**100.0%**	**2527**	**100.0%**	**1663**	**100.0%**	**7260**	**100.0%**
1i. Participated in a clinical or pro bono project as part of a course or for academic credit	CLINPROJ	Never	60	61.9%	226	47.6%	1360	53.6%	888	53.0%	3743	51.4%
		Sometimes	12	12.4%	72	15.2%	455	17.9%	329	19.6%	1314	18.0%
		Often	13	13.4%	85	17.9%	359	14.1%	251	15.0%	1099	15.1%
		Very Often	12	12.4%	92	19.4%	364	14.3%	208	12.4%	1131	15.5%
		Total	**97**	**100.0%**	**475**	**100.0%**	**2538**	**100.0%**	**1676**	**100.0%**	**7287**	**100.0%**
1j. Used e-mail to communicate with a faculty member	EMAIL	Never	1	1.0%	1	0.2%	15	0.6%	11	0.7%	34	0.5%
		Sometimes	19	19.6%	92	19.4%	501	19.7%	297	17.6%	1321	18.1%
		Often	44	45.4%	178	37.6%	901	35.4%	612	36.3%	2519	34.5%
		Very Often	33	34.0%	203	42.8%	1128	44.3%	764	45.4%	3430	47.0%
		Total	**97**	**100.0%**	**474**	**100.0%**	**2545**	**100.0%**	**1684**	**100.0%**	**7304**	**100.0%**
1k. Discussed assignments with a faculty member	FACGRADE	Never	5	5.2%	21	4.5%	102	4.0%	65	3.9%	299	4.1%
		Sometimes	41	42.7%	178	38.0%	1030	40.6%	670	40.0%	2878	39.6%
		Often	35	36.5%	168	35.8%	862	34.0%	590	35.2%	2425	33.3%
		Very Often	15	15.6%	102	21.7%	545	21.5%	350	20.9%	1674	23.0%
		Total	**96**	**100.0%**	**469**	**100.0%**	**2539**	**100.0%**	**1675**	**100.0%**	**7276**	**100.0%**
1l. Talked about career plans or job search activities with a faculty member or advisor	FACPLANS	Never	17	17.5%	71	15.1%	357	14.1%	220	13.1%	949	13.1%
		Sometimes	53	54.6%	210	44.7%	1177	46.4%	751	44.8%	3342	46.0%
		Often	19	19.6%	108	23.0%	613	24.2%	437	26.1%	1793	24.7%
		Very Often	8	8.2%	81	17.2%	388	15.3%	268	16.0%	1186	16.3%
		Total	**97**	**100.0%**	**470**	**100.0%**	**2535**	**100.0%**	**1676**	**100.0%**	**7270**	**100.0%**
1m. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	24	24.7%	107	22.9%	555	22.0%	362	21.8%	1529	21.1%
		Sometimes	59	60.8%	256	54.7%	1364	54.1%	903	54.3%	3885	53.6%
		Often	8	8.2%	73	15.6%	396	15.7%	275	16.5%	1208	16.7%
		Very Often	6	6.2%	32	6.8%	206	8.2%	122	7.3%	625	8.6%
		Total	**97**	**100.0%**	**468**	**100.0%**	**2521**	**100.0%**	**1662**	**100.0%**	**7247**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1n. Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	Never	6	6.3%	48	10.2%	249	9.9%	156	9.4%	689	9.5%
		Sometimes	47	49.5%	229	48.7%	1112	44.1%	708	42.5%	3173	43.8%
		Often	29	30.5%	135	28.7%	851	33.7%	560	33.7%	2380	32.8%
		Very Often	13	13.7%	58	12.3%	312	12.4%	240	14.4%	1004	13.9%
		Total	**95**	**100.0%**	**470**	**100.0%**	**2524**	**100.0%**	**1664**	**100.0%**	**7246**	**100.0%**
1o. Worked harder than you thought you could to meet faculty members' standards or expectations	WORKHARD	Never	8	8.3%	24	5.1%	180	7.2%	120	7.3%	529	7.3%
		Sometimes	33	34.4%	149	31.8%	814	32.4%	507	30.6%	2315	32.1%
		Often	32	33.3%	182	38.9%	1012	40.3%	676	40.8%	2858	39.6%
		Very Often	23	24.0%	113	24.1%	505	20.1%	352	21.3%	1520	21.0%
		Total	**96**	**100.0%**	**468**	**100.0%**	**2511**	**100.0%**	**1655**	**100.0%**	**7222**	**100.0%**
1p. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	48	51.1%	188	40.4%	975	39.0%	625	38.1%	2671	37.2%
		Sometimes	30	31.9%	155	33.3%	928	37.1%	633	38.6%	2721	37.9%
		Often	10	10.6%	85	18.3%	402	16.1%	263	16.0%	1172	16.3%
		Very Often	6	6.4%	37	8.0%	197	7.9%	121	7.4%	615	8.6%
		Total	**94**	**100.0%**	**465**	**100.0%**	**2502**	**100.0%**	**1642**	**100.0%**	**7179**	**100.0%**
1q. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	6	6.3%	16	3.4%	61	2.4%	43	2.6%	187	2.6%
		Sometimes	31	32.6%	160	34.2%	751	30.0%	459	27.9%	2086	29.0%
		Often	41	43.2%	172	36.8%	1006	40.2%	682	41.4%	2852	39.7%
		Very Often	17	17.9%	120	25.6%	686	27.4%	462	28.1%	2058	28.7%
		Total	**95**	**100.0%**	**468**	**100.0%**	**2504**	**100.0%**	**1646**	**100.0%**	**7183**	**100.0%**
1r. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	9	9.6%	19	4.1%	170	6.8%	120	7.3%	495	6.9%
		Sometimes	29	30.9%	102	21.7%	725	28.8%	541	32.8%	2091	29.0%
		Often	19	20.2%	138	29.4%	780	31.0%	484	29.3%	2172	30.2%
		Very Often	37	39.4%	210	44.8%	838	33.3%	506	30.6%	2445	33.9%
		Total	**94**	**100.0%**	**469**	**100.0%**	**2513**	**100.0%**	**1651**	**100.0%**	**7203**	**100.0%**
1s. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	9	9.5%	31	6.6%	173	6.9%	98	5.9%	447	6.2%
		Sometimes	28	29.5%	133	28.4%	759	30.2%	517	31.3%	2147	29.8%
		Often	29	30.5%	142	30.3%	800	31.8%	540	32.7%	2338	32.5%
		Very Often	29	30.5%	162	34.6%	780	31.1%	495	30.0%	2271	31.5%
		Total	**95**	**100.0%**	**468**	**100.0%**	**2512**	**100.0%**	**1650**	**100.0%**	**7203**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Examinations												
2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	Very little	1	1.1%	5	1.2%	16	0.7%	11	0.8%	51	0.8%
		2	2	2.2%	5	1.2%	22	1.0%	16	1.1%	70	1.1%
		3	2	2.2%	8	1.9%	44	1.9%	30	2.1%	124	1.9%
		4	5	5.4%	31	7.4%	156	6.9%	90	6.2%	430	6.6%
		5	19	20.7%	78	18.5%	457	20.1%	273	18.7%	1313	20.0%
		6	28	30.4%	119	28.3%	761	33.4%	458	31.3%	2129	32.4%
		Very much	35	38.0%	175	41.6%	820	36.0%	585	40.0%	2446	37.3%
		Total	**92**	**100.0%**	**421**	**100.0%**	**2276**	**100.0%**	**1463**	**100.0%**	**6563**	**100.0%**
Mental Activities												
3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	MEMORIZE	Very little	3	3.3%	15	3.3%	194	8.0%	83	5.2%	494	7.1%
		Some	17	18.5%	95	20.7%	762	31.5%	445	27.7%	2190	31.3%
		Quite a bit	44	47.8%	170	37.0%	884	36.5%	628	39.1%	2625	37.5%
		Very much	28	30.4%	180	39.1%	581	24.0%	449	28.0%	1691	24.2%
		Total	**92**	**100.0%**	**460**	**100.0%**	**2421**	**100.0%**	**1605**	**100.0%**	**7000**	**100.0%**
3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	ANALYZE	Very little	1	1.1%	4	0.9%	25	1.0%	18	1.1%	65	0.9%
		Some	12	13.0%	42	9.2%	209	8.6%	117	7.3%	562	8.0%
		Quite a bit	39	42.4%	173	37.9%	1026	42.3%	662	41.2%	2928	41.9%
		Very much	40	43.5%	237	52.0%	1166	48.1%	808	50.3%	3441	49.2%
		Total	**92**	**100.0%**	**456**	**100.0%**	**2426**	**100.0%**	**1605**	**100.0%**	**6996**	**100.0%**
3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	Very little	5	5.4%	14	3.1%	63	2.6%	33	2.1%	151	2.2%
		Some	17	18.5%	71	15.7%	325	13.4%	214	13.4%	996	14.3%
		Quite a bit	37	40.2%	187	41.3%	1009	41.6%	669	42.0%	2876	41.2%
		Very much	33	35.9%	181	40.0%	1028	42.4%	677	42.5%	2955	42.3%
		Total	**92**	**100.0%**	**453**	**100.0%**	**2425**	**100.0%**	**1593**	**100.0%**	**6978**	**100.0%**
3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	Very little	9	9.8%	29	6.4%	109	4.5%	82	5.2%	324	4.7%
		Some	30	32.6%	97	21.5%	450	18.7%	294	18.5%	1343	19.3%
		Quite a bit	31	33.7%	170	37.7%	1026	42.6%	650	40.9%	2843	40.9%
		Very much	22	23.9%	155	34.4%	824	34.2%	565	35.5%	2434	35.1%
		Total	**92**	**100.0%**	**451**	**100.0%**	**2409**	**100.0%**	**1591**	**100.0%**	**6944**	**100.0%**
3e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	Very little	5	5.4%	12	2.7%	45	1.9%	32	2.0%	130	1.9%
		Some	18	19.6%	75	16.6%	325	13.5%	209	13.2%	922	13.3%
		Quite a bit	33	35.9%	152	33.6%	891	37.0%	588	37.1%	2593	37.4%
		Very much	36	39.1%	213	47.1%	1148	47.7%	756	47.7%	3296	47.5%
		Total	**92**	**100.0%**	**452**	**100.0%**	**2409**	**100.0%**	**1585**	**100.0%**	**6941**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Writing												
4a. Number of written papers of **20 pages or more**	WRITEMOR	0 papers	26	28.0%	101	22.3%	539	22.3%	337	21.3%	1437	20.7%
		1-3 papers	56	60.2%	300	66.4%	1598	66.1%	1070	67.5%	4737	68.2%
		4-6 papers	8	8.6%	37	8.2%	193	8.0%	118	7.4%	523	7.5%
		7-9 papers	0	0.0%	4	0.9%	28	1.2%	15	0.9%	82	1.2%
		10 or more papers	3	3.2%	10	2.2%	59	2.4%	45	2.8%	163	2.3%
		Total	**93**	**100.0%**	**452**	**100.0%**	**2417**	**100.0%**	**1585**	**100.0%**	**6942**	**100.0%**
4b. Number of written papers **between 5 and 19 pages**	WRITEMID	0 papers	18	19.6%	81	18.3%	364	15.3%	209	13.3%	1047	15.2%
		1-3 papers	52	56.5%	227	51.2%	1199	50.3%	805	51.4%	3494	50.8%
		4-6 papers	16	17.4%	88	19.9%	588	24.7%	399	25.5%	1697	24.7%
		7-9 papers	3	3.3%	26	5.9%	157	6.6%	102	6.5%	416	6.0%
		10 or more papers	3	3.3%	21	4.7%	76	3.2%	51	3.3%	230	3.3%
		Total	**92**	**100.0%**	**443**	**100.0%**	**2384**	**100.0%**	**1566**	**100.0%**	**6884**	**100.0%**
4c. Number of written papers of **fewer than 5 pages**	WRITESML	0 papers	22	23.7%	110	25.1%	441	18.5%	327	21.0%	1225	17.9%
		1-3 papers	43	46.2%	173	39.4%	899	37.7%	577	37.1%	2525	36.9%
		4-6 papers	13	14.0%	81	18.5%	491	20.6%	312	20.0%	1426	20.8%
		7-9 papers	5	5.4%	29	6.6%	251	10.5%	154	9.9%	706	10.3%
		10 or more papers	10	10.8%	46	10.5%	300	12.6%	187	12.0%	964	14.1%
		Total	**93**	**100.0%**	**439**	**100.0%**	**2382**	**100.0%**	**1557**	**100.0%**	**6846**	**100.0%**
Enriching Educational Experiences												
5a. Field placements or law clinics	FLDPLACE	Undecided	10	10.9%	52	11.7%	257	10.7%	182	11.5%	693	10.0%
		Do not plan to do	11	12.0%	43	9.7%	267	11.1%	223	14.1%	745	10.8%
		Plan to do	36	39.1%	147	33.0%	1016	42.3%	596	37.8%	2946	42.6%
		Done	35	38.0%	203	45.6%	863	35.9%	576	36.5%	2525	36.5%
		Total	**92**	**100.0%**	**445**	**100.0%**	**2403**	**100.0%**	**1577**	**100.0%**	**6909**	**100.0%**
5b. Pro bono work or public service	PBSERVICE	Undecided	14	15.2%	54	12.0%	259	10.8%	169	10.6%	722	10.4%
		Do not plan to do	24	26.1%	60	13.4%	214	8.9%	171	10.8%	734	10.6%
		Plan to do	24	26.1%	130	29.0%	720	29.9%	507	31.9%	2183	31.6%
		Done	30	32.6%	205	45.7%	1213	50.4%	741	46.7%	3279	47.4%
		Total	**92**	**100.0%**	**449**	**100.0%**	**2406**	**100.0%**	**1588**	**100.0%**	**6918**	**100.0%**
5c. Student-faculty committee	STFACCMT	Undecided	14	15.2%	85	19.1%	512	21.3%	366	23.2%	1512	21.9%
		Do not plan to do	50	54.3%	252	56.6%	1254	52.2%	813	51.6%	3616	52.4%
		Plan to do	14	15.2%	53	11.9%	296	12.3%	174	11.0%	778	11.3%
		Done	14	15.2%	55	12.4%	340	14.2%	224	14.2%	991	14.4%
		Total	**92**	**100.0%**	**445**	**100.0%**	**2402**	**100.0%**	**1577**	**100.0%**	**6897**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enriching Educational Experiences (cont.)												
5d. Work on a legal research project with a faculty member outside of course or program requirements	RESEARCH	Undecided	32	34.8%	99	22.1%	550	22.8%	387	24.3%	1569	22.6%
		Do not plan to do	35	38.0%	169	37.8%	861	35.7%	549	34.5%	2387	34.4%
		Plan to do	15	16.3%	83	18.6%	536	22.2%	325	20.4%	1593	23.0%
		Done	10	10.9%	96	21.5%	464	19.2%	329	20.7%	1386	20.0%
		Total	**92**	**100.0%**	**447**	**100.0%**	**2411**	**100.0%**	**1590**	**100.0%**	**6935**	**100.0%**
5e. Study abroad	STUDYABR	Undecided	2	2.2%	41	9.2%	240	10.0%	169	10.6%	702	10.1%
		Do not plan to do	70	76.1%	333	74.3%	1738	72.1%	1140	71.8%	5092	73.5%
		Plan to do	4	4.3%	37	8.3%	231	9.6%	130	8.2%	580	8.4%
		Done	16	17.4%	37	8.3%	202	8.4%	149	9.4%	557	8.0%
		Total	**92**	**100.0%**	**448**	**100.0%**	**2411**	**100.0%**	**1588**	**100.0%**	**6931**	**100.0%**
5f. Law journal member	JOURNAL	Undecided	12	13.0%	50	11.2%	177	7.4%	140	8.8%	533	7.7%
		Do not plan to do	51	55.4%	190	42.7%	995	41.3%	723	45.6%	3076	44.4%
		Plan to do	8	8.7%	43	9.7%	220	9.1%	127	8.0%	519	7.5%
		Done	21	22.8%	162	36.4%	1016	42.2%	594	37.5%	2803	40.4%
		Total	**92**	**100.0%**	**445**	**100.0%**	**2408**	**100.0%**	**1584**	**100.0%**	**6931**	**100.0%**
5g. Moot court team	MOOTCRT	Undecided	11	12.0%	55	12.4%	275	11.4%	187	11.8%	779	11.3%
		Do not plan to do	47	51.1%	314	70.6%	1507	62.7%	994	62.9%	4223	61.2%
		Plan to do	6	6.5%	26	5.8%	190	7.9%	137	8.7%	678	9.8%
		Done	28	30.4%	50	11.2%	432	18.0%	263	16.6%	1224	17.7%
		Total	**92**	**100.0%**	**445**	**100.0%**	**2404**	**100.0%**	**1581**	**100.0%**	**6904**	**100.0%**
5h. Law student organization member	ORGMEMBR	Undecided	8	8.7%	29	6.5%	132	5.5%	109	6.9%	396	5.7%
		Do not plan to do	27	29.3%	88	19.8%	452	18.7%	340	21.5%	1333	19.2%
		Plan to do	10	10.9%	37	8.3%	161	6.7%	110	6.9%	441	6.4%
		Done	47	51.1%	291	65.4%	1668	69.1%	1026	64.7%	4765	68.7%
		Total	**92**	**100.0%**	**445**	**100.0%**	**2413**	**100.0%**	**1585**	**100.0%**	**6935**	**100.0%**
5i. Law student organization leader	ORGLEADR	Undecided	10	10.9%	51	11.4%	252	10.5%	195	12.3%	733	10.6%
		Do not plan to do	36	39.1%	145	32.5%	902	37.5%	589	37.2%	2522	36.5%
		Plan to do	10	10.9%	52	11.7%	242	10.1%	206	13.0%	682	9.9%
		Done	36	39.1%	198	44.4%	1009	42.0%	593	37.5%	2981	43.1%
		Total	**92**	**100.0%**	**446**	**100.0%**	**2405**	**100.0%**	**1583**	**100.0%**	**6918**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction												
6a. Academic advising and planning	ADVISING	Not used	5	5.4%	23	5.1%	124	5.1%	76	4.8%	329	4.7%
		Very unsatisfied	8	8.7%	51	11.3%	283	11.7%	180	11.3%	797	11.5%
		Unsatisfied	21	22.8%	98	21.8%	444	18.4%	303	19.0%	1315	19.0%
		Satisfied	43	46.7%	214	47.6%	1170	48.5%	748	47.0%	3332	48.0%
		Very satisfied	15	16.3%	64	14.2%	392	16.2%	284	17.9%	1165	16.8%
		Total	**92**	**100.0%**	**450**	**100.0%**	**2413**	**100.0%**	**1591**	**100.0%**	**6938**	**100.0%**
6b. Career counseling	CAREER	Not used	14	15.2%	28	6.2%	181	7.5%	101	6.4%	514	7.4%
		Very unsatisfied	10	10.9%	49	10.9%	283	11.7%	172	10.8%	783	11.3%
		Unsatisfied	20	21.7%	91	20.2%	457	19.0%	326	20.5%	1324	19.1%
		Satisfied	43	46.7%	203	45.1%	1021	42.3%	687	43.2%	2985	43.0%
		Very satisfied	5	5.4%	79	17.6%	469	19.5%	304	19.1%	1331	19.2%
		Total	**92**	**100.0%**	**450**	**100.0%**	**2411**	**100.0%**	**1590**	**100.0%**	**6937**	**100.0%**
6c. Personal counseling	PERSONAL	Not used	42	46.2%	157	34.9%	923	38.3%	566	35.6%	2593	37.4%
		Very unsatisfied	5	5.5%	40	8.9%	205	8.5%	124	7.8%	509	7.3%
		Unsatisfied	8	8.8%	72	16.0%	280	11.6%	194	12.2%	866	12.5%
		Satisfied	27	29.7%	133	29.6%	723	30.0%	496	31.2%	2073	29.9%
		Very satisfied	9	9.9%	48	10.7%	282	11.7%	208	13.1%	892	12.9%
		Total	**91**	**100.0%**	**450**	**100.0%**	**2413**	**100.0%**	**1588**	**100.0%**	**6933**	**100.0%**
6d. Job search help	JOBHELP	Not used	15	16.3%	55	12.3%	309	12.8%	186	11.7%	913	13.2%
		Very unsatisfied	10	10.9%	48	10.7%	271	11.3%	175	11.0%	753	10.9%
		Unsatisfied	19	20.7%	97	21.7%	449	18.6%	273	17.2%	1256	18.1%
		Satisfied	39	42.4%	183	40.8%	997	41.4%	698	44.0%	2914	42.1%
		Very satisfied	9	9.8%	65	14.5%	382	15.9%	253	16.0%	1090	15.7%
		Total	**92**	**100.0%**	**448**	**100.0%**	**2408**	**100.0%**	**1585**	**100.0%**	**6926**	**100.0%**
6e. Financial aid advising	FINADVIS	Not used	35	38.0%	104	23.3%	603	25.1%	372	23.6%	1735	25.1%
		Very unsatisfied	3	3.3%	39	8.7%	219	9.1%	163	10.3%	581	8.4%
		Unsatisfied	7	7.6%	67	15.0%	302	12.6%	239	15.2%	949	13.7%
		Satisfied	31	33.7%	180	40.3%	888	37.0%	567	36.0%	2513	36.3%
		Very satisfied	16	17.4%	57	12.8%	390	16.2%	236	15.0%	1138	16.5%
		Total	**92**	**100.0%**	**447**	**100.0%**	**2402**	**100.0%**	**1577**	**100.0%**	**6916**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction (cont.)												
6f. Library assistance	LIBRARY	Not used	19	20.7%	45	10.0%	258	10.7%	161	10.1%	709	10.2%
		Very unsatisfied	1	1.1%	5	1.1%	36	1.5%	30	1.9%	81	1.2%
		Unsatisfied	4	4.3%	14	3.1%	54	2.2%	35	2.2%	176	2.5%
		Satisfied	44	47.8%	220	49.0%	1088	45.1%	728	45.7%	3149	45.4%
		Very satisfied	24	26.1%	165	36.7%	979	40.5%	638	40.1%	2826	40.7%
		Total	**92**	**100.0%**	**449**	**100.0%**	**2415**	**100.0%**	**1592**	**100.0%**	**6941**	**100.0%**
6g. Computing technology	TECHNOL	Not used	18	19.6%	64	14.3%	347	14.4%	199	12.5%	868	12.5%
		Very unsatisfied	7	7.6%	19	4.2%	90	3.7%	84	5.3%	289	4.2%
		Unsatisfied	11	12.0%	42	9.4%	194	8.0%	154	9.7%	618	8.9%
		Satisfied	42	45.7%	238	53.1%	1224	50.8%	804	50.6%	3513	50.6%
		Very satisfied	14	15.2%	85	19.0%	556	23.1%	349	21.9%	1651	23.8%
		Total	**92**	**100.0%**	**448**	**100.0%**	**2411**	**100.0%**	**1590**	**100.0%**	**6939**	**100.0%**
Time Usage												
7a. Reading assigned textbooks, online class reading, and other course materials	READASGN	0 hrs/wk	0	0.0%	1	0.2%	9	0.4%	2	0.1%	16	0.2%
		1-5 hrs/wk	5	5.5%	34	7.7%	125	5.3%	91	5.8%	414	6.1%
		6-10 hrs/wk	15	16.5%	75	17.0%	463	19.5%	299	19.1%	1270	18.6%
		11-15 hrs/wk	21	23.1%	96	21.8%	541	22.8%	363	23.2%	1534	22.5%
		16-20 hrs/wk	23	25.3%	103	23.4%	488	20.6%	334	21.4%	1474	21.6%
		21-25 hrs/wk	12	13.2%	54	12.2%	326	13.8%	197	12.6%	918	13.4%
		26-30 hrs/wk	7	7.7%	37	8.4%	196	8.3%	126	8.1%	566	8.3%
		31-35 hrs/wk	4	4.4%	15	3.4%	96	4.1%	60	3.8%	280	4.1%
		More than 35 hrs/wk	4	4.4%	26	5.9%	125	5.3%	92	5.9%	356	5.2%
		Total	**91**	**100.0%**	**441**	**100.0%**	**2369**	**100.0%**	**1564**	**100.0%**	**6828**	**100.0%**
7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)	ACADPREP	0 hrs/wk	5	5.6%	21	4.8%	78	3.3%	54	3.5%	220	3.2%
		1-5 hrs/wk	27	30.3%	110	25.1%	747	31.6%	478	30.8%	2034	29.9%
		6-10 hrs/wk	17	19.1%	135	30.8%	650	27.5%	437	28.2%	1917	28.2%
		11-15 hrs/wk	21	23.6%	70	16.0%	394	16.7%	280	18.0%	1201	17.7%
		16-20 hrs/wk	10	11.2%	49	11.2%	235	10.0%	148	9.5%	728	10.7%
		21-25 hrs/wk	3	3.4%	20	4.6%	125	5.3%	71	4.6%	336	4.9%
		26-30 hrs/wk	3	3.4%	13	3.0%	72	3.0%	38	2.4%	175	2.6%
		31-35 hrs/wk	1	1.1%	10	2.3%	24	1.0%	21	1.4%	78	1.1%
		More than 35 hrs/wk	2	2.2%	10	2.3%	36	1.5%	25	1.6%	111	1.6%
		Total	**89**	**100.0%**	**438**	**100.0%**	**2361**	**100.0%**	**1552**	**100.0%**	**6800**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Reading and preparing for class. (Combines RREADASG and RACADPRP variables.)	STDYFREQ	0 hrs/wk	0	0.0%	0	0.0%	4	0.2%	0	0.0%	9	0.1%
		1-5 hrs/wk	1	1.1%	4	0.9%	12	0.5%	12	0.8%	43	0.6%
		6-10 hrs/wk	2	2.2%	22	5.0%	100	4.2%	67	4.3%	307	4.5%
		11-15 hrs/wk	8	9.0%	40	9.2%	261	11.1%	177	11.4%	718	10.6%
		16-20 hrs/wk	13	14.6%	63	14.4%	336	14.3%	219	14.1%	920	13.6%
		21-25 hrs/wk	11	12.4%	58	13.3%	337	14.3%	229	14.8%	971	14.3%
		26-30 hrs/wk	13	14.6%	68	15.6%	354	15.0%	234	15.1%	1059	15.6%
		31-35 hrs/wk	15	16.9%	55	12.6%	267	11.3%	169	10.9%	772	11.4%
		36-40 hrs/wk	13	14.6%	46	10.5%	230	9.8%	148	9.5%	685	10.1%
		41-45 hrs/wk	6	6.7%	21	4.8%	162	6.9%	101	6.5%	440	6.5%
		46-50 hrs/wk	2	2.2%	18	4.1%	106	4.5%	74	4.8%	318	4.7%
		51-55 hrs/wk	1	1.1%	12	2.7%	63	2.7%	42	2.7%	168	2.5%
		56-60 hrs/wk	1	1.1%	10	2.3%	49	2.1%	27	1.7%	141	2.1%
		61-65 hrs/wk	0	0.0%	3	0.7%	23	1.0%	11	0.7%	64	0.9%
		66-70 hrs/wk	1	1.1%	4	0.9%	20	0.8%	14	0.9%	52	0.8%
		71-75 hrs/wk	0	0.0%	7	1.6%	7	0.3%	8	0.5%	30	0.4%
		More than 75 hrs/wk	2	2.2%	6	1.4%	22	0.9%	18	1.2%	76	1.1%
		Total	**89**	**100.0%**	**437**	**100.0%**	**2353**	**100.0%**	**1550**	**100.0%**	**6773**	**100.0%**
7c. Reading on your own (not assigned) for personal or academic enrichment	READOWN	0 hrs/wk	24	26.4%	163	37.1%	722	30.5%	467	30.1%	2069	30.3%
		1-5 hrs/wk	47	51.6%	207	47.2%	1250	52.7%	825	53.1%	3612	52.9%
		6-10 hrs/wk	13	14.3%	40	9.1%	233	9.8%	157	10.1%	683	10.0%
		11-15 hrs/wk	3	3.3%	13	3.0%	75	3.2%	52	3.3%	224	3.3%
		16-20 hrs/wk	1	1.1%	10	2.3%	52	2.2%	28	1.8%	129	1.9%
		21-25 hrs/wk	0	0.0%	3	0.7%	19	0.8%	11	0.7%	47	0.7%
		26-30 hrs/wk	0	0.0%	3	0.7%	5	0.2%	2	0.1%	17	0.2%
		31-35 hrs/wk	1	1.1%	0	0.0%	3	0.1%	2	0.1%	9	0.1%
		More than 35 hrs/wk	2	2.2%	0	0.0%	12	0.5%	10	0.6%	34	0.5%
		Total	**91**	**100.0%**	**439**	**100.0%**	**2371**	**100.0%**	**1554**	**100.0%**	**6824**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7d. Legal pro bono work **not required** for a class or clinical course	PROBONO	0 hrs/wk	74	81.3%	315	72.2%	1631	69.3%	1118	72.5%	4842	71.3%
		1-5 hrs/wk	10	11.0%	77	17.7%	493	20.9%	291	18.9%	1328	19.6%
		6-10 hrs/wk	4	4.4%	19	4.4%	102	4.3%	59	3.8%	300	4.4%
		11-15 hrs/wk	2	2.2%	10	2.3%	56	2.4%	35	2.3%	143	2.1%
		16-20 hrs/wk	0	0.0%	13	3.0%	46	2.0%	22	1.4%	117	1.7%
		21-25 hrs/wk	0	0.0%	2	0.5%	10	0.4%	8	0.5%	29	0.4%
		26-30 hrs/wk	0	0.0%	0	0.0%	5	0.2%	1	0.1%	10	0.1%
		31-35 hrs/wk	0	0.0%	0	0.0%	2	0.1%	3	0.2%	4	0.1%
		More than 35 hrs/wk	1	1.1%	0	0.0%	10	0.4%	6	0.4%	18	0.3%
		Total	**91**	**100.0%**	**436**	**100.0%**	**2355**	**100.0%**	**1543**	**100.0%**	**6791**	**100.0%**
7e. Working for pay in a **law-related** job	WORKLEGL	0 hrs/wk	64	70.3%	293	66.7%	1477	62.5%	923	59.5%	4264	62.6%
		1-5 hrs/wk	1	1.1%	30	6.8%	128	5.4%	78	5.0%	400	5.9%
		6-10 hrs/wk	7	7.7%	30	6.8%	226	9.6%	138	8.9%	627	9.2%
		11-15 hrs/wk	2	2.2%	26	5.9%	182	7.7%	134	8.6%	524	7.7%
		16-20 hrs/wk	7	7.7%	30	6.8%	190	8.0%	154	9.9%	570	8.4%
		21-25 hrs/wk	1	1.1%	5	1.1%	51	2.2%	43	2.8%	127	1.9%
		26-30 hrs/wk	0	0.0%	5	1.1%	24	1.0%	21	1.4%	55	0.8%
		31-35 hrs/wk	1	1.1%	3	0.7%	12	0.5%	7	0.5%	37	0.5%
		More than 35 hrs/wk	8	8.8%	17	3.9%	73	3.1%	54	3.5%	210	3.1%
		Total	**91**	**100.0%**	**439**	**100.0%**	**2363**	**100.0%**	**1552**	**100.0%**	**6814**	**100.0%**
7f. Working for pay in a **nonlegal** job	WORKNLEG	0 hrs/wk	77	84.6%	358	81.4%	1868	79.3%	1204	77.9%	5227	76.9%
		1-5 hrs/wk	6	6.6%	19	4.3%	127	5.4%	91	5.9%	388	5.7%
		6-10 hrs/wk	1	1.1%	26	5.9%	114	4.8%	83	5.4%	383	5.6%
		11-15 hrs/wk	2	2.2%	6	1.4%	60	2.5%	33	2.1%	197	2.9%
		16-20 hrs/wk	0	0.0%	11	2.5%	74	3.1%	46	3.0%	228	3.4%
		21-25 hrs/wk	1	1.1%	4	0.9%	20	0.8%	17	1.1%	54	0.8%
		26-30 hrs/wk	0	0.0%	2	0.5%	10	0.4%	5	0.3%	35	0.5%
		31-35 hrs/wk	0	0.0%	1	0.2%	9	0.4%	7	0.5%	30	0.4%
		More than 35 hrs/wk	4	4.4%	13	3.0%	74	3.1%	59	3.8%	253	3.7%
		Total	**91**	**100.0%**	**440**	**100.0%**	**2356**	**100.0%**	**1545**	**100.0%**	**6795**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Working for pay. (Combines RWORKLEG and RWORKNLG variables.)	WORKFREQ	0 hrs/wk	52	57.1%	229	52.2%	1140	48.5%	675	43.9%	3133	46.2%
		1-5 hrs/wk	6	6.6%	38	8.7%	160	6.8%	109	7.1%	530	7.8%
		6-10 hrs/wk	5	5.5%	46	10.5%	273	11.6%	176	11.4%	803	11.9%
		11-15 hrs/wk	5	5.5%	31	7.1%	214	9.1%	153	9.9%	634	9.4%
		16-20 hrs/wk	8	8.8%	43	9.8%	247	10.5%	193	12.5%	739	10.9%
		21-25 hrs/wk	2	2.2%	12	2.7%	75	3.2%	62	4.0%	208	3.1%
		26-30 hrs/wk	0	0.0%	6	1.4%	51	2.2%	40	2.6%	139	2.1%
		31-35 hrs/wk	1	1.1%	5	1.1%	27	1.1%	16	1.0%	82	1.2%
		36-40 hrs/wk	12	13.2%	26	5.9%	143	6.1%	106	6.9%	453	6.7%
		41-45 hrs/wk	0	0.0%	2	0.5%	10	0.4%	3	0.2%	23	0.3%
		46-50 hrs/wk	0	0.0%	0	0.0%	3	0.1%	1	0.1%	10	0.1%
		51-55 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.1%
		56-60 hrs/wk	0	0.0%	0	0.0%	1	0.0%	0	0.0%	4	0.1%
		61-65 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
		66-70 hrs/wk	0	0.0%	0	0.0%	2	0.1%	2	0.1%	4	0.1%
		71-75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
		More than 75 hrs/wk	0	0.0%	1	0.2%	3	0.1%	3	0.2%	7	0.1%
		Total	**91**	**100.0%**	**439**	**100.0%**	**2349**	**100.0%**	**1539**	**100.0%**	**6775**	**100.0%**
7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	COCURRIC	0 hrs/wk	31	34.1%	111	25.2%	600	25.4%	414	26.7%	1596	23.4%
		1-5 hrs/wk	33	36.3%	179	40.7%	1001	42.4%	680	43.8%	2984	43.8%
		6-10 hrs/wk	15	16.5%	77	17.5%	394	16.7%	235	15.1%	1169	17.2%
		11-15 hrs/wk	8	8.8%	34	7.7%	192	8.1%	114	7.3%	565	8.3%
		16-20 hrs/wk	2	2.2%	25	5.7%	101	4.3%	67	4.3%	286	4.2%
		21-25 hrs/wk	1	1.1%	9	2.0%	39	1.7%	24	1.5%	110	1.6%
		26-30 hrs/wk	0	0.0%	3	0.7%	13	0.6%	6	0.4%	50	0.7%
		31-35 hrs/wk	0	0.0%	1	0.2%	6	0.3%	4	0.3%	16	0.2%
		More than 35 hrs/wk	1	1.1%	1	0.2%	16	0.7%	8	0.5%	40	0.6%
		Total	**91**	**100.0%**	**440**	**100.0%**	**2362**	**100.0%**	**1552**	**100.0%**	**6816**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7h. Exercising or participating in fitness activities	EXERCISE	0 hrs/wk	10	11.1%	86	19.5%	436	18.4%	295	19.0%	1259	18.5%
		1-5 hrs/wk	50	55.6%	229	52.0%	1149	48.6%	766	49.3%	3390	49.7%
		6-10 hrs/wk	22	24.4%	95	21.6%	570	24.1%	376	24.2%	1596	23.4%
		11-15 hrs/wk	4	4.4%	22	5.0%	155	6.6%	89	5.7%	413	6.1%
		16-20 hrs/wk	3	3.3%	7	1.6%	38	1.6%	17	1.1%	106	1.6%
		21-25 hrs/wk	0	0.0%	1	0.2%	8	0.3%	3	0.2%	29	0.4%
		26-30 hrs/wk	0	0.0%	0	0.0%	4	0.2%	5	0.3%	13	0.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	3	0.0%
		More than 35 hrs/wk	1	1.1%	0	0.0%	4	0.2%	2	0.1%	10	0.1%
		Total	**90**	**100.0%**	**440**	**100.0%**	**2365**	**100.0%**	**1554**	**100.0%**	**6819**	**100.0%**
7i. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL	0 hrs/wk	1	1.1%	18	4.1%	59	2.5%	51	3.3%	207	3.0%
		1-5 hrs/wk	35	38.5%	190	43.3%	995	42.2%	706	45.5%	2887	42.5%
		6-10 hrs/wk	40	44.0%	147	33.5%	769	32.6%	513	33.1%	2232	32.8%
		11-15 hrs/wk	11	12.1%	54	12.3%	329	13.9%	174	11.2%	891	13.1%
		16-20 hrs/wk	3	3.3%	19	4.3%	129	5.5%	67	4.3%	361	5.3%
		21-25 hrs/wk	1	1.1%	6	1.4%	48	2.0%	22	1.4%	118	1.7%
		26-30 hrs/wk	0	0.0%	3	0.7%	12	0.5%	4	0.3%	45	0.7%
		31-35 hrs/wk	0	0.0%	0	0.0%	4	0.2%	4	0.3%	10	0.1%
		More than 35 hrs/wk	0	0.0%	2	0.5%	15	0.6%	10	0.6%	45	0.7%
		Total	**91**	**100.0%**	**439**	**100.0%**	**2360**	**100.0%**	**1551**	**100.0%**	**6796**	**100.0%**
7j. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDEP	0 hrs/wk	61	67.0%	287	66.1%	1567	66.5%	945	61.0%	4458	65.6%
		1-5 hrs/wk	12	13.2%	72	16.6%	333	14.1%	232	15.0%	925	13.6%
		6-10 hrs/wk	10	11.0%	30	6.9%	144	6.1%	109	7.0%	432	6.4%
		11-15 hrs/wk	3	3.3%	10	2.3%	88	3.7%	67	4.3%	235	3.5%
		16-20 hrs/wk	2	2.2%	10	2.3%	66	2.8%	52	3.4%	211	3.1%
		21-25 hrs/wk	0	0.0%	8	1.8%	28	1.2%	29	1.9%	105	1.5%
		26-30 hrs/wk	0	0.0%	3	0.7%	19	0.8%	12	0.8%	64	0.9%
		31-35 hrs/wk	0	0.0%	2	0.5%	9	0.4%	14	0.9%	35	0.5%
		More than 35 hrs/wk	3	3.3%	12	2.8%	102	4.3%	89	5.7%	335	4.9%
		Total	**91**	**100.0%**	**434**	**100.0%**	**2356**	**100.0%**	**1549**	**100.0%**	**6800**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7k. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	9	9.9%	37	8.4%	144	6.1%	71	4.6%	384	5.6%
		1-5 hrs/wk	50	54.9%	215	49.0%	1446	61.2%	953	61.3%	4230	62.0%
		6-10 hrs/wk	23	25.3%	114	26.0%	523	22.2%	380	24.5%	1549	22.7%
		11-15 hrs/wk	7	7.7%	58	13.2%	175	7.4%	108	6.9%	477	7.0%
		16-20 hrs/wk	1	1.1%	9	2.1%	47	2.0%	26	1.7%	120	1.8%
		21-25 hrs/wk	1	1.1%	6	1.4%	19	0.8%	8	0.5%	31	0.5%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	2	0.1%	11	0.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	2	0.1%	3	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	6	0.3%	4	0.3%	17	0.2%
		Total	**91**	**100.0%**	**439**	**100.0%**	**2361**	**100.0%**	**1554**	**100.0%**	**6822**	**100.0%**
7l. Participating in community organizations (politics, religious groups, etc.)	COMMUNTY	0 hrs/wk	62	68.1%	274	62.7%	1405	59.5%	786	50.6%	3810	55.9%
		1-5 hrs/wk	24	26.4%	136	31.1%	800	33.9%	640	41.2%	2521	37.0%
		6-10 hrs/wk	4	4.4%	17	3.9%	98	4.2%	92	5.9%	329	4.8%
		11-15 hrs/wk	0	0.0%	5	1.1%	34	1.4%	25	1.6%	97	1.4%
		16-20 hrs/wk	0	0.0%	4	0.9%	14	0.6%	5	0.3%	35	0.5%
		21-25 hrs/wk	0	0.0%	0	0.0%	3	0.1%	0	0.0%	8	0.1%
		26-30 hrs/wk	0	0.0%	1	0.2%	1	0.0%	1	0.1%	6	0.1%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	4	0.1%
		More than 35 hrs/wk	1	1.1%	0	0.0%	4	0.2%	2	0.1%	9	0.1%
		Total	**91**	**100.0%**	**437**	**100.0%**	**2360**	**100.0%**	**1552**	**100.0%**	**6819**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

				Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment													
8a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0.0%	4	0.9%	21	0.9%	14	0.9%	71	1.0%
			Some	7	7.7%	36	8.3%	211	9.0%	122	7.9%	691	10.2%
			Quite a bit	43	47.3%	182	42.1%	1048	44.6%	638	41.5%	2900	42.8%
			Very much	41	45.1%	210	48.6%	1072	45.6%	765	49.7%	3113	45.9%
			Total	**91**	**100.0%**	**432**	**100.0%**	**2352**	**100.0%**	**1539**	**100.0%**	**6775**	**100.0%**
8b.	Encouraging the ethical practice of the law	ENVETHIC	Very little	2	2.2%	12	2.8%	78	3.3%	29	1.9%	162	2.4%
			Some	13	14.4%	90	20.9%	375	16.0%	191	12.4%	1035	15.3%
			Quite a bit	41	45.6%	153	35.5%	892	38.0%	503	32.7%	2503	37.0%
			Very much	34	37.8%	176	40.8%	1000	42.6%	816	53.0%	3061	45.3%
			Total	**90**	**100.0%**	**431**	**100.0%**	**2345**	**100.0%**	**1539**	**100.0%**	**6761**	**100.0%**
8c.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	9	9.9%	32	7.4%	158	6.7%	109	7.1%	419	6.2%
			Some	22	24.2%	120	27.9%	623	26.5%	376	24.5%	1813	26.8%
			Quite a bit	38	41.8%	174	40.5%	975	41.5%	599	39.0%	2681	39.7%
			Very much	22	24.2%	104	24.2%	595	25.3%	453	29.5%	1848	27.3%
			Total	**91**	**100.0%**	**430**	**100.0%**	**2351**	**100.0%**	**1537**	**100.0%**	**6761**	**100.0%**
8d.	Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	ENVDIVRS	Very little	10	11.0%	68	15.8%	403	17.3%	310	20.2%	1043	15.4%
			Some	25	27.5%	142	32.9%	694	29.7%	483	31.5%	2015	29.8%
			Quite a bit	26	28.6%	114	26.5%	702	30.1%	412	26.9%	2032	30.1%
			Very much	30	33.0%	107	24.8%	537	23.0%	329	21.4%	1666	24.7%
			Total	**91**	**100.0%**	**431**	**100.0%**	**2336**	**100.0%**	**1534**	**100.0%**	**6756**	**100.0%**
8e.	Providing the support you need to succeed in your employment search	ENVEMPLY	Very little	12	13.3%	47	11.0%	306	13.1%	190	12.4%	859	12.7%
			Some	35	38.9%	154	35.9%	774	33.1%	487	31.7%	2217	32.8%
			Quite a bit	26	28.9%	157	36.6%	812	34.8%	545	35.5%	2330	34.5%
			Very much	17	18.9%	71	16.6%	443	19.0%	313	20.4%	1343	19.9%
			Total	**90**	**100.0%**	**429**	**100.0%**	**2335**	**100.0%**	**1535**	**100.0%**	**6749**	**100.0%**
8f.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	24	26.4%	182	42.4%	838	35.9%	540	35.2%	2321	34.4%
			Some	33	36.3%	153	35.7%	906	38.8%	572	37.3%	2644	39.2%
			Quite a bit	18	19.8%	65	15.2%	394	16.9%	268	17.5%	1188	17.6%
			Very much	16	17.6%	29	6.8%	195	8.4%	153	10.0%	593	8.8%
			Total	**91**	**100.0%**	**429**	**100.0%**	**2333**	**100.0%**	**1533**	**100.0%**	**6746**	**100.0%**
8g.	Providing the support you need to thrive socially	ENVSOCAL	Very little	25	27.8%	127	29.7%	591	25.2%	407	26.6%	1674	24.9%
			Some	32	35.6%	169	39.6%	934	39.9%	598	39.1%	2729	40.5%
			Quite a bit	22	24.4%	89	20.8%	566	24.2%	368	24.1%	1612	23.9%
			Very much	11	12.2%	42	9.8%	250	10.7%	155	10.1%	721	10.7%
			Total	**90**	**100.0%**	**427**	**100.0%**	**2341**	**100.0%**	**1528**	**100.0%**	**6736**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment												
8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	ENVEVENT	Very little	6	6.7%	23	5.4%	156	6.7%	81	5.3%	363	5.4%
		Some	20	22.2%	92	21.4%	553	23.6%	361	23.5%	1619	24.0%
		Quite a bit	41	45.6%	192	44.8%	1012	43.2%	674	43.9%	2991	44.3%
		Very much	23	25.6%	122	28.4%	619	26.5%	419	27.3%	1777	26.3%
		Total	**90**	**100.0%**	**429**	**100.0%**	**2340**	**100.0%**	**1535**	**100.0%**	**6750**	**100.0%**
8i. Providing the financial counseling you need to afford your education	ENVFINAN	Very little	12	13.3%	123	29.1%	553	23.8%	416	27.4%	1585	23.6%
		Some	36	40.0%	163	38.5%	898	38.7%	598	39.4%	2611	38.9%
		Quite a bit	27	30.0%	99	23.4%	591	25.4%	335	22.1%	1659	24.7%
		Very much	15	16.7%	38	9.0%	281	12.1%	170	11.2%	858	12.8%
		Total	**90**	**100.0%**	**423**	**100.0%**	**2323**	**100.0%**	**1519**	**100.0%**	**6713**	**100.0%**
8j. Using computers in academic work	ENVCOMPT	Very little	12	13.2%	49	11.5%	207	8.9%	144	9.4%	563	8.4%
		Some	26	28.6%	122	28.6%	656	28.1%	430	28.2%	1869	27.8%
		Quite a bit	27	29.7%	150	35.2%	828	35.5%	537	35.2%	2386	35.4%
		Very much	26	28.6%	105	24.6%	640	27.5%	416	27.2%	1915	28.4%
		Total	**91**	**100.0%**	**426**	**100.0%**	**2331**	**100.0%**	**1527**	**100.0%**	**6733**	**100.0%**
Quality of Relationships												
9a. Other students	ENVSTU	Unfriendly, unsupportive, sense of alienation	0	0.0%	6	1.4%	32	1.4%	18	1.2%	87	1.3%
		2	5	5.5%	9	2.1%	95	4.1%	58	3.8%	232	3.4%
		3	9	9.9%	24	5.6%	147	6.3%	103	6.7%	423	6.3%
		4	10	11.0%	60	14.1%	264	11.3%	163	10.6%	715	10.6%
		5	16	17.6%	81	19.1%	456	19.5%	265	17.2%	1335	19.8%
		6	17	18.7%	126	29.6%	638	27.3%	423	27.5%	1843	27.3%
		Friendly, supportive, sense of belonging	34	37.4%	119	28.0%	709	30.3%	507	33.0%	2121	31.4%
		Total	**91**	**100.0%**	**425**	**100.0%**	**2341**	**100.0%**	**1537**	**100.0%**	**6756**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Quality of Relationships (cont.)												
9b. Faculty members	ENVFAC	Unavailable, unhelpful, unsympathetic	0	0.0%	5	1.2%	19	0.8%	14	0.9%	47	0.7%
		2	6	6.6%	9	2.1%	55	2.3%	37	2.4%	147	2.2%
		3	4	4.4%	32	7.4%	142	6.1%	102	6.6%	402	5.9%
		4	9	9.9%	75	17.4%	339	14.5%	205	13.3%	908	13.4%
		5	18	19.8%	86	20.0%	569	24.3%	350	22.8%	1552	22.9%
		6	29	31.9%	127	29.5%	656	28.0%	418	27.2%	1908	28.2%
		Available, helpful, sympathetic	25	27.5%	97	22.5%	565	24.1%	410	26.7%	1802	26.6%
		Total	**91**	**100.0%**	**431**	**100.0%**	**2345**	**100.0%**	**1536**	**100.0%**	**6766**	**100.0%**
9c. Administrative staff and offices	ENVADM	Unhelpful, inconsiderate, rigid	1	1.1%	22	5.1%	73	3.1%	58	3.8%	213	3.1%
		2	10	11.0%	19	4.4%	134	5.7%	91	5.9%	352	5.2%
		3	4	4.4%	31	7.2%	165	7.0%	118	7.7%	460	6.8%
		4	13	14.3%	85	19.7%	367	15.6%	251	16.3%	1037	15.3%
		5	12	13.2%	98	22.7%	532	22.7%	319	20.7%	1443	21.3%
		6	26	28.6%	93	21.6%	539	23.0%	340	22.1%	1548	22.9%
		Helpful, considerate, flexible	25	27.5%	83	19.3%	538	22.9%	361	23.5%	1715	25.3%
		Total	**91**	**100.0%**	**431**	**100.0%**	**2348**	**100.0%**	**1538**	**100.0%**	**6768**	**100.0%**
Educational and Personal Growth												
10a. Acquiring a broad legal education	GNLEGED	Very little	1	1.1%	5	1.2%	38	1.7%	21	1.4%	97	1.5%
		Some	6	6.7%	69	16.5%	251	10.9%	167	11.1%	703	10.6%
		Quite a bit	40	44.9%	160	38.3%	966	42.1%	592	39.3%	2723	41.0%
		Very much	42	47.2%	184	44.0%	1040	45.3%	727	48.2%	3116	46.9%
		Total	**89**	**100.0%**	**418**	**100.0%**	**2295**	**100.0%**	**1507**	**100.0%**	**6639**	**100.0%**
10b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	9	10.1%	36	8.6%	173	7.5%	113	7.5%	436	6.6%
		Some	30	33.7%	119	28.5%	565	24.5%	339	22.4%	1588	23.9%
		Quite a bit	32	36.0%	156	37.3%	930	40.4%	612	40.5%	2661	40.0%
		Very much	18	20.2%	107	25.6%	635	27.6%	448	29.6%	1969	29.6%
		Total	**89**	**100.0%**	**418**	**100.0%**	**2303**	**100.0%**	**1512**	**100.0%**	**6654**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10c. Writing clearly and effectively	GNWRITE	Very little	5	5.6%	19	4.5%	86	3.7%	48	3.2%	201	3.0%
		Some	16	18.0%	99	23.6%	397	17.2%	246	16.2%	1154	17.3%
		Quite a bit	39	43.8%	170	40.6%	929	40.2%	583	38.5%	2624	39.3%
		Very much	29	32.6%	131	31.3%	898	38.9%	638	42.1%	2694	40.4%
		Total	**89**	**100.0%**	**419**	**100.0%**	**2310**	**100.0%**	**1515**	**100.0%**	**6673**	**100.0%**
10d. Speaking clearly and effectively	GNSPEAK	Very little	4	4.5%	31	7.4%	144	6.2%	74	4.9%	392	5.9%
		Some	26	29.2%	107	25.6%	550	23.9%	328	21.7%	1568	23.6%
		Quite a bit	34	38.2%	158	37.8%	937	40.7%	616	40.7%	2632	39.5%
		Very much	25	28.1%	122	29.2%	674	29.2%	494	32.7%	2065	31.0%
		Total	**89**	**100.0%**	**418**	**100.0%**	**2305**	**100.0%**	**1512**	**100.0%**	**6657**	**100.0%**
10e. Thinking critically and analytically	GNANALY	Very little	1	1.1%	5	1.2%	38	1.6%	18	1.2%	83	1.2%
		Some	11	12.4%	51	12.3%	207	9.0%	134	8.9%	590	8.9%
		Quite a bit	34	38.2%	163	39.2%	891	38.6%	571	37.9%	2569	38.6%
		Very much	43	48.3%	197	47.4%	1171	50.8%	785	52.1%	3413	51.3%
		Total	**89**	**100.0%**	**416**	**100.0%**	**2307**	**100.0%**	**1508**	**100.0%**	**6655**	**100.0%**
10f. Using computing and information technology	GNCOMP	Very little	21	23.6%	65	15.7%	381	16.6%	244	16.1%	1024	15.4%
		Some	30	33.7%	155	37.3%	858	37.3%	528	34.9%	2466	37.2%
		Quite a bit	24	27.0%	135	32.5%	695	30.2%	482	31.9%	2075	31.3%
		Very much	14	15.7%	60	14.5%	364	15.8%	259	17.1%	1071	16.1%
		Total	**89**	**100.0%**	**415**	**100.0%**	**2298**	**100.0%**	**1513**	**100.0%**	**6636**	**100.0%**
10g. Developing legal research skills	GNRESRCH	Very little	4	4.5%	21	5.1%	78	3.4%	42	2.8%	179	2.7%
		Some	15	17.0%	90	21.9%	446	19.4%	276	18.3%	1181	17.7%
		Quite a bit	45	51.1%	166	40.4%	944	41.0%	595	39.5%	2657	39.9%
		Very much	24	27.3%	134	32.6%	833	36.2%	593	39.4%	2638	39.6%
		Total	**88**	**100.0%**	**411**	**100.0%**	**2301**	**100.0%**	**1506**	**100.0%**	**6655**	**100.0%**
10h. Working effectively with others	GNOTHERS	Very little	10	11.2%	58	14.0%	250	10.9%	169	11.2%	668	10.1%
		Some	39	43.8%	151	36.5%	799	34.9%	512	34.0%	2327	35.1%
		Quite a bit	26	29.2%	125	30.2%	784	34.3%	517	34.3%	2307	34.8%
		Very much	14	15.7%	80	19.3%	455	19.9%	308	20.5%	1332	20.1%
		Total	**89**	**100.0%**	**414**	**100.0%**	**2288**	**100.0%**	**1506**	**100.0%**	**6634**	**100.0%**
10i. Learning effectively on your own	GNOWN	Very little	5	5.6%	21	5.0%	84	3.6%	58	3.8%	239	3.6%
		Some	18	20.2%	77	18.4%	334	14.5%	211	13.9%	1018	15.3%
		Quite a bit	33	37.1%	151	36.0%	911	39.5%	570	37.6%	2611	39.2%
		Very much	33	37.1%	170	40.6%	979	42.4%	676	44.6%	2799	42.0%
		Total	**89**	**100.0%**	**419**	**100.0%**	**2308**	**100.0%**	**1515**	**100.0%**	**6667**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10j. Understanding yourself	GNSELF	Very little	14	15.7%	51	12.3%	311	13.5%	199	13.2%	911	13.7%
		Some	26	29.2%	118	28.4%	612	26.6%	400	26.5%	1791	26.9%
		Quite a bit	28	31.5%	125	30.1%	731	31.8%	450	29.8%	2048	30.8%
		Very much	21	23.6%	121	29.2%	646	28.1%	461	30.5%	1899	28.6%
		Total	**89**	**100.0%**	**415**	**100.0%**	**2300**	**100.0%**	**1510**	**100.0%**	**6649**	**100.0%**
10k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	13	14.6%	73	17.5%	422	18.3%	315	20.8%	1158	17.4%
		Some	35	39.3%	140	33.5%	801	34.8%	528	34.9%	2362	35.5%
		Quite a bit	23	25.8%	128	30.6%	654	28.4%	397	26.3%	1874	28.2%
		Very much	18	20.2%	77	18.4%	424	18.4%	272	18.0%	1256	18.9%
		Total	**89**	**100.0%**	**418**	**100.0%**	**2301**	**100.0%**	**1512**	**100.0%**	**6650**	**100.0%**
10l. Solving complex real-world problems	GNPROBSV	Very little	15	16.9%	43	10.3%	196	8.5%	126	8.3%	551	8.3%
		Some	22	24.7%	127	30.3%	685	29.8%	440	29.1%	1958	29.4%
		Quite a bit	35	39.3%	145	34.6%	879	38.2%	571	37.8%	2500	37.6%
		Very much	17	19.1%	104	24.8%	539	23.4%	373	24.7%	1641	24.7%
		Total	**89**	**100.0%**	**419**	**100.0%**	**2299**	**100.0%**	**1510**	**100.0%**	**6650**	**100.0%**
10m. Developing clearer career goals	GNCAREER	Very little	17	19.3%	53	12.6%	304	13.2%	168	11.1%	846	12.7%
		Some	33	37.5%	136	32.5%	698	30.3%	438	28.9%	2018	30.3%
		Quite a bit	22	25.0%	129	30.8%	778	33.7%	534	35.2%	2223	33.4%
		Very much	16	18.2%	101	24.1%	526	22.8%	375	24.8%	1567	23.5%
		Total	**88**	**100.0%**	**419**	**100.0%**	**2306**	**100.0%**	**1515**	**100.0%**	**6654**	**100.0%**
10n. Developing a personal code of values and ethics	GNETHICS	Very little	14	15.6%	43	10.3%	288	12.5%	158	10.4%	786	11.8%
		Some	25	27.8%	135	32.3%	694	30.2%	386	25.5%	1938	29.1%
		Quite a bit	30	33.3%	145	34.7%	771	33.5%	529	34.9%	2249	33.8%
		Very much	21	23.3%	95	22.7%	547	23.8%	442	29.2%	1682	25.3%
		Total	**90**	**100.0%**	**418**	**100.0%**	**2300**	**100.0%**	**1515**	**100.0%**	**6655**	**100.0%**
10o. Contributing to the welfare of your community	GNCOMMUN	Very little	12	13.3%	52	12.6%	312	13.6%	196	13.0%	860	13.0%
		Some	25	27.8%	144	34.8%	757	33.0%	469	31.0%	2218	33.4%
		Quite a bit	33	36.7%	136	32.9%	765	33.4%	482	31.9%	2136	32.2%
		Very much	20	22.2%	82	19.8%	459	20.0%	365	24.1%	1423	21.4%
		Total	**90**	**100.0%**	**414**	**100.0%**	**2293**	**100.0%**	**1512**	**100.0%**	**6637**	**100.0%**
10p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	39	43.8%	248	59.8%	1356	59.3%	675	44.8%	3898	58.8%
		Some	22	24.7%	77	18.6%	448	19.6%	344	22.8%	1283	19.4%
		Quite a bit	17	19.1%	49	11.8%	256	11.2%	250	16.6%	757	11.4%
		Very much	11	12.4%	41	9.9%	228	10.0%	237	15.7%	686	10.4%
		Total	**89**	**100.0%**	**415**	**100.0%**	**2288**	**100.0%**	**1506**	**100.0%**	**6624**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Overall Satisfaction												
11. How would you evaluate your entire educational experience at your law school?	ENTIREXP	Poor	2	2.2%	14	3.3%	76	3.3%	47	3.1%	173	2.6%
		Fair	17	18.9%	76	18.2%	320	13.9%	218	14.4%	876	13.2%
		Good	42	46.7%	210	50.2%	1037	45.0%	650	42.8%	3074	46.2%
		Excellent	29	32.2%	118	28.2%	874	37.9%	603	39.7%	2536	38.1%
		Total	**90**	**100.0%**	**418**	**100.0%**	**2307**	**100.0%**	**1518**	**100.0%**	**6659**	**100.0%**
12. Was the law school you are attending your first-choice law school as an applicant?	FIRSTCHC	No	37	41.1%	270	64.3%	1105	48.0%	719	47.4%	3077	46.3%
		Yes	53	58.9%	150	35.7%	1198	52.0%	798	52.6%	3573	53.7%
		Total	**90**	**100.0%**	**420**	**100.0%**	**2303**	**100.0%**	**1517**	**100.0%**	**6650**	**100.0%**
13. If you could start over again, would you attend *the same law school* you are now attending?	SAMESCHL16	Definitely no	4	4.4%	17	4.1%	108	4.7%	76	5.0%	276	4.1%
		Probably no	19	21.1%	73	17.5%	306	13.3%	206	13.6%	868	13.0%
		Probably yes	43	47.8%	202	48.3%	948	41.2%	615	40.5%	2782	41.8%
		Definitely yes	24	26.7%	126	30.1%	941	40.9%	623	41.0%	2734	41.1%
		Total	**90**	**100.0%**	**418**	**100.0%**	**2303**	**100.0%**	**1520**	**100.0%**	**6660**	**100.0%**
14. If you could start over again, would you choose to pursue a law degree?	ATTENDLAW	No	3	3.3%	19	4.5%	94	4.1%	56	3.7%	250	3.7%
		Unsure	13	14.4%	66	15.6%	344	14.9%	221	14.5%	1049	15.7%
		Yes	74	82.2%	338	79.9%	1873	81.0%	1245	81.8%	5380	80.6%
		Total	**90**	**100.0%**	**423**	**100.0%**	**2311**	**100.0%**	**1522**	**100.0%**	**6679**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Demographics												
15a. What is the highest level of education completed by either of your parents (or the people who raised you)?	PARENTEDUC	Did not finish high school	1	1.1%	21	5.1%	70	3.1%	38	2.5%	178	2.7%
		High school diploma or GED	8	8.9%	48	11.6%	229	10.2%	170	11.3%	747	11.5%
		Attended college but did not complete undergraduate degree	4	4.4%	40	9.7%	179	8.0%	148	9.9%	516	7.9%
		Associate's degree (AA, AS, etc.)	6	6.7%	31	7.5%	123	5.5%	68	4.5%	365	5.6%
		Bachelor's degree (BA, BS, etc.)	28	31.1%	101	24.4%	647	28.8%	427	28.5%	1866	28.6%
		Master's degree (MA, MS, MBA etc.)	24	26.7%	97	23.4%	494	22.0%	307	20.5%	1372	21.0%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	19	21.1%	76	18.4%	505	22.5%	341	22.7%	1475	22.6%
		Total	**90**	**100.0%**	**414**	**100.0%**	**2247**	**100.0%**	**1499**	**100.0%**	**6519**	**100.0%**
[If Doctoral or professional degree] 15b. Was the Doctoral or professional degree a Juris Doctor (JD)?	PARENTJD	No	10	52.6%	40	54.1%	228	45.7%	160	47.5%	683	46.7%
		Yes	9	47.4%	34	45.9%	271	54.3%	177	52.5%	779	53.3%
		Total	**19**	**100.0%**	**74**	**100.0%**	**499**	**100.0%**	**337**	**100.0%**	**1462**	**100.0%**
First-generation status (Neither parent/guardian holds a bachelor's degree.)	FIRSTGEN	No	71	78.9%	274	66.2%	1646	73.3%	1075	71.7%	4713	72.3%
		Yes	19	21.1%	140	33.8%	601	26.7%	424	28.3%	1806	27.7%
		Total	**90**	**100.0%**	**414**	**100.0%**	**2247**	**100.0%**	**1499**	**100.0%**	**6519**	**100.0%**
16. Age	AGEFREQ	22 or younger	2	2.2%	16	3.8%	59	2.6%	41	2.7%	178	2.7%
		23-25	42	46.7%	199	47.8%	1161	51.1%	726	48.4%	3222	49.0%
		26-30	28	31.1%	139	33.4%	680	29.9%	455	30.3%	1973	30.0%
		31-40	14	15.6%	52	12.5%	283	12.5%	204	13.6%	877	13.4%
		Over 40	4	4.4%	10	2.4%	88	3.9%	75	5.0%	319	4.9%
		Total	**90**	**100.0%**	**416**	**100.0%**	**2271**	**100.0%**	**1501**	**100.0%**	**6569**	**100.0%**
17. What is your gender identity?	GENDERID	Man	43	47.8%	167	40.0%	1047	45.7%	719	47.6%	3039	45.8%
		Woman	46	51.1%	244	58.4%	1182	51.6%	754	49.9%	3429	51.7%
		Another gender identity	0	0.0%	0	0.0%	10	0.4%	5	0.3%	20	0.3%
		I prefer not to respond	1	1.1%	7	1.7%	51	2.2%	32	2.1%	150	2.3%
		Total	**90**	**100.0%**	**418**	**100.0%**	**2290**	**100.0%**	**1510**	**100.0%**	**6638**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
18. Which of the following best describes your sexual orientation?	SEXORIEN16	Heterosexual	81	90.0%	374	89.5%	2038	88.8%	1382	91.2%	5875	88.4%
		Gay	2	2.2%	10	2.4%	44	1.9%	25	1.6%	154	2.3%
		Lesbian	1	1.1%	4	1.0%	26	1.1%	15	1.0%	78	1.2%
		Bisexual	2	2.2%	16	3.8%	67	2.9%	26	1.7%	193	2.9%
		Another sexual orientation, please specify:	2	2.2%	1	0.2%	12	0.5%	8	0.5%	48	0.7%
		Questioning or unsure	0	0.0%	3	0.7%	8	0.3%	4	0.3%	23	0.3%
		I prefer not to respond	2	2.2%	10	2.4%	101	4.4%	56	3.7%	273	4.1%
		Total	**90**	**100.0%**	**418**	**100.0%**	**2296**	**100.0%**	**1516**	**100.0%**	**6644**	**100.0%**
19. Are you an international student or foreign national?	INTERNAT	No	85	95.5%	394	95.2%	2157	94.5%	1435	95.4%	6297	95.2%
		Yes	4	4.5%	20	4.8%	125	5.5%	69	4.6%	315	4.8%
		Total	**89**	**100.0%**	**414**	**100.0%**	**2282**	**100.0%**	**1504**	**100.0%**	**6612**	**100.0%**
20. What is your racial or ethnic identification? (Select all that apply.)	RE_AMIND	American Indian or Alaska Native	3	3.3%	2	0.5%	26	1.1%	20	1.3%	109	1.6%
	RE_ASIAN	Asian or Asian American	21	23.3%	67	15.9%	177	7.7%	93	6.1%	493	7.4%
	RE_BLACK	Black or African American	4	4.4%	24	5.7%	234	10.1%	87	5.7%	621	9.3%
	RE_LATINO	Hispanic or Latino	9	10.0%	78	18.5%	338	14.7%	214	14.1%	778	11.7%
	RE_PACIFIC	Native Hawaiian or Other Pacific Islander	3	3.3%	5	1.2%	9	0.4%	9	0.6%	39	0.6%
	RE_WHITE	White	58	64.4%	236	56.1%	1551	67.3%	1107	72.9%	4596	69.1%
	RE_OTHER	Other, please specify:	3	3.3%	34	8.1%	78	3.4%	49	3.2%	241	3.6%
	RE_PNR	I prefer not to respond	4	4.4%	26	6.2%	130	5.6%	86	5.7%	420	6.3%
Racial or ethnic identification	RE_ALL *(Recoded from re_amind through re_pnr where each student is represented only once.)*	American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.0%	1	0.1%	26	0.3%
		Asian or Asian American	17	18.9%	80	10.6%	168	6.1%	98	5.6%	454	5.8%
		Black or African American	3	3.3%	37	4.9%	206	7.4%	72	4.1%	540	6.9%
		Hispanic or Latino	4	4.4%	86	11.4%	280	10.1%	154	8.8%	624	7.9%
		Native Hawaiian or Other Pacific Islander	1	1.1%	2	0.3%	4	0.1%	5	0.3%	14	0.2%
		White	49	54.4%	350	46.4%	1619	58.4%	1137	64.7%	4845	61.5%
		Other	1	1.1%	52	6.9%	71	2.6%	37	2.1%	184	2.3%
		Multiracial	11	12.2%	84	11.1%	250	9.0%	151	8.6%	674	8.6%
		I prefer not to respond	4	4.4%	64	8.5%	175	6.3%	102	5.8%	520	6.6%
		Total	**90**	**100.0%**	**755**	**100.0%**	**2774**	**100.0%**	**1757**	**100.0%**	**7881**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enrollment Information												
21. Are you enrolled full-time or less than full-time?	ENROLFT	Less than full-time	18	20.0%	53	12.6%	241	10.4%	170	11.2%	688	10.3%
		Full-time	72	80.0%	369	87.4%	2066	89.6%	1351	88.8%	5981	89.7%
		Total	**90**	**100.0%**	**422**	**100.0%**	**2307**	**100.0%**	**1521**	**100.0%**	**6669**	**100.0%**
22. Enrollment division	ENROLDAY	Day division	73	82.0%	369	88.5%	2046	90.3%	1365	90.4%	5954	90.6%
		Evening division	16	18.0%	48	11.5%	219	9.7%	145	9.6%	620	9.4%
		Total	**89**	**100.0%**	**417**	**100.0%**	**2265**	**100.0%**	**1510**	**100.0%**	**6574**	**100.0%**
23a. Are you participating in a joint degree program?	JOINTDEG	No	90	100.0%	419	99.3%	2180	95.0%	1427	94.4%	6307	95.0%
		Yes	0	0.0%	3	0.7%	114	5.0%	84	5.6%	329	5.0%
		Total	**90**	**100.0%**	**422**	**100.0%**	**2294**	**100.0%**	**1511**	**100.0%**	**6636**	**100.0%**
23b. [If Yes] In which joint-degree program are you participating?	JNTSPECF	JD/LLM	0	0.0%	3	100.0%	10	9.2%	7	8.9%	25	7.8%
		JD/MA	0	0.0%	0	0.0%	14	12.8%	7	8.9%	49	15.4%
		JD/MBA	0	0.0%	0	0.0%	42	38.5%	39	49.4%	129	40.4%
		JD/MPA	0	0.0%	0	0.0%	9	8.3%	7	8.9%	34	10.7%
		JD/MPP	0	0.0%	0	0.0%	2	1.8%	1	1.3%	4	1.3%
		JD/MS	0	0.0%	0	0.0%	7	6.4%	8	10.1%	20	6.3%
		JD/PhD	0	0.0%	0	0.0%	5	4.6%	0	0.0%	9	2.8%
		Other, specify:	0	0.0%	0	0.0%	20	18.3%	10	12.7%	49	15.4%
		Total	**0**	**0.0%**	**3**	**100.0%**	**109**	**100.0%**	**79**	**100.0%**	**319**	**100.0%**
25. Did you begin law school at your current institution or elsewhere?	ENTER	Started elsewhere	5	5.6%	23	5.4%	121	5.3%	77	5.1%	379	5.7%
		Started here	84	94.4%	400	94.6%	2175	94.7%	1440	94.9%	6266	94.3%
		Total	**89**	**100.0%**	**423**	**100.0%**	**2296**	**100.0%**	**1517**	**100.0%**	**6645**	**100.0%**
26. How many years elapsed between earning your undergraduate degree and enrolling in law school?	YRSBETW	0	21	23.3%	123	29.1%	871	37.9%	603	39.7%	2467	37.1%
		1-2	31	34.4%	145	34.3%	681	29.6%	422	27.8%	1931	29.0%
		3-5	18	20.0%	99	23.4%	407	17.7%	266	17.5%	1217	18.3%
		6-10	12	13.3%	36	8.5%	191	8.3%	126	8.3%	587	8.8%
		More than 10	8	8.9%	20	4.7%	150	6.5%	102	6.7%	448	6.7%
		Total	**90**	**100.0%**	**423**	**100.0%**	**2300**	**100.0%**	**1519**	**100.0%**	**6650**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

	Variable	Response Options	Santa Clara Law Count	Santa Clara Law %	California Peers Count	California Peers %	500 - 900 Count	500 - 900 %	Private - Religious Count	Private - Religious %	LSSSE 2016 & 2017 Count	LSSSE 2016 & 2017 %
Grades												
27. What have most of your grades been up to now at this law school?	GRADES	C- or lower	0	0.0%	1	0.2%	9	0.4%	5	0.3%	17	0.3%
		C	7	7.8%	2	0.5%	44	1.9%	47	3.1%	119	1.8%
		C+	17	18.9%	21	5.0%	122	5.3%	72	4.7%	309	4.6%
		B-	14	15.6%	40	9.4%	200	8.7%	168	11.1%	645	9.7%
		B	26	28.9%	127	30.0%	619	27.0%	459	30.2%	1760	26.5%
		B+	19	21.1%	131	30.9%	644	28.0%	383	25.2%	1920	28.9%
		A-	3	3.3%	62	14.6%	411	17.9%	241	15.9%	1224	18.4%
		A	4	4.4%	40	9.4%	247	10.8%	145	9.5%	653	9.8%
		Total	**90**	**100.0%**	**424**	**100.0%**	**2296**	**100.0%**	**1520**	**100.0%**	**6647**	**100.0%**
Expected Debt												
28. How much educational debt from attending law school do you expect to have upon your graduation?	DEBT16	$0	16	18.0%	66	15.6%	419	18.2%	253	16.7%	1185	17.8%
		$1 - $20,000	2	2.2%	5	1.2%	107	4.7%	71	4.7%	348	5.2%
		$20,001 - $40,000	2	2.2%	19	4.5%	125	5.4%	95	6.3%	429	6.4%
		$40,001 - $60,000	6	6.7%	30	7.1%	199	8.7%	131	8.6%	636	9.6%
		$60,001 - $80,000	4	4.5%	38	9.0%	253	11.0%	166	10.9%	794	11.9%
		$80,001 - $100,000	7	7.9%	32	7.6%	254	11.0%	134	8.8%	748	11.2%
		$100,001 - $120,000	10	11.2%	33	7.8%	244	10.6%	157	10.3%	705	10.6%
		$120,001 - $140,000	3	3.4%	28	6.6%	191	8.3%	131	8.6%	483	7.3%
		$140,001 - $160,000	7	7.9%	35	8.3%	145	6.3%	104	6.8%	409	6.1%
		$160,001 - $180,000	4	4.5%	26	6.2%	115	5.0%	100	6.6%	301	4.5%
		$180,001 - $200,000	12	13.5%	48	11.4%	102	4.4%	77	5.1%	282	4.2%
		More than $200,000	16	18.0%	62	14.7%	146	6.3%	100	6.6%	333	5.0%
		Total	**89**	**100.0%**	**422**	**100.0%**	**2300**	**100.0%**	**1519**	**100.0%**	**6653**	**100.0%**
Scholarships												
29. During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)	FUNDNEED	Need-based scholarship(s)	10	11.1%	124	29.5%	402	17.5%	212	14.0%	1228	18.5%
	FUNDMERIT	Merit-based scholoarship(s)	55	61.1%	251	59.6%	1433	62.5%	960	63.4%	4090	61.7%
	FUNDOTHER	Other, please specify:	2	2.2%	13	3.1%	103	4.5%	62	4.1%	295	4.4%
	FUNDNONE	None	28	31.1%	123	29.2%	650	28.4%	442	29.2%	1903	28.7%

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Primary Area of Legal Specialization												
Which field best describes your *primary* area of legal specialization or expected area of specialization? (Select only one.)	30a.	PRIMSPEC										
		Alternative dispute resolution	0	0.0%	1	0.2%	16	0.7%	13	0.9%	47	0.7%
		Bankruptcy	2	2.2%	2	0.5%	26	1.1%	12	0.8%	61	0.9%
		Civil rights	1	1.1%	3	0.7%	32	1.4%	18	1.2%	114	1.7%
		Constitutional	1	1.1%	5	1.2%	31	1.4%	31	2.1%	106	1.6%
		Corporate and securities	10	11.1%	34	8.2%	288	12.7%	164	11.1%	760	11.6%
		Criminal	11	12.2%	56	13.5%	275	12.2%	221	14.9%	887	13.5%
		Education	0	0.0%	3	0.7%	20	0.9%	16	1.1%	58	0.9%
		Employment and labor	2	2.2%	12	2.9%	83	3.7%	46	3.1%	227	3.5%
		Entertainment	1	1.1%	40	9.7%	52	2.3%	19	1.3%	110	1.7%
		Environmental and natural resources	2	2.2%	11	2.7%	61	2.7%	19	1.3%	172	2.6%
		Family and juvenile	2	2.2%	16	3.9%	99	4.4%	65	4.4%	320	4.9%
		General practice	1	1.1%	3	0.7%	44	1.9%	47	3.2%	184	2.8%
		Health	3	3.3%	12	2.9%	81	3.6%	51	3.4%	216	3.3%
		Immigration	2	2.2%	16	3.9%	62	2.7%	45	3.0%	169	2.6%
		International	3	3.3%	13	3.1%	65	2.9%	23	1.6%	186	2.8%
		Litigation and trial	4	4.4%	45	10.9%	257	11.4%	166	11.2%	721	11.0%
		Military	1	1.1%	5	1.2%	22	1.0%	17	1.1%	61	0.9%
		Nonlegal	0	0.0%	1	0.2%	12	0.5%	10	0.7%	26	0.4%
		Patent and intellectual property	22	24.4%	19	4.6%	122	5.4%	73	4.9%	339	5.2%
		Public interest	3	3.3%	19	4.6%	77	3.4%	51	3.4%	260	4.0%
		Real estate	1	1.1%	13	3.1%	83	3.7%	58	3.9%	211	3.2%
		Sports	1	1.1%	14	3.4%	33	1.5%	30	2.0%	78	1.2%
		Tax	3	3.3%	18	4.3%	64	2.8%	42	2.8%	158	2.4%
		Trusts and estates	1	1.1%	4	1.0%	35	1.5%	41	2.8%	147	2.2%
		Undecided	10	11.1%	35	8.5%	219	9.7%	136	9.2%	647	9.9%
		Other, specify:	3	3.3%	14	3.4%	103	4.6%	69	4.7%	290	4.4%
		Total	**90**	**100.0%**	**414**	**100.0%**	**2262**	**100.0%**	**1483**	**100.0%**	**6555**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Secondary Area of Legal Specialization												
30b. Which field best describes your *secondary* area of legal specialization or expected area of specialization (if applicable)? (Select only one.)	SECSPEC	Alternative dispute resolution	0	0.0%	8	2.0%	41	1.9%	31	2.2%	129	2.0%
		Bankruptcy	1	1.2%	4	1.0%	49	2.2%	22	1.5%	104	1.6%
		Civil rights	2	2.3%	17	4.3%	77	3.5%	43	3.0%	206	3.3%
		Constitutional	1	1.2%	15	3.8%	65	3.0%	46	3.2%	220	3.5%
		Corporate and securities	10	11.6%	38	9.7%	204	9.3%	139	9.7%	543	8.6%
		Criminal	4	4.7%	34	8.7%	162	7.4%	120	8.4%	516	8.2%
		Education	1	1.2%	8	2.0%	19	0.9%	17	1.2%	69	1.1%
		Employment and labor	1	1.2%	21	5.4%	64	2.9%	40	2.8%	220	3.5%
		Entertainment	4	4.7%	19	4.9%	35	1.6%	27	1.9%	110	1.7%
		Environmental and natural resources	0	0.0%	5	1.3%	41	1.9%	20	1.4%	110	1.7%
		Family and juvenile	3	3.5%	13	3.3%	107	4.9%	99	6.9%	304	4.8%
		General practice	1	1.2%	12	3.1%	73	3.3%	64	4.5%	268	4.2%
		Health	2	2.3%	3	0.8%	55	2.5%	21	1.5%	131	2.1%
		Immigration	2	2.3%	12	3.1%	59	2.7%	43	3.0%	178	2.8%
		International	3	3.5%	13	3.3%	88	4.0%	53	3.7%	223	3.5%
		Litigation and trial	6	7.0%	29	7.4%	165	7.5%	99	6.9%	454	7.2%
		Military	0	0.0%	0	0.0%	20	0.9%	16	1.1%	50	0.8%
		Nonlegal	2	2.3%	3	0.8%	24	1.1%	18	1.3%	54	0.9%
		Patent and intellectual property	10	11.6%	17	4.3%	63	2.9%	38	2.7%	172	2.7%
		Public interest	3	3.5%	23	5.9%	132	6.0%	60	4.2%	342	5.4%
		Real estate	1	1.2%	13	3.3%	88	4.0%	60	4.2%	253	4.0%
		Sports	2	2.3%	5	1.3%	36	1.6%	27	1.9%	90	1.4%
		Tax	0	0.0%	4	1.0%	68	3.1%	41	2.9%	195	3.1%
		Trusts and estates	3	3.5%	13	3.3%	67	3.1%	59	4.1%	234	3.7%
		Undecided	22	25.6%	51	13.0%	317	14.4%	193	13.5%	926	14.6%
		Other, specify:	2	2.3%	11	2.8%	77	3.5%	34	2.4%	223	3.5%
		Total	**86**	**100.0%**	**391**	**100.0%**	**2196**	**100.0%**	**1430**	**100.0%**	**6324**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable		*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Preferred Work Setting												
31a.	Which setting best describes your *preferred* work environment once you graduate from law school? (Select only one.)	PREFSET										
		Academic (professor, education agency)	0	0.0%	6	1.4%	52	2.3%	32	2.1%	155	2.4%
		Accounting firm	3	3.4%	5	1.2%	9	0.4%	10	0.7%	29	0.4%
		Business and industry (corporate counsel)	18	20.5%	74	17.7%	258	11.4%	197	13.2%	766	11.7%
		Government agency (federal, state)	8	9.1%	33	7.9%	219	9.7%	129	8.7%	650	9.9%
		Judicial clerkship	1	1.1%	17	4.1%	138	6.1%	93	6.2%	448	6.9%
		Legislative office	0	0.0%	6	1.4%	24	1.1%	14	0.9%	79	1.2%
		Military	1	1.1%	6	1.4%	39	1.7%	23	1.5%	91	1.4%
		Nonlegal organization	4	4.5%	10	2.4%	51	2.3%	31	2.1%	144	2.2%
		Private firm-small (fewer than 10 attorneys)	4	4.5%	40	9.6%	220	9.7%	177	11.9%	697	10.7%
		Private firm-medium (10-50 attorneys)	14	15.9%	75	17.9%	412	18.2%	264	17.7%	1166	17.8%
		Private firm-large (more than 50 attorneys)	19	21.6%	48	11.5%	417	18.4%	216	14.5%	1030	15.7%
		Prosecutor's office	5	5.7%	23	5.5%	110	4.9%	108	7.3%	337	5.2%
		Public defender's office (ombudsman)	5	5.7%	19	4.5%	69	3.1%	43	2.9%	219	3.3%
		Public interest group	2	2.3%	25	6.0%	115	5.1%	65	4.4%	349	5.3%
		Solo practice	3	3.4%	14	3.3%	82	3.6%	58	3.9%	255	3.9%
		Other, specify:	1	1.1%	17	4.1%	47	2.1%	29	1.9%	125	1.9%
		Total	**88**	**100.0%**	**418**	**100.0%**	**2262**	**100.0%**	**1489**	**100.0%**	**6540**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable		*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Expected Work Setting												
31b. Which setting best describes your *expected* work environment once you graduate from law school? (Select only one.)	EXPSET	Academic (professor, education agency)	1	1.1%	4	1.0%	16	0.7%	19	1.3%	63	1.0%
		Accounting firm	1	1.1%	9	2.2%	16	0.7%	12	0.8%	49	0.8%
		Business and industry (corporate counsel)	14	15.7%	35	8.6%	146	6.6%	90	6.2%	401	6.3%
		Government agency (federal, state)	6	6.7%	32	7.9%	250	11.2%	145	10.1%	708	11.1%
		Judicial clerkship	1	1.1%	2	0.5%	98	4.4%	55	3.8%	317	5.0%
		Legislative office	0	0.0%	3	0.7%	18	0.8%	8	0.6%	58	0.9%
		Military	1	1.1%	6	1.5%	29	1.3%	25	1.7%	73	1.1%
		Nonlegal organization	3	3.4%	12	3.0%	47	2.1%	38	2.6%	157	2.5%
		Private firm-small (fewer than 10 attorneys)	10	11.2%	80	19.8%	357	16.0%	299	20.7%	1083	16.9%
		Private firm-medium (10-50 attorneys)	16	18.0%	81	20.0%	410	18.4%	262	18.2%	1169	18.3%
		Private firm-large (more than 50 attorneys)	18	20.2%	43	10.6%	402	18.1%	184	12.8%	994	15.5%
		Prosecutor's office	4	4.5%	22	5.4%	116	5.2%	99	6.9%	356	5.6%
		Public defender's office (ombudsman)	5	5.6%	16	4.0%	72	3.2%	54	3.7%	259	4.0%
		Public interest group	6	6.7%	33	8.1%	121	5.4%	63	4.4%	352	5.5%
		Solo practice	1	1.1%	11	2.7%	73	3.3%	51	3.5%	212	3.3%
		Other, specify:	2	2.2%	16	4.0%	55	2.5%	37	2.6%	153	2.4%
		Total	**89**	**100.0%**	**405**	**100.0%**	**2226**	**100.0%**	**1441**	**100.0%**	**6404**	**100.0%**

LSSSE 2017 Frequency Distributions: 2L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LSAT Scores												
32. What was your LSAT score (if applicable)?	LSATFREQ	120-145	0	0.0%	10	2.4%	143	6.3%	92	6.2%	435	6.7%
		146-150	9	10.3%	41	9.8%	383	17.0%	281	19.0%	1181	18.1%
		151-155	32	36.8%	112	26.7%	516	22.9%	417	28.2%	1628	25.0%
		156-160	28	32.2%	149	35.6%	543	24.1%	383	25.9%	1592	24.4%
		161-165	9	10.3%	87	20.8%	426	18.9%	244	16.5%	1144	17.5%
		166-170	6	6.9%	18	4.3%	195	8.7%	55	3.7%	444	6.8%
		171-180	3	3.4%	2	0.5%	47	2.1%	9	0.6%	95	1.5%
		Total	**87**	**100.0%**	**419**	**100.0%**	**2253**	**100.0%**	**1481**	**100.0%**	**6519**	**100.0%**
Undergraduate Grade Point Average												
33. Undergraduate grade point average distribution	UGPAFREQ	0 to 1.99	0	0.0%	0	0.0%	1	0.0%	1	0.1%	2	0.0%
		2.00 to 2.49	2	2.3%	7	1.7%	39	1.7%	22	1.5%	125	1.9%
		2.50 to 2.99	13	14.8%	38	9.1%	267	11.7%	209	14.0%	757	11.5%
		3.00 to 3.49	49	55.7%	165	39.5%	909	40.0%	612	40.9%	2611	39.7%
		3.50 and above	24	27.3%	208	49.8%	1058	46.5%	651	43.5%	3084	46.9%
		Total	**88**	**100.0%**	**418**	**100.0%**	**2274**	**100.0%**	**1495**	**100.0%**	**6579**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 2L Students

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions						
1a. My instructors use class time effectively.	LEAP01a	Strongly disagree	0	0.0%	38	1.3%
		Disagree	12	13.5%	176	6.1%
		Agree	53	59.6%	1840	64.2%
		Strongly agree	24	27.0%	810	28.3%
		Total	**89**	**100.0%**	**2864**	**100.0%**
1b. My instructors use a variety of teaching methods that are effective for my learning style.	LEAP01b	Strongly disagree	3	3.4%	64	2.2%
		Disagree	20	22.5%	512	17.9%
		Agree	50	56.2%	1684	59.0%
		Strongly agree	16	18.0%	595	20.8%
		Total	**89**	**100.0%**	**2855**	**100.0%**
1c. My instructors use instructional technologies that facilitate learning.	LEAP01c	Strongly disagree	3	3.4%	82	2.9%
		Disagree	16	18.0%	533	18.7%
		Agree	54	60.7%	1696	59.5%
		Strongly agree	16	18.0%	538	18.9%
		Total	**89**	**100.0%**	**2849**	**100.0%**
1d. My instructors utilize a variety of evaluation methods (short answer, multiple choice, essay, papers, etc.).	LEAP01d	Strongly disagree	4	4.5%	150	5.3%
		Disagree	12	13.5%	584	20.5%
		Agree	55	61.8%	1526	53.5%
		Strongly agree	18	20.2%	592	20.8%
		Total	**89**	**100.0%**	**2852**	**100.0%**
1e. My instructors care about my learning and success in law school.	LEAP01e	Strongly disagree	2	2.3%	53	1.9%
		Disagree	5	5.7%	203	7.1%
		Agree	48	54.5%	1551	54.3%
		Strongly agree	33	37.5%	1047	36.7%
		Total	**88**	**100.0%**	**2854**	**100.0%**
1f. I consider at least one instructor a mentor whom I feel comfortable asking for advice or guidance.	LEAP01f	Strongly disagree	1	1.1%	117	4.1%
		Disagree	11	12.4%	424	14.9%
		Agree	39	43.8%	1017	35.7%
		Strongly agree	38	42.7%	1290	45.3%
		Total	**89**	**100.0%**	**2848**	**100.0%**
1g. I know an administrator or staff member whom I could go for advice or guidance on managing the law school experience.	LEAP01g	Strongly disagree	8	9.0%	188	6.6%
		Disagree	13	14.6%	479	16.8%
		Agree	40	44.9%	1153	40.5%
		Strongly agree	28	31.5%	1029	36.1%
		Total	**89**	**100.0%**	**2849**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1h. Student learning is the school's number one priority.	LEAP01h	Strongly disagree	5	5.6%	162	5.7%
		Disagree	19	21.3%	519	18.3%
		Agree	43	48.3%	1477	52.0%
		Strongly agree	22	24.7%	683	24.0%
		Total	**89**	**100.0%**	**2841**	**100.0%**
1i. The law school events and activities contribute to a sense of community.	LEAP01i	Strongly disagree	4	4.5%	87	3.1%
		Disagree	12	13.5%	458	16.1%
		Agree	52	58.4%	1648	58.0%
		Strongly agree	21	23.6%	650	22.9%
		Total	**89**	**100.0%**	**2843**	**100.0%**
1j. I feel part of the law school community.	LEAP01j	Strongly disagree	7	7.9%	139	4.9%
		Disagree	11	12.4%	431	15.2%
		Agree	50	56.2%	1534	54.0%
		Strongly agree	21	23.6%	738	26.0%
		Total	**89**	**100.0%**	**2842**	**100.0%**
1k. My instructors demonstrate sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01k	Strongly disagree	3	3.4%	91	3.2%
		Disagree	10	11.2%	212	7.5%
		Agree	41	46.1%	1668	58.8%
		Strongly agree	35	39.3%	867	30.5%
		Total	**89**	**100.0%**	**2838**	**100.0%**
1l. The administrative staff demonstrates sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01l	Strongly disagree	2	2.3%	109	3.9%
		Disagree	10	11.5%	242	8.6%
		Agree	48	55.2%	1642	58.1%
		Strongly agree	27	31.0%	831	29.4%
		Total	**87**	**100.0%**	**2824**	**100.0%**
1m. My law school is preparing me to be successful on my first attempt of the bar exam.	LEAP01m	Strongly disagree	1	1.1%	94	3.3%
		Disagree	7	7.9%	293	10.3%
		Agree	54	60.7%	1595	56.1%
		Strongly agree	27	30.3%	859	30.2%
		Total	**89**	**100.0%**	**2841**	**100.0%**
1n. My law school is preparing me to be self-reliant as a professional.	LEAP01n	Strongly disagree	2	2.2%	67	2.4%
		Disagree	12	13.5%	260	9.2%
		Agree	49	55.1%	1598	56.2%
		Strongly agree	26	29.2%	916	32.2%
		Total	**89**	**100.0%**	**2841**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1o. My law school is preparing me to be practice-ready upon graduation.	LEAP01o	Strongly disagree	3	3.4%	117	4.1%
		Disagree	21	23.6%	444	15.6%
		Agree	46	51.7%	1469	51.7%
		Strongly agree	19	21.3%	810	28.5%
		Total	**89**	**100.0%**	**2840**	**100.0%**
1p. My law school is providing sufficient opportunities for professional skills development as part of the curriculum.	LEAP01p	Strongly disagree	3	3.4%	84	3.0%
		Disagree	13	14.6%	402	14.2%
		Agree	56	62.9%	1538	54.3%
		Strongly agree	17	19.1%	808	28.5%
		Total	**89**	**100.0%**	**2832**	**100.0%**
1q. My law school provides sufficient opportunities for me to develop life management skills.	LEAP01q	Strongly disagree	4	4.5%	182	6.4%
		Disagree	23	25.8%	718	25.3%
		Agree	47	52.8%	1421	50.1%
		Strongly agree	15	16.9%	514	18.1%
		Total	**89**	**100.0%**	**2835**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences												
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	0	0.0%	20	3.9%	55	2.1%	30	1.6%	147	2.0%
		Sometimes	29	49.2%	187	36.2%	956	36.9%	668	36.4%	2553	34.6%
		Often	16	27.1%	187	36.2%	906	34.9%	614	33.5%	2635	35.8%
		Very Often	14	23.7%	122	23.6%	677	26.1%	522	28.5%	2034	27.6%
		Total	**59**	**100.0%**	**516**	**100.0%**	**2594**	**100.0%**	**1834**	**100.0%**	**7369**	**100.0%**
1b. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	5	8.5%	47	9.2%	260	10.1%	160	8.8%	721	9.8%
		Sometimes	19	32.2%	170	33.3%	858	33.4%	589	32.5%	2386	32.5%
		Often	24	40.7%	157	30.8%	846	32.9%	578	31.9%	2402	32.7%
		Very Often	11	18.6%	136	26.7%	607	23.6%	487	26.8%	1832	25.0%
		Total	**59**	**100.0%**	**510**	**100.0%**	**2571**	**100.0%**	**1814**	**100.0%**	**7341**	**100.0%**
1c. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0.0%	17	3.3%	46	1.8%	32	1.8%	126	1.7%
		Sometimes	14	24.6%	117	23.0%	519	20.4%	334	18.7%	1387	19.0%
		Often	28	49.1%	209	41.1%	1006	39.5%	719	40.2%	2948	40.4%
		Very Often	15	26.3%	165	32.5%	975	38.3%	705	39.4%	2832	38.8%
		Total	**57**	**100.0%**	**508**	**100.0%**	**2546**	**100.0%**	**1790**	**100.0%**	**7293**	**100.0%**
1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	4	6.9%	59	11.8%	223	8.8%	175	9.8%	606	8.4%
		Sometimes	29	50.0%	179	35.9%	930	36.7%	669	37.6%	2593	35.8%
		Often	15	25.9%	153	30.7%	834	32.9%	578	32.5%	2399	33.1%
		Very Often	10	17.2%	108	21.6%	547	21.6%	357	20.1%	1654	22.8%
		Total	**58**	**100.0%**	**499**	**100.0%**	**2534**	**100.0%**	**1779**	**100.0%**	**7252**	**100.0%**
1e. Come to class **without** completing readings or assignments	CLUNPREP	Never	4	6.8%	81	16.3%	499	19.7%	409	23.1%	1492	20.6%
		Sometimes	45	76.3%	304	61.0%	1561	61.6%	1093	61.7%	4462	61.5%
		Often	7	11.9%	80	16.1%	338	13.3%	185	10.4%	920	12.7%
		Very Often	3	5.1%	33	6.6%	136	5.4%	85	4.8%	380	5.2%
		Total	**59**	**100.0%**	**498**	**100.0%**	**2534**	**100.0%**	**1772**	**100.0%**	**7254**	**100.0%**
1f. Worked with other students on projects **during class**	CLASSGRP	Never	4	6.9%	75	15.2%	324	12.9%	283	16.2%	980	13.6%
		Sometimes	43	74.1%	317	64.2%	1603	63.7%	1076	61.5%	4491	62.4%
		Often	9	15.5%	88	17.8%	494	19.6%	329	18.8%	1407	19.5%
		Very Often	2	3.4%	14	2.8%	96	3.8%	62	3.5%	323	4.5%
		Total	**58**	**100.0%**	**494**	**100.0%**	**2517**	**100.0%**	**1750**	**100.0%**	**7201**	**100.0%**
1g. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	8	13.6%	79	16.1%	284	11.2%	223	12.7%	851	11.8%
		Sometimes	34	57.6%	292	59.3%	1421	56.2%	959	54.5%	4078	56.5%
		Often	15	25.4%	91	18.5%	632	25.0%	447	25.4%	1752	24.3%
		Very Often	2	3.4%	30	6.1%	192	7.6%	130	7.4%	535	7.4%
		Total	**59**	**100.0%**	**492**	**100.0%**	**2529**	**100.0%**	**1759**	**100.0%**	**7216**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1h. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	3	5.2%	34	7.0%	85	3.4%	71	4.1%	254	3.6%
		Sometimes	20	34.5%	212	43.6%	1024	40.9%	653	37.6%	2747	38.6%
		Often	30	51.7%	173	35.6%	1021	40.8%	743	42.8%	2966	41.7%
		Very Often	5	8.6%	67	13.8%	372	14.9%	271	15.6%	1151	16.2%
		Total	**58**	**100.0%**	**486**	**100.0%**	**2502**	**100.0%**	**1738**	**100.0%**	**7118**	**100.0%**
1i. Participated in a clinical or pro bono project as part of a course or for academic credit	CLINPROJ	Never	22	38.6%	161	32.9%	870	34.6%	669	38.1%	2399	33.5%
		Sometimes	8	14.0%	103	21.1%	505	20.1%	386	22.0%	1337	18.7%
		Often	9	15.8%	111	22.7%	515	20.5%	327	18.6%	1502	21.0%
		Very Often	18	31.6%	114	23.3%	624	24.8%	372	21.2%	1925	26.9%
		Total	**57**	**100.0%**	**489**	**100.0%**	**2514**	**100.0%**	**1754**	**100.0%**	**7163**	**100.0%**
1j. Used e-mail to communicate with a faculty member	EMAIL	Never	0	0.0%	5	1.0%	10	0.4%	9	0.5%	33	0.5%
		Sometimes	9	15.5%	90	18.4%	446	17.7%	321	18.3%	1166	16.2%
		Often	19	32.8%	156	31.9%	878	34.9%	566	32.2%	2440	34.0%
		Very Often	30	51.7%	238	48.7%	1181	47.0%	860	49.0%	3537	49.3%
		Total	**58**	**100.0%**	**489**	**100.0%**	**2515**	**100.0%**	**1756**	**100.0%**	**7176**	**100.0%**
1k. Discussed assignments with a faculty member	FACGRADE	Never	0	0.0%	26	5.3%	91	3.6%	72	4.1%	244	3.4%
		Sometimes	24	42.1%	178	36.6%	1081	43.1%	681	39.0%	2844	39.7%
		Often	21	36.8%	183	37.6%	796	31.8%	594	34.0%	2422	33.8%
		Very Often	12	21.1%	100	20.5%	538	21.5%	399	22.9%	1647	23.0%
		Total	**57**	**100.0%**	**487**	**100.0%**	**2506**	**100.0%**	**1746**	**100.0%**	**7157**	**100.0%**
1l. Talked about career plans or job search activities with a faculty member or advisor	FACPLANS	Never	3	5.2%	61	12.6%	336	13.4%	237	13.6%	909	12.7%
		Sometimes	29	50.0%	226	46.5%	1167	46.5%	772	44.1%	3282	45.9%
		Often	15	25.9%	131	27.0%	639	25.5%	455	26.0%	1822	25.5%
		Very Often	11	19.0%	68	14.0%	365	14.6%	285	16.3%	1142	16.0%
		Total	**58**	**100.0%**	**486**	**100.0%**	**2507**	**100.0%**	**1749**	**100.0%**	**7155**	**100.0%**
1m. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	11	19.0%	123	25.5%	569	22.7%	396	22.7%	1549	21.8%
		Sometimes	33	56.9%	246	50.9%	1352	54.0%	913	52.4%	3880	54.5%
		Often	10	17.2%	72	14.9%	396	15.8%	278	15.9%	1145	16.1%
		Very Often	4	6.9%	42	8.7%	185	7.4%	156	9.0%	547	7.7%
		Total	**58**	**100.0%**	**483**	**100.0%**	**2502**	**100.0%**	**1743**	**100.0%**	**7121**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1n. Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	Never	3	5.2%	55	11.4%	215	8.6%	174	10.0%	651	9.1%
		Sometimes	26	44.8%	204	42.2%	1137	45.4%	704	40.3%	3064	43.0%
		Often	25	43.1%	154	31.9%	864	34.5%	618	35.4%	2461	34.5%
		Very Often	4	6.9%	70	14.5%	286	11.4%	250	14.3%	952	13.4%
		Total	**58**	**100.0%**	**483**	**100.0%**	**2502**	**100.0%**	**1746**	**100.0%**	**7128**	**100.0%**
1o. Worked harder than you thought you could to meet faculty members' standards or expectations	WORKHARD	Never	8	13.8%	26	5.4%	217	8.7%	130	7.5%	577	8.1%
		Sometimes	16	27.6%	172	35.6%	897	36.0%	572	32.8%	2537	35.7%
		Often	25	43.1%	185	38.3%	937	37.6%	687	39.4%	2691	37.8%
		Very Often	9	15.5%	100	20.7%	443	17.8%	354	20.3%	1311	18.4%
		Total	**58**	**100.0%**	**483**	**100.0%**	**2494**	**100.0%**	**1743**	**100.0%**	**7116**	**100.0%**
1p. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	22	37.9%	187	38.8%	860	34.6%	583	33.6%	2459	34.7%
		Sometimes	16	27.6%	154	32.0%	961	38.7%	648	37.3%	2742	38.6%
		Often	14	24.1%	81	16.8%	424	17.1%	327	18.8%	1203	17.0%
		Very Often	6	10.3%	60	12.4%	241	9.7%	177	10.2%	691	9.7%
		Total	**58**	**100.0%**	**482**	**100.0%**	**2486**	**100.0%**	**1735**	**100.0%**	**7095**	**100.0%**
1q. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	6	10.3%	14	2.9%	83	3.3%	56	3.2%	235	3.3%
		Sometimes	16	27.6%	182	38.0%	876	35.2%	569	32.8%	2403	33.8%
		Often	26	44.8%	165	34.4%	952	38.2%	698	40.2%	2734	38.5%
		Very Often	10	17.2%	118	24.6%	581	23.3%	412	23.7%	1727	24.3%
		Total	**58**	**100.0%**	**479**	**100.0%**	**2492**	**100.0%**	**1735**	**100.0%**	**7099**	**100.0%**
1r. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	10	17.2%	21	4.4%	168	6.7%	111	6.4%	475	6.7%
		Sometimes	14	24.1%	125	26.0%	771	30.9%	554	31.8%	2234	31.4%
		Often	18	31.0%	148	30.8%	787	31.5%	546	31.4%	2170	30.5%
		Very Often	16	27.6%	187	38.9%	770	30.8%	529	30.4%	2226	31.3%
		Total	**58**	**100.0%**	**481**	**100.0%**	**2496**	**100.0%**	**1740**	**100.0%**	**7105**	**100.0%**
1s. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	8	13.8%	24	5.0%	160	6.4%	108	6.2%	432	6.1%
		Sometimes	15	25.9%	160	33.1%	802	32.1%	573	32.9%	2311	32.5%
		Often	25	43.1%	170	35.2%	838	33.5%	574	33.0%	2262	31.8%
		Very Often	10	17.2%	129	26.7%	699	28.0%	485	27.9%	2102	29.6%
		Total	**58**	**100.0%**	**483**	**100.0%**	**2499**	**100.0%**	**1740**	**100.0%**	**7107**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Examinations												
2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	Very little	1	1.9%	6	1.4%	22	1.0%	18	1.2%	86	1.3%
		2	1	1.9%	6	1.4%	52	2.3%	27	1.8%	114	1.8%
		3	0	0.0%	10	2.3%	75	3.3%	44	2.9%	197	3.0%
		4	6	11.1%	36	8.3%	198	8.7%	129	8.4%	605	9.3%
		5	18	33.3%	128	29.5%	621	27.2%	381	24.9%	1641	25.3%
		6	16	29.6%	119	27.4%	735	32.2%	486	31.8%	2077	32.1%
		Very much	12	22.2%	129	29.7%	579	25.4%	445	29.1%	1756	27.1%
		Total	**54**	**100.0%**	**434**	**100.0%**	**2282**	**100.0%**	**1530**	**100.0%**	**6476**	**100.0%**
Mental Activities												
3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	MEMORIZE	Very little	1	1.7%	29	6.1%	235	9.6%	96	5.7%	631	9.1%
		Some	18	31.0%	86	18.1%	795	32.6%	428	25.2%	2221	32.0%
		Quite a bit	29	50.0%	162	34.0%	859	35.3%	676	39.8%	2514	36.3%
		Very much	10	17.2%	199	41.8%	547	22.5%	499	29.4%	1567	22.6%
		Total	**58**	**100.0%**	**476**	**100.0%**	**2436**	**100.0%**	**1699**	**100.0%**	**6933**	**100.0%**
3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	ANALYZE	Very little	1	1.7%	8	1.7%	25	1.0%	22	1.3%	81	1.2%
		Some	8	13.8%	58	12.2%	284	11.7%	198	11.7%	762	11.0%
		Quite a bit	32	55.2%	172	36.1%	1078	44.3%	707	41.7%	2991	43.2%
		Very much	17	29.3%	239	50.1%	1045	43.0%	770	45.4%	3095	44.7%
		Total	**58**	**100.0%**	**477**	**100.0%**	**2432**	**100.0%**	**1697**	**100.0%**	**6929**	**100.0%**
3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	Very little	1	1.7%	21	4.4%	53	2.2%	50	3.0%	174	2.5%
		Some	15	25.9%	93	19.5%	402	16.6%	297	17.6%	1093	15.8%
		Quite a bit	26	44.8%	186	39.1%	1049	43.2%	669	39.6%	2964	42.9%
		Very much	16	27.6%	176	37.0%	923	38.0%	675	39.9%	2680	38.8%
		Total	**58**	**100.0%**	**476**	**100.0%**	**2427**	**100.0%**	**1691**	**100.0%**	**6911**	**100.0%**
3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	Very little	5	8.6%	36	7.6%	118	4.9%	83	4.9%	320	4.6%
		Some	17	29.3%	96	20.4%	496	20.5%	355	21.1%	1393	20.2%
		Quite a bit	26	44.8%	173	36.7%	1005	41.6%	664	39.4%	2866	41.6%
		Very much	10	17.2%	166	35.2%	799	33.0%	582	34.6%	2318	33.6%
		Total	**58**	**100.0%**	**471**	**100.0%**	**2418**	**100.0%**	**1684**	**100.0%**	**6897**	**100.0%**
3e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	Very little	2	3.4%	18	3.8%	60	2.5%	50	3.0%	153	2.2%
		Some	14	24.1%	90	19.2%	317	13.1%	249	14.8%	938	13.6%
		Quite a bit	25	43.1%	143	30.6%	984	40.7%	615	36.6%	2722	39.6%
		Very much	17	29.3%	217	46.4%	1056	43.7%	766	45.6%	3061	44.5%
		Total	**58**	**100.0%**	**468**	**100.0%**	**2417**	**100.0%**	**1680**	**100.0%**	**6874**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Writing												
4a. Number of written papers of **20 pages or more**	WRITEMOR	0 papers	14	24.1%	122	26.0%	511	21.2%	354	21.2%	1453	21.1%
		1-3 papers	42	72.4%	276	58.8%	1575	65.2%	1115	66.6%	4526	65.9%
		4-6 papers	2	3.4%	48	10.2%	206	8.5%	140	8.4%	586	8.5%
		7-9 papers	0	0.0%	8	1.7%	44	1.8%	27	1.6%	106	1.5%
		10 or more papers	0	0.0%	15	3.2%	79	3.3%	37	2.2%	200	2.9%
		Total	**58**	**100.0%**	**469**	**100.0%**	**2415**	**100.0%**	**1673**	**100.0%**	**6871**	**100.0%**
4b. Number of written papers **between 5 and 19 pages**	WRITEMID	0 papers	6	10.5%	77	16.6%	359	14.9%	227	13.6%	967	14.1%
		1-3 papers	36	63.2%	224	48.4%	1166	48.4%	806	48.4%	3307	48.4%
		4-6 papers	10	17.5%	107	23.1%	546	22.7%	386	23.2%	1653	24.2%
		7-9 papers	4	7.0%	28	6.0%	219	9.1%	151	9.1%	549	8.0%
		10 or more papers	1	1.8%	27	5.8%	117	4.9%	94	5.6%	359	5.3%
		Total	**57**	**100.0%**	**463**	**100.0%**	**2407**	**100.0%**	**1664**	**100.0%**	**6835**	**100.0%**
4c. Number of written papers of **fewer than 5 pages**	WRITESML	0 papers	5	8.9%	84	18.6%	410	17.2%	297	18.1%	1166	17.2%
		1-3 papers	27	48.2%	163	36.1%	824	34.5%	559	34.0%	2217	32.7%
		4-6 papers	10	17.9%	85	18.8%	505	21.2%	338	20.5%	1431	21.1%
		7-9 papers	11	19.6%	46	10.2%	293	12.3%	175	10.6%	800	11.8%
		10 or more papers	3	5.4%	74	16.4%	355	14.9%	276	16.8%	1167	17.2%
		Total	**56**	**100.0%**	**452**	**100.0%**	**2387**	**100.0%**	**1645**	**100.0%**	**6781**	**100.0%**
Enriching Educational Experiences												
5a. Field placements or law clinics	FLDPLACE	Undecided	1	1.7%	21	4.5%	77	3.2%	83	5.0%	227	3.3%
		Do not plan to do	14	24.1%	118	25.4%	630	26.2%	478	28.7%	1713	25.0%
		Plan to do	3	5.2%	13	2.8%	122	5.1%	84	5.0%	328	4.8%
		Done	40	69.0%	312	67.2%	1574	65.5%	1023	61.3%	4595	67.0%
		Total	**58**	**100.0%**	**464**	**100.0%**	**2403**	**100.0%**	**1668**	**100.0%**	**6863**	**100.0%**
5b. Pro bono work or public service	PBSERVICE	Undecided	0	0.0%	17	3.7%	110	4.6%	75	4.5%	342	5.0%
		Do not plan to do	16	27.6%	88	19.0%	464	19.3%	318	19.1%	1347	19.6%
		Plan to do	6	10.3%	28	6.0%	202	8.4%	149	8.9%	537	7.8%
		Done	36	62.1%	330	71.3%	1624	67.7%	1126	67.5%	4634	67.6%
		Total	**58**	**100.0%**	**463**	**100.0%**	**2400**	**100.0%**	**1668**	**100.0%**	**6860**	**100.0%**
5c. Student-faculty committee	STFACCMT	Undecided	0	0.0%	27	5.8%	146	6.1%	134	8.1%	434	6.3%
		Do not plan to do	41	70.7%	338	73.0%	1730	72.1%	1152	69.3%	4947	72.3%
		Plan to do	1	1.7%	13	2.8%	61	2.5%	37	2.2%	169	2.5%
		Done	16	27.6%	85	18.4%	461	19.2%	340	20.4%	1290	18.9%
		Total	**58**	**100.0%**	**463**	**100.0%**	**2398**	**100.0%**	**1663**	**100.0%**	**6840**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enriching Educational Experiences (cont.)												
5d. Work on a legal research project with a faculty member outside of course or program requirements	RESEARCH	Undecided	2	3.4%	25	5.4%	127	5.3%	98	5.9%	375	5.5%
		Do not plan to do	35	60.3%	294	63.1%	1374	57.1%	984	58.9%	3929	57.2%
		Plan to do	4	6.9%	24	5.2%	126	5.2%	80	4.8%	360	5.2%
		Done	17	29.3%	123	26.4%	778	32.3%	509	30.5%	2203	32.1%
		Total	**58**	**100.0%**	**466**	**100.0%**	**2405**	**100.0%**	**1671**	**100.0%**	**6867**	**100.0%**
5e. Study abroad	STUDYABR	Undecided	1	1.7%	8	1.7%	47	2.0%	36	2.2%	157	2.3%
		Do not plan to do	46	79.3%	406	88.3%	1980	82.6%	1342	80.6%	5787	84.5%
		Plan to do	0	0.0%	3	0.7%	38	1.6%	27	1.6%	96	1.4%
		Done	11	19.0%	43	9.3%	331	13.8%	259	15.6%	809	11.8%
		Total	**58**	**100.0%**	**460**	**100.0%**	**2396**	**100.0%**	**1664**	**100.0%**	**6849**	**100.0%**
5f. Law journal member	JOURNAL	Undecided	0	0.0%	13	2.8%	57	2.4%	38	2.3%	143	2.1%
		Do not plan to do	33	57.9%	236	51.0%	1149	47.8%	927	55.5%	3561	51.9%
		Plan to do	0	0.0%	5	1.1%	35	1.5%	20	1.2%	86	1.3%
		Done	24	42.1%	209	45.1%	1163	48.4%	686	41.1%	3067	44.7%
		Total	**57**	**100.0%**	**463**	**100.0%**	**2404**	**100.0%**	**1671**	**100.0%**	**6857**	**100.0%**
5g. Moot court team	MOOTCRT	Undecided	0	0.0%	13	2.8%	55	2.3%	45	2.7%	177	2.6%
		Do not plan to do	37	63.8%	353	76.9%	1743	72.7%	1221	73.6%	4996	73.1%
		Plan to do	0	0.0%	3	0.7%	32	1.3%	24	1.4%	93	1.4%
		Done	21	36.2%	90	19.6%	568	23.7%	369	22.2%	1569	23.0%
		Total	**58**	**100.0%**	**459**	**100.0%**	**2398**	**100.0%**	**1659**	**100.0%**	**6835**	**100.0%**
5h. Law student organization member	ORGMEMBR	Undecided	0	0.0%	8	1.7%	34	1.4%	31	1.9%	109	1.6%
		Do not plan to do	18	31.0%	125	26.9%	551	22.9%	447	26.7%	1669	24.3%
		Plan to do	1	1.7%	4	0.9%	39	1.6%	22	1.3%	110	1.6%
		Done	39	67.2%	328	70.5%	1784	74.1%	1174	70.1%	4983	72.5%
		Total	**58**	**100.0%**	**465**	**100.0%**	**2408**	**100.0%**	**1674**	**100.0%**	**6871**	**100.0%**
5i. Law student organization leader	ORGLEADR	Undecided	0	0.0%	14	3.0%	51	2.1%	44	2.7%	155	2.3%
		Do not plan to do	28	48.3%	224	48.5%	1132	47.2%	811	48.9%	3191	46.6%
		Plan to do	1	1.7%	3	0.6%	39	1.6%	24	1.4%	104	1.5%
		Done	29	50.0%	221	47.8%	1178	49.1%	780	47.0%	3401	49.6%
		Total	**58**	**100.0%**	**462**	**100.0%**	**2400**	**100.0%**	**1659**	**100.0%**	**6851**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction												
6a. Academic advising and planning	ADVISING	Not used	4	6.9%	28	6.0%	130	5.4%	85	5.1%	389	5.6%
		Very unsatisfied	6	10.3%	53	11.3%	280	11.6%	202	12.0%	840	12.2%
		Unsatisfied	10	17.2%	94	20.1%	470	19.4%	301	17.9%	1319	19.1%
		Satisfied	32	55.2%	229	48.9%	1180	48.8%	806	48.0%	3189	46.3%
		Very satisfied	6	10.3%	64	13.7%	359	14.8%	286	17.0%	1151	16.7%
		Total	**58**	**100.0%**	**468**	**100.0%**	**2419**	**100.0%**	**1680**	**100.0%**	**6888**	**100.0%**
6b. Career counseling	CAREER	Not used	8	13.8%	29	6.2%	153	6.3%	104	6.2%	456	6.6%
		Very unsatisfied	11	19.0%	72	15.5%	423	17.5%	299	17.9%	1181	17.2%
		Unsatisfied	18	31.0%	106	22.8%	552	22.9%	375	22.4%	1512	22.0%
		Satisfied	18	31.0%	199	42.8%	944	39.1%	641	38.3%	2684	39.0%
		Very satisfied	3	5.2%	59	12.7%	342	14.2%	254	15.2%	1042	15.2%
		Total	**58**	**100.0%**	**465**	**100.0%**	**2414**	**100.0%**	**1673**	**100.0%**	**6875**	**100.0%**
6c. Personal counseling	PERSONAL	Not used	24	41.4%	188	40.3%	919	38.1%	620	36.9%	2542	37.0%
		Very unsatisfied	5	8.6%	39	8.4%	201	8.3%	134	8.0%	587	8.5%
		Unsatisfied	5	8.6%	71	15.2%	340	14.1%	221	13.2%	933	13.6%
		Satisfied	18	31.0%	127	27.2%	699	29.0%	477	28.4%	1968	28.6%
		Very satisfied	6	10.3%	42	9.0%	254	10.5%	226	13.5%	845	12.3%
		Total	**58**	**100.0%**	**467**	**100.0%**	**2413**	**100.0%**	**1678**	**100.0%**	**6875**	**100.0%**
6d. Job search help	JOBHELP	Not used	6	10.5%	49	10.5%	254	10.5%	172	10.3%	751	10.9%
		Very unsatisfied	11	19.3%	66	14.2%	403	16.7%	284	17.0%	1145	16.7%
		Unsatisfied	18	31.6%	120	25.8%	586	24.3%	390	23.3%	1556	22.6%
		Satisfied	19	33.3%	195	41.8%	880	36.5%	628	37.5%	2558	37.2%
		Very satisfied	3	5.3%	36	7.7%	289	12.0%	201	12.0%	862	12.5%
		Total	**57**	**100.0%**	**466**	**100.0%**	**2412**	**100.0%**	**1675**	**100.0%**	**6872**	**100.0%**
6e. Financial aid advising	FINADVIS	Not used	27	47.4%	110	23.6%	620	25.8%	426	25.5%	1759	25.6%
		Very unsatisfied	5	8.8%	39	8.4%	204	8.5%	169	10.1%	660	9.6%
		Unsatisfied	4	7.0%	75	16.1%	317	13.2%	259	15.5%	941	13.7%
		Satisfied	15	26.3%	171	36.7%	856	35.6%	601	35.9%	2457	35.8%
		Very satisfied	6	10.5%	71	15.2%	410	17.0%	218	13.0%	1054	15.3%
		Total	**57**	**100.0%**	**466**	**100.0%**	**2407**	**100.0%**	**1673**	**100.0%**	**6871**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction (cont.)												
6f. Library assistance	LIBRARY	Not used	14	24.1%	46	9.9%	222	9.2%	120	7.1%	621	9.0%
		Very unsatisfied	1	1.7%	5	1.1%	24	1.0%	30	1.8%	86	1.3%
		Unsatisfied	1	1.7%	7	1.5%	66	2.7%	44	2.6%	158	2.3%
		Satisfied	30	51.7%	211	45.2%	1128	46.8%	788	46.9%	3123	45.4%
		Very satisfied	12	20.7%	198	42.4%	971	40.3%	697	41.5%	2886	42.0%
		Total	**58**	**100.0%**	**467**	**100.0%**	**2411**	**100.0%**	**1679**	**100.0%**	**6874**	**100.0%**
6g. Computing technology	TECHNOL	Not used	7	12.1%	60	12.8%	275	11.4%	149	8.9%	714	10.4%
		Very unsatisfied	3	5.2%	19	4.1%	94	3.9%	102	6.1%	320	4.6%
		Unsatisfied	9	15.5%	46	9.8%	222	9.2%	193	11.5%	632	9.2%
		Satisfied	34	58.6%	242	51.7%	1305	54.0%	827	49.2%	3560	51.7%
		Very satisfied	5	8.6%	101	21.6%	522	21.6%	409	24.3%	1656	24.1%
		Total	**58**	**100.0%**	**468**	**100.0%**	**2418**	**100.0%**	**1680**	**100.0%**	**6882**	**100.0%**
Time Usage												
7a. Reading assigned textbooks, online class reading, and other course materials	READASGN	0 hrs/wk	1	1.7%	6	1.3%	19	0.8%	9	0.5%	42	0.6%
		1-5 hrs/wk	8	13.8%	80	17.6%	338	14.3%	227	13.8%	1004	14.9%
		6-10 hrs/wk	23	39.7%	119	26.2%	621	26.2%	416	25.4%	1743	25.9%
		11-15 hrs/wk	15	25.9%	95	20.9%	545	23.0%	362	22.1%	1489	22.1%
		16-20 hrs/wk	3	5.2%	73	16.0%	418	17.6%	277	16.9%	1176	17.4%
		21-25 hrs/wk	5	8.6%	37	8.1%	203	8.6%	152	9.3%	612	9.1%
		26-30 hrs/wk	3	5.2%	19	4.2%	132	5.6%	97	5.9%	352	5.2%
		31-35 hrs/wk	0	0.0%	9	2.0%	44	1.9%	41	2.5%	145	2.2%
		More than 35 hrs/wk	0	0.0%	17	3.7%	49	2.1%	58	3.5%	178	2.6%
		Total	**58**	**100.0%**	**455**	**100.0%**	**2369**	**100.0%**	**1639**	**100.0%**	**6741**	**100.0%**
7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)	ACADPREP	0 hrs/wk	4	6.9%	22	4.9%	73	3.1%	59	3.6%	237	3.5%
		1-5 hrs/wk	25	43.1%	144	31.9%	835	35.2%	572	34.9%	2250	33.4%
		6-10 hrs/wk	20	34.5%	131	29.0%	631	26.6%	418	25.5%	1854	27.5%
		11-15 hrs/wk	6	10.3%	64	14.2%	359	15.1%	261	15.9%	1048	15.5%
		16-20 hrs/wk	2	3.4%	43	9.5%	234	9.9%	159	9.7%	686	10.2%
		21-25 hrs/wk	1	1.7%	17	3.8%	125	5.3%	89	5.4%	323	4.8%
		26-30 hrs/wk	0	0.0%	11	2.4%	47	2.0%	35	2.1%	147	2.2%
		31-35 hrs/wk	0	0.0%	7	1.5%	31	1.3%	12	0.7%	74	1.1%
		More than 35 hrs/wk	0	0.0%	13	2.9%	36	1.5%	36	2.2%	124	1.8%
		Total	**58**	**100.0%**	**452**	**100.0%**	**2371**	**100.0%**	**1641**	**100.0%**	**6743**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Reading and preparing for class. (Combines RREADASG and RACADPRP variables.)	STDYFREQ	0 hrs/wk	0	0.0%	1	0.2%	6	0.3%	2	0.1%	15	0.2%
		1-5 hrs/wk	2	3.4%	10	2.2%	41	1.7%	32	2.0%	102	1.5%
		6-10 hrs/wk	8	13.8%	50	11.1%	212	9.0%	145	8.9%	636	9.5%
		11-15 hrs/wk	11	19.0%	73	16.2%	378	16.0%	257	15.8%	999	14.9%
		16-20 hrs/wk	15	25.9%	71	15.7%	386	16.4%	254	15.6%	1077	16.1%
		21-25 hrs/wk	7	12.1%	57	12.6%	324	13.7%	215	13.2%	955	14.2%
		26-30 hrs/wk	8	13.8%	56	12.4%	296	12.5%	200	12.3%	894	13.3%
		31-35 hrs/wk	3	5.2%	45	10.0%	207	8.8%	165	10.1%	604	9.0%
		36-40 hrs/wk	2	3.4%	30	6.6%	193	8.2%	118	7.2%	528	7.9%
		41-45 hrs/wk	1	1.7%	17	3.8%	130	5.5%	74	4.5%	320	4.8%
		46-50 hrs/wk	1	1.7%	13	2.9%	81	3.4%	60	3.7%	230	3.4%
		51-55 hrs/wk	0	0.0%	5	1.1%	34	1.4%	31	1.9%	108	1.6%
		56-60 hrs/wk	0	0.0%	8	1.8%	25	1.1%	33	2.0%	85	1.3%
		61-65 hrs/wk	0	0.0%	4	0.9%	14	0.6%	13	0.8%	47	0.7%
		66-70 hrs/wk	0	0.0%	4	0.9%	19	0.8%	8	0.5%	40	0.6%
		71-75 hrs/wk	0	0.0%	1	0.2%	3	0.1%	4	0.2%	15	0.2%
		More than 75 hrs/wk	0	0.0%	7	1.5%	11	0.5%	20	1.2%	54	0.8%
		Total	**58**	**100.0%**	**452**	**100.0%**	**2360**	**100.0%**	**1631**	**100.0%**	**6709**	**100.0%**
7c. Reading on your own (not assigned) for personal or academic enrichment	READOWN	0 hrs/wk	19	32.8%	131	28.9%	604	25.4%	469	28.6%	1757	26.0%
		1-5 hrs/wk	31	53.4%	237	52.2%	1268	53.4%	860	52.4%	3623	53.7%
		6-10 hrs/wk	5	8.6%	53	11.7%	311	13.1%	191	11.6%	848	12.6%
		11-15 hrs/wk	2	3.4%	17	3.7%	90	3.8%	62	3.8%	270	4.0%
		16-20 hrs/wk	0	0.0%	7	1.5%	53	2.2%	27	1.6%	127	1.9%
		21-25 hrs/wk	1	1.7%	2	0.4%	18	0.8%	15	0.9%	52	0.8%
		26-30 hrs/wk	0	0.0%	2	0.4%	16	0.7%	4	0.2%	33	0.5%
		31-35 hrs/wk	0	0.0%	0	0.0%	6	0.3%	5	0.3%	11	0.2%
		More than 35 hrs/wk	0	0.0%	5	1.1%	8	0.3%	8	0.5%	30	0.4%
		Total	**58**	**100.0%**	**454**	**100.0%**	**2374**	**100.0%**	**1641**	**100.0%**	**6751**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7d. Legal pro bono work **not required** for a class or clinical course	PROBONO	0 hrs/wk	42	73.7%	309	68.7%	1588	67.4%	1114	68.4%	4540	67.6%
		1-5 hrs/wk	9	15.8%	78	17.3%	502	21.3%	345	21.2%	1440	21.4%
		6-10 hrs/wk	3	5.3%	31	6.9%	122	5.2%	71	4.4%	358	5.3%
		11-15 hrs/wk	3	5.3%	13	2.9%	55	2.3%	44	2.7%	148	2.2%
		16-20 hrs/wk	0	0.0%	10	2.2%	42	1.8%	36	2.2%	122	1.8%
		21-25 hrs/wk	0	0.0%	3	0.7%	18	0.8%	9	0.6%	41	0.6%
		26-30 hrs/wk	0	0.0%	2	0.4%	12	0.5%	3	0.2%	21	0.3%
		31-35 hrs/wk	0	0.0%	1	0.2%	6	0.3%	2	0.1%	13	0.2%
		More than 35 hrs/wk	0	0.0%	3	0.7%	12	0.5%	5	0.3%	36	0.5%
		Total	**57**	**100.0%**	**450**	**100.0%**	**2357**	**100.0%**	**1629**	**100.0%**	**6719**	**100.0%**
7e. Working for pay in a **law-related** job	WORKLEGL	0 hrs/wk	27	46.6%	284	62.8%	1297	54.8%	855	52.2%	3675	54.6%
		1-5 hrs/wk	0	0.0%	17	3.8%	155	6.5%	92	5.6%	423	6.3%
		6-10 hrs/wk	10	17.2%	41	9.1%	189	8.0%	146	8.9%	591	8.8%
		11-15 hrs/wk	7	12.1%	24	5.3%	215	9.1%	148	9.0%	579	8.6%
		16-20 hrs/wk	8	13.8%	48	10.6%	277	11.7%	220	13.4%	797	11.8%
		21-25 hrs/wk	2	3.4%	18	4.0%	107	4.5%	84	5.1%	279	4.1%
		26-30 hrs/wk	1	1.7%	7	1.5%	48	2.0%	35	2.1%	124	1.8%
		31-35 hrs/wk	1	1.7%	7	1.5%	15	0.6%	10	0.6%	47	0.7%
		More than 35 hrs/wk	2	3.4%	6	1.3%	64	2.7%	48	2.9%	211	3.1%
		Total	**58**	**100.0%**	**452**	**100.0%**	**2367**	**100.0%**	**1638**	**100.0%**	**6726**	**100.0%**
7f. Working for pay in a **nonlegal** job	WORKNLEG	0 hrs/wk	51	87.9%	351	77.5%	1875	79.4%	1288	78.9%	5177	77.0%
		1-5 hrs/wk	3	5.2%	29	6.4%	127	5.4%	91	5.6%	415	6.2%
		6-10 hrs/wk	1	1.7%	20	4.4%	109	4.6%	74	4.5%	337	5.0%
		11-15 hrs/wk	0	0.0%	15	3.3%	78	3.3%	58	3.6%	224	3.3%
		16-20 hrs/wk	2	3.4%	19	4.2%	70	3.0%	39	2.4%	219	3.3%
		21-25 hrs/wk	1	1.7%	2	0.4%	31	1.3%	18	1.1%	73	1.1%
		26-30 hrs/wk	0	0.0%	3	0.7%	12	0.5%	8	0.5%	40	0.6%
		31-35 hrs/wk	0	0.0%	1	0.2%	9	0.4%	6	0.4%	24	0.4%
		More than 35 hrs/wk	0	0.0%	13	2.9%	51	2.2%	51	3.1%	216	3.2%
		Total	**58**	**100.0%**	**453**	**100.0%**	**2362**	**100.0%**	**1633**	**100.0%**	**6725**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Working for pay. (Combines RWORKLEG and RWORKNLG variables.)	WORKFREQ	0 hrs/wk	24	41.4%	216	47.8%	1019	43.3%	647	39.8%	2739	41.0%
		1-5 hrs/wk	0	0.0%	28	6.2%	168	7.1%	106	6.5%	480	7.2%
		6-10 hrs/wk	10	17.2%	49	10.8%	219	9.3%	164	10.1%	688	10.3%
		11-15 hrs/wk	6	10.3%	28	6.2%	217	9.2%	170	10.4%	668	10.0%
		16-20 hrs/wk	10	17.2%	59	13.1%	320	13.6%	235	14.4%	922	13.8%
		21-25 hrs/wk	3	5.2%	22	4.9%	148	6.3%	101	6.2%	368	5.5%
		26-30 hrs/wk	1	1.7%	14	3.1%	80	3.4%	61	3.7%	223	3.3%
		31-35 hrs/wk	1	1.7%	12	2.7%	38	1.6%	23	1.4%	98	1.5%
		36-40 hrs/wk	3	5.2%	21	4.6%	117	5.0%	98	6.0%	417	6.2%
		41-45 hrs/wk	0	0.0%	1	0.2%	14	0.6%	13	0.8%	34	0.5%
		46-50 hrs/wk	0	0.0%	2	0.4%	2	0.1%	4	0.2%	20	0.3%
		51-55 hrs/wk	0	0.0%	0	0.0%	0	0.0%	1	0.1%	6	0.1%
		56-60 hrs/wk	0	0.0%	0	0.0%	6	0.3%	3	0.2%	12	0.2%
		61-65 hrs/wk	0	0.0%	0	0.0%	2	0.1%	0	0.0%	2	0.0%
		66-70 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
		71-75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 75 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	8	0.1%
		Total	**58**	**100.0%**	**452**	**100.0%**	**2351**	**100.0%**	**1627**	**100.0%**	**6686**	**100.0%**
7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	COCURRIC	0 hrs/wk	15	25.9%	136	30.1%	583	24.5%	472	28.7%	1783	26.4%
		1-5 hrs/wk	24	41.4%	190	42.0%	1067	44.9%	691	42.1%	2909	43.1%
		6-10 hrs/wk	12	20.7%	65	14.4%	358	15.1%	236	14.4%	1003	14.8%
		11-15 hrs/wk	2	3.4%	22	4.9%	162	6.8%	111	6.8%	480	7.1%
		16-20 hrs/wk	1	1.7%	19	4.2%	94	4.0%	66	4.0%	286	4.2%
		21-25 hrs/wk	1	1.7%	9	2.0%	38	1.6%	27	1.6%	106	1.6%
		26-30 hrs/wk	2	3.4%	1	0.2%	34	1.4%	15	0.9%	83	1.2%
		31-35 hrs/wk	1	1.7%	3	0.7%	6	0.3%	5	0.3%	21	0.3%
		More than 35 hrs/wk	0	0.0%	7	1.5%	34	1.4%	19	1.2%	85	1.3%
		Total	**58**	**100.0%**	**452**	**100.0%**	**2376**	**100.0%**	**1642**	**100.0%**	**6756**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7h. Exercising or participating in fitness activities	EXERCISE	0 hrs/wk	6	10.3%	70	15.5%	359	15.1%	261	15.9%	1049	15.5%
		1-5 hrs/wk	25	43.1%	223	49.3%	1154	48.7%	806	49.1%	3291	48.8%
		6-10 hrs/wk	23	39.7%	118	26.1%	628	26.5%	416	25.3%	1736	25.7%
		11-15 hrs/wk	3	5.2%	27	6.0%	161	6.8%	111	6.8%	450	6.7%
		16-20 hrs/wk	1	1.7%	6	1.3%	44	1.9%	30	1.8%	142	2.1%
		21-25 hrs/wk	0	0.0%	3	0.7%	14	0.6%	9	0.5%	43	0.6%
		26-30 hrs/wk	0	0.0%	0	0.0%	7	0.3%	3	0.2%	17	0.3%
		31-35 hrs/wk	0	0.0%	1	0.2%	2	0.1%	3	0.2%	4	0.1%
		More than 35 hrs/wk	0	0.0%	4	0.9%	1	0.0%	3	0.2%	16	0.2%
		Total	**58**	**100.0%**	**452**	**100.0%**	**2370**	**100.0%**	**1642**	**100.0%**	**6748**	**100.0%**
7i. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL	0 hrs/wk	3	5.3%	16	3.5%	50	2.1%	39	2.4%	181	2.7%
		1-5 hrs/wk	24	42.1%	179	39.7%	850	36.0%	692	42.5%	2560	38.1%
		6-10 hrs/wk	17	29.8%	153	33.9%	826	35.0%	551	33.8%	2329	34.6%
		11-15 hrs/wk	6	10.5%	66	14.6%	358	15.2%	193	11.8%	948	14.1%
		16-20 hrs/wk	6	10.5%	20	4.4%	156	6.6%	90	5.5%	408	6.1%
		21-25 hrs/wk	0	0.0%	6	1.3%	62	2.6%	35	2.1%	150	2.2%
		26-30 hrs/wk	0	0.0%	4	0.9%	21	0.9%	14	0.9%	63	0.9%
		31-35 hrs/wk	0	0.0%	3	0.7%	9	0.4%	3	0.2%	16	0.2%
		More than 35 hrs/wk	1	1.8%	4	0.9%	29	1.2%	13	0.8%	71	1.1%
		Total	**57**	**100.0%**	**451**	**100.0%**	**2361**	**100.0%**	**1630**	**100.0%**	**6726**	**100.0%**
7j. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDEP	0 hrs/wk	40	70.2%	292	64.7%	1622	68.7%	1047	64.1%	4398	65.3%
		1-5 hrs/wk	10	17.5%	66	14.6%	300	12.7%	221	13.5%	907	13.5%
		6-10 hrs/wk	4	7.0%	34	7.5%	150	6.4%	116	7.1%	455	6.8%
		11-15 hrs/wk	1	1.8%	18	4.0%	68	2.9%	60	3.7%	240	3.6%
		16-20 hrs/wk	1	1.8%	12	2.7%	62	2.6%	61	3.7%	215	3.2%
		21-25 hrs/wk	0	0.0%	5	1.1%	27	1.1%	19	1.2%	83	1.2%
		26-30 hrs/wk	0	0.0%	6	1.3%	19	0.8%	21	1.3%	60	0.9%
		31-35 hrs/wk	0	0.0%	0	0.0%	8	0.3%	4	0.2%	25	0.4%
		More than 35 hrs/wk	1	1.8%	18	4.0%	105	4.4%	84	5.1%	351	5.2%
		Total	**57**	**100.0%**	**451**	**100.0%**	**2361**	**100.0%**	**1633**	**100.0%**	**6734**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7k. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	8	14.0%	33	7.3%	131	5.5%	72	4.4%	334	5.0%
		1-5 hrs/wk	41	71.9%	235	52.1%	1531	64.6%	997	61.0%	4288	63.6%
		6-10 hrs/wk	6	10.5%	121	26.8%	518	21.9%	400	24.5%	1525	22.6%
		11-15 hrs/wk	1	1.8%	45	10.0%	121	5.1%	114	7.0%	401	5.9%
		16-20 hrs/wk	1	1.8%	11	2.4%	48	2.0%	32	2.0%	126	1.9%
		21-25 hrs/wk	0	0.0%	1	0.2%	7	0.3%	14	0.9%	36	0.5%
		26-30 hrs/wk	0	0.0%	2	0.4%	5	0.2%	3	0.2%	16	0.2%
		31-35 hrs/wk	0	0.0%	1	0.2%	2	0.1%	1	0.1%	4	0.1%
		More than 35 hrs/wk	0	0.0%	2	0.4%	6	0.3%	2	0.1%	17	0.3%
		Total	**57**	**100.0%**	**451**	**100.0%**	**2369**	**100.0%**	**1635**	**100.0%**	**6747**	**100.0%**
7l. Participating in community organizations (politics, religious groups, etc.)	COMMUNTY	0 hrs/wk	40	70.2%	310	68.4%	1391	58.5%	886	54.0%	3823	56.6%
		1-5 hrs/wk	16	28.1%	118	26.0%	826	34.8%	617	37.6%	2438	36.1%
		6-10 hrs/wk	1	1.8%	16	3.5%	104	4.4%	91	5.5%	332	4.9%
		11-15 hrs/wk	0	0.0%	4	0.9%	28	1.2%	22	1.3%	84	1.2%
		16-20 hrs/wk	0	0.0%	4	0.9%	17	0.7%	15	0.9%	45	0.7%
		21-25 hrs/wk	0	0.0%	1	0.2%	5	0.2%	7	0.4%	18	0.3%
		26-30 hrs/wk	0	0.0%	0	0.0%	3	0.1%	0	0.0%	10	0.1%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	1	0.1%	1	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	1	0.0%	2	0.1%	9	0.1%
		Total	**57**	**100.0%**	**453**	**100.0%**	**2376**	**100.0%**	**1641**	**100.0%**	**6760**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment												
8a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0.0%	6	1.3%	27	1.2%	23	1.4%	84	1.3%
		Some	6	10.5%	58	12.9%	280	12.0%	191	11.7%	850	12.7%
		Quite a bit	35	61.4%	182	40.6%	1106	47.2%	719	44.2%	3121	46.6%
		Very much	16	28.1%	202	45.1%	928	39.6%	693	42.6%	2641	39.4%
		Total	**57**	**100.0%**	**448**	**100.0%**	**2341**	**100.0%**	**1626**	**100.0%**	**6696**	**100.0%**
8b. Encouraging the ethical practice of the law	ENVETHIC	Very little	1	1.8%	15	3.4%	77	3.3%	37	2.3%	178	2.7%
		Some	10	17.5%	80	17.9%	389	16.6%	220	13.5%	1064	15.9%
		Quite a bit	23	40.4%	173	38.7%	937	40.1%	565	34.7%	2569	38.4%
		Very much	23	40.4%	179	40.0%	936	40.0%	804	49.4%	2873	43.0%
		Total	**57**	**100.0%**	**447**	**100.0%**	**2339**	**100.0%**	**1626**	**100.0%**	**6684**	**100.0%**
8c. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	4	7.0%	35	7.8%	163	7.0%	120	7.4%	471	7.1%
		Some	16	28.1%	130	29.1%	672	28.8%	429	26.5%	1824	27.3%
		Quite a bit	19	33.3%	187	41.8%	967	41.5%	658	40.6%	2678	40.1%
		Very much	18	31.6%	95	21.3%	529	22.7%	413	25.5%	1699	25.5%
		Total	**57**	**100.0%**	**447**	**100.0%**	**2331**	**100.0%**	**1620**	**100.0%**	**6672**	**100.0%**
8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	ENVDIVRS	Very little	8	14.0%	83	18.6%	404	17.3%	293	18.0%	1053	15.8%
		Some	17	29.8%	138	30.9%	729	31.1%	540	33.2%	2042	30.6%
		Quite a bit	18	31.6%	132	29.6%	703	30.0%	461	28.4%	2065	30.9%
		Very much	14	24.6%	93	20.9%	506	21.6%	331	20.4%	1524	22.8%
		Total	**57**	**100.0%**	**446**	**100.0%**	**2342**	**100.0%**	**1625**	**100.0%**	**6684**	**100.0%**
8e. Providing the support you need to succeed in your employment search	ENVEMPLY	Very little	10	17.5%	83	18.7%	472	20.2%	317	19.5%	1313	19.7%
		Some	27	47.4%	176	39.7%	864	37.0%	593	36.5%	2390	35.8%
		Quite a bit	12	21.1%	133	30.0%	667	28.5%	462	28.5%	1929	28.9%
		Very much	8	14.0%	51	11.5%	335	14.3%	251	15.5%	1045	15.7%
		Total	**57**	**100.0%**	**443**	**100.0%**	**2338**	**100.0%**	**1623**	**100.0%**	**6677**	**100.0%**
8f. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	17	29.8%	186	41.8%	899	38.4%	594	36.6%	2445	36.6%
		Some	21	36.8%	179	40.2%	903	38.6%	598	36.8%	2473	37.1%
		Quite a bit	14	24.6%	56	12.6%	362	15.5%	278	17.1%	1197	17.9%
		Very much	5	8.8%	24	5.4%	177	7.6%	153	9.4%	557	8.3%
		Total	**57**	**100.0%**	**445**	**100.0%**	**2341**	**100.0%**	**1623**	**100.0%**	**6672**	**100.0%**
8g. Providing the support you need to thrive socially	ENVSOCAL	Very little	15	26.3%	127	28.5%	610	26.1%	449	27.7%	1765	26.5%
		Some	24	42.1%	178	40.0%	979	41.9%	657	40.6%	2655	39.8%
		Quite a bit	12	21.1%	106	23.8%	533	22.8%	367	22.7%	1604	24.1%
		Very much	6	10.5%	34	7.6%	216	9.2%	146	9.0%	641	9.6%
		Total	**57**	**100.0%**	**445**	**100.0%**	**2338**	**100.0%**	**1619**	**100.0%**	**6665**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment												
8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	ENVEVENT	Very little	3	5.3%	26	5.8%	139	5.9%	94	5.8%	366	5.5%
		Some	16	28.1%	101	22.6%	603	25.8%	413	25.5%	1699	25.5%
		Quite a bit	29	50.9%	188	42.2%	1031	44.1%	688	42.5%	2917	43.7%
		Very much	9	15.8%	131	29.4%	566	24.2%	422	26.1%	1693	25.4%
		Total	**57**	**100.0%**	**446**	**100.0%**	**2339**	**100.0%**	**1617**	**100.0%**	**6675**	**100.0%**
8i. Providing the financial counseling you need to afford your education	ENVFINAN	Very little	9	16.7%	128	28.8%	536	23.0%	428	26.6%	1584	23.8%
		Some	21	38.9%	156	35.1%	942	40.4%	649	40.3%	2613	39.3%
		Quite a bit	19	35.2%	111	25.0%	569	24.4%	366	22.7%	1652	24.9%
		Very much	5	9.3%	49	11.0%	285	12.2%	169	10.5%	798	12.0%
		Total	**54**	**100.0%**	**444**	**100.0%**	**2332**	**100.0%**	**1612**	**100.0%**	**6647**	**100.0%**
8j. Using computers in academic work	ENVCOMPT	Very little	7	12.5%	28	6.3%	179	7.7%	129	8.0%	506	7.6%
		Some	18	32.1%	120	27.0%	619	26.6%	452	28.0%	1708	25.7%
		Quite a bit	19	33.9%	153	34.5%	807	34.7%	558	34.6%	2434	36.6%
		Very much	12	21.4%	143	32.2%	722	31.0%	476	29.5%	2000	30.1%
		Total	**56**	**100.0%**	**444**	**100.0%**	**2327**	**100.0%**	**1615**	**100.0%**	**6648**	**100.0%**
Quality of Relationships												
9a. Other students	ENVSTU	Unfriendly, unsupportive, sense of alienation	0	0.0%	13	2.9%	41	1.7%	25	1.5%	117	1.7%
		2	5	8.8%	22	4.9%	106	4.5%	68	4.2%	258	3.9%
		3	8	14.0%	26	5.8%	152	6.5%	86	5.3%	398	6.0%
		4	5	8.8%	56	12.5%	260	11.1%	177	10.9%	775	11.6%
		5	15	26.3%	72	16.1%	435	18.6%	281	17.3%	1212	18.1%
		6	13	22.8%	114	25.5%	641	27.4%	468	28.8%	1804	27.0%
		Friendly, supportive, sense of belonging	11	19.3%	144	32.2%	708	30.2%	522	32.1%	2124	31.8%
		Total	**57**	**100.0%**	**447**	**100.0%**	**2343**	**100.0%**	**1627**	**100.0%**	**6688**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Quality of Relationships (cont.)												
9b. Faculty members	ENVFAC	Unavailable, unhelpful, unsympathetic	0	0.0%	2	0.4%	24	1.0%	20	1.2%	65	1.0%
		2	0	0.0%	18	4.0%	69	2.9%	53	3.2%	190	2.8%
		3	5	8.8%	23	5.1%	136	5.8%	99	6.1%	367	5.5%
		4	9	15.8%	75	16.7%	330	14.0%	227	13.9%	925	13.8%
		5	13	22.8%	87	19.4%	571	24.3%	341	20.9%	1450	21.7%
		6	13	22.8%	117	26.1%	651	27.7%	442	27.1%	1860	27.8%
		Available, helpful, sympathetic	17	29.8%	126	28.1%	570	24.2%	449	27.5%	1830	27.4%
		Total	**57**	**100.0%**	**448**	**100.0%**	**2351**	**100.0%**	**1631**	**100.0%**	**6687**	**100.0%**
9c. Administrative staff and offices	ENVADM	Unhelpful, inconsiderate, rigid	1	1.8%	28	6.2%	94	4.0%	80	4.9%	242	3.6%
		2	3	5.3%	27	6.0%	124	5.3%	99	6.1%	373	5.6%
		3	5	8.8%	42	9.4%	192	8.2%	120	7.3%	516	7.7%
		4	10	17.5%	77	17.1%	369	15.7%	236	14.5%	1020	15.2%
		5	11	19.3%	85	18.9%	485	20.6%	325	19.9%	1266	18.9%
		6	12	21.1%	99	22.0%	547	23.2%	353	21.6%	1483	22.1%
		Helpful, considerate, flexible	15	26.3%	91	20.3%	543	23.1%	420	25.7%	1802	26.9%
		Total	**57**	**100.0%**	**449**	**100.0%**	**2354**	**100.0%**	**1633**	**100.0%**	**6702**	**100.0%**
Educational and Personal Growth												
10a. Acquiring a broad legal education	GNLEGED	Very little	0	0.0%	12	2.7%	45	1.9%	27	1.7%	119	1.8%
		Some	4	7.3%	58	13.2%	256	11.1%	178	11.1%	699	10.6%
		Quite a bit	30	54.5%	175	39.9%	911	39.4%	642	40.1%	2606	39.6%
		Very much	21	38.2%	194	44.2%	1098	47.5%	754	47.1%	3162	48.0%
		Total	**55**	**100.0%**	**439**	**100.0%**	**2310**	**100.0%**	**1601**	**100.0%**	**6586**	**100.0%**
10b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	4	7.0%	41	9.4%	159	6.9%	121	7.6%	484	7.3%
		Some	20	35.1%	108	24.7%	594	25.6%	367	23.0%	1594	24.1%
		Quite a bit	20	35.1%	166	38.0%	880	38.0%	606	37.9%	2487	37.7%
		Very much	13	22.8%	122	27.9%	684	29.5%	504	31.5%	2037	30.9%
		Total	**57**	**100.0%**	**437**	**100.0%**	**2317**	**100.0%**	**1598**	**100.0%**	**6602**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10c. Writing clearly and effectively	GNWRITE	Very little	0	0.0%	19	4.3%	76	3.3%	61	3.8%	206	3.1%
		Some	12	21.1%	81	18.5%	380	16.4%	251	15.6%	1062	16.0%
		Quite a bit	25	43.9%	194	44.3%	936	40.3%	626	38.9%	2663	40.2%
		Very much	20	35.1%	144	32.9%	931	40.1%	670	41.7%	2690	40.6%
		Total	**57**	**100.0%**	**438**	**100.0%**	**2323**	**100.0%**	**1608**	**100.0%**	**6621**	**100.0%**
10d. Speaking clearly and effectively	GNSPEAK	Very little	2	3.5%	31	7.1%	122	5.3%	82	5.1%	344	5.2%
		Some	16	28.1%	92	21.0%	544	23.4%	325	20.2%	1505	22.8%
		Quite a bit	27	47.4%	182	41.5%	900	38.7%	613	38.2%	2580	39.0%
		Very much	12	21.1%	134	30.5%	757	32.6%	585	36.4%	2185	33.0%
		Total	**57**	**100.0%**	**439**	**100.0%**	**2323**	**100.0%**	**1605**	**100.0%**	**6614**	**100.0%**
10e. Thinking critically and analytically	GNANALY	Very little	0	0.0%	5	1.1%	24	1.0%	20	1.2%	81	1.2%
		Some	8	14.0%	56	12.8%	214	9.2%	166	10.3%	631	9.5%
		Quite a bit	28	49.1%	182	41.5%	910	39.2%	589	36.6%	2577	38.9%
		Very much	21	36.8%	196	44.6%	1175	50.6%	834	51.8%	3328	50.3%
		Total	**57**	**100.0%**	**439**	**100.0%**	**2323**	**100.0%**	**1609**	**100.0%**	**6617**	**100.0%**
10f. Using computing and information technology	GNCOMP	Very little	8	14.0%	65	14.9%	347	14.9%	224	14.0%	971	14.7%
		Some	29	50.9%	155	35.6%	868	37.4%	593	36.9%	2427	36.7%
		Quite a bit	15	26.3%	143	32.8%	730	31.4%	516	32.1%	2071	31.3%
		Very much	5	8.8%	73	16.7%	378	16.3%	272	16.9%	1142	17.3%
		Total	**57**	**100.0%**	**436**	**100.0%**	**2323**	**100.0%**	**1605**	**100.0%**	**6611**	**100.0%**
10g. Developing legal research skills	GNRESRCH	Very little	1	1.8%	20	4.6%	72	3.1%	64	4.0%	196	3.0%
		Some	16	28.1%	86	19.6%	410	17.6%	265	16.5%	1119	16.9%
		Quite a bit	21	36.8%	167	38.0%	917	39.4%	599	37.3%	2588	39.1%
		Very much	19	33.3%	166	37.8%	926	39.8%	680	42.3%	2710	41.0%
		Total	**57**	**100.0%**	**439**	**100.0%**	**2325**	**100.0%**	**1608**	**100.0%**	**6613**	**100.0%**
10h. Working effectively with others	GNOTHERS	Very little	5	8.8%	51	11.6%	217	9.4%	136	8.5%	615	9.3%
		Some	26	45.6%	150	34.2%	875	37.8%	584	36.5%	2346	35.6%
		Quite a bit	18	31.6%	149	34.0%	812	35.1%	538	33.6%	2306	34.9%
		Very much	8	14.0%	88	20.1%	412	17.8%	343	21.4%	1331	20.2%
		Total	**57**	**100.0%**	**438**	**100.0%**	**2316**	**100.0%**	**1601**	**100.0%**	**6598**	**100.0%**
10i. Learning effectively on your own	GNOWN	Very little	4	7.1%	22	5.0%	70	3.0%	49	3.0%	229	3.5%
		Some	12	21.4%	67	15.3%	342	14.7%	214	13.3%	982	14.9%
		Quite a bit	21	37.5%	164	37.4%	929	40.0%	623	38.7%	2615	39.6%
		Very much	19	33.9%	185	42.2%	982	42.3%	724	45.0%	2785	42.1%
		Total	**56**	**100.0%**	**438**	**100.0%**	**2323**	**100.0%**	**1610**	**100.0%**	**6611**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10j. Understanding yourself	GNSELF	Very little	7	12.3%	62	14.3%	306	13.2%	161	10.0%	847	12.8%
		Some	18	31.6%	104	23.9%	623	26.8%	435	27.1%	1738	26.3%
		Quite a bit	15	26.3%	137	31.5%	747	32.1%	523	32.5%	2097	31.7%
		Very much	17	29.8%	132	30.3%	649	27.9%	489	30.4%	1928	29.2%
		Total	**57**	**100.0%**	**435**	**100.0%**	**2325**	**100.0%**	**1608**	**100.0%**	**6610**	**100.0%**
10k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	8	14.0%	75	17.2%	411	17.8%	310	19.3%	1181	17.9%
		Some	29	50.9%	155	35.6%	824	35.6%	565	35.1%	2278	34.5%
		Quite a bit	16	28.1%	124	28.4%	664	28.7%	437	27.1%	1888	28.6%
		Very much	4	7.0%	82	18.8%	415	17.9%	298	18.5%	1256	19.0%
		Total	**57**	**100.0%**	**436**	**100.0%**	**2314**	**100.0%**	**1610**	**100.0%**	**6603**	**100.0%**
10l. Solving complex real-world problems	GNPROBSV	Very little	6	10.5%	44	10.0%	215	9.3%	146	9.1%	575	8.7%
		Some	23	40.4%	127	29.0%	682	29.3%	422	26.3%	1844	27.9%
		Quite a bit	20	35.1%	170	38.8%	912	39.2%	646	40.2%	2546	38.5%
		Very much	8	14.0%	97	22.1%	515	22.2%	393	24.5%	1643	24.9%
		Total	**57**	**100.0%**	**438**	**100.0%**	**2324**	**100.0%**	**1607**	**100.0%**	**6608**	**100.0%**
10m. Developing clearer career goals	GNCAREER	Very little	7	12.5%	62	14.2%	351	15.1%	231	14.4%	957	14.5%
		Some	26	46.4%	134	30.6%	732	31.5%	476	29.7%	2028	30.7%
		Quite a bit	13	23.2%	138	31.5%	732	31.5%	515	32.1%	2105	31.8%
		Very much	10	17.9%	104	23.7%	508	21.9%	383	23.9%	1524	23.0%
		Total	**56**	**100.0%**	**438**	**100.0%**	**2323**	**100.0%**	**1605**	**100.0%**	**6614**	**100.0%**
10n. Developing a personal code of values and ethics	GNETHICS	Very little	7	12.3%	66	15.2%	299	12.9%	191	11.9%	848	12.8%
		Some	20	35.1%	132	30.3%	703	30.3%	407	25.3%	1891	28.6%
		Quite a bit	22	38.6%	137	31.5%	811	35.0%	552	34.3%	2258	34.2%
		Very much	8	14.0%	100	23.0%	506	21.8%	458	28.5%	1605	24.3%
		Total	**57**	**100.0%**	**435**	**100.0%**	**2319**	**100.0%**	**1608**	**100.0%**	**6602**	**100.0%**
10o. Contributing to the welfare of your community	GNCOMMUN	Very little	5	8.8%	73	16.7%	316	13.6%	203	12.7%	912	13.8%
		Some	16	28.1%	126	28.8%	755	32.6%	471	29.4%	2046	31.0%
		Quite a bit	27	47.4%	142	32.5%	770	33.2%	528	33.0%	2156	32.6%
		Very much	9	15.8%	96	22.0%	478	20.6%	399	24.9%	1490	22.6%
		Total	**57**	**100.0%**	**437**	**100.0%**	**2319**	**100.0%**	**1601**	**100.0%**	**6604**	**100.0%**
10p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	29	51.8%	262	60.6%	1394	60.5%	733	46.0%	3916	59.6%
		Some	17	30.4%	83	19.2%	464	20.1%	371	23.3%	1251	19.0%
		Quite a bit	7	12.5%	43	10.0%	247	10.7%	262	16.4%	757	11.5%
		Very much	3	5.4%	44	10.2%	200	8.7%	229	14.4%	647	9.8%
		Total	**56**	**100.0%**	**432**	**100.0%**	**2305**	**100.0%**	**1595**	**100.0%**	**6571**	**100.0%**

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	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Overall Satisfaction												
11. How would you evaluate your entire educational experience at your law school?	ENTIREXP	Poor	4	7.1%	22	5.0%	79	3.4%	67	4.2%	221	3.3%
		Fair	11	19.6%	70	16.0%	353	15.2%	224	13.9%	953	14.4%
		Good	29	51.8%	201	45.9%	1063	45.6%	726	45.0%	2974	44.9%
		Excellent	12	21.4%	145	33.1%	835	35.8%	596	36.9%	2477	37.4%
		Total	**56**	**100.0%**	**438**	**100.0%**	**2330**	**100.0%**	**1613**	**100.0%**	**6625**	**100.0%**
12. Was the law school you are attending your first-choice law school as an applicant?	FIRSTCHC	No	33	57.9%	272	62.0%	1128	48.6%	821	51.0%	3046	46.1%
		Yes	24	42.1%	167	38.0%	1191	51.4%	789	49.0%	3560	53.9%
		Total	**57**	**100.0%**	**439**	**100.0%**	**2319**	**100.0%**	**1610**	**100.0%**	**6606**	**100.0%**
13. If you could start over again, would you attend *the same law school* you are now attending?	SAMESCHL16	Definitely no	5	8.8%	33	7.6%	131	5.6%	105	6.5%	352	5.3%
		Probably no	9	15.8%	58	13.3%	340	14.6%	238	14.7%	897	13.5%
		Probably yes	28	49.1%	205	47.0%	991	42.5%	680	42.1%	2774	41.9%
		Definitely yes	15	26.3%	140	32.1%	869	37.3%	591	36.6%	2600	39.3%
		Total	**57**	**100.0%**	**436**	**100.0%**	**2331**	**100.0%**	**1614**	**100.0%**	**6623**	**100.0%**
14. If you could start over again, would you choose to pursue a law degree?	ATTENDLAW	No	4	7.0%	24	5.5%	133	5.7%	91	5.6%	383	5.8%
		Unsure	8	14.0%	76	17.3%	426	18.3%	277	17.1%	1177	17.7%
		Yes	45	78.9%	339	77.2%	1775	76.0%	1250	77.3%	5079	76.5%
		Total	**57**	**100.0%**	**439**	**100.0%**	**2334**	**100.0%**	**1618**	**100.0%**	**6639**	**100.0%**

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Demographics												
15a. What is the highest level of education completed by either of your parents (or the people who raised you)?	PARENTEDUC	Did not finish high school	0	0.0%	16	3.7%	54	2.4%	33	2.1%	148	2.3%
		High school diploma or GED	5	8.9%	58	13.5%	223	9.8%	185	11.7%	709	10.9%
		Attended college but did not complete undergraduate degree	6	10.7%	40	9.3%	186	8.2%	151	9.6%	521	8.0%
		Associate's degree (AA, AS, etc.)	2	3.6%	22	5.1%	121	5.3%	103	6.5%	379	5.8%
		Bachelor's degree (BA, BS, etc.)	15	26.8%	108	25.1%	658	28.9%	432	27.3%	1813	27.9%
		Master's degree (MA, MS, MBA etc.)	10	17.9%	96	22.3%	489	21.4%	315	19.9%	1420	21.9%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	18	32.1%	91	21.1%	549	24.1%	362	22.9%	1507	23.2%
		Total	**56**	**100.0%**	**431**	**100.0%**	**2280**	**100.0%**	**1581**	**100.0%**	**6497**	**100.0%**
[If Doctoral or professional degree] 15b. Was the Doctoral or professional degree a Juris Doctor (JD)?	PARENTJD	No	7	41.2%	48	52.7%	239	43.6%	167	46.5%	679	45.4%
		Yes	10	58.8%	43	47.3%	309	56.4%	192	53.5%	817	54.6%
		Total	**17**	**100.0%**	**91**	**100.0%**	**548**	**100.0%**	**359**	**100.0%**	**1496**	**100.0%**
First-generation status (Neither parent/guardian holds a bachelor's degree.)	FIRSTGEN	No	43	76.8%	295	68.4%	1696	74.4%	1109	70.1%	4740	73.0%
		Yes	13	23.2%	136	31.6%	584	25.6%	472	29.9%	1757	27.0%
		Total	**56**	**100.0%**	**431**	**100.0%**	**2280**	**100.0%**	**1581**	**100.0%**	**6497**	**100.0%**
16. Age	AGEFREQ	22 or younger	0	0.0%	0	0.0%	5	0.2%	5	0.3%	18	0.3%
		23-25	21	38.2%	162	37.6%	1017	44.2%	682	42.8%	2692	41.2%
		26-30	24	43.6%	192	44.5%	900	39.1%	619	38.8%	2572	39.4%
		31-40	9	16.4%	68	15.8%	299	13.0%	225	14.1%	976	14.9%
		Over 40	1	1.8%	9	2.1%	78	3.4%	64	4.0%	272	4.2%
		Total	**55**	**100.0%**	**431**	**100.0%**	**2299**	**100.0%**	**1595**	**100.0%**	**6530**	**100.0%**
17. What is your gender identity?	GENDERID	Man	24	42.1%	178	40.5%	1078	46.6%	769	47.8%	3102	47.0%
		Woman	32	56.1%	243	55.4%	1184	51.1%	798	49.6%	3315	50.2%
		Another gender identity	0	0.0%	2	0.5%	9	0.4%	4	0.2%	20	0.3%
		I prefer not to respond	1	1.8%	16	3.6%	44	1.9%	38	2.4%	163	2.5%
		Total	**57**	**100.0%**	**439**	**100.0%**	**2315**	**100.0%**	**1609**	**100.0%**	**6600**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

				Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
18. Which of the following best describes your sexual orientation?	SEXORIEN16	Heterosexual	53	93.0%	381	87.0%	2102	90.8%	1474	92.0%	5911	89.4%
		Gay	0	0.0%	16	3.7%	52	2.2%	27	1.7%	166	2.5%
		Lesbian	0	0.0%	5	1.1%	20	0.9%	13	0.8%	70	1.1%
		Bisexual	2	3.5%	12	2.7%	42	1.8%	28	1.7%	141	2.1%
		Another sexual orientation, please specify:	1	1.8%	3	0.7%	18	0.8%	9	0.6%	47	0.7%
		Questioning or unsure	0	0.0%	1	0.2%	4	0.2%	1	0.1%	10	0.2%
		I prefer not to respond	1	1.8%	20	4.6%	77	3.3%	51	3.2%	265	4.0%
		Total	**57**	**100.0%**	**438**	**100.0%**	**2315**	**100.0%**	**1603**	**100.0%**	**6610**	**100.0%**
19. Are you an international student or foreign national?	INTERNAT	No	54	96.4%	414	95.0%	2179	94.5%	1510	94.7%	6245	95.1%
		Yes	2	3.6%	22	5.0%	128	5.5%	84	5.3%	319	4.9%
		Total	**56**	**100.0%**	**436**	**100.0%**	**2307**	**100.0%**	**1594**	**100.0%**	**6564**	**100.0%**
20. What is your racial or ethnic identification? (Select all that apply.)	RE_AMIND	American Indian or Alaska Native	1	1.8%	10	2.3%	34	1.5%	25	1.6%	103	1.6%
	RE_ASIAN	Asian or Asian American	12	21.4%	77	17.7%	159	6.9%	109	6.8%	470	7.1%
	RE_BLACK	Black or African American	2	3.6%	19	4.4%	209	9.0%	96	6.0%	527	8.0%
	RE_LATINO	Hispanic or Latino	5	8.9%	82	18.9%	296	12.8%	226	14.1%	733	11.1%
	RE_PACIFIC	Native Hawaiian or Other Pacific Islander	0	0.0%	4	0.9%	14	0.6%	12	0.7%	39	0.6%
	RE_WHITE	White	38	67.9%	247	56.8%	1595	68.9%	1139	71.1%	4682	70.8%
	RE_OTHER	Other, please specify:	0	0.0%	24	5.5%	60	2.6%	44	2.7%	163	2.5%
	RE_PNR	I prefer not to respond	5	8.9%	27	6.2%	139	6.0%	94	5.9%	422	6.4%
Racial or ethnic identification	RE_ALL *(Recoded from re_amind through re_pnr where each student is represented only once.)*	American Indian or Alaska Native	0	0.0%	0	0.0%	3	0.1%	4	0.2%	21	0.3%
		Asian or Asian American	9	16.1%	102	12.4%	160	5.6%	104	5.7%	452	5.8%
		Black or African American	2	3.6%	27	3.3%	188	6.5%	84	4.6%	478	6.1%
		Hispanic or Latino	2	3.6%	108	13.2%	291	10.1%	161	8.8%	615	7.9%
		Native Hawaiian or Other Pacific Islander	0	0.0%	7	0.9%	12	0.4%	3	0.2%	16	0.2%
		White	32	57.1%	377	46.0%	1748	60.8%	1188	64.8%	4940	63.4%
		Other	0	0.0%	56	6.8%	79	2.7%	35	1.9%	163	2.1%
		Multiracial	6	10.7%	92	11.2%	225	7.8%	141	7.7%	590	7.6%
		I prefer not to respond	5	8.9%	51	6.2%	171	5.9%	114	6.2%	513	6.6%
		Total	**56**	**100.0%**	**820**	**100.0%**	**2877**	**100.0%**	**1834**	**100.0%**	**7788**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

				Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enrollment Information													
21.	Are you enrolled full-time or less than full-time?	ENROLFT	Less than full-time	12	21.1%	47	10.8%	197	8.5%	153	9.5%	678	10.3%
			Full-time	45	78.9%	389	89.2%	2120	91.5%	1459	90.5%	5935	89.7%
			Total	**57**	**100.0%**	**436**	**100.0%**	**2317**	**100.0%**	**1612**	**100.0%**	**6613**	**100.0%**
22.	Enrollment division	ENROLDAY	Day division	52	91.2%	401	93.3%	2160	94.1%	1484	92.7%	6051	92.4%
			Evening division	5	8.8%	29	6.7%	136	5.9%	117	7.3%	499	7.6%
			Total	**57**	**100.0%**	**430**	**100.0%**	**2296**	**100.0%**	**1601**	**100.0%**	**6550**	**100.0%**
23a.	Are you participating in a joint degree program?	JOINTDEG	No	54	94.7%	430	98.6%	2166	94.0%	1482	92.8%	6206	94.3%
			Yes	3	5.3%	6	1.4%	138	6.0%	115	7.2%	376	5.7%
			Total	**57**	**100.0%**	**436**	**100.0%**	**2304**	**100.0%**	**1597**	**100.0%**	**6582**	**100.0%**
23b.	[If Yes] In which joint-degree program are you participating?	JNTSPECF	JD/LLM	0	0.0%	5	83.3%	7	5.6%	19	17.9%	47	13.2%
			JD/MA	0	0.0%	0	0.0%	6	4.8%	14	13.2%	46	12.9%
			JD/MBA	3	100.0%	1	16.7%	49	39.5%	42	39.6%	133	37.4%
			JD/MPA	0	0.0%	0	0.0%	15	12.1%	6	5.7%	37	10.4%
			JD/MPP	0	0.0%	0	0.0%	4	3.2%	3	2.8%	10	2.8%
			JD/MS	0	0.0%	0	0.0%	14	11.3%	6	5.7%	23	6.5%
			JD/PhD	0	0.0%	0	0.0%	1	0.8%	0	0.0%	5	1.4%
			Other, specify:	0	0.0%	0	0.0%	28	22.6%	16	15.1%	55	15.4%
			Total	**3**	**100.0%**	**6**	**100.0%**	**124**	**100.0%**	**106**	**100.0%**	**356**	**100.0%**
25.	Did you begin law school at your current institution or elsewhere?	ENTER	Started elsewhere	2	3.6%	30	6.9%	111	4.8%	66	4.1%	394	6.0%
			Started here	54	96.4%	404	93.1%	2192	95.2%	1533	95.9%	6185	94.0%
			Total	**56**	**100.0%**	**434**	**100.0%**	**2303**	**100.0%**	**1599**	**100.0%**	**6579**	**100.0%**
26.	How many years elapsed between earning your undergraduate degree and enrolling in law school?	YRSBETW	0	17	30.4%	118	27.0%	923	39.9%	631	39.4%	2494	37.8%
			1-2	18	32.1%	174	39.8%	679	29.4%	474	29.6%	1923	29.1%
			3-5	14	25.0%	87	19.9%	413	17.9%	279	17.4%	1244	18.9%
			6-10	5	8.9%	40	9.2%	193	8.3%	133	8.3%	581	8.8%
			More than 10	2	3.6%	18	4.1%	104	4.5%	84	5.2%	357	5.4%
			Total	**56**	**100.0%**	**437**	**100.0%**	**2312**	**100.0%**	**1601**	**100.0%**	**6599**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

	Variable	Response Options	Santa Clara Law Count	Santa Clara Law %	California Peers Count	California Peers %	500 - 900 Count	500 - 900 %	Private - Religious Count	Private - Religious %	LSSSE 2016 & 2017 Count	LSSSE 2016 & 2017 %
Grades												
27. What have most of your grades been up to now at this law school?	GRADES	C- or lower	0	0.0%	0	0.0%	1	0.0%	1	0.1%	2	0.0%
		C	0	0.0%	2	0.5%	34	1.5%	32	2.0%	78	1.2%
		C+	3	5.4%	9	2.1%	89	3.9%	68	4.2%	218	3.3%
		B-	8	14.3%	42	9.6%	191	8.3%	182	11.3%	563	8.5%
		B	15	26.8%	128	29.3%	568	24.6%	430	26.8%	1646	25.0%
		B+	20	35.7%	123	28.1%	657	28.4%	424	26.4%	1947	29.5%
		A-	4	7.1%	85	19.5%	508	22.0%	308	19.2%	1409	21.4%
		A	6	10.7%	48	11.0%	263	11.4%	159	9.9%	729	11.1%
		Total	**56**	**100.0%**	**437**	**100.0%**	**2311**	**100.0%**	**1604**	**100.0%**	**6592**	**100.0%**
Expected Debt												
28. How much educational debt from attending law school do you expect to have upon your graduation?	DEBT16	$0	19	34.5%	72	16.6%	422	18.2%	273	17.0%	1172	17.8%
		$1 - $20,000	1	1.8%	14	3.2%	73	3.2%	63	3.9%	266	4.0%
		$20,001 - $40,000	1	1.8%	11	2.5%	104	4.5%	62	3.9%	312	4.7%
		$40,001 - $60,000	3	5.5%	22	5.1%	139	6.0%	111	6.9%	510	7.7%
		$60,001 - $80,000	5	9.1%	23	5.3%	238	10.3%	133	8.3%	708	10.7%
		$80,001 - $100,000	4	7.3%	31	7.1%	225	9.7%	140	8.7%	679	10.3%
		$100,001 - $120,000	4	7.3%	45	10.3%	242	10.4%	149	9.3%	704	10.7%
		$120,001 - $140,000	4	7.3%	33	7.6%	193	8.3%	130	8.1%	496	7.5%
		$140,001 - $160,000	3	5.5%	37	8.5%	177	7.6%	138	8.6%	458	6.9%
		$160,001 - $180,000	1	1.8%	31	7.1%	124	5.4%	113	7.0%	354	5.4%
		$180,001 - $200,000	6	10.9%	40	9.2%	162	7.0%	135	8.4%	418	6.3%
		More than $200,000	4	7.3%	76	17.5%	217	9.4%	159	9.9%	519	7.9%
		Total	**55**	**100.0%**	**435**	**100.0%**	**2316**	**100.0%**	**1606**	**100.0%**	**6596**	**100.0%**
Scholarships												
29. During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)	FUNDNEED	Need-based scholarship(s)	7	12.7%	136	31.4%	429	18.6%	219	13.7%	1218	18.5%
	FUNDMERIT	Merit-based scholoarship(s)	33	60.0%	251	58.0%	1486	64.5%	1036	64.8%	4039	61.3%
	FUNDOTHER	Other, please specify:	2	3.6%	13	3.0%	102	4.4%	71	4.4%	304	4.6%
	FUNDNONE	None	19	34.5%	122	28.2%	624	27.1%	459	28.7%	1926	29.2%

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Primary Area of Legal Specialization												
Which field best describes your *primary* area of legal specialization or expected area of specialization? (Select only one.)	30a.	PRIMSPEC										
		Alternative dispute resolution	0	0.0%	1	0.2%	19	0.8%	13	0.8%	45	0.7%
		Bankruptcy	0	0.0%	4	0.9%	28	1.2%	20	1.3%	72	1.1%
		Civil rights	1	1.8%	11	2.6%	25	1.1%	15	1.0%	85	1.3%
		Constitutional	0	0.0%	2	0.5%	29	1.3%	27	1.7%	94	1.4%
		Corporate and securities	9	15.8%	39	9.2%	291	12.7%	156	9.9%	678	10.4%
		Criminal	9	15.8%	68	16.0%	287	12.6%	237	15.0%	951	14.6%
		Education	0	0.0%	2	0.5%	21	0.9%	16	1.0%	56	0.9%
		Employment and labor	2	3.5%	24	5.6%	83	3.6%	54	3.4%	246	3.8%
		Entertainment	1	1.8%	27	6.3%	38	1.7%	24	1.5%	81	1.2%
		Environmental and natural resources	0	0.0%	13	3.1%	58	2.5%	27	1.7%	156	2.4%
		Family and juvenile	2	3.5%	18	4.2%	97	4.2%	82	5.2%	295	4.5%
		General practice	1	1.8%	10	2.3%	57	2.5%	45	2.9%	211	3.2%
		Health	0	0.0%	11	2.6%	90	3.9%	44	2.8%	196	3.0%
		Immigration	3	5.3%	12	2.8%	67	2.9%	47	3.0%	209	3.2%
		International	0	0.0%	10	2.3%	57	2.5%	38	2.4%	160	2.5%
		Litigation and trial	1	1.8%	59	13.8%	329	14.4%	227	14.4%	891	13.7%
		Military	0	0.0%	1	0.2%	11	0.5%	5	0.3%	37	0.6%
		Nonlegal	0	0.0%	0	0.0%	14	0.6%	7	0.4%	33	0.5%
		Patent and intellectual property	11	19.3%	28	6.6%	109	4.8%	75	4.8%	331	5.1%
		Public interest	4	7.0%	17	4.0%	67	2.9%	46	2.9%	234	3.6%
		Real estate	1	1.8%	9	2.1%	87	3.8%	69	4.4%	225	3.5%
		Sports	1	1.8%	2	0.5%	35	1.5%	27	1.7%	62	1.0%
		Tax	0	0.0%	12	2.8%	76	3.3%	58	3.7%	228	3.5%
		Trusts and estates	3	5.3%	2	0.5%	61	2.7%	39	2.5%	182	2.8%
		Undecided	4	7.0%	20	4.7%	155	6.8%	100	6.3%	431	6.6%
		Other, specify:	4	7.0%	24	5.6%	94	4.1%	77	4.9%	313	4.8%
		Total	**57**	**100.0%**	**426**	**100.0%**	**2285**	**100.0%**	**1575**	**100.0%**	**6502**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Secondary Area of Legal Specialization												
30b. Which field best describes your *secondary* area of legal specialization or expected area of specialization (if applicable)? (Select only one.)	SECSPEC	Alternative dispute resolution	1	1.8%	9	2.2%	53	2.4%	52	3.5%	150	2.4%
		Bankruptcy	0	0.0%	7	1.7%	32	1.5%	25	1.7%	98	1.6%
		Civil rights	1	1.8%	8	2.0%	65	3.0%	26	1.7%	182	2.9%
		Constitutional	1	1.8%	11	2.7%	47	2.1%	42	2.8%	171	2.7%
		Corporate and securities	7	12.7%	31	7.7%	213	9.7%	128	8.5%	503	8.1%
		Criminal	1	1.8%	22	5.5%	134	6.1%	105	7.0%	441	7.1%
		Education	0	0.0%	3	0.7%	22	1.0%	14	0.9%	66	1.1%
		Employment and labor	7	12.7%	26	6.5%	101	4.6%	68	4.5%	263	4.2%
		Entertainment	2	3.6%	18	4.5%	28	1.3%	26	1.7%	96	1.5%
		Environmental and natural resources	0	0.0%	5	1.2%	36	1.6%	22	1.5%	118	1.9%
		Family and juvenile	0	0.0%	14	3.5%	101	4.6%	80	5.3%	321	5.1%
		General practice	0	0.0%	13	3.2%	117	5.3%	89	5.9%	335	5.4%
		Health	2	3.6%	6	1.5%	56	2.6%	27	1.8%	112	1.8%
		Immigration	0	0.0%	18	4.5%	54	2.5%	45	3.0%	161	2.6%
		International	5	9.1%	7	1.7%	89	4.1%	45	3.0%	204	3.3%
		Litigation and trial	6	10.9%	45	11.2%	206	9.4%	162	10.8%	620	9.9%
		Military	0	0.0%	3	0.7%	14	0.6%	7	0.5%	36	0.6%
		Nonlegal	0	0.0%	3	0.7%	16	0.7%	14	0.9%	50	0.8%
		Patent and intellectual property	6	10.9%	24	6.0%	70	3.2%	45	3.0%	177	2.8%
		Public interest	2	3.6%	40	9.9%	107	4.9%	77	5.1%	356	5.7%
		Real estate	2	3.6%	14	3.5%	92	4.2%	52	3.5%	261	4.2%
		Sports	1	1.8%	6	1.5%	22	1.0%	19	1.3%	61	1.0%
		Tax	1	1.8%	9	2.2%	74	3.4%	34	2.3%	191	3.1%
		Trusts and estates	1	1.8%	9	2.2%	58	2.6%	64	4.3%	219	3.5%
		Undecided	7	12.7%	34	8.4%	266	12.1%	157	10.5%	723	11.6%
		Other, specify:	2	3.6%	18	4.5%	122	5.6%	76	5.1%	327	5.2%
		Total	**55**	**100.0%**	**403**	**100.0%**	**2195**	**100.0%**	**1501**	**100.0%**	**6242**	**100.0%**

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Preferred Work Setting												
31a. Which setting best describes your *preferred* work environment once you graduate from law school? (Select only one.)	PREFSET	Academic (professor, education agency)	2	3.5%	11	2.6%	46	2.0%	34	2.2%	151	2.3%
		Accounting firm	1	1.8%	5	1.2%	21	0.9%	18	1.2%	45	0.7%
		Business and industry (corporate counsel)	6	10.5%	48	11.2%	255	11.2%	160	10.3%	646	10.0%
		Government agency (federal, state)	4	7.0%	53	12.4%	226	10.0%	195	12.5%	711	11.0%
		Judicial clerkship	1	1.8%	24	5.6%	177	7.8%	97	6.2%	472	7.3%
		Legislative office	1	1.8%	3	0.7%	27	1.2%	16	1.0%	76	1.2%
		Military	0	0.0%	3	0.7%	20	0.9%	13	0.8%	69	1.1%
		Nonlegal organization	1	1.8%	5	1.2%	52	2.3%	43	2.8%	166	2.6%
		Private firm-small (fewer than 10 attorneys)	7	12.3%	40	9.3%	234	10.3%	215	13.8%	810	12.6%
		Private firm-medium (10-50 attorneys)	11	19.3%	84	19.6%	386	17.0%	263	16.9%	1007	15.6%
		Private firm-large (more than 50 attorneys)	10	17.5%	64	15.0%	403	17.7%	205	13.1%	1000	15.5%
		Prosecutor's office	3	5.3%	18	4.2%	126	5.5%	105	6.7%	383	5.9%
		Public defender's office (ombudsman)	3	5.3%	26	6.1%	81	3.6%	57	3.7%	273	4.2%
		Public interest group	5	8.8%	28	6.5%	113	5.0%	55	3.5%	312	4.8%
		Solo practice	2	3.5%	9	2.1%	60	2.6%	43	2.8%	196	3.0%
		Other, specify:	0	0.0%	7	1.6%	44	1.9%	40	2.6%	128	2.0%
		Total	**57**	**100.0%**	**428**	**100.0%**	**2271**	**100.0%**	**1559**	**100.0%**	**6445**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable		*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Expected Work Setting												
31b. Which setting best describes your *expected* work environment once you graduate from law school? (Select only one.)	EXPSET	Academic (professor, education agency)	1	1.8%	3	0.7%	8	0.4%	10	0.7%	39	0.6%
		Accounting firm	1	1.8%	12	2.9%	30	1.3%	23	1.5%	77	1.2%
		Business and industry (corporate counsel)	4	7.1%	14	3.4%	110	4.9%	70	4.6%	301	4.7%
		Government agency (federal, state)	4	7.1%	40	9.7%	198	8.8%	148	9.7%	600	9.5%
		Judicial clerkship	1	1.8%	13	3.2%	207	9.2%	100	6.6%	590	9.3%
		Legislative office	0	0.0%	3	0.7%	9	0.4%	8	0.5%	40	0.6%
		Military	0	0.0%	3	0.7%	28	1.2%	14	0.9%	78	1.2%
		Nonlegal organization	1	1.8%	6	1.5%	65	2.9%	49	3.2%	195	3.1%
		Private firm-small (fewer than 10 attorneys)	11	19.6%	80	19.5%	402	17.8%	326	21.4%	1232	19.4%
		Private firm-medium (10-50 attorneys)	15	26.8%	96	23.4%	372	16.5%	270	17.7%	952	15.0%
		Private firm-large (more than 50 attorneys)	10	17.9%	58	14.1%	394	17.5%	209	13.7%	950	15.0%
		Prosecutor's office	2	3.6%	13	3.2%	103	4.6%	90	5.9%	344	5.4%
		Public defender's office (ombudsman)	1	1.8%	23	5.6%	75	3.3%	55	3.6%	269	4.2%
		Public interest group	2	3.6%	28	6.8%	93	4.1%	48	3.2%	270	4.3%
		Solo practice	2	3.6%	8	1.9%	78	3.5%	48	3.2%	193	3.0%
		Other, specify:	1	1.8%	11	2.7%	81	3.6%	55	3.6%	219	3.4%
		Total	**56**	**100.0%**	**411**	**100.0%**	**2253**	**100.0%**	**1523**	**100.0%**	**6349**	**100.0%**

LSSSE 2017 Frequency Distributions: 3L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LSAT Scores												
32. What was your LSAT score (if applicable)?	LSATFREQ	120-145	1	1.8%	9	2.1%	128	5.6%	80	5.1%	355	5.5%
		146-150	0	0.0%	41	9.7%	345	15.2%	286	18.2%	1067	16.5%
		151-155	10	18.2%	86	20.3%	484	21.3%	411	26.1%	1576	24.4%
		156-160	32	58.2%	146	34.5%	592	26.0%	468	29.8%	1632	25.2%
		161-165	11	20.0%	117	27.7%	435	19.1%	259	16.5%	1207	18.7%
		166-170	1	1.8%	21	5.0%	247	10.9%	63	4.0%	533	8.2%
		171-180	0	0.0%	3	0.7%	45	2.0%	6	0.4%	96	1.5%
		Total	**55**	**100.0%**	**423**	**100.0%**	**2276**	**100.0%**	**1573**	**100.0%**	**6466**	**100.0%**
Undergraduate Grade Point Average												
33. Undergraduate grade point average distribution	UGPAFREQ	0 to 1.99	0	0.0%	0	0.0%	2	0.1%	0	0.0%	6	0.1%
		2.00 to 2.49	2	3.6%	5	1.2%	41	1.8%	26	1.6%	115	1.8%
		2.50 to 2.99	2	3.6%	27	6.3%	231	10.1%	185	11.7%	724	11.1%
		3.00 to 3.49	24	43.6%	176	41.3%	885	38.6%	666	42.0%	2532	38.8%
		3.50 and above	27	49.1%	218	51.2%	1135	49.5%	710	44.7%	3156	48.3%
		Total	**55**	**100.0%**	**426**	**100.0%**	**2294**	**100.0%**	**1587**	**100.0%**	**6533**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 3L Students

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions						
1a. My instructors use class time effectively.	LEAP01a	Strongly disagree	0	0.0%	36	1.3%
		Disagree	5	8.8%	210	7.5%
		Agree	43	75.4%	1819	65.0%
		Strongly agree	9	15.8%	735	26.3%
		Total	**57**	**100.0%**	**2800**	**100.0%**
1b. My instructors use a variety of teaching methods that are effective for my learning style.	LEAP01b	Strongly disagree	0	0.0%	65	2.3%
		Disagree	10	17.9%	513	18.3%
		Agree	41	73.2%	1667	59.5%
		Strongly agree	5	8.9%	556	19.9%
		Total	**56**	**100.0%**	**2801**	**100.0%**
1c. My instructors use instructional technologies that facilitate learning.	LEAP01c	Strongly disagree	1	1.8%	73	2.6%
		Disagree	9	15.8%	500	17.9%
		Agree	40	70.2%	1731	62.1%
		Strongly agree	7	12.3%	484	17.4%
		Total	**57**	**100.0%**	**2788**	**100.0%**
1d. My instructors utilize a variety of evaluation methods (short answer, multiple choice, essay, papers, etc.).	LEAP01d	Strongly disagree	3	5.4%	141	5.1%
		Disagree	7	12.5%	581	20.8%
		Agree	37	66.1%	1484	53.2%
		Strongly agree	9	16.1%	583	20.9%
		Total	**56**	**100.0%**	**2789**	**100.0%**
1e. My instructors care about my learning and success in law school.	LEAP01e	Strongly disagree	0	0.0%	51	1.8%
		Disagree	3	5.4%	225	8.1%
		Agree	34	60.7%	1536	55.0%
		Strongly agree	19	33.9%	982	35.1%
		Total	**56**	**100.0%**	**2794**	**100.0%**
1f. I consider at least one instructor a mentor whom I feel comfortable asking for advice or guidance.	LEAP01f	Strongly disagree	1	1.8%	78	2.8%
		Disagree	3	5.4%	311	11.1%
		Agree	25	44.6%	1014	36.2%
		Strongly agree	27	48.2%	1396	49.9%
		Total	**56**	**100.0%**	**2799**	**100.0%**
1g. I know an administrator or staff member whom I could go for advice or guidance on managing the law school experience.	LEAP01g	Strongly disagree	5	8.9%	213	7.6%
		Disagree	9	16.1%	522	18.7%
		Agree	24	42.9%	1081	38.7%
		Strongly agree	18	32.1%	974	34.9%
		Total	**56**	**100.0%**	**2790**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1h. Student learning is the school's number one priority.	LEAP01h	Strongly disagree	3	5.5%	208	7.5%
		Disagree	16	29.1%	561	20.2%
		Agree	28	50.9%	1403	50.4%
		Strongly agree	8	14.5%	612	22.0%
		Total	**55**	**100.0%**	**2784**	**100.0%**
1i. The law school events and activities contribute to a sense of community.	LEAP01i	Strongly disagree	3	5.5%	98	3.5%
		Disagree	5	9.1%	411	14.8%
		Agree	35	63.6%	1665	59.8%
		Strongly agree	12	21.8%	611	21.9%
		Total	**55**	**100.0%**	**2785**	**100.0%**
1j. I feel part of the law school community.	LEAP01j	Strongly disagree	3	5.5%	134	4.8%
		Disagree	7	12.7%	463	16.6%
		Agree	33	60.0%	1494	53.5%
		Strongly agree	12	21.8%	703	25.2%
		Total	**55**	**100.0%**	**2794**	**100.0%**
1k. My instructors demonstrate sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01k	Strongly disagree	2	3.6%	80	2.9%
		Disagree	1	1.8%	246	8.8%
		Agree	37	67.3%	1680	60.4%
		Strongly agree	15	27.3%	777	27.9%
		Total	**55**	**100.0%**	**2783**	**100.0%**
1l. The administrative staff demonstrates sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01l	Strongly disagree	1	1.8%	91	3.3%
		Disagree	3	5.5%	260	9.4%
		Agree	38	69.1%	1668	60.3%
		Strongly agree	13	23.6%	748	27.0%
		Total	**55**	**100.0%**	**2767**	**100.0%**
1m. My law school is preparing me to be successful on my first attempt of the bar exam.	LEAP01m	Strongly disagree	2	3.6%	106	3.8%
		Disagree	3	5.4%	312	11.2%
		Agree	33	58.9%	1522	54.4%
		Strongly agree	18	32.1%	856	30.6%
		Total	**56**	**100.0%**	**2796**	**100.0%**
1n. My law school is preparing me to be self-reliant as a professional.	LEAP01n	Strongly disagree	2	3.6%	96	3.4%
		Disagree	8	14.3%	293	10.5%
		Agree	36	64.3%	1596	57.2%
		Strongly agree	10	17.9%	807	28.9%
		Total	**56**	**100.0%**	**2792**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1o. My law school is preparing me to be practice-ready upon graduation.	LEAP01o	Strongly disagree	4	7.1%	160	5.7%
		Disagree	8	14.3%	518	18.6%
		Agree	36	64.3%	1396	50.1%
		Strongly agree	8	14.3%	714	25.6%
		Total	**56**	**100.0%**	**2788**	**100.0%**
1p. My law school is providing sufficient opportunities for professional skills development as part of the curriculum.	LEAP01p	Strongly disagree	2	3.6%	106	3.8%
		Disagree	6	10.7%	414	14.8%
		Agree	36	64.3%	1509	54.1%
		Strongly agree	12	21.4%	762	27.3%
		Total	**56**	**100.0%**	**2791**	**100.0%**
1q. My law school provides sufficient opportunities for me to develop life management skills.	LEAP01q	Strongly disagree	4	7.1%	197	7.1%
		Disagree	13	23.2%	726	26.0%
		Agree	33	58.9%	1407	50.4%
		Strongly agree	6	10.7%	459	16.5%
		Total	**56**	**100.0%**	**2789**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences												
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	0	0.0%	0	0.0%	3	1.6%	1	0.8%	9	2.0%
		Sometimes	3	37.5%	22	42.3%	57	30.6%	35	29.4%	132	29.3%
		Often	4	50.0%	16	30.8%	63	33.9%	37	31.1%	156	34.6%
		Very Often	1	12.5%	14	26.9%	63	33.9%	46	38.7%	154	34.1%
		Total	**8**	**100.0%**	**52**	**100.0%**	**186**	**100.0%**	**119**	**100.0%**	**451**	**100.0%**
1b. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	25.0%	3	5.9%	15	8.1%	9	7.6%	46	10.3%
		Sometimes	3	37.5%	19	37.3%	48	25.9%	30	25.4%	128	28.6%
		Often	3	37.5%	14	27.5%	67	36.2%	43	36.4%	147	32.9%
		Very Often	0	0.0%	15	29.4%	55	29.7%	36	30.5%	126	28.2%
		Total	**8**	**100.0%**	**51**	**100.0%**	**185**	**100.0%**	**118**	**100.0%**	**447**	**100.0%**
1c. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	12.5%	2	3.8%	2	1.1%	1	0.9%	9	2.0%
		Sometimes	1	12.5%	16	30.8%	34	18.4%	25	21.4%	94	21.0%
		Often	4	50.0%	14	26.9%	70	37.8%	39	33.3%	178	39.8%
		Very Often	2	25.0%	20	38.5%	79	42.7%	52	44.4%	166	37.1%
		Total	**8**	**100.0%**	**52**	**100.0%**	**185**	**100.0%**	**117**	**100.0%**	**447**	**100.0%**
1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1	14.3%	7	13.5%	15	8.2%	8	7.0%	36	8.1%
		Sometimes	3	42.9%	15	28.8%	63	34.2%	38	33.0%	157	35.5%
		Often	1	14.3%	16	30.8%	53	28.8%	37	32.2%	141	31.9%
		Very Often	2	28.6%	14	26.9%	53	28.8%	32	27.8%	108	24.4%
		Total	**7**	**100.0%**	**52**	**100.0%**	**184**	**100.0%**	**115**	**100.0%**	**442**	**100.0%**
1e. Come to class **without** completing readings or assignments	CLUNPREP	Never	1	14.3%	16	30.8%	49	26.5%	31	26.7%	122	27.5%
		Sometimes	4	57.1%	28	53.8%	105	56.8%	70	60.3%	260	58.7%
		Often	2	28.6%	6	11.5%	26	14.1%	13	11.2%	48	10.8%
		Very Often	0	0.0%	2	3.8%	5	2.7%	2	1.7%	13	2.9%
		Total	**7**	**100.0%**	**52**	**100.0%**	**185**	**100.0%**	**116**	**100.0%**	**443**	**100.0%**
1f. Worked with other students on projects **during class**	CLASSGRP	Never	0	0.0%	13	25.0%	26	14.1%	19	16.2%	67	15.2%
		Sometimes	5	71.4%	24	46.2%	105	57.1%	71	60.7%	258	58.4%
		Often	2	28.6%	14	26.9%	44	23.9%	24	20.5%	95	21.5%
		Very Often	0	0.0%	1	1.9%	9	4.9%	3	2.6%	22	5.0%
		Total	**7**	**100.0%**	**52**	**100.0%**	**184**	**100.0%**	**117**	**100.0%**	**442**	**100.0%**
1g. Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	0	0.0%	11	21.2%	42	22.7%	23	19.8%	96	21.8%
		Sometimes	4	57.1%	28	53.8%	98	53.0%	71	61.2%	243	55.1%
		Often	3	42.9%	9	17.3%	34	18.4%	18	15.5%	83	18.8%
		Very Often	0	0.0%	4	7.7%	11	5.9%	4	3.4%	19	4.3%
		Total	**7**	**100.0%**	**52**	**100.0%**	**185**	**100.0%**	**116**	**100.0%**	**441**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1h. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	14.3%	5	10.2%	13	7.1%	6	5.4%	25	5.8%
		Sometimes	1	14.3%	21	42.9%	49	26.9%	36	32.1%	146	33.9%
		Often	4	57.1%	20	40.8%	82	45.1%	50	44.6%	193	44.8%
		Very Often	1	14.3%	3	6.1%	38	20.9%	20	17.9%	67	15.5%
		Total	**7**	**100.0%**	**49**	**100.0%**	**182**	**100.0%**	**112**	**100.0%**	**431**	**100.0%**
1i. Participated in a clinical or pro bono project as part of a course or for academic credit	CLINPROJ	Never	1	14.3%	18	36.0%	93	50.5%	56	48.3%	229	52.2%
		Sometimes	2	28.6%	14	28.0%	30	16.3%	19	16.4%	75	17.1%
		Often	2	28.6%	9	18.0%	26	14.1%	23	19.8%	69	15.7%
		Very Often	2	28.6%	9	18.0%	35	19.0%	18	15.5%	66	15.0%
		Total	**7**	**100.0%**	**50**	**100.0%**	**184**	**100.0%**	**116**	**100.0%**	**439**	**100.0%**
1j. Used e-mail to communicate with a faculty member	EMAIL	Never	0	0.0%	0	0.0%	1	0.5%	1	0.9%	4	0.9%
		Sometimes	1	14.3%	13	26.5%	39	21.2%	25	21.6%	90	20.5%
		Often	4	57.1%	22	44.9%	66	35.9%	43	37.1%	158	36.0%
		Very Often	2	28.6%	14	28.6%	78	42.4%	47	40.5%	187	42.6%
		Total	**7**	**100.0%**	**49**	**100.0%**	**184**	**100.0%**	**116**	**100.0%**	**439**	**100.0%**
1k. Discussed assignments with a faculty member	FACGRADE	Never	1	14.3%	1	2.0%	6	3.3%	3	2.6%	16	3.7%
		Sometimes	0	0.0%	23	46.0%	78	42.4%	48	41.4%	188	42.9%
		Often	5	71.4%	16	32.0%	57	31.0%	36	31.0%	126	28.8%
		Very Often	1	14.3%	10	20.0%	43	23.4%	29	25.0%	108	24.7%
		Total	**7**	**100.0%**	**50**	**100.0%**	**184**	**100.0%**	**116**	**100.0%**	**438**	**100.0%**
1l. Talked about career plans or job search activities with a faculty member or advisor	FACPLANS	Never	3	42.9%	7	14.0%	27	14.6%	21	18.1%	85	19.4%
		Sometimes	0	0.0%	24	48.0%	81	43.8%	53	45.7%	199	45.3%
		Often	2	28.6%	12	24.0%	52	28.1%	20	17.2%	93	21.2%
		Very Often	2	28.6%	7	14.0%	25	13.5%	22	19.0%	62	14.1%
		Total	**7**	**100.0%**	**50**	**100.0%**	**185**	**100.0%**	**116**	**100.0%**	**439**	**100.0%**
1m. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	3	42.9%	12	24.0%	48	25.9%	31	26.7%	113	25.9%
		Sometimes	2	28.6%	23	46.0%	99	53.5%	59	50.9%	239	54.7%
		Often	2	28.6%	12	24.0%	24	13.0%	18	15.5%	54	12.4%
		Very Often	0	0.0%	3	6.0%	14	7.6%	8	6.9%	31	7.1%
		Total	**7**	**100.0%**	**50**	**100.0%**	**185**	**100.0%**	**116**	**100.0%**	**437**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Academic and Intellectual Experiences (continued)												
1n. Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	Never	0	0.0%	4	8.0%	11	6.0%	11	9.5%	33	7.5%
		Sometimes	3	42.9%	18	36.0%	76	41.3%	44	37.9%	177	40.4%
		Often	3	42.9%	22	44.0%	70	38.0%	37	31.9%	156	35.6%
		Very Often	1	14.3%	6	12.0%	27	14.7%	24	20.7%	72	16.4%
		Total	**7**	**100.0%**	**50**	**100.0%**	**184**	**100.0%**	**116**	**100.0%**	**438**	**100.0%**
1o. Worked harder than you thought you could to meet faculty members' standards or expectations	WORKHARD	Never	1	14.3%	4	8.2%	15	8.2%	13	11.3%	42	9.7%
		Sometimes	3	42.9%	17	34.7%	52	28.6%	38	33.0%	151	34.7%
		Often	3	42.9%	15	30.6%	76	41.8%	44	38.3%	151	34.7%
		Very Often	0	0.0%	13	26.5%	39	21.4%	20	17.4%	91	20.9%
		Total	**7**	**100.0%**	**49**	**100.0%**	**182**	**100.0%**	**115**	**100.0%**	**435**	**100.0%**
1p. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	3	42.9%	22	44.0%	76	41.3%	51	45.1%	217	50.1%
		Sometimes	2	28.6%	14	28.0%	63	34.2%	41	36.3%	144	33.3%
		Often	0	0.0%	5	10.0%	25	13.6%	8	7.1%	40	9.2%
		Very Often	2	28.6%	9	18.0%	20	10.9%	13	11.5%	32	7.4%
		Total	**7**	**100.0%**	**50**	**100.0%**	**184**	**100.0%**	**113**	**100.0%**	**433**	**100.0%**
1q. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	0	0.0%	0	0.0%	3	1.6%	0	0.0%	12	2.8%
		Sometimes	2	28.6%	21	42.9%	62	34.1%	38	33.0%	149	34.4%
		Often	3	42.9%	20	40.8%	65	35.7%	51	44.3%	168	38.8%
		Very Often	2	28.6%	8	16.3%	52	28.6%	26	22.6%	104	24.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**182**	**100.0%**	**115**	**100.0%**	**433**	**100.0%**
1r. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	1	14.3%	2	4.0%	15	8.2%	13	11.3%	31	7.1%
		Sometimes	2	28.6%	10	20.0%	35	19.1%	23	20.0%	117	27.0%
		Often	1	14.3%	21	42.0%	65	35.5%	36	31.3%	139	32.0%
		Very Often	3	42.9%	17	34.0%	68	37.2%	43	37.4%	147	33.9%
		Total	**7**	**100.0%**	**50**	**100.0%**	**183**	**100.0%**	**115**	**100.0%**	**434**	**100.0%**
1s. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	2	28.6%	4	8.0%	11	6.0%	10	8.7%	29	6.7%
		Sometimes	0	0.0%	9	18.0%	48	26.1%	32	27.8%	139	32.0%
		Often	4	57.1%	23	46.0%	65	35.3%	42	36.5%	143	32.9%
		Very Often	1	14.3%	14	28.0%	60	32.6%	31	27.0%	124	28.5%
		Total	**7**	**100.0%**	**50**	**100.0%**	**184**	**100.0%**	**115**	**100.0%**	**435**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Examinations												
2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2	0	0.0%	0	0.0%	2	1.2%	2	1.9%	7	1.8%
		3	0	0.0%	1	2.3%	3	1.8%	0	0.0%	9	2.3%
		4	0	0.0%	3	7.0%	6	3.6%	7	6.8%	24	6.1%
		5	1	20.0%	5	11.6%	34	20.2%	25	24.3%	96	24.5%
		6	2	40.0%	15	34.9%	57	33.9%	29	28.2%	128	32.7%
		Very much	2	40.0%	19	44.2%	66	39.3%	40	38.8%	128	32.7%
		Total	**5**	**100.0%**	**43**	**100.0%**	**168**	**100.0%**	**103**	**100.0%**	**392**	**100.0%**
Mental Activities												
3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	MEMORIZE	Very little	0	0.0%	0	0.0%	13	7.3%	7	6.1%	40	9.4%
		Some	1	14.3%	10	20.0%	52	29.2%	27	23.5%	121	28.5%
		Quite a bit	5	71.4%	13	26.0%	50	28.1%	39	33.9%	131	30.8%
		Very much	1	14.3%	27	54.0%	63	35.4%	42	36.5%	133	31.3%
		Total	**7**	**100.0%**	**50**	**100.0%**	**178**	**100.0%**	**115**	**100.0%**	**425**	**100.0%**
3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	ANALYZE	Very little	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		Some	0	0.0%	3	6.1%	20	11.2%	10	8.8%	47	11.1%
		Quite a bit	3	42.9%	22	44.9%	69	38.8%	52	45.6%	178	41.9%
		Very much	4	57.1%	24	49.0%	89	50.0%	52	45.6%	199	46.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**178**	**100.0%**	**114**	**100.0%**	**425**	**100.0%**
3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	Very little	0	0.0%	0	0.0%	2	1.1%	1	0.9%	5	1.2%
		Some	0	0.0%	9	18.4%	26	14.8%	17	15.0%	75	17.8%
		Quite a bit	4	57.1%	20	40.8%	72	40.9%	50	44.2%	176	41.7%
		Very much	3	42.9%	20	40.8%	76	43.2%	45	39.8%	166	39.3%
		Total	**7**	**100.0%**	**49**	**100.0%**	**176**	**100.0%**	**113**	**100.0%**	**422**	**100.0%**
3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	Very little	1	14.3%	1	2.1%	7	4.0%	5	4.5%	19	4.5%
		Some	3	42.9%	9	18.8%	33	19.0%	17	15.2%	85	20.2%
		Quite a bit	2	28.6%	23	47.9%	72	41.4%	50	44.6%	176	41.9%
		Very much	1	14.3%	15	31.3%	62	35.6%	40	35.7%	140	33.3%
		Total	**7**	**100.0%**	**48**	**100.0%**	**174**	**100.0%**	**112**	**100.0%**	**420**	**100.0%**
3e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	Very little	0	0.0%	1	2.1%	2	1.1%	2	1.8%	8	1.9%
		Some	0	0.0%	4	8.3%	24	13.7%	18	16.1%	67	16.0%
		Quite a bit	4	66.7%	21	43.8%	69	39.4%	45	40.2%	164	39.1%
		Very much	2	33.3%	22	45.8%	80	45.7%	47	42.0%	180	43.0%
		Total	**6**	**100.0%**	**48**	**100.0%**	**175**	**100.0%**	**112**	**100.0%**	**419**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Writing												
4a. Number of written papers of **20 pages or more**	WRITEMOR	0 papers	1	14.3%	15	30.6%	42	23.9%	27	24.1%	115	27.4%
		1-3 papers	6	85.7%	32	65.3%	118	67.0%	79	70.5%	267	63.6%
		4-6 papers	0	0.0%	1	2.0%	10	5.7%	5	4.5%	24	5.7%
		7-9 papers	0	0.0%	0	0.0%	1	0.6%	0	0.0%	3	0.7%
		10 or more papers	0	0.0%	1	2.0%	5	2.8%	1	0.9%	11	2.6%
		Total	**7**	**100.0%**	**49**	**100.0%**	**176**	**100.0%**	**112**	**100.0%**	**420**	**100.0%**
4b. Number of written papers **between 5 and 19 pages**	WRITEMID	0 papers	1	14.3%	12	25.0%	41	23.4%	25	22.3%	96	22.9%
		1-3 papers	3	42.9%	24	50.0%	77	44.0%	51	45.5%	195	46.5%
		4-6 papers	2	28.6%	7	14.6%	37	21.1%	28	25.0%	94	22.4%
		7-9 papers	1	14.3%	4	8.3%	10	5.7%	6	5.4%	22	5.3%
		10 or more papers	0	0.0%	1	2.1%	10	5.7%	2	1.8%	12	2.9%
		Total	**7**	**100.0%**	**48**	**100.0%**	**175**	**100.0%**	**112**	**100.0%**	**419**	**100.0%**
4c. Number of written papers of **fewer than 5 pages**	WRITESML	0 papers	1	14.3%	15	32.6%	47	27.2%	26	23.6%	109	26.3%
		1-3 papers	1	14.3%	18	39.1%	60	34.7%	43	39.1%	144	34.7%
		4-6 papers	3	42.9%	4	8.7%	26	15.0%	18	16.4%	64	15.4%
		7-9 papers	1	14.3%	5	10.9%	15	8.7%	9	8.2%	36	8.7%
		10 or more papers	1	14.3%	4	8.7%	25	14.5%	14	12.7%	62	14.9%
		Total	**7**	**100.0%**	**46**	**100.0%**	**173**	**100.0%**	**110**	**100.0%**	**415**	**100.0%**
Enriching Educational Experiences												
5a. Field placements or law clinics	FLDPLACE	Undecided	0	0.0%	1	2.0%	9	5.2%	3	2.7%	22	5.2%
		Do not plan to do	2	28.6%	19	38.8%	67	38.5%	50	45.0%	164	39.0%
		Plan to do	0	0.0%	0	0.0%	10	5.7%	7	6.3%	17	4.0%
		Done	5	71.4%	29	59.2%	88	50.6%	51	45.9%	218	51.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**111**	**100.0%**	**421**	**100.0%**
5b. Pro bono work or public service	PBSERVICE	Undecided	0	0.0%	1	2.0%	12	6.9%	5	4.5%	22	5.2%
		Do not plan to do	3	42.9%	13	26.5%	59	33.9%	34	30.9%	140	33.3%
		Plan to do	1	14.3%	1	2.0%	19	10.9%	11	10.0%	40	9.5%
		Done	3	42.9%	34	69.4%	84	48.3%	60	54.5%	219	52.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**110**	**100.0%**	**421**	**100.0%**
5c. Student-faculty committee	STFACCMT	Undecided	0	0.0%	3	6.1%	18	10.3%	7	6.4%	32	7.6%
		Do not plan to do	6	85.7%	35	71.4%	122	70.1%	81	73.6%	323	76.9%
		Plan to do	1	14.3%	1	2.0%	4	2.3%	2	1.8%	6	1.4%
		Done	0	0.0%	10	20.4%	30	17.2%	20	18.2%	59	14.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**110**	**100.0%**	**420**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enriching Educational Experiences (cont.)												
5d. Work on a legal research project with a faculty member outside of course or program requirements	RESEARCH	Undecided	0	0.0%	1	2.1%	10	5.7%	2	1.8%	22	5.3%
		Do not plan to do	5	71.4%	35	72.9%	98	56.3%	59	54.1%	242	57.8%
		Plan to do	0	0.0%	4	8.3%	11	6.3%	8	7.3%	21	5.0%
		Done	2	28.6%	8	16.7%	55	31.6%	40	36.7%	134	32.0%
		Total	**7**	**100.0%**	**48**	**100.0%**	**174**	**100.0%**	**109**	**100.0%**	**419**	**100.0%**
5e. Study abroad	STUDYABR	Undecided	0	0.0%	0	0.0%	1	0.6%	3	2.7%	7	1.7%
		Do not plan to do	5	71.4%	37	75.5%	133	76.4%	90	81.1%	344	81.7%
		Plan to do	0	0.0%	0	0.0%	3	1.7%	3	2.7%	7	1.7%
		Done	2	28.6%	12	24.5%	37	21.3%	15	13.5%	63	15.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**111**	**100.0%**	**421**	**100.0%**
5f. Law journal member	JOURNAL	Undecided	0	0.0%	1	2.1%	5	2.9%	3	2.8%	12	2.9%
		Do not plan to do	3	42.9%	31	64.6%	124	71.3%	70	64.2%	290	69.2%
		Plan to do	0	0.0%	1	2.1%	3	1.7%	2	1.8%	5	1.2%
		Done	4	57.1%	15	31.3%	42	24.1%	34	31.2%	112	26.7%
		Total	**7**	**100.0%**	**48**	**100.0%**	**174**	**100.0%**	**109**	**100.0%**	**419**	**100.0%**
5g. Moot court team	MOOTCRT	Undecided	0	0.0%	2	4.1%	2	1.2%	1	0.9%	12	2.9%
		Do not plan to do	3	42.9%	38	77.6%	141	82.0%	92	84.4%	350	83.9%
		Plan to do	0	0.0%	0	0.0%	2	1.2%	0	0.0%	2	0.5%
		Done	4	57.1%	9	18.4%	27	15.7%	16	14.7%	53	12.7%
		Total	**7**	**100.0%**	**49**	**100.0%**	**172**	**100.0%**	**109**	**100.0%**	**417**	**100.0%**
5h. Law student organization member	ORGMEMBR	Undecided	0	0.0%	0	0.0%	3	1.7%	4	3.6%	11	2.6%
		Do not plan to do	3	42.9%	18	36.7%	71	40.8%	48	43.6%	187	44.4%
		Plan to do	0	0.0%	0	0.0%	2	1.1%	1	0.9%	8	1.9%
		Done	4	57.1%	31	63.3%	98	56.3%	57	51.8%	215	51.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**110**	**100.0%**	**421**	**100.0%**
5i. Law student organization leader	ORGLEADR	Undecided	0	0.0%	0	0.0%	4	2.3%	2	1.8%	13	3.1%
		Do not plan to do	5	71.4%	30	61.2%	105	60.7%	76	69.7%	274	65.9%
		Plan to do	0	0.0%	1	2.0%	2	1.2%	1	0.9%	5	1.2%
		Done	2	28.6%	18	36.7%	62	35.8%	30	27.5%	124	29.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**173**	**100.0%**	**109**	**100.0%**	**416**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction												
6a. Academic advising and planning	ADVISING	Not used	1	14.3%	2	4.2%	16	9.2%	10	9.0%	46	10.9%
		Very unsatisfied	0	0.0%	3	6.3%	17	9.8%	12	10.8%	42	9.9%
		Unsatisfied	1	14.3%	6	12.5%	30	17.3%	16	14.4%	71	16.8%
		Satisfied	1	14.3%	23	47.9%	73	42.2%	43	38.7%	181	42.8%
		Very satisfied	4	57.1%	14	29.2%	37	21.4%	30	27.0%	83	19.6%
		Total	**7**	**100.0%**	**48**	**100.0%**	**173**	**100.0%**	**111**	**100.0%**	**423**	**100.0%**
6b. Career counseling	CAREER	Not used	2	28.6%	6	12.2%	30	17.2%	19	17.1%	89	21.0%
		Very unsatisfied	0	0.0%	9	18.4%	21	12.1%	7	6.3%	50	11.8%
		Unsatisfied	1	14.3%	8	16.3%	26	14.9%	17	15.3%	63	14.9%
		Satisfied	3	42.9%	19	38.8%	63	36.2%	44	39.6%	156	36.9%
		Very satisfied	1	14.3%	7	14.3%	34	19.5%	24	21.6%	65	15.4%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**111**	**100.0%**	**423**	**100.0%**
6c. Personal counseling	PERSONAL	Not used	4	57.1%	22	45.8%	69	39.9%	48	43.2%	194	45.9%
		Very unsatisfied	0	0.0%	3	6.3%	12	6.9%	7	6.3%	26	6.1%
		Unsatisfied	1	14.3%	5	10.4%	21	12.1%	10	9.0%	43	10.2%
		Satisfied	2	28.6%	10	20.8%	42	24.3%	27	24.3%	106	25.1%
		Very satisfied	0	0.0%	8	16.7%	29	16.8%	19	17.1%	54	12.8%
		Total	**7**	**100.0%**	**48**	**100.0%**	**173**	**100.0%**	**111**	**100.0%**	**423**	**100.0%**
6d. Job search help	JOBHELP	Not used	1	14.3%	12	24.5%	44	25.4%	33	30.0%	127	30.0%
		Very unsatisfied	0	0.0%	8	16.3%	22	12.7%	9	8.2%	51	12.1%
		Unsatisfied	1	14.3%	8	16.3%	32	18.5%	16	14.5%	73	17.3%
		Satisfied	3	42.9%	13	26.5%	48	27.7%	31	28.2%	118	27.9%
		Very satisfied	2	28.6%	8	16.3%	27	15.6%	21	19.1%	54	12.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**173**	**100.0%**	**110**	**100.0%**	**423**	**100.0%**
6e. Financial aid advising	FINADVIS	Not used	4	57.1%	15	30.6%	51	29.3%	47	42.7%	142	33.8%
		Very unsatisfied	0	0.0%	2	4.1%	15	8.6%	4	3.6%	30	7.1%
		Unsatisfied	0	0.0%	4	8.2%	21	12.1%	11	10.0%	45	10.7%
		Satisfied	2	28.6%	16	32.7%	57	32.8%	30	27.3%	140	33.3%
		Very satisfied	1	14.3%	12	24.5%	30	17.2%	18	16.4%	63	15.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**110**	**100.0%**	**420**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Student Satisfaction (cont.)												
6f. Library assistance	LIBRARY	Not used	1	14.3%	3	6.1%	20	11.5%	13	11.8%	55	13.0%
		Very unsatisfied	0	0.0%	0	0.0%	2	1.1%	2	1.8%	4	0.9%
		Unsatisfied	0	0.0%	3	6.1%	2	1.1%	1	0.9%	7	1.7%
		Satisfied	3	42.9%	20	40.8%	73	42.0%	57	51.8%	193	45.6%
		Very satisfied	3	42.9%	23	46.9%	77	44.3%	37	33.6%	164	38.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**110**	**100.0%**	**423**	**100.0%**
6g. Computing technology	TECHNOL	Not used	2	28.6%	6	12.2%	28	16.1%	18	16.2%	64	15.1%
		Very unsatisfied	0	0.0%	1	2.0%	6	3.4%	2	1.8%	14	3.3%
		Unsatisfied	0	0.0%	6	12.2%	13	7.5%	10	9.0%	30	7.1%
		Satisfied	3	42.9%	25	51.0%	90	51.7%	55	49.5%	230	54.4%
		Very satisfied	2	28.6%	11	22.4%	37	21.3%	26	23.4%	85	20.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**174**	**100.0%**	**111**	**100.0%**	**423**	**100.0%**
Time Usage												
7a. Reading assigned textbooks, online class reading, and other course materials	READASGN	0 hrs/wk	1	14.3%	0	0.0%	2	1.2%	1	0.9%	2	0.5%
		1-5 hrs/wk	1	14.3%	10	20.4%	38	22.5%	32	29.1%	87	20.9%
		6-10 hrs/wk	3	42.9%	16	32.7%	44	26.0%	30	27.3%	124	29.8%
		11-15 hrs/wk	2	28.6%	7	14.3%	40	23.7%	18	16.4%	91	21.9%
		16-20 hrs/wk	0	0.0%	13	26.5%	25	14.8%	17	15.5%	60	14.4%
		21-25 hrs/wk	0	0.0%	3	6.1%	7	4.1%	5	4.5%	24	5.8%
		26-30 hrs/wk	0	0.0%	0	0.0%	8	4.7%	5	4.5%	16	3.8%
		31-35 hrs/wk	0	0.0%	0	0.0%	2	1.2%	1	0.9%	7	1.7%
		More than 35 hrs/wk	0	0.0%	0	0.0%	3	1.8%	1	0.9%	5	1.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**169**	**100.0%**	**110**	**100.0%**	**416**	**100.0%**
7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)	ACADPREP	0 hrs/wk	0	0.0%	5	10.2%	11	6.5%	9	8.2%	31	7.5%
		1-5 hrs/wk	4	57.1%	20	40.8%	68	40.2%	46	41.8%	179	43.3%
		6-10 hrs/wk	2	28.6%	15	30.6%	45	26.6%	38	34.5%	115	27.8%
		11-15 hrs/wk	1	14.3%	4	8.2%	16	9.5%	7	6.4%	37	9.0%
		16-20 hrs/wk	0	0.0%	3	6.1%	13	7.7%	6	5.5%	31	7.5%
		21-25 hrs/wk	0	0.0%	2	4.1%	7	4.1%	1	0.9%	9	2.2%
		26-30 hrs/wk	0	0.0%	0	0.0%	4	2.4%	3	2.7%	5	1.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	2	0.5%
		More than 35 hrs/wk	0	0.0%	0	0.0%	4	2.4%	0	0.0%	4	1.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**169**	**100.0%**	**110**	**100.0%**	**413**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Reading and preparing for class. (Combines RREADASG and RACADPRP variables.)	STDYFREQ	0 hrs/wk	0	0.0%	0	0.0%	2	1.2%	1	0.9%	2	0.5%
		1-5 hrs/wk	0	0.0%	2	4.1%	6	3.6%	5	4.5%	16	3.9%
		6-10 hrs/wk	2	28.6%	7	14.3%	26	15.4%	21	19.1%	62	15.0%
		11-15 hrs/wk	2	28.6%	7	14.3%	28	16.6%	17	15.5%	81	19.6%
		16-20 hrs/wk	1	14.3%	12	24.5%	29	17.2%	23	20.9%	76	18.4%
		21-25 hrs/wk	2	28.6%	9	18.4%	20	11.8%	20	18.2%	55	13.3%
		26-30 hrs/wk	0	0.0%	5	10.2%	22	13.0%	7	6.4%	39	9.4%
		31-35 hrs/wk	0	0.0%	3	6.1%	10	5.9%	3	2.7%	26	6.3%
		36-40 hrs/wk	0	0.0%	3	6.1%	5	3.0%	6	5.5%	21	5.1%
		41-45 hrs/wk	0	0.0%	1	2.0%	7	4.1%	2	1.8%	14	3.4%
		46-50 hrs/wk	0	0.0%	0	0.0%	6	3.6%	2	1.8%	11	2.7%
		51-55 hrs/wk	0	0.0%	0	0.0%	2	1.2%	1	0.9%	3	0.7%
		56-60 hrs/wk	0	0.0%	0	0.0%	4	2.4%	2	1.8%	4	1.0%
		61-65 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		66-70 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	2	0.5%
		71-75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 75 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**169**	**100.0%**	**110**	**100.0%**	**413**	**100.0%**
7c. Reading on your own (not assigned) for personal or academic enrichment	READOWN	0 hrs/wk	1	14.3%	20	41.7%	51	30.2%	37	33.9%	142	34.3%
		1-5 hrs/wk	4	57.1%	24	50.0%	87	51.5%	58	53.2%	219	52.9%
		6-10 hrs/wk	1	14.3%	1	2.1%	20	11.8%	10	9.2%	35	8.5%
		11-15 hrs/wk	1	14.3%	0	0.0%	2	1.2%	1	0.9%	5	1.2%
		16-20 hrs/wk	0	0.0%	1	2.1%	3	1.8%	2	1.8%	4	1.0%
		21-25 hrs/wk	0	0.0%	0	0.0%	2	1.2%	0	0.0%	4	1.0%
		26-30 hrs/wk	0	0.0%	1	2.1%	1	0.6%	0	0.0%	1	0.2%
		31-35 hrs/wk	0	0.0%	1	2.1%	1	0.6%	1	0.9%	2	0.5%
		More than 35 hrs/wk	0	0.0%	0	0.0%	2	1.2%	0	0.0%	2	0.5%
		Total	**7**	**100.0%**	**48**	**100.0%**	**169**	**100.0%**	**109**	**100.0%**	**414**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7d. Legal pro bono work **not required** for a class or clinical course	PROBONO	0 hrs/wk	6	85.7%	31	66.0%	119	71.3%	76	70.4%	307	74.7%
		1-5 hrs/wk	1	14.3%	9	19.1%	30	18.0%	24	22.2%	70	17.0%
		6-10 hrs/wk	0	0.0%	5	10.6%	8	4.8%	4	3.7%	18	4.4%
		11-15 hrs/wk	0	0.0%	2	4.3%	3	1.8%	2	1.9%	6	1.5%
		16-20 hrs/wk	0	0.0%	0	0.0%	2	1.2%	1	0.9%	4	1.0%
		21-25 hrs/wk	0	0.0%	0	0.0%	1	0.6%	1	0.9%	1	0.2%
		26-30 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		More than 35 hrs/wk	0	0.0%	0	0.0%	3	1.8%	0	0.0%	3	0.7%
		Total	**7**	**100.0%**	**47**	**100.0%**	**167**	**100.0%**	**108**	**100.0%**	**411**	**100.0%**
7e. Working for pay in a **law-related** job	WORKLEGL	0 hrs/wk	3	42.9%	25	51.0%	82	48.2%	49	44.5%	222	53.5%
		1-5 hrs/wk	1	14.3%	2	4.1%	8	4.7%	7	6.4%	11	2.7%
		6-10 hrs/wk	0	0.0%	3	6.1%	9	5.3%	6	5.5%	13	3.1%
		11-15 hrs/wk	0	0.0%	2	4.1%	7	4.1%	5	4.5%	14	3.4%
		16-20 hrs/wk	1	14.3%	1	2.0%	6	3.5%	2	1.8%	17	4.1%
		21-25 hrs/wk	1	14.3%	3	6.1%	10	5.9%	6	5.5%	16	3.9%
		26-30 hrs/wk	0	0.0%	3	6.1%	5	2.9%	6	5.5%	11	2.7%
		31-35 hrs/wk	0	0.0%	3	6.1%	6	3.5%	5	4.5%	14	3.4%
		More than 35 hrs/wk	1	14.3%	7	14.3%	37	21.8%	24	21.8%	97	23.4%
		Total	**7**	**100.0%**	**49**	**100.0%**	**170**	**100.0%**	**110**	**100.0%**	**415**	**100.0%**
7f. Working for pay in a **nonlegal** job	WORKNLEG	0 hrs/wk	4	57.1%	28	59.6%	92	54.8%	57	52.8%	215	52.3%
		1-5 hrs/wk	1	14.3%	4	8.5%	12	7.1%	5	4.6%	17	4.1%
		6-10 hrs/wk	0	0.0%	2	4.3%	6	3.6%	6	5.6%	14	3.4%
		11-15 hrs/wk	0	0.0%	2	4.3%	3	1.8%	0	0.0%	9	2.2%
		16-20 hrs/wk	0	0.0%	2	4.3%	7	4.2%	5	4.6%	13	3.2%
		21-25 hrs/wk	0	0.0%	1	2.1%	1	0.6%	1	0.9%	6	1.5%
		26-30 hrs/wk	0	0.0%	0	0.0%	2	1.2%	1	0.9%	5	1.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.0%
		More than 35 hrs/wk	2	28.6%	8	17.0%	45	26.8%	33	30.6%	128	31.1%
		Total	**7**	**100.0%**	**47**	**100.0%**	**168**	**100.0%**	**108**	**100.0%**	**411**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
Working for pay. (Combines RWORKLEG and RWORKNLG variables.)	WORKFREQ	0 hrs/wk	1	14.3%	13	27.7%	29	17.3%	14	13.0%	63	15.4%
		1-5 hrs/wk	1	14.3%	2	4.3%	7	4.2%	2	1.9%	9	2.2%
		6-10 hrs/wk	0	0.0%	2	4.3%	7	4.2%	6	5.6%	15	3.7%
		11-15 hrs/wk	0	0.0%	1	2.1%	8	4.8%	2	1.9%	17	4.2%
		16-20 hrs/wk	1	14.3%	3	6.4%	12	7.1%	6	5.6%	28	6.8%
		21-25 hrs/wk	1	14.3%	2	4.3%	8	4.8%	6	5.6%	16	3.9%
		26-30 hrs/wk	0	0.0%	5	10.6%	5	3.0%	6	5.6%	17	4.2%
		31-35 hrs/wk	0	0.0%	2	4.3%	7	4.2%	8	7.4%	18	4.4%
		36-40 hrs/wk	2	28.6%	17	36.2%	75	44.6%	52	48.1%	209	51.1%
		41-45 hrs/wk	1	14.3%	0	0.0%	4	2.4%	3	2.8%	5	1.2%
		46-50 hrs/wk	0	0.0%	0	0.0%	5	3.0%	3	2.8%	8	2.0%
		51-55 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		56-60 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		61-65 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		66-70 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		71-75 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 75 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	3	0.7%
		Total	**7**	**100.0%**	**47**	**100.0%**	**168**	**100.0%**	**108**	**100.0%**	**409**	**100.0%**
7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	COCURRIC	0 hrs/wk	4	57.1%	18	36.7%	79	46.5%	53	48.2%	217	52.2%
		1-5 hrs/wk	2	28.6%	18	36.7%	55	32.4%	44	40.0%	142	34.1%
		6-10 hrs/wk	1	14.3%	5	10.2%	15	8.8%	7	6.4%	27	6.5%
		11-15 hrs/wk	0	0.0%	2	4.1%	7	4.1%	3	2.7%	11	2.6%
		16-20 hrs/wk	0	0.0%	2	4.1%	4	2.4%	0	0.0%	5	1.2%
		21-25 hrs/wk	0	0.0%	2	4.1%	4	2.4%	2	1.8%	7	1.7%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	2	4.1%	2	1.2%	0	0.0%	2	0.5%
		More than 35 hrs/wk	0	0.0%	0	0.0%	4	2.4%	1	0.9%	5	1.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**170**	**100.0%**	**110**	**100.0%**	**416**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7h. Exercising or participating in fitness activities	EXERCISE	0 hrs/wk	0	0.0%	9	18.4%	46	27.2%	22	20.0%	95	23.0%
		1-5 hrs/wk	3	42.9%	27	55.1%	79	46.7%	58	52.7%	211	51.1%
		6-10 hrs/wk	2	28.6%	8	16.3%	33	19.5%	25	22.7%	79	19.1%
		11-15 hrs/wk	2	28.6%	4	8.2%	8	4.7%	4	3.6%	20	4.8%
		16-20 hrs/wk	0	0.0%	1	2.0%	2	1.2%	1	0.9%	5	1.2%
		21-25 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**169**	**100.0%**	**110**	**100.0%**	**413**	**100.0%**
7i. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL	0 hrs/wk	0	0.0%	3	6.1%	5	3.0%	3	2.7%	18	4.3%
		1-5 hrs/wk	4	57.1%	22	44.9%	94	55.6%	64	58.2%	230	55.3%
		6-10 hrs/wk	1	14.3%	16	32.7%	45	26.6%	29	26.4%	113	27.2%
		11-15 hrs/wk	1	14.3%	5	10.2%	19	11.2%	11	10.0%	39	9.4%
		16-20 hrs/wk	1	14.3%	0	0.0%	2	1.2%	1	0.9%	8	1.9%
		21-25 hrs/wk	0	0.0%	2	4.1%	1	0.6%	1	0.9%	3	0.7%
		26-30 hrs/wk	0	0.0%	1	2.0%	0	0.0%	1	0.9%	1	0.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		More than 35 hrs/wk	0	0.0%	0	0.0%	3	1.8%	0	0.0%	3	0.7%
		Total	**7**	**100.0%**	**49**	**100.0%**	**169**	**100.0%**	**110**	**100.0%**	**416**	**100.0%**
7j. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDEP	0 hrs/wk	5	71.4%	26	53.1%	72	42.6%	47	42.7%	176	42.3%
		1-5 hrs/wk	1	14.3%	11	22.4%	24	14.2%	15	13.6%	64	15.4%
		6-10 hrs/wk	0	0.0%	4	8.2%	22	13.0%	11	10.0%	43	10.3%
		11-15 hrs/wk	0	0.0%	2	4.1%	8	4.7%	6	5.5%	24	5.8%
		16-20 hrs/wk	0	0.0%	1	2.0%	10	5.9%	6	5.5%	27	6.5%
		21-25 hrs/wk	0	0.0%	0	0.0%	7	4.1%	5	4.5%	20	4.8%
		26-30 hrs/wk	0	0.0%	2	4.1%	4	2.4%	3	2.7%	9	2.2%
		31-35 hrs/wk	0	0.0%	0	0.0%	1	0.6%	0	0.0%	5	1.2%
		More than 35 hrs/wk	1	14.3%	3	6.1%	21	12.4%	17	15.5%	48	11.5%
		Total	**7**	**100.0%**	**49**	**100.0%**	**169**	**100.0%**	**110**	**100.0%**	**416**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Time Usage (cont.)												
7k. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	0	0.0%	2	4.1%	7	4.1%	1	0.9%	8	1.9%
		1-5 hrs/wk	4	57.1%	20	40.8%	89	52.4%	52	47.3%	224	53.7%
		6-10 hrs/wk	2	28.6%	19	38.8%	48	28.2%	45	40.9%	130	31.2%
		11-15 hrs/wk	1	14.3%	5	10.2%	14	8.2%	8	7.3%	32	7.7%
		16-20 hrs/wk	0	0.0%	2	4.1%	7	4.1%	4	3.6%	15	3.6%
		21-25 hrs/wk	0	0.0%	1	2.0%	2	1.2%	0	0.0%	3	0.7%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	3	1.8%	0	0.0%	3	0.7%
		Total	**7**	**100.0%**	**49**	**100.0%**	**170**	**100.0%**	**110**	**100.0%**	**417**	**100.0%**
7l. Participating in community organizations (politics, religious groups, etc.)	COMMUNTY	0 hrs/wk	4	57.1%	32	66.7%	95	55.9%	63	58.3%	238	57.3%
		1-5 hrs/wk	3	42.9%	15	31.3%	67	39.4%	43	39.8%	153	36.9%
		6-10 hrs/wk	0	0.0%	1	2.1%	6	3.5%	2	1.9%	19	4.6%
		11-15 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		16-20 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.7%
		21-25 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		26-30 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		31-35 hrs/wk	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		More than 35 hrs/wk	0	0.0%	0	0.0%	2	1.2%	0	0.0%	2	0.5%
		Total	**7**	**100.0%**	**48**	**100.0%**	**170**	**100.0%**	**108**	**100.0%**	**415**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment												
8a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0.0%	0	0.0%	2	1.2%	2	1.9%	5	1.2%
		Some	0	0.0%	6	12.5%	22	13.2%	15	13.9%	57	13.8%
		Quite a bit	4	57.1%	24	50.0%	82	49.1%	47	43.5%	201	48.7%
		Very much	3	42.9%	18	37.5%	61	36.5%	44	40.7%	150	36.3%
		Total	**7**	**100.0%**	**48**	**100.0%**	**167**	**100.0%**	**108**	**100.0%**	**413**	**100.0%**
8b. Encouraging the ethical practice of the law	ENVETHIC	Very little	0	0.0%	0	0.0%	2	1.2%	2	1.9%	7	1.7%
		Some	1	14.3%	7	14.3%	23	13.8%	13	12.1%	54	13.2%
		Quite a bit	0	0.0%	20	40.8%	59	35.3%	40	37.4%	149	36.3%
		Very much	6	85.7%	22	44.9%	83	49.7%	52	48.6%	200	48.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**410**	**100.0%**
8c. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	0	0.0%	1	2.0%	7	4.2%	3	2.8%	19	4.6%
		Some	1	14.3%	14	28.6%	39	23.4%	28	25.9%	100	24.3%
		Quite a bit	2	28.6%	19	38.8%	69	41.3%	48	44.4%	165	40.0%
		Very much	4	57.1%	15	30.6%	52	31.1%	29	26.9%	128	31.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**108**	**100.0%**	**412**	**100.0%**
8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	ENVDIVRS	Very little	0	0.0%	9	18.4%	23	13.9%	18	16.7%	59	14.4%
		Some	1	14.3%	15	30.6%	43	26.1%	30	27.8%	129	31.5%
		Quite a bit	5	71.4%	10	20.4%	53	32.1%	34	31.5%	121	29.5%
		Very much	1	14.3%	15	30.6%	46	27.9%	26	24.1%	101	24.6%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**108**	**100.0%**	**410**	**100.0%**
8e. Providing the support you need to succeed in your employment search	ENVEMPLY	Very little	0	0.0%	10	20.4%	26	15.7%	17	15.9%	71	17.3%
		Some	1	14.3%	20	40.8%	56	33.7%	42	39.3%	149	36.3%
		Quite a bit	6	85.7%	11	22.4%	51	30.7%	30	28.0%	121	29.5%
		Very much	0	0.0%	8	16.3%	33	19.9%	18	16.8%	69	16.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**107**	**100.0%**	**410**	**100.0%**
8f. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	0	0.0%	17	35.4%	65	38.9%	44	41.1%	166	40.3%
		Some	3	42.9%	19	39.6%	52	31.1%	35	32.7%	147	35.7%
		Quite a bit	3	42.9%	7	14.6%	28	16.8%	17	15.9%	59	14.3%
		Very much	1	14.3%	5	10.4%	22	13.2%	11	10.3%	40	9.7%
		Total	**7**	**100.0%**	**48**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**412**	**100.0%**
8g. Providing the support you need to thrive socially	ENVSOCAL	Very little	0	0.0%	14	28.6%	46	27.7%	34	31.8%	118	28.8%
		Some	3	42.9%	19	38.8%	65	39.2%	43	40.2%	175	42.7%
		Quite a bit	3	42.9%	8	16.3%	36	21.7%	19	17.8%	78	19.0%
		Very much	1	14.3%	8	16.3%	19	11.4%	11	10.3%	39	9.5%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**107**	**100.0%**	**410**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Law School Environment												
8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	ENVEVENT	Very little	0	0.0%	2	4.2%	10	6.1%	6	5.6%	32	7.8%
		Some	1	14.3%	13	27.1%	46	28.0%	34	31.5%	117	28.6%
		Quite a bit	4	57.1%	15	31.3%	59	36.0%	35	32.4%	162	39.6%
		Very much	2	28.6%	18	37.5%	49	29.9%	33	30.6%	98	24.0%
		Total	**7**	**100.0%**	**48**	**100.0%**	**164**	**100.0%**	**108**	**100.0%**	**409**	**100.0%**
8i. Providing the financial counseling you need to afford your education	ENVFINAN	Very little	0	0.0%	10	20.4%	34	20.7%	29	27.4%	99	24.1%
		Some	3	42.9%	16	32.7%	67	40.9%	51	48.1%	174	42.4%
		Quite a bit	2	28.6%	13	26.5%	40	24.4%	15	14.2%	92	22.4%
		Very much	2	28.6%	10	20.4%	23	14.0%	11	10.4%	45	11.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**164**	**100.0%**	**106**	**100.0%**	**410**	**100.0%**
8j. Using computers in academic work	ENVCOMPT	Very little	1	14.3%	3	6.3%	7	4.2%	6	5.7%	35	8.6%
		Some	0	0.0%	20	41.7%	42	25.3%	31	29.2%	107	26.2%
		Quite a bit	1	14.3%	9	18.8%	52	31.3%	33	31.1%	141	34.5%
		Very much	5	71.4%	16	33.3%	65	39.2%	36	34.0%	126	30.8%
		Total	**7**	**100.0%**	**48**	**100.0%**	**166**	**100.0%**	**106**	**100.0%**	**409**	**100.0%**
Quality of Relationships												
9a. Other students	ENVSTU	Unfriendly, unsupportive, sense of alienation	0	0.0%	2	4.1%	1	0.6%	1	0.9%	2	0.5%
		2	0	0.0%	2	4.1%	5	3.0%	5	4.6%	13	3.1%
		3	0	0.0%	4	8.2%	10	6.0%	5	4.6%	20	4.8%
		4	0	0.0%	3	6.1%	15	9.0%	10	9.2%	46	11.1%
		5	0	0.0%	12	24.5%	27	16.3%	21	19.3%	75	18.2%
		6	6	85.7%	6	12.2%	44	26.5%	29	26.6%	105	25.4%
		Friendly, supportive, sense of belonging	1	14.3%	20	40.8%	64	38.6%	38	34.9%	152	36.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**109**	**100.0%**	**413**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Quality of Relationships (cont.)												
9b. Faculty members	ENVFAC	Unavailable, unhelpful, unsympathetic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		2	0	0.0%	3	6.1%	4	2.4%	0	0.0%	9	2.2%
		3	0	0.0%	3	6.1%	8	4.8%	5	4.6%	22	5.3%
		4	0	0.0%	2	4.1%	10	6.0%	9	8.3%	36	8.7%
		5	1	14.3%	8	16.3%	29	17.3%	25	22.9%	86	20.8%
		6	1	14.3%	12	24.5%	55	32.7%	29	26.6%	120	29.0%
		Available, helpful, sympathetic	5	71.4%	21	42.9%	62	36.9%	41	37.6%	140	33.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**168**	**100.0%**	**109**	**100.0%**	**414**	**100.0%**
9c. Administrative staff and offices	ENVADM	Unhelpful, inconsiderate, rigid	0	0.0%	0	0.0%	4	2.4%	2	1.8%	10	2.4%
		2	0	0.0%	6	12.2%	13	7.7%	5	4.6%	25	6.0%
		3	0	0.0%	6	12.2%	10	6.0%	6	5.5%	32	7.7%
		4	0	0.0%	3	6.1%	16	9.5%	15	13.8%	44	10.6%
		5	0	0.0%	10	20.4%	30	17.9%	18	16.5%	85	20.4%
		6	4	57.1%	12	24.5%	40	23.8%	33	30.3%	104	25.0%
		Helpful, considerate, flexible	3	42.9%	12	24.5%	55	32.7%	30	27.5%	116	27.9%
		Total	**7**	**100.0%**	**49**	**100.0%**	**168**	**100.0%**	**109**	**100.0%**	**416**	**100.0%**
Educational and Personal Growth												
10a. Acquiring a broad legal education	GNLEGED	Very little	0	0.0%	0	0.0%	2	1.2%	2	1.9%	7	1.7%
		Some	0	0.0%	5	10.2%	10	6.1%	7	6.7%	35	8.6%
		Quite a bit	1	14.3%	17	34.7%	61	37.2%	35	33.3%	140	34.6%
		Very much	6	85.7%	27	55.1%	91	55.5%	61	58.1%	223	55.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**164**	**100.0%**	**105**	**100.0%**	**405**	**100.0%**
10b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	14.3%	4	8.2%	11	6.7%	7	6.7%	32	7.9%
		Some	1	14.3%	11	22.4%	35	21.2%	21	20.0%	95	23.5%
		Quite a bit	1	14.3%	15	30.6%	58	35.2%	34	32.4%	142	35.1%
		Very much	4	57.1%	19	38.8%	61	37.0%	43	41.0%	136	33.6%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**405**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10c. Writing clearly and effectively	GNWRITE	Very little	0	0.0%	0	0.0%	2	1.2%	2	1.9%	12	2.9%
		Some	1	14.3%	7	14.3%	21	12.7%	9	8.6%	60	14.7%
		Quite a bit	3	42.9%	22	44.9%	60	36.4%	43	41.0%	158	38.8%
		Very much	3	42.9%	20	40.8%	82	49.7%	51	48.6%	177	43.5%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**407**	**100.0%**
10d. Speaking clearly and effectively	GNSPEAK	Very little	0	0.0%	3	6.3%	6	3.6%	4	3.8%	17	4.2%
		Some	1	14.3%	13	27.1%	32	19.4%	15	14.3%	99	24.4%
		Quite a bit	3	42.9%	16	33.3%	56	33.9%	41	39.0%	140	34.6%
		Very much	3	42.9%	16	33.3%	71	43.0%	45	42.9%	149	36.8%
		Total	**7**	**100.0%**	**48**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**405**	**100.0%**
10e. Thinking critically and analytically	GNANALY	Very little	0	0.0%	0	0.0%	1	0.6%	1	0.9%	5	1.2%
		Some	1	14.3%	4	8.2%	9	5.4%	4	3.8%	33	8.1%
		Quite a bit	2	28.6%	20	40.8%	62	37.3%	39	36.8%	161	39.6%
		Very much	4	57.1%	25	51.0%	94	56.6%	62	58.5%	208	51.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**106**	**100.0%**	**407**	**100.0%**
10f. Using computing and information technology	GNCOMP	Very little	3	42.9%	8	16.3%	20	12.1%	13	12.4%	65	16.1%
		Some	2	28.6%	18	36.7%	66	40.0%	40	38.1%	168	41.7%
		Quite a bit	1	14.3%	13	26.5%	41	24.8%	26	24.8%	97	24.1%
		Very much	1	14.3%	10	20.4%	38	23.0%	26	24.8%	73	18.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**403**	**100.0%**
10g. Developing legal research skills	GNRESRCH	Very little	0	0.0%	2	4.3%	6	3.7%	3	2.9%	10	2.5%
		Some	2	28.6%	7	14.9%	27	16.5%	23	22.3%	87	21.6%
		Quite a bit	3	42.9%	17	36.2%	54	32.9%	25	24.3%	141	35.1%
		Very much	2	28.6%	21	44.7%	77	47.0%	52	50.5%	164	40.8%
		Total	**7**	**100.0%**	**47**	**100.0%**	**164**	**100.0%**	**103**	**100.0%**	**402**	**100.0%**
10h. Working effectively with others	GNOTHERS	Very little	0	0.0%	6	12.2%	14	8.5%	8	7.5%	37	9.1%
		Some	4	57.1%	19	38.8%	53	32.1%	43	40.6%	162	40.0%
		Quite a bit	2	28.6%	11	22.4%	55	33.3%	25	23.6%	124	30.6%
		Very much	1	14.3%	13	26.5%	43	26.1%	30	28.3%	82	20.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**106**	**100.0%**	**405**	**100.0%**
10i. Learning effectively on your own	GNOWN	Very little	0	0.0%	4	8.2%	9	5.4%	7	6.5%	22	5.4%
		Some	2	28.6%	6	12.2%	13	7.8%	13	12.1%	60	14.8%
		Quite a bit	2	28.6%	15	30.6%	58	34.7%	34	31.8%	139	34.2%
		Very much	3	42.9%	24	49.0%	87	52.1%	53	49.5%	185	45.6%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**406**	**100.0%**

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Educational and Personal Growth (cont.)												
10j. Understanding yourself	GNSELF	Very little	0	0.0%	11	22.9%	22	13.3%	17	16.2%	60	14.8%
		Some	4	57.1%	8	16.7%	32	19.4%	26	24.8%	101	24.9%
		Quite a bit	1	14.3%	12	25.0%	45	27.3%	25	23.8%	107	26.4%
		Very much	2	28.6%	17	35.4%	66	40.0%	37	35.2%	138	34.0%
		Total	**7**	**100.0%**	**48**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**406**	**100.0%**
10k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	0	0.0%	10	20.4%	29	17.5%	22	20.6%	70	17.2%
		Some	4	57.1%	17	34.7%	43	25.9%	36	33.6%	143	35.1%
		Quite a bit	3	42.9%	12	24.5%	48	28.9%	25	23.4%	108	26.5%
		Very much	0	0.0%	10	20.4%	46	27.7%	24	22.4%	86	21.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**107**	**100.0%**	**407**	**100.0%**
10l. Solving complex real-world problems	GNPROBSV	Very little	0	0.0%	7	14.3%	13	7.8%	11	10.3%	34	8.3%
		Some	4	57.1%	16	32.7%	37	22.2%	29	27.1%	116	28.4%
		Quite a bit	2	28.6%	15	30.6%	57	34.1%	31	29.0%	140	34.2%
		Very much	1	14.3%	11	22.4%	60	35.9%	36	33.6%	119	29.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**409**	**100.0%**
10m. Developing clearer career goals	GNCAREER	Very little	0	0.0%	9	18.4%	26	15.7%	15	14.0%	62	15.2%
		Some	1	14.3%	17	34.7%	50	30.1%	38	35.5%	148	36.4%
		Quite a bit	4	57.1%	12	24.5%	47	28.3%	22	20.6%	107	26.3%
		Very much	2	28.6%	11	22.4%	43	25.9%	32	29.9%	90	22.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**107**	**100.0%**	**407**	**100.0%**
10n. Developing a personal code of values and ethics	GNETHICS	Very little	1	14.3%	7	14.6%	16	9.7%	14	13.1%	47	11.5%
		Some	1	14.3%	15	31.3%	34	20.6%	26	24.3%	118	29.0%
		Quite a bit	4	57.1%	14	29.2%	59	35.8%	32	29.9%	129	31.7%
		Very much	1	14.3%	12	25.0%	56	33.9%	35	32.7%	113	27.8%
		Total	**7**	**100.0%**	**48**	**100.0%**	**165**	**100.0%**	**107**	**100.0%**	**407**	**100.0%**
10o. Contributing to the welfare of your community	GNCOMMUN	Very little	1	14.3%	7	14.3%	22	13.3%	16	15.1%	55	13.5%
		Some	1	14.3%	18	36.7%	50	30.3%	33	31.1%	148	36.3%
		Quite a bit	4	57.1%	13	26.5%	48	29.1%	28	26.4%	116	28.4%
		Very much	1	14.3%	11	22.4%	45	27.3%	29	27.4%	89	21.8%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**106**	**100.0%**	**408**	**100.0%**
10p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	4	57.1%	34	69.4%	93	56.0%	59	55.1%	254	62.3%
		Some	2	28.6%	6	12.2%	31	18.7%	20	18.7%	77	18.9%
		Quite a bit	1	14.3%	5	10.2%	21	12.7%	15	14.0%	44	10.8%
		Very much	0	0.0%	4	8.2%	21	12.7%	13	12.1%	33	8.1%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**107**	**100.0%**	**408**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Overall Satisfaction												
11. How would you evaluate your entire educational experience at your law school?	ENTIREXP	Poor	0	0.0%	0	0.0%	3	1.8%	2	1.9%	10	2.5%
		Fair	0	0.0%	9	18.8%	20	12.1%	10	9.3%	55	13.5%
		Good	4	57.1%	19	39.6%	71	43.0%	50	46.7%	181	44.6%
		Excellent	3	42.9%	20	41.7%	71	43.0%	45	42.1%	160	39.4%
		Total	**7**	**100.0%**	**48**	**100.0%**	**165**	**100.0%**	**107**	**100.0%**	**406**	**100.0%**
12. Was the law school you are attending your first-choice law school as an applicant?	FIRSTCHC	No	3	42.9%	15	30.6%	60	35.9%	31	29.0%	134	32.8%
		Yes	4	57.1%	34	69.4%	107	64.1%	76	71.0%	274	67.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**408**	**100.0%**
13. If you could start over again, would you attend *the same law school* you are now attending?	SAMESCHL16	Definitely no	0	0.0%	2	4.1%	7	4.2%	4	3.7%	17	4.1%
		Probably no	0	0.0%	6	12.2%	21	12.6%	11	10.3%	49	11.9%
		Probably yes	4	57.1%	22	44.9%	63	37.7%	43	40.2%	164	39.9%
		Definitely yes	3	42.9%	19	38.8%	76	45.5%	49	45.8%	181	44.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**411**	**100.0%**
14. If you could start over again, would you choose to pursue a law degree?	ATTENDLAW	No	1	14.3%	3	6.1%	7	4.2%	2	1.9%	19	4.6%
		Unsure	2	28.6%	7	14.3%	28	16.8%	23	21.5%	83	20.2%
		Yes	4	57.1%	39	79.6%	132	79.0%	82	76.6%	309	75.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**411**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Demographics												
15a. What is the highest level of education completed by either of your parents (or the people who raised you)?	PARENTEDUC	Did not finish high school	0	0.0%	2	4.2%	11	6.7%	4	3.8%	22	5.4%
		High school diploma or GED	0	0.0%	3	6.3%	23	14.1%	10	9.4%	61	15.0%
		Attended college but did not complete undergraduate degree	1	14.3%	3	6.3%	10	6.1%	9	8.5%	32	7.9%
		Associate's degree (AA, AS, etc.)	0	0.0%	3	6.3%	8	4.9%	3	2.8%	30	7.4%
		Bachelor's degree (BA, BS, etc.)	3	42.9%	14	29.2%	40	24.5%	26	24.5%	96	23.6%
		Master's degree (MA, MS, MBA etc.)	1	14.3%	14	29.2%	40	24.5%	31	29.2%	94	23.2%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	2	28.6%	9	18.8%	31	19.0%	23	21.7%	71	17.5%
		Total	**7**	**100.0%**	**48**	**100.0%**	**163**	**100.0%**	**106**	**100.0%**	**406**	**100.0%**
15b. [If Doctoral or professional degree] Was the Doctoral or professional degree a Juris Doctor (JD)?	PARENTJD	No	1	50.0%	3	33.3%	13	44.8%	12	54.5%	33	47.8%
		Yes	1	50.0%	6	66.7%	16	55.2%	10	45.5%	36	52.2%
		Total	**2**	**100.0%**	**9**	**100.0%**	**29**	**100.0%**	**22**	**100.0%**	**69**	**100.0%**
First-generation status (Neither parent/guardian holds a bachelor's degree.)	FIRSTGEN	No	6	85.7%	37	77.1%	111	68.1%	80	75.5%	261	64.3%
		Yes	1	14.3%	11	22.9%	52	31.9%	26	24.5%	145	35.7%
		Total	**7**	**100.0%**	**48**	**100.0%**	**163**	**100.0%**	**106**	**100.0%**	**406**	**100.0%**
16. Age	AGEFREQ	22 or younger	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.2%
		23-25	0	0.0%	1	2.0%	8	4.8%	2	1.9%	11	2.7%
		26-30	5	71.4%	21	42.9%	66	40.0%	39	37.1%	149	36.7%
		31-40	2	28.6%	21	42.9%	62	37.6%	53	50.5%	172	42.4%
		Over 40	0	0.0%	6	12.2%	28	17.0%	11	10.5%	73	18.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**406**	**100.0%**
17. What is your gender identity?	GENDERID	Man	5	71.4%	21	42.9%	72	43.1%	55	51.4%	175	42.7%
		Woman	2	28.6%	27	55.1%	91	54.5%	47	43.9%	221	53.9%
		Another gender identity	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.2%
		I prefer not to respond	0	0.0%	1	2.0%	3	1.8%	5	4.7%	13	3.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**410**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
18. Which of the following best describes your sexual orientation?	SEXORIEN16	Heterosexual	7	100.0%	44	89.8%	152	91.0%	94	87.9%	376	91.3%
		Gay	0	0.0%	2	4.1%	4	2.4%	4	3.7%	11	2.7%
		Lesbian	0	0.0%	0	0.0%	2	1.2%	2	1.9%	3	0.7%
		Bisexual	0	0.0%	2	4.1%	4	2.4%	2	1.9%	5	1.2%
		Another sexual orientation, please specify:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		Questioning or unsure	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		I prefer not to respond	0	0.0%	1	2.0%	5	3.0%	5	4.7%	16	3.9%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**412**	**100.0%**
19. Are you an international student or foreign national?	INTERNAT	No	7	100.0%	47	97.9%	164	98.8%	102	97.1%	397	97.1%
		Yes	0	0.0%	1	2.1%	2	1.2%	3	2.9%	12	2.9%
		Total	**7**	**100.0%**	**48**	**100.0%**	**166**	**100.0%**	**105**	**100.0%**	**409**	**100.0%**
20. What is your racial or ethnic identification? (Select all that apply.)	RE_AMIND	American Indian or Alaska Native	0	0.0%	1	2.0%	4	2.4%	4	3.8%	9	2.2%
	RE_ASIAN	Asian or Asian American	0	0.0%	10	20.4%	13	7.8%	13	12.3%	44	10.7%
	RE_BLACK	Black or African American	0	0.0%	8	16.3%	23	13.9%	16	15.1%	52	12.7%
	RE_LATINO	Hispanic or Latino	1	14.3%	10	20.4%	24	14.5%	13	12.3%	47	11.4%
	RE_PACIFIC	Native Hawaiian or Other Pacific Islander	0	0.0%	1	2.0%	4	2.4%	1	0.9%	5	1.2%
	RE_WHITE	White	5	71.4%	27	55.1%	109	65.7%	69	65.1%	269	65.5%
	RE_OTHER	Other, please specify:	1	14.3%	2	4.1%	6	3.6%	3	2.8%	12	2.9%
	RE_PNR	I prefer not to respond	0	0.0%	1	2.0%	7	4.2%	8	7.5%	21	5.1%
Racial or ethnic identification	RE_ALL *(Recoded from re_amind through re_pnr where each student is represented only once.)*	American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Asian or Asian American	0	0.0%	15	11.7%	17	6.1%	7	5.9%	45	7.8%
		Black or African American	0	0.0%	11	8.6%	29	10.5%	10	8.4%	53	9.2%
		Hispanic or Latino	1	14.3%	9	7.0%	24	8.7%	5	4.2%	45	7.8%
		Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	1	0.4%	0	0.0%	2	0.3%
		White	5	71.4%	65	50.8%	158	57.0%	67	56.3%	339	58.8%
		Other	1	14.3%	5	3.9%	9	3.2%	4	3.4%	14	2.4%
		Multiracial	0	0.0%	16	12.5%	26	9.4%	16	13.4%	49	8.5%
		I prefer not to respond	0	0.0%	7	5.5%	13	4.7%	10	8.4%	30	5.2%
		Total	**7**	**100.0%**	**128**	**100.0%**	**277**	**100.0%**	**119**	**100.0%**	**577**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

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			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Enrollment Information												
21. Are you enrolled full-time or less than full-time?	ENROLFT	Less than full-time	6	85.7%	41	83.7%	126	75.4%	87	80.6%	323	78.6%
		Full-time	1	14.3%	8	16.3%	41	24.6%	21	19.4%	88	21.4%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**108**	**100.0%**	**411**	**100.0%**
22. Enrollment division	ENROLDAY	Day division	2	28.6%	12	24.5%	43	26.1%	17	16.2%	95	23.5%
		Evening division	5	71.4%	37	75.5%	122	73.9%	88	83.8%	310	76.5%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**105**	**100.0%**	**405**	**100.0%**
23a. Are you participating in a joint degree program?	JOINTDEG	No	5	71.4%	47	95.9%	152	92.7%	100	95.2%	382	94.1%
		Yes	2	28.6%	2	4.1%	12	7.3%	5	4.8%	24	5.9%
		Total	**7**	**100.0%**	**49**	**100.0%**	**164**	**100.0%**	**105**	**100.0%**	**406**	**100.0%**
23b. [If Yes] In which joint-degree program are you participating?	JNTSPECF	JD/LLM	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	4.3%
		JD/MA	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	4.3%
		JD/MBA	2	100.0%	1	50.0%	5	41.7%	3	60.0%	10	43.5%
		JD/MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		JD/MPP	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		JD/MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	8.7%
		JD/PhD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Other, specify:	0	0.0%	1	50.0%	5	41.7%	2	40.0%	9	39.1%
		Total	**2**	**100.0%**	**2**	**100.0%**	**12**	**100.0%**	**5**	**100.0%**	**23**	**100.0%**
25. Did you begin law school at your current institution or elsewhere?	ENTER	Started elsewhere	0	0.0%	2	4.2%	9	5.4%	9	8.5%	26	6.4%
		Started here	7	100.0%	46	95.8%	158	94.6%	97	91.5%	382	93.6%
		Total	**7**	**100.0%**	**48**	**100.0%**	**167**	**100.0%**	**106**	**100.0%**	**408**	**100.0%**
26. How many years elapsed between earning your undergraduate degree and enrolling in law school?	YRSBETW	0	1	14.3%	3	6.1%	24	14.5%	9	8.5%	45	11.0%
		1-2	3	42.9%	5	10.2%	42	25.3%	19	17.9%	87	21.2%
		3-5	1	14.3%	22	44.9%	37	22.3%	27	25.5%	102	24.9%
		6-10	1	14.3%	12	24.5%	32	19.3%	31	29.2%	86	21.0%
		More than 10	1	14.3%	7	14.3%	31	18.7%	20	18.9%	90	22.0%
		Total	**7**	**100.0%**	**49**	**100.0%**	**166**	**100.0%**	**106**	**100.0%**	**410**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

	Variable	Response Options	Santa Clara Law Count	Santa Clara Law %	California Peers Count	California Peers %	500 - 900 Count	500 - 900 %	Private - Religious Count	Private - Religious %	LSSSE 2016 & 2017 Count	LSSSE 2016 & 2017 %
Grades												
27. What have most of your grades been up to now at this law school?	GRADES	C- or lower	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
		C	0	0.0%	0	0.0%	2	1.2%	0	0.0%	7	1.7%
		C+	0	0.0%	0	0.0%	4	2.4%	3	2.8%	14	3.4%
		B-	2	28.6%	5	10.2%	26	15.6%	14	13.1%	50	12.2%
		B	0	0.0%	13	26.5%	35	21.0%	21	19.6%	91	22.2%
		B+	2	28.6%	13	26.5%	51	30.5%	28	26.2%	118	28.8%
		A-	2	28.6%	8	16.3%	33	19.8%	29	27.1%	83	20.2%
		A	1	14.3%	10	20.4%	16	9.6%	12	11.2%	46	11.2%
		Total	**7**	**100.0%**	**49**	**100.0%**	**167**	**100.0%**	**107**	**100.0%**	**410**	**100.0%**
Expected Debt												
28. How much educational debt from attending law school do you expect to have upon your graduation?	DEBT16	$0	2	28.6%	11	22.4%	35	21.2%	29	27.4%	95	23.2%
		$1 - $20,000	0	0.0%	2	4.1%	8	4.8%	5	4.7%	12	2.9%
		$20,001 - $40,000	0	0.0%	1	2.0%	5	3.0%	3	2.8%	14	3.4%
		$40,001 - $60,000	1	14.3%	3	6.1%	4	2.4%	3	2.8%	16	3.9%
		$60,001 - $80,000	0	0.0%	2	4.1%	8	4.8%	3	2.8%	30	7.3%
		$80,001 - $100,000	1	14.3%	0	0.0%	16	9.7%	9	8.5%	45	11.0%
		$100,001 - $120,000	0	0.0%	6	12.2%	11	6.7%	9	8.5%	34	8.3%
		$120,001 - $140,000	0	0.0%	2	4.1%	7	4.2%	7	6.6%	20	4.9%
		$140,001 - $160,000	0	0.0%	4	8.2%	10	6.1%	7	6.6%	27	6.6%
		$160,001 - $180,000	2	28.6%	3	6.1%	9	5.5%	5	4.7%	27	6.6%
		$180,001 - $200,000	0	0.0%	1	2.0%	9	5.5%	10	9.4%	25	6.1%
		More than $200,000	1	14.3%	14	28.6%	43	26.1%	16	15.1%	64	15.6%
		Total	**7**	**100.0%**	**49**	**100.0%**	**165**	**100.0%**	**106**	**100.0%**	**409**	**100.0%**
Scholarships												
29. During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)	FUNDNEED	Need-based scholarship(s)	0	0.0%	9	18.8%	18	10.8%	8	7.5%	45	10.9%
	FUNDMERIT	Merit-based scholoarship(s)	3	42.9%	26	54.2%	83	49.7%	60	56.1%	190	46.2%
	FUNDOTHER	Other, please specify:	1	14.3%	3	6.3%	10	6.0%	7	6.5%	23	5.6%
	FUNDNONE	None	4	57.1%	18	37.5%	74	44.3%	41	38.3%	186	45.3%

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Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Primary Area of Legal Specialization												
Which field best describes your *primary* area of legal specialization or expected area of specialization? (Select only one.)	30a.	PRIMSPEC										
		Alternative dispute resolution	0	0.0%	0	0.0%	1	0.6%	1	0.9%	3	0.7%
		Bankruptcy	0	0.0%	0	0.0%	2	1.2%	0	0.0%	3	0.7%
		Civil rights	0	0.0%	0	0.0%	2	1.2%	1	0.9%	3	0.7%
		Constitutional	0	0.0%	2	4.2%	3	1.8%	1	0.9%	5	1.2%
		Corporate and securities	4	57.1%	3	6.3%	18	10.8%	8	7.5%	30	7.4%
		Criminal	0	0.0%	9	18.8%	17	10.2%	10	9.3%	46	11.3%
		Education	0	0.0%	1	2.1%	3	1.8%	2	1.9%	5	1.2%
		Employment and labor	0	0.0%	2	4.2%	3	1.8%	1	0.9%	13	3.2%
		Entertainment	0	0.0%	5	10.4%	2	1.2%	4	3.7%	6	1.5%
		Environmental and natural resources	0	0.0%	1	2.1%	6	3.6%	2	1.9%	10	2.5%
		Family and juvenile	0	0.0%	0	0.0%	10	6.0%	3	2.8%	24	5.9%
		General practice	0	0.0%	0	0.0%	7	4.2%	5	4.7%	16	3.9%
		Health	0	0.0%	1	2.1%	11	6.6%	8	7.5%	30	7.4%
		Immigration	0	0.0%	2	4.2%	5	3.0%	4	3.7%	15	3.7%
		International	1	14.3%	1	2.1%	4	2.4%	2	1.9%	8	2.0%
		Litigation and trial	1	14.3%	9	18.8%	17	10.2%	12	11.2%	34	8.3%
		Military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Nonlegal	0	0.0%	1	2.1%	1	0.6%	1	0.9%	4	1.0%
		Patent and intellectual property	1	14.3%	3	6.3%	15	9.0%	15	14.0%	44	10.8%
		Public interest	0	0.0%	1	2.1%	4	2.4%	3	2.8%	8	2.0%
		Real estate	0	0.0%	3	6.3%	10	6.0%	8	7.5%	22	5.4%
		Sports	0	0.0%	1	2.1%	2	1.2%	2	1.9%	3	0.7%
		Tax	0	0.0%	0	0.0%	3	1.8%	1	0.9%	11	2.7%
		Trusts and estates	0	0.0%	0	0.0%	6	3.6%	2	1.9%	13	3.2%
		Undecided	0	0.0%	0	0.0%	9	5.4%	5	4.7%	30	7.4%
		Other, specify:	0	0.0%	3	6.3%	5	3.0%	6	5.6%	22	5.4%
		Total	**7**	**100.0%**	**48**	**100.0%**	**166**	**100.0%**	**107**	**100.0%**	**408**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Secondary Area of Legal Specialization												
30b. Which field best describes your *secondary* area of legal specialization or expected area of specialization (if applicable)? (Select only one.)	SECSPEC	Alternative dispute resolution	0	0.0%	3	6.8%	4	2.6%	5	5.4%	13	3.4%
		Bankruptcy	0	0.0%	0	0.0%	3	1.9%	1	1.1%	5	1.3%
		Civil rights	0	0.0%	2	4.5%	8	5.2%	4	4.3%	14	3.7%
		Constitutional	0	0.0%	0	0.0%	2	1.3%	2	2.2%	9	2.4%
		Corporate and securities	0	0.0%	3	6.8%	9	5.8%	8	8.6%	25	6.6%
		Criminal	0	0.0%	4	9.1%	7	4.5%	3	3.2%	22	5.8%
		Education	0	0.0%	0	0.0%	2	1.3%	0	0.0%	8	2.1%
		Employment and labor	1	20.0%	0	0.0%	4	2.6%	3	3.2%	14	3.7%
		Entertainment	0	0.0%	1	2.3%	2	1.3%	2	2.2%	4	1.1%
		Environmental and natural resources	0	0.0%	2	4.5%	1	0.6%	2	2.2%	6	1.6%
		Family and juvenile	0	0.0%	3	6.8%	13	8.4%	10	10.8%	31	8.2%
		General practice	0	0.0%	2	4.5%	9	5.8%	5	5.4%	23	6.1%
		Health	0	0.0%	0	0.0%	1	0.6%	0	0.0%	3	0.8%
		Immigration	0	0.0%	1	2.3%	3	1.9%	3	3.2%	9	2.4%
		International	0	0.0%	1	2.3%	4	2.6%	3	3.2%	11	2.9%
		Litigation and trial	1	20.0%	4	9.1%	16	10.3%	14	15.1%	29	7.6%
		Military	0	0.0%	1	2.3%	2	1.3%	1	1.1%	6	1.6%
		Nonlegal	0	0.0%	0	0.0%	2	1.3%	1	1.1%	6	1.6%
		Patent and intellectual property	2	40.0%	2	4.5%	7	4.5%	3	3.2%	13	3.4%
		Public interest	1	20.0%	4	9.1%	7	4.5%	3	3.2%	14	3.7%
		Real estate	0	0.0%	3	6.8%	7	4.5%	2	2.2%	13	3.4%
		Sports	0	0.0%	0	0.0%	1	0.6%	1	1.1%	3	0.8%
		Tax	0	0.0%	0	0.0%	1	0.6%	1	1.1%	8	2.1%
		Trusts and estates	0	0.0%	3	6.8%	10	6.5%	4	4.3%	19	5.0%
		Undecided	0	0.0%	5	11.4%	18	11.6%	7	7.5%	47	12.4%
		Other, specify:	0	0.0%	0	0.0%	12	7.7%	5	5.4%	25	6.6%
		Total	**5**	**100.0%**	**44**	**100.0%**	**155**	**100.0%**	**93**	**100.0%**	**380**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Preferred Work Setting												
31a. Which setting best describes your *preferred* work environment once you graduate from law school? (Select only one.)	PREFSET	Academic (professor, education agency)	0	0.0%	0	0.0%	4	2.4%	2	1.9%	14	3.5%
		Accounting firm	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.0%
		Business and industry (corporate counsel)	2	28.6%	5	10.4%	29	17.7%	26	24.8%	64	15.8%
		Government agency (federal, state)	1	14.3%	4	8.3%	20	12.2%	4	3.8%	56	13.8%
		Judicial clerkship	0	0.0%	2	4.2%	8	4.9%	4	3.8%	18	4.4%
		Legislative office	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.7%
		Military	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		Nonlegal organization	0	0.0%	2	4.2%	6	3.7%	6	5.7%	18	4.4%
		Private firm-small (fewer than 10 attorneys)	0	0.0%	5	10.4%	21	12.8%	5	4.8%	46	11.4%
		Private firm-medium (10-50 attorneys)	1	14.3%	10	20.8%	21	12.8%	15	14.3%	47	11.6%
		Private firm-large (more than 50 attorneys)	2	28.6%	7	14.6%	19	11.6%	20	19.0%	49	12.1%
		Prosecutor's office	0	0.0%	3	6.3%	7	4.3%	3	2.9%	14	3.5%
		Public defender's office (ombudsman)	0	0.0%	3	6.3%	8	4.9%	4	3.8%	14	3.5%
		Public interest group	0	0.0%	4	8.3%	4	2.4%	7	6.7%	16	4.0%
		Solo practice	0	0.0%	1	2.1%	16	9.8%	7	6.7%	36	8.9%
		Other, specify:	0	0.0%	2	4.2%	1	0.6%	2	1.9%	6	1.5%
		Total	**7**	**100.0%**	**48**	**100.0%**	**164**	**100.0%**	**105**	**100.0%**	**405**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
Variable		*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Expected Work Setting												
31b. Which setting best describes your *expected* work environment once you graduate from law school? (Select only one.)	EXPSET	Academic (professor, education agency)	0	0.0%	0	0.0%	1	0.6%	0	0.0%	5	1.3%
		Accounting firm	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.3%
		Business and industry (corporate counsel)	0	0.0%	4	8.7%	17	10.8%	12	12.1%	42	10.7%
		Government agency (federal, state)	0	0.0%	8	17.4%	16	10.1%	12	12.1%	54	13.7%
		Judicial clerkship	0	0.0%	2	4.3%	6	3.8%	3	3.0%	17	4.3%
		Legislative office	0	0.0%	0	0.0%	1	0.6%	0	0.0%	2	0.5%
		Military	1	14.3%	0	0.0%	1	0.6%	1	1.0%	4	1.0%
		Nonlegal organization	0	0.0%	2	4.3%	9	5.7%	11	11.1%	29	7.4%
		Private firm-small (fewer than 10 attorneys)	0	0.0%	6	13.0%	31	19.6%	9	9.1%	69	17.6%
		Private firm-medium (10-50 attorneys)	2	28.6%	9	19.6%	27	17.1%	16	16.2%	54	13.7%
		Private firm-large (more than 50 attorneys)	4	57.1%	5	10.9%	15	9.5%	18	18.2%	40	10.2%
		Prosecutor's office	0	0.0%	1	2.2%	6	3.8%	2	2.0%	12	3.1%
		Public defender's office (ombudsman)	0	0.0%	0	0.0%	2	1.3%	1	1.0%	3	0.8%
		Public interest group	0	0.0%	4	8.7%	7	4.4%	6	6.1%	17	4.3%
		Solo practice	0	0.0%	1	2.2%	15	9.5%	4	4.0%	26	6.6%
		Other, specify:	0	0.0%	4	8.7%	4	2.5%	4	4.0%	14	3.6%
		Total	**7**	**100.0%**	**46**	**100.0%**	**158**	**100.0%**	**99**	**100.0%**	**393**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Santa Clara University School of Law

			Santa Clara Law		California Peers		500 - 900		Private - Religious		LSSSE 2016 & 2017	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
LSAT Scores												
32. What was your LSAT score (if applicable)?	LSATFREQ	120-145	0	0.0%	3	6.3%	17	10.7%	5	4.8%	39	9.8%
		146-150	2	28.6%	5	10.4%	42	26.4%	14	13.5%	93	23.3%
		151-155	0	0.0%	13	27.1%	43	27.0%	29	27.9%	104	26.1%
		156-160	5	71.4%	11	22.9%	36	22.6%	29	27.9%	95	23.8%
		161-165	0	0.0%	12	25.0%	13	8.2%	19	18.3%	48	12.0%
		166-170	0	0.0%	4	8.3%	8	5.0%	7	6.7%	19	4.8%
		171-180	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	0.3%
		Total	**7**	**100.0%**	**48**	**100.0%**	**159**	**100.0%**	**104**	**100.0%**	**399**	**100.0%**
Undergraduate Grade Point Average												
33. Undergraduate grade point average distribution	UGPAFREQ	0 to 1.99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
		2.00 to 2.49	0	0.0%	2	4.2%	8	4.9%	8	7.5%	17	4.2%
		2.50 to 2.99	1	14.3%	10	20.8%	34	20.7%	17	16.0%	71	17.4%
		3.00 to 3.49	3	42.9%	17	35.4%	62	37.8%	40	37.7%	167	40.9%
		3.50 and above	3	42.9%	19	39.6%	60	36.6%	41	38.7%	153	37.5%
		Total	**7**	**100.0%**	**48**	**100.0%**	**164**	**100.0%**	**106**	**100.0%**	**408**	**100.0%**

IPEDS: 122931

LSSSE 2017 Frequency Distributions: 4L Students

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions						
1a. My instructors use class time effectively.	LEAP01a	Strongly disagree	0	0.0%	2	0.7%
		Disagree	1	14.3%	16	5.9%
		Agree	3	42.9%	162	59.3%
		Strongly agree	3	42.9%	93	34.1%
		Total	**7**	**100.0%**	**273**	**100.0%**
1b. My instructors use a variety of teaching methods that are effective for my learning style.	LEAP01b	Strongly disagree	0	0.0%	3	1.1%
		Disagree	2	28.6%	40	14.5%
		Agree	3	42.9%	152	55.1%
		Strongly agree	2	28.6%	81	29.3%
		Total	**7**	**100.0%**	**276**	**100.0%**
1c. My instructors use instructional technologies that facilitate learning.	LEAP01c	Strongly disagree	0	0.0%	2	0.7%
		Disagree	1	14.3%	45	16.5%
		Agree	6	85.7%	156	57.1%
		Strongly agree	0	0.0%	70	25.6%
		Total	**7**	**100.0%**	**273**	**100.0%**
1d. My instructors utilize a variety of evaluation methods (short answer, multiple choice, essay, papers, etc.).	LEAP01d	Strongly disagree	0	0.0%	11	4.0%
		Disagree	1	14.3%	46	16.7%
		Agree	4	57.1%	143	52.0%
		Strongly agree	2	28.6%	75	27.3%
		Total	**7**	**100.0%**	**275**	**100.0%**
1e. My instructors care about my learning and success in law school.	LEAP01e	Strongly disagree	0	0.0%	3	1.1%
		Disagree	0	0.0%	17	6.2%
		Agree	2	28.6%	152	55.1%
		Strongly agree	5	71.4%	104	37.7%
		Total	**7**	**100.0%**	**276**	**100.0%**
1f. I consider at least one instructor a mentor whom I feel comfortable asking for advice or guidance.	LEAP01f	Strongly disagree	1	14.3%	10	3.6%
		Disagree	0	0.0%	31	11.2%
		Agree	1	14.3%	107	38.8%
		Strongly agree	5	71.4%	128	46.4%
		Total	**7**	**100.0%**	**276**	**100.0%**
1g. I know an administrator or staff member whom I could go for advice or guidance on managing the law school experience.	LEAP01g	Strongly disagree	0	0.0%	17	6.2%
		Disagree	1	14.3%	47	17.2%
		Agree	1	14.3%	107	39.2%
		Strongly agree	5	71.4%	102	37.4%
		Total	**7**	**100.0%**	**273**	**100.0%**

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1h. Student learning is the school's number one priority.	LEAP01h	Strongly disagree	0	0.0%	13	4.7%
		Disagree	1	14.3%	41	14.9%
		Agree	3	42.9%	141	51.3%
		Strongly agree	3	42.9%	80	29.1%
		Total	**7**	**100.0%**	**275**	**100.0%**
1i. The law school events and activities contribute to a sense of community.	LEAP01i	Strongly disagree	0	0.0%	7	2.6%
		Disagree	2	28.6%	49	17.9%
		Agree	4	57.1%	155	56.6%
		Strongly agree	1	14.3%	63	23.0%
		Total	**7**	**100.0%**	**274**	**100.0%**
1j. I feel part of the law school community.	LEAP01j	Strongly disagree	0	0.0%	10	3.7%
		Disagree	1	14.3%	59	21.9%
		Agree	5	71.4%	142	52.6%
		Strongly agree	1	14.3%	59	21.9%
		Total	**7**	**100.0%**	**270**	**100.0%**
1k. My instructors demonstrate sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01k	Strongly disagree	0	0.0%	1	0.4%
		Disagree	0	0.0%	19	7.0%
		Agree	2	28.6%	165	60.7%
		Strongly agree	5	71.4%	87	32.0%
		Total	**7**	**100.0%**	**272**	**100.0%**
1l. The administrative staff demonstrates sensitivity to diverse backgrounds and perspectives in their interactions with students.	LEAP01l	Strongly disagree	0	0.0%	4	1.5%
		Disagree	0	0.0%	18	6.6%
		Agree	2	28.6%	163	59.5%
		Strongly agree	5	71.4%	89	32.5%
		Total	**7**	**100.0%**	**274**	**100.0%**
1m. My law school is preparing me to be successful on my first attempt of the bar exam.	LEAP01m	Strongly disagree	0	0.0%	11	4.1%
		Disagree	0	0.0%	21	7.7%
		Agree	0	0.0%	142	52.4%
		Strongly agree	7	100.0%	97	35.8%
		Total	**7**	**100.0%**	**271**	**100.0%**
1n. My law school is preparing me to be self-reliant as a professional.	LEAP01n	Strongly disagree	0	0.0%	6	2.2%
		Disagree	1	14.3%	30	10.9%
		Agree	2	28.6%	153	55.8%
		Strongly agree	4	57.1%	85	31.0%
		Total	**7**	**100.0%**	**274**	**100.0%**

LSSSE 2017 Frequency Distributions: 4L Students

Learning Experiences and Professionalism (LEAP) Module

Santa Clara University School of Law

			Santa Clara Law		LEAP	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*
LEAP Module Questions (cont.)						
1o. My law school is preparing me to be practice-ready upon graduation.	LEAP01o	Strongly disagree	1	14.3%	14	5.1%
		Disagree	0	0.0%	50	18.2%
		Agree	3	42.9%	128	46.7%
		Strongly agree	3	42.9%	82	29.9%
		Total	**7**	**100.0%**	**274**	**100.0%**
1p. My law school is providing sufficient opportunities for professional skills development as part of the curriculum.	LEAP01p	Strongly disagree	0	0.0%	11	4.0%
		Disagree	1	14.3%	45	16.4%
		Agree	2	28.6%	128	46.7%
		Strongly agree	4	57.1%	90	32.8%
		Total	**7**	**100.0%**	**274**	**100.0%**
1q. My law school provides sufficient opportunities for me to develop life management skills.	LEAP01q	Strongly disagree	0	0.0%	15	5.5%
		Disagree	0	0.0%	75	27.5%
		Agree	4	57.1%	132	48.4%
		Strongly agree	3	42.9%	51	18.7%
		Total	**7**	**100.0%**	**273**	**100.0%**

IPEDS: 122931

STUDENT COMMENTS 2017

Santa Clara University School of Law

The final page of the LSSSE survey asked students to respond to the following question in an open text box:

"If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below. Please note: comments will be sent to the school as written. Though your comments will not be tied to your survey responses, if you wish to remain anonymous please do not include self-identifying information (name, position in student organization(s), etc.). "

Important:

- Anonymous student responses to this question appear on the following pages. Because student comments are anonymous, student identifiers are not given in this report.
- **These comments appear exactly as the students entered them and may not be suitable for distribution without prior review. Faculty members, administrators, or other students may be mentioned by name, and comments were not edited for grammar, offensive language, excessive length, or otherwise questionable content.**
- Comments are aggregated by class. Information for this variable was provided by your institution and students.
- If a comment appears cut off, please refer to the Excel version (available on the LSSSE interface), to see the entire comment.

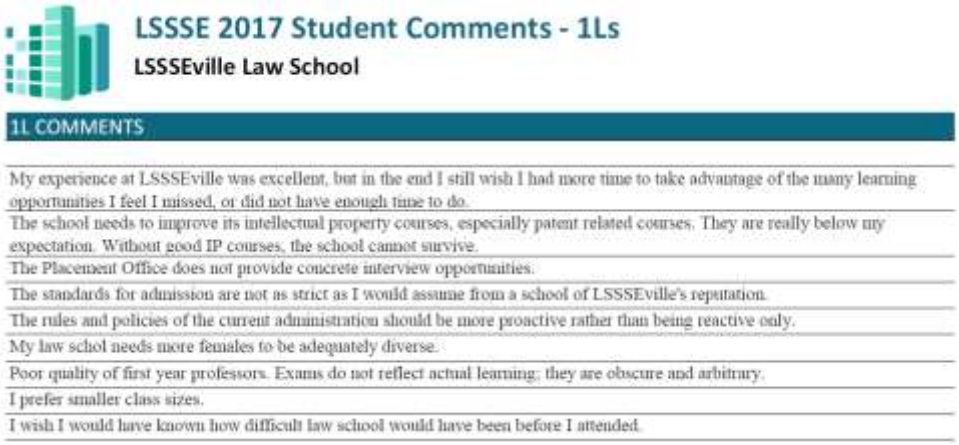
LSSSE 2017 Student Comments

Santa Clara University School of Law

INTERPRETING THE STUDENT COMMENTS REPORT

The last page of the LSSSE survey provides an open-ended section for students to write in additional comments.

All responses are reported by class for 1L, 2L, 3L and 4L (if applicable at your law school) students. Due to the more personal nature of some comments, write-in comments are reported anonymously. These comments are not included in your electronic student data file.



LSSSE 2017 Student Comments - 1Ls

LSSSEville Law School

1L COMMENTS
My experience at LSSSEville was excellent, but in the end I still wish I had more time to take advantage of the many learning opportunities I feel I missed, or did not have enough time to do.
The school needs to improve its intellectual property courses, especially patent related courses. They are really below my expectation. Without good IP courses, the school cannot survive.
The Placement Office does not provide concrete interview opportunities.
The standards for admission are not as strict as I would assume from a school of LSSSEville's reputation.
The rules and policies of the current administration should be more proactive rather than being reactive only.
My law schol needs more females to be adequately diverse.
Poor quality of first year professors. Exams do not reflect actual learning; they are obscure and arbitrary.
I prefer smaller class sizes.
I wish I would have known how difficult law school would have been before I attended.

Things to Think About

There are several things to think about as you examine your *Student Comments* report.

1. **Understand the purpose of open-ended questions**. Open-ended questions often are used as a means of generating ideas in research. Do the comments in your report raise any issues that you might want to further explore?

2. **It is unclear whether your student comments are representative.** Because demographic information is not provided for written comments, the report does not indicate whether these comments are representative of your law student population.

4. **Look for patterns of responses**. If your students' comments describe consistent areas of concern or strength, additional investigation may be warranted. Results from LSSSE survey questions might provide additional perspectives to understand and interpret student comments.

5. **Link results to other information about the student experience and complementary initiatives**. The positive impact of student engagement results can be enhanced when made relevant to students and faculty. Student comments from LSSSE can serve as touchstones for more in-depth discussions about the student

3. **A small portion of students submit write-in comments**. Considering the average institutional response rate, student comments represent about one-tenth of law students at most participating schools.

experience with smaller focus groups.

LSSSE 2017 Student Comments - 1Ls

Santa Clara University School of Law

1L COMMENTS

I do not believe the professors are held to a high enough standard. I have contemplating reporting multiple professors for their unprofessional and completely insensitive commentary, but it does not seem worth the effort. I think Santa Clara would benefit from a staff training to reaffirm that things such as mental health, foreign names or accents and rape are not things to make light of.

The classes are too big. It's hard to get to know professors in classes of 80 people. In my experience, I thrive much more and contribute to class discussions more easily in smaller classroom environments. I hope that as I progress through 2L and 3L years that the classes get more intimate.

Some professors utilize the socratic method (without warning). For many students it has caused a significant amount of added stress. At times, I have found myself physically sick as a result.

The number of e-mails I receive is ridiculous. I have chosen not to fill out most of this survey simply because I have nothing to express except for how agitated I am at how liberal SCU Law is with my personal information. I find it curious that I get emails from clubs I did not give my information to has my email and inconvenient that I get nearly 5-6 emails a day. Because of this, I miss important information when deleting them all is my daily routine.

SCU Law should have a better way of communicating information and stop burdening their students with these annoyances. The administration has the responsibility to figure this out. My education is quite expensive and I do not see this as a difficult request.

Santa Clara Law has one of the most brutal curves in the country. Coupled with putting scholarship students in certain sections and closes so they can compete for the scholarship money and make others lose. However I'm one of the students that didn't get a scholarship and was placed in the "cut-throat" section. I have two theories for this.

First, I was taken off the wait-list and accepted the offer. I was probably taking another prospective students seat who happened to have been given a scholarship and got a better offer at a different school. The second possible theory is the school has empty seats and places students in they believe won't pass the bar and do well with the scholarship students so they can squeeze them out. They bring them in so the school can make an extra buck the first semester or two, until they cry uncle or get academically disqualified.

Now onto being academicallly disqualified. The school has a brutal curve and the cutoff for being academically disqualified was a 2.33 GPA prior to 2016's entering class. Well Santa Clara Law got slammed in the US News rankings and in 2016 for a poor job placement. How did they respond? Let's raise the GPA cutoff to 2.44! Now we can weed out more students and have a better ranking with a higher bar passage rate. Then there was a backlash. So they then lowered it to 2.40 within months!

I interned at a 15 attorney mid size law firm and worked closely with a criminal attorney. I end up taking this . . . class with [Professor], whose never practiced law . . . , and [who] tought the Mode Penal Code heavily in class . . . . Well guess what? MPC . . . isn't on the CA bar exam! . . . . Guess what else? 10-15 percent of our grade is based on participation. So there are the favorites. So [sections X and Y] (cut throats students) get split up in two classes to take [Professor's] course. Some were taken out of [X] and put in [Y] and some out of [Y] put in [X]. I noticed that they put the smartest students in one class (my class) and the decent in the other. Only one A can be given out in each of the classes and my class had 6 moot court finalists out of 32 students! So when we take the final, we don't get graded on MPC or common law. [Professor] makes up some crazy statutes . . . and makes us interpret that during the final! 9our whole final was interpreting 40 multiple choice questions using this made up law! As well as 2 essay questions. That's not all. Each of the classes were curved! Only one A can be given. Why not curve the final on both the classes combined? Very fishy.

But guess what? The school's reasoning for increasing the GPA cutoff is because they want to make sure students pass the bar the first time. Ha! How about having a criminal law professor that teaches CA Penal Code! Not teach common law, MPC, then on the final make us interpret some made up law! Not only that. I talk to another student who's in [another] section. She took criminal law with [Professor] and he taught Common law and graded the final on Common law. She's not a very bright student and she said her best grade was criminal law. Wow so now when I face academic probation, I'm judged on the same standard as this girl? And the students that took the other criminal law courses that took a criminal law final with common law? Or the students in the other [Professor's] class? Southwestern law's criminal law course teaches only CA penal code!

I'm facing a situation where I spent years preparing myself for law school and saving money to get here and now facing academic probation and getting kicked out with over 70k in debt. This is poorly written because I'm on my cell phone and extremely distraught.

Fear and regret.

The law school is so focused on increasing their bar passage rate, it has lost its focus on providing real education and testing that determines actual comprehension and use of the legal principals. Test performance is not about how well a student has learned or can use the information, it is based on knowing the professor's quirks and writing simple answers that lack depth because they are easy for the professor to read. This is a lack of perspective since professors should be willing to take as long as necessary to review answers and understand the depth of the legal arguments made. However, most tests are written to avoid those types of answers and are really vert simple. As such, answers are simple and a student who has mastered the information has a harder time distinguishing their answers from students with a more shallow understanding. At best, exams are made difficult by having too many things to discuss thoroughly in the time provided. These exams are testing for shallow answers instead of deep concept analysis. Additionally, it is clear that many of the professors do not actually know how to teach the information or are teaching classes in fields they do not fully understand. It is a shame to hire staff and provide them with no training on how to properly teach a class or evaluate student performance. There needs to be more training provided to professors so they can learn how to properly teach and write tests that evaluate a student's actual grasp and ability to use the information like a lawyer would in a professional environment.

When a very large number of students go to Professors or staff members in search of help because one of their professors is not effective in his teaching style or is simply not competent. As harsh as it sounds, the ineffective Professor should be replaced immediately. Students should not have to struggle with being at a disadvantage because of an incompetent Professor. Many students are on scholarships that require them to maintain a certain GPA, it is unfair for them to lose their scholarship because of inadequate instruction.

Professors and faculty members playing clear favorites toward certain students greatly diminishes quality of education and relationships in and out of the classroom. It's very hard to approach 1L professors who assume other students are not trying as hard or are not as smart as the students getting As. This is unfair to the class and does not foster a sense of community. It presents itself in lecture, office hours, and in emails that professors choose to respond to. In an environment that is already very alienating due to the nature of 1L competition, my solace has been seeking out help from 2Ls and 3Ls rather than faculty or staff. Older students echo my sentiments that the administration does not seek to actively help students who are pursuing anything outside of IP, and 1L professors do not seek to help students who in their eyes cannot earn As. In addition, I have not seen any activities for first-generation law students happening. This is so crucial to academic success of under-represented populations and first-gen students. At the end of the day, a school can distinguish itself in more than one area of the law. Santa Clara Law could balance its programs so that students not focusing on IP receive the same amount of encouragement and assistance.

FIX THE INTERNET. It cuts out constantly and that messes up research and study.

Also, there is an overemphasis on "acceptance" to the point that it becomes offensive. Not every difference and diverse quality needs to be categorized and made into a politicized issue. It feels alienating and forced - ironically making it feel less accepting.

I am thoroughly surprised and impressed with how well the faculty and staff of SCU Law are. I honestly do not know why this school is ranked so low. This is an amazing place to be for the study of law. The opportunities are endless and the network of the faculty is unimaginable and invaluable.

I have found some professors to be excellent, and others that are less helpful. Some professors in the first year curriculum seem to be teaching a subject that is not within their expertise, so they are less knowledgeable than other professors and unable to answer questions asked in class. It is frustrating to know that other sections have the opportunity to learn from better teachers. Also, some professors only pose questions to the class and while I understand they are promoting us to think, it would be great if they could also reaffirm that we are on the right track or not. It is hard to know, in contracts for example, if we are getting where we need to be.

In legal research and writing, I was hoping to be get a lot of feedback and corrections, but I usually get very little. A couple of sentences at the end of each paper saying "good job!" are not really facilitating my growth as a writer. My professor for that class is a full time practicing attorney and while its great that she offers a real world perspective, she also does not seem to prioritize her teaching. She has had to cancel class due to attending trial, etc.

Cheating on finals is an issue due to open note or open book exams. People have been seen bringing things like practice questions and answers when they were clearly not allowed and neither the proctors nor the administration do anything about it to punish those unethical students. There is a "people-can-cheat" and "people-have-cheated" vibe formed among the students that is disadvantageous to honest students.

At Santa Clara Law I feel like my 1L year has been like the hunger games. My classmates are all in competition with each other, and I don't feel that the school holds events for 1Ls to help them get to know one another outside of the classroom. My career counseling has been very disappointing. The conclusion of all my appointments is that I just have to hustle I'm on my own and they cannot help me. I do hustle etc. but it would be nice if my career counselor asked what I was interested in and could guide me in the right direction, maybe introduce me to someone etc. Lastly I am disappointed with my Con Law 1 class taught by [Professor]. [She/He] is a wonderful person but . . . not a Con Law professor and it is upsetting to have to teach myself Con Law through a supplement especially since a class is not cheap. The classes are recorded, I ask that the school listen to what is going on in that class it is very disappointing and I expect more from Santa Clara.

The facilities are very outdated (the new law school building will be better) but for how much $ SCU has, it is not being spent smartly.

General comments:

* Resources in the ASP room are old (old MBE questions don't help for studying current laws and question format/style)

* Not all professors utilize technology (which is ridiculous for this day and age and in this cultural climate in the Silicon Valley)

* Some professors' teaching style are very lecture-oriented (reading from slides but not emailing them to us beforehand? come on. if you are relying on slides as your primary lecture source email them BEFORE class so we can effectively follow along instead of typing like mad people)

* professors do not establish a positive classroom dynamic (again, very lecture-based, talking at students and not creating a dialogue)

* there are many resources in place (ie. job search, career counselors, ASP fellows) but none run completely effectively and provide the maximum support for students

* no sense of community and moderately competitive climate (I cannot recall an event that more than 50% of the student body went to..., and there is lots of stress/competitiveness surrounding finals and job search)

Overall, I am unsure if SCU is as great as it is said to be. SCU stresses their strong reputation in the Silicon Valley, stellar

facilities and faculty, resources for students, etc., but honestly I do not agree. I feel like SCU is trying to compete with other law schools in the area but forgetting the students along the way...

Santa Clara Law prides itself for being an organization that cares for its students and genuinely wants them to succeed. The actions of the law school prove otherwise. The school's main focus is increasing the schools bar passage rate. One would think that they would adjust the environment to meet this goal, but they haven't. If they really want to increase the number of students passing the bar the first time they should give 1L's professors who enjoy teaching entry courses, or those who know the subject material. My torts professor, didn't like teaching the Torts and it came through in his teaching. We spent over half the semester on intentional torts, hydroplaned through Negligence, and didn't even touch Nuisance. If the school really wants us to succeed how about giving us the tools to do so.

I will be in a lot debt when I finish here, why not make my loss worthwhile Santa Clara.

In this survey, I was asked to answer the same questions for both professors and administrators. Yet, I see professors on an everyday basis and only occasionally have contact with administrators. As a result, I was able to "strongly agree or strongly disagree" confidently with questions pertaining to professors, but could not do the same for administrators.

The law school exam is a totally new experience to most people entering law school, and further instruction and preparation on the exam process in the first semester as a 1L would have been helpful. I think the school should also promote more discussion of diverse political views to encourage a civil dialogue. However, this dialogue should be separate from classes on unrelated subjects. Perhaps regular political panels and round tables could be hosted for students and faculty to share political views and discuss thoughtfully and respectfully with their peers. Class time should just be for class material and not political discussions.

Santa Clara Law has an emphasis on inclusion, diversity, and support for all of its students. My answers reflect the fact that I work full-time, am enrolled in the part-time program, and have a husband and child. I do not have time to participate in student organizations. Also, I know exactly what I want to do after graduation so I don't need career guidance. My manager is an attorney and a phenomenal mentor. I have all the support I need but do truly appreciate knowing that Santa Clara Law is there if I need the support.

I personally love SCU law, however as a part time student I miss out on a lot of events and opportunities (I work FT). I just wish there was more weekend events/opportunities that I could participate in.

I am not happy with my decision to attend this school. I made my decision to attend this school because I was told it was a very welcoming community and there was good job placement. Both of these statements were false. The 1L community here is nothing but adversarial and backstabbing. I expected a fair amount of this as it is law school however, what I have witnessed is far worse than I have heard from any other school. Additionally, it is very hard to find a summer job when I attend this school. I have even been, as well as other students, that they do not want to hire Santa Clara students. I am also unhappy with the education I have received thus far. Several of my professors don't seem to have a grasp on the subject matter they are teaching and obviously do not care about their student's success.

A liberal agenda is pushed in my face on a daily basis, as if it were the only agenda. I'd compare it to brainwashing. Anyone who thinks otherwise is not heard. This is true with students, professors, and administration.

Some of my comments reflect school events, or evaluations of staff. Please know that these rankings (positive, but not the highest possible rankings) are because there was no "Not utilized" option, and therefore are placed instead of such an option. They do not reflect on SCU, but rather on my choices.

This school has some very high quality professors.

I do not understand the focus on "encouraging diversity" in this survey. I do not understand how the school is supposed to incorporate this idea into the classroom. These things do not matter to me in the classroom. This school provides plenty of diversity opportunities through clubs and organizations.

I feel it is necessary to qualify some of my responses regarding faculty experiences. Some professors are very organized and facilitate excellent learning in the classroom, and then there are others that do not utilize technology and do not effectively use the class time to engage students. Overall, the faculty seem knowledgeable and passionate about law and teaching but there is a great variation in the level of quality in the instruction itself.

I strongly dislike how this school sets an extremely stringent curve and then decides to disqualify students who fall within the inherent curve placement. don't take my money and then force me into a category regardless of my level of knowledge or ability and then choose to kick me out, especially when this school isn't even ranked that high and I see no correlation between this practice and any improvement in bar passage rates. the way the administration gives us information so last minute is ridiculous. orientation and summer should have consisted of the grade requirements and what we need to know in addition to some type of training on how to be successful.

I really do wish that this school would place a higher priority on helping students fund their education. They place a great and admirable emphasis on law practice as it relates to social justice and public interest work, and yet they are notorious for giving very little aid to students overall, or having strange policies such as neglecting to reevaluate financial assistance packages based on students' performance over time. I understand that these decisions are difficult ones, but I would hope that a school dedicated to helping students who want to enter traditionally non-lucrative fields of law would be more understanding.

Of the schools I applied to this was not my first choice. Of the schools I got in to this was my first choice. I'm glad that approaching the end of my first year I've made the right choice.

LSSSE 2017 Student Comments - 2Ls

Santa Clara University School of Law

2L COMMENTS

The two consecutive drops in law school rankings are having a major effect on student moral and willingness to succeed. You can only have faculty preach to students "well we think you guys are great" so many times before the effect starts to wear off. The school was ranked in the top 100 when I arrived, and now it is ranked 132.

Students generally talk about "wow we suck" and "I should have went to X school instead."

I have been disappointed in this choice of law school thus far. There is little to no help or understanding for those juggling multiple priorities in their life - it often feels like this needs to be the only priority in your life in order to be successful and thrive in the environment. It is not necessarily the administration nor the professors that are creating this environment - this feeling mainly comes from the students themselves. My advisor and a couple of my professors have been the only ones that have been understanding and helpful. Elinore in Financial Aid has been hugely helpful and informative and could not be better!

Santa Clara Law is the best school ever. It is a crime that Santa Clara Law is not ranked #1 in the US News top 100 Law School Rankings.

I wish the school was more transparent and harsher on punishment for individuals caught cheating. I have been witness to an instance of cheating in the law school; and while I do not fault an approach where there are permitted second chances, I feel at this stage in the careers of the individuals in law school, we have been been through high school and undergrad, cheating at this point should not be permissible. The only blemish I will hold against Santa Clara post graduation will be that I know a classmate was able to continue at the school after being caught cheating.

Significant parts of the school are effectively not available to part-time students, primarily because we have work requirements that prevent us from being on campus long before evening classes begin. Most of us can't attend lunch presentations (which are never recorded), meetings of student organizations, and other social activities, and administrative offices typically close before we can get to campus.

Similarly, many interesting elective courses are not available in the evenings. The classes that are available at night tend to be bar classes, while the experiential/skill-based classes are limited to the day. Although I am getting practical legal training by working a legal job during the day, and while there certainly is value to the bar classes, it would be nice to have the option to take non-bar classes that teach other skills that I don't learn through my job.

Some of my professors try to force students to learn in certain ways, rather than letting us use the techniques we have developed through the years of education we already have. For example, several of my professors ban computers in class - not for the sake of distractions, but because they believe it more effective to hand write notes. I, in contrast, find it more helpful to type my notes, and being required to hand write them inhibits my learning.

Several professors assign a decent amount of busywork--work that takes a significant amount of time relative to the benefit obtained from it. This is unfortunate, especially since I work full time, because I have to spend time to do these busywork assignments that could have been spent reading for class, preparing outlines, or doing other things that would actually help me learn the material for the class.

Student advisor should be better trained and knowledgable so that my general questions regarding financial aid, class credit requirements, and general SCU programs do not regularly get outsourced to other departments and people.

As a student who is interested in public interest law, it is a shame to see those programs lost (cutting down staff, low income tax clinic eliminated, etc) because of the school's emphasis on high tech and IP. While I did not personally attend the High Tech career fair, I heard from multiple students who were 2Ls and LLM students that it seemed all of the firms were looking for 1Ls, and that many of the deadlines to apply for certain positions had already passed. One student told me that he outright got misinformation about his ability to apply to a position, only to by told later that his application would not be considered. Another student told me that a firm outright said they were only taking applications from top 10% of our class. While I understand from a business perspective that you want to cater to students' tech and IP interests, and many students are looking for jobs here in the Silicon Valley, Santa Clara Law needs to be more honest in their advertisement on the school's website. It feels dishonest to me to be sold on a school for its commitment to social justice issues and public interest law, equally advertised alongside high tech law, when in reality the emphasis has been mostly in high tech and IP. I still believe that I am getting a well-rounded education, however I also see the inconsistent messaging from the university as a Jesuit institution moving away from its social justice message.

My school has offered a lot of clinics, seminars, workshops and advisor services for students in various areas (internship/externship, international programs, practical skills, ethics, diversity, career and stress counseling). I only used a small portion of these services due to my work schedule. I know my school has provided a lot for students in these areas, but I answered some of the questions the way they are only because I did not use all of these services personally and that is due to personal reasons.

The C+ curve here, unlike in other schools, kills any prospects of finding a job or an internship, unless you are a top 15%. The fact that Santa Clara is on such a strict curve makes me feel like all the school cares about is money and not the success or quite often a failure of their students.

Way too much focus on diversity. Not enough focus on preparing students for practice in the real world.

As a straight white conservative there are certain classes and professors I will no longer take because of the way they belittle my political and personal beliefs

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I believe the law school needs more of a variety of clinics. I have a deep appreciation for social justice and public interest work, and I very much appreciate that our law school focuses on those areas. I do, however, wish there was either a Prosecution Clinic or some type of Prosecution focused courses. I am socially justice minded, and I think our law school would benefit from having some more programming for those who want to become Prosecutor's. I have been fully supported by Faculty and Staff about my choice to becoming a Prosecutor, but I think the entire school and the community in general could benefit from having a school like Santa Clara produce a Prosecution clinic.

Can we please have a serious discussion of bringing back some food opportunities for LSO's.

I have been extremely underwhelmed by the university's course and curriculum offering for the Human Rights concentration. I specifically chose SCU Law based on presentations that claimed this was a well-developed program with many course offerings. However, nearing the end of my 2nd year, I have struggled to find classes that will help me specialize in international human rights. Of the two courses human rights courses that I have been able to take, one's syllabus strayed far from the title of the course, and the other, previously a 3-credit course, had been nearly cancelled if not for the professor offering to teach it without a salary. The latter course, International Humanitarian Law, was reduced to a half-semester 1 credit course, which was by far the best class I've taken at SCU, not to mention completely full.

Additionally, I have been disappointed by many of my interactions with SCU admin staff. Of the five separate times I have brought concerns to administrators, not once have I received any tangible assistance or change. No change or help has come from it. The concerns I brought to staff members were not impossible to address or unfounded. For a small, private school, this is extremely disappointing and frankly unacceptable.

Santa Clara Law has a great faculty and staff. Instructors incorporate Bar-style practice questions in in-class activities and encourage students to adopt different study strategies to become acquainted with the course material during the semester and beyond. I was impressed with the School's swift response to students' concerns following the election and its continued dedication to directly addressing subsequent issues that have come up. At Santa Clara, I feel part of a community that is invested in training ethical, civic-minded attorneys who are as invested in Silicon Valley's growth as they are in the well-being of their immediate communities.

As 1Ls, we are thrown into classes with no idea of what the exam will look like or how we should structure essays or even study. I used the methods that helped me succeed as an undergraduate such as memorization, outlining, class participation, note taking, etc, but it did not prepare me for the exams the way I thought it would.
Many of my peers relied on their own personal contacts to succeed in law school such as family and friends. As the first in my family to attend higher education, I am at a severe disadvantage, and the school did little in my first year to help me. ASP is a good program and it helped a lot, but clearly it did not close the gap between me and my peers. In fact, after my first semester grades came in, an academic adviser that I was required to meet with told me to consider dropping out. Instead of helping me succeed, the person that is hired to help me and encourage me told me to quit. It affected me emotionally and a year later his words are still carved in my mind. I have crippling anxiety that has put a mental block on me and affected my life outside of school drastically. Even my hardest quarter as an undergrad did not mentally affect me like this. Simply doing my assigned readings has become mentally challenging for me; I am terrified to pick up my books most of the time because I think to myself "you worked your ass off and got Cs, whats the point?"
I have been seeing a therapist using the University's free therapy sessions to deal with my anxiety.

Caveat Emptor; I was shammed into thinking that Santa Clara Law was a law school that had a public interest program. However, the focus has shifted to high tech law, and no one runs the center for social justice except for volunteers because the school doesn't want to pay for a full time staff. I should have went to UC hastings, UC Davis, or even loyola. I felt like Santa Clara threw public interest underneath the bus of capitalism.

we will remember. the north remembers.

As a part time student, I wish my law school attempted to provide additional classes/administrative appointments at times convenient to evening students. I get the feeling most of the school's efforts are for students in the full-time program. Having administrative offices open from 9-5 when I get to school at 5:30 (after work) is not helpful. Having a limited amount of class choices is also not helpful. For example - this summer two pre-req classes (IP Survey & Business Orgs) are offered at the exact same time.

I am very disappointed in the hypocrisy Santa Clara Law has shown after a student in my Business Organizations class was caught cheating, red handed by a SCU Law employee, and was not only able to remain in the program but was subsequently allowed to keep his summer associate's job lined up for the summer. I came to Santa Clara Law to become a lawyer who leads and SCU has shown that they will turn a blind eye to things that could hurt their reputation. I am embarrassed to pay tuition to a program that not only condones this type of cheating but also encourages it by showing how little the consequences will be. In the future, I will not donate a dollar to this program and will encourage future law students to look elsewhere if they are seeking a program that produces ethical lawyers.

I considered transferring to a higher ranked law school after 1L, but am happy I did not. The scholarship money I receive at Santa Clara means I will graduate debt free. Additionally, I feel that the faculty are extremely supportive of students. As a result, I truly think I have received better opportunities attending Santa Clara than I might have at a higher ranking law school in the Bay Area. I also really enjoy the classes focused on high tech and IP.

I do wish that Santa Clara offered more tax courses and offered more career advising regarding government agency jobs and judicial clerkships. Luckily I managed to land a summer associate position at a prestigious firm in the Bay Area through OCI, but I had no idea about applying for judicial clerkships until it was too late. I would have really appreciated a lunch time or First Year Friday event hosted by OCM that focused on how and when to apply for government agencies, judicial clerkships, and other non-firm job opportunities (besides corporate inhouse work) during my 1L.

I think the school needs to determine whether the legal analysis class actually serves the purpose it is meant to serve. Based off of my experience, and that of everyone I know, the class was nothing more than a waste of time. It did not serve the purpose it was meant to serve. If 50% of students are placed in legal analysis, then there is something wrong with the way the school is approaching the 1L subjects. Forcing students to take a class that does not help them, and instead causes more stress regarding class scheduling, does not seem like something SCU would want to promote.

Law school feels more like a professional pursuit rather than an academic one. There should be more focus on hands-on skills to prepare students for the real world. Also, the curve should be eliminated. It does not foster an environment that encourages students to work harder; students are already working hard, it is law school after all. Rather, it is burdensome for studying purposes and doesn't allow students to focus on the true content of what they are learning (instead, the focus is on "passing the exam.") It creates a hostile environment and makes students look worse to employers. Employers expect Santa Clara law students to have higher grades than competitive schools nearby, such as Stanford and Berkeley, though it is objectively more difficult for Santa Clara students to earn higher grades. Furthermore, it is simply not fair to disallow a grade simply because an administrative rule requires an obnoxious curve. We are paying $25k+ in tuition every semester; this should not feel like a game.

I absolutely love this school and am very proud to be a member of the Santa Clara Law community. I was not a disciplined student before law school and Santa Clara Law taught me to work harder and for a longer period of time than I ever knew I could.

My experience at SCU law has been nothing less than underwhelming. For the last two years I have felt that coming to class has not been for education, but for indoctrination. As someone with strong personal beliefs, I feel that SCU has not allowed me to grow in these beliefs because I feel that if I were to speak my mind, I would be bullied or mocked by both faculty and other students. The amount of anti-conservative views pushed and the constant mocking of conservatives has not made this enjoyable experience. For all the talk of safe spaces, I feel that this law school is only a safe space for those who agree with the majority. This is something that has not been addressed. As someone who has spent the majority of my education at Jesuit schools, I have spent a lot of time learning and working with social justice groups. However, never have I felt so ostracized by these groups and ideas than I have at SCU law. I feel that there are no opportunities for me because I do not agree with the specific form of social justice put forth by the groups on campus. I know that the typical response from the administration is that if I feel strongly, then I should make my own group. However, this misses the point that if I were to make my own group, I know that I would not feel comfortable on campus as I fear the repercussions from both students and teachers. Finally, before dismissing this as just someone who does not understand the SCU community, I would like to point out that I graduated from SCU as an undergrad and during those four years I never felt like anyone either students or faculty judged me for my beliefs and I never feared what would happen if I spoke out.

There have been multiple instances of cheating on exams, which has been documented in a variety of instances over the past two years. It is told to the students that this is the biggest offense and that law students and lawyers are held to a higher standard but it seems as if the school does not reprimand students for these offenses. Some of those students who had been caught cheating transferred to higher ranked schools while others seemingly have remained unaffected and remain at the school. As this seems to be common knowledge between the students of these instances of cheating, it appears that the school does not do anything. Overall my time at Santa Clara has been great but this is a blemish I will remember and wish the school would do something more to uphold these ethical standards.

Additionally, though I am interested in IP, it does seem that the school continues to offer more and more IP related courses while other subjects like social justice, family, and even corporate courses are harder to find. It would be nice if there was more of an even mix of courses as I know that has been a point of contention for friends and even myself in planning my courses for the upcoming semesters.

LSSSE 2017 Student Comments - 3Ls

Santa Clara University School of Law

3L COMMENTS

I've heard that Santa Clara is scaling back its clinics and centers. This would be a horrible mistake. Doing clinics and participating in the different centers was instrumental to my academic experience and a huge reason I attended Santa Clara.

The scholarship system at Santa Clara is Broken. Students at the top of the class receive nothing; what is the incentive to want to stay or come at Santa Clara if you will not be rewarded for your performance?

It would help if this survey had a progress indicator to know how many pages were left before completion. I almost quit the survey twice because it was so long and somewhat repetitive.

I would like to see more faculty-led discussions on current legal issues. Professor Gulasekaram's immigration presentation in response to the new administrations executive orders was brilliant. It was timely, and it provided students with the background necessary to discuss the controversy on a deeper level.

When it comes to faculty, it's truly hit or miss.

When it comes to the bar exam, in some subjects I feel prepared while others are just haunting me. Why because our professors decided they weren't going to teach that subject that year.

Admin - for the most part are fantastic. The only negative portion is how much shit they let certain students get away with. In particular, a specific [student leader]. Why this school allows him to supposedly represent us is out of this world.

This school fosters application of different theories and values but you get black-balled if you are conservative. Need to work on inclusiveness a little bit more.

I have more but I'm too tired from how exhausted I am. Financially and mentally just exhausted.

My experience at Santa Clara was largely disappointing. When I started at Santa Clara it was ranked in the top 100 law schools and rising. Then, when I began my 2L year, the school, using the excuse of financial sustainability, admitted students with much lower LSAT scores and GPA's. This led to the most drastic drop in rankings in the entire country. There were originally other schools that I would not have even considered when I was applying to law schools that are now ranked higher than my school. I do not understand how admitting more students in the interest of getting more tuition is sustainable when the school is now at a ranking where nobody would want to attend it anyway.

The school as whole spends a significant portion of the time misleading students. One of the major factor why I attended this school in the first place was the merit scholarship I received. Since I have never earned less than a B grade in my life, I did not think maintaining a 3.0 GPA would be an issue. But the curve is designed specifically to deprive students of their scholarships that they need. They lie to us and say it's the ABA and that they don't have a choice but then you find out that Berkley and Standford don't even have grades

As a white heterosexual male I felt absolutely no support or inclusion in the school environment. This school took away my scholarship for having a GPA IDENTICAL to another student who was not white. He had the same scholarship as me, the same GPA, the same conditions, but they took all of mine away and only cut his in half. When I called financial aid I was explicitly told that happened because I was a white male. I realize that white men have not been recognized under Title VII as a protected group, but as far as I'm concerned this school is racist and engages in discriminatory practices.

Since the school's reputation is already ruined by its own doing, there's no point in trying to make it look good once I graduate. I will tell everyone I meet exactly what time of school this is and tell every prospective student I can to go anywhere else besides Santa Clara. Hopefully at some point the will realize that the money they save depriving students of their scholarships using deceptive admissions practices will not prove financially sustainable in the long run when enough people decide not to attend knowing they can't count on their scholarship.

There is a substantial difference between the experience in traditional law school classes and the law school clinical programs. The clinical experience is great, the traditional courses are not. Yet, our school continues to remove clinical programs. The clinical programs provide real practice experience with real parties and consequences. Classes sometimes depart from long, boring socratic-style, lectures, and provide a poor "real-life experience" through hypothetical situations that are inconsistent, change as the professor discovers holes in the assignments' design, and include situations that only exist in academia and will never come up in actual practice. It was hard to decide what answer to select for almost all of the survey questions. While I would give high ratings for the clinical program, I would give the opposite for the traditional classroom courses. Likewise, many of my answer choices do not reflect an accurate assessment of the law school program because I had to take an average between the clinic experience and the classroom courses. In fact, in my final semester, I took as many credit hours as possible in the clinical program so that I can actually gain meaningful education and experiences.

I feel there is not enough flexibility in the course offering schedule to allow students to select various upper division classes. There is not enough opportunity for students to explore areas of law unfamiliar to them, while taking all the required classes (bar class or points). Some once a year classes are offered during the same day and time as other rare classes. I also wish there were more practical skills based classes in the fall semester.

Can we have a community "get to know your professor time" to help break the ice between faculty and students and foster a more welcoming environment?

Thank you.

Students are generally awesome though some seem to think that everyone at school is hyper liberal, which ends up alienating some of the students. Professors seem to genuinely care for the students and job placements, though some of them really can't teach and so probably shouldn't be teaching. Administration seems to just be there to badger students about the bar so they can boast about it the passage rate - and to raise their salaries.

Merit-based scholarships were unfairly distributed to students after 1L year. Students who were promised that scholarships would increase based on performance received nothing despite excellent performance, and yet rumors flew that many other students were given scholarship increases. It was extremely disappointing how the situation was handled with no transparency and left many of us with thousands of dollars in unexpected student loan debt.

If the school is going to position itself as an "IP" school, it must better unite the HTLJ and the HTLI. The disparity between each's efforts is disappointing, and so many valuable opportunities to collaborate have been wasted.

IP faculty should do a better job of supporting the HTLJ as well. [Faculty member] recently expressed that the journal quality has deteriorated and that it is not worth supporting anymore. If you think it has deteriorated . . . . , then DO something about it! Or publish one of your articles in it. Or even delegate the responsibility. The faculty need to be more involved with that journal in general.

We need to let go of the single-exam model for law classes. Whether this model is due to tradition or a desire to mimic the bar, it is doing absolutely nothing to improve students' ethics, calm their nerves, or measure mastery of a subject. A class should have 2-3 exams throughout the semester to produce grades that better represent a student's overall academic ability.

Faculty who are unprepared for class lectures and provide sloppy notes when they are should not be teaching. Especially not a 3L bar course. That is the last thing we need when the bar is a few months away.

Professors like [Professor] are the gold standard. If the school had more professors like [her/him], perhaps students would be more ready for the bar. [He/she] has the most conscientious teaching style I have ever seen. [She/he] constantly assesses how . . . students are feeling about the material, yet still uses class time effectively and never falls super behind with [the] course schedule. [She/he] not only encourages mental calmness and maturity during class, but enforces it. . . . .

Some specific professors that have been particularly wonderful are Professor [X,Y, and Z] as well as [Student Services]

4Ls

LSSSE 2017 Student Comments -

Santa Clara University School of Law

4L COMMENTS

I love my school. I love the substance I learned, as well as the faculty, staff, and students who have been there with me throughout the journey.

As a part-time student, I often felt out of the loop. I don't think the school does a great job at integrating the part-time students into the community. I understand that it is difficult to do so as the part-time students often work full-time and have families to care for. The part-time students are often not interested in participating in the community events but I still think the school should disseminate the information to them regardless so they can understand what they are missing.

COMPARISON GROUPS 2017

Santa Clara University School of Law

LSSSE
UNDERSTANDING LEGAL EDUCATION

LSSSE 2017 Comparison Groups

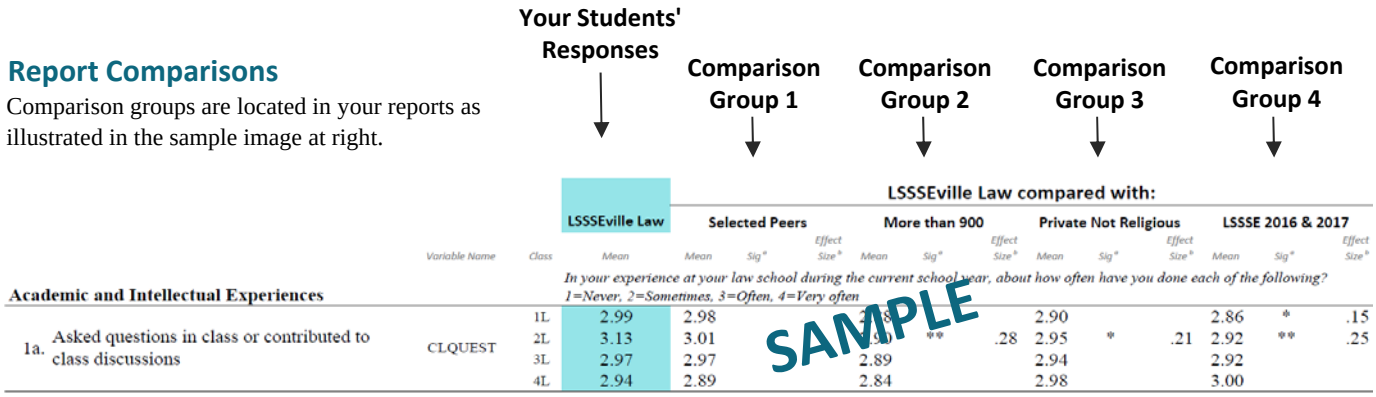
Santa Clara University School of Law

About This Report

Your LSSSE *Law School Report* displays survey results for your students alongside those of four comparison groups. These comparisons include up to two customized comparison groups, and, if applicable, any additional comparisons associated with your module items.

Report Comparisons

Comparison groups are located in your reports as illustrated in the sample image at right.



Reading This Report

This report details each of your comparison groups, as illustrated at right. Each section includes a short description of how the group was created, whether or not it was customized, and a list of the schools in the group. If applicable, additional sections detail the comparison groups for your module items.

Comparison Group Name
The name assigned to the comparison group is listed here.

Group Details

Institution List
The names, cities and states or provinces of the comparison institutions are listed for your reference. LSSSE 2016 participants are identified with an asterisk.

Comparison Group 1: California Peers (customized)

You customized this comparison group on 4/6/2017.

Schools (N = 5)

Chapman University Dale E. Fowler School of Law (Orange, CA)
Loyola Law School (Los Angeles, CA)*
Southwestern Law School (Los Angeles, CA)
University of California at Davis School of Law (Davis, CA)*
University of California Hastings College of the Law (San Francisco, CA)

* 2016 participant

LSSSE 2017 Comparison Groups

Santa Clara University School of Law

Comparison Group 2: 500 - 900

This group includes all other U.S. LSSSE 2016 or 2017 schools with an enrollment between 500 and 900 students.

Schools (N = 29)

California Western School of Law (San Diego, CA)
DePaul University College of Law (Chicago, IL)
Georgia State University College of Law (Atlanta, GA)
Indiana University Maurer School of Law (Bloomington, IN)
Loyola University School of Law, Chicago (Chicago, IL)
Marquette University Law School (Milwaukee, WI)
Northeastern University School of Law (Boston, MA)
Nova Southeastern University Shepard Broad College of Law (Ft. Lauderdale, FL)
Ohio State University Michael E. Moritz College of Law, The (Columbus, OH)*
Seattle University School of Law (Seattle, WA)*
Seton Hall University School of Law (Newark, NJ)*
Southern University Law Center (Baton Rouge, LA)
Southwestern Law School (Los Angeles, CA)
St. John's University School of Law (Queens, NY)*
St. Mary's University of San Antonio School of Law (San Antonio, TX)*
St. Thomas University School of Law (Miami Gardens, FL)
Syracuse University College of Law (Syracuse, NY)
Texas Southern University, Thurgood Marshall School of Law (Houston, TX)
Texas Tech University School of Law (Lubbock, TX)
Thomas Jefferson School of Law (San Diego, CA)
University of Denver Sturm College of Law (Denver, CO)
University of Detroit Mercy School of Law (Detroit, MI)
University of Georgia School of Law, The (Athens, GA)
University of Maryland Francis King Carey School of Law (Baltimore, MD)
University of Minnesota Law School (Minneapolis, MN)
University of South Carolina School of Law (Columbia, SC)
University of Texas School of Law, The (Austin, TX)
Vanderbilt University Law School (Nashville, TN)*
Wake Forest University School of Law (Winston-Salem, NC)*

Comparison Group 3: Private - Religious

This group includes all other U.S. LSSSE 2016 or 2017 schools that are private, religiously affiliated.

Schools (N = 24)

Baylor University School of Law (Waco, TX)
Brigham Young University, J. Reuben Clark Law School (Provo, UT)
Campbell University, Norman Adrian Wiggins School of Law (Raleigh, NC)
Chapman University Dale E. Fowler School of Law (Orange, CA)
Concordia University School of Law (Boise, ID)*
Creighton University School of Law (Omaha, NE)*
DePaul University College of Law (Chicago, IL)
Fordham University School of Law (New York, NY)
Liberty University School of Law (Lynchburg, VA)
Loyola Law School (Los Angeles, CA)*
Loyola University New Orleans College of Law (New Orleans, LA)
Loyola University School of Law, Chicago (Chicago, IL)
Marquette University Law School (Milwaukee, WI)
Ohio Northern University, Pettit College of Law (Ada, OH)
Regent University School of Law (Virginia Beach, VA)*
Samford University, Cumberland School of Law (Birmingham, AL)
Seattle University School of Law (Seattle, WA)*
Seton Hall University School of Law (Newark, NJ)*
St. John's University School of Law (Queens, NY)*
St. Mary's University of San Antonio School of Law (San Antonio, TX)*
St. Thomas University School of Law (Miami Gardens, FL)
University of Detroit Mercy School of Law (Detroit, MI)
University of St. Thomas School of Law (Minneapolis, MN)*
Valparaiso University Law School (Valparaiso, IN)

LSSSE 2017 Comparison Groups

Santa Clara University School of Law

Comparison Group 4: LSSSE 2016 and 2017

This group contains all other U.S. schools that participated in LSSSE 2016 or 2017.

Schools (N = 95)

Alexander Blewett III School of Law (Missoula, MT)
American University Washington College of Law (Washington, DC)
Baylor University School of Law (Waco, TX)
Boyd School of Law, UNLV (Las Vegas, NV)
Brigham Young University, J. Reuben Clark Law School (Provo, UT)
California Western School of Law (San Diego, CA)
Campbell University, Norman Adrian Wiggins School of Law (Raleigh, NC)
Chapman University Dale E. Fowler School of Law (Orange, CA)
Charleston School of Law (Charleston, SC)
City University of New York School of Law, The (Long Island City, Queens, NY)*
Cleveland State University, Cleveland-Marshall College of Law (Cleveland, OH)
Concordia University School of Law (Boise, ID)*
Creighton University School of Law (Omaha, NE)*
DePaul University College of Law (Chicago, IL)
Drake University Law School (Des Moines, IA)
Drexel University Thomas R. Kline School of Law (Philadelphia, PA)
Elon University School of Law (Greensboro, NC)
Emory University School of Law (Atlanta, GA)
Florida A&M University College of Law (Orlando, FL)
Fordham University School of Law (New York, NY)
Georgia State University College of Law (Atlanta, GA)
Howard University School of Law (Washington, DC)
Indiana University Maurer School of Law (Bloomington, IN)
John Marshall Law School, The (Chicago, IL)
Liberty University School of Law (Lynchburg, VA)
Lincoln Memorial University Duncan School of Law (Knoxville, TN)
Loyola Law School (Los Angeles, CA)*
Loyola University New Orleans College of Law (New Orleans, LA)
Loyola University School of Law, Chicago (Chicago, IL)
Marquette University Law School (Milwaukee, WI)
Mitchell Hamline School of Law (St. Paul, MN)*
Northeastern University School of Law (Boston, MA)
Nova Southeastern University Shepard Broad College of Law (Ft. Lauderdale, FL)
Ohio Northern University, Pettit College of Law (Ada, OH)
Ohio State University Michael E. Moritz College of Law, The (Columbus, OH)*
Quinnipiac University School of Law (Hamden, CT)
Regent University School of Law (Virginia Beach, VA)*
Roger Williams University School of Law (Bristol, RI)*
Rutgers Law School (Newark, NJ)*
Samford University, Cumberland School of Law (Birmingham, AL)
Seattle University School of Law (Seattle, WA)*
Seton Hall University School of Law (Newark, NJ)*
South Texas College of Law Houston (Houston, TX)
Southern University Law Center (Baton Rouge, LA)
Southwestern Law School (Los Angeles, CA)
St. John's University School of Law (Queens, NY)*
St. Mary's University of San Antonio School of Law (San Antonio, TX)*
St. Thomas University School of Law (Miami Gardens, FL)
Suffolk University Law School (Boston, MA)
Syracuse University College of Law (Syracuse, NY)
Texas A&M University School of Law (Fort Worth, TX)
Texas Southern University, Thurgood Marshall School of Law (Houston, TX)
Texas Tech University School of Law (Lubbock, TX)
Thomas Jefferson School of Law (San Diego, CA)
University of Arkansas at Little Rock - School of Law (Little Rock, AR)
University of California at Davis School of Law (Davis, CA)*
University of California at Irvine School of Law (Irvine, CA)*
University of California at Los Angeles School of Law (Los Angeles, CA)
University of California Hastings College of the Law (San Francisco, CA)
University of Cincinnati College of Law (Cincinnati, OH)
University of Connecticut School of Law (Hartford, CT)
University of Denver Sturm College of Law (Denver, CO)
University of Detroit Mercy School of Law (Detroit, MI)
University of Georgia School of Law, The (Athens, GA)
University of Idaho College of Law (Moscow, ID)*
University of Illinois College of Law (Champaign, IL)
University of Iowa College of Law, The (Iowa City, IA)*
University of Kentucky College of Law (Lexington, KY)
University of La Verne College of Law (Ontario, CA)
University of Maine School of Law (Portland, ME)
University of Maryland Francis King Carey School of Law (Baltimore, MD)
University of Massachusetts School of Law - Dartmouth (North Dartmouth, MA)*
University of Minnesota Law School (Minneapolis, MN)
University of Missouri School of Law (Columbia, MO)
University of Missouri-Kansas City School of Law (Kansas City, MO)*
University of New Hampshire School of Law (Concord, NH)*
University of New Mexico School of Law, The (Albuquerque, NM)
University of North Texas at Dallas College of Law (Dallas, TX)
University of Richmond School of Law (Richmond, VA)*
University of South Carolina School of Law (Columbia, SC)
University of South Dakota School of Law (Vermillion, SD)
University of St. Thomas School of Law (Minneapolis, MN)*
University of Texas School of Law, The (Austin, TX)
University of the District of Columbia - School of Law, The (Washington, DC)*
University of Toledo College of Law (Toledo, OH)*
University of Washington School of Law (Seattle, WA)
University of Wisconsin Law School (Madison, WI)
Valparaiso University Law School (Valparaiso, IN)
Vanderbilt University Law School (Nashville, TN)*
Wake Forest University School of Law (Winston-Salem, NC)*
Washburn University School of Law (Topeka, KS)*
Washington and Lee University School of Law (Lexington, VA)*
West Virginia University College of Law (Morgantown, WV)*
Western New England University School of Law (Springfield, MA)
Western State College of Law (Fullerton, CA)

* 2016 participant

LSSSE 2017 Comparison Groups

Santa Clara University School of Law

LEAP Module

This group consists of all other U.S. LSSSE 2016 and 2017 schools who also administered the LEAP module.

Schools (N = 36)

American University Washington College of Law (Washington, DC)
California Western School of Law (San Diego, CA)
Chapman University Dale E. Fowler School of Law (Orange, CA)
Concordia University School of Law (Boise, ID)*
Elon University School of Law (Greensboro, NC)
Emory University School of Law (Atlanta, GA)
Florida A&M University College of Law (Orlando, FL)
Fordham University School of Law (New York, NY)
Georgia State University College of Law (Atlanta, GA)
John Marshall Law School, The (Chicago, IL)
Liberty University School of Law (Lynchburg, VA)
Lincoln Memorial University Duncan School of Law (Knoxville, TN)
Loyola Law School (Los Angeles, CA)*
Mitchell Hamline School of Law (St. Paul, MN)*
Nova Southeastern University Shepard Broad College of Law (Ft. Lauderdale, FL)
Quinnipiac University School of Law (Hamden, CT)
Roger Williams University School of Law (Bristol, RI)*
Rutgers Law School (Newark, NJ)*
Southwestern Law School (Los Angeles, CA)
St. Mary's University of San Antonio School of Law (San Antonio, TX)*
Suffolk University Law School (Boston, MA)
Texas A&M University School of Law (Fort Worth, TX)
Texas Tech University School of Law (Lubbock, TX)
Thomas Jefferson School of Law (San Diego, CA)
University of Connecticut School of Law (Hartford, CT)
University of Denver Sturm College of Law (Denver, CO)
University of Illinois College of Law (Champaign, IL)
University of La Verne College of Law (Ontario, CA)
University of Maine School of Law (Portland, ME)
University of Maryland Francis King Carey School of Law (Baltimore, MD)
University of Minnesota Law School (Minneapolis, MN)
University of New Mexico School of Law, The (Albuquerque, NM)
University of St. Thomas School of Law (Minneapolis, MN)*
University of Texas School of Law, The (Austin, TX)
Western New England University School of Law (Springfield, MA)
Western State College of Law (Fullerton, CA)

* 2016 participant