

SCHOOL OF LAW COMMENCEMENT

Ad Majorem Dei Gloriam The Jesuit Ideal of Serving Others

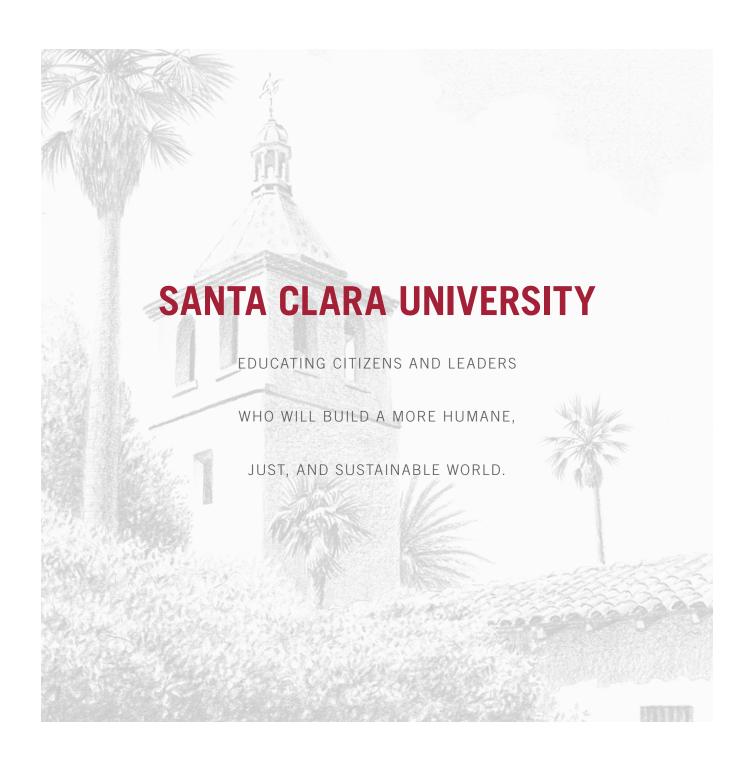


In its One Hundred Sixty-Ninth Year

SANTA CLARA UNIVERSITY

School of Law Commencement

Santa Clara University School of Law Founded 1911



THE SANTA CLARA HERITAGE

n January 12, 1777, six months after the signing of the Declaration of Independence, two Franciscan padres, Tomás de la Peña and José Antonio Murguia, founded the eighth of California's original 21 missions along the banks of the Rio Guadalupe. Mission Santa Clara de Asís, as they named it, served as a spiritual center and school for the Indians and early settlers. Besides providing religious instruction for both men and women, the Franciscans taught the men stock raising, farming, and the building trades; the young girls, weaving and sewing; the boys, reading, music, and religious drama.

Three times in the early years—twice after floods and once after an earthquake—the mission moved to safer ground. The fourth mission, built in 1819, was remodeled and expanded in 1825. The present Adobe Lodge and the Adobe Wall are all that remain of the 1825 mission. The present Mission Church, an enlarged replica of the 1825 church, was completed in 1928 after a fire destroyed the previous structure.

In 1850, the new bishop of San Francisco, Joseph S. Alemany, asked Jesuits Michael Accolti and John Nobili, formerly of the Oregon mission territory, to open a college at Mission Santa Clara. The property was transferred to the Jesuit order and classes began on March 19, 1851. Thus, Santa Clara became the first institution of higher learning in the state of California. During its first complete academic year, 1851–52, Father Nobili and a few Jesuits and lay teachers offered instruction in reading, writing, and foreign languages. Santa Clara College, opening its doors with 12 students, taught approximately 40 students during its first year.

In 1854, the Jesuit Province of Turin, Italy, adopted California as its permanent mission field, marking a turning point in Santa Clara's history. As a consequence, the Jesuits of Turin provided the college with the faculty and support it needed to grow. The following year, Santa Clara College received a Charter of Incorporation from the state of California.

Slow and steady growth followed, and distinguished graduates became prominent members of California life. In 1912, a year after the School of Law was founded, Santa Clara College became Santa Clara University.

In that same year, the School of Engineering was founded, and courses in the humanities and sciences were expanded. Responding to urban growth in the Santa Clara Valley, the University established a School of Business in 1926. Today, Santa Clara University consists of the College of Arts and Sciences, the Jesuit School of Theology, the Leavey School of Business, and the Schools of Law, Engineering, and Education and Counseling Psychology.

The Board of Trustees has voted to limit the size of the undergraduate population, an action intended to preserve the character and ensure the quality of the University for generations to come. Today, Santa Clara enrolls approximately 5,500 undergraduate students and 3,500 graduate students. Since 1960, the number of courses taught has more than doubled, and opportunities for individual study have proliferated. Santa Clara University continues its mission of service by helping its students become well-balanced human beings through an education that emphasizes both humanistic values and professional competence.

SCHOOL OF LAW: A BRIEF HISTORY 1911-2020

n 1911, Santa Clara College created a small evening program called the Institute of Law, serving just a handful of students. As part of Santa Clara College, the Law School was grounded in the Jesuit values of competence, conscience, and compassion.

In 1914, the first graduating class of 14 young men earned their LL.Bs from the Institute of Law. The fledgling school faced challenges as it grew. In 1926, a fire destroyed the old Mission Church and threatened the law library. Students rushed to save the books, but many publications were lost.

Dean Edward J. Owens (1933–53) helped make the School one of the finest small law schools in the country. The school attained accreditation from the American Bar Association in 1937.

World War II brought about dramatic change. From 1943 to 1945, the Law School closed, and after the war, the school grew with an influx of veterans.

The Law School admitted students of color in the 1940s and women in the 1950s, and the makeup of the student body began to better reflect the country's population. The first African-American student graduated in 1952, and the first three women graduated in 1963.

Dean Leo A. Huard (1959–69) and the law school helped establish the Santa Clara Legal Aid Society. In 1963, the Heafey Law Library opened, funded by SCU graduate Edwin A. Heafey Sr. By 1967, the School's 150 students worked toward J.D. degrees rather than LL.Bs.

Dean George J. Alexander (1970–85) helped lead the School to national prominence. Bannan Hall opened and enrollment tripled. In 1974, the School launched its first summer abroad program, and it offered its first intellectual property (IP) classes in the late 1970s. In 1985, the School launched the Santa Clara Computer & High Technology Law Journal.

During the tenure of Dean Gerald F. Uelmen (1986–93), student body diversity jumped 30 percent and faculty diversity increased by 25 percent. In 1993, the East San Jose Community Law Center opened to help day laborers.

Dean Mack A. Player (1994–2003) oversaw the Law School's technology boom in the center of Silicon Valley, with the new High Tech Law Institute and an LL.M. in IP, the first of its kind on the West Coast. The School's social justice commitment also expanded with the addition of the Center for Social Justice and Public Service and the Northern California Innocence Project.

Dean Donald J. Polden (2003–13) oversaw the School's successful centennial celebration, and he expanded opportunities for experiential learning by more than doubling externship placements and creating the Low Income Taxpayer Clinic, International Human Rights Clinic, and Entrepreneurs' Law Clinic. In 2004, the School was admitted to the prestigious Order of the Coif.

Dean Lisa A. Kloppenberg (2013–19) spearheaded a strategic process to make the School responsive to changes in the legal profession and move toward a curriculum with more opportunities for students to develop practical lawyering skills while encouraging more engagement with Silicon Valley. Under her leadership, the Law School relocated to its new home in 2018: the Howard S. and Alida S. Charney Hall of Law.

Interim Dean Anna M. Han (2019–present) is the second woman to lead the School and one of the first Asian-Americans to serve as dean of an ABA-accredited law school in the nation. During her leadership, the School greatly expanded its Privacy Law program, thanks to major gifts from three current and former SCU Trustees. Han has managed the School's transition to virtual learning due to the pandemic.

THE ACADEMIC TRADITION

ttire: The colorful attire worn by the graduates, faculty, and officers of the University on the occasion of commencement exercises has roots in medieval times. Dressed in cap and gown, the graduates and their professors form part of a long tradition that dates back to Europe's first universities: to Paris and Bologna, to Oxford and Salamanca.

The origins of the several parts of the academic garb are not readily known. Since medieval students enjoyed the status of clerics during their university years, it is most probable that their attire was fashioned after the clerical dress of the time. The gown seems to be an adaptation of the robe of the friar or priest, and the hood resembles the monk's or friar's cowl. The present-day mortarboard cap may have curiously evolved from the skullcap that protected the tonsured heads of students against the drafts of medieval classrooms.

Academic attire began to appear on U.S. campuses in the late 1890s. Since that time, its use has become customary for solemn university functions.

The Gown: Each degree has its own style. The bachelor's gown is a yoked, closed-front garment, with long, pointed sleeves. The master's gown is cut to be worn with open or closed front; its sleeves are long and are either open or closed, but slit just above the elbow to allow the forearm to protrude. The gown of the doctor is also worn open or closed and has full, bell-shaped sleeves. Only the doctor's gown is trimmed with velvet panels down the front and three velvet bars on each sleeve. While black velvet is the trimming for all doctor's gowns, other colors of velvet trimming are used to identify the major area of study. Purple trim is used for law.

The Hood: At first, the hood seems to have been worn over the head and was attached to the gown. When the skullcap was introduced, the hood was retained but detached and worn much as it is today. Each degree (bachelor, master, doctor) has the right to a hood. It varies in length and, for the doctor's degree, also in pattern. The bachelor's hood is 3 feet long, the master's hood is 3.5 feet long, and the doctor's hood is 4 feet long with wide panels on either side. The color or colors

with which the hood is lined are those of the college or university granting the degree. For example, Santa Clara University has a partipar hood with cardinal and white. The velvet binding of the hood varies in different width for bachelor, master, or doctor, and its color indicates the area of study within the university granting the degree: dark blue for philosophy (Ph.D.); light blue for education (Ed.D.); white for arts and letters (Litt.D.); golden yellow for sciences (Sc.D.); orange for engineering (Eng.D., DCE); purple for law (LL.M., DCL, J.D., JUD, JCD); drab (brown) for business (DBA, Ph.D.); and scarlet for theology (STD, D.D.).

The Cap: The mortarboard cap is the generally accepted style in the colleges and universities of the United States. Many European and Latin American institutions retain distinctive forms of academic headdress, such as the University of London's tam-o'-shanter cap and the University of Mexico's octangular biretta.

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