

The Pink Book 2024

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MANDATORY ADVISING

Below you will find a list of the requirements for the Juris Doctor degree program at SCU Law. A complete version of these rules can be found in the [2023-2024 Law School Bulletin](#).

Students are responsible for knowing the academic policies governing their program of study and for completing all degree requirements as set forth by the School of Law. Students are advised to check their degree progress regularly by reviewing the Graduation Requirements Worksheet and checking their Workday Academic Progress Report.

REQUIREMENTS

- **Petition to Graduate /Apply for program completion**
- **86 units**
- **Academic Good Standing: Cum. GPA of 2.0 or higher**
- **Required Courses**
- **UP Points**
- **Experiential Learning**
- **Regularly scheduled classroom instruction**
- **Ethical Good Standing**
- **Credit Limitations on distance education, P/NP, Moot Court, Journals and field units).**

Please direct questions regarding the Academic Progress report or graduation requirements to the Student Services Office. The office is located in Charney Hall, Suite 114 and may be reached via email at lawstudentservices@scu.edu.

GRADUATION REQUIREMENTS

1. Petition to Graduate

Students entering their final year of law school must complete the petition to graduate by the first Monday in October. The form is available on the [Current Students](#) web page.

2. Number of Units Required

TOTAL UNITS

	Full-time	Part-time (Flex-JD)
• 1L	28	22
• Required	15	21
• BAR (UP eligible)	18*	18*
• Experiential	6	6
• Electives	19	19
• TOTAL	86	86

* Assuming students take every Bar/UP Course

Students must successfully complete 86 units of study while maintaining academic good standing to earn the J.D. degree and graduate. Students must successfully complete at least 56 of these units in courses offered by the School of Law. To check your units, check your unofficial transcript, and the Academic Progress Report.

3. Period of Study and Distribution of Units

Students pursuing the J.D. degree must complete the course of study

within 48 months of matriculation. The Senior Assistant Dean for Student Services may extend this period not to exceed 12 months for good cause. Students pursuing the joint JD/MBA or JD/MSIS degree must complete the course of study within 60 months of matriculation.

SCU Law requires that the course of study for the J.D. degree be completed no earlier than 24 months and, except in extraordinary circumstances, no later than 84 months after a student has commenced law study at SCU Law or a law school from which SCU Law has accepted transfer credit.

Unless granted a leave of absence, students must enroll in no fewer than 8 and no more than 17 units in both the fall and spring semesters of each academic year. Students enrolling in no fewer than 8 and no more than 11 units during a semester are part-time students. Students enrolling in no fewer than 12 and no more than 17 units are full-time students. After completing the first year of law study as either a full- or a part-time student, a student may enroll either full-or part-time in any succeeding term. Whether you are full-time or part-time can affect your financial aid award so please plan accordingly.

4. Academic Good Standing

Students must be in academic good standing to be eligible for graduation. This requires a cumulative grade point average of **2.00** or above at the end of each academic year. To check your GPA, use the Academic Progress Report or check your unofficial transcript in Workday.

5. Courses Required for Graduation

A. First-Year Program

Coursework totaling 28 units is prescribed for full-time students.

Students in the Flex JD program take 22 units (deferring Civil Procedure 1 and 2 and Critical Lawyering Skills 2 to the second year). All continuing Flex J.D. students must take the remaining classes through the Flex JD program. Law Student Services will enroll second year Flex JD students in Civil Procedure 1 (2 units) and Critical Lawyering Skills 2 (1 unit) in Fall and Civil Procedure 2 (3 units) in Spring.

B. Advanced Curriculum

After the first year, all courses are elective, with the exception of Advocacy, Constitutional Law: Governmental Structure, Constitutional Law: Individual Rights, Evidence and Professional Responsibility.

In the coming academic year, **Advocacy is offered in summer and fall only.**

While there is no requirement to take Advocacy in the 2L year,

UPPER DIVISION REQUIRED COURSES	
• Advocacy	2
• Constitutional Law: Governmental Structure	3 (UP course)
• Constitutional Law: Individual Right	3 (UP course)
• Evidence	4 (UP course)
• Professional Responsibility	3 (UP course)
Total =	<u>15 units</u>
Part-time (Flex-JD) Students: Students are administratively enrolled in:	
• Critical Lawyering Skills 2	1
• Civil Procedure 1 and 2	2+3 = 5
Total =	<u>21 units</u>

students who decide to postpone Advocacy until their 3L year should be aware that some, though not all, moot court competitions may use Advocacy grades to determine eligibility.

EXPERIENTIAL

- **Students must successfully complete one or more experiential course(s) totaling at least six credit hours.**
- **An experiential course is a simulation course, a law clinic, or a field placement that focuses on professional skills needed for competent and ethical participation as a member of the legal profession.**
- **Experiential courses are designated/tagged as such on the course schedule.**

6. Experiential Course Requirement

As a condition to graduation, each student must successfully complete one or more experiential course(s) totaling at least six credit hours. An experiential course is a simulation course, a law clinic, or a field placement that focuses on professional skills needed for competent and ethical participation as a member of the legal profession. Course sections that satisfy this requirement are tagged as “Experiential Course” in the “SCU Find Course

Sections” report in Workday.

7. Regular Classroom Instruction Requirement

The law school’s accrediting agency requires that students complete at least 64 credit hours in regularly scheduled class sessions at the law school. Course units awarded for all field placements, Juvenile Justice courses, the Panetta Fellowship Program, individual research, course work completed in another department, and co-curricular activities such as journals, moot court, and trial competitions will not meet this requirement. Please check your unofficial transcript, you can’t have more than 22 units in the types of classes listed above.

REGULAR CLASSROOM INSTRUCTION REQUIREMENT

Students must complete at least 64 credit hours in regularly scheduled class sessions at the law school.

Course units awarded for field placements, Juvenile Justice courses, the Panetta Fellowship Program, individual research, course work completed in another department, and co-curricular activities such as journals, moot court, and trial competitions do not meet this requirement.

Check your unofficial transcript. You cannot have more than 22 units in the types of classes listed above.

8. Upper Division Proficiency (UP) Points

1. The UP system will not apply to first-year students. The system focuses exclusively on the upper division.
2. Upper division courses eligible for proficiency points:
 - LAW 200. Constitutional Law: Government Structure (formerly Constitutional Law I) (Required Course)
 - LAW 201. Constitutional Law: Individual Rights (formerly Constitutional Law II) (Required Course)
 - LAW 248 Business Organizations
 - LAW 281. Wills & Trusts
 - LAW 290. Community Property
 - LAW 302. Professional Responsibility (Required Course)
 - LAW 310. Criminal Procedure: Investigation
 - LAW 320. Evidence (Required Course)
 - LAW 324. Remedies
 - LAW 540. Advanced Torts
 - LAW 543. Real Estate Conveyancing
3. The minimum grade necessary to earn a point: Students must receive a C+ or better in an UP-eligible course to earn one UP point.
4. Expected number of UP points: Students are expected to earn at least 4 points in UP-eligible courses. A student must continue attempting to earn UP points each semester until they have earned 4 points. In the final semester, a student who has not earned four points must enroll in either one or two UP eligible courses such that the student is able to satisfy the policy. If the student earns the remaining UP points or course credit in the UP-eligible course(s), the student will be deemed to have satisfied the policy's requirements for the sake of earning their degree.
5. Monitoring Student Progress Toward Completion of the UP Requirement:
 - a) All upper division students are required to enroll in four or more UP-eligible classes prior to the completion of 54 units. The typical full-time student will enroll in two UP-eligible classes each semester until the UP-point requirement is satisfied. The typical part-time student will enroll in one UP-eligible class during their 2L fall semester, and two UP-eligible classes each semester thereafter until the UP-point requirement is satisfied. Students who have earned exactly three UP points are required to enroll in at least one UP-eligible class in the following semester. Deviations from this typical approach must be approved by Law Student Services in consultation with the Office of Academic & Bar Success. All JD/MBA and JD/MSIS students must seek approval for their course schedules by Law Student Services each term.

UP POINTS

- Eligible courses are listed in the Bulletin under Juris Doctor Program of Study.
- Must earn a grade of C+ or higher to earn a point
- Need 4 points
- Must enroll in 4 or more UP courses prior to the completion of 54 units
- Any student who has earned fewer than 3 UP points will be required to enroll in at least two UP-eligible classes during that semester. Students who have earned exactly three UP points are required to enroll in at least one UP-eligible class in the following semester.
- All students who fail to earn at least three UP points in upper division courses by the time they have completed 54 units will be required to complete 373b, Advanced Legal Writing: Bar Exam in their final semester before they graduate from law school, and receive individual counseling from a faculty member from the Office of Academic and Bar Success.

b) Students must take all UP-eligible courses for a grade until after they have successfully earned four UP points.

c) For students who have completed 54 units or more, the Law Student Services Office will compute the number of UP points that each student has earned in upper division courses as of the first day of each new semester. Any student who has earned fewer than three points in upper division courses will be required to enroll in at least two UP-eligible classes during that semester. Students who have earned exactly three UP points are required to enroll in at least one UP-eligible class in the following semester.

d) All students who fail to earn at least three UP points in upper division courses by the time they have completed 54 units will be required to complete 373b, Advanced Legal Writing: Bar Exam in their final semester before they graduate from law school, and receive individual counseling from a faculty member from the Office of Academic and Bar Success.

Transfer students may receive UP credit for course work completed at their home school as long as they have taken an UP-eligible class and received a C+ or higher as an upper-division student. Students may not receive UP credit for a course, even if it is categorized as UP-eligible, if it was taken as part of the first-year curriculum at the school from which they transferred.

With prior approval from the senior assistant dean for student services, students may enroll in a course at another law school that would be UP-point eligible at the School of Law. Such students may receive UP credit for this course work so long as they have taken a course geared towards upper-division students and received a C+ or higher. Students may not receive UP credit for a course, even if it is categorized as UP-eligible, if it was taken as part of the first-year curriculum at the other law school. Please refer to the section titled, **Visiting at Other Law Schools**, for details.

9. Ethical Good Standing

Students must be in ethical good standing at the time of graduation. Graduation may be denied or delayed based on charges or findings of academic dishonesty or moral turpitude. Note: all students will have to also pass a Moral Character Determination by the State Bar Association prior to being sworn in as an attorney. If you have questions about your moral character application or your good standing, make a confidential appointment with the Senior Assistant Dean for Student Services. Contact LawStudentServices@scu.edu to schedule an appointment.

10. Graduation with Honors

Students must have received letter grades in graded courses totaling at least 65 units (50 units for transfer students and for students spending one year visiting at another law school) to graduate with honors.

The categories are as follows:

- Top 2 percent = *summa cum laude*
- Next 3 percent = *magna cum laude*
- Next 5 percent = *cum laude*

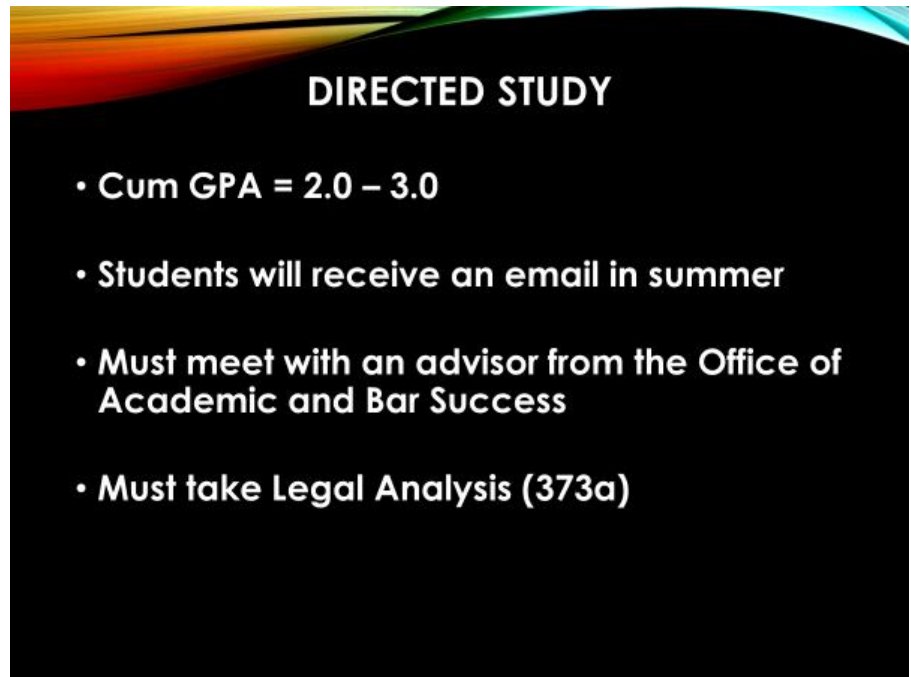
Order of the Coif: The School of Law is a member of the Order of the Coif, a nationally recognized legal honor society. Students receiving honors at graduation will be inducted into the Order.

11. Directed Study

Students with a GPA of 2.0-3.0 after their first year

Students finishing the first year of law study with an unrounded cumulative GPA of 2.0-3.0, and students readmitted to the Law School following successful completion of the California First-Year Law Students' Examination after first year disqualification, are subject to the Directed Study policy. Students subject to the Directed Study policy remain subject to the policy until graduation regardless of improvements in their GPA.

Students subject to the Directed Study policy must, like all students, successfully complete all required courses and other graduation requirements and in addition, must:



DIRECTED STUDY

- Cum GPA = 2.0 – 3.0
- Students will receive an email in summer
- Must meet with an advisor from the Office of Academic and Bar Success
- Must take Legal Analysis (373a)

1. Successfully complete Legal Analysis (373a) by the end of their second year in law school
2. Meet with a faculty member from the Office of Academic and Bar Success as soon as feasible after being identified as subject to the policy, to discuss (a) the reasons for their being subjected to the policy, (b) the purpose of the policy, and (c) class scheduling for their ensuing years in law school.

Limitations on Credit

Limitation on Cumulative Units

Prior to Fall 2024: In calculating the 86 units required to graduate, a student may count no more than 12 units from any combination of fieldwork (i.e., not including the seminar units earned in conjunction with the field work) from the following:

- All Externships, including summer abroad externships
- The Panetta Fellowship Program
- Credit for classes taken in the interdisciplinary program with the School of Education and Counseling Psychology
- Juvenile Justice courses

However, a student who does both a summer abroad externship and a semester-long international externship may count up to 16 units of such fieldwork toward the 86 units required to graduate:

Students are limited to a maximum of 3 externship placements.

Any additional field work units may be reflected on a student's transcript, but will not count toward graduation.

Effective Fall 2024: In calculating the 86 units required to graduate, a student may count no more than 16 units from any combination of fieldwork (i.e., not including the seminar units earned in conjunction with the field work) from the following:

- All Externships, including summer abroad externships
- The Panetta Fellowship Program
- Credit for classes taken in the interdisciplinary program with the School of Education and Counseling Psychology
- Juvenile Justice courses

Students are limited to a maximum of 3 externship placements.

For more information, contact the Externship Program Office at ExPro@scu.edu.

Limitation on Distance Education Credits

Santa Clara Law's J.D. program is not a Distance Education J.D. Program, which means that student participation in online courses is subject to limitations set forth by the ABA. Specifically, ABA Standard 311 provides that a law school that does not offer a J.D. degree via distance education: (1) may grant a student up to one-third of the credit hours required for the J.D. degree for Distance Education Courses; and (2) up to 10 of those credit hours may be granted during the first one-third of a student's program of legal education. To assist students in complying with the ABA Distance Education standards, starting in Summer 2023, the law school will designate courses as Distance Education at the time of registration. Faculty teaching those courses which have not been designated as Distance Education at the time of registration will make every attempt to ensure any remote instruction does not exceed one-third of the class time. However, in rare extenuating circumstances, a course may need to be moved to online, and changed to a Distance Education course, mid-semester. If that occurs, students will be notified immediately. The ABA Standards provide an exception for students attending courses remotely with accommodations provided under law (such as the Americans with Disabilities Act) or other exceptional circumstances. If you wish to seek an accommodation, contact the [Office of Accessible Education](#) at Santa Clara University.

Limitation on Honors Moot Court and Honors Trial Team Units

Students may earn no more than 8 units of academic credit in all Honors Moot Court and Honors Trial Team activity (including Honors Moot Court Internal, Honors Moot Court External, Honors Trial Team External, and all Honors Moot Court Boards.) All units are graded CR/NC.

Students who complete Advanced Trial Techniques have earned two units that apply towards this limitation, allowing for six more units in other activities.

Limitation on Journal Credit

Students may earn no more than a total of 4 units of academic credit from journal work. All units are graded CR/NC.

Pass/No Pass

Students may choose to take non-required courses that are normally graded A through F on a P/NP basis.

For the fall and spring semesters students must elect the P/NP option within the first four weeks of the start of the semester and for the summer session, students must elect the option within the first two weeks of the start of the session. The election must be made in writing and submitted to the Student Services Office. The P/NP election is irreversible after the fourth week of fall or spring or after the second week of summer class.

J.D. students may take no more than two elective courses on a P/NP basis in any one semester and no more than 12 units on a P/NP basis during the entire program of study. More such units are recorded on student transcripts but do not count toward graduation.

Students in the LL.M. in Intellectual Property Law and LL.M. in International and Comparative Law programs may take no more than 4 units on a P/NP basis during the entire program of study. More such units are recorded on student transcripts but do not count toward graduation.

Students who achieve a grade of C or better in a course for which they have elected the P/NP option receive a grade of “pass”. Students who achieve a grade of C-, D+, D, or D- receive a “no pass”. Failing students receive an F.

Transcript posts indicate P, NP, or F. Grades posted as NP do not count toward the minimum units required for graduation. Under no circumstances should a student ask to see the actual grade received.

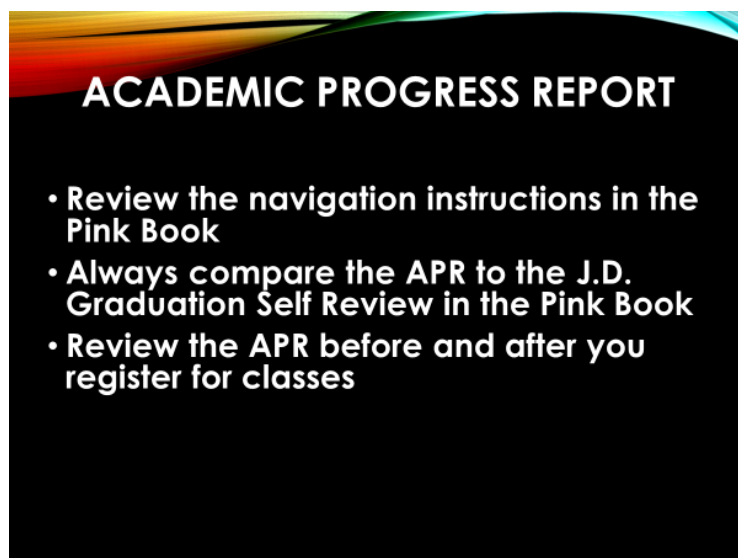
For honors consideration, J.D. students must have a minimum of 65 units of traditionally graded credit (i.e., excluding both P/NP and CR/NC units). Transfer J.D. students must have 50 units of traditionally graded credit.

Academic Progress Report

What is the Academic Progress report (APR) in Workday?

The APR is an advising report designed to assist you in tracking your degree progress. It lists requirements that you must complete under your current program of study.

If you have been given a requirement exception, substitution or waiver that does not appear on your APR or if you believe there are errors in the report, please contact the Student Services Office (LawStudentServices@scu.edu).

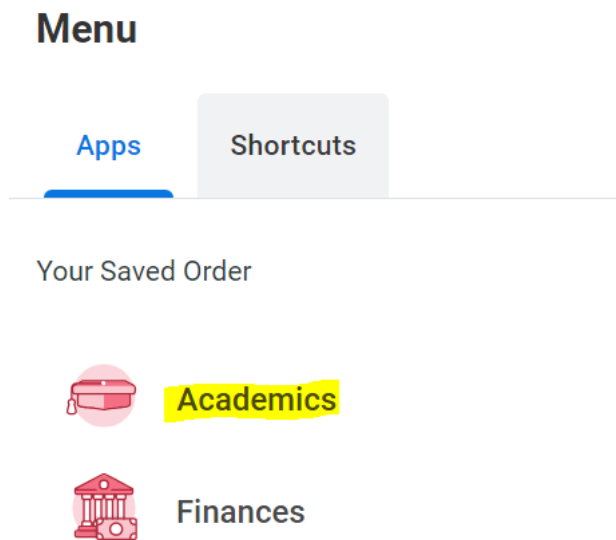
A graphic with a black background and a colorful wavy border at the top. The title "ACADEMIC PROGRESS REPORT" is in large white capital letters. Below it is a bulleted list of three items in white text.

ACADEMIC PROGRESS REPORT

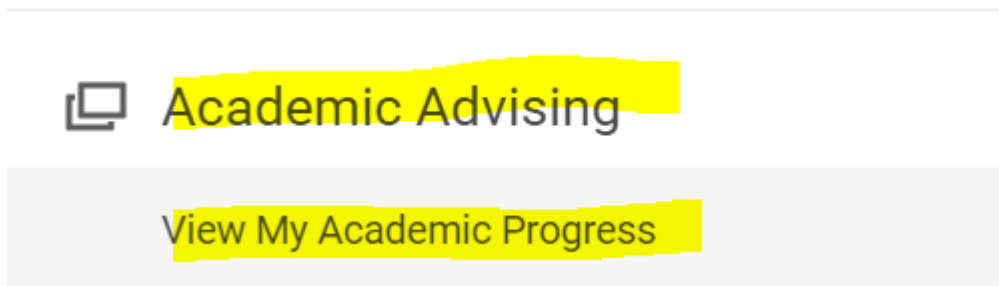
- Review the navigation instructions in the Pink Book
- Always compare the APR to the J.D. Graduation Self Review in the Pink Book
- Review the APR before and after you register for classes

Where can I find my Academic Progress report?

1. From the Workday Homepage, click on the Academics App.



2. On the Academics Dashboard, select View My Academic Progress under Academic Advising.



3. Review the general information about your Academic Progress.

- Cumulative GPA: earned grade average for all academic periods at Santa Clara University
- Unused Registrations: courses that do not satisfy degree requirements
- Academic Requirement Areas
- Requirements Effective: Effective date of academic requirements.

NOTE: Students can ignore the Requirements Not Assigned section. This area indicates that the student does not need to complete a particular requirement.

- Requirement: Name of Requirement.
- Status: identifies requirement as not satisfied, in progress or satisfied.

- Remaining: number of units still needed to complete requirement.
- Satisfied With: courses that have satisfied / will satisfy a requirement. In progress and Transfer Credit courses are noted in parentheses.

Requirement	Status	Remaining	Satisf	
			Registrations Used	Academ

You may use the filter provided to search for specific Requirements (e.g., Experiential or UP points) or on Status (e.g., Satisfied, Not satisfied or In Progress).

Requirement

Status

Filter Condition *

is

Value *

Filter

A few important things to keep in mind.

- 1) The APR allows you to track your degree progress but does not indicate whether you have exceeded limitations on certain units such as moot court, pass/no pass or field units. Please be sure to keep track of this information using your unofficial transcript. Instructions on generating an unofficial transcript are [here](#).
- 2) The APR updates right away when a grade is posted; however, when you add or drop classes, it does not reflect until the next day. It's important to consider this during the add/drop and registration periods.

J.D. GRADUATION REQUIREMENTS WORKSHEET

Please use this form, along with your Academic Progress report and unofficial transcript, to check your degree progress.

1. Cumulative GPA	Students must be in academic good standing to be eligible for graduation. This requires a cumulative grade point average of 2.0. Final determination of meeting this requirement will be made when all grades have been officially submitted.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
2. Externship Units	<p>LIMIT ON UNITS:</p> <p>Effective Fall 2024 - In completing the 86 units to graduate, students may only count 16 units of field work toward the 86 units from any combination of fieldwork from the following: All externships (including summer abroad); The Panetta Fellowship Program; Credit for approved classes taken in the interdisciplinary program with the School of Education, Counseling Psychology; Juvenile Justice courses. Any additional field work units may be reflected on a student's transcript, but will not count toward graduation. Students are limited to a maximum of 3 externship placements.</p> <p>Prior to Fall 2024 - In completing the 86 units to graduate, students may only count 12 units of field work toward the 86 units from any combination of fieldwork from the following: All externships (including summer abroad); The Panetta Fellowship Program; Credit for approved classes taken in the interdisciplinary program with the School of Education, Counseling Psychology; Juvenile Justice courses. However, a student who does both a summer abroad externship and a semester-long international externship may count up to 16 units of such fieldwork toward the 86 units required to graduate. Any additional field work units may be reflected on a student's transcript, but will not count toward graduation. Students are limited to a maximum of 3 externship placements.</p>	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
3. Limitation on Honors Moot Court and Honors Trial Team Units	Students may earn no more than 8 units of academic credit in all Honors Moot Court and Honors Trial Team activity (including Honors Moot Court Internal, Honors Moot Court External, Honors Trial Team External, and all Honors Moot Court Boards.) All units are graded CR/NC. Students who complete Advanced Trial Techniques have earned two units that apply towards this limitation, allowing for six more units in other activities.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
4. Pass/No Pass	JD students may take no more than two elective courses on a P/NP basis in any one semester and no more than 12 units on a P/NP basis during the entire program of study.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
5. Transfer Units	Transfer students must complete a minimum of 56 units at SCU Law. (<i>Transfer students from CBA-approved schools must complete 58 units at SCU Law</i>). Units taken elsewhere are by permission only. A maximum of 4 units at non-SCU summer law programs may be transferred if permission is granted.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
6. Total Number of Units	Students must have completed 86 units of course work. <i>Notes: Units Completed: _____ Units this Semester: _____</i> <i>Units Transferred in: _____ Other Units: _____</i> <i>Units Still Required, assuming all current units passed:</i>	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
7. Required Courses	LARAW 1 and 2; Contracts 1 and 2; Property; Professional Responsibility; Criminal Law; Torts; Civil Procedure 1 and 2; Evidence; Constitutional Law: Governmental Structure (formerly Constitutional Law I); Constitutional Law: Individual Rights (formerly Constitutional Law II); Advocacy and Critical Lawyering Skills I and II.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING

8. Upper Division Proficiency Points	Earn at least 4 upper division proficiency points. Please check the Student Bulletin for the full policy and ensure that you are meeting milestones.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
9. Holds	All holds must be cleared.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
10. Honors	In order to be awarded honors on your diploma and be inducted into the Order of the Coif, you must be in the top 10% of the combined graduating class and must have 65 graded units. 50 units for transfer students and for students spending one year visiting at another law school	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
11. Regular Classroom Instruction Requirement	The law school's accrediting agency requires that students complete at least 64 credit hours in regularly scheduled class sessions at the law school. Course units awarded for field placements, coursework completed in another department, individual research, and co-curricular activities such as journals, moot court, and trial competitions will not meet this requirement.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
12. Limitation on Distance Education Credits	Santa Clara Law's J.D. program is not a Distance Education J.D. Program, which means that student participation in online courses is subject to limitations set forth by the ABA. Specifically, ABA Standard 311 provides that a law school that does not offer a J.D. degree via distance education: (1) may grant a student up to one-third of the credit hours required for the J.D. degree for Distance Education Courses; and (2) up to 10 of those credit hours may be granted during the first one-third of a student's program of legal education.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
13. Incomplete, missing and NR grades	J.D. degrees cannot be posted if any grades remain incomplete (I), not reported (NR) or missing. Grades of I or NR may not be awarded to students in their final semester of law school. All grades must be cleared.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
14. Repeating Courses	Students who are required to repeat a course must refer to the Law Bulletin for all the rules governing repeated courses before registering. Students who repeat a course will not receive double credit for the course. The units for the course are counted only once.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
15. Petition to Graduate	Students must complete and submit a Petition to Graduate online . Petitions are due the first Monday in October.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
16. Experiential Course Requirement	As a condition to graduation, each student must successfully complete one or more experiential course(s) totaling at least six credit hours. An experiential course is a simulation course, a law clinic, or a field placement that focuses on professional skills needed for competent and ethical participation as a member of the legal profession. <i>Experiential courses and units taken:</i>	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
17. Program of Directed Study	This applies to students on the Program of Directed Study and to students readmitted to the Law School following successful completion of the California First-Year Law Students' Examination after first-year disqualification. Students with a GPA of 2.0-3.0 after their first year must, like all students, successfully complete all required courses and all other graduation requirements and in addition must successfully complete LAW 373a Legal Analysis by the end of their second year in law school.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
18. Limitation on Journal Credit	Students may earn no more than a total of 4 units of academic credit from journal work. All units are graded CR/NC.	

REGISTRATION

- Summer Registration: April 1 – 5, 2024
- Fall Registration: June 10 – 14, 2024
- Registration policies and deadlines
- Waitlist policy and deadlines
- Financial clearance deadlines:
May 21 (summer), July 21 (fall);
December 21 (spring)
- Clear Holds
- Registration Schedules
- Financial Aid Information

RELEVANT RULES AND INFORMATION

Please consult the [Law School Bulletin](#) for detailed information.

Inquiries regarding registration and class changes should be directed to the Law Student Services Office, lawstudentservices@scu.edu.

IMPORTANT: No student will receive academic credit for any course unless he/she is officially registered in the course. Every student who registers for academic credit in a course and who does not formally withdraw – officially

through the Law Student Services Office - before the last day of the semester or summer session in which the course was taken shall receive a grade in the course and will be liable for tuition. Students who do not officially drop and do not sit for the final exam will be graded accordingly. As used here the word “course” is meant in its most inclusive sense and refers to a class, seminar, clinical research project, or any other undertaking whatsoever in which a student is registered for academic credit.

After you finish adding and dropping, be sure to check your schedule and make sure that you are registered for what you think you are.

Course Load

First-year students may not take less than the full schedule of courses prescribed by the faculty. Second- and third-year students must enroll in not fewer than 8 and not more than 17 units in both the fall and spring semesters of each academic year. Students enrolling in not fewer than 8 and not more than 11 units during a semester are part-time students during that semester. Students enrolling in not fewer than 12 and not more than 17 units are full-time students during that semester. Beyond the first year, students are free to take classes in either the day or evening. However, all Flex JD students must take their remaining first-year classes through the Flex JD program. Law Student Services will enroll Flex JD students in Civil Procedure 1 and Critical Lawyering Skills II in Fall and Civil Procedure 2 in Spring.

Whether you are full-time, part-time or Flex JD affects your financial aid award so please plan accordingly.

Course Time Conflicts

Students may not register for regular courses if meeting times overlap in whole or in part. Not even a five-minute overlap will be allowed. Students should not seek professor approval for registration in overlapping courses.

Adding Classes

Students may add classes through the last day of the add/drop period, and drop classes through the last day of the fourth week of a semester (fall or spring).

1. No student will receive academic credit for any course unless he/she is officially registered in the course. Academic credit will be given for courses only during regular academic terms.
2. Some classes may require instructor or dean approval to enroll. Some classes will have special enrollment procedures. These classes are noted as such on the registration materials.
3. The School of Law has established wait list procedures for adding closed classes. Students must follow these procedures and should not seek instructor approval for adding a class.
4. Late adds should submit the [Late Registration form](#) with appropriate approvals to the Law Student Services Office. Students will be required to pre-pay for units added after the add/drop period.

Dropping Classes

1. Students may drop any upper-division course without professor approval through the fourth week of the semester (fall or spring). It is the student's responsibility to know the tuition and fee refund provisions.
2. After the fourth week of the fall or spring semester, classes may be dropped only with the professor's signature and the approval of the Senior Assistant Dean for Student Services.
3. After the 10th week of the semester, classes may be dropped for good cause shown and only with the permission of the Senior Assistant Dean for Student Services.
4. During the last week of classes, the Senior Assistant Dean will give permission to drop a course only upon a student's written petition documenting reasons why taking the scheduled examination or requesting a delayed examination would impose an undue and unforeseen hardship on the student.
5. After the last class day of the semester, but before and up to the date of the regularly scheduled final examination, all requests to drop a course will be referred to the dean or his/her delegate. Permission to drop a class after classes have ended, but before the scheduled examination, will be granted by the dean only after further consultation with the instructor and only under extraordinary circumstances.
6. No class may be dropped after the regularly scheduled final examination is administered. In the case of courses requiring a paper or other non-examination requirement, no class may be dropped after the last day of classes.
7. First-year students may not drop classes except in extraordinary circumstances.
8. Students who stop attending a class and do not complete the formal drop process are subject to receiving an "F" grade and are liable for tuition.
9. Students who do not take a final examination or complete required work may receive an "F" grade.

10. Check the section titled, Tuition Refund Policy and Processes at <http://law.scu.edu/bulletin/financial-information/>. To ensure a full tuition refund, students must drop the first week of classes.

Tuition Liability

The initial due date for summer tuition is always **May 21st**. The initial tuition due date for fall is always **July 21st**. The initial tuition due date for spring is always **December 21st**. Students must arrange payment by these dates in order to avoid a late payment fee, regardless of whether or not the student receives notification from the university. Students who drop a course during the first week of the semester will be eligible for a 100 % tuition refund for that course. Students who drop a course after the first week and before the end of the fourth week may be eligible for a partial tuition refund. Set an auto-reminder each month to check your account. If you owe any money, be sure to make your payment by the due date and keep your account clear of holds and late fees.

Wait Lists

During the initial registration period, students confronted with a closed class should waitlist themselves in the class. Once on a waitlist, students should register for an alternate class. If a seat becomes available, an email will be sent from lawwaitlists@scu.edu to eligible students' SCU e-mail accounts informing them of their eligibility and the expiration date of their eligibility status. Failure to respond by noon on the eligibility date indicated, will result in removal from the waitlist and the available seat will be offered to the next eligible student.

Individual Research

Students may receive academic credit for research under the supervision of a faculty member. To do so, students must select, contact, and reach agreement with the faculty member on the topic, unit value, time of completion, and other expectations for the project prior to beginning project work. Students may take no more than 3 units of individual research with any particular faculty member in any particular semester or summer session. Work is graded on a CR/NC basis only. Students must register for individual research as follows:

1. Up to the end of the second week of classes, students may add Individual Research (298) through the Student Services Office with instructor permission if (a) the student has satisfied the provisions relating to prior consultation with the instructor to define the project, and (b) there appears to be no positive reason for denying the request. Students must obtain the professor's signature on the Individual Research agreement form and submit it to the Student Services Office.
2. Beginning with the third week of classes, students may add Individual Research (298) only with the written approval of the senior assistant dean for student services. The dean will consult with the instructor and approve the addition of Individual Research if the project has been fully defined, the student has made substantial supervised progress on the project, and it appears that the student will be able to complete the project by the end of the semester or within a reasonable time immediately thereafter. Students may not add Individual Research after the semester has been completed.

Students who register for Individual Research and do not formally withdraw before the last day of the semester or summer session in which the course was taken shall receive a CR/NC grade in the course.

Students must submit all material that will be the subject of the Individual Research grade at a time specified by the professor. In no event shall this be later than the end of the exam period of the semester during which Individual Research was undertaken.

Academic Holds

Students with holds on their records or accounts will not be able to register. It is the student's responsibility to clear holds with the appropriate office in order to register. Students who miss registration priority due to holds will not be given special consideration. Possible holds are:

- Registration holds due to an unpaid balance on the student's account.
- Financial Aid holds due to missing information or paperwork.
- Cowell Health Center holds due to missing insurance information or waiver forms.
- Law Student Services holds due to missing transcripts, MOU or other required paperwork.
- Law Student Services holds due to a leave of absence or visiting away status.
- Law Student Services holds for failure to complete mandatory training.
- Campus Safety Services holds due to on-campus parking tickets.
- Office of Academic and Bar Success holds due to failure to attend mandatory meetings.
- Law Library holds due to unpaid fines or unreturned books.

To check if you have a hold, log into your Workday student account.

Status Change

Upon satisfactory completion of the first year of study, full-time students may transfer between full-time (12-17 units) and part-time status (8 – 11 units). We strongly recommend that any student, who is enrolled as a full-time student, limit their work to 20 hours per week or fewer.

How to find the Workday Course Schedule: SCU Find Course Sections

In order to view the schedule for a particular semester, please use the SCU Find Course Sections report in Workday. Detailed navigation instructions are [here](#); however, please note that there are a few differences for Law. Always use the "Semester" option. E.g., Summer 2024 Semester or Fall 2024 Semester for the Academic Period and always select "Professional" for the Academic Level.

SCU Find Course Sections



The screenshot shows two filter boxes. The first box is labeled "Academic Periods" with a red asterisk. It contains a dropdown menu with the selected option "Summer 2024 Semester (05/28/2024-07/20/2024)". The second box is labeled "Academic Level" with a red asterisk. It contains a dropdown menu with the selected option "Professional". Both boxes have a close button (X) and a menu icon (three horizontal lines).

Course Tags

You may use filters to find tagged courses. E.g., check "Law :: Experiential Course" under Course Tags to find all experiential courses; check "Law :: Distance Education" to identify online courses and review the policy governing [distance education credit](#) limitations in the Bulletin.

The High-Tech Law, Public Interest and Social Justice Law and International Law Course Tags are related to LL.M. program specializations. These are **NOT** certificate tags. For certificate requirements and qualifying courses, please refer to the [Centers' websites](#).

Enrollment by Permission

Enrollment in certain courses requires department or instructor consent. Please review the information in the “Notes” section of the course prior to registration and contact the department/instructor to request permission to enroll. If approved, the department/instructor will notify the Student Services Office and you will receive an email from lawpermissions@scu.edu giving you enrollment access to the class.

SUMMER AND FALL REGISTRATION TO DO LIST

DATE	TERM	TO DO
3/25 - 3/31	SUM	<p>► Please check the summer schedule on Workday and finalize your schedule choices. Have a back-up schedule prepared in case classes are closed.</p> <p>► 6 units is considered full-time in summer. 8 units is the limit; this will not be waived. You need 3 units in order to qualify for summer financial aid.</p> <p>► Read through the Pink Book for advice and information on course selection.</p> <p>► Make sure you can access Workday and check to ensure that you don't have any holds on your records. The system will not let you register if you have holds. If you are unsure of how to check for holds, please refer to the navigation guide here.</p> <p>► Log into Workday and find your appointment day and time. Navigate to Menu > Academics > Planning & Registration > View My Registration Appointments.</p> <p>► You can start creating your Saved Schedule. The navigation guide is here.</p> <p>► Students on directed study should contact the Office of Academic and Bar Success for course enrollment advice.</p>
4/1 – 4/7	SUM	<p>► Log into Workday on your appointment day and time and register for classes. The system will not let you register until your appointment time. A few notes:</p> <ol style="list-style-type: none"> 1. Please take advantage of the "Quick Reference Guides" (QRGs), for help with navigating in Workday. The guides were created for all students so some of the references (majors, minors, etc.) and advising information may not be applicable to law students. 2. Make sure you verify your schedule once you have finished registering. <i>Make sure you registered for the classes you think you did!</i> It is very important to review your schedule each time you add or drop a class to confirm that your registration transaction was completed accurately. 3. Wait List: If a class is full, be sure to add yourself to the waitlist. 4. If you have any questions regarding registration, contact Law Student Services at lawstudentservices@scu.edu.
5/21	SUM	<p>To avoid a late payment fee, your tuition payment must be made on or before this date. Please refer to the Bursar Office website for information about payment options. After this date, a registration hold will be placed on your record. You will not be able to register for classes from the wait list and will lose your seat to the next person.</p>
WAIT LIST	SUM	<p>► During the initial registration period, students confronted with a closed class should waitlist themselves in the class. Once on a waitlist, students should register for an alternate class. If a seat becomes available, an email will be sent from lawwaitlists@scu.edu to eligible students' SCU e-mail accounts informing them of their eligibility and the expiration date of their eligibility status. Failure to respond by noon on the eligibility date indicated, will result in removal from the waitlist and the available seat will be offered to the next eligible student.</p>
5/28 – 6/3	SUM	<p>► Classes begin on 5/28. Add/Drops allowed through Monday, June 3. Registration from the wait list continues through Friday, May 3. Follow the directions above.</p>
6/10 – 6/16	FALL	<p>Fall 2024 Registration Period.</p> <p>► Students on directed study should contact the Office of Academic and Bar Success for course enrollment advice.</p> <p>► Full time students must be registered for 12 - 17 units.</p> <p>Part time/Flex JD students must be registered for 8 - 11 units.</p>
7/21	FALL	<p>To avoid a late payment fee, your tuition payment must be made on or before this date. Please refer to the Bursar Office website for information about payment options. After this date, a registration hold will be placed on your record. You will not be able to register for classes from the wait list and will lose your seat to the next person.</p>
8/19	FALL	<p>Classes begin on 8/19. Add/Drops allowed on Workday through Friday, 8/23.</p> <p>NOTE: Saturday classes begin on August 17.</p>

Exam Rescheduling

Exams are rescheduled for a date following the regularly scheduled exam and not before the class scheduled exam; they are postponed. A rescheduled exam will be placed in the next available exam slot that does not create a conflict. Students must petition for an exam reschedule by the posted deadline. Under no circumstances should the rescheduling of an examination be discussed with the instructor of the course.

An exam may be rescheduled for one of the following reasons only:

Administrative Conflict

1. Any exam scheduled to start within 24 hours of another in-class exam.

An example of a valid administrative conflict: 1:30PM exam on Monday followed by a 9:00AM exam on Tuesday.

An example of an invalid administrative conflict: 9:00AM exam on Monday followed by a 9:00AM exam on Tuesday.

2. Three exams scheduled over three consecutive days (72 hours).

It is at the discretion of the Office of Assessment which course exam is rescheduled. Priority is set at a senior administrative level.

IMPORTANT: For the fall and spring semesters students must request an administrative reschedule within the first eight weeks of the start of the semester. Summer students must request a reschedule within the first four weeks of the start of the session. Requests must be submitted through the [Exam Reschedule Request form](#). Late requests may not be approved.

Personal Conflict

1. The student's serious illness or other documented medical emergencies
2. Extraordinary and compelling reasons beyond the student's control

The student must submit a request for rescheduling of the exam to the Office of Assessment as soon as possible, but prior to the scheduled start of the exam. The Office of Assessment determines whether the exam will be rescheduled. All final exams must be completed within 30 days of the original exam date.

Note: Students who are ill at the time of their exam should consult the head proctor prior to opening their exam packet. Once students see the exam, it is not possible to reschedule.

FINANCIAL AID

Santa Clara University School of Law offers a variety of financial assistance to its students. Financial aid packages may include scholarships, fellowships, veterans' benefits, federal loans and/or private student loans.

SANTA CLARA UNIVERSITY SCHOOL OF LAW SCHOLARSHIPS

Scholarship recipients should refer to their original scholarship notifications for the renewal terms and conditions for their Emery Merit Scholarship, Law Faculty Scholarship, Dean's Fellowship, and/or Public Interest Scholarship. Emery Merit scholarship recipients must attain and maintain the GPA requirements noted in their original scholarship notification.

Santa Clara University School of Law offers a limited number of endowed scholarships for continuing students that may require a separate application and are subject to the availability of funds. Announcements will be sent via email when applications become available.

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

Continuing law students who will need to borrow federal student loans for the 2024-2025 academic year must complete the 2024-2025 Free Application for Federal Student Aid (FAFSA) on StudentAid.gov no later than May 15, 2024. While there are other steps students must take to secure federal student aid, filing a FAFSA is the first step students must take each year.

The Federal School Code for Santa Clara University School of Law is **001326**. You will need to enter this code when completing the FAFSA.

FEDERAL STUDENT LOANS

Santa Clara University School of Law participates in the William D. Ford Federal Direct Loan (Direct Loan) Program, a federal student loan program under which eligible students borrow directly from the U.S. Department of Education. Law students are automatically reviewed for eligibility for a Direct Loan after submitting a FAFSA. Most law students will be eligible for a \$20,500 Direct Unsubsidized Loan per academic year and may apply for a Direct PLUS Loan (Grad PLUS) to cover their remaining college costs.

Students will accept their Direct Unsubsidized Loan on the Workday student information system. Students can review their eligibility for the Grad PLUS loan on Workday, but must apply for the Grad PLUS loan annually on StudentAid.gov.

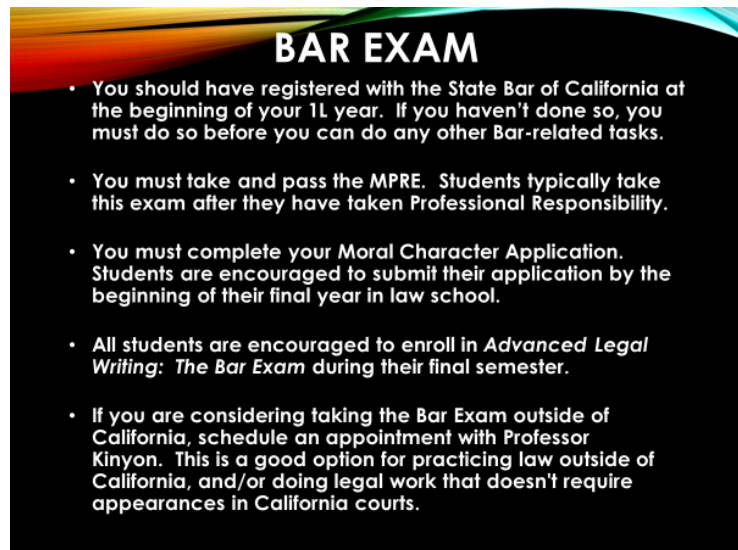
If you have questions, please contact the Law Admissions and Financial Aid Office at lawfinancialaid@scu.edu or (408) 554-5048.

THE BAR

Admissions Requirements

Individuals must be licensed in order to practice law in the United States. Every state has its own requirements for licensure; almost all require an applicant to pass the state's general bar exam, pass the Multistate Professional Responsibility Examination (MPRE), and establish his or her character and fitness for practice in that state.

Admission to the State Bar of California: The following information applies to those intending to practice law in California. Students should review the summary and detailed requirements for admission to the State Bar of California at <http://www.calbar.ca.gov/Admissions>.



BAR EXAM

- You should have registered with the State Bar of California at the beginning of your 1L year. If you haven't done so, you must do so before you can do any other Bar-related tasks.
- You must take and pass the MPRE. Students typically take this exam after they have taken Professional Responsibility.
- You must complete your Moral Character Application. Students are encouraged to submit their application by the beginning of their final year in law school.
- All students are encouraged to enroll in *Advanced Legal Writing: The Bar Exam* during their final semester.
- If you are considering taking the Bar Exam outside of California, schedule an appointment with Professor Kinyon. This is a good option for practicing law outside of California, and/or doing legal work that doesn't require appearances in California courts.

The Bar Exam in California and most other jurisdictions is undergoing changes in testable content and exam format. As information about these changes is available, it will be shared broadly among the Law School community. Always contact the Office of Academic & Bar Success with questions about Bar admission and the Bar Exam.

- During the first year: Each student must register as a law student in California. All law students must register with the State Bar within 90 days of beginning law study in California. Registration is completed through the State Bar website at <http://www.calbar.ca.gov/Admissions>. Not sure if you did this? Call the State Bar's Admissions Office at 415-538-2300.
- During the second year:
 - Students transferring to SCU must register as law students with the State Bar within 90 days of beginning law study at Santa Clara. Students transferring to SCU from another California law school must inform the State Bar of this change. Registration is completed through the State Bar website at <http://www.calbar.ca.gov/Admissions>.
 - Students should plan to take the Multistate Professional Responsibility Examination (MPRE) which is given every March, August, and November. It is recommended that students take this exam after completion of the Professional Responsibility course in their second or third year. Applications are available on the National Conference of Bar Examiners website at <http://www.ncbex.org/exams/mpre/>.
- During the third year:
 - Students should apply for the Moral Character review. The Moral Character investigation process and form is available on the State Bar website at <http://www.calbar.ca.gov/Admissions>. The Moral Character investigation is totally separate from the Bar Exam application (separate forms, fees, and deadlines). Plan on turning in your application before the beginning of the final year of law school. If you believe that you may have issues with your Moral Character review, you are encouraged to seek early advice from the Office of Academic & Bar Success or Law Student Services.

- Students should apply to take the Bar Exam, which is administered over a two-day period during the last week of July or February. Applications are due approximately four months before each test date, and are available on the State Bar website at <http://www.calbar.ca.gov/Admissions>.

❖ Questions concerning admission to the State Bar of California not answered on their website, <http://www.calbar.ca.gov/Admissions>, should be directed to the Committee of Bar Examiners at 415-538-2300.

Uniform Bar Exam (UBE): Students planning to practice in states other than California should consult the individual admissions requirements of those states. A list of state admissions offices is available at <http://www.ncbex.org/>. Forty-one jurisdictions in the US, not including California, administer the Uniform Bar Exam. Earning a score in one jurisdiction means that the score may be transferred to another UBE jurisdiction subject to local rules. This mobility means added opportunities for employment after graduation and in the future. Bar admission in an UBE jurisdiction is often sufficient for many legal careers in California where making court appearances isn't a job requirement.

The Office of Academic & Bar Success provides extensive support to students preparing for the Bar Exam. The Office maintains many resources to assist in Bar Exam preparation and in the selection of a Bar Exam preparation course. Visit the OABS Resource Room in Charney 216. Faculty advisors are available to work with students on their individual preparation for the Bar Exam.

The Office administers Advanced Legal Writing: Bar Exam, a 2-unit course focused on multiple-choice ("MBE") strategy and practice, and essay exam writing. All students are strongly encouraged to enroll in ALW during their final semester of law school.

The Office also sponsors a number of no-cost Bar-readiness programs and workshops throughout the academic year and summer as a part of BRICS (Bar Resources, Instruction, Coaching, and Support.) BRICS programming includes lectures by subject-matter experts on the doctrinal law that is tested on the Bar Exam.

All Santa Clara Law students are pre-enrolled in a post-graduate Bar Exam preparation program offered by Themis Bar Review. Graduating students can opt-out of using the Themis program at the beginning of their final year in law school. Details about the Law School's partnership with Themis are available at: <https://law.scu.edu/admissions/faqs-about-themis/>

BAR COURSES

CORE BAR COURSES

- Business Organizations
- Community Property
- Criminal Procedure: Investigation
- Remedies
- Wills and Trusts

ADDITIONAL BAR-TESTED COURSES

- Advanced Torts
- California Civil Procedure*
- Criminal Procedure: Adjudication*
- Real Estate Conveyancing
- Administrative Law**

*California Civil Procedure and Criminal Procedure: Adjudication are not an UP eligible courses.

**Anticipated new California Bar subject as early as July 2026. UP status decision pending.

BAR-TESTED CLASSES

In addition to the required upper division courses, eight additional Bar-tested courses are also UP POINT ELIGIBLE. (Students need 4 UP points to graduate, see pages 4-5 for more information.)

The core Bar Exam courses listed on the left are regularly tested on the California Bar Exam. You are strongly encouraged to take them all before you graduate. Each of these courses is subject to the mandatory grade curve.

Pending Approval: Administrative Law may be an UP Point eligible course as of fall 2024. This subject is likely to be added to the testable content on the California Bar Exam as early as July 2026. Contact the Office of Academic & Bar Success for further information about upcoming changes to the Bar Exam.

Other courses also covering topics tested on the bar include Real Estate Conveyancing, California Civil Procedure and Criminal Procedure: Adjudication. Sales is also tested on the California Bar Exam and is taught as part of the first-year Contracts course. The testing of Civil Procedure, Evidence, and Professional Responsibility includes coverage of both federal/ABA rules and California rules.

Students planning to take the Bar Exam in another state should consult the Bar examiners of that state for information about coverage of the exam.

BAR COURSES

CORE BAR COURSES

- Wills and Trusts
- Business Organizations
- Remedies
- Community Property
- Criminal Procedure: Investigation

The Office of Academic & Bar Success strongly recommends students take all 5 core Bar courses before graduating.

BAR ADMISSIONS CHECKLIST

When?	What?	Done?
1L	Register as a law student in California. If you don't remember registering in first year, call the State Bar at 415-538-2300.	
2L	Transfer students must also register as a Santa Clara law student with the State Bar.	
2L	Plan when you are going to take Professional Responsibility and the MPRE.	
2L	Attend the Office of Academic & Bar Success' 2L Bar Exam Preparation Workshops and Bar Fair Weeks to beginning planning for the Bar Exam.	
2L/3L	Submit the Moral Character Application. (Note: if you have moral character "issues", you should apply in your second year as it may take longer. If you are unsure, seek advice from Law Student Services or the Office of Academic & Bar Success.)	
2L/3L	Select and pay for your commercial Bar prep provider.	
3L	Attend the Office of Academic & Bar Success' 3L Bar Exam Preparation Workshops and Bar Fair Weeks to continue planning for the Bar Exam.	
3L	Take the MPRE if you haven't already.	
3L/4L	Take Advanced Legal Writing: Bar Exam for bar writing preparation during your final semester.	
Spring 3L/4L	Participate in BRICS programs during the academic year.	
3L/4L	Apply to take the Bar Exam.	
3L/4L	Graduate.	
3L/4L	Participate in BRICS programs during the summer/winter Bar prep period.	
3L/4L	Pass the bar.	
After	Be sworn in to the State Bar and pay your membership dues.	
After	Relax, you've earned it!	

CENTERS

THE CENTER FOR GLOBAL LAW & POLICY

Santa Clara Law offers its students a broad spectrum of academic and experiential opportunities for exploring the fields of international and comparative law.

Academic Opportunities: Throughout the academic year, we offer many courses on diverse topics related to international and comparative law. We offer summer abroad classes in nine countries across Asia, Europe, Central America and Australia where we teach a range of topics of international study. We have semester exchange agreements with several law schools in Central and South America, Europe and Asia, enabling students to take up to twelve (12) units studying overseas at one of our partner institutions. During the school year, the Center for Global Law and Policy hosts several speakers and conferences that enrich the intellectual environment of the law school.

Experiential Opportunities: Those who seek experiential learning opportunities can pursue summer externships in over thirty locations across Europe, Asia, Australia, Africa, Central and South America and the Caribbean, or seek semester-long externships working for international organizations and law firms during the fall or spring semesters.

Summer Study Abroad

The Center for Global Law and Policy (CGLP) offers summer abroad classes in nine (9) countries across Asia, Europe, Australia and Central America. Our classes are taught by notable overseas faculty at some leading institutions abroad. In connection with our summer programs, we offer summer externship placements in over thirty (30) locations at international organizations, top local firms, corporate legal departments, government organizations and NGOs, providing students practicum opportunities for academic credit in a foreign legal environment. A student can earn up to eight (8) units of credit in the summer through our study abroad programs.

See <http://law.scu.edu/international/summer-abroad>

Semester Abroad Exchange Program

CGLP has semester exchange agreements with numerous law schools in Europe, Central and South America and Asia. Under these agreements, students from Santa Clara can study for a semester at our partner institute overseas, earning up to twelve (12) units. Some of these programs could lead to a foreign degree at a reduced rate and for a shorter period. See <http://law.scu.edu/international/semester-abroad>.

Semester Externship Program

Students who might wish to spend a semester working overseas should contact CGLP to discuss the possibility of earning up to twelve (12) units in an externship placement overseas. Information about overseas externships is available at <http://law.scu.edu/international/international-externships> or under the “Legal Skills ... Externships” section of this book.

International Human Rights Clinic

Students have the opportunity to gain practical, hands-on experience in international human rights lawyering by participating in the International Human Rights Clinic. The clinic focuses primarily on human rights in the Americas. To learn more about the clinic, please see <http://law.scu.edu/ihrc/>.

International Certificate programs

Students who wish to specialize in international law can earn a certificate in one of two areas of specialization. To satisfy the International Certificate requirements, students must choose at least one of the following two specializations: Public International Law or International Business Law. A student earns the International Law Certificate “with honors” if the student satisfies all of the applicable requirements and has an overall grade point average of B+ (3.67) or better in units counted towards the certificate. Detailed information is available at <http://law.scu.edu/international/international-law-certificate/>

International Moot Court Competitions

Santa Clara Law school students compete every year in at least one international moot court competition. Possible competitions include: the Philip C. Jessup International Moot Court Competition, the Jean Pictet International Humanitarian Law Moot Court Competition, and the Clara Barton International Humanitarian Law Competition. These competitions provide a tremendous opportunity for in depth exploration of a particular area of international law. Students also cultivate their skills in written and oral advocacy. See <http://law.scu.edu/mootcourt/moot-court-external/> for information on this year’s competitions.

International Law Faculty & Curriculum

Santa Clara Law brings international and comparative law expertise through its excellent faculty, teaching a diverse curriculum to meet the needs of the new generation of global lawyers. Information about our law faculty can be accessed at <http://law.scu.edu/international/international-law-faculty> and course offerings can be viewed at <http://law.scu.edu/international/international-law-curriculum>.

Programming & Events

CGLP hosts visiting international scholars, numerous speakers and sponsors several conferences throughout the academic year to promote informed discussion and enhance awareness about current issues related to international law and U.S. foreign policy. CGLP events are open to all SCU students, faculty, staff, and alumni, as well as to the community at large. For information about recent and upcoming events please visit <http://law.scu.edu/international/international-law-events/>.

Our Staff & Contact Information

Professor Michael Flynn Associate Dean for Global Engagement Clinical Professor of Law mwflynn@scu.edu	Sarah Brockmeyer Sr. Program Manager sbrockmeyer@scu.edu https://calendly.com/sarahbrockmeyer
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CGLP Opportunities for Law Students: Timeline

When?	What is Available?
All Years	CGLP programming and events are available to all students law.scu.edu/international/international-law-events/
1L	Consider studying or externships abroad the summer after 1L/2L year. Applications are due spring semester of 1L/2L year for the following summer: http://law.scu.edu/international/summer-abroad
2L	Begin taking international law courses : http://law.scu.edu/international/international-law-curriculum
2L/3L	Consider doing a semester exchange where you can take up to 12 units of courses at one of our partner institutions in Europe or Asia or do a summer study abroad or externship . http://law.scu.edu/international/semester-abroad http://law.scu.edu/international/summer-abroad
2L/3L	Consider gaining practical, hands-on experience through an overseas semester-long externship : http://law.scu.edu/international/international-externships
3L	Apply for an international law certificate (applications due Nov. 15 for December grads and Feb. 15 for May grads): http://law.scu.edu/international/international-law-certificate



HIGH TECH AND INTELLECTUAL PROPERTY LAW

The High-Tech Law Institute helps coordinate Santa Clara Law's many programs, initiatives, and events that foster strong ties among our faculty, students, alumni, and the thriving high tech and IP community in our backyard.

Certificates and Degrees

High Tech Law Certificate

This certificate recognizes JD students who have pursued a high-tech law curriculum. Students must take 15 units of high-tech law courses and meet minimum grade requirements. By satisfying additional requirements, students can earn a High-Tech Law Certificate with an Intellectual Property Specialization, an International Specialization, or a Corporate Specialization.

Privacy Law Certificate

This certificate trains JD students to become privacy specialists. To earn this certificate, students must take 5 privacy related courses, meet minimum grade requirements, publish a paper on a privacy-related topic, obtain certification from the IAPP, and complete an externship (or other work experience) related to privacy issues. View a detailed list of certificate requirements [here](#).

LL.M. in Intellectual Property

Launched in 2001, the LL.M. helps attorneys with JDs from U.S. law schools deepen their understanding of IP law. Through its Center for Global Law & Policy, Santa Clara Law also offers foreign lawyers a LL.M. in U.S. law with a specialization in IP law.

JD/MSIS

This joint degree enables students to earn a joint JD and Masters of Science in Information Science with the Leavey School of Business in 3½ -4 years. The joint degree may be a good choice for students who plan to practice in information security law, e-Discovery, technology litigation, or in-house with an information technology company.

Academics

Over a dozen full-time faculty and nearly two dozen adjunct faculty offer over 40 doctrinal courses, seminars, and skills-based workshops on the full range of high-tech law, including IP law, corporate law, international law, computer/Internet/communications law, and life sciences. With so many specialized courses to choose from, you may find this [guide to selecting courses](#) helpful.

Events

Santa Clara Law offers a broad selection of programs addressing high tech and IP law topics. Each year, the High-Tech Law Institute and associated organizations collectively sponsor numerous academic

conferences, lectures, and CLE programs, and many student-oriented events, including the popular “High Tech Tuesdays.”

Student Programs

Artificial Intelligence Student Association

The Artificial Intelligence Student Association is designed to bring law, engineering, and business students together to discuss and learn about AI in a variety of fields and settings.

Blockchain & Compliance Legal Society

The Blockchain and Compliance Legal Society (BCLS) focuses on the intersection of Blockchain and legal compliance, with an aim to increase student awareness and involvement in the emerging Blockchain-related legal field.

ChIPs (Chiefs in IP)

Santa Clara Law was chosen to host the first law school student chapter of the national organization dedicated to advancing women at the confluence of law, technology, and regulatory policy.

Civil, High Tech and Social Justice Externship Program

Through this semester-long program, students gain supervised field experience for academic credit at a governmental agency, non-profit organization, law firm, or high-tech company. Nearly 200 organizations have sponsored interns through this program.

High Technology Law Journal

The student-run journal, founded in 1984, focuses on all aspects of IP and high-tech law. It publishes 4 issues a year and hosts an annual symposium. The journal regularly appears as one of the five most-frequently cited IP and technology journals in the Washington & Lee Law School citation database.

High Tech Law Moot Court

The school participates in several IP-related competitions, such as IP Law Meets, and the Saul Lefkowitz (Trademark) Moot Court Competition.

Internet Law Student Organization (ILSO)

The Internet Law Student Organization brings awareness to Cyber Law, Internet Law, and Privacy Law.

Law and Business Society

The Law and Business Society is for students who are interested in the intersection of law and business.

Privacy Law Student Organization

The Privacy Law Student Organization is dedicated to the study of modern issues in Privacy Law.

Sports and Entertainment Society

The Sports and Entertainment Society provides students with access to practitioners and other individuals in the sports and entertainment law fields, and allows students to explore opportunities and interests in many areas of sports and entertainment law. The group’s activities include an annual symposium and lunchtime speaker events.

Society for Interactive Entertainment and Gaming law

SIEGL educates students and enables crucial discussions about hot topics in Interactive Entertainment and Gaming Law, including intellectual property, privacy, contracts, licensing, employment and data management matters.

Student Intellectual Property Law Association

Founded in 1989, the SIPLA is a student-operated organization focusing on IP and technology law. The group sponsors programs throughout the year.

Follow the High-Tech Law Institute:

All students interested in high tech and IP law should subscribe to our email announcement list. It's the best way to learn about upcoming events, new externships and job postings, and important information about our curriculum. If you don't sign up, you might miss out on important news! **Sign up at <http://eepurl.com/C8QcX>.**

Blog: <http://law.scu.edu/category/high-tech-law-institute/>

Website: <http://law.scu.edu/hightech/>

Facebook: www.facebook.com/SCUHTLI Page: High Tech Law Institute

Twitter: twitter.com/SCUHTLI (@SCUHTLI)

LinkedIn: <https://www.linkedin.com/company/scu-law-high-tech-law-institute/>

If you have questions about the program, please contact Dorice McDonnell, Program Manager of the High Tech Law Institute, at dkunis@scu.edu or 408-551-1868 or [visit our homepage](#).

PRIVACY LAW INITIATIVE at Santa Clara Law

The Privacy Law Initiative helps coordinate Santa Clara Law's programs, initiatives, and events that foster strong ties among our faculty, students, alumni, and the privacy law community.

Certificates and Degrees

Privacy Law Certificate

This certificate trains JD students to become privacy specialists. To earn this certificate, students must take 5 privacy-related courses, meet minimum grade requirements, publish a paper on a privacy-related topic, obtain certification from the IAPP, and complete an externship (or other work experience) related to privacy issues. View a detailed list of certificate requirements [here](#).

Tech Edge JD

The Tech Edge J.D. certificate candidates are not eligible to earn a Privacy Law Certificate. However, students may choose to become privacy specialists while satisfying the Tech Edge J.D. requirements. Tech Edge J.D. students should consult with their advisors and mentors about this process.

LL.M. in Intellectual Property

The LL.M. helps attorneys with JDs from U.S. law schools deepen their understanding of IP law. A LL.M. student can earn a Privacy Law Certificate. View a detailed list of certificate requirements [here](#).

JD/MSIS

This joint degree enables students to earn a joint JD and Masters of Science in Information Science with the Leavey School of Business in 3½ -4 years. The joint degree may be a good choice for students who plan to practice in information security law, cybersecurity law, or in-house with an information technology company.

International Association of Privacy Professionals (IAPP) Certifications and Memberships

Santa Clara Law students can receive discounts on IAPP memberships and exam certifications. Please contact Dorice McDonnell (dkunis@scu.edu) for more information. IAPP sign-ups take place bi-monthly.

Academics

Our full-time faculty and adjunct faculty offer over a dozen doctrinal courses, seminars, and skills-based workshops on the full range of privacy-related topics such as privacy law, comparative privacy law, cybersecurity law, internet law and health care regulation.

Events

Santa Clara Law offers a selection of programs addressing privacy law topics. The Privacy Law Initiative, High Tech Law Institute and associated organizations collectively sponsor numerous conferences, lectures, and CLE programs, and many student-oriented events.

Publication Opportunities

Santa Clara Law students interested in writing and publishing articles related to privacy law have the opportunity to work with the California Lawyer's Association Business Law Section (Internet and Privacy Law subcommittee) and Privacy Law Section. Contact Prof. Eric Goldman (egoldman@gmail.com), for more information.

Student Programs

Privacy Law Student Organization

The Privacy Law Student Organization is dedicated to the study of modern issues in Privacy Law.

High Technology Law Journal

The student-run journal, founded in 1984, focuses on all aspects of IP and high-tech law, including privacy law. It publishes 4 issues a year and hosts an annual symposium.

Internet Law Student Organization (ILSO)

The Internet Law Student Organization brings awareness to Cyber Law, Internet Law, and Privacy Law.

Follow Privacy Law at Santa Clara Law:

All students interested in privacy law should subscribe to our social media outlets. It's the best way to learn about upcoming events, new externships and job postings, and important information about our curriculum.

Website: <https://law.scu.edu/privacy-law/#privacy-at-scu>

Facebook: SCU Privacy Page: <https://www.facebook.com/PrivacySCU>

Twitter: twitter.com/SCUPrivacy (@SCUPrivacy)

LinkedIn: <https://www.linkedin.com/groups/8507398/> (the SCU Privacy Certificate Alum and Current Students group)

If you have questions about the program, please contact Dorice McDonnell, dkunis@scu.edu or visit our [homepage](#).

Tech Edge J.D. Certificate Program

The Tech Edge J.D. Certificate Program (TEJD) is a program that prepares students for a practice at the intersection of law, business, and technology. The certificate program consists of a number of components outlined here.

The TEJD is designed to be a program that begins prior to the start of the 1L year, and continues through graduation. However, if you are an SCU Law student who is not in the TEJD but are interested in preparing for a career in law and technology, then you may want to take some of the following classes and/or complete similar TEJD milestones to strengthen your resume.

Requirements:

1. Acceptance into the TEJD Program (upon admission to SCU Law)
2. Attend TEJD Orientation
3. Complete an Individualized Career Plan
4. Meet regularly with assigned mentors and advisor
5. Take the Entrepreneurs' Law Clinic
6. Complete two (2) externships for 3 credits (or internships if approved by director)
7. Completion of milestones
 - a. Negotiate and draft a transaction
 - b. Participate in a cross-disciplinary team
 - c. Present a set of options, with a recommendation, to a business decision-maker
 - d. Learning about modeling cash flow projections and analyzing financial statements
 - e. Learn about Silicon Valley business norms, including start-ups, financings, M&A, licensing, employment practices, cash and stock compensation, Silicon Valley lingo, Silicon Valley culture
 - f. Become familiar with basic technology concepts and ways new technologies are developed, commercialized and distributed

Courses that may satisfy milestones: TEJD students are encouraged to talk with their advisor when planning courses if they have questions about which courses might satisfy their milestones. However, the following courses may satisfy milestones. Students who are unsure whether the milestone will be completed as part of the course are advised to contact the particular professor ahead of time to verify.

- Corporate Finance: this course satisfies the milestone "Learning about modeling cash flow projections and analyzing financial statements"
- Law Practice Management: this course may provide an opportunity for students to "Learn about modeling cash flow projections and analyzing financial statements"

- Entrepreneurs' Law Clinic: it is not only a requirement of TEJD, but also typically offers students the opportunity to “Present a set of options, with a recommendation, to a business decision-maker”
- Negotiating: provided the course has students engage in both a negotiation and some drafting of the resulting agreement, then it will satisfy “Negotiate and draft a transaction”
- Technology Licensing: provided the course has students engage in both a negotiation and some drafting of the resulting license agreement, then it will satisfy “Negotiate and draft a transaction”
- Entertainment Transactions: provided the course has students engage in both a negotiation and some drafting of the resulting agreement, then it will satisfy “Negotiate and draft a transaction”
- International Business Transactions: provided the course has students engage in both a negotiation and some drafting of the resulting agreement, then it will satisfy “Negotiate and draft a transaction”
- How Businesspeople, Engineers, and Lawyers Communicate With Each Other: this course satisfies the “Participate in a cross-disciplinary team” milestone
- Law and Technology of Silicon Valley: this satisfies the “Become familiar with basic technology concepts and ways new technologies are developed, commercialized and distributed” milestone



Serve Community Needs for Social Justice While Studying Law

The Center provides students with a legal education that instills a commitment to social justice, public interest, and public service. While not all attorneys specialize in this area, the opportunity to serve others is an important experience in your legal education. The Center builds a community for students, faculty, lawyers, and others who share a commitment to marginalized, subordinated, or underrepresented clients and causes.

PUBLIC INTEREST & SOCIAL JUSTICE LAW CERTIFICATE

Students may graduate with a Certificate in Public Interest and Social Justice Law. To earn the certificate, students must complete requirements in three categories: academic work; supervised practicum work; and volunteer public service. Students may earn a general certificate or may elect a special emphasis in criminal justice, immigration law, or other areas. For certificate requirements visit law.scu.edu/socialjustice/certificate-and-curriculum.

SOCIAL JUSTICE SUMMER GRANTS

Through funding from generous donors, the Center provides financial support to students for summer social justice and public interest work through the following programs: Richard P. & Made S, Berg Social Justice Public Interest Summer Grant, Stevens Fellowship, Gluck Fellowship, LGBT Legal Issues Summer Grant, Supriya Bhat Public Defender Summer Grant, and the Public Interest Social Justice Law Board Summer Grants. For specific grant guidelines and applications, see <http://law.scu.edu/socialjustice/public-interest-summer-grants-general-information/>

HERMAN AND EDITH WILDMAN SOCIAL JUSTICE LAW WRITING AWARD

The Wildman Social Justice Law Writing Award annually honors the best student essay on a public interest and social justice law topic. Students submit papers written for a class, law review, or other forum. For additional information please visit <http://law.scu.edu/socialjustice/wildman-writing-award/>

PRO BONO RECOGNITION PROGRAM

The Pro Bono Recognition Program recognizes the volunteer work done by our Santa Clara Law students through annual awards, with the goal of encouraging students to become life-long volunteers, recognizing pro bono work as an integral part of a balanced lifestyle and fulfilling legal career. See <http://law.scu.edu/socialjustice/pro-bono-recognition-program/>.

SOCIAL JUSTICE AND THE LAW SCHOOL CLINICS

Santa Clara Law's long tradition of leadership in producing lawyers dedicated to serving the public interest is reflected in the law school's clinics. Students can practice social justice and public interest law through a wide array of clinical and other programs, including:

- **The Northern California Innocence Project** – Part of the Innocence Network that works to exonerate California prisoners who have been wrongfully convicted.

- **The Katharine and George Alexander Community Law Center** – Provides pro bono advice and representation to low-income clients in consumer, immigration, and worker’s rights law.
- **International Human Rights Clinic** – Provides unique, practical, and supervised real-life experiences in international human rights litigation and advocacy.
- **The Ninth Circuit Immigration Appellate Practice Clinic** – under appointment from the Ninth Circuit, students and the clinical professor write briefs and argue immigration cases before the Court.

FACULTY: SCHOLARSHIP, TEACHING, AND SERVICE

The members of Santa Clara’s law faculty share a commitment to social justice and public interest in both their research and public service work, and teach cutting-edge social justice-oriented classes. With its wealth of experience, our faculty helps students bridge the gap between legal theory and law practice.

For further information, please contact Prof. Abriel, Faculty Director at eabriel@scu.edu, or Prof. Jachimowicz, Director at crobinettjachimowicz@scu.edu.

Mapping Your Coursework to Your Career Plan

Office of Career Management (OCM)

Whether you know what you want to do with your law degree or not (and it is absolutely fine if you do not), we encourage you to work with OCM to develop a career plan. We can help you through the process of identifying and aligning your skills, values, and interests, as well as exploring different career paths, and helping you to develop a plan for moving forward.

Start Now!

You don't need to decide on your specific career path as a 1L. However, you do need to identify areas of interest, build the skills any legal employer would want and need, and begin to test out potential areas of interest through your coursework, experiential opportunities, and more.

Step 1: Identify Areas of Interest

Are there particular classes you've taken that you enjoy? Have you spoken with or observed a lawyer who you thought that you'd like to do what they do? Identify one to three areas of law/types of jobs that you want to learn more about.

Step 2: Determine courses and experiential and/or extracurricular opportunities (student organizations, journals, moot court, etc.) that are available and relate to your areas of interest.

Make a list of the opportunities you want to participate in that are relevant to your areas of interest. Note any prerequisites or issues related to timing that you need to take into consideration. Treat your career development like a class and do a little bit every week. Consistency over intensity is the key. Try to include at least one experiential opportunity per semester (including summers) in areas that interest you to determine if you want to continue to learn more about that area.

Step 3: Market Yourself and Your Interests

Your cover letter and resume are key to marketing yourself. LinkedIn and Bronco Exchange are other great tools. Check out the Resource Library on CORE for sample resumes, cover letters, networking tips, etc.

Step 4: Keep at It

Be persistent. Keep exploring classes, talk to people to learn more about different practice areas, attend employer information panels and networking events, check out our clinics and centers, volunteer, and try different summer experiences. You will find something that interests you and OCM is here to help every step of the way.

Useful Resources

1. CORE (the law school's online job database, where you book an appointment with a career coach and where the Resource Library is located): <https://scu-law.12twenty.com/Login>
2. OCM Weekly E-Newsletter: check your email every Tuesday for important information about jobs, events, resources and more!
3. OCM Social Media: follow us on <https://www.linkedin.com/company/sculaw-ocm/> & Instagram @sculawocm

LEGAL SKILLS

ENTREPRENEURS' LAW CLINIC

Interested in exploring ways to help the Silicon Valley entrepreneur community with legal issues? Looking for opportunities to put what you've learned so far into practice in Santa Clara Law's only exclusively transactional-law clinic? This clinic could be a perfect fit for you. Students in the Entrepreneurs' Law Clinic provide legal services to entrepreneurs and start-up companies. Students enjoy substantial and meaningful contact with their clients, which is a different experience than working as an intern or extern in a law firm setting.

ELC students engage in projects such as entity formation, business transactions, compliance, and IP counseling. However, students meet with their clients in the first few weeks of class and propose their own projects based on their interests and the client's priorities. Like all clinics, this clinic is a "safe space" whereby students can learn valuable on-the-job skills, but under the supervision of a faculty member instead of a hiring attorney. The ELC focuses on the competencies of creative problem solving, initiative, and interpersonal skills, which may be a refreshing change from more traditional law school coursework.

Students in the ELC are introduced to experienced practicing attorneys in Silicon Valley. Networking with these professionals has been instrumental in helping students obtain connections, internships, and jobs.

Now that you're interested, how do you sign up? The ELC is a 3-credit course you must register for like all other courses in law school. In addition, there is an application procedure. Please submit all required materials here: <https://law.scu.edu/elc/elc-student-application/>. Priority is given to applications that are received no later than ONE WEEK BEFORE registration week starts. We will continue to accept applications after this date, however. This course typically ends up with a waitlist, so plan accordingly. Once you have been selected for the course, you will receive a permission number. ELC B is for advanced students who have already taken ELC in a previous semester, and have received permission from the Director to continue to work on client projects in a follow-on semester. ELC B is not necessarily offered every semester, and cannot be taken concurrently with the ELC.

The ELC is offered 3 semesters a year. We intend to give everyone a chance to take the clinic during their studies at SCU. If you aren't accepted the first time you apply, it may be because priority was given to graduating 3L's. Do not be discouraged; please apply again if not accepted the first time.

Broncos Entrepreneurs Advisory Clinic Hours (BEACH)

The BEACH offers volunteer opportunities for all SCU Law students - no experience necessary! Through this volunteer opportunity, you will gain valuable client-facing experience, as well as have an opportunity to build a relationship with the many attorney mentors in the program. This is an experiential learning opportunity, which will help you gain real-world experience. It is not for credit, nor is it paid.

Key objectives:

- Help provide pro bono legal consulting services to entrepreneurs and small business owners, targeting underserved communities.
- Learn to conduct informational intake interviews, legal research, and delivering legal opinions from skilled business attorneys.
- Gain experience through interacting with real clients seeking legal advice on real issues facing startups and small businesses.

This is a great experience to add to your resume. To volunteer register here,
https://share.hsforms.com/1eKD4_vq9S7iPEKW4Tw6xQwcbc5l

KATHARINE & GEORGE ALEXANDER COMMUNITY LAW CENTER

The Katharine & George Alexander Community Law Center (KGACLC) is the Law School's oldest and largest civil clinical program, and provides opportunities for students to develop and strengthen their lawyering skills, while directly serving the community in one of the three areas of specialization listed below. As a community-based center, the KGACLC is located about two miles from campus, near downtown San Jose, and serves clients from throughout the Santa Clara County region.

Courses

Two types of courses are offered: (1) introductory and advanced skills classes focusing on litigation skills and the representation of clients, and (2) interviewing and counseling clinics focusing on one area of practice. Students enrolled in the Litigation Skills I course can handle cases earning 3 to 6 units of credit (approximately 50 hours of case work required for each unit of credit), while students enrolled in one of the interviewing and counseling courses can earn 1 or 2 units of credit, depending on the clinic. Students who have completed the basic Skills I class may return to the Community Law Center for advanced training and case work in the Litigation Skills II class.

Practice Areas

Students focus on one of the following practice areas:

- **Consumer Law:** Students enrolled in a Skills class handle cases and matters involving auto fraud, unfair credit and debt collection practices, debt settlement scams, telemarketing sales abuses, unfair lending practices, and other unfair business practices. At interviewing and counseling clinics (1 credit), students counsel clients in all aspects of consumer law and debtors' rights.
- **Workers' Rights:** Students enrolled in the interviewing and counseling clinics counsel clients on all areas of employment law and may do follow up work such as drafting claims filed with government agencies or writing demand letters, and students receive additional weekly training in all aspects of employment law and mediation of employment law claims. The interviewing and counseling clinical class in workers' rights is offered for 2 credits, but students can enroll in additional units of independent study.
- **Immigration:** Students enrolled in a Skills class represent low-income clients in applications for U visas (as victims of crimes), T visas (as victims of human trafficking), adjustment to permanent residence from T and U visas, as well as motion practice in deportation proceedings. Students assist immigrant victims of domestic violence with self-petitions for lawful permanent residency and assist abandoned immigrant children in obtaining residency. At interviewing and counseling clinics (1 credit), students counsel individuals in all aspects of immigration law.

Credit

All KGACLC classes fulfill the professional skills requirement and are Public Interest and Social Justice Law Certificate courses. Clinical units are not categorized as Externship units, so participation in any of the classes offered at KGACLC will not count against SCU's limits on credits that can be earned through Externships.

Litigation Skills Grading: The first 3 units of credit in the Litigation Skills I course are on a letter-grade basis; any additional units are graded on a Credit/No Credit basis only. While not required, it is strongly suggested that during the student's first semester at KGACLC, the students register for four or more units. For the Litigation Skills II class, the first 2 units are letter-graded, and the remaining units are subject to Credit/No Credit.

Interviewing and Counseling Grading: The Workers' Rights interviewing and counseling class is letter-graded; the Immigration and Consumer classes are graded on a Credit/No Credit basis.

Required Orientation and Training

All students enrolled in either the 3-6-unit KGACLC Litigation Skills I course or an interviewing and counseling course must attend an intensive all-day skills training program, usually held on the Saturday of the first week of classes for the semester.

Registering for KGACLC Courses

Students register for the courses through Workday (summer 2024). Students should also complete a brief KGACLC information form. Forms are available in the Law Student Services Office and at: <http://emery.scu.edu/students/student-services/forms/alexander-law-center-application/>. Submit completed forms to Dianne Blakely, the Administrative Director of the Community Law Center at dblakely@scu.edu.

These courses have limited enrollment; early registration is encouraged. The Litigation Skills I class is offered every semester (fall, spring and summer); during the summer session the practice areas are limited.



Protect Human Rights. Get Credit.

1. Why take this class?

- In the words of our students: *"The IHRC will be the highlight of your law school career!"* Seriously.

2. What do students do in this course?

- Learn to practice law.
- Develop practical and transferable professional skills.
- Litigate and advocate locally and internationally.
- Research. Write. Investigate. Figure things out. Talk to actual people. Submit briefs. You know, do what lawyers do!

3. "Human rights." That's like, the U.N., right?

- Yes, but it's also about the Black Lives Matter movement, environmental racism throughout the U.S., the wage gap in Santa Clara county, homelessness in Mountain View, torture, Guantánamo,

the death penalty, freedom of speech, and any other social justice issue you care about right here at home.

4. What if I don't want to practice international law?

- Nobody's perfect. But even corporate law firms require you to have legal experience and professional skills such as client communication, fact-finding, legal research and writing, oral communication, professionalism, project management, and teamwork. Here's where you can get those skills! And you can put all that on your résumé!

5. Do students get to travel?

- Typically, yes. IHRC students frequently travel to meet our clients, investigate situations of human rights abuse, and participate in various international forums, including the Inter-American Commission on Human Rights in Washington, D.C., and the United Nations. Oh yeah, we've also gone to Jamaica, Dominican Republic, Puerto Rico, Geneva, Peru, Nicaragua, Mexico, Colombia, and... Sacramento!

6. Is the course open to 2Ls, 3Ls, part-time, LLM, and foreign exchange students?

- Yes.

7. Are there any prerequisites?

- No.

8. When is the course offered?

- Typically, only in the Fall and Spring. (You should really study abroad in summer - e.g. Costa Rica!).

9. Does this course meet the skills requirement? The public international law certificate? The social justice certificate?

- Yes. Yes. And Yes!

10. What is the student / faculty ratio?

- Typically, 8:1 for the classroom component, and between 1 - 4:1 for cases and projects. (Can you say "personalized letter of recommendation"?)

11. Will this course help me get a job?

- Yes! (Tip: Any clinical experience will help you get a job.)

12. Awesome! Where do I sign up?

- Submit an online [application](#) and receive a permission number.
- Visit <http://law.scu.edu/ihr/> or talk to IHRC Director Francisco Rivera: FJRivera@scu.edu. 408-554-4770 or IHRC Deputy Director Britton Schwartz: bschwartz@scu.edu, 408-551-1827.

IMMIGRATION APPELLATE PRACTICE CLINIC

In the Immigration Appellate Practice Clinic, the U.S. Court of Appeals for the Ninth Circuit appoints Santa Clara Law to represent pro se petitioners for review in immigration cases. Clinic students establish a relationship with their clients, review the administrative record, write an appellate brief, and present oral argument before the Ninth Circuit.

Students find their experiences in the Immigration Appellate Clinic to be highly rewarding. The issues we address are fascinating, if extremely challenging, and we provide a very real service to individuals and to the Court. Our clients would otherwise not have representation, and they often have compelling cases that have not been adequately explained or supported before the administrative bodies. Both students and professor are strongly affected and moved by the work we are privileged to do in this clinic. In addition, the Court has issued a number of precedent decisions in our cases, thus affecting future cases as well.

As past clinic students express it: "The course was one of the most valuable courses that I've taken in law school. I learned so much about the appellate process and how to be a more effective writer." "This clinic is an amazing opportunity to do real and challenging work. It is immensely intense and rewarding. I highly recommend it."

For more information, please send an e-mail to Prof. Abriel (eabriel@scu.edu).



Description

The Northern California Innocence Project clinical program provides a unique educational opportunity for SCU law students to investigate and litigate possible wrongful convictions while learning and practicing legal skills. Students also learn about systemic issues that lead to wrongful convictions and their disproportionate impacts, and have the opportunity work on policy ideas and legal reforms aimed at addressing these issues.

Credit

The Northern California Innocence Project is a year-long, two semester program (Fall and Spring semesters), available to 2L and 3L students. Students enroll for three units of academic credit per semester. For each unit of credit, a student is responsible for 50 hours of participation, including case work and class attendance. In order to be eligible to enroll in the Northern California Innocence Project clinic, students must submit an application by 5pm, Friday, April 12, 2024 and be accepted into the program. Applications are available on the Northern California Innocence Project website (www.ncip.org/educate) beginning March 11, 2024. Applicants may be interviewed and/or asked to complete a short writing exercise. Once you are accepted into the Clinic you will be given instructions as to how to enroll.

Because the Clinic is a yearlong course, no grade will be awarded until the end of the second semester. The Northern California Innocence Project clinic meets the Professional Skills Requirement and is a Public Interest and Social Justice Law Certificate course. Students can take a maximum of 6 units of graded credit from any combination of course participation.

Training and Education

Class time will focus on teaching the skills necessary to litigate cases, including drafting legal briefs, creating arguments and policies to get courts or legislatures to recognize rights they have not yet recognized, conducting oral arguments, and conducting evidentiary hearings. Class time also includes some lecture and discussion the systemic issues that lead to wrongful convictions, the legal work and advocacy that has been done to protect people from wrongful convictions, and current policy ideas and efforts to continue to improve our system. Each

semester will center at least one active case in which students will work on the case and practice the skills needed to accomplish whatever that case requires to advance. Students will also be assigned to work closely with one or more lead attorneys who will advise them, supervise their work, and meet with them on a weekly basis both individually and in groups.

Advanced Practice Clinic

Students who have completed the one-year Northern California Innocence Project course are encouraged to enroll in the Advanced Practice Clinic which provides the opportunity for them to continue to advance their individual cases and to research and discuss in-depth the specific issues relevant to promising cases. The Advanced Practice Clinic is available every semester, including summer. Participation requires faculty approval.

Four Reasons to take the Northern California Innocence Project Clinic

1. Get to know and do work on behalf of our incredible clients

At the Northern California Innocence Project, you will have the opportunity to meet with and learn from our clients, who are in or have been through some of the worst situations imaginable and yet they remain the most incredible people. You will hear from and get to know our clients who are examples of resilience, strength, and grace. Working with them is a true privilege.

2. Learn from our Innocence Attorneys

Work closely with passionate and dedicated supervising attorneys who will meet with you weekly, provide you with opportunities to work on active cases and practice your skills in a safe and supportive environment.

3. Do Real Legal Work

At the Northern California Innocence Project, you are considered part of the legal team. Our students work on current, active cases. They dive right into the records to assist with the investigation and litigation of our cases. They are expected to conduct factual and legal research, as well as legal drafting, that will be put to use in our cases.

4. Confront the System

Through your interactions with our clients, experts, defense attorneys, prosecutors, and witnesses, you will learn about the causes of wrongful convictions, and the criminal legal system's failings more generally, including its perpetuation of systemic racism. You will be empowered to confront the system and think about the ways you can work to remedy its inequities and injustices.

Advanced Legal Research Courses

Why should you take an advanced legal research course?

- Advanced Legal Research Courses satisfy skills course credit requirements for graduation.
- Advanced Legal Research for Intellectual Property is an approved High Tech Law Certificate and IP LLM course.
- A survey of 300 hiring partners and senior associates who supervise new attorneys, from litigation and transactional practices in small to large U.S. law firms found that:

“...86% of respondents overall believe legal research skills are highly important in young associates. 81% believe advanced legal research skills are also highly important and an even higher percentage, 88% reported that proficiency using paid research services is highly important. Considering most young associates spend between 40% and 60% of their time conducting legal research, proficiency in legal research is paramount.” https://www.lexisnexis.com/documents/pdf/20150325064926_large.pdf

Advanced Legal Research is designed to build and sharpen research skills and prepare students for the challenges and expectations they will encounter in legal practice and/or clerkships. This course will offer a deep dive into proficient use of current electronic resources, including Westlaw, Lexis, Bloomberg Law, PLI Plus, and CEB OnLaw as well as emerging technologies such as ChatGPT, Lexis+ AI, and Ask Westlaw. Using “real world” legal scenarios, exercises, and assignments, students will learn to conduct effective and efficient legal research using primary sources (such as cases, statutes and regulation) and secondary sources (such as treatises, practice guides, jury instructions, and legal encyclopedias) for both the California and Federal legal systems. In addition, students will learn the top legal research “trip ups” common to even the most experienced attorneys, and discern how to easily recognize and overcome them, discovering the importance of attention to time and cost in conducting legal research

Advanced Legal Research for Intellectual Property is a hands-on course for students planning on specializing in intellectual property practice. The class focuses on researching patents and trademarks. The class seeks to provide the student a cost/performance contrast between what is offered through proprietary databases versus free government and NGO websites. While the class emphasizes searching online formats, books are incorporated in class to familiarize students with the leading treatises in the field. This is a one credit course eligible as a High Tech Law Certificate course and approved IP LLM course.



The Externship Program (ExPro)

<https://law.scu.edu/externship/>

What is an Externship?

An externship is a position doing legal work outside the law school for which students receive academic credit. Students can work with law firms, government agencies, courts, public interest organizations, or any other

organization where they gain substantial legal experience. Externships can be either paid or unpaid. An externship provides an opportunity to learn and enhance legal practice skills through experience in the field, while earning law school credit. The credits qualify as experiential units. Students take an online course in conjunction with the externship.

Why enroll in the Externship Program?

Learning from experience is critical for your professional development. An externship provides practical experience and opportunities to learn and practice the lawyering skills you will need throughout your career.

Advantages of an externship during law school include:

- Develop legal practice skills
- Gain practical experience that is attractive to post graduate employers
- Explore a practice area
- Lighten your in-class course load to make your schedule more accommodating of your work outside law school
- Earn credits that count toward the experiential learning requirement

How do I Find an Externship?

Many organizations take on law student externs. As long as you are doing substantial legal work and are supervised by a licensed attorney or otherwise qualified person who provides meaningful feedback, the position will likely qualify as an externship. The Office of Career Management lists many such positions and is an excellent resource for finding opportunities.

Please visit the ExPro website at <https://law.scu.edu/externship/> for more information about what kind of work qualifies as an externship. You're also welcome to make an appointment or stop by and visit us anytime. Come talk to us, we're happy to help!

How do I Enroll in the Externship Program?

To register through the Externship Program for course credit:

1. Secure a placement with a sponsoring organization where you will be doing substantial legal work.
2. Complete the Student Registration Form, available online at <https://law.scu.edu/externship/>.
3. Obtain approval of externship placement from the Director of the Externship Program.
4. Submit the Written Externship Agreement (provided after the externship is approved), signed by the attorney who will be your direct supervisor at your sponsor organization.
5. Register for LAW 706, the online Externship Workshop (permission to register will be granted

by the Externship Program after all enrollment requirements are complete).

Additional Details

- Students earn one academic credit for every 50 hours worked at their field placement.
- Externships run concurrently with the academic calendar. Students must work at their field placement for 14 weeks in fall and spring semesters, and 7.5 weeks for the summer semester.
- Students are limited to a maximum of four externships during law school.
- Students generally cannot register for less than three units of externship credit per semester, which is roughly equivalent to 11 hours of fieldwork per week (fall and spring). If you are a part-time student; a graduating 3L; or are externing during the summer term, you can register for a minimum of two externship credits.
- In calculating the units required to graduate, a student may count no more than 16 units from externships. Additional externship units will be reflected on a student's transcript, but will not count toward graduation requirements.

The Panetta Fellows Program

One of the opportunities available through the Externship Program is the Panetta Institute Fellowship. The Panetta Institute for Public Policy is a nonpartisan center for the study of public policy, founded by Sylvia Panetta and former member of Congress, Director of the CIA, and Secretary of Defense Leon Panetta. The Institute's mission is to develop the country's future leaders while helping it meet the challenges of the 21st Century.

Each fall and spring term, the Panetta Fellowship Program gives a select number of Santa Clara Law students the opportunity to work with Secretary Panetta and other Institute faculty on a proposal to solve a contemporary public policy challenge. With a multi-disciplinary approach, students are educated about the most pressing contemporary issues facing government and the history and origins of those issues. Under the supervision of Institute faculty, students will also create a detailed proposal for a realistic solution to a selected policy issue.

Students must complete 150 hours of field work, most which will be on site at the Panetta Institute in Monterey; and concurrently register for and successfully complete the Externship Workshop (706).

Please contact the Externship Program for more information or to apply for a Panetta Fellowship.

Overseas Placements

Students interested in an internship/externship abroad should contact the Center for Global Law and Policy.

Students learn about the functioning of lawyers in an international legal environment through practical experience over the summer or for a semester in international courts or tribunals (international judicial externships), or law offices, government entities, NGOs, and commercial entities (international non-judicial externships) outside of the United States. Students work a minimum of 50 hours per unit, up to a maximum of 8 units over the summer or 12 units for full semester externships.

Details for the summer study abroad internships are provided at <http://law.scu.edu/international/summer-abroad/>. Details about semester-long international externships are available at <http://law.scu.edu/international/international-externships/>.

International Students

Any type of work, paid or unpaid, done for an off-campus company or organization requires Curricular Practical Training (CPT) authorization. If you have any assignment or project like this in one of your classes or you wish to undertake this commitment, please visit International Student Services (ISS) in the Global Engagement Office BEFORE engaging in the activity.

The university is now required to terminate the SEVIS record of any student found to be engaged in unauthorized employment. If you have any doubt about what constitutes employment, please come see ISS before engaging in any type of productive activity, paid or unpaid, for an off-campus company or organization. It is better to be safe than sorry.

CPT Courses: Off-campus externships still require CPT. Please see the course descriptions from your school for more details.

The zero unit internship course offered is Law 567. The Director of the Externship Program will sign your CPT form as your faculty advisor. You must secure that form and perform all requirements, however, through the Global Engagement Office.

CPT Requests: As before, CPT authorization is provided by appointment only. In addition, the forms to request CPT have been updated to meet the federal requirements and only the updated forms will be accepted. Please find the updated form and instructions at:

<https://www.scu.edu/globalengagement/international-students/employment-for-international-students/cpt/#d.en.666363>

CPT appointments can be made in person at the Global Engagement Office or by calling, [408-551-3019](tel:408-551-3019).

HONORS MOOT COURT PROGRAMS

All students are required to take Advocacy. Beyond that required course, Santa Clara's Honors Moot Court (HMC) program provides JD candidates with the opportunity to put their legal writing and advocacy skills into practice by participating in simulated arguments before an appellate court or in another mock practice setting. The HMC program has three major components, each discussed below: Galloway, Honors Moot Court Internal (HMCI), and Honors Moot Court External (HMCE). First-year students compete in Galloway in a closed universe of law against other SCU 1Ls, represent only one party in the appeal, and earn cash prizes. In the HMCI competition, upper-division students compete against other SCU students in an open universe of law, present oral argument for both parties to the appeal, and earn cash prizes. In the various HMCE Competitions, upper-division students compete against law students from other law schools throughout the United States and the world, represent various parties in an appellate argument, negotiation, or arbitration, or compete in client counseling simulations, and can earn cash prizes in some competitions.

Students may earn no more than 8 units of academic credit in all moot court activity. All units are graded Credit/No Credit.

For details, see <http://law.scu.edu/mootcourt/>.

1. Galloway Criminal Law Moot Court

First-year students have the opportunity, early in the spring semester, to participate in this internal criminal law moot court competition. Students do not need any background in appellate law or oral advocacy. The law is limited to a closed universe of cases, and students represent one party to the appeal. Students do not receive credit for participating in the Galloway Moot Court; however, awards and cash prizes are given to the first- and second-place teams and to the best oral advocate and writers of the best brief. The competition is organized by the Galloway Moot Court Board. Students reaching at least the quarterfinals of the competition are eligible to serve on the Galloway Moot Court Board to manage the Galloway Competition the following year. For more information, please see: <http://law.scu.edu/mootcourt/galloway/>.

2. Galloway Moot Court Board

The Galloway Moot Court Board is a student organization responsible for all aspects of organizing the Galloway competition: drafting the problem, evaluating the briefs, serving as practice judges, recruiting volunteer judges, publicizing the competition, organizing information sessions, and other tasks.

Membership on the board is determined by the outgoing board and faculty advisor at the end of the spring semester. Students reaching at least the quarterfinals of the competition are eligible to apply.

Students may choose to earn credit for their work on the Galloway Moot Court Board. Students choosing to earn credit may earn up to 2 units. Credit is awarded based on the number of hours devoted to academic (as opposed to administrative) activity. Fifty hours of substantive work are required to earn one unit. A stipend of \$500 may be available for students not choosing to earn credit.

3. Honors Moot Court – Internal Competition (HMCI)

Each year the School of Law conducts an in-house appellate moot court competition. Enrollment is limited. Students are selected to participate by the student-run Internal Moot Court Board based on a written application combined with evaluation of the applicant's performance in the oral and written components of the Advocacy course. Students must complete the application by the deadline established by the internal moot court board.

Selected students are permitted to register for Honors Moot Court – Internal Competition in the spring semester in which students earn 2 units of non-graded course credit. In the classroom component of the course, which is primarily led by Internal Moot Court Board members and guest lecturers, students learn techniques for advanced persuasive writing and oral advocacy and prepare for the competition. To receive course credit, students must attend all classes, participate in all moots for which they qualify, and complete all required assignments.

Students compete in teams of two. In the first phase of the HMCI Competition, they research and write a brief based on a problem prepared by the Internal Moot Court Board. Faculty or practitioner graders read and critique the first submission. After students revise their work based on this feedback, members of the Internal Moot Court Board read and score the final brief submissions.

In the second phase of the competition, students present oral arguments. To help competitors prepare for this phase, the Internal Moot Court Board holds practice rounds and provides feedback. Then each team argues at least twice (once on each side of the case) before arguing for panels of SCU faculty, local attorneys, and judges. Based on the scores in the preliminary rounds and the scores on the brief, teams are selected to participate in advanced single elimination rounds that culminate in a final round in late spring.

Awards and cash prizes are given for, among other things, the best brief and best oral advocates. All participants in the HMC Internal Competition are eligible to become members of the Internal Moot Court Board the following year.

For more information, please see: <http://law.scu.edu/mootcourt/internal-competition/>

Students may earn no more than 8 units of academic credit in all appellate moot court activity (external competitions, the HMC Internal Competition, Galloway Moot Court Board, Internal Moot Court Board, or External Moot Court Board). All units are graded Credit/No Credit.

4. Honors Moot Court Internal Board

The Honors Moot Court Internal Board is a student organization whose primary responsibility is the administration of the Honors Moot Court Internal Competition. Student board members learn valuable practical legal skills by drafting the problem and bench brief, organizing the competition, teaching the HMCI course, evaluating the final briefs, serving as practice judges, communicating with attorneys and judges, and managing a large organization.

Students earn from 1 to 4 units for work as members of the Internal Moot Court Board. Credit is awarded based on the number of hours devoted to academic (as opposed to administrative) activity. Membership on the Board is determined by the outgoing board and faculty advisor at the end of the

spring semester. All participants in the Honors Moot Court Internal competition are eligible to apply.

Students may earn no more than 8 units of academic credit in all appellate moot court activity (external competitions, HMC Internal Competition, Galloway Moot Court Board, Internal Moot Court Board, or External Moot Court Board). All units are graded Credit/No Credit.

5. Honors Moot Court-External Competitions (HMCE)

Honors External Moot Court competitions offer the opportunity for law students to develop and refine practical professional lawyering skills. These include: independent and collaborative legal research and persuasive writing, producing professional-quality written work, negotiation or client counseling skills, oral advocacy, teamwork, and project management. Students participating as competitors also will have the unique experience of competing against teams from other law schools, working closely with a faculty or attorney coach in preparing for competitions, and building their professional networks with attorneys and judges who will be evaluating their arguments.

Each year, the law school enters student teams in a number of inter-school, or external, moot court and other skills competitions hosted by law schools and other organizations around the country and internationally. The 2023-2024 competitions entered are listed below, though this selection may vary from year to year:

- ABA Law Student Division, Client Counseling
- ABA Law Student Division, Negotiation
- AIPLA Giles Sutherland Rich Moot Court Competition (Patent)
- Clara Barton International Humanitarian Law Competition
- Jean-Pictet Competition in International Law
- INTA/Saul Lefkowitz Trademark Moot
- National Criminal Procedure Tournament
- Judge Thomas Tang and Dr. Pearl Tang Moot Court Competition
- Villanova Law Esports Negotiation Competition

HMCE manages SCU's participation in these types of external competitions. Students seeking to participate in an appellate competition must have either taken or be taking Advocacy. Tryouts for positions on teams are held on a rolling basis during the academic year, depending on the timing of the competition. Most external competitions are held in the late fall or the spring semester, however, and thus most team selections are made early in the fall semester or in the summer.

To receive academic credit for external team participation, each team must have been selected by the HMCE Board, and each team member must be authorized by the HMCE advisor to enroll. Eligibility to participate and receive credit is limited and is based on application and demonstration of ability. Team selection is supervised by the HMCE faculty advisor, and positions on teams are subject to the HMCE advisor's and the team coach's approval.

Students may opt to earn 2 units of non-graded credit (1 unit for competitions without a writing requirement) for their full, good-faith participation in the competition, awarded at the discretion of the team coach or HMCE Advisor. Students are also highly encouraged to limit their participation to 1 external competition per academic year, and to limit their other extra-curricular and outside activities during the competition periods.

Students may earn no more than 8 units of academic credit in all appellate moot court activity (HMCE external competitions, the HMC Internal Competition, Internal Moot Court Board or External Moot Court Board). All units are graded Credit/No Credit.

For more information, please see: <http://law.scu.edu/mootcourt/moot-court-external/>.

6. Honors Moot Court External Board

Honors Moot Court External Board service offers students the opportunity to develop and refine professional lawyering skills such as leadership, collaborative project management and team-building, evaluating written and oral legal arguments, oral and written communication, budget management, problem-solving, and interviewing skills. Students also have potential of networking with professors and attorneys serving as coaches, moot judges, and competition organizers.

The External Moot Court Board is a student organization whose primary responsibility is the administration of Honors Moot Court External (HMCE) competitions. The HMCE board works with the faculty advisor and team coaches to select the competitors for each team, which requires designing and implementing a selection process which may incorporate evaluation of candidates' performance in the Advocacy course or in other courses. Board members also assist with drafting try-out problems as needed, ranking the applications and writing samples, evaluating oral argument try-outs, and considering other relevant criteria to select competitors and assign teams to particular competitions.

Additionally, with each competing team, board members assist the coach as needed with organizing and participating in the team's practice sessions, arranging for mooting sessions, videotaping, and inviting practice judges. Board members also assist the competing teams and the faculty advisor with planning the teams' travel.

Students may earn from 1 to 4 units for work as members of the External Moot Court Board. Credit is awarded based on the student's position on the Board and the number of hours devoted to academic (as distinguished from administrative) activity. Membership on the board is determined at the end of each spring semester by the outgoing board and the faculty advisor at the end of the spring semester. Experience in prior external honors moot court competitions is strongly recommended to apply for a position on the External Moot Court Board.

Students may earn no more than 8 units of academic credit in all appellate moot court activity (HMCE external competitions, the HMC Internal Competition, Internal Moot Court Board or External Moot Court Board). All units are graded Credit/No Credit.

HONORS MOOT COURT CHECKLIST

When?	What?	Done?
1L all year	LARAW class – Do your best and pay close attention! - Honors Moot Court seeks the best legal writers and oral advocates!	
January 1L	Try out for Galloway! Watch for info in the late fall and early spring semesters. Grab a partner and write the brief. Teams who write the top 16 briefs are invited to oral arguments.	
1L After Competing	Apply to be on the Galloway Moot Court Board! You'll help other students have a great experience, and you'll continue to develop your own skills in legal analysis, research, and writing; oral advocacy; networking; and leadership too!	
Spring 1L	Attend Honors Moot Court Info Sessions and visit the HMC table during Academic Advising Week!	
April 1L	Honors Moot Court External Plan your courses – concurrent enrollment or coursework in substantive topics is helpful for many competitions (e.g., international law, IP law, evidence, etc.)	
Summer or Fall 2L	<p>Advocacy class – Do your best and pay close attention! - Honors Moot Court seeks the best legal writers and oral advocates! Top Advocacy students may earn a place in Honors Moot Court Internal! Watch for notices of Honors Moot Court Internal application deadlines.</p> <p>In the coming academic year, Advocacy is offered in summer and fall only. While there is no requirement to take Advocacy in the 2L year, students who decide to postpone Advocacy until their 3L year should be aware that some, though not all, moot court competitions may use Advocacy grades to determine eligibility.</p>	
Summer or Fall 2L	<p>Take Advocacy & other skills courses! Applications for some external competitions require you to have completed or be concurrently enrolled in Advocacy, Negotiation, or Interviewing & Counseling, or similar courses.</p> <p>In the coming academic year, Advocacy is offered in summer and fall only. While there is no requirement to take Advocacy in the 2L year, students who decide to postpone Advocacy until their 3L year should be aware that some, though not all, moot court competitions may use Advocacy grades to determine eligibility.</p>	
August to October 2L & 3L	Honors Moot Court External - Watch for notices of tryouts for external fall competition teams! Plan your courses – concurrent enrollment or coursework in substantive topics is helpful for many competitions (e.g., international law, IP law, evidence, etc.)	
2L or 3L While Competing	Use this experience to network! You'll meet students, profs and practitioners in a setting that lets you demonstrate your skills and gives you time to add to your network.	
2L or 3L After Competing	Apply to be on one of the Moot Court Boards! You'll help other students experience what you did and develop practical leadership skills too!	
Anytime you interview ever after	You'll have an "honors" line item on your resume and a practical skills experience to talk about in interviews! Employers often seek those with moot court experience!	

JOURNALS

Santa Clara Law Review

Description

The *Santa Clara Law Review* is a legal periodical edited and published by Santa Clara University law students. *Law Review* membership is a rewarding educational experience that helps students refine their legal research, writing, and analytical skills, and affords a unique opportunity to work with legal professionals and faculty members. The primary objective of the *Santa Clara Law Review* is to provide a practical research tool for practicing attorneys, members of the judiciary, scholars, and law students. The *Law Review* informs its subscribers of emerging legal trends and developments and presents new approaches to the analysis of current legal problems. Each issue contains articles contributed by legal professionals, law professors, and student editors. By providing a quality resource to the legal community, the *Santa Clara Law Review* brings prestige to both the School of Law and its graduates.

Requirements

Law Review membership is open to upper-division students who achieve a 3.0 GPA and successfully complete a candidacy program. Rising 1L's are invited to apply to join the *Law Review* by submitting a Case-comment during their 1-2L summer or at the beginning of 2L. Alternatively, students who receive an Academic Award (Witkin or CALI) for Legal Research and Writing 1 will be invited to apply, in lieu of the Case-comment, by submitting a short Personal Statement. Once a student has successfully passed the Case-comment or Personal Statement, they will be invited to be an Associate. As an Associate, students will have the opportunity to join meetings with the Law Review Board, assist on tech and research assignments, and write a Student Note. Thereafter, Associates will be invited to apply for an Editor position on the board for the next Volume. Each board of student editors serves a one-year term and publishes three issues of the *Law Review*.

For more information on candidacy requirements, go to
<https://digitalcommons.law.scu.edu/lawreview/prospective.html>.

LAW REVIEW

<input type="checkbox"/>	Spring 1L	Attend Law Review info session in April.
<input type="checkbox"/>	Summer 1L	Successfully complete the Summer Write-on, or if eligible, successfully complete the Personal Statement and become an Associate. Attend Associate training and begin Law Review tech and research assignments.
<input type="checkbox"/>	Fall 2L	Successfully complete the Fall Write-on and become an Associate. Attend Associate training and begin Law Review tech and research assignments. Select a Note topic and begin writing your Note.
<input type="checkbox"/>	Spring 2L	Successfully complete the Note requirement in order to become an Editor on the <i>Law Review</i> .
<input type="checkbox"/>	Summer 2L	As an Editor, begin work on your Volume of the <i>Law Review</i> .

Santa Clara High Technology Law Journal

Description

The *Santa Clara High Technology Law Journal* is consistently ranked as one of the top publications nationally for excellence in intellectual property and high technology legal scholarship. Cited frequently by the Federal Circuit Court of Appeals, the *Journal* provides a practical and legal resource for scholars and practitioners in high technology law, the high technology industry and the corresponding legal community. Topics covered include: intellectual property (patent, trademark, copyright, and trade secret); technology licensing; contract and tort liability for technological failures; employer/employee relations; unfair competition; computer crime and privacy; telecommunications and information technology (Internet, wireless, and satellite); securities regulations; artificial intelligence; and biotechnology.

The *Journal* serves students, scholars, practitioners, and members of the judiciary through traditional and electronic publications as well as annual symposia covering emerging topics in intellectual property and high technology law. Membership on the *Journal* provides useful skills in legal writing in addition to excellent networking and social opportunities.

Requirements

All upper-division law students are eligible to participate in the publication of the *Journal* upon successful completion of the Write-On Application which will be released by the journal. A scientific or technical background is not required. After becoming an Associate, students must dedicate at least fifty (50) hours to the *Journal* over the course of one year, and to be eligible for specific positions on the Board of Editors, students must submit a comment of publishable quality (these positions are discussed with Associates after joining the *Journal*).

Associates meeting all editorship requirements with a minimum cumulative GPA of 3.00 at the end of their first or second semesters as an associate are eligible to interview for editorial positions. For more information about becoming an Associate or an Editor, please visit www.htlj.org.

***Santa Clara High Technology Law Journal* Full-Time and Part-Time Candidacy Requirements**

<input type="checkbox"/>	Spring 1L	Attend the <i>Journal</i> information session.
<input type="checkbox"/>	Summer 1L	Submit application. Complete 1-2 associate <i>Journal</i> assignments.
<input type="checkbox"/>	Fall 2L or Fall Part-time students	Submit application if you have not already done so. Begin working on comment and complete remaining <i>Journal</i> assignments. Attend Fall Symposium and other networking events.
<input type="checkbox"/>	2L Winter Break	Prepare a comment of publishable quality. Deadline to be communicated by the board.
<input type="checkbox"/>	Spring 2L	Finish <i>Journal</i> assignments and attend Spring symposium. Interview for editor positions. Pending a GPA and requirements check, start as an Editor!

Santa Clara Journal of International Law

Description

The Santa Clara Journal of International Law (JIL), established in 2002, is a student-run academic journal based at the Santa Clara University School of Law. The Journal semi-annually publishes scholarly international law articles by leading academics, practitioners, and law students from around the world. The Journal also hosts an annual Symposium. The Symposium is a conference that gathers prominent lawyers and legal scholars to engage in panel discussions on the significant topics involving international law.

Requirements

Journal candidates must have a cumulative GPA of 2.67 at the time of application for the role of Associate. Candidates must complete and pass a Bluebook application packet. Selected Associates then must complete 55 hours of production work and write a 22–25-page comment, all of which is completed over the course of the 2L academic year.

After satisfactory completion of the Associate requirements, Journal members may apply for Board membership at the end of their 2L (or 3LE) year. Senior Board positions require a minimum GPA of 3.0 or higher. Associates who choose to not be on the Board may stay on the Journal as Senior Associates during their 3L (or 4LE) year.

For more information on the Journal of International Law, please visit our website:
<https://digitalcommons.law.scu.edu/scujil/>

JOURNAL OF INTERNATIONAL LAW CHECKLIST

	Early Summer after 1L	Attend Journal information sessions.
	Early Summer after 1L	First chance to apply to Journal as an Associate.
	Fall 2L	Second chance to apply to Journal as an Associate. Attend Journal information sessions. Begin work on cite-checking assignments. Begin work on student written comment.
	Spring 2L	Submit student comment to Editors for review. Apply for Editor positions or be promoted to Senior Associate.

Journal Credit

Currently, students may earn no more than a total of 4 units of academic credit from journal work. All units are graded CR/NC.

COMBINED DEGREE PROGRAMS

The Law School and the Leavey School of Business offer two joint degree programs that enable students to pursue concurrent work in Law and Business:

- **JD/MBA** - offers students the opportunity to earn a JD degree and an MBA degree. This nationally ranked program offers flexible scheduling and equips graduates as business leaders in any chosen industry.
- **JD/MSIS** - offers students the opportunity to obtain both the JD degree and the MS in Information Systems degree. This combined degree allows students to develop a deep technological understanding of the legal issues in the Information Technology industry and to learn how to use technology effectively in a law practice.

Students must apply to the Leavey School of Business during their first year of law school. It is recommended that students complete applications after the fall exam period.

Law students who have pursued the joint degree program have cited the professional flexibility provided by substantive knowledge of two distinct fields, as well as the intrinsic intellectual interest of studying very different subjects from different academic approaches and emphases.

Students interested in the JD/MBA or JD/MSIS program should plan to attend the JD/MBA or JD/MSIS information session in late fall of their first year. In spring of first year, students should meet with the Senior Assistant Dean for Student Services as early in the semester as possible. More information can be found on the [graduate business web page](#).

J.D./LL.M. Program in Intellectual Property Law

The J.D./LL.M. joint degree program is designed to primarily be a 3.5 year full-time program available only to SCU School of Law students who have been accepted for participation in both programs.

1. While enrolled in the program, students must:

- a) Maintain a satisfactory grade point average in each degree program
- b) Satisfy the academic requirements of each degree program
- c) Complete all courses identified as required for both degrees
- d) Work out a specific, individualized academic program with a member of the Law Student Services staff

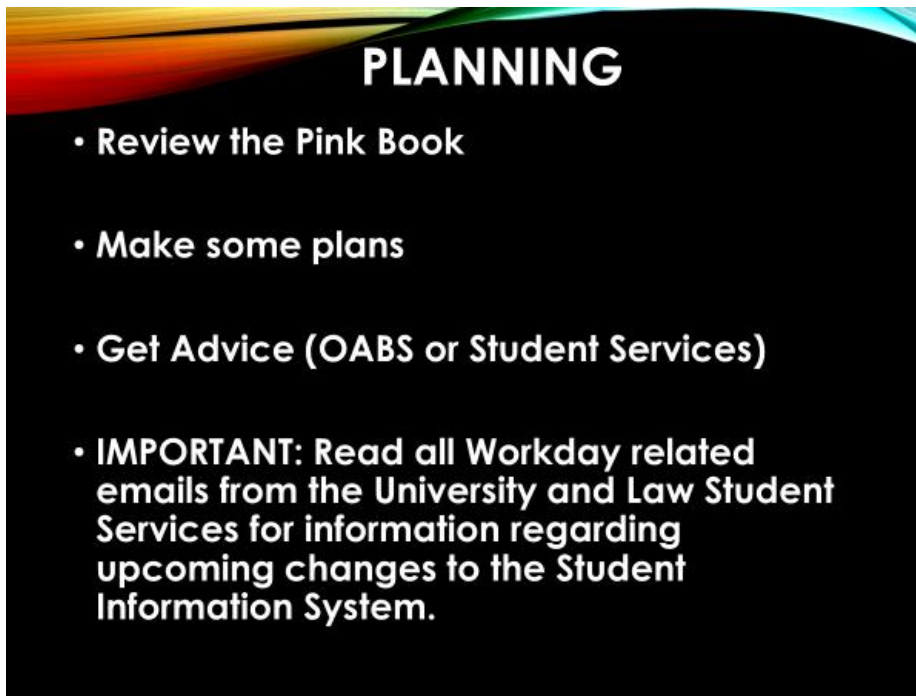
2. With the approval of any such individualized academic program, permission may be granted to count 12 units of specified courses for credit toward both degrees.

a) Under a typical schedule, full-time students complete the program and receive both degrees in 3.5 years. Students must declare their intent to participate in the program no later than 12 months before graduation and complete the requirements for both degrees prior to graduation.

b) The joint J.D./LL.M. in Intellectual Property Law requires the completion of 98 units, of which (a) 24 units must satisfy the prevailing LL.M. in Intellectual Property Law requirements, including the writing requirement; and (b) 21 units must be IP/High Tech designated classes. (The remaining 3 units necessary for the LL.M. degree are LL.M. elective units.)

TO DO NOW: START PLANNING YOUR REGISTRATION

1. As graduate students, you no longer have assigned faculty advisors.
2. Read this book, attend the information/advising sessions this week, consult with professors in the areas of law that interest you and consult with faculty advisors from OABS regarding course selection.
3. Once you have made decisions regarding your schedule, use the Planner on page 61 to start planning.



PLANNING

- Review the Pink Book
- Make some plans
- Get Advice (OABS or Student Services)
- **IMPORTANT: Read all Workday related emails from the University and Law Student Services for information regarding upcoming changes to the Student Information System.**

- A. Fill in your required courses and the semesters that you plan to take them.
- B. Fill in the bar courses and the semesters that you plan to take them.
- C. Fill in the UP-eligible courses and the semesters that you plan to take them.
- D. Fill in the foundation or basic certificate courses that you plan to take.
- E. Add the experiential and certificate classes that interest you.
- F. Check the list of electives, below, and mark those you might be interested in.

4. Questions? Email lawstudentservices@scu.edu

Note: the scheduling of classes at specific times, or in particular semesters, is subject to change. It is advisable to plan, but there are no guarantees, especially beyond our required and bar-tested, UP eligible courses.

ELECTIVE WISH LIST

Important Disclaimer: Following is a list of electives that we have offered over the last 3 years. This is meant only to give you an idea of the types of electives you might see in your next few semesters. This list is absolutely not implying that these electives will be offered. As always, it all depends on our curricular needs and the availability of the professors. *You can highlight the classes that you might be interested in taking and then watch for them on the schedule of classes.*

Course Catalog	Title	
LAW 676	Access to Justice for Community Empowerment	
LAW 207	Administrative Law	
LAW 446A	Advanced Criminal Law A	
LAW 209	Advanced Immigration Law	
LAW 728A	Advanced International Human Rights Clinic A	
LAW 728B	Advanced International Human Rights Clinic B	
LAW 374	Advanced Legal Research	
LAW 642	Advanced Legal Research in Intellectual Property	
LAW 373B	Advanced Legal Writing: Bar Exam	
LAW 540	Advanced Torts	
LAW 331A	Advanced Trial Techniques	
LAW 331B	Advanced Trial Techniques	
LAW 712	Advertising and Marketing Law	
LAW 300	Alternative Dispute Resolution	
LAW 225	Antitrust	
LAW 562	Arbitration Law and Practice	
LAW 263	Asian Americans and U.S. Law	
LAW 525	Assisted Reproduction, Cloning and Genetic Engineering	
LAW 702	Bar Exam Planning Workshop	
LAW 382	Biotechnology Law	
LAW 932	Budapest Externship	Summer Abroad
LAW 994	Bulgaria Externship	Summer Abroad
LAW 906	Business and the Environment	Summer Abroad
LAW 292	Business Immigration Law	
LAW 248	Business Organizations	
LAW 504	Calif Civil Procedure	
LAW 857	Cambodia Externship	Summer Abroad
LAW 625	Capital Markets and Financial Misconduct Seminar	
LAW 219	Chinese Trade and Investment Law	
LAW 590	Civil Practice, High Tech, and Social Justice Externship I	
LAW 597	Civil Practice, High Tech, and Social Justice Externship II	
LAW 255	Commercial Transactions	
LAW 290	Community Property	
LAW 628	Comparative Antitrust Law	Summer Abroad
LAW 485	Comparative Privacy Law	
LAW 220	Conflict of Laws	
LAW 385	Copyright Law	
LAW 548	Corporate Finance	
LAW 909	Costa Rica Externship	Summer Abroad
LAW 591B	Criminal Justice Externship: Public Defender's Office	
LAW 591A	Criminal Justice Externship I	
LAW 561	Criminal Justice Externship II	
LAW 364	Criminal Law and Policy Seminar	

LAW 311	Criminal Procedure: Adjudication	
LAW 310	Criminal Procedure: Investigation	
LAW 211	Cybersecurity Law	
LAW 260	Debtors' and Creditors' Rights	
LAW 944	Doing Business in Japan	Summer Abroad
LAW 435	Domestic Violence Mini Course	
LAW 401	Domestic Violence Seminar	
LAW 214	Drug Policy Practicum: Cannabis Law and Policy	
LAW 539	e-Discovery	
LAW 313	Effective Advocacy for Legislative and Policy Reform	
LAW 238	Employment Discrimination	
LAW 239	Employment Law	
LAW 444	Energy Resources Law	
LAW 894	English Legal Institution Seminar	Summer Abroad
LAW 234	Entertainment Transactions	
LAW 482	Entrepreneurs' Law Clinic	
LAW 482B	Entrepreneurs' Law Clinic B	
LAW 243	Environmental Law in Practice Setting	
LAW 414	Environmental Law Seminar	
LAW 288	Environmental Protection Law	
LAW 221	European Union Law	
LAW 706	Externship Workshop	
LAW 291	Family Law	
LAW 274	Family Wealth Management	
LAW 270	Federal Income Tax	
LAW 434	Gender and Law	
LAW 901	Geneva Externship	Summer Abroad
LAW 969	Ghana Externship	Summer Abroad
LAW 247	Globalization and Rule of Law	
LAW 418A	Health Law Seminar	
LAW 799	High Tech Law Journal	
LAW 326	Honors Trial Team External	
LAW 371	How Engineers, Businesspeople and Lawyers Communicate	
LAW 939	Human Rights in the Americas	Summer Abroad
LAW 883	Human Rights: Forced Migration Law and International Environmental Law	Summer Abroad
LAW 896	Humanitarian IP and Human Rights	Summer Abroad
LAW 538	Immigration Appellate Practice before the United States Court of Appeals for the Ninth Circuit	
LAW 212	Immigration Law	
LAW 338	Immigration Law and Policy Practice	
LAW 298	Individual Research	
LAW 388	Intellectual Property Survey	
LAW 528	International Business Negotiation	
LAW 216	International Business Transactions	
LAW 601	International Commercial Arbitration	
LAW 898	International Criminal Justice - The Hague	Summer Abroad
LAW 804	International Criminal Law	Summer Abroad
LAW 608	International Environmental Law	
LAW 355	International Externship	
LAW 706I	International Externship Workshop	
LAW 440	International Human Rights	
LAW 727A	International Human Rights Clinic A	
LAW 727B	International Human Rights Clinic B	
LAW 889	International Human Rights Law - Geneva	Summer Abroad

LAW 876	International Humanitarian Law	Summer Abroad
LAW 439	International IP Law	
LAW 830	International IP Law - Geneva	Summer Abroad
LAW 846	International IP Law, International Humanitarian Law	Summer Abroad
LAW 215	International Law	
LAW 919	International Taxation	Summer Abroad
LAW 793	Internet Law	
LAW 458	Interviewing and Counseling	
LAW 323	Introduction to Intellectual Property Rights in China	
LAW 700	Introduction to U.S. Law (open only to LL.M. in US Law and Exchange students)	
LAW 383	IP Litigation	
LAW 977	Ireland Externship	Summer Abroad
LAW 878	Japan Patent and Copyright Law	Summer Abroad
LAW 790	Journal of International Law	
LAW 594C	Judicial Externship 1: Full Time	
LAW 594B	Judicial Externship I: Part Time	
LAW 670	Judicial Externship II	
LAW 821	Jurisprudence	Summer Abroad
LAW 532	Juvenile Justice: Practical	
LAW 468	KGACLC Courthouse Clinic	
LAW 469	KGACLC Immigration Interviewing and Advising	
LAW 511A	KGACLC Litigation Skills 1A	
LAW 511B	KGACLC Litigation Skills 1B	
LAW 481A	KGACLC Litigation Skills IIA	
LAW 481B	KGACLC Litigation Skills IIB	
LAW 463	KGACLC Workers' Rights Interviewing and Advising	
LAW 970	Kuwait Externship	Summer Abroad
LAW 235	Labor Law	
LAW 715	Labor Law: The Public Sector	
LAW 286	Land Use	
LAW 923	Law and Business in the European Union	Summer Abroad
LAW 206	Law and Education	
LAW 226	Law and Popular Culture	
LAW 268	Law and Social Justice Seminar	
LAW 486	Law and Technology Silicon Valley	
LAW 542	Law of Nonprofit Organizations	
LAW 560	Law Practice Management	
LAW 567A	Law Student Co-Op Education	
LAW 567B	Law Student Co-Op Education	
LAW 567C	Law Student Co-Op Education	
LAW 521	Leadership for Lawyers	
LAW 204	Legal Aspects of War	
LAW 387	Legal Issues of Start-up Businesses	
LAW 376	Legal Research, Analysis, and Writing for International LL.M. and Exchange Students (open only to LL.M. in US Law and Exchange students)	
LAW 404	Litigating Section 101 Patent Eligibility	
LAW 205	Local Government Law	
LAW 968	London Externship	Summer Abroad
LAW 429	Mass Communication I	
LAW 602	Mediation Theory and Practice	
LAW 948	Melbourne Externship	Summer Abroad
LAW 251	Mergers and Acquisitions	
LAW 807	Morocco Externship	Summer Abroad
LAW 515A	NCIP Advanced Practice Clinic A	

LAW 515B	NCIP Advanced Practice Clinic B	
LAW 327	Negotiating	
LAW 505A	Northern California Innocence Project A	
LAW 568	Online Dispute Resolution	
LAW 870	Oxford: Transitional Justice	Summer Abroad
LAW 523	Panetta Fellows Externship	
LAW 636	Patent Prosecution	
LAW 233	Patents	
LAW 213	Performance Test Workshop	
LAW 224	PISJ: Criminalizing Homelessness	
LAW 623	Privacy and Technology	
LAW 410	Privacy Law	
LAW 862	Public International Humanitarian Law	Summer Abroad
LAW 833	Public International Law	Summer Abroad
LAW 873	Public International Law, International Human Rights Law	Summer Abroad
LAW 903	Public International, International Humanitarian, International Human Rights Law	Summer Abroad
LAW 992	Public International, International IP, International Humanitarian, International Human Rights Law	Summer Abroad
LAW 317	Race and the Law	
LAW 543	Real Estate Conveyancing	
LAW 324	Remedies	
LAW 236	Restorative Justice	
LAW 375	Rights of Publicity	
LAW 258	Securities Regulation	
LAW 622	Selected Topics in Anti-discrimination Law	
LAW 874	Seoul Externship	Summer Abroad
LAW 882	Singapore Externship	Summer Abroad
LAW 408	Social Justice Workshop	
LAW 512	Spanish for Lawyers	
LAW 423	Sports Law	
LAW 609	Statutory Analysis	
LAW 858	Sydney Externship	Summer Abroad
LAW 928	Taipei Externship	Summer Abroad
LAW 312	Tax Policy and Social Justice	
LAW 280	Technology and Innovation in the Practice of Law	
LAW 228	Technology Licensing	
LAW 902	Thailand Externship	Summer Abroad
LAW 675	The Business, Law, Technology, and Policy of Artificial Intelligence	
LAW 273	The Skill of Ethical Lawyering	
LAW 869	Tokyo Externship	Summer Abroad
LAW 478	Trade Secrets	
LAW 411	Trademark Prosecution Seminar	
LAW 227	Trademarks and Unfair Competition	
LAW 325	Trial Techniques	
LAW 507	Using Expert Witnesses and Consultants to Convey Complex Information	
LAW 229	Venture Capital Law	
LAW 949	Vienna Externship	Summer Abroad
LAW 885	Vietnam Externship	Summer Abroad
LAW 448	Voting Rights Seminar	
LAW 289	Water Law	
LAW 281	Wills and Trusts	

PLANNER

Using a Pencil fill in the following requirements and recommendations in the grid below. Then, fill in your certificate or wish list classes. Not sure where to put everything? Ask a faculty advisor in the Office of Academic and Bar Success.

REQUIRED BY THE END OF 2L:

Part Time Students / Flex JD: Civil Procedure 1 and 2 (5 units) and Critical Lawyering Skills 2 (1 unit).

OTHER REQUIRED CLASSES:

Advocacy (2 units), Constitutional Law: Governmental Structure, 3 units (UP), Constitutional Law: Individual Rights, 3 units (UP), Evidence, 4 units (UP) and Professional Responsibility, 3 units (UP).

- Earn at least 4 UP points

- Experiential Learning

RECOMMENDED BAR COURSES:

Business Organizations, 3 units (UP); Wills & Trusts, 3 units (UP); Criminal Procedure: Investigation, 3 units (UP);

Community Property, 2 units (UP); Remedies, 3 units (UP)

OTHER BAR TOPICS:

Real Estate Conveyancing, 2 units (UP); Advanced Torts, 2 units (UP); CA Civil Procedure, 2 units; Criminal Procedure: Adjudication (3 units);

Administrative Law (3 units) (UP status pending a decision)

ALW: Bar, 2 units

FULL TIME FIRST YEAR

CLASS	UNITS	
Property	4	
Contracts 1 and 2	6	
Criminal Law	3	
Civil Procedure 1 and 2	5	
LARAW 1 and 2	4	
Torts	4	
Critical Lawyering Skills 1 and 2	2	
Total	28	

UNITS LEFT: 58

PART TIME / FLEX JD FIRST YEAR

CLASS	UNITS	
Property	4	
Contracts 1 and 2	6	
Criminal Law	3	
LARAW 1 and 2	4	
Torts	4	
Critical Lawyering Skills 1	1	
Total	22	

UNITS LEFT: 64

SUMMER AFTER FIRST YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____

FALL, SECOND YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____

SPRING, SECOND YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____

SUMMER AFTER SECOND YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____

FALL, THIRD YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____

SPRING, THIRD YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____ (MAY GRAD = JULY BAR)

SUMMER AFTER THIRD YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____ (JULY GRAD = FEB BAR)

FALL, FOURTH YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____ (DECEMBER GRAD = FEB BAR)

SPRING, FOURTH YEAR

CLASS	UNITS	
Total		

UNITS LEFT: ____ (MAY GRAD = JULY BAR)

TOTAL UNITS = 86 MINIMUM

SCU Law Competency Model

Santa Clara Law is one of the first law schools in the country to adopt a competency model designed to provide students with the building blocks they need as they move through their law school experience to practice. Simply, competencies are observable knowledge, skills, abilities and behaviors critical to successful performance. The **SCU law competency model** provides students with a road map that articulates and makes transparent what they need to enter practice.

Many legal organizations use competencies in developing their lawyers. A competency model framework is a structure that articulates core competencies and defines each individual competency (such as legal writing or problem-solving) required for entry-level professional practice in terms of performance factors and observable behavioral elements, so they can begin to understand what it looks like and what is expected. Performance factors are the specific skills and behaviors that together fully describe the core competency. Behavioral elements are simply descriptions of the observable behaviors that would be exhibited by students who have mastered a performance factor.

The competency model framework primarily focuses on skills and is not structured around traditional subject areas, but instead emphasizes foundational competencies that are important to everyone in the field and that students can obtain across a wide selection of Courses, Clinics, Externships and extra-curricular activities inside and outside of the law school.

LL.M. Program in United States Law

Graduation Requirements

All participants seeking the LL.M. degree must do the following:

Successfully complete 24 semester hours of class credit

- Successfully complete Introduction to US Law (LAW 700). This course is designed to give participants an intensive overview of the basic elements of the United States substantive and structural law.
- Writing Requirement. Students must complete a written research paper either in conjunction with a 2 – 3 unit class or as an independent research paper (LAW 298) under the supervision of a faculty member.
- Be in residence for a minimum of two regular semesters (not including summer sessions).
- Enroll in a minimum of 8 units per semester and complete the degree requirements within a maximum of two academic years from the date of matriculation.

Completion of the course, Legal Research, Analysis, and Writing for U.S. Law LL.Ms (LAW 376) is highly recommended, but not required. The purpose of this course is to enhance the students' skills in the area of legal research and writing.

While students are not required to declare a specialization, Santa Clara Law does provide a variety of coursework that would allow for the student to enhance and develop his or her understanding of a specific area of law.

U.S. Law Specializations

In addition to the General Studies LL.M., the School of Law offers three specializations in areas of its internationally recognized strengths. To complete a specialization, the participant must enroll in 12 credit hours of courses within the specific curriculum of the selected specialization. The specialization offerings include:

Intellectual Property

The 12 credit hours of specialized study must include Intellectual Property Survey and International IP Law. The remaining units must be taken from the [Intellectual Property/High Tech Law curriculum](#).

Human Rights

Human Rights. Within the 12 credit hours of specialized study, participants must select courses from any of the courses listed in the two broad categories of social justice courses listed [here](#).

International and Comparative Law

The 12 credit hours of specialized study must be taken from the [International Law Curriculum](#).

Grades and Grade Requirements

Current Policies:

Students in the Exchange-to-LL.M. program in U.S. Law are graded on a Standard Letter Grade basis.

Students in the LL.M. program in U.S. Law are graded on a Pass/No Pass basis in all courses.

Students in the LL.M. program in U.S. Law for whom English is a second language in which they have not reached academic competence may request additional time, up to time and a half, for exams. These students may also request the use of a translating dictionary. Absent an approved request for language accommodations, students are required to follow standard exam rules.

Exchange-to-LL.M. program in U.S. Law students are not eligible to petition for language accommodations.

Grade Option Petition:

Students in the LL.M. program in U.S. Law may petition to be graded with regular letter grades (A, B, etc.) instead of Pass/No Pass. To do so:

1. Secure all necessary approval signatures on the LL.M. in US Law Grade Option Petition form
2. Submit the form to the Law Student Services Office by the end of the 4th week of classes during the fall and spring semester and by the end of the 2nd week of classes in the summer term
3. Students can rescind this request until the end of the 10th week of classes during the semester and by the end of the 3rd week of classes in the summer term. After this time, students may not elect or rescind a grade option change
4. Summer term deadlines will apply to off-cycle and short-term courses

Some classes are only offered on a Credit/No Credit or Pass/No Pass basis and the option cannot be changed. These are designated as Credit/No Credit or Pass/No Pass on the schedule of classes.

LL.M. Program in Intellectual Property Law

Graduation Requirements

Total Units Required

Successfully complete 24 semester units.

The program assumes as a minimum one academic year in residence. Students must be enrolled in a minimum of 8 units per semester and the requirements for the degree must be completed within two academic years from matriculation.

Core Courses (required)

- IP Survey (LAW 388)
- International IP Law (LAW 439)

One or more of these courses may be waived for candidates who have previously taken the course and received at least a B minus grade. A course waiver does not decrease the number of units that must be completed within this program.

Writing Requirement

Students must complete a written research paper either in conjunction with a 2-3 unit class in a high-tech topic or as an independent research paper (LAW 298) under the supervision of a faculty member.

Electives – 18 units (minimum)

- 15 of the 18 units must be taken from any of the **approved IP electives** in the intellectual property or high tech law curriculum.
- Courses are taught during the day and evening. Some courses are available on Saturdays.
- Courses taught in **SCU Law summer abroad programs** may be applied to the graduation unit requirement.

Grades and Grade Requirements

Candidates must receive a grade of C or better in the course to receive credit toward the degree requirement. Course examinations are graded anonymously and are non-curved. A letter grade is awarded each student.

Additional or “Overload” Courses

While 24 semester units are required for the degree, candidates may take additional classes in any area of the law by paying the per unit tuition for the course.

LL.M. Program in International and Comparative Law

Graduation Requirements

Total Units Required

Successfully complete 24 semester units.

The program assumes as a minimum, one academic year plus one summer in residence. Students must be enrolled in a minimum of 8 units per semester and the requirements for the degree must be completed within two academic years from matriculation.

Course Requirements

1. Successful completion of the academic portion of at least one Santa Clara University School of Law summer study abroad program; OR enrollment as a full-time law student for one semester at a law school with which the School of Law has a cooperative agreement. These classes will satisfy part of the 24 units required for the degree, and satisfy one or more of the area of study requirements outlined in II below.
2. To achieve a well-balanced background in international and comparative law, students should take at least one course from each of the following categories of classes: (i) public international law; (ii) private international law; and (iii) comparative law. Please refer to the **complete list** of approved International and Comparative Law courses.

Writing Requirement

Students must complete a written research paper in conjunction with a 2 – 3 unit class in an international law topic or as independent research paper (LAW 298) under the supervision of a faculty member.

Electives

Most upper-division courses are open to enrollment by LL.M. candidates.

Grades and Grade Requirements

Course examinations are graded anonymously and are non-curved. A letter grade is awarded each student.

Additional or “Overload” Courses

While 24 semester units are required for the degree, candidates are free to take additional classes in any area of the law by paying per unit tuition for the course.

Contact Information

For information regarding LL.M. admissions, please contact lawadmissions@scu.edu or 408-554-5048.

For information regarding LL.M. graduation requirements, please contact LawStudentServices@scu.edu or 408-554-4766.

SANTA CLARA LAW
LL.M. PROGRAM IN UNITED STATES LAW
GRADUATION REQUIREMENTS WORKSHEET

The information that follows is an abbreviated version of the graduation requirements for the Law School. Please consult the [Law School Bulletin](#) for complete rules. Students are encouraged to complete this form to audit progress toward the LL.M. degree in United States Law. It is the student's responsibility to ensure that all graduation requirements have been met.

	REQUIREMENT	STATUS																
1. Petition to Graduate	Students must complete and submit the Petition to Graduate. Petitions are due the first Monday in October.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING																
2. Total Number of Units	NUMBER OF UNITS 24 units required for the LL.M. degree. Units done: _____ Units transferred: _____ Units current: _____ Incomplete units: _____ Units needed for graduation, assuming current units are passed: ____ To be taken when? _____	<input type="checkbox"/> MET <input type="checkbox"/> PENDING																
3. Required Courses	United States Law LL.M. Requirements: <input type="checkbox"/> Introduction to US Law (Law 700) <input type="checkbox"/> LARAW for U.S. LL.M.s (highly recommended but not required) PLUS <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">No Specialization</th><th style="width: 25%;">Intellectual Property Specialization</th><th style="width: 25%;">Human Rights Specialization</th><th style="width: 25%;">International and Comparative Law Specialization</th></tr> </thead> <tbody> <tr> <td><input type="checkbox"/> Electives</td><td><input type="checkbox"/> IP Survey (3 units)</td><td><input type="checkbox"/> 12 total units of public interest / social justice courses</td><td><input type="checkbox"/> The 12 credit hours of specialized study must be taken from the International Law Curriculum.</td></tr> <tr> <td></td><td><input type="checkbox"/> International IP Law (3 units)</td><td></td><td></td></tr> <tr> <td></td><td><input type="checkbox"/> 12 total units of IP electives (the 2 courses above count toward the 12 units)</td><td></td><td></td></tr> </tbody> </table>	No Specialization	Intellectual Property Specialization	Human Rights Specialization	International and Comparative Law Specialization	<input type="checkbox"/> Electives	<input type="checkbox"/> IP Survey (3 units)	<input type="checkbox"/> 12 total units of public interest / social justice courses	<input type="checkbox"/> The 12 credit hours of specialized study must be taken from the International Law Curriculum.		<input type="checkbox"/> International IP Law (3 units)				<input type="checkbox"/> 12 total units of IP electives (the 2 courses above count toward the 12 units)			<input type="checkbox"/> MET <input type="checkbox"/> PENDING
No Specialization	Intellectual Property Specialization	Human Rights Specialization	International and Comparative Law Specialization															
<input type="checkbox"/> Electives	<input type="checkbox"/> IP Survey (3 units)	<input type="checkbox"/> 12 total units of public interest / social justice courses	<input type="checkbox"/> The 12 credit hours of specialized study must be taken from the International Law Curriculum.															
	<input type="checkbox"/> International IP Law (3 units)																	
	<input type="checkbox"/> 12 total units of IP electives (the 2 courses above count toward the 12 units)																	
4. Writing Requirement	Students must complete a written research paper either in conjunction with a 2-3 unit class or as an independent research paper (LAW 298) under the supervision of a faculty member. The Notice of Intent to Complete the LL.M. Writing Requirement form must be submitted to the Student Services Office prior to the fourth week of the student's final semester.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING																
5. Holds	Diplomas will not be released. Holds may be due to delinquent accounts and incomplete paperwork for financial aid, records, deferments, or health insurance.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING																
6. Grades	Degrees cannot be posted if any grades remain incomplete or missing. Please indicate any pending grades and when they will be cleared: Course: _____ Professor: _____ Cleared: _____ Course: _____ Professor: _____ Cleared: _____	<input type="checkbox"/> MET <input type="checkbox"/> PENDING																

SANTA CLARA LAW
LL.M. PROGRAM IN INTELLECTUAL PROPERTY LAW
GRADUATION REQUIREMENTS WORKSHEET

The information that follows is an abbreviated version of the graduation requirements for the Law School. Please consult the [Law School Bulletin](#) for complete rules. Students are encouraged to complete this form to audit progress toward the LL.M. degree in United States Law. It is the student's responsibility to ensure that all graduation requirements have been met.

	REQUIREMENT	STATUS
1. Petition to Graduate	Students must complete and submit the Petition to Graduate. Petitions are due the first Monday in October.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
2. Total Number of Units	NUMBER OF UNITS 24 units required for the LL.M. degree. Units done: _____ Units transferred: _____ Units current: _____ Incomplete units: _____ Units needed for graduation, assuming current units are passed: ____ To be taken when? _____	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
3. Required Courses	Intellectual Property Law Requirements: <input type="checkbox"/> Intellectual Property Survey (Law 388) <input type="checkbox"/> International IP Law (Law 439) <input type="checkbox"/> PLUS 18 units (minimum) of electives. 15 of the 18 units must be taken from any of the approved IP electives in the intellectual property or high tech law curriculum.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
4. Writing Requirement	Students must complete a written research paper either in conjunction with a 2-3 unit class in a high-tech topic or as an independent research paper (LAW 298) under the supervision of a faculty member. The Notice of Intent to Complete the LL.M. Writing Requirement form must be submitted to the Student Services Office prior to the fourth week of the student's final semester.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
5. Holds	Diplomas will not be released. Holds may be due to delinquent accounts and incomplete paperwork for financial aid, records, deferments, or health insurance.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
6. Grades	Degrees cannot be posted if any grades remain incomplete or missing. Please indicate any pending grades and when they will be cleared: Course: _____ Professor: _____ Cleared: _____ Course: _____ Professor: _____ Cleared: _____	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
7. Grade Requirements	Candidates must receive a grade of C or better in a course to receive credit toward the degree requirements.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
8. Privacy Law Certificate (Optional)	Privacy Law Certificate Students pursuing an LL.M. in <u>Intellectual Property Law</u> may earn the Privacy Law Certificate. For a detailed list of certificate requirements, see: http://law.scu.edu/privacy-law/privacy-law-certificate/	<input type="checkbox"/> MET <input type="checkbox"/> PENDING

SANTA CLARA LAW
LL.M. PROGRAM IN INTERNATIONAL AND COMPARATIVE LAW
GRADUATION REQUIREMENTS WORKSHEET

The information that follows is an abbreviated version of the graduation requirements for the Law School. Please consult the [Law School Bulletin](#) for complete rules. Students are encouraged to complete this form to audit progress toward the LL.M. degree in United States Law. It is the student's responsibility to ensure that all graduation requirements have been met.

	REQUIREMENT	STATUS
1. Petition to Graduate	Students must complete and submit the Petition to Graduate. Petitions are due the first Monday in October.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
2. Total Number of Units	NUMBER OF UNITS 24 units required for the LL.M. degree. Units done: _____ Units transferred: _____ Units current: _____ Incomplete units: _____ Units needed for graduation, assuming current units are passed: ____ To be taken when? _____	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
3. Required Courses	LL.M. Program in International and Comparative Law Requirements: At least one course from each of the following categories of classes: <input type="checkbox"/> public international law <input type="checkbox"/> private international law <input type="checkbox"/> comparative law Please refer to the complete list of approved International and Comparative Law course. PLUS <input type="checkbox"/> Successful completion of the academic portion of at least one Santa Clara University School of Law summer study abroad program; OR enrollment as a full-time law student for one semester at a law school with which the School of Law has a cooperative agreement. These classes will satisfy part of the 24 units required for the degree, and satisfy one or more of the area of study requirements outlined above.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
4. Writing Requirement	Students must complete a written research paper either in conjunction with a 2-3 unit class in an international law topic or as an independent research paper (LAW 298) under the supervision of a faculty member. The Notice of Intent to Complete the LL.M. Writing Requirement form must be submitted to the Student Services Office prior to the fourth week of the student's final semester.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
5. Holds	Diplomas will not be released. Holds may be due to delinquent accounts and incomplete paperwork for financial aid, records, deferments, or health insurance.	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
6. Grades	Degrees cannot be posted if any grades remain incomplete or missing. Please indicate any pending grades and when they will be cleared: Course: _____ Professor: _____ Cleared: _____ Course: _____ Professor: _____ Cleared: _____	<input type="checkbox"/> MET <input type="checkbox"/> PENDING
7. Privacy Law Certificate (Optional)	Privacy Law Certificate Students pursuing an LL.M. in <u>International and Comparative Law</u> may earn the Privacy Law Certificate. For a detailed list of certificate requirements, see: http://law.scu.edu/privacy-law/privacy-law-certificate/	<input type="checkbox"/> MET <input type="checkbox"/> PENDING

Academic Advising Week Schedule

Day One Monday, 3/18	1L Mandatory Advising Monday	Location
12-1 PM	1L Mandatory Advising Session (Live)	Charney 106
By Appointment	Academic Advising	Charney 114
Day Two Tuesday, 3/19	Faculty Fair	
12-1 PM	Faculty Fair: Hear more about your favorite faculty and the courses they teach!	Alcove/Atrium
By Appointment	Academic Advising	Charney 114
Day Three Wednesday, 3/20	Centers + Clinic's Day (Open House)	Legal Skills Day
12-1PM	Open House	Charney 101
	Entrepreneurs' Law Clinic	
	Katharine & George Alexander Community Law Center	
	Northern California Innocence Project	
	High Tech Law Institute	
	Office of Career Management	
	Center for Social Justice and Public Service	
	International Human Right's Clinic	
	Immigration Appellate Practice Clinic	
	Center for Global Law & Policy	
Day Four Thursday, 3/21	Academic Advising	
12-1:30 PM	Drop-In Advising with Prof. Capatos	Atrium
By Appointment	Academic Advising	Charney 114
By Appointment	Financial Aid Advising	Charney 109
Day Five Friday, 3/22	Academic Advising	
By Appointment	Academic Advising	Charney 114
By Appointment	Financial Aid Advising	Charney 109
Day Six Saturday, 3/23	Flex JD	
	Flex JD Academic Advising Week Overview	Charney 101/Atrium