



SANTA CLARA UNIVERSITY

SCHOOL OF LAW

2020-2021

Bulletin

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Student Bulletin 2020-2021

The online student bulletin is compiled for Santa Clara Law students. It is intended as a source book, containing important information students need about faculty, curriculum, financial aid, administrative rules and procedures, and the resources available through the university at large. The bulletin contains material relevant to everyday life of the student and includes many of the academic policies which govern the activities of students at the Law School.

Each student is responsible for knowing and complying with the rules and procedures outlined in this bulletin. Every student agrees to the terms of a memorandum during the first semester of attendance acknowledging that responsibility.

The Law School Bulletin is the document of authority for all students and is not superseded by other information published by the various academic units.

We hope that you will find this material helpful. If you have any questions, please contact LawStudentServices@scu.edu or 408-554-4766.

Student Bulletin – Financial Information

Financial Responsibility

Students assume responsibility for all costs incurred as a result of enrollment at Santa Clara University. It is the student's responsibility to be aware of their account balance, financial deadlines, refund policies, and maintain valid contact information at all times to ensure receipt of all University correspondence in a timely manner. All major correspondence is sent to the student's SCU gmail account which is the official email system used by the University. Students are responsible to check their Santa Clara gmail regularly for important information and updates.

Financial Terms and Conditions

Students are required to accept the financial terms and conditions outlined by the University in order to continue their enrollment at SCU. Students will be prompted to accept the terms and conditions, on an annual basis, upon their login to eCampus. Students will not have access to their Student Center until they have read and agreed to the information contained on the page(s) prompted. By accepting SCU's financial terms and conditions, students are agreeing to pay and to abide by all policies and procedures as published.

Tuition and Fees

The Board of Trustees, upon the recommendation of the President and the Provost, sets the annual academic year tuition rate and the summer session tuition rate for all programs. Students are charged tuition based on the rates approved by the Board of Trustees. Please refer to the Bursar website at: www.scu.edu/bursar/tuition for details. Tuition and fee rate differences found in other publications will not be honored.

Application Fee (nonrefundable)	\$75
Deposits:	
Initial tuition deposit	\$250
Final tuition deposit	\$550

Tuition and Fees:	
First-year, full-time J.D. division students fall tuition (15 units at \$1,876 per semester unit)	\$28,140
First-year, part-time J.D. division students fall tuition (10 units at \$1,876 per semester unit)	\$18,760
J.D. students (fall tuition per semester unit)	\$1,876
LL.M. students (fall tuition per semester unit)	\$2,104
Student Health Insurance (annual fee)	TBD (pending CA Division of Insurance final approval)
Late payment fee (per billing statement)	\$100

Students in the Law School/Business School combined degree program are charged Law tuition rates for Law courses and MBA or MSIS tuition rates for Business courses.

SCU students studying at an international exchange institution pay tuition to SCU at standard rates. Students from international exchange institutions studying at SCU pay tuition to their home institution.

SCU students studying at a domestic visiting institution pay tuition to the institution they are attending. Students from a domestic visiting institution studying at SCU pay tuition to SCU at the standard applicable rate.

Students in the Law School consortium (SCU, USF, Golden Gate University, UC Davis, UC Berkeley) take courses at their home institution and can take a class at a consortium institution. Students from consortium schools taking classes at SCU pay tuition to their home institution.

Health Insurance

Santa Clara University requires all degree seeking students enrolled at least half-time in their school or college to have health insurance (excluding certificate programs). In addition, all F-1 and J-1 visa students must have health insurance regardless of type of degree or number of units. This requirement helps to protect against unexpected high medical cost and provides access to quality health care.

Students may purchase the university sponsored Student Health Insurance Plan, but are not required to if they can provide proof by completing the online waiver form, of other insurance coverage comparable to the school sponsored plan. The school sponsored insurance plan begins on August 15, 2020 and terminates on August 14, 2021. We are awaiting the final approval from the CA Division of Insurance of the 2020/2021 insurance plan benefits and premium and do not yet have a confirmed premium amount for publishing. For your information, the 2019/2020 school sponsored insurance plan annual premium was \$2,968.00. Once the 2020/2021 premium is available it will be posted on the insurance website listed below. Students with comparable health insurance must complete the Online Waiver Form with their own insurance information prior to the **August 21, 2020 FINAL waiver deadline date**. To access the waiver and enrollment form please go to www.scu.edu/cowell/insurance and click on **Click Here** located on the page. You will be taken to the Gallagher Student Login Page for Santa Clara Students. In the Student Access column on the left click the option Student Waive/Enroll and follow the prompts.

All students will be subject to the waiver and insurance billing process as outlined below:

- **By June 24, 2020** – Health Insurance Waiver must be completed to avoid being charged the annual premium to your student account on **June 25, 2020**. *
- **After June 25, 2020** – Online Health Insurance Waiver form must be completed by the law **waiver deadline date of August 21, 2020** in order to have the health insurance charge reversed from the student account within 3-5 business days.
- **By August 21, 2020** – The Online Health Insurance Waiver must be completed in order to have the health insurance charge reversed within 3-5 business days.
- **After August 21, 2020** – The health insurance charge will remain on the student account until paid. **THIS CHARGE WILL NOT BE REVERSED.**

* Health insurance premium charge date subject to final approval from the CA Division of Insurance for the 2020/2021 insurance plan benefits and premium.

The following types of insurance plans/programs are not acceptable and will not be considered:

- Insurance plans called Travel Insurance do not provide acceptable coverage and may not be used for insurance coverage while at Santa Clara University.
- Short Term Medical Plans that are available to purchase on a weekly or monthly basis.
- Socialized medicine policies, including Canadian policies are not acceptable as insurance coverage while at Santa Clara University.
- International insurance plans that are underwritten in a country outside of the United States.
- California Medi-Cal health plans that do not have assigned benefit coverage in Santa Clara County, California, US. Your Medi-Cal must have assigned benefits in Santa Clara County, California, US.
- Out-of-state Medicaid insurance plans do not cover students in California and thus is not eligible coverage to complete the waiver form.
- Health Insurance plan must be in place for the entire time you are an enrolled student at the university.

In addition, your health insurance plan must include the following benefits/services:

- Health insurance plans must provide benefits for Medical Evacuation and Repatriation of Remains. A minimum of \$50,000 is required for Medical Evacuation and a minimum of \$25,000 is required for Repatriation of Remains. (**International Student requirement**)
- Health insurance policy must provide unlimited lifetime maximum coverage. Benefits cannot have a specific maximum amount.
- Pre-existing conditions must be covered (with no waiting period).
- Health insurance plans must provide coverage for inpatient and outpatient hospitalization in Santa Clara County, California, US.
- Health insurance plans must provide access to local doctors, specialist, hospitals and other health care providers in emergency and non-emergency situations in Santa Clara County, California, US.
- Health insurance plans must provide coverage for lab work, diagnostic x-rays, emergency room treatment, ambulance services and prescription coverage in Santa Clara County, California, US.
- Health insurance plans must provide coverage for inpatient and outpatient mental health.

F-1 VISA STUDENTS

All F-1 visa international students, regardless of number of units, must be enrolled in the SCU-sponsored health insurance plan unless the student meets the **waiver exception** below. Please see Cowell website at www.scu.edu/cowell/insurance for detailed information.

- Currently an enrolled dependent on a spouse/parent/partner or employee US based and Affordable Care Act compliant plan.

J-1 VISA STUDENTS

All J-1 visa international students, regardless of number of units, will be automatically enrolled into the SCU-sponsored health insurance plan.

All law students, regardless of their insurance, are welcome to use the Cowell Health Center at any time. The Cowell Center does not bill insurance companies. All charges will be posted to your student account. Students may request a receipt for charged services to submit to their insurance company for any reimbursement according to their plan benefits.

Health History and Immunization Record

Beginning with the 2020/2021 academic year, Santa Clara University will require *all* first year students to have had the Measles, Mumps and Rubella (MMR) vaccine. Additionally, all first year students living on campus must have:

- the Meningitis vaccines which includes the Meningococcal conjugate vaccine (Menactra or Menveo) AND the Meningococcal B vaccine – Bexsero or Trumenba; and
- students coming from countries labeled as high Tuberculosis (TB) burden countries by WHO (the World Health Organization) are required to have TB screening/skin test.

Please visit the Cowell Center website at <https://www.scu.edu/cowell/student-health-services-shs/medical-services/immunization-services/> or see a list of those counties at <https://www.vdh.virginia.gov/content/uploads/sites/175/2020/01/High-Burden-TB-Countries-2020.pdf> for more details.

First year students are required to submit proof of the MMR vaccine and TB screening/skin test (if required) by providing an official immunization record from your doctor of your full immunization record.

How to Submit Health History and Immunization Record

An official immunization record from your doctor is required. Your official immunization record can be uploaded through the COWELL CENTER, My Student Health Portal from the [MySCU Portal](#).

1. To access the MY SCU Portal you will need your SCU username and password.
2. Once inside the MY SCU Portal, please click on the COWELL CENTER, My Student Health Portal.
3. Once inside COWELL CENTER, My Student Health Portal, please confirm your date of birth.
4. You can complete the “Immunization page” but you must upload an official copy of your immunization record.

To complete and submit the required Health History form, follow the steps outlined above. This form is located within the COWELL CENTER, My Student Health Portal.

Parking Permits

Parking permits are required for all users of University parking facilities. Permits can be purchased at [Transportation Services](#).

Housing Plans

Housing plans are available at www.scu.edu/housing/.

Billing and Payment Procedures

Student Accounts and Billing

Students assume responsibility for all costs incurred as a result of enrollment at Santa Clara University and agree to abide by applicable University policies and procedures. Students may designate a third party (e.g., parent, family member, spouse) to be an Authorized User for the purpose of reviewing student account/billing information and remitting payment on the student’s behalf. However, it is ultimately the student’s responsibility to make sure all financial obligations are completed by the published deadlines.

Students receive monthly billing statements electronically via a third party vendor that are accessible through eCampus. A billing notification email is sent to the student’s SCU gmail account and to the email address of any Authorized User. Students may also forward their billing statement(s) electronically to any third party they authorize for remitting payment. Please note

that information on a student's account cannot be provided to any third party payer unless a completed Family Educational Rights and Privacy Act (FERPA) form authorizing its release by the student is on file with the University.

Students are obligated to pay the applicable tuition and fees associated with their enrollment status by the published term payment deadline. Students enrolling after the initial payment deadline may be required to pre-pay for their enrollment. **Registered students who do not withdraw formally from the University are responsible for all tuition and fees assessed to their account, as well as any penalty charges incurred for nonpayment. Nonattendance does not relieve the student of his or her obligation to pay tuition and fees.**

Additional information, including detailed instructions on Santa Clara's billing and payment procedures, is located on the Bursar's Office website at: www.scu.edu/bursar.

Billing dates and deadlines

Fall 2020 – Billing available July 1; payment due July 21

Spring 2021 – Billing available December 1; payment due December 21

Summer 2021 – Billing available May 1; payment due May 21*

*(summer abroad program tuition is due April 15)

Payment Methods

Santa Clara University offers a variety of payment methods to students to assist with their financial obligations. Please visit our Bursar's office website for additional payment information: <https://www.scu.edu/bursar/paymentoptions/>

Payment by Electronic Check

A student or Authorized User can make online payments by processing a fund transfer directly for their *personal* checking or savings account through a third party website accessible via the University eCampus system. The payer is able to make electronic payments without incurring a transaction fee.

Term Payment Plan

Students currently enrolled at SCU may be eligible to enroll in a monthly payment plan to assist with budgeting needs, on a term basis. There is a \$40 non-refundable enrollment fee per term and students must have a US bank account to enroll in a term plan. The first payment is due upon enrollment and all subsequent payments will be processed automatically each month thereafter. Plans are subject to rebalancing based upon changes in enrollment and/or financial aid. Participants must enroll each term; there is no automatic re-enrollment. Please note there are no payment plans for the summer session.

Payment by Mail

Payment for student account charges are accepted by mail utilizing the University's cash management service lock box. Please enclose a paper check or cashier's check made payable to Santa Clara University; and a copy of the billing statement and mail it to: SCU Payment Processing, P.O. Box 550, Santa Clara, CA 95052-0550.

Payment in Person

Payment for student account charges may be made in person by cash or check only at the OneStop Office, located in the Admissions & Enrollment Services Building. The OneStop Office is not able to accept any electronic forms of payment. However, there are computer kiosks located within the office for the convenience of students and their payers who wish to make electronic payment. Regular business hours are Monday-Friday, 8:30 am-5:00 pm.

International Payment by Wire Transfer

International students may submit payment quickly and securely by going to www.flywire.com/pay/scu. Students are able to benefit from excellent exchange rates and payment can often be made in the student's home currency.

Delinquent Payments

If all charges on a student's account are not cleared by payment, financial aid, or loan disbursement by the payment deadline, a late payment fee will be assessed to the student's account and a hold will be placed on the student's record. A hold on a student's record prevents the release of diplomas, prevents access to any registration services and may limit access to other University services. Students who have unpaid accounts at the University or who defer payment without approval are subject to dismissal from the University. All unpaid balances will accrue ten percent interest per annum on the balance remaining from the date of default in accordance with California State law.

Delinquent student accounts may be reported to one or more of the major credit bureaus and may be forwarded to an outside collection agency or an attorney for assistance in recovering the debt owed to the University. The student is responsible for all costs incurred to collect outstanding debt, including but not limited to accrued interest, late fees, court costs, collection fees, and attorney fees. All outstanding bills and costs of collection incurred by the University must be paid in full *prior to* a student re-enrolling at the University.

Billing Disputes

If a student wishes to dispute any charges on his or her billing statement, a written explanation should be forwarded to: Santa Clara University, Bursar's Office, 500 El Camino Real, Santa Clara, CA 95053-0615. The Bursar's Office must receive written correspondence within 60 days from the billing statement date on which the item in question appeared. Communication can be made by telephone, but doing so will not preserve the student's rights.

Communication should include the student's name, SCU identification number, the amount in question, and a brief explanation. Payment for the amount in question is not required while the investigation is in progress; all other items not in question must be paid by the due date. If the amount in question is found to be correct, payment must be submitted to the Bursar's Office immediately upon notification.

Tuition Insurance Protection

Students and families may protect themselves against financial loss due to unexpected withdrawal from the University, for medical or mental health reasons, by purchasing tuition insurance coverage. The University has identified an insurance company, A.W.G. Dewar Inc., to

provide an optional insurance protection plan. This plan is designed to protect from loss of funds paid for tuition should it be necessary to withdraw completely from the University during the term for medical or mental reasons. Information on the tuition insurance plan can be found at www.collegerefund.com and available on the Bursar's Office website at www.scu.edu/bursar/tuitionprotection.

Tuition Refund Process and Policy

Process – Students may be eligible for a refund if there is a credit reflecting on the account. The refund process will begin after week 1 of the term. Below is the criteria for refunding purposes:

- Account must reflect a credit balance
- Student cannot be enrolled in a payment plan
- Encumbered time has lapsed (14 calendar days for paper check, 7 calendar days for online payment)
- Payment by wire transfer will be returned via the same method
- Payment from third parties will be refunded to the originating source
- No refunds for overpayments made on an account, unless student drops or withdraws

Policy – Students who formally withdraw from the University or drop courses are eligible for a tuition refund in accordance with the policies outlined below. No refunds are made for any fees.

The effective date used for the determination of any refund of tuition is the date on which notification of withdrawal is received by the student's respective Records Office, not the last date of attendance by the student. Neither dropping all courses via eCampus nor informing an individual faculty member, an academic department, or the Dean's Office constitutes an official withdrawal from the University. The official date of withdrawal from the University cannot be backdated prior to the date on which the student submits the applicable withdrawal form or notification to Law Student Services. The Records Office for the Law School is Law Student Services (lawstudentservices@scu.edu or 408-554-4766).

Fall and Spring Semesters

Students who withdraw from the University, drop courses, or are approved for a leave of absence, during the fall or spring semester, will receive a tuition refund in accordance with the following:

The start of the semester is considered to be the first date on which instruction begins in the School of Law.

– Students who withdraw from the University or drop courses by the end of the first week of classes will receive a 100% tuition refund, less any applicable fees, for the semester.

– Students who withdraw from the University or drop courses by the end of the second week of classes will receive a 60% tuition refund, less any applicable fees, for the semester.

– Students who withdraw from the University or drop courses by the end of the third week of classes will receive a 40% tuition refund, less any applicable fees, for the semester.

– Students who withdraw from the University or drop courses by the end of the fourth week of classes will receive a 20% tuition refund, less any applicable fees, for the semester.

– Students who withdraw from the University or drop courses after the fourth week of classes will receive no tuition refund for the semester.

Please note: Students may drop courses on eCampus until 11:59 p.m. on the Sunday immediately following the beginning of the semester and still receive 100% refund. However, this is only valid if a student has no registration holds and does not require assistance from a staff member. All other transactions must be completed by 5 p.m. on the first Friday of the semester.

Summer

Students who drop a course(s) during the summer term are eligible for a refund of tuition charges in accordance with the policies outlined below. No refunds are made for any fees.

– Students who withdraw from the University or drop courses by the end of the first week of classes will receive a 100% tuition refund, less any applicable fees, for the term.

– Students who withdraw from the University or drop courses by the end of the second week of classes will receive a 50% tuition refund, less any applicable fees, for the term.

Weekend/Off Cycle/Short-Term Courses

Students must provide the Law Student Services Office with a written request to drop these courses. To receive tuition refunds from the Bursar's Office, these course drops must be handled administratively. Students should NOT drop these classes themselves through eCampus after the first week of the semester. Consult the schedule of classes for refund options for individual off cycle courses.

Financial Hardship

Students who withdraw from the University or drop courses due to an illness, injury, or psychological/emotional condition are eligible for a tuition refund in accordance with the schedules above. Tuition insurance may be purchased to cover tuition charges for medically related withdrawals that occur after the first week of the semester.

Santa Clara University degree students who withdraw from the University or who are administratively withdrawn from the University after the fourth week of the semester due to a qualifying financial hardship may be eligible for an allocation from the student hardship fund for 20 percent of the tuition charges for that term. Qualifying financial hardships include: (1) death, disabling injury, medical emergency, (2) loss of job by an independent student, (3) medical or other emergency involving a dependent of an independent student, and (4) student deployment for active military duty. The Vice Provost for Student Life or designee, in consultation with the Financial Aid Office, will determine qualifying financial hardships and any allocation from the student hardship fund. Students must submit a request for an allocation from the student hardship fund by the end of the applicable term.

No tuition refunds are made because of curtailed services resulting from strikes, acts of God, civil insurrection, riots or threats thereof, or other causes beyond the control of the University.

Financial Aid

Santa Clara University School of Law offers financial assistance to law students administered through the Law Admissions and Financial Aid Office and the University's Financial Aid Office. Students' financial aid packages may include a combination of scholarships, student loans, and Federal Work-Study, depending on student eligibility.

Santa Clara University School of Law Scholarships

For information on Santa Clara University School of Law scholarship programs, refer to the [Law Admissions and Financial Aid website](#). Students should refer to their original scholarship notifications for terms and conditions for renewal.

Students awarded scholarships from any other school at the University (e.g., the Leavey School of Business) should refer to their original scholarship notifications for terms and conditions for renewal and should address questions to those schools.

Outside/External Scholarships

There are additional, external scholarships sponsored by corporations, civic organizations, religious organizations, foundations, and other groups.

Students awarded an external scholarship should provide the donor or agency with the University's contact information. All correspondence and scholarship checks should be sent to the Law Admissions and Financial Aid Office.

Federal Student Aid Eligibility

To be eligible for federal student aid, students must meet the following [eligibility](#) criteria:

- demonstrate financial need (for some programs);
- be a U.S. citizen or an [eligible non-citizen](#);
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be registered with [Selective Service](#), if the student is male (male's must register between the ages of 18 and 25);
- be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- be enrolled at least half-time to be eligible for Direct Loan Program funds;
- maintain satisfactory academic progress;
- sign the certification statement on the Free Application for Federal Student Aid (FAFSA®) form stating that
 - the student is not in default on a federal student loan,
 - the student does not owe money on a federal student grant,
 - and the student will use federal student aid only for educational purposes

Additional eligibility requirements can apply in certain situations including for [non-U.S. citizens](#), [students with criminal convictions](#), and [students with intellectual disabilities](#).

Students must file the [Free Application for Federal Student Aid \(FAFSA\)](#) *annually*. Santa Clara University's school code is 001326.

Half-time Status (J.D. and LL.M. Students)

Fall and Spring Semesters: 6 units per semester*

Summer: 3 units

*NOTE: Other School of Law academic policies require enrollment above these minimums, per semester. Please consult the [Degree Programs](#) section of the Bulletin for more information.

Eligibility for scholarships and student loans may be affected by changes in enrollment. Financial aid recipients who switch from a full-time to part-time course load, or vice versa, must inform the Law Admissions and Financial Aid Office.

Students who drop below half-time must notify the Law Admissions and Financial Aid Office immediately. Students who drop below half-time for more than six months, or take a leave of absence for more than six months may need to begin making payments on their student loans. Students who have received an unsubsidized or PLUS loan(s) under the Direct Loan Program must complete exit counseling each time they drop below half-time enrollment or leave school. Students must complete exit counseling at studentaid.gov.

Students may contact their loan servicers to request deferment or forbearance if they cannot afford to make payments during this period.

Satisfactory Academic Progress

To be eligible for federal student aid, students must make satisfactory academic progress. A determination of satisfactory academic progress for continued federal student aid eligibility is distinct from a determination of *academic good standing* (which only requires a cumulative grade point average of 2.33 or above at the end of each academic year) as described in the [Academic Policies](#) section of the Student Bulletin.

To demonstrate they are making *satisfactory academic progress* for continued federal student aid eligibility students must meet both a quantitative (time-based) and qualitative (grade-based) standard. Students will be evaluated by the pace at which they are progressing through the program to ensure they will graduate within the maximum timeframe allowed, by their credit hour completion rate, and by their cumulative grade point average (GPA). Students enrolled in joint degree programs including the J.D./MBA, J.D./MSIS and J.D./LL.M Program must make satisfactory academic progress as defined for those programs.

Satisfactory academic progress is required to retain eligibility for all federal student aid programs including the William D. Ford Federal Direct Loan (Direct Loan) Program (Direct Unsubsidized Loans and Direct PLUS Loans), and Federal Work-Study.

Students who fail to make satisfactory academic progress, including those students who are readmitted following academic disqualification, are not eligible for federal student aid. Students may appeal that result based on injury or illness, the death of a relative, or other special circumstances. The appeal must explain why the student failed to make satisfactory progress and what has changed in their situation that will allow them to make satisfactory progress at the next evaluation.

There are additional requirements to reestablish federal student aid eligibility. Appeals will be reviewed by the Law Admissions and Financial Aid Office and may be denied or approved. For

the complete federal student aid satisfactory academic progress policy and appeal process, please visit the [Law Admissions and Financial Aid](#) website.

Verification

[Verification](#) is the process established by the U.S. Department of Education to check the accuracy of aid applications. Students selected for verification will need to provide the specific documentation required for independent students.

Participation in the verification process is not optional. Students who do not submit the requested documentation will not be eligible to receive federal student aid.

NOTE: Failure to meet the verification deadline may result in aid not being reinstated. Any delays in sending documentation may result in students not having aid by the beginning of the academic term. In this case, it is the student's obligation to pay the account balance on their student account.

Determining Federal Student Aid Amounts

Student eligibility depends on Expected Family Contribution, year in school, enrollment status, and the cost of attendance. The Law Admissions and Financial Aid Office will determine how much federal student aid students are eligible to receive.

- The Law Admissions and Financial Aid Office determines students' [cost of attendance \(COA\)](#)
- [Expected Family Contribution \(EFC\)](#) is also considered
- EFC is subtracted from COA to determine students' financial need and eligibility for any [need-based aid](#)
- To determine students' [non-need-based aid](#) eligibility (i.e., amount of student loan eligibility), the Law Admissions and Financial Aid Office will take students' total cost of attendance and subtract any other awarded financial aid (e.g., scholarships)

Cost of Attendance (COA)

[Cost of Attendance](#) is the estimated amount it will cost to attend Santa Clara University School of Law. The School of Law publishes its cost of attendance on the [Law Admissions and Financial Aid website](#).

For students attending at least half-time, COA is the estimate of

- tuition and fees;
- the cost of room and board;
- the cost of books, supplies, transportation, loan fees, and miscellaneous expenses (including a reasonable amount for the documented cost of a personal computer);
- an allowance for childcare or other dependent care;
- costs related to a disability; and/or
- reasonable costs for eligible study-abroad programs

Expected Family Contribution (EFC)

The Expected Family Contribution (EFC) is *not* the amount students will have to pay towards their educational costs, *nor* is it the amount of federal aid students receive. It is an index number used to determine how much financial aid students will receive. Information reported on the FAFSA is used to calculate EFC. EFC is calculated according to a formula established by law. Students' (and their spouse's) taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) all could be considered in the formula. For students with dependents, family size and the number of family members who will attend college or career school during the year will also be considered.

Need-based Aid

Calculating Financial Need

Cost of Attendance (COA) – Expected Family Contribution (EFC) = Financial Need

Need-based aid is financial aid that students can receive if they have financial need and meet other eligibility criteria. The only need-based federal student aid program available to students at the School of Law is Federal Work-Study.

Federal Work-Study

Federal Work-Study provides part-time jobs for law students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the student's course of study. It is available to full-time or part-time students. Santa Clara University has limited Federal Work-Study funds. Federal Work-Study is not offered to incoming law students. Continuing students interested in Federal Work-Study should contact the Law Admissions and Financial Aid Office to discuss eligibility and availability of funds.

Non-need-based Aid

Calculating Non-need-based Aid

Cost of Attendance (COA) – Financial Aid Awarded So Far = Eligibility for Non-need-based Aid*

*includes aid from all sources, including School of Law scholarships, external scholarships, etc.

Non-need-based aid is financial aid that is not based on EFC. What matters is COA and how much other assistance has been awarded so far. For example, if a student has a COA of \$50,000 and has been awarded scholarships totaling \$30,000, the student can get up to \$20,000 in non-need-based aid.

The following are non-need-based federal student aid programs available to School of Law students:

- Direct Unsubsidized Loan
- Federal PLUS Loan

Direct Unsubsidized Loan

Direct Unsubsidized Loans are loans made to eligible graduate or professional students. Eligibility is not based on financial need. The U.S. Department of Education is the lender. Students must accept or decline an offered Direct Unsubsidized Loan on eCampus.

- no requirement to demonstrate financial need (students must still file a FAFSA)
- must be enrolled at least half-time
- amount determined by cost of attendance and other financial aid
- must complete Entrance Counseling and a Master Promissory Note (MPN)
- students are responsible for paying the interest on a Direct Unsubsidized Loan during all periods
- students who choose not to pay the interest while in school and during grace periods and deferment or forbearance periods, will accrue (accumulate) interest which will be capitalized (added to the principal amount of the loan)
- Interest rate: **4.30%**, for loans first disbursed on or after 7/1/20 and before 7/1/21 (current rates can be found at studentaid.gov)
- Origination fee: **1.059%** for loans first disbursed on or after October 1, 2019 and before October 1, 2020; **1.057%** for loans first disbursed on or after October 1, 2020 and before October 1, 2021 (current fees can be found at studentaid.gov)
- Annual limit: **\$20,500**
- Aggregate limit: **\$138,500** (includes all federal loans received for undergraduate study)

Students who are eligible for a Direct Unsubsidized Loan will be required to sign a loan contract called a Master Promissory Note (MPN), agreeing to the terms of the loan. Students who have not previously received a Direct Unsubsidized Loan will also be required to complete entrance counseling.

Direct PLUS Loan

Direct PLUS Loans are loans made to graduate or professional students to help pay for education expenses not covered by other financial aid. A Direct PLUS Loan is commonly referred to as a grad PLUS loan when made to a graduate or professional student. Eligibility is not based on financial need, but a credit check is required. Borrowers who have an adverse credit history must meet additional requirements to qualify. The U.S. Department of Education is the lender. Students may review their Direct PLUS Loan eligibility on eCampus, but due to the required credit check, they must apply for the Direct PLUS Loan at studentaid.gov.

- no requirement to demonstrate financial need (students must still file a FAFSA)
- must be enrolled at least half-time
- amount determined by cost of attendance and other financial aid
- must complete Entrance Counseling and a Master Promissory Note (MPN)
- must not have an adverse credit history
- students are responsible for paying the interest on a Direct PLUS Loan during all periods
- students who choose not to pay the interest while in school and during grace periods and deferment or forbearance periods, will accrue (accumulate) interest which will be capitalized (added to the principal amount of the loan)

- Interest rate: **5.30%**, for loans first disbursed on or after 7/1/20 and before 7/1/21 (current rates can be found at studentaid.gov)
- Origination fee: **4.236%** for loans first disbursed on or after October 1, 2019 and before October 1, 2020; **4.288%** for loans first disbursed on or after October 1, 2020 and before October 1, 2021 (current fees can be found at studentaid.gov)
- Annual limit: cost of attendance (COA) minus any other financial assistance received
- Aggregate limit: currently none, but schools may limit excessive borrowing

Direct PLUS Loan Application Process

After completing the [Free Application for Federal Student Aid \(FAFSA\)](#), and receiving a financial aid award notification from the Law Admissions and Financial Aid Office, students must apply for a Direct PLUS Loan at studentaid.gov (students cannot accept a Direct PLUS loan on eCampus, they can only review their Direct PLUS eligibility to determine how much they may borrow when applying for the loan at studentaid.gov).

Students who are eligible for a Direct PLUS loan will be required to sign a Direct PLUS Loan [Master Promissory Note \(MPN\)](#), agreeing to the terms of the loan. Students who have not previously received a PLUS loan will also be required to complete [entrance counseling](#).

A credit check will be performed during the application process. Students who have adverse credit may still receive a Direct PLUS Loan through one of these two options:

1. Obtaining an endorser who does not have an adverse credit history. An endorser is someone who agrees to repay the Direct PLUS loan if the student does not repay it.
2. Documenting to the satisfaction of the U.S. Department of Education that there are [extenuating circumstances relating to the adverse credit history](#).

With either option 1 or option 2, students must [complete credit counseling for PLUS loan borrowers](#). [Direct PLUS Loans and Adverse Credit](#) is an online resource that answers common questions about how an adverse credit history affects Direct PLUS Loan eligibility.

Understanding Federal Student Loan Terms and Repayment Options

When considering borrowing a federal student loan, students should also understand [interest rates and fees](#), as well as their [student loan repayment options](#). Under certain conditions, students may be eligible to have all, or part of their loan discharged or forgiven (canceled). [Students should find out about loan cancellation, discharge, or forgiveness](#) provisions. First-time borrowers may want to review [Federal Student Loans: Basics for Students](#). Members of the military may be eligible for [special interest benefits](#) relating to federal student loans.

Exit Counseling

Students who have received unsubsidized or PLUS loan(s) under the Direct Loan Program must complete exit counseling each time they drop below half-time enrollment, graduate, or leave school. Students must complete exit counseling at studentaid.gov.

Private Educational Loans

Private Educational Loans allow law students who have exhausted or who are ineligible for federal aid an alternative means of borrowing to help pay for their educational expenses. Law students often borrow private loans to help cover expenses while studying for the bar exam. Private loan providers have their own application and repayment terms. Students should review all terms and disclosures before applying for one of these credit-based loan alternatives. Students should review the differences between federal and private student loans before borrowing a private loan.

Financial Aid Cancellation and Return of Funds

Students who withdraw from the University and who have federal student aid are subject to the federal regulations applicable to the return of Title IV funds. These regulations assume that a student earns his or her financial aid based on the period of time he or she remains enrolled during a term. A student is obligated to return all unearned federal student aid funds governed under Title IV other than those earned under the college work-study program.

Unearned federal student aid is the amount of disbursed Title IV funds that exceeds the amount of Title IV aid earned in accordance with the federal guidelines. During the first 60 percent of the term, a student earns Title IV funds in direct proportion to the length of time he or she remains enrolled. That is, the percentage of time during the term that the student remains enrolled is the percentage of disburseable aid for that period that the student has earned. A student who withdraws after the 60 percent point of the enrollment term earns all Title IV aid disbursed for the period.

All funds must be returned to federal programs before funds are returned to University financial aid programs or to the student. The return of funds allocation (excluding aid funds not applicable to law students) will be made in the following order for students who have received Federal Title IV assistance.

- Direct Unsubsidized Loan
- Direct PLUS Loan

Veterans and Veterans' Dependents Assistance

Santa Clara University has been certified by the Department of Veterans Affairs as qualified to enroll students under applicable federal legislation and regulations, including Chapter 35 (child of a deceased or 100 percent disabled veteran, widow of any person who died in the service or died of a service-connected disability, or wife of a veteran with a 100 percent service-connected disability), Chapter 31 (rehabilitation), Chapter 30/1606 (active duty Montgomery G.I. Bill®), Chapter 33 (Post 9/11 GI Bill®), and Yellow Ribbon. Individuals interested in attending under any of the veteran assistance programs should contact the Veterans Administration and the University Office of the Registrar.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

International/Foreign-Born/Naturalized Students

Questions regarding visa status and international student status should be directed to Santa Clara University's [Global Engagement Office](#).

Getting Answers to Financial Aid Questions

Students with questions about financial aid should contact the Law Admissions and Financial Aid Office at lawfinancialaid@scu.edu.

Student Bulletin – Degree Programs

Juris Doctor Program

To be eligible for the Juris Doctor degree, students must satisfy the requirements set forth below:

1. Complete 86 semester units
2. Maintain a cumulative grade point average that places the student in academic good standing
3. Complete the required course of study
4. Have no pending question of academic dishonesty or moral turpitude that would preclude granting of the degree
5. Complete at least 64 credit hours in regularly scheduled class session at the law school
6. Complete the Experiential Course Requirement
7. File a completed petition to graduate
8. Earn at least 4 upper division proficiency points

Full-Time Status

First-year full-time students are automatically registered for only the required courses offered in the first-year full-time curriculum. After the first year, full-time students are expected to enroll in no fewer than 12 units and no more than 17 units. Full-time students usually enroll in day courses but, space permitting, may elect evening offerings.

To be eligible for federal financial aid, students must be enrolled in a minimum of 6 units. For purposes of student loans and loan repayment, students taking 12 or more units per semester are considered full-time students.

Part-Time Status

First-year part-time students are automatically registered for only the required courses offered in the first-year part-time curriculum. After the first year, part-time students are expected to enroll in no fewer than 8 units and no more than 11 units. All part-time students, including those who transfer to full-time status after the first year must take their remaining first-year classes at night. Law Student Services will enroll students in Law 114A: Civil Procedure 1 and Law 465: Critical Lawyering Skills in Fall and LAW 114B: Civil Procedure 2 in Spring.

To be eligible for federal financial aid, students must be enrolled in a minimum of 4 units.

Summer Sessions

Summer session courses may be credited toward the professional degree. Students may find it advantageous to take one or more courses offered in the summer so they may elect advanced or specialized courses in the third or fourth years.

Summer session consists primarily of evening classes and usually includes several bar or required classes. On-campus and Summer Abroad courses are open to students who have completed one year of study at the law school. Students may enroll in a maximum of 8 units during a summer session.

Grades earned in on-campus summer sessions or overseas summer programs are not used in calculating a student's cumulative grade point average for purposes of academic qualification or disqualification at the end of the immediately preceding academic year.

J.D./MBA or J.D./MSIS Program

Santa Clara Law and the Leavey School of Business offer two joint degree programs for eligible law students. The J.D./MBA and J.D./MSIS joint degree programs are designed to be primarily 3.5- to 4-year full-time programs. The programs are available only to SCU School of Law and Leavey School of Business students who have been accepted by both schools for participation in one of the programs. Law students must apply to the Leavey School of Business during their first year of law studies. Students must enter the program before they have completed 45 law school units.

1. While enrolled in the program, students must:
 1. Maintain a satisfactory grade point average in each school
 2. Satisfy the academic requirements of each school
 3. Complete the same number of courses in the business school and semester units of credit in the law school as other recipients of the respective degrees
 4. Complete all courses identified as required by both schools
 5. Work out a specific, individualized academic program with the senior assistant dean for student services and the business school program director
2. With the approval of any such individualized academic program, permission may be granted to count certain specified courses for credit toward both degrees. Business School units must have grades of C or better and will transfer to the law transcript as CR/NC grades.
3. Under a typical schedule, students complete the program and receive both degrees in 3.5 or 4 years. The first year is spent exclusively in the law school. During the second year, students are required to take primarily business classes. Thereafter, work is taken concurrently in both schools.
4. To receive credit toward the J.D. degree from courses taken in the business school, students must have completed 78 units of law courses and be within two courses of completing the business degree.
5. In no event may students receive credit for more than 12 quarter units at the business school for which credit is also obtained at the law school, or more than 8 semester units at the law school for which credit is also obtained at the business

school. (3 quarter units at the business school count as 2 semester units at the law school; 2 semester units at the law school count as 3 quarter units at the business school.)

J.D./LL.M. Program in Intellectual Property Law

The J.D./LL.M. joint degree program is designed to primarily be a 3.5 year full-time program available only to SCU School of Law students who have been accepted for participation in both programs.

1. While enrolled in the program, students must:
 1. Maintain a satisfactory grade point average in each degree program
 2. Satisfy the academic requirements of each degree program
 3. Complete all courses identified as required for both degrees
 4. Work out a specific, individualized academic program with a member of the Law Student Services staff
2. With the approval of any such individualized academic program, permission may be granted to count 12 units of specified courses for credit toward both degrees.
3. Under a typical schedule, full-time students complete the program and receive both degrees in 3.5 years. Students must declare their intent to participate in the program no later than 12 months before graduation and complete the requirements for both degrees prior to graduation.
4. The joint J.D./LL.M. in Intellectual Property Law requires the completion of 98 units, of which (a) 24 units must satisfy the prevailing LL.M. in Intellectual Property Law requirements, including the writing requirement; and (b) 21 units must be IP/High Tech designated classes. (The remaining 3 units necessary for the LL.M. degree are LL.M. elective units.)

LL.M. Program in United States Law

Graduation Requirements

All participants seeking the LL.M. degree must do the following:

Successfully complete 24 semester hours of class credit

- Successfully complete Introduction to US Law (LAW 700). This course is designed to give participants an intensive overview of the basic elements of the United States substantive and structural law.
- Writing Requirement. Students must complete a written research paper either in conjunction with a 2 – 3 unit class or as an independent research paper (LAW 298) under the supervision of a faculty member.
- Be in residence for a minimum of two regular semesters (not including summer sessions).

– Enroll in a minimum of 8 units per semester and complete the degree requirements within a maximum of two academic years from the date of matriculation.

Completion of the course, Legal Research, Analysis, and Writing for U.S. Law LL.M.s (LAW 376) is highly recommended, but not required. The purpose of this course is to enhance the students' skills in the area of legal research and writing.

While students are not required to declare a specialization, Santa Clara Law does provide a variety of coursework that would allow for the student to enhance and develop his or her understanding of a specific area of law.

U.S. Law Specializations

In addition to the General Studies LL.M., the School of Law offers three specializations in areas of its internationally recognized strengths. To complete a specialization, the participant must enroll in 12 credit hours of courses within the specific curriculum of the selected specialization. The specialization offerings include:

Intellectual Property

The 12 credit hours of specialized study must include Intellectual Property Survey and International IP Law. The remaining units must be taken from the [Intellectual Property/High Tech Law curriculum](#).

Human Rights

Within the 12 credit hours of specialized study, participants must select courses from any of the three broad categories of [social justice classes](#) listed under the general certificate requirements. Note: LL.M. students are not eligible to apply for certificates.

International and Comparative Law

The 12 credit hours of specialized study must be taken from the [International Law Curriculum](#).

Grades and Grade Requirements

Current Policies:

Students in the Exchange-to-LL.M. program in U.S. Law are graded on a Standard Letter Grade basis.

Students in the LL.M. program in U.S. Law are graded on a Pass/No Pass basis in all courses.

Students in the LL.M. program in U.S. Law for whom English is a second language in which they have not reached academic competence may request additional time, up to time and a half, for exams. These students may also request the use of a translating dictionary. Absent an approved request for language accommodations, students are required to follow standard exam rules.

Exchange-to-LL.M. program in U.S. Law students are not eligible to petition for language accommodations.

Grade Option Petition:

Students in the LL.M. program in U.S. Law may petition to be graded with regular letter grades (A, B, etc.) instead of Pass/No Pass. To do so:

1. Secure all necessary approval signatures on the LL.M. in US Law Grade Option Petition form
2. Submit the form to the Law Student Services Office by the end of the 4th week of classes during the fall and spring semester and by the end of the 2nd week of classes in the summer term
3. Students can rescind this request until the end of the 10th week of classes during the semester and by the end of the 3rd week of classes in the summer term. After this time, students may not elect or rescind a grade option change
4. Summer term deadlines will apply to off-cycle and short-term courses

Some classes are only offered on a Credit/No Credit or Pass/No Pass basis and the option cannot be changed. These are designated as Credit/No Credit or Pass/No Pass on the schedule of classes.

LL.M. Program in Intellectual Property Law

Graduation Requirements

Total Units Required

Successfully complete 24 semester units.

The program assumes as a minimum one academic year in residence. Students must be enrolled in a minimum of 8 units per semester and the requirements for the degree must be completed within two academic years from matriculation.

Core Courses (required)

- IP Survey (LAW 388)
- International IP Law (LAW 439)

One or more of these courses may be waived for candidates who have previously taken the course and received at least a B minus grade. A course waiver does not decrease the number of units that must be completed within this program.

Writing Requirement

Students must complete a written research paper either in conjunction with a 2-3 unit class in a high-tech topic or as an independent research paper (LAW 298) under the supervision of a faculty member.

Electives – 18 units (minimum)

- 15 of the 18 units must be taken from any of the [approved IP electives](#) in the intellectual property or high tech law curriculum.
- Courses are taught during the day and evening. Some courses are available on Saturdays.
- Courses taught in [SCU Law summer abroad programs](#) may be applied to the graduation unit requirement.

Grades and Grade Requirements

Candidates must receive a grade of C or better in the course to receive credit toward the degree requirement. Course examinations are graded anonymously and are non-curved. A letter grade is awarded each student.

Additional or “Overload” Courses

While 24 semester units are required for the degree, candidates may take additional classes in any area of the law by paying the per unit tuition for the course.

LL.M. Program in International and Comparative Law

Graduation Requirements

Total Units Required

Successfully complete 24 semester units.

The program assumes as a minimum, one academic year plus one summer in residence. Students must be enrolled in a minimum of 8 units per semester and the requirements for the degree must be completed within two academic years from matriculation.

Course Requirements

1. Successful completion of the academic portion of at least one Santa Clara University School of Law summer study abroad program; OR enrollment as a full-time law student for one semester at a law school with which the School of Law has a cooperative agreement. These classes will satisfy part of the 24 units required for the degree, and satisfy one or more of the area of study requirements outlined in II below.
2. To achieve a well-balanced background in international and comparative law, students should take at least one course from each of the following categories of classes: (i) public international law; (ii) private international law; and (iii) comparative law. Please refer to the [complete list](#) of approved International and Comparative Law courses.

Writing Requirement

Students must complete a written research paper in conjunction with a 2 – 3 unit class in an international law topic or as independent research paper (LAW 298) under the supervision of a faculty member.

Electives

Most upper-division courses are open to enrollment by LL.M. candidates.

Grades and Grade Requirements

Course examinations are graded anonymously and are non-curved. A letter grade is awarded each student.

Additional or “Overload” Courses

While 24 semester units are required for the degree, candidates are free to take additional classes in any area of the law by paying per unit tuition for the course.

Contact Information

For information regarding LL.M. admissions, please contact lawadmissions@scu.edu or 408-554-5048.

For information regarding LL.M. graduation requirements, please contact LawStudentServices@scu.edu or 408-554-4766.

Student Bulletin – Juris Doctor Program of Study

J.D. Admissions Standard

To gain admission to the Santa Clara University School of Law’s Juris Doctor program, an applicant must exhibit a demonstrated capacity to successfully complete the School of Law’s program of legal education and thereafter pass a state bar examination. In evaluating applications, the School of Law assesses each applicant’s attributes and qualifications holistically, without any single criterion being determinative. Admissions decisions therefore depend upon consideration of a variety of factors. These factors include the applicant’s performance on ABA-approved admission tests; undergraduate academic record and course of study; academic performance in graduate or professional programs; demonstrated writing ability; extracurricular and volunteer activities; work experience; obstacles overcome; and potential contribution to the diversity of the student body. In addition, the School of Law considers evidence of an applicant’s character and moral fitness in an attempt to assess the applicant’s suitability to practice law and qualification for admission to a state bar.

To be considered for admission as a first-year student, applicants must (i) register with the Law School Admission Council’s (LSAC) Credential Assembly Service (CAS), and (ii) take the Law School Admission Test (LSAT) or other ABA-approved admission test. (These steps are preferred but not required for applicants seeking admission as transfer students.) All applicants must demonstrate that they have earned (or will earn prior to matriculation) a bachelor’s degree that has been awarded by an institution that is accredited by an accrediting agency recognized by the United States Department of Education.

Applicants who have graduated from an institution outside the United States may apply if the quality of the program of education of their degree-granting institution is equivalent to that of institutions accredited by an accrediting agency recognized by the United States Department of Education.

Foreign applicants who have earned a bachelor’s degree or its equivalent and are proficient in English are eligible to apply. Applicants who have completed all of their undergraduate work at institutions outside of the United States, its territories, or Canada must have those institutions send their transcripts directly to LSAC.

First-Year Program

The first year of law school introduces students to the fundamentals of legal analysis and to the substantive law in several basic subjects. First-year J.D. courses are listed below.

Coursework totaling 28 units is prescribed for full-time students. All part-time students, including those who transfer to full-time status after the first year must take their remaining first-year classes at night. Law Student Services will enroll students in Law 114A: Civil Procedure 1 and Law 465: Critical Lawyering Skills in Fall and LAW 114B: Civil Procedure 2 in Spring.

- 101A and 101B Legal Research and Writing 1 and 2
- 102A and 102B Contracts 1 and 2 (full-time)
- 102C and 102D Contracts 1e and 2e (part-time)
- 103 Torts
- 104 Property
- 106 Criminal Law
- 114A and 114B Civil Procedure 1 and 2
- 465 Critical Lawyering Skills Seminar

Advanced Curriculum

The School of Law offers a wide range of one-semester advanced courses. See the complete list at law.scu.edu/course-listing/. Required courses are listed below.

Students who were full-time their first year must take Law 105, 200, and 201 in their second year.

All part-time students, including those who transfer to full-time status after the first year must take their remaining first-year classes at night. Law Student Services will enroll students in Law 114A: Civil Procedure 1 and Law 465: Critical Lawyering Skills in Fall and LAW 114B: Civil Procedure 2 in Spring.

- 105. Advocacy (to be taken in Summer/Fall of the second year)
- 200. Constitutional Law I (to be taken in Fall of the second year)
- 201. Constitutional Law II (to be taken in Spring of the second year)
- 302. Professional Responsibility (formerly Legal Profession)
- 320. Evidence

Upper Division Proficiency (UP) Points

1. The UP system will not apply to first-year students. The system focuses exclusively on the upper division.
2. Upper division courses eligible for proficiency points:
 - 200. Constitutional Law I is eligible for proficiency points only for students who began in the Fall of 2017 or thereafter. (Required Course)
 - 201. Constitutional Law II (Required Course)
 - 248. Business Organizations
 - 281. Wills & Trusts
 - 290. Community Property
 - 302. Professional Responsibility (Required Course)
 - 310. Criminal Procedure: Investigation
 - 311. Criminal Procedure: Adjudication
 - 320. Evidence (Required Course)
 - 324. Remedies
 - 540. Advanced Torts
 - 543. Real Estate Conveyancing

3. The minimum grade necessary to earn a point: Students must receive a C+ or better in an UP-eligible course to earn one UP point.
4. Expected number of UP points: Except as provided in paragraph 6, students are expected to earn at least 4 points in UP-eligible courses.
5. Monitoring Student Progress Toward Completion of the UP Requirement:
 1. All upper division students are required to enroll in four or more UP-eligible classes prior to the completion of 54 units.
 2. Students must take all UP-eligible courses for a grade until after they have successfully earned four UP points.
 3. For students who have completed 54 units or more, the Law Student Services Office will compute the number of UP points that each student has earned in upper division courses as of the first day of each new semester. Any student who has earned fewer than three points in upper division courses will be required to enroll in at least two UP-eligible classes during that semester.
 4. All students who fail to earn at least three UP points in upper division courses by the time they have completed 54 units will be required to complete 373b, Advanced Legal Writing: Bar Exam in their final semester before they graduate from law school, and receive individual counseling from a faculty member from the Office of Academic and Bar Success.
6. Students who fail to earn at least **four** (for students who began in Fall 2017 or thereafter) or **three** (for students who began in Fall 2015 or Fall 2016) points in UP-eligible courses by the time they have completed 68 units will be required:
 1. Concurrent with their enrollment in Advanced Legal Writing: Bar Exam (in their final semester), enroll in and successfully complete Law 702, an additional 0-unit supplemental course to 373b devoted to enhanced bar exam preparation; and
 2. Continue to enroll in a sufficient number of UP-eligible courses to satisfy the 4-point requirement (and take those courses for a grade)—provided, no student shall be required to enroll in more than 2 UP-eligible courses in one semester.

Transfer students may receive UP credit for course work completed at their home school as long as they have taken an UP-eligible class and received a C+ or higher as an upper-division student. Students may not receive UP credit for a course, even if it is categorized as UP-eligible, if it was taken as part of the first-year curriculum at the school from which they transferred.

Experiential Course Requirement

As a condition to graduation, each student must successfully complete one or more experiential course(s) totaling at least six credit hours. An experiential course is a simulation course, a law clinic, or a field placement that focuses on professional skills needed for competent and ethical participation as a member of the legal profession.

1. Experiential courses are determined by the law school and may include skills such as interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency, and self-evaluation.
2. The Associate Dean for Experiential Learning in collaboration with the professor will determine which courses satisfy the experiential course requirements and they will be designated as such in the course description.
3. A student may not use a course to satisfy more than one requirement for graduation.

Regular Classroom Instruction Requirement

The law school's accrediting agency requires that students complete at least 64 credit hours in courses that require attendance in regularly scheduled classroom sessions or direct faculty instruction. The credit hours may include credit hours earned by attendance in regularly scheduled classroom sessions or direct faculty instruction and credit hours earned by participation in a simulation course or law clinic.

Course units awarded for all field placements, Juvenile Justice courses, the Panetta Fellowship program, independent research, coursework completed in another department and co-curricular activities such as journals, moot court, and trial competitions will not meet this requirement.

Degree Audit

The law school assumes no responsibility for a student's failure to complete the graduation requirements as outlined. Students should check their progress regularly by running a degree audit in eCampus. Direct questions regarding degree audits or graduation requirements to the [Student Services Office](#) at LawStudentServices@scu.edu or 408-554-4766.

For more information regarding the Juris Doctor program of study, contact the [Student Services Office](#).

Student Bulletin – Special Interest Areas

Centers – Academic-focused centers that promote scholarship.

[Center for Global Law & Policy](#)

Center for Global Law & Policy promotes scholarship in the field of international and comparative law and provides a variety of educational opportunities for law students.

[Center for Social Justice and Public Service](#)

Center for Social Justice and Public Service is a community for all who share the commitment to giving voice in the legal system to marginalized, subordinated, or underrepresented clients and causes.

[High Tech Law Institute](#)

The High Tech Law Institute helps coordinate Santa Clara Law's many high tech and intellectual property law programs, initiatives, and events to foster strong ties among our faculty, students, alumni, and the thriving high tech community.

Clinics – Faculty-supervised opportunities to develop lawyering skills.

[Entrepreneurs' Law Clinic](#)

The Entrepreneurs' Law Clinic focuses on the needs of early-stage Silicon Valley companies, serving the dual purposes of providing SCU-affiliated startups with high-quality, affordable legal help, and giving Santa Clara Law students real-life exposure to legal issues that confront high-tech or other Silicon Valley companies.

[Immigration Appellate Practice Clinic](#)

Students represent individuals seeking review of deportation orders before the U.S. Court of Appeals for the Ninth Circuit. The students communicate with their clients, research the law and develop arguments, write a brief, and present oral argument before the Court.

[International Human Rights Clinic](#)

International Human Rights Clinic (IHRC) provides Santa Clara Law students with unique, practical, and supervised real-life experiences in international human rights litigation and advocacy, and represents victims of human rights violations in partnership with regional and international human rights organizations.

[Katharine & George Alexander Community Law Center](#)

The Katharine & George Alexander Community Law Center provides pro bono advice and representation in several areas including workers' rights, consumer rights and immigration rights.

Northern California Innocence Project

The mission of the Northern California Innocence Project is to promote a fair, effective and compassionate criminal justice system and protect the rights of the innocent.

Externships

Externship Program

An externship allows students to learn and enhance their legal skills by combining classroom work with practical legal experience with an approved sponsoring organization and supervisor.

Other Skill-building Opportunities – Additional ways to develop essential lawyering competencies.

Broadband Institute of California

Broadband Institute of California specializes in applied research and education in the areas of law, technology and public policy.

Conflict Resolution Program

Conflict Resolution Program offerings include academic courses, student competitions, workshops, conferences, and faculty scholarship.

Honors Moot Court

Honors Moot Court gives law students the means to showcase their legal skills and advocacy abilities while developing professional law practice skills.

Institute for Lawyer Leadership Education

Promotes the development of leadership education for law students by working with academics and members of the legal profession.

Legal Analysis, Research, and Writing (LARAW)

LARAW helps get you practice-ready by providing three semesters of legal analysis, research, and writing courses, designed to allow you to acquire and hone your skills.

Scholarly Journals

Santa Clara Law Review is a legal periodical edited by the law students of Santa Clara University and is the only legal periodical officially sponsored by the Santa Clara University Law School Administration.

Santa Clara High Technology Law Journal is an independent scholarly legal publication founded in 1984 by the students of Santa Clara University School of Law. The Journal has achieved national and international circulation and recognition as a leading forum for multidisciplinary discourse on emerging issues at the juncture of technology, the law, and public policy.

Santa Clara Journal of International Law was founded in 2002. The Journal's mission is to be at the forefront of scholarly debate in the field of international law and to create the best environment for the open exchange of diverse ideas.

Student Bulletin – Registration

SCU uses eCampus web-based registration. For inquiries regarding School of Law registration and class changes, including use of the eCampus system, consult the [Student Services Office](#) in Charney 114 or call 408-554-4766.

Academic Calendar

Please refer to the [2020-2021 academic calendar](#).

Course Credit

Students must be officially registered in any course or clinical program to receive credit. Academic credit for courses and individual research is given during regular academic semesters only. Students who register for academic credit in a course and do not formally withdraw before the last day of the semester or summer session in which the course was taken shall be liable for tuition and may receive a failing grade. As used here, the word “course” is meant in its most inclusive sense and refers to classes, seminars, clinical research projects, and any other undertakings in which a student is registered for academic credit.

Course Loads

First-year students must take the full schedule of courses prescribed by the faculty. Second- and third-year students must enroll in no fewer than 8 and no more than 17 units in both the fall and spring semesters of each academic year. Students enrolling in no fewer than 8 and no more than 11 units during a semester are part-time students during that semester. Students enrolling in no fewer than 12 and no more than 17 units are full-time students during that semester.

Time Conflicts

Students may not register for courses if meeting times overlap in whole or in part. SCU does not allow even a five-minute overlap.

Adding Classes

1. Students may add classes through the last day of the add/drop period.
2. Some classes require instructor or dean approval to enroll and may be added only with the necessary approval signatures or permission number. Some classes have special enrollment procedures as noted on the registration materials. Students should add these courses at any time after the initial registration period, but no later than the last day of the add/drop period.
3. The law school has established wait list procedures for adding closed classes. Students must follow these procedures and should not seek instructor approval for adding a class.
4. For late adds use the Late Registration form available from the Student Services Office. Students will be required to pre-pay for any units added after the add/drop period.

Dropping Classes

1. Students may drop upper-division courses without professor approval through the fourth week of the semester. It is the student's responsibility to know the tuition and fee refund provisions.
2. After the fourth week of the semester, students may drop a class only with the professor's signature and the approval of the senior assistant dean for student services. Add/drop forms are available from the Student Services Office.
3. After the 10th week of the semester, students may drop a class for good cause shown and only with the permission of the senior assistant dean for student services. The cause need not be grave, but it should not appear to the dean that the student is dropping the class for an inappropriate reason.
4. During the last week of classes, the senior assistant dean will give permission to drop a course only upon a student's written petition documenting reasons why taking the scheduled exam or requesting a delayed exam would impose an undue and unforeseen hardship on the student.
5. After the last class day of the semester, but before and up to the date of the regularly scheduled final exam, all requests to drop a course are referred to the dean or the dean's delegate. The dean will grant permission to drop a class after classes have ended, but before the scheduled exam only after consultation with the instructor and only for extraordinary circumstances.
6. Students may not drop a class after the regularly scheduled final exam is administered. In the case of courses requiring a paper or other non-exam requirement, students may not drop the class after the last day of classes.
7. First-year students may not drop classes except in extraordinary circumstances, and only with the permission of the senior assistant dean for student services.
8. Students who stop attending a class and do not complete the formal drop process are subject to receiving an F grade and are liable for tuition.
9. Students who do not take a final exam or complete required work will receive an F grade.

Tuition Liability

Students who drop a course during the first week of the semester will be eligible for a 100 percent tuition refund for that course. Students who drop a course after the first week and before the end of the fourth week may be eligible for a partial tuition refund. Consult the [Financial Information](#) section for refund dates.

Wait Lists

Wait lists are formed after a particular class is closed; wait lists determine the priority for enrollment as seats become available. During the initial registration period, students confronted with a closed class should add their names to the wait list immediately. Once on a wait list, students should register for an alternate class. If a seat becomes available, an email will be sent

to eligible students' SCU e-mail account informing them of their eligibility and the expiration date of their eligibility status. After 11:59 pm on the eligibility date indicated, the permission will expire and the available seat will be offered to the next student on the list.

The final wait list is run on the last Thursday of the add/drop period. The next day, Friday, any classes with seats still open will be made available to students on a first-come, first-served basis through eCampus.

Enrollment by Permission

Individual Research

Students may receive academic credit for research under the supervision of a faculty member. To do so, students must select, contact, and reach agreement with the faculty member on the topic, unit value, time of completion, and other expectations for the project prior to beginning project work.

Students may take no more than 3 units of individual research with any particular faculty member in any particular semester or summer session. Work is graded on a CR/NC basis only. Students must register for individual research as follows:

1. Up to the end of the second week of classes, students may add Individual Research (298) through the Student Services Office with instructor permission if (a) the student has satisfied the provisions relating to prior consultation with the instructor to define the project, and (b) there appears to be no positive reason for denying the request. Students must obtain the professor's signature on the Individual Research agreement form and submit it to the Student Services Office.
2. Beginning with the third week of classes, students may add Individual Research (298) only with the written approval of the senior assistant dean for student services. The dean will consult with the instructor and approve the addition of Individual Research if the project has been fully defined, the student has made substantial supervised progress on the project, and it appears that the student will be able to complete the project by the end of the semester or within a reasonable time immediately thereafter. Students may not add Individual Research after the semester has been completed.

Students who register for Individual Research and do not formally withdraw before the last day of the semester or summer session in which the course was taken shall receive a CR/NC grade in the course. Students must submit all material that will be the subject of the Individual Research grade at a time specified by the professor. In no event shall this be later than the end of the exam period of the semester during which Individual Research was undertaken.

Courses Requiring Applications

Some courses have limited enrollment and require an application. These courses include Civil Practice, High Tech, and Social Justice Externship (590), Criminal Justice Externship (591), Judicial Externship (594), International Human Rights Clinic (727), Advanced International Human Rights Clinic (728), and Entrepreneurs Law Clinic (482). Forward completed

applications to the Director of Law Externships as indicated on the form. The Director of Law Externships will make acceptance decisions and provide students with the registration permission numbers required to add the course through eCampus.

Restricted Courses

Students subject to the Directed Study policy are required to enroll in Legal Analysis (373a). Required students will be added to this course after meeting with a faculty advisor from the Office of Academic & Bar Success. Students not subject to the Directed Study policy may petition the director of the Office of Academic & Bar Success to enroll in this course.

Students subject to section 6 of the Upper-Division Proficiency (UP) policy are required to enroll in the Bar Exam Skills Workshop (702). Required students will be added to this course after meeting with a faculty advisor from the Office of Academic & Bar Success.

Bar Courses

Students subject to the Directed Study policy and 3L/4L students in need of courses to satisfy the Upper-Division Proficiency (UP) requirement will be given priority registration for some Bar courses. These students should contact their faculty advisor from the Office of Academic & Bar Success for assistance.

Academic Holds

Students with holds on their records or accounts may not register. It is the student's responsibility to clear holds with the appropriate office. Students who miss registration priority due to holds will not be given special consideration. Possible holds are

1. Bursar holds due to an unpaid balance on the student's account
2. Financial aid holds due to missing information or paperwork
3. Cowell Health Center holds due to missing insurance information or waiver forms
4. Student Services holds due to missing transcripts or other required paperwork
5. Student Services holds due to leaves of absence or visiting-away status
6. Campus Safety Services holds due to on-campus parking tickets

Status Changes

Upon satisfactory completion of the first year of study, students may transfer between full- and part-time status. All part-time students, including those who transfer to full-time status after the first year must take their remaining first-year classes at night. Law Student Services will enroll students in Law 114A: Civil Procedure 1 and Law 465: Critical Lawyering Skills in Fall and LAW 114B: Civil Procedure 2 in Spring. Only those part-time students who are devoting substantially all of their time to school may be admitted to full-time status. We strongly recommend that any student, who is enrolled as a full-time student, limit their work to 20 hours per week or fewer.

Non-SCU Law Students

Visiting Law Students

Students in academic good standing at another American Bar Association-approved law school may apply to be a visiting student at SCU for one or two semesters. Applications should be submitted to the [Office of Admissions](#).

Students applying for summer session courses only should complete the [Application and Registration for Summer Visiting and Special Students](#) and provide a letter of good standing from their home school.

Visiting students must pay the current applicable SCU School of Law tuition and applicable course fees. Visiting students are registered on a space-available basis only.

Students visiting the School of Law in their final semester of law school should be aware that final grades will not be available until 30-45 days after the final exam period. **It is not possible to provide earlier grades, pass notifications or certifications of completion for students visiting SCU from another law school. Students who will be visiting the semester prior to graduating should check graduation grade deadlines with their home school.**

Non-Law Students

This section does not apply to Santa Clara University students enrolled in a graduate/professional degree program. Students enrolled in a graduate/professional degree program at Santa Clara University who are interested in taking a law class should refer to the section, “Enrolling in a Course Outside One’s Graduate/Professional Program”, below.

Non-law (special) students wishing to take law courses must secure approval from the instructor and the senior assistant dean for student services. The instructor may deny permission to any special student applicant (a) whom the instructor believes will not be capable of meeting the expectations of the course or (b) whose presence in the course may undermine the instructor’s education goals. Special students should familiarize themselves with the law school’s regulations, grading system, and calendar prior to enrolling. In particular, students from other schools within the University should note that the law school is on the semester system, and so beginning and ending dates for law courses differ from those of the University as a whole. Class schedules also differ from those of the University, and time conflicts are possible. Graduate and professional school students at Santa Clara University interested in taking a law class should refer to the section, “Enrolling in a Course Outside One’s Graduate/Professional Program.”

Special students may take no more than a total of two courses in the law school. Enrollment as a special student will not be a method by which a student secures admission to the law school. Successful completion of a course as a special student will not be considered in the admissions process. A special student who is later admitted as a candidate for the J.D. degree will not receive credit toward the J.D. degree for any courses taken as a special student. A student may not retake for credit toward the J.D. degree in the law school any course previously taken as a special student.

The following courses are not available to special students: first-year courses, clinics, externships, skills training courses (such as trial practice, appellate practice, moot court, etc.), courses that have limited enrollment and are fully subscribed by law students, courses that have

enrollment that meets or exceeds room capacity (or are believed by the instructor or the senior assistant dean for student services to be over-enrolled), and courses in which the instructor has limited enrollment to students seeking a J.D. degree.

Non-law students should consult the [current schedule of classes](#), and complete and submit the [Application and Registration for Summer Visiting and Special Students](#). Special students must pay the current law school tuition and applicable course fees. Students in this category earn a grade of Audit only.

Auditors

Practicing attorneys or judges may audit a course at Santa Clara Law. Tuition is charged at the same rate as current law students. Audited courses will be designated as such on the transcript. Attorneys or judges interested in auditing a course, should consult the [current schedule of classes](#), complete and submit the [Application and Registration for Summer Visiting and Special Students](#).

Enrolling in a Course Outside One's Graduate/Professional Program

To provide graduate and professional school students at Santa Clara University with the opportunity to explore fields and disciplines outside their degree programs, Santa Clara University students in graduate and professional schools may apply to enroll as non-degree students in classes offered by another graduate and professional school of the University. There are a number of policies that are associated with the decision to enroll in a course outside of one's program. Please contact the [Law Student Services Office](#) for additional information and the registration form.

Student Bulletin – Academic Policies

Undergraduate Transcript Requirement

The School of Law requires that all students hold a baccalaureate degree before matriculation at Santa Clara. Newly admitted students must have their undergraduate college or university forward an official transcript showing the date the degree was conferred, directly to the Law Admissions Office. We must receive the transcript no later than the first day of orientation or you will be at risk of being administratively withdrawn from the School of Law. Students who fail to resolve an outstanding transcript issue by October 1 will be administratively withdrawn from the School of Law, and will be responsible for all tuition due as a result of the withdrawal. Note that students who are administratively withdrawn will have their scholarship offers rescinded, and their federal aid subject to Return to Title IV calculations, which could result in an outstanding tuition balance.

Attendance

Regular and punctual class attendance is required of all students in all classes. Individual faculty members may utilize class attendance and punctuality in assessing grades or granting credit for a course.

Professors will take attendance in first year classes. Students not regularly attending classes will be referred to the office of the senior assistant dean of student services. Generally, a student is not deemed to have satisfactory attendance if the student misses more than 20% of the class minutes.

In upper-division courses, individual faculty members are responsible for monitoring attendance and punctuality as each deems appropriate. Students unable to attend class regularly and punctually should consider petitioning to take a leave of absence.

Student Employment

The law program is predicated on day students holding minimal employment and evening students holding only ordinary employment. First-year full-time students are advised not to seek employment. If they do choose to work, we recommend hours be limited to 10 hours per week. We strongly recommend that any student, who is enrolled as a full-time student, limit their work to 20 hours per week or fewer. A part-time student should not accept employment that exceeds 40 hours per week. The School of Law is sympathetic to students with limited funds, but its full-time program cannot be varied to accommodate working students.

Graduation

Petition to Graduate

Students entering their final year of law school must complete the petition to graduate by the first Monday in October. The [petition to graduate](#) is available online.

Degree Audit

The law school assumes no responsibility for a student's failure to complete the graduation requirements as outlined. Students should check their progress regularly by running a degree audit in eCampus. Direct questions regarding degree audits or graduation requirements to the [Student Services](#) Office.

Number of Units Required

Students must successfully complete 86 units of study while maintaining academic good standing to earn the J.D. degree and graduate. Students must successfully complete at least 56 of these units in courses offered by the School of Law. Transfer students from CBA-approved schools must complete 58 units at Santa Clara Law. A student successfully completes units by earning a grade not lower than D- in a graded course, a grade of "pass" in a graded course for which the student has elected the P/NP option, or a grade of "credit" in a course graded CR/NC.

Period of Study and Distribution of Units

Students pursuing the J.D. degree must complete the course of study within 48 months of matriculation. The senior assistant dean for student services may extend this period not to exceed 12 months for good cause. Students pursuing the joint J.D./MBA or J.D./MSIS degree must complete the course of study within 60 months of matriculation. Matriculation means the date on which a student first begins studies for the J.D. degree at any law school accredited by the American Bar Association (ABA).

Unless granted a leave of absence by the senior assistant dean for student services, students must enroll in no fewer than 8 and no more than 17 units in both the fall and spring semesters of each academic year. After completing the first year of law study as either a full- or a part-time student, a student may enroll either full or part time in any succeeding semester. Students may also enroll in summer session classes.

Academic Good Standing

Students must be in academic good standing to be eligible for graduation. This requires a cumulative grade point average of 2.33 or above at the end of each academic year.

Courses Required for Graduation

A student must successfully complete the following required courses:

101A and 101B Legal Research and Writing 1 and 2

102A and 102B Contracts 1 and 2 (full-time)

102C and 102D Contracts 1e and 2e (part-time)

103 Torts

104 Property

105 Advocacy

106 Criminal Law

114A and 114B Civil Procedure 1 and 2

465 Critical Lawyering Skills Seminar

200 Constitutional Law I

201 Constitutional Law II

302 Professional Responsibility (formerly Legal Profession)
320 Evidence

See “[Juris Doctor Program of Study](#)” for rules on when these courses are to be taken.

Upper-Division Proficiency (UP) Points

Students are expected to earn at least 4 points for proficiency in UP-eligible courses before they graduate. See “[Juris Doctor Program of Study](#)” for more information on this requirement.

Experiential Course Requirement

Each student must successfully complete one or more experiential course(s) totaling at least six credit hours. An experiential course is a simulation course, a law clinic, or a field placement that focuses on professional skills needed for competent and ethical participation as a member of the legal profession. See “[Juris Doctor Program of Study](#)” for more information on this requirement.

Regular Classroom Instruction Requirement

Students must complete at least 64 credit hours in regularly scheduled class sessions at the law school. See “[Juris Doctor Program of Study](#)” for more information on this requirement.

Academic Dishonesty

Students must be in ethical good standing at the time of graduation. Graduation may be denied or delayed based on charges or findings of academic dishonesty or moral turpitude. A student may not graduate while there is a pending charge of academic dishonesty or moral turpitude.

Commencement

Commencement typically is the second or third Saturday in May at 9:30 a.m. Tickets are not required for attendees. Caps and gowns are required for participants. Students who file a petition to graduate by the October deadline will receive information by e-mail for ordering caps and gowns, announcements, and other such paraphernalia. Students who fail to turn in the petition by the deadline will not receive information and may not be included in the commencement program. December graduates may participate in the commencement ceremony either immediately before or after they graduate.

Graduation with Honors

Students must have received letter grades in graded courses totaling at least 65 units (50 units for transfer students and for students spending one year visiting at another law school) to graduate with honors. The categories are as follows:

- Top 2 percent of combined full- and part-time class = summa cum laude
- Next 3 percent of combined full- and part-time class = magna cum laude
- Next 5 percent of combined full- and part-time class = cum laude

- Order of the Coif: The School of Law is a member of the Order of the Coif, a nationally recognized legal honor society. Students receiving honors at graduation will be inducted into the Order.

Grades

Grading System

General grading scale

A = 4.33	CR Credit
A- = 4.00	NC No Credit
B+ = 3.67	P Pass
B = 3.33	NP No Pass
B- = 3.00	I Incomplete
C+ = 2.67	**** Grade not turned in yet
C = 2.33	NS No Show
C- = 2.00	NR Not Reported
D+ = 1.67	
D = 1.33	
D- = 1.00	
F = 0.00	

The A range denotes outstanding scholarship; the B range indicates above-average work; the C and C+ indicate work demonstrating professional competence; C- and D describe work that is below the range of professional competence but sufficient for credit. F is failing work, unsatisfactory for unit credit.

LL.M. in U.S. Law Grades

Current Policies:

Students in the LL.M. program in U.S. Law are graded on a Pass/No Pass basis in all courses.

Students in the LL.M. program in U.S. Law for whom English is a second language in which they have not reached academic competence may request additional time, up to time and a half, for exams. These students may also request the use of a translating dictionary. Absent an approved request for language accommodations, students are required to follow standard exam rules.

Students in the Exchange-to-LL.M. program in U.S. Law are graded on a Standard Letter Grade basis and are not eligible to petition for language accommodations.

Grade Option Petition:

Students in the LL.M. program in US Law may petition to be graded with regular letter grades (A, B, etc.) instead of Pass/No Pass. To do so:

1. Secure all necessary approval signatures on the LL.M. in US Law Grade Option Petition form
2. Submit the form to the Law Student Services Office by the end of the 4th week of classes during the fall and spring semester and by the end of the 2nd week of classes in the summer term
3. Students can rescind this request until the end of the 10th week of classes during the semester and by the end of the 3rd week of classes in the summer term. After this time, students may not elect or rescind a grade option change
4. Summer term deadlines will apply to off-cycle and short-term courses

Some classes are only offered on a Credit/No Credit or Pass/No Pass basis and the option cannot be changed. These are designated as Credit/No Credit or Pass/No Pass on the schedule of classes.

Credit/No Credit

In certain elective courses, no letter grades are awarded. Students are evaluated in terms of whether their work meets the level of professional competence. (In a graded course, this would be a grade of C or above.) Students who perform at a level of professional competence receive a grade of “credit.” Students who perform below this level receive “no credit”, and the course does not count toward the hours required for graduation. CR/NC units are not counted toward the maximum number of units permitted on a P/NP basis.

Pass/No Pass

Students may choose to take non-required courses that are normally graded A through F on a P/NP basis.

For the fall and spring semesters students must elect the P/NP option within the first four weeks of the start of the semester and for the summer session, students must elect the option within the first two weeks of the start of the session. The election must be made in writing and submitted to the Student Services Office. The P/NP election is irreversible after the fourth week of fall or spring or after the second week of summer class.

J.D. students may take no more than two elective courses on a P/NP basis in any one semester and no more than 12 units on a P/NP basis during the entire program of study. More such units are recorded on student transcripts but do not count toward graduation.

Students in the LL.M. in Intellectual Property Law and LL.M. in International and Comparative Law programs may take no more than 4 units on a P/NP basis during the entire program of study. More such units are recorded on student transcripts but do not count toward graduation.

Students who achieve a grade of C- or better in a course for which they have elected the P/NP option receive a grade of “pass”. Students who achieve a grade in the D range receive a “no pass”. Failing students receive an F.

Transcript posts indicate P, NP, or F. Grades posted as NP do not count toward the minimum units required for graduation. Under no circumstances should a student ask to see the actual grade received.

For honors consideration, J.D. students must have a minimum of 65 units of traditionally graded credit (i.e., excluding both P/NP and CR/NC units). Transfer J.D. students must have 50 units of traditionally graded credit.

Audit

Generally, the right to audit courses is limited to practicing attorneys and judges. Current students may petition to audit a course on a space-available basis. Tuition is charged for audited courses which are designated as such on student transcripts.

GPA Requirements

A student's academic standing is determined by the cumulative grade point average (GPA), which is calculated by dividing the total grade points scored, in accordance with the above norms (e.g., A = 4.33, B = 3.33, C = 2.33, etc.), by the number of units of graded work attempted. A student's cumulative GPA is expressed as a number carried out three decimal places.

To be in academic good standing, students must have a minimum GPA of 2.33 at the end of the spring semester of any attended year. Each student must maintain satisfactory academic standing as a prerequisite for continued attendance in the law school. Students must have a cumulative grade point average of 2.33 or higher in order to graduate. For purposes of determining academic standing, a student's cumulative GPA is computed only after the spring semester of each academic year.

Grade Curve and Normalization

It is the School of Law's policy that grades in required and bar-tested courses fall within a norm (e.g., that grades in various sections are similar). The policy is as follows:

1. First-Year Substantive Courses

Instructors in Contracts (102), Torts (103), Property (104), Criminal Law (106), and Civil Procedure (114) shall give final grades that fulfill the following grade distribution obligations:

A/A–

No fewer than 8%

No more than 12%

A through B–

No fewer than 45%

No more than 55%

C– and below

No fewer than 8%

No more than 12%

2. Legal Research and Writing (101)

Instructors shall give grades in Legal Research and Writing that fulfill the following grade distribution obligations:

A/A–

No fewer than 10%

No more than 15%

A through B–

No fewer than 50%

No more than 60%

C– and below

No minimum percentage requirement.

No more than 12%

3. Advocacy (105)

Instructors shall give grades in Advocacy that fulfill the faculty policy mandating a median grade between B and B–.

4. Upper-Division Proficiency Points Eligible Classes, Upper-Division Required Courses and Courses Tested on the California Bar Exam

Courses tested on the California Bar Exam and all courses required for graduation with the exception of those set forth above shall be subject to the following grade distribution obligations:

A/A–

No fewer than 10%

No more than 15%

A through B–

No fewer than 50%

No more than 60%

C and below

No fewer than 16%

No more than 23%

C- and below

No fewer than 8%

No more than 12%

Current Upper-Division Proficiency Points Eligible Classes, Upper-Division Required Courses and Courses Tested on the California Bar Exam subject to the grade normalization policy:

- 200. Constitutional Law I
- 201. Constitutional Law II
- 248. Business Organizations
- 281. Wills and Trusts
- 290. Community Property
- 302. Legal Profession

- 310. Criminal Procedure: Investigation
- 311. Criminal Procedure: Adjudication
- 320. Evidence
- 324. Remedies
- 540. Advanced Torts
- 543. Real Estate Conveyancing

5. Exceptions

- i) In courses subject to grade normalization, the dean may, for good cause, approve a deviation from the required distribution of grades if the number of students registered in the course at the end of the grading period is 25 or fewer and the instructor requests such an exception.
- ii) In upper division bar and required courses, grades of C- or below must be assigned to all students who perform below the range of professional competence. If fewer than 8% of the students in a class perform below this level of competence then the professor may assign fewer grades in the C- or below range.

6. Rounding

In determining compliance with the required array of grades, fractions may be rounded up or down or both. For example, in a class of 70 students, 8 percent equals 5.6 students and 12 percent equals 8.4 students. By rounding up and down, the instructor in a first year class of 70 students may give 5-9 grades of A/A- and 5-9 grades of C- or below.

Class Rank

Percentile rankings are computed annually based upon the relevant cumulative grade point averages at the end of the spring semester. Effective Fall 2017, full-time and part-time students are ranked together. The levels are First Year (FY), Upper Division (UD) and Graduating Class (GC). The level is based on the level of completion of the juris doctor program of study.

The level of First Year (FY) is assigned to students who started their first year of law school in the fall semester of the current academic year.

The level of Upper Division (UD) is assigned to students who are not in the First Year class (FY) or the Graduating Class (GC).

The Graduating Class (GC) is assigned to students who have petitioned to graduate for the current academic year no matter how many years they have been enrolled. Class rank at the time of graduation is computed for the entire graduating class combined (December, May, and July graduates).

Students in the top 20 percent of their level, based on GPAs, are recognized on the Dean's List. Students' current and cumulative GPAs are available on eCampus.

Spring rankings are usually available late July and graduating class rankings are usually available early September.

Faculty Submission of Grades

Grades are due 30 days from the date that the bulk of the exams are available for grading. Grades for courses with papers are due 30 days from the end of the exam period. Once grades are

submitted to the Student Services Office, there is usually a delay of several days before the grades are posted to individual student records and available to students on eCampus.

It is not possible to provide earlier grades for students visiting SCU from another law school. Students who will be visiting the semester prior to graduating should check graduation grade deadlines with their home school.

Grade Changes

Once submitted to the Student Services Office, a grade may not be changed except to rectify a computational error in deriving the grade or a clerical error in recording the grade.

Computational or clerical errors do not include a subjective re-evaluation of the content of student work.

Faculty members who seek a grade change for the cause named must present a written petition to the associate dean for academic affairs. Before taking effect, all grade changes must be signed by the instructor and approved by the associate dean.

Midterm Grades in Year-long Courses

Midterm grades in year-long courses are “pencil grades” and do not appear on transcripts. Students should check their midterm grades on eCampus. This presently applies to two upper-division courses:

- LAW 505A, Northern California Innocence Project A
- LAW 331, Advanced Trial Techniques

The content of certain first-year classes, such as Legal Research & Writing, Contracts and Civil Procedure, extends over a full year; however, these courses are formally divided into separate, semester-long courses. Thus, final grades are assigned for all first-year courses at the end of each semester.

Incomplete Grades

For compelling reasons, instructors may award a grade of I (“Incomplete”). The instructor may not award a grade of Incomplete for students in their final semester of law school or in courses in which the grade is determined by final examination. Both the student and instructor should sign the Incomplete Grade form.

When a grade of Incomplete is authorized by the above rule, work required to remove the grade of Incomplete must be submitted to the instructor no later than the last day of classes of the next following semester or by an earlier date specified by the instructor. Failure to comply with this requirement will result in an automatic conversion of the incomplete grade to a grade of F. See “Fulfillment of Course Requirements” below.

Availability of Grades

The Student Services Office posts grades to eCampus. Under no circumstances will Student Services personnel give out grades via phone or e-mail.

Official transcripts may be requested on eCampus. Information on ordering transcripts is posted on the Office of the University Registrar’s [FAQ page](#).

Individual professors may, at their discretion, use supplemental grade posting or grade availability including a summary of grades awarded.

Fulfillment of Course Requirements

It is the policy of the law school faculty that all course requirements be completed in a timely manner. All students enrolled in a course for which there is a final exam must complete all assignments made by the professor and take the exam at its scheduled time.

If completion of the course requirement takes the form of a paper or series of papers in place of a final exam, students must submit material at the time specified by the professor. In no event shall this be later than the end of the exam period of the semester during which the course is taken, absent prior approval by the faculty member and the senior assistant dean for student services. Eligible students who are not able to complete requirements by the deadline should complete an Incomplete Grade form, obtain the professor's signature of approval, and return the form to the Student Services Office.

Limitation on Cumulative Units

In calculating the 86 units required to graduate, a student may count no more than 12 units from any combination of fieldwork (i.e., not including the seminar units earned in conjunction with the field work) from the following:

- All Externships, including summer abroad externships
- The Panetta Fellowship Program
- Credit for classes taken in the interdisciplinary program with the School of Education and Counseling Psychology
- Juvenile Justice courses

However, a student who does both a summer abroad externship and a semester-long international externship may count up to 16 units of such fieldwork toward the 86 units required to graduate:

Students are limited to a maximum of 3 externship placements.

Any additional field work units may be reflected on a student's transcript, but will not count toward graduation.

For more information, contact the Externship Program Office at (408) 551-3266.

Limitation on Moot Court Units

Students may earn no more than 8 units of academic credit in all appellate moot court activity (external competitions, the HMC Internal Competition, Internal Moot Court Board or External Moot Court Board). All units are graded CR/NC.

Limitation on Journal Credit

Students may earn no more than a total of 4 units of academic credit from journal work. All units are graded CR/NC.

Academic Disqualification

General Standard of Academic Good Standing

At the end of the first academic year of two semesters and every academic year thereafter, students must achieve and maintain a cumulative GPA of at least 2.33 for all completed courses. Grades earned during a summer session may not be used to raise a student's GPA from the prior academic year. Failure to achieve or maintain a 2.33 GPA will result in academic disqualification.

Grades earned in on-campus summer sessions or Summer Abroad programs are not used in calculating a student's cumulative GPA for purposes of academic qualification or disqualification at the end of the immediately preceding academic year.

Students who are academically disqualified after registering for and attending the on campus summer session may (a) withdraw from the summer session and receive a full tuition refund for that session or (b) continue the on-campus summer session and, if reinstated in the law school on the Program of Directed Study, receive credit for the summer courses completed.

Students enrolled in Summer Abroad courses may complete the courses, and such courses will be included on subsequent transcripts. Students who choose to withdraw from an overseas course after registration for and beginning of attendance at an overseas summer session will not receive any refund of tuition or reimbursement for any incidental expenses such as transportation, housing, or meals.

Students using federal student aid (student loans) to pay for summer tuition should contact [Law Admissions and Financial Aid](#) prior to dropping summer classes or withdrawing to discuss the consequences of withdrawal. Students who withdraw may have to repay a portion of the federal student aid disbursed for the summer term.

Upper-division students who are academically disqualified for the first time with a GPA below 2.33 are permanently disqualified and not eligible for readmission.

Students who are academically disqualified after completion of 86 units may not petition for readmission.

Readmission on Directed Study following the California First-Year Law Students' Examination

Students with a GPA below 2.33

Students who are academically disqualified at the end of the first two semesters of law school with a GPA below 2.33 may be readmitted to the law school by passing the State Bar of California First-Year Law Students' Examination administered in October or June following the disqualification (readmitted for either the spring semester following the disqualification or the following fall semester). Students may be readmitted no more than once. It is the student's responsibility to register for, pay for, and complete the exam, all within a timely manner. Students who do not take and pass the State Bar of California First-Year Law Students' Examination within this time frame are permanently disqualified and not eligible for readmission.

Readmitted students are subject to the Directed Study policy. They must achieve a 2.33 GPA at the end of the first year of the academic year following readmission. In determining whether a student qualifies to continue study at the law school, only those grades earned subsequent to the first year of law school are considered. For all other purposes (class rank, journal eligibility, etc.) the cumulative GPA, including the first-year grades, is used.

Students who are readmitted following academic disqualification are not eligible for federal student aid. Students may appeal that result based on injury or illness, the death of a relative, or other special circumstances. The appeal must explain why the student failed to make satisfactory progress and what has changed in their situation that will allow them to make satisfactory progress at the next evaluation.

There are additional requirements to reestablish federal student aid eligibility. Appeals will be reviewed by the Law Admissions and Financial Aid Office and may be denied or approved. For the complete federal student aid satisfactory academic progress policy and appeal process, please visit the [Law Admissions and Financial Aid](#) website.

Directed Study

Students with a GPA of 2.33-3.0 after their first year

Students finishing the first year of law study with an unrounded cumulative GPA of 2.33-3.0, and students readmitted to the Law School following successful completion of the California First-Year Law Students' Examination after first year disqualification, are subject to the Directed Study policy. Students subject to the Directed Study policy remain subject to the policy until graduation regardless of improvements in their GPA.

Students subject to the Directed Study policy must, like all students, successfully complete all required courses and other graduation requirements and in addition, must:

- a. Successfully complete Legal Analysis (373a) by the end of their second year in law school
- b. Meet with a faculty member from the Office of Academic and Bar Success as soon as feasible after being identified as subject to the policy, to discuss (a) the reasons for their being subjected to the policy, (b) the purpose of the policy, and (c) class scheduling for their ensuing years in law school.

Repeating Courses

Required Courses

Students who receive a grade of F in a required course and are otherwise eligible to continue legal studies must repeat the course; that is, must re-register for the course, pay tuition, regularly attend class, and successfully complete all course requirements. Upon completion of the repeated course, the grade and units earned replace the initial grade and units in the GPA calculation, although the initial grade and units will still appear on the transcript, and a transcript notation will indicate that the course has been repeated. Students may not repeat a required course in which a grade of D- or higher was received.

Elective Courses

Students who receive a grade of F, No Pass (NP), or No Credit (NC), in an elective course need not repeat the course. Students may make up the units necessary to fulfill graduation requirements by taking another course or, space permitting, repeating the original course.

Elective courses originally graded A-F may be repeated on a P/NP basis only. Elective courses originally taken for a grade or for P/NP can be repeated on a P/NP basis only. Students must earn a grade of C- or better to pass. P/NP grades received for repeated courses will be counted toward the maximum P/NP grades allowed each semester and cumulatively. Elective courses originally taken for CR/NC may be repeated on that basis only.

A notation on the transcript will indicate that a course has been repeated. Students who repeat a course will not receive double credit for the course. The units for the course are counted only once.

Determination of Units Awarded for Courses Offered by the Law School

One academic unit of study is an amount of work that reasonably approximates:

1. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.

For purposes of this policy, fifty minutes suffices for one hour of classroom or direct faculty instruction. An “hour” for out-of-class student work is sixty minutes. The fifteen-week period may include one week for a final examination.

For purposes of paragraph (1), as applied to a fourteen-week semester, this standard means as follows:

1. a one-unit class will meet 50 minutes per week, to equal 700 minutes in total for the semester;
2. a two-unit class will meet 100 minutes per week, to equal 1,400 minutes in total for the semester;
3. a three-unit class will meet 150 minutes per week, to equal 2,100 minutes in total for the semester; and
4. a four-unit class will meet for 200 minutes per week, to equal 2,800 minutes in total for the semester.

The Dean’s Office and the Office of Student Services will work with Law School faculty to ensure that the appropriate number of units is assigned to each of their course offerings. When

class meetings are canceled, faculty members should consult this policy to ensure that their courses remain in compliance with this requirement.

SCU Law Competency Model

Santa Clara Law is one of the first law schools in the country to adopt a competency model designed to provide students with the building blocks they need as they move through their law school experience to practice. Simply, competencies are observable knowledge, skills, abilities and behaviors critical to successful performance. The [SCU law competency model](#) provides students with a road map that articulates and makes transparent what they need to enter practice.

Many legal organizations use competencies in developing their lawyers. A competency model framework is a structure that articulates core competencies and defines each individual competency (such as legal writing or problem-solving) required for entry-level professional practice in terms of performance factors and observable behavioral elements, so they can begin to understand what it looks like and what is expected. Performance factors are the specific skills and behaviors that together fully describe the core competency. Behavioral elements are simply descriptions of the observable behaviors that would be exhibited by students who have mastered a performance factor.

The competency model framework primarily focuses on skills and is not structured around traditional subject areas, but instead emphasizes foundational competencies that are important to everyone in the field and that students can obtain across a wide selection of Courses, Clinics, Externships and extra-curricular activities inside and outside of the law school.

Altering the Academic Program

Leave of Absence

Registered students in good academic standing may petition for a leave of absence for up to one year. The [LOA request form](#) should be submitted to the senior assistant dean for student services. Full or partial tuition will be assessed, depending on the requested date of the leave. Students on leave of absence are expected to register for the term immediately following the expiration of the leave. Returning students should contact the [Student Services](#) Office prior to the registration period to ensure that they have a registration appointment. A student who takes a leave of absence after receiving a grade of “C” or lower in any course offered as a Fall one-semester course during the first year must retake the one semester course upon his or her return. Upon completion of the repeated course, the grade and units earned replace the initial grade and units in the GPA calculation, although the initial grade and units will still appear on the transcript and a transcript notation will indicate that the course has been repeated.

After a leave of absence has been granted, if a student does not return by the date specified, the law school may permanently withdraw the student. A student will not be readmitted without submission of an application for admission that will be reviewed by the appropriate faculty committee.

Withdrawal

Students who wish to withdraw from the law school must submit the [Withdraw Request Form](#) to the senior assistant dean for student services. A student’s account balance must be cleared of all charges before diplomas will be released to the student or other outside agencies.

Students who do not register for classes and meet the financial clearance deadline for any regular academic period will be administratively withdrawn from the law school.

After withdrawal from the law school, a student will not be readmitted without submission of an application for admission; a student must reapply through the Office of Admissions and complete the formal competitive admissions process. The Student Services Office advises the appropriate campus offices regarding student withdrawals. Withdrawing students should contact the ACCESS Card Office for information regarding the process of canceling their card. Their office phone number is 408-551-1647.

Bay Area Consortium

After satisfactory completion of one year of law study, subject to the limits stated below, students may enroll in not to exceed one course each semester offered by the following schools which have joined the SCU School of Law in a Bay Area consortium: University of San Francisco School of Law, Golden Gate University School of Law, University of California, Berkeley, School of Law and University of California, Davis, School of Law.

Students may enroll in a course offered by a consortium school only if the same course is not offered by the SCU School of Law during the same semester and only if the course is not comparable to externship courses offered by SCU School of Law. In addition, absent prior approval by the senior assistant dean for student services based on good cause shown, students may not enroll in a course covering substantially the same subject matter as a course designated as “required” by the School of Law. Students pay tuition to SCU for courses taken at a consortium school.

Students receive credit toward the 86 units needed for graduation for courses completed at consortium schools only if the School of Law receives an official transcript from the consortium school reflecting a grade of C or better in a graded course. Consortium course grades of C or better will be reflected as “credit” on the SCU transcript.

Transfer Units

Students who have successfully completed one year of study at another law school accredited by the American Bar Association may apply to transfer to Santa Clara. The Admissions Committee will consider whether their qualifications are such that they would have been admitted to enter Santa Clara Law as a first-year student. Letters of recommendation from law school professors are often helpful. Admission decisions also weigh heavily a student’s law school performance.

We typically reserve seats for 10-20 talented students each year. Final decisions about admission to the fall semester are not made until the summer months, after the School of Law has received an official transcript showing final semester grades and a dean’s letter of good standing.

To enroll in fall, students must apply by **July 1**.

To enroll in spring, students must apply by **November 1**.

To apply for admission students must complete the application and return it with the \$75 nonrefundable application fee.

To apply, students must supply:

1. An official transcript from their undergraduate degree-granting school
2. An official transcript from their law school
3. A letter from their dean saying they are in good standing and eligible to return
4. Their JD-CAS report sent directly from LSAC

Note: Applications are not considered complete until an official transcript for all coursework taken (including current semester) is received.

Upon acceptance, a student's law school record will be evaluated. A Santa Clara required or elective course is satisfactorily completed if the student has received a grade of C or above for a course with similar content and unit value. To meet residency requirements, transfer students from ABA-approved schools must complete 56 semester units at Santa Clara Law. Transfer students from CBA-approved schools must complete 58 units at Santa Clara Law. Eighty-six units are required for graduation.

Transfer students may receive UP credit for course work completed at their home school as long as they have taken an UP-eligible class and received a C+ or higher as an upper-division student. Students may not receive UP credit for a course, even if it is categorized as UP-eligible, if it was taken as part of the first-year curriculum at the school from which they transferred.

Transfer students must have completed courses totaling 50 graded units at Santa Clara to be eligible for honors at graduation. Transfer students are eligible to participate in the Santa Clara Law Review and the Santa Clara Computer and High Technology Journal.

For more information, contact the Law Admissions Office at lawadmissions@scu.edu or 408-554-5048.

Visiting Students

Students who would like to apply Santa Clara course work toward a degree at another law school accredited by the American Bar Association should follow the same admissions procedures as transfer applicants. In addition, applicants should provide a letter from the dean of the law school attended certifying that credit earned while attending SCU Law will be accepted toward the student's degree requirements and that the home school understands that grades at SCU Law will not be available for a month after the end of final examinations. At the end of each semester, SCU Law professors are allowed 30 days from the date that exams are available for grading to turn in final grades. It is not possible to provide earlier grades, pass notifications or certifications of completion for students visiting SCU from another law school. Students who will be visiting the semester prior to graduating should check graduation grade deadlines with their home school.

Summer Courses and Programs

Students may enroll in law courses offered by SCU School of Law during the summer, either at the University or in a Summer Abroad program. Units successfully completed count toward the 86 units needed to graduate.

Subject to exceptions stated in the next sentence, a student may count toward the 86 units needed to graduate no more than a cumulative total of 4 units successfully completed during one or more

summers in summer law courses, either domestic or foreign, offered by another ABA-accredited law school.

The School of Law will not recognize credit for any summer course taken elsewhere covering substantially the same subject matter as a course designated as “required” by the School of Law, and will not recognize credit for any summer course taken elsewhere if that course is comparable to the externship courses offered by SCU School of Law. The dean may lower the number of units permitted to transfer under this rule based upon fiscal or operational concerns of the law school.

Students pay tuition charged by the ABA-accredited law school that they attend to that school.

Students must check with the senior assistant dean for student services prior to registering for another school’s summer class or program to ascertain the fee and must obtain that dean’s approval prior to registering for another school’s summer class or program. Units earned in such a class or program will not be counted toward the 86 units needed to graduate absent such prior approval.

Units completed in a summer program offered by another ABA-accredited law school will be counted toward the 86 units needed for graduation provided that the School of Law receives an official transcript from the school at which units were taken that reflects a grade for the units of C or better in a graded course. A letter grade of C or better will be reflected as “credit” on the SCU transcript.

Non-Law Courses

Enrolling as a Non-Degree Student in a SCU Graduate/Professional Program

To provide graduate and professional school students at Santa Clara University with the opportunity to explore fields and disciplines outside their degree programs, Santa Clara University students in graduate and professional schools may apply to enroll as non-degree students in classes offered by another graduate and professional school of the University. There are a number of policies that are associated with the decision to enroll in a course outside of one’s program. Please contact the [Law Student Services Office](#) for additional information and the registration from.

Enrolling in Selected Counseling Courses offered through the School of Education and Counseling Psychology

With prior approval from the senior assistant dean for student services, law students may enroll for credit in selected counseling courses offered through the School of Education and Counseling Psychology. These courses include:

- CPSY 200. Psychology of Interpersonal Communication
- CPSY 216. Psychology of Human Development
- CPSY 275. Ethical and Legal Issues in Counseling

To receive credit, students must earn a grade of C or better. These units transfer as Credit/No Credit grades. A 3-unit quarter-long course counts toward 2 semester units of credit when the grade is transferred. These units count toward a maximum of 12 allowable field units. See the section on Limitation on Cumulative Units above.

Visiting at Other Law Schools

With prior approval from the senior assistant dean for student services, a limited number of students who have successfully completed the first year of study at the School of Law may visit away for no more than two semesters at another ABA-accredited law school, including in semester-abroad programs offered by such schools. The course of study during such a visit may not include any course comparable to the internship or externship courses offered by the School of Law. Notwithstanding such a visit, students must still successfully complete 56 units of credit toward the J.D. degree in courses offered at the School of Law.

Approval of such a visit is given to students demonstrating serious and unforeseen hardship, including but not limited to medical emergency, unexpected relocation of a family member or life partner, or severe financial difficulty. The dean may deny any other request for a visit based upon educational, fiscal, or operational concerns of the School of Law.

To obtain approval, students must submit a petition to the senior assistant dean for student services identifying the school at which the student desires to visit, the student's proposed course of study, the unit value of the course of study, the dates of the visit, the student's reason for seeking approval, and any other information the dean deems necessary or appropriate. In deciding whether to grant or deny a petition, the senior assistant dean for student services may also consider the student's academic record. The senior assistant dean may also impose appropriate conditions on the visit (e.g., a "required" course may not be taken, or certain courses must be taken at the School of Law upon completion of the visit).

Students will receive credit toward the 86 units needed for graduation for courses completed during a visit elsewhere only if the School of Law receives an official transcript from the other law school reflecting a grade of C or better in a graded course. A letter grade of C or better will be reflected as "credit" on the Santa Clara University transcript. Students visiting away during their last semester must ensure that official transcripts are submitted to the Student Services Office as soon as possible to ensure that the J.D. degree is posted in time to certify the student for the bar exam.

Students must pay the tuition charged by the other law school to that school.

Students with Disabilities

Admissions

The School of Law does not discriminate on the basis of disability. Any information concerning an applicant's disability provided during the admissions process is strictly voluntary and will be kept in accordance with state and federal laws relating to confidentiality. No limitations are placed on the number or proportion of persons with disabilities who may be admitted or enrolled.

Educational Program

The School of Law strives to ensure that enrolled students with disabilities be given equal opportunity for full participation in all of its programs without discrimination based on disability¹ and with the aid of reasonable, effective and appropriate accommodations or adjustments in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), as amended (ADAAA). In accordance with those statutes and their implementing regulations, the School of Law does not provide accommodations to students who

have not requested accommodations or who have not adequately documented their disabilities. The School of Law is not obligated to provide accommodation(s) if they are unreasonable and therefore, result in an undue financial or administrative burden or hardship; require a fundamental alteration to the program, service or activity; violate accreditation requirements; or require the waiver of essential program or licensing requirements.

¹A ‘disability’ is a physical, medical, intellectual, psychological or other type of impairment that significantly impacts or substantially limits one or more major life activities; a record (or past history) of such an impairment; or being regarded as having a disability. Students with various types of diagnoses and conditions may qualify as a student with a disability. They include but are not limited to: learning disabilities, attention deficit disorders, blind or low vision, deaf or hard of hearing, mobility or chronic health conditions, and psychological disorders.

Administration

The Office of Accessible Education (OAE), *previously known as Disabilities Resources (DR)* has, been designated by the University to ensure students with disabilities equal access to all academic and University programs. Student requesting accommodations must register with OAE by completing the online application at scu.edu/oea. Once the student has provided all the necessary documentation and completed the application, OAE will review the submitted materials and follow up accordingly. Please note, all information and documentation submitted to OAE are confidential.

The dean of the School of Law is the senior administrative officer responsible for law school policies affecting students with disabilities. With the advice of the appropriate faculty committee, and the administrative staff responsible for implementing policy, the dean ensures that these policies are both educationally sound and responsive to the needs of students with disabilities.

For more information, contact the [Office of Accessible Education](http://scu.edu/oea) at oea@scu.edu or 408-554-4109.

Santa Clara University School of Law Student Learning Outcomes

The Santa Clara University School of Law seeks to achieve nine essential student learning outcomes through its academic program:

1. Santa Clara Law graduates shall know the relevant substantive and procedural rules of law in those subjects constituting the core of the curriculum, and shall be capable of assimilating new information into the structure of the law.
2. Santa Clara Law graduates shall use analytical skills, logic, and reasoning to evaluate legal questions.
3. Santa Clara Law graduates shall know how to find the legal and factual information appropriate to evaluate a legal issue or problem.
4. Santa Clara Law graduates shall write in an organized, accurate, well-reasoned, clear, and concise manner.
5. Santa Clara Law graduates shall know the legal rules governing the ethical obligations of lawyers, and shall exercise those responsibilities.

6. Santa Clara Law graduates shall demonstrate compassion and concern for others.
7. Santa Clara Law graduates shall be capable of using their creativity to devise solutions to problems.
8. Santa Clara Law graduates shall communicate and collaborate effectively with others.
9. Santa Clara Law graduates shall take responsibility and proactively manage their work.

Formal Student Complaints

As an ABA-accredited law school, Santa Clara Law is subject to the ABA Standards for Approval of Law Schools. The ABA Standards may be found at http://www.americanbar.org/groups/legal_education/resources/standards.html. Any student at the law school who wishes to bring a formal complaint to the administration of the law school of a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards should do the following:

1. Submit the complaint in writing to the Associate Dean for Academic Affairs or the Senior Assistant Dean for Student Affairs. The writing may consist of e-mail, U.S. mail, or fax.
2. The writing should describe in detail the behavior, program, process, or other matter that is the subject of the complaint, and should explain how the matter implicates the law school's program of legal education and its compliance with a specific, identified ABA Standard(s).
3. The writing must provide the name, official law school e-mail address, and street address of the complaining student, for further communication about the complaint.
4. The administrator to whom the complaint is submitted will acknowledge the complaint within three business days of receipt of the written complaint. Acknowledgment may be made by e-mail, U.S. mail, or by personal delivery, at the option of the administrator.
5. Within three weeks of acknowledgment of the complaint, the administrator, or the administrator's designee, shall either meet with the complaining student, or respond to the substance of the complaint in writing. In this meeting or in this writing, the student should either receive a substantive response to the complaint, or information about what steps are being taken by the law school to address the complaint or further investigate the complaint. If further investigation is needed, when the investigation is completed, the student shall be provided either a substantive response to the complaint or information about what steps are being taken by the law school to address the complaint within three weeks after completion of the investigation.
6. Appeals regarding decisions on complaints may be taken to the Dean of the law school. Any decision made on appeal by the Dean shall be final.
7. A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the office of the senior assistant dean for student services for a period of eight years from the date of final resolution of the complaint.

Student Bulletin – Academic Integrity Policy

1. Introduction

Honesty and integrity are qualities that are essential to the legal profession. Students preparing to enter this profession must conduct themselves in accordance with these qualities in all of their professional activities, including with respect to the School of Law. Accordingly, law students shall act with honesty and candor, and shall fulfill obligations of good faith and fair dealing in their relations with their peers, University faculty and staff, and the professional legal community at large.

This Academic Integrity Policy spells out the School of Law’s expectations for law students in this regard. In particular, it addresses the rules governing dishonest conduct, such as cheating, plagiarism, and unauthorized collaboration. The policy also makes clear that serious administrative, academic, and other consequences will flow from any breach of these rules. These consequences may inhibit a law student from being admitted to the practice of law in the State of California or elsewhere.

This policy will be enforced regardless of a student’s actual knowledge or awareness of the provisions. Each student has the responsibility to understand and follow these rules.

Law Students are also subject to the University Student Conduct Code. (www.scu.edu/osl/.)

2. Prohibited Conduct

The following conduct violates the Academic Integrity Policy:

- Cheating on tests or assignments
- Plagiarism
- Unauthorized collaboration
- Multiple submission of the same work product (“double dipping”)
- Any other dishonest behavior concerning academic work

3. Definitions and Examples

3.1 Cheating

Cheating can take many forms and includes, but is not limited to, plagiarism, unauthorized collaboration, and “double dipping.”

Examples:

1. In an exam or test-taking environment, bringing, referencing or using prohibited materials or information (e.g. unauthorized notes, hornbooks, study aids) or accessing websites or unauthorized sources.
2. Bringing unauthorized electronic devices into a test-taking environment or using unauthorized devices during an exam.
3. Seeking any unauthorized assistance from another person during an examination.
4. Copying from another student during an examination.
5. Continuing to write any exam answer when the exam time has expired.
6. Gaining access to exam materials prior to the administration of the exam without authorization.
7. Receiving information about or offering to provide information about a re-scheduled exam to someone who is a late test taker.
8. Obtaining an unfair academic advantage through any other means.

Cheating does not include authorized assistance given to accommodate an approved disability.

3.2 Plagiarism

Plagiarism is the use of the words or ideas of another without appropriate attribution.

Any academic work that is submitted must be the student's own work product. This includes drafts of assignments turned in for review, final versions of any work product, articles submitted to journals or any other work produced for an academic purpose.

Research papers naturally include reference to cases, law review articles, books, statutes, internet resources and other sources. "You must acknowledge all material quoted, paraphrased, or summarized from any published or unpublished work. Failing to cite a source, deliberately or accidentally, is plagiarism—representing as your own the words or ideas of another." Harbrace College Handbook 412 (12th ed., 1994). When using such materials, writers should err on the side of providing, rather than omitting, reference information.

Avoiding allegations of plagiarism requires knowing when to provide a citation or attribution. Here are important rules to follow when working with authority:

1. Acknowledge direct use of someone else's words.
2. Acknowledge any paraphrase of someone else's words.
3. Acknowledge direct use of someone else's idea.
4. Acknowledge a source when your own analysis or conclusion builds on that source.
5. Acknowledge a source when your idea about a legal opinion came from a source other than the opinion itself.

Material obtained through any source must be attributed, including material obtained from electronic databases such as LexisNexis®; Westlaw®; and the Internet. Review the ALWD

Citation Manual Rules 38, 39, and 40, and The Bluebook 17.3 for the rules on properly citing electronic sources.

However, “[i]tems of ‘common knowledge’ can be indicated without citation, that is, facts most readers would already know, and facts available from a wide variety of sources, for instance, the date of D-Day or the name of the previous U.S. President. Common knowledge is distinguished from a unique set of words or a unique idea.”The New St. Martin’s Handbook 495 (4th ed., 1999).

The following examples are illustrative only. Numerous others could be provided.

Examples of Plagiarism

1. Using someone else’s words without quotation marks.
2. Using someone else’s words without quotation marks even if you footnote or attribute the source.
3. Turning in a rough or final draft of a work product that includes material cut and pasted from other sources without proper attribution or quotation marks.
4. Paraphrasing without acknowledgement.
5. Representing another person’s work (including that of another student or former student) as your own.

3.3 Unauthorized Collaboration

Unauthorized collaboration involves working with others in the production of a work product without prior authorization from the professor.

Students must work independently on all course assignments and exams, unless they have prior approval to collaborate. Students may share work products only up to the point that their professor authorizes teamwork.

This section is not intended to cover study groups, working together to prepare study aids, or otherwise collaborating in order to better understand the course material or prepare for an exam. Such collaboration is encouraged. This section bars unauthorized collaboration in relation to a work product that is going to be turned in, whether for credit or no credit.

Examples:

1. Providing, receiving or using instant messaging or other communication devices to provide unauthorized assistance to another student who is on-call.
2. Working with classmates, attorneys or other outside resources to complete an assignment without the approval of the professor.
3. Undertaking any acts that exceed the outside assistance permitted by the professor.
4. Receiving assistance on research or writing from students or other outside resources when not specifically permitted by the professor.

5. Working with another student or students, or obtaining other outside assistance, on a take-home exam when such collaboration is not permitted.

3.4 Multiple Submission of Work Product (“Double-Dipping”)

Multiple submission of work product (“double-dipping”) is submitting substantially the same work product in more than one course without prior authorization from the professor.

To obtain credit for any course, a student must do original work equivalent to the work demanded for the credits awarded to that course. A student who has submitted work product for one course may not submit, in substance, that same work in another course. For example, a student who completes a research paper on a topic for one course cannot use substantially the same paper for another course, even if the topic would be appropriate.

Under certain circumstances: (1) students may use research completed for a moot court competition or clinical course as the basis for a research paper in an academic course with prior approval of the professor, and (2) a student may expand upon a shorter research assignment completed in one course provided the professor in the second course is given a copy of the prior paper and gives his or her approval.

3.5 Other Dishonest Behavior

Other dishonest behavior includes but is not limited to:

1. Providing false or misleading information to a professor or law school official or in any other way misrepresenting the reasons why one is unprepared, cannot participate in class, or is unable to complete the requirements for a class.
2. Appropriating or interfering with the work of others, including removing, altering, destroying or concealing any library or other relevant law school material.
3. Providing false or misleading information or records to the University or law school in an admission or scholarship application, a job resume or job application, or any other document to be used to assess a student’s qualifications.
4. Forging or using any law school document or record in an unauthorized manner.
5. Seeking to invade privacy by gaining access to another student’s social security number, campus ID number, blind grading ID number, resume, records, or grades.

4. Procedures

During the student’s orientation to law school, each student will acknowledge a Memorandum of Understanding (MOU), attesting that he or she has read and agreed to abide by the Academic Integrity Policy. An electronic copy of this MOU will be maintained by Law Student Services.

Students will be given training on proper attribution and citation in their Legal Analysis, Research and Writing class. In addition, students will be responsible for learning and using rules on proper attribution and citation throughout law school.

The School of Law reserves the right to use electronic means to detect and help prevent plagiarism. By submitting work product to law school personnel, students consent to have the

work product submitted to Turnitin.com's restricted access database or similar database. This submission is solely for the purpose of detecting plagiarism.

5. Protocol

Reports of suspected violations of this policy will be forwarded to the senior assistant dean for student services according to the procedure below. Professors may, at their discretion, consult with students directly, but, if a professor concludes that an intentional or substantial violation has occurred, he or she must, at the conclusion of these conversations, report the suspected incident to the administration along with his or her findings and recommendations. The determination of whether to classify the violation as intentional or substantial is within the professor's discretion. If the professor is uncertain as to how to categorize a violation, he or she should consult with the senior assistant dean for student services.

Once a report of suspected violation of this policy is made, the procedures detailed below will be followed.

1. Initial proceedings before the senior assistant dean for student services

Any person may refer allegations of violation of these rules, orally or in writing, to the senior assistant dean for student services, who has the sole authority to initiate proceedings hereunder. If the senior assistant dean decides to initiate proceedings, he or she shall either resolve the matter or refer the matter for hearing to (a) the Panel on Student Conduct or (b) an outside hearing officer appointed for that purpose. If forwarded to the Panel on Student Conduct or to an outside hearing officer, the protocol detailed in the Addendum will apply.

In resolving the matter, other than by its dismissal, the senior assistant dean shall provide the accused student an opportunity to respond in writing to the allegations. The senior assistant dean may impose any of the sanctions authorized by these rules or make such other disposition as is deemed appropriate. Formal suspension or dismissal shall be noted in student's official record and will be reported to the Bar. The senior assistant dean shall determine whether or not other sanctions shall be noted in the student's official record and whether the violation will be reported to the Bar.

If the accused student disagrees with the senior assistant dean's resolution of the matter, a hearing before the Panel on Student Conduct shall be convened at the student's written request. This request must be received by the senior assistant dean within 15 days of written notice of the disposition. The hearing is de novo.

Before final action on an alleged violation, the senior assistant dean may take any appropriate action on an interim basis when there is reasonable cause to believe that such action is needed to avoid disruption of the academic process. Written notice of action hereunder shall be given expeditiously. When interim action is taken, the disciplinary process shall proceed expeditiously.

2. Report of disciplinary procedures

The senior assistant dean for student services shall issue separate reports to the faculty and student body describing the disposition of matters arising hereunder, not including the names of the parties. These reports will be issued at the beginning of each semester and will provide information about violations of this Policy during the preceding relevant period. These reports shall be available for general inspection at the office of the assistant dean.

6. Discipline and Sanctions

Violating the Academic Integrity Policy is a serious matter. If a violation is proven, the faculty and/or administration may impose severe academic or institutional sanctions or both. These sanctions could affect a grade or academic credit or result in suspension or expulsion from the law school.

Possible sanctions include:

1. Informal warning: oral or written notice to the student that a future violation of this policy will be cause for disciplinary action as herein provided.
2. Exclusion from activities: exclusion from participation in designated classes or activities for a specified period.
3. Censure: written reprimand for a violation of this policy.
4. Grade reduction at professor's discretion: denial of course credit by mandated withdrawal or failing grade ("No Credit" or "F") or grade reduction on the assignment in question or the course as a whole.
5. Formal suspension: termination of student status for a specified period.
6. Dismissal: permanent termination of student status.
7. Any other sanction appropriate to the violation.

Remedies provided herein are not exclusive of the right of a faculty member to make his or her own determination of grades.

7. Violation of the Academic Integrity Policy and Bar Admission

Qualities of honesty and integrity are crucial to the practice of law and therefore are carefully scrutinized by bar examiners. To be admitted to the bar in any jurisdiction, an applicant has the burden of demonstrating that he or she is of "good moral character."

According to California State Bar, Rules of the State Bar, Rule 4.40 (2008): " 'Good moral character' includes but is not limited to qualities of honesty, fairness, candor, trustworthiness, observance of fiduciary responsibility, respect for and obedience to the law, and respect for the rights of others and the judicial process."

A student's conduct in law school may result in denial or delay of admission to the Bar. As noted by California State Bar, Factors Regarding Moral Character Determination: "An act of misconduct may include, but is not limited to violations of a school's honor code that involve moral turpitude...." Santa Clara Law School reports all violations of its policy involving moral turpitude to State Bar admission officials.

In 1990, the California Legislature enacted a statute expressly dealing with conduct in violation of law school rules. According to Business & Professions Code Section 6060.1: Violations of university or law school rules; use in denying admission to practice law:

(a) Any disciplinary action taken against an individual at a university or an accredited law school for violation of university or law school rules of conduct shall not be used as the sole basis for denying the individual admission to practice law in the State of California.

(b) This section shall not apply to university or law school violations which involve moral turpitude or that result in criminal prosecution under the laws of the State of California or any other state. [Emphasis added.]

In addition to reporting by the law school, all bar applicants must themselves report any discipline imposed upon them while in school. American Bar Association, Model Rules of Professional Conduct, Rule 8.1; California Rules of Professional Conduct, Rule 1-200(A). A failure to disclose relevant information can be the basis for denial of admission. According to the California State Bar, Statement on Moral Character Requirement: “An applicant’s candor in revealing any moral character related problems when completing the moral character application is extremely important and will serve to expedite the processing of an application. Lack of candor in and of itself as it relates to moral character problems, past and present, may be enough to deny certification on moral character grounds.”

An applicant who has succeeded in being admitted to the Bar despite his or her failure to disclose serious law school discipline may be disbarred when the Bar later learns about the nondisclosures.

Addendum

Formal Hearing Procedure and Mediation

1. Panel on Student Conduct

Each year the dean shall appoint seven persons (faculty and students) to serve as members of the Panel on Student Conduct. The dean shall appoint one member to chair the panel. When a hearing is required, the panel chair shall appoint three members of the panel to serve as a hearing committee, designating one member as committee chair. The three-person committee shall be composed of two faculty members and one student.

2. Hearing

The accused student shall be given written notice, within a reasonable time period prior to the hearing, including a brief statement of the factual basis of the charges, the law school policies or regulations allegedly violated, and the time and place of the hearing. The student may be represented by counsel or other representatives of the student’s choice. The law school shall be represented by the senior assistant dean for student services or his/her designate.

The student and the law school shall have the opportunity to present documents and witnesses and to confront and cross-examine witnesses. The law school shall bear the burden of proof by clear and convincing evidence. The law school shall make an adequate record of the hearing by written memorandum, tape recording, or otherwise. The hearing shall be open unless the student, the law school, or a majority of the hearing committee requests that it be closed. The hearing committee shall have the discretion to prescribe its procedures for matters not addressed herein. For example, the hearing committee may require that

- a. Oral evidence shall be taken only on oath or affirmation.

b. Any relevant evidence shall be admitted if it is the sort of evidence on which responsible persons are accustomed to rely in the conduct of serious affairs, regardless of the existence of any common law or statutory rule which might make improper the admission of the evidence over objection in civil actions. Hearsay evidence may be used for the purpose of supplementing or explaining other evidence but shall not be sufficient in itself to support a finding unless it would be admissible over objection in civil actions. The hearing committee may impose any of the sanctions authorized by these rules or make such other disposition as is deemed appropriate. The hearing committee's disposition shall indicate whether or not the sanctions other than formal suspension or dismissal shall be noted on the student's transcript. If the student does not appeal the hearing committee's disposition as described below, such disposition will be final.

3. Appeal to the Dean

A disciplined student may appeal the decision of the hearing committee to the dean of the law school in writing. Appeal must be made within 30 days of the date of the decision.

On appeal, the dean shall review the written decision of the hearing committee. The dean may reverse the hearing committee's findings, or reduce the sanctions it imposed, only if he/she strongly disagrees with the committee's decision. The dean may not assess a greater sanction than that imposed by the committee.

The dean shall issue a written decision affirming or overruling the findings and/or modifying the sanction of the hearing committee. A copy shall be sent to the student and the committee members. If the dean overrules or modifies in any respect the decision of the committee, the written decision shall include the reasons for this action. The dean's decision is final.

Mediation

At any time before the start of a hearing concerning a violation of this policy, the senior assistant dean for student services or the individual(s) involved may request mediation. Both the senior assistant dean and the individual(s) must agree to the mediation. The mediation shall be informal and confidential. A mediator may be chosen jointly by the parties from a list of (a) law school faculty who have volunteered to be part of the mediation process or (b) qualified members of the University community. The mediator may also be any other person agreed upon by the parties. If the matter is not resolved to the satisfaction of the parties within a reasonable time, the alleged violation will be processed pursuant to the procedures in sections 2 and 3 above.

Student Bulletin – Examinations

A final exam schedule is published in each semester's registration materials. By registering for a class, students agree to take the exam at the designated time. The School of Law rarely makes changes to the announced exam schedule. When revisions to the exam schedule are necessary, an Official Announcement email is sent as soon as they are made.

The final exam schedule giving dates, times of day, and exam room locations is posted several weeks before the beginning of the exam period. All students are expected to take their exams at the times scheduled, except as provided in the Examination Rescheduling Policy.

Exam Rules

These rules apply to all exams. Exceptions may be posted by the instructor. It is the student's responsibility to check for posted notices prior to an exam. Students should be familiar with and abide by the Academic Integrity Policy.

1. Students must write or type all answers on paper provided by the law school or on the student's computer using the Exemplify software program. Students may not bring any blue books, scratch paper, or other paper into the exam rooms. Most professors use Exemplify for multiple-choice questions. If a student selects to handwrite a multiple choice exam, they must record answers in a law school provided blue book unless instructed otherwise by their proctor.
2. Students may not bring cellular telephones or other programmable electronic devices into the exam rooms unless these items can be turned off. This includes programmable watches, calculators or any device that can connect to the internet. The items must be turned off and stored in student backpacks/bags in the front of the classroom during exams. Anyone causing a disruption will be reported to the senior assistant dean for student services. Materials found to be causing disruption at the front of the room will be placed outside of the room by the exam proctor until a staff member is able to retrieve it. The student may see the Exam Coordinator following completion of his/her exam to collect his/her things.
3. Students may not discuss the exam questions with each other during the exam. Faculty will not be available to answer questions directly during exams. Faculty will only be available to answer questions from the head proctor or dean on duty. Proctors are responsible for being aware of instructions given by faculty, which are stated under "Professor's Instructions" on the exam cover sheet to determine if the professor has given instructions regarding errors on exams. If there are such instructions, proctors may

merely point them out. If there are no instructions, proctors will use the following default instructions:

“Answer the examination as written. If you believe a mistake in drafting the examination has been made or that a question is ambiguous, state your assumptions in your answer. Your professor will review your stated assumption in grading the examination. Do not attempt to contact the professor to secure a clarification. If an examination problem appears to have no solution, contact the proctor.”

1. Students may not refer to notes, casebooks, textbooks, study aids, or other references during the exams unless approved by the professor on the exam instructions. If class notes are permitted, students may or may not use laptops, tablets and/or e-readers to access notes depending on the professor’s instructions. Students may utilize the Internet at the discretion of the professor. Please note that if electronic/computing devices such as laptops, tablets, e-readers etc. are allowed and utilized for access to notes and other materials, technology support is not available for those devices. Students are responsible for making sure that these devices, should they be allowed, are in working order.
2. Students may only use foam ear protection. SCU Law provides ear plugs in the exam classroom. Noise cancelling headphones are not permitted. Students may not wear anything over their ears during an in-class exam. This includes hats or hoodies that cover the ears.
3. Students may leave the exam rooms for restroom breaks, but must return to complete the exam. Students must sign in and out of testing rooms. No exam material is to leave the testing room. The Law Library is off limits during in-class exams.
4. No aromatic or noisy food or drink is permitted in the exam room. Only beverages with spill proof containers are permitted.
5. Due to allergies and other sensitivities, we ask that students refrain from using perfumes, cologne, aftershave scented lotions, essential oils etc. in the testing room.
6. To protect anonymity, students should use only their SCU School of Law anonymous grading ID number on exam questions and answers. Prior to the posting of final grades on the eCampus system, students may not reveal their anonymous grading ID number to their professors. Students should not include their names on any exam materials. In the case of Research Papers where the nature of the course requires self-identification names may be used.
7. When finished writing an exam, it is the student’s responsibility to place the exam answers, questions, used scratch paper, and all other exam materials in the envelope provided. Each item should be identified with the student’s anonymous grading ID number. It is also the student’s responsibility to ensure that all testing materials are returned to the proctor. Professors may refuse to accept any portion of an exam that is taken out of the testing room.

8. Time is called at the end of the exam period by the exam proctor. If a student continues to write after time is called, it is a breach of the law school policy, and the proctor will report that fact to the professor and the Director of Assessment.
9. If the proctor observes a student who appears to be using unauthorized materials, looking at another student's work, talking with another student, or otherwise behaving in a manner suggestive of cheating, the proctor is obligated to submit a written description of the behavior observed to the professor, director of assessment and the senior assistant dean for student services.
10. In order to begin exams at the time designated, proctors begin reading exam instructions ten to fifteen minutes prior to the exam start time. Students arriving late to an exam must enter quietly. No extra time will be given to launch their exam software or complete the exam. Students who arrive significantly late for an exceptional reason should petition the director of assessment to reschedule the exam. Students who arrive more than 15 minutes late will not be permitted to sit for their exam without speaking with the director of assessment.
11. To avoid undue confusion, disruption, and noise, students who finish their exam within the last five minutes of the allotted time must remain in their seats until time has expired. Students who finish earlier may turn in their exam and quietly leave the building. When final time is called, students should remain in their seats to allow the proctor to collect the exams in an orderly manner.

Illegible Exams

When an instructor finds an exam answer to be illegible, the professor contacts the Law Administrative Services Office to make arrangements to have it typed at the student's financial expense if staffing is available to assist. The student may be required to assist in decoding the paper. Whether or not a student is consulted in the typing is at the discretion of the faculty/staff member involved in this process. The student is notified that an exam was typed and will be notified that they have the right to request a review of the typed exam.

Exam Rescheduling

Exams are always rescheduled for a date after the regularly scheduled exam and never before the scheduled exam. A rescheduled exam will be placed in the next available exam slot that does not create a conflict. An exam may be rescheduled for one of the following reasons only:

Administrative Conflict

1. Any exam scheduled to start less than 24 hours of another in-class exam.
An example of a valid administrative conflict: 1:30PM exam on Monday followed by a 9:00AM exam on Tuesday.
An example of an invalid administrative conflict: 9:00AM exam on Monday followed by a 9:00AM exam on Tuesday.

2. Three exams scheduled over 2 or more days in the exam period.
For example, 9:00AM exams for 3 consecutive days.

It is at the discretion of the Office of Assessment which exam is rescheduled.

IMPORTANT: For the fall and spring semesters students must request an administrative reschedule within the first eight weeks of the start of the semester. Summer students must request a reschedule within the first four weeks of the start of the session. Requests must be submitted through the Exam Reschedule Request form. Late requests may not be approved.

Personal Conflict

3. The student's serious illness or other medical emergency
4. Extraordinary and compelling reasons beyond the student's control

The student must submit a request for rescheduling of the exam to the Office of Assessment as soon as possible, but prior to the start of scheduled exam. The director of assessment determines if the exam will be rescheduled. All final exams must be completed within 30 days of the original exam date.

Note: Students who are ill at the time of their exam should consult the head proctor prior to opening their exam packet. Once students see the exam, it is not possible to reschedule.

Use of Laptop Computers

The law school encourages students to use laptops for taking exams. To do so, students must use the Examplify program, from ExamSoft, which provides a simple and secure word processor. Some exams require the use of Examplify to take the multiple-choice portion of the exam. All students are provided an account that allows them to download Examplify and use the "Drop Box" (Performance Assessment) feature for take-home exams. Each year in the fall students must login to the ExamSoft website at www.examsoft.com/sculaw, download and install the latest version of Examplify, then register their copy using the credentials they are emailed early in the semester. The software vendor may require updates or re-installation at any time during the school year.

Examplify versions are available for 64-bit Windows 10. All Windows 10 Creators versions are supported with Examplify version 2.3 and later. Only genuine, U.S. English versions of Windows operating systems are supported. Surface Pro and tablets are not supported.

Macintosh operating system versions 10.13 High Sierra, Mac OS X 10.14 (Mojave) and Mac OS X 10.15 (Catalina) are supported. Only genuine versions of Mac Operating Systems are supported. Apple iPad tablets are not supported.

When a new version of an operating system is released, either Windows or Mac OS, students should not upgrade their computers until informed it is safe to do so by Law Administrative Services or Law Technology Support.

Examplify cannot be used on virtual operating systems such as Microsoft's Virtual Machine, Parallels, VMware, VMware Fusion or any other virtual environments.

Adobe Reader (11 or later) is required for exams containing PDF attachments.

Examplify should be installed and exams taken using an account that has Administrator level account permissions on both Windows and Mac OS-based computers. Students who wish to use their laptops for exams are responsible for installing the latest version of Examplify ahead of time. These files may be downloaded from www.examssoft.com/sculaw. Students must ensure that the date and time on their computer match the date and time in California; failure to do this may prevent the exam from being taken and force the student to handwrite the exam. Support for installation and setup for exams is available from Law Technology and/or the vendor, Examssoft.

Any attempt to disable or tamper with the security features of Examplify will be prosecuted as a violation of the Academic Integrity Policy. The software itself records all keystrokes, and any attempts to override the system's security will be noted. Attempts to start the exam before the proctor starts the exam or to continue after the official time has elapsed are also recorded.

Students must be familiar with their equipment by the time of the exam. Students are not permitted to delay the start of an exam due to computer problems. In the event of a computer malfunction, proctors and other support staff will provide a limited amount of support. Students should be prepared to complete the exam by hand writing if the problem cannot be resolved in a timely fashion. It is the student's responsibility to ensure that she or he is familiar with Examplify, the software used to take exams, by taking one or more of the mock exams that are available. The mock exams all have a password of "bronco5," not including the quotes or comma.

The option of using a computer to take exams is offered to students as a convenience and a privilege, not as a right. Students assume all risk of equipment or power failure, and should take appropriate steps to aid in the successful completion of their exams. Students should bring a power cord for their computer and not rely on its battery. Students should make sure their computer's battery is well-charged. While wireless network connectivity is available in our exam rooms, we strongly recommend that students bring their own network cables, as connectivity is required at the conclusion of each exam and a wired connection is the most reliable.

All computers are subject to inspection before and after an exam. See law.scu.edu/lawtech/santa-clara-law-school-exams/ for more information about laptop use and support.

Some classes are graded based on a take-home exam or assignment. Take-home exams are downloaded from the ExamSoft website using a web browser such as Firefox or Google Chrome. Take-homes do not require the use of Examplify but do require an ExamSoft account. The answer file is uploaded to the ExamSoft website using a web browser. It is the student's responsibility to upload the answer by the deadline that the professor has specified. The answer file is time-stamped by the ExamSoft website. This timestamp is irrefutable evidence of the time that the take-home final was submitted.

LL.M. in U.S. Law Student Exams

LL.M. in United States Law students for whom English is a second language in which they have not reached academic competence may request additional time, up to time and a half, for exams. These students may also request the use of a translating dictionary. No legal dictionaries or electronic dictionaries are permitted.

Absent an approved request for language accommodations, students are required to follow standard exam rules. Language accommodations may only be requested for exams in courses that are being graded on a Pass/No Pass basis. Students taking exams in courses on a graded basis are not eligible to petition for language accommodations. Students are required to follow standard exam rules.

IMPORTANT: For the fall and spring semesters students must request language accommodations within the first eight weeks of the start of the semester. Summer students must request language accommodations within the first week of the start of the session. Summer session deadlines will apply to off-cycle and short-term courses.

Accommodated Exams

Students with disabilities may receive accommodation in the exam process. Students must submit requests for accommodation to the [Office of Accessible Education](#) in a timely manner, no later than the end of the fourth week of classes. Late requests may not be possible to accommodate. All requests must be supported with appropriate documentation in keeping with the law school's Americans with Disabilities Act (ADA) policy.

Distribution of Graded Materials

Faculty members individually determine how their graded exam materials may be accessed by students. They may distribute the materials to the students, meet with students on an individual basis to review the exam, or return materials to the students by [appointment only](#) through the Law Administrative Services Office through Exam Return Review. Exam materials are retained for a period of one year only. Part-time students are able to make arrangements to review outside Law Administrative Services normal business hours.

Student Bulletin – Administrative Policies

Charney Hall

Until further notice students, staff, faculty, and external groups will not be permitted to enter Charney Hall without the prior permission of the Dean and only upon completion of and compliance with the Charney Access Memorandum of Understanding. Contact the Director of Student Life for more information.

Charney Hall Community Lounge and Terrace

The lounge and outdoor patio space are intended for use by law students, staff and faculty only. Student groups, outside vendors, and for-profit organizations may not table in the lounge or outside patio space to sell event tickets or promote other activities.

Tabling Policy for Charney Hall

1. Limitations: Reservation of tables on the first floor in the Mabie Grand Atrium Hall is permitted for students, faculty, and staff of Santa Clara Law only. External groups who wish to reserve space for tabling on the second floor in the recessed bench areas outside of room 205, 206, and 207 must schedule through the Office of Academic and Bar Success, the Mabie Law Library, or the Dean's Office.
2. Reservations: Students, faculty, and staff may reserve space through the "Fall 2020 Internal LSO Tabling Reservation" sign-up sheet. Charney Hall Spaces are reserved for the entire day. External vendors must work with SCU contact to reserve space on the second floor of Charney Hall. Spaces are reserved for the entire day.
3. Locations: There are three areas in which tabling is permitted on the first floor in the Mabie Grand Atrium, at the south entrance, in the recessed bench areas outside of room 103, 104, and 106. Each area has a designated table. External vendor tabling is permitted on the second floor in Charney Hall. There are recessed bench areas outside of room 205, 206, and 207. Each area has a designated table.
4. Signage: Signage is permitted, but only in clear plastic standing holders that may be checked out from the Charney Information Services Desk. Signage may not be taped to walls, tables or doors.
5. Guidelines for Tabling. Music, media or voice amplification is not permitted.
6. Charney Hall Information Services Desk will not store tabling items.
7. Tables may only be reserved in designated areas. No chairs may be added to a tabling set-up; individuals are restricted to booth seating only.

8. Distribution of food and beverages that conflict with the University's contracted vendors is prohibited.
9. All refuse must be disposed of appropriately and the table reset in the condition in which it was found. The Law School reserves the right to charge any incurred custodial or facilities fees to the responsible organization/party.
10. Law Student Services reserves the right to define appropriate behavior as needed to ensure a peaceful academic environment.

Cell Phone Policy

The following policy applies to the entire law school community:

1. Cell phones are allowed in the classrooms and library only if all forms of audible ringing and/or beeping are turned off. In these two locations, all cell phones may be operated in the vibrating mode.
2. If a call is received on a cell phone in either the library or the classrooms, it should be taken outside. Speaking on a cell phone, no matter how quietly, is not allowed in the classrooms or the library.

Policy Regarding Pets Brought to the School of Law Campus

Purpose and General Statement

From time to time, School of Law staff, faculty, and students may bring their pets to the School's campus. Presently, the only pets permitted on the Santa Clara University School of Law campus are dogs.

Bringing one's dog to campus is a privilege, and not a right or entitlement. **This privilege may be revoked at any time, without prior notice, pursuant to the provisions of this policy.**

The School of Law and the University are obliged to ensure that no dog poses a threat, nuisance, or significant distraction, or interferes in any meaningful way with the School's operations. The School and University must also ensure that all persons are protected from potential health and safety hazards posed by dogs on the campus.

Service dogs that have been trained to do work or perform tasks for the benefit of an individual with a disability are NOT regulated by this policy. For more information about Santa Clara University's Service Animal Policy, see <https://www.scu.edu/disabilities/policy-and-procedures/>

Policy

No dog is permitted on the School of Law's campus, either inside the building or on any of its exterior premises, except pursuant to the following terms and conditions:

1. All dogs must be registered with the School of Law. Registration may be accomplished through the Dean's Office, as specified below.

2. The Dean (or her designee) shall have the discretion to prohibit any dog from being present on the School of Law campus, if the Dean (or her designee) determines that the dog poses a threat, nuisance, or significant distraction, or interferes in any meaningful way with the School's operations.
3. Any Director or Manager of an office within the School of Law shall have the authority to exclude dogs generally, or a particular dog, if the Director or Manager believes that their presence unduly interferes with the operations of that office.
4. Any dog that is brought to the School of Law campus must be properly vaccinated, flea free, and licensed with the appropriate authority.
5. No dog shall be permitted in any classroom, conference room, collaborative learning space, or bathroom, or in any area (or in close proximity to any area) in which food is regularly served or prepared, or is being served or prepared.
6. No dog will be permitted in the law library except, as necessary when owned by a staff or faculty member, to take the dog to or from the staff or faculty member's office.
7. The owner is responsible for the remediation or cleaning, or paying for the remediation or cleaning, of any mess attributable to the dog or the dog's condition (such as fleas).
8. While within the Law School building, all dogs must be on a leash held and controlled by a responsible person, the length of which leash cannot exceed six feet.

Registration

In registering a dog with the School of Law's Dean's Office, all owners must agree to the following:

1. That they will indemnify and hold harmless the University from any and all personal injuries and property damages caused by their dogs.
2. That they will provide a small mat or rug for the dog, for purposes of protecting the carpet.
3. That they will not permit the dog to run loose in the law school building.
4. That they will bathe and groom the dog regularly to avoid complaints regarding the dog's odor, or the presence of fleas.
5. That they will ensure that the dog's identification is visible at all times while the dog is on campus.
6. That they will be respectful of the fact that others on campus may be allergic to dogs, may be scared by dogs, or may simply dislike dogs.
7. That they will immediately cease bringing the dog to campus if, pursuant to the provisions of this policy, either the Dean (or her designee) or the Manager or Director of the relevant office, determines that the dog poses a threat, nuisance, or significant distraction, or interferes in any meaningful way with the school's or office's operations.

Policy on Curbing Alcohol Use at Law School Events

At Santa Clara Law, Wellness Matters. Inspired by the Jesuit value of *cura personalis* or “care of the whole person,” Santa Clara Law is committed to the active process of developing the potential of all members of its community in each of these eight pillars of wellness – physical, social, emotional, occupational, financial, spiritual, intellectual, and environmental.

Of particular concern within the legal community is the prevalence of substance abuse issues. The ABA’s National Task Force on Lawyer Well-Being, in their recent report *The Path to Lawyer Well-Being: Practical Recommendations for Positive Change*, noted that

- “...a law school sends a strong message when alcohol-related events are held or publicized with regularity.
- Students in recovery and those thinking about it may feel that the law school does not take the matter seriously and may be less likely to seek assistance or resources.
- Events at which alcohol is not the primary focus should be encouraged and supported.
- Law school faculty should refrain from drinking alcohol at law school social events.”

In reviewing our policies and assumptions around the use of alcohol, we have come to the conclusion that any institutional actions that reinforce or normalize the concept of a “work hard, play hard” legal community are contrary to our wellness mission. We understand that this might seem drastic to some members of our community, but we are committed to being leaders in the national efforts to prioritize the well-being of our students.

1. General Policies

1. A **Responsible Use of Alcohol Form** needs to be filled out and approved by the Dean of Students, Law School Dean, or designee prior to any Law School event where alcohol will be served.
2. No Open Bars or Cash Bars will be allowed. If alcohol is permitted, it will be limited to beer and wine.
3. Alcohol consumption will be monitored through the use of Wristbands or Drink Tickets with a limit of two attached drink tickets per attendee. Additional tickets will not be made available. The use of drink tickets will be approved for events involving primarily alumni or faculty.
4. Alcohol service will end at least 30 minutes before the scheduled ending time of the event.
5. All events with alcohol must include food and non-alcoholic beverages.
6. No pitcher, keg or bottle service will be available.
7. Alcohol may not be the primary focus of the event and may not be used as an inducement to participate in the event.
8. Serving donated alcohol must be approved by the Dean of Students or Law School Dean prior to being served.

9. Advertising for the event may not portray symbols of alcohol or alcohol consumption, may not include any form of excessive alcohol consumption (i.e. drink specials, drinking contests or competitions), and may not emphasize frequency or quantity of alcohol consumption.
 10. All advertising of SCU sponsored events should include the following statement, “At Santa Clara Law, Wellness Matters. In solidarity with our wellness efforts, this event (a) does not include alcoholic beverages or (b) will have limited alcohol available.”
2. Additional Policies Governing Student Sponsored Events
1. School funds may not be used to purchase alcohol.
 2. All LSO officers present at the event will act as hosts at all times during the event.
 3. LSO officers and host volunteers may not consume alcohol before or during the event.
 4. Hosts must attend Sober Monitor Training (information forthcoming)
 5. Students may not sign any contracts with food or beverage providers. All contracts must be reviewed and signed by the office of the Senior Assistant Dean for Law Administration. Alcohol must be listed as a separate line item on contracts and invoices.
 6. Banquet Security Requirements:
 1. If event venue does not provide security, LSO’s must hire trained security personnel. One security guard should be hired for every 50 attendees.
 2. Security to police all entrances and exits.
 3. Security to deny entrance to any guests who are intoxicated.
 4. All law students attending must sign Moral Character Memorandums of Understanding.
 5. All law students attending must register and provide contact information for any non-affiliated guests.
 6. The number of guests must not exceed the recommended space capacity.
 7. Law students and guests must show identification when entering the venue.
 8. Four hours is the maximum length of an event.
 9. LSO must ensure that the food service provider or designated licensed agent will check for proper identification and uses employees that are TIPS trained (Training for Intervention Procedures by Servers) or similar training.

7. Barristers' Ball:

1. Ticket sales to be limited to graduating students and their one guest only. Exceptions will be made for the SBA Board.
2. The SBA Board each year will include a Risk Manager position beginning in the 19/20 academic year, who will work with Student Services and University personnel to ensure the event is safe.
3. An area will be set aside with food and non-alcoholic beverages for intoxicated students to rest before leaving the venue. A member of the SBA Board will staff this area and ensure that intoxicated students have a "buddy" who is sober and who will see them safely home.
4. For further information on the Substance Abuse Problems in the Legal Profession
 - The Path to Lawyer Well-Being Report, 2017: <https://www.americanbar.org/content/dam/aba/images/abane ws/ThePathToLawyerWellBeingReportRevFINAL.pdf>, Page 40 Recommendations for Law Schools , #34. Discourage Alcohol-Centered Social Events.
 - Suffering in Silence: <https://jle.aals.org/home/vol66/iss1/13/>

Law Student Organizations (LSOs)

Law students are free to organize and join organizations whose stated purposes are consistent with the University and School of Law mission. Registration carries with it certain rights and responsibilities. Registered groups can be held accountable to the norms and standards of conduct and civility that exemplify the law school and university community.

All student organizations seeking recognition by the Law School and the Student Bar Association (SBA) and seeking eligibility for University benefits must be appropriately registered and must follow the procedures detailed in this policy.

All Law Student organizations must:

1. Have a purpose not inconsistent with the mission and educational goals of Santa Clara Law.
2. Limit membership to current and former law students of Santa Clara University.
3. Ensure the Treasurer of the LSO is a law student.
4. Maintain an up-to-date web page for their organization.
5. Secure and obtain the signature from a Faculty Advisor.
6. Submit the Student Organization Registration Form each academic year.
7. Ensure that an up-to-date club constitution is on file with the Law Student Services office.
8. Ensure that all officers complete the Club Quiz.

9. Comply with the policies listed below.

Financial and Budget Information

All SCU law students contribute to the SBA and LSO budget through their tuition dollars. The funds are allocated to the Student Bar Association by the Dean through the annual [Law School Budget process](#). The Student Bar Association uses 30% of these funds for their operations. The remaining 70% is divided among the approved Law Student Organizations, following the budget process outlined in the [SBA Constitution](#) and with the approval of the Senior Assistant Dean for Administration. LSO's can request up to \$50 per event to purchase [food for events](#). For more information on financial and budget information contact the SBA Treasurer or the [Law Finance Office](#).

Student Travel

Driver Agreement

The [University Vehicle Driver Agreement Form](#) is required for each student driving a vehicle as part of a University-sponsored trip, including off-campus events planned by student organization. This form must be filled out and turned in to Law Student Services, Charney 114 prior to the event.

1. **Participant Agreement**

The [University Participant Agreement Form](#) is required for each student participating in potentially risky activities on or off campus. This form must be filled out and turned in to the Law Student Services Office, Charney 114 prior to the event.

2. **Transportation Statement**

This statement should be added to any publicity about off-campus events that do not have organized transportation: "SCU is not responsible for transportation to and from this event."

3. **Travel Reimbursement**

Review the Law Finance Office's detailed student [travel reimbursement policy](#) prior to your travel and use the [Business Expense Report for Travel form](#) for reimbursements. Contact [Law Finance](#) for questions regarding reimbursements.

Fundraising

LSO's wishing to reach out to lawyers or law firms for fundraising must first consult with the Law Alumni and Development Office. To do so, please follow these steps:

1. Send an email to lawalumni@scu.edu with your proposed outreach plan, potential donors and timeline.
2. Communicate results with Law Development Office.
3. Gifts over \$250.00 must be reported to the Law Development Office within three (3) days of receipt, including the name and contact information of the donor.

4. Advise the Law Development Office when any alumnus will be attending events on campus. Include alumni graduation years in any promotional flyers or website advertising to acknowledge alumni participation.
5. All donations received must be submitted to the Law Finance Office for deposit into LSO's fundraising account.

Payments and Reimbursements

Invoices and reimbursement requests must be submitted to the Law Finance Office for payment. Please visit the [Law Finance Office website](#) for reimbursement forms and other information. For more details, refer to the [frequently asked questions](#). If an alcohol agreement is not filed with the Director of Student Life prior to incurring event expenses or hosting an event, you may **not** be reimbursed for the event.

Events

Students are required to follow the procedures and guidelines contained in the [Guide for Law Student Organizations](#).

Shielded Date

Each LSO will select one date during the Super Draft event each semester for one full day. Another LSO may share your date if they do not have a competing audience. LSOs and Academic Departments are encouraged to work together, co-sponsor, and collaborate on events. LSO's requesting an additional event must get permission from the LSO that has ownership of the shielded date to hold a concurrent event. The LSO with the shielded date has the right not to grant permission. Once you receive permission, send the email notification to [Law Student Services](#).

Adding an Event

To add an event, students must post the event request to the [Emery calendar](#) following the rules in the [Guide for Law Student Organizations](#). A follow-up email must be sent to the Director of Student Life. Allow three (3) business days for a response.

Advertising an Event

Advertising of events is limited to digital media, the Grapevine, and the bulletin board in the Charney Hall Community Lounge.

Bulletin Boards

Flyers may only be posted on the board in the Community Lounge. No signage of any kind may be taped to walls, windows, white boards, tables or doors. Advertising of events may not be written on white boards.

Disability Statement

The following statement about the [Americans with Disabilities Act and Section 504 \(ADA/504\)](#) must be included in all marketing for an event:

“In compliance with the ADA/504, please direct your accommodation requests to NAME at EMAIL ADDRESS.”

For NAME fill in the name of the primary student organizing this event, and for EMAIL ADDRESS fill in that student’s email address.

Email Lists

The SBA Director of Internal Communications is the only person authorized to send emails to the SBA email list, which includes all law students. Each LSO is permitted to send one email every seven days.

The Grapevine is a weekly email newsletter sent to the law community by the SBA. To include your information, email a PDF version of your flyer to sbagrapevine@scu.edu no later than 5pm on the Thursday prior to the week of publication.

Digital Signage

The SBA Director of Internal Communications will assist LSO’s with posting slides to the digital screens located in the Mabie Grand Atrium following the Digital Signage Policy:

Advertising on the SAC is available only for events, wellness promotions, or news of interest to University law students. Law Student Organizations wishing to post an announcement must submit their announcement to the SBA Director of Internal Communication for approval and posting.

1. We reserve the right to deny any advertisement that is deemed inappropriate for the purpose of the SAC.
2. The law school reserves the right to deny any pre-designed ad based on appearance.
3. Content is the responsibility of the submitter. The law school may edit content if it is too lengthy.
4. Slides may not refer to or feature illustrations of alcohol.
5. Content must fall within one of the following areas:
 1. Events on campus
 2. Events off campus, sponsored by the law school or a University entity
 3. Deadlines/timelines
 4. Job announcements approved by the Office of Career Management
 5. Promotion of wellness initiatives

Personal messages, philosophical statements, and other messages beyond these areas will not be included.

Classroom Use for Events

Classrooms must be returned to the order in which they were found. Remove all food and trash from the classrooms at the end of your event.

Food and Drink

Outside vendors can only be used for events scheduled in Charney Hall and only if the food purchase is under \$200. Bon Appetit or Adobe Lodge must be used if the event is outside of Charney Hall, the food purchase is over \$200, or if alcohol will be served. All student organizations must follow [SCU's food policy](#). If alcohol will be served, you must adhere to the Santa Clara Law Alcohol Policy below.

Speakers

The following statement must be read at the beginning of an event featuring a speaker who will be presenting content that may incite or offend others:

“The presence of a guest speaker on the campus of SCU does not necessarily imply approval or endorsement by the University of the views expressed by the guest speaker or by anyone else present at the event.”

To view the Speakers Policy in its entirety, see pages 56-58 in the [Student Handbook](#).

Please consult with Law Student Services if you are hosting a speaker who may be considered controversial two weeks prior to the event date.

Safety and Risk Management

The purpose of safety and risk management is to minimize and prevent accidental loss and to ensure that all student organization events are fun and safe. Law Student Services and Law Administrative Services can help guide you through the event planning process to determine which areas of safety and risk management apply to your event. Examples of when to use risk management:

- Review of contracts (SCU students can't sign contracts). Clarification of travel and University vehicle policies
- Review of fire and safety regulations, including emergency procedures
- Insurance review of outside agency
- Safe service of alcohol at events
- See the [Safety and Risk Management Guidelines](#) for more info.

Club Web Page

All Law Student Organizations must maintain a web page for the Law School website. The current student life web pages can only be updated by the SBA Director of Internal Communications. Please contact the SBA Director of Internal Communications with any questions.

Email Accounts

Students are expected to activate their SCU email account. Official administrative announcements are sent via SCU email, and students are responsible for checking their e-mail regularly and keeping themselves informed. Once an email has been sent to a student's SCU email account, the student is considered to have been officially notified.

Clery Act

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Santa Clara University annually collects information about campus crimes and other reportable incidents as defined by the law. Information presented in compliance with this act is made available to assist current and potential students and employees in making informed decisions regarding their attendance or employment at the University. These reports and other information about the law are available on the Campus Safety website. It is the policy of Santa Clara University that the campus community will be informed on a timely basis of all reports of crime and other information affecting the security of our campus and the personal safety of our students, faculty, staff, and guests.

Gender-Based Discrimination and Sexual Misconduct Policy Purpose Statement

Notice of Nondiscrimination

Santa Clara University's fundamental principles of academic excellence through diversity and inclusion is central to the University's Jesuit, Catholic values, and requires us to provide a workplace and educational environment free from discrimination. In accordance with federal and state law, Santa Clara University does not discriminate and prohibits discrimination against any individual on the basis of race, ethnicity, nationality, religion, age, gender, gender expression, gender identity, sexual orientation, marital status, registered domestic partner status, veteran or military status, physical or mental disability (including perceived disability), medical condition (including cancer related or genetic characteristics), pregnancy (including childbirth, breastfeeding, and related medical conditions), or other protected classes under the law. This policy therefore affects employment policies and actions, as well as the delivery of educational services at all levels and facilities of the University including in admissions, scholarships and loan programs, athletics, hiring, promotion, job assignment, retention, and compensation. The University will promptly investigate all complaints of illegal discrimination, sexual harassment, and related retaliation against employees and students who report alleged incidents of discrimination, harassment or sexual harassment or who participate in the investigation of such issues in accordance with applicable federal and state laws.

Title IX of the Education Amendments of 1972

Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. §1681 et seq., is a Federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Santa Clara University is committed to providing an environment free from discrimination based on sex and provides a number of resources and services to assist students, faculty and staff in addressing issues involving sex discrimination. Under Title IX, discrimination on the basis of sex can include sexual harassment or forms of sexual violence, such as rape, sexual assault, domestic violence, dating violence, sexual exploitation, and stalking also prohibited by University Policy.

For more information about the equal opportunity, nondiscrimination and sexual policies, guiding principles, definitions, and procedures for making and resolving complaints see <https://www.scu.edu/title-ix/policies-reports>. Inquiries regarding the University's equal opportunity and nondiscrimination policies may be directed to the Director for the Office of Equal Opportunity and Title IX who serves as the University's designated Title IX Coordinator and ADA/504 Coordinator, and Affirmative Action Officer.

Belinda Guthrie, Director of Equal Opportunity and Title IX
Santa Clara University | Office of Equal Opportunity and Title IX
500 El Camino Real | Santa Clara, CA 95053
Office Location: Loyola Hall, Suite 140, 425 El Camino Real, Santa Clara, CA 95053
Main Office: 408-551-3043 | Direct Line: 408-554-4113
Email: bguthrie@scu.edu
Web: www.scu.edu/title-ix

Sex discrimination claims or other inquiries concerning the application of Title IX of the Education Amendments of 1972 and its implementing regulations may also be directed to the Director of Equal Opportunity and Title IX, the Assistant Secretary, Office for Civil Rights or both. Inquiries regarding civil rights compliance and discrimination complaints may also be made externally to the Equal Employment Opportunity Commission (EEOC), and/or the California Department of Fair Employment and Housing (DFEH).

NOTE: The Department of Education issued new Title IX regulations to be effective August 14, 2020. The University will update relevant policies and procedures, including *Policy 311: Prevention of Unlawful Harassment and Discrimination* and the *Gender-Based Discrimination and Sexual Misconduct Policy* to ensure compliance and will post revisions online at www.scu.edu/title-ix.

What Constitutes Consent

The University adheres to California's definition of affirmative consent for sexual activity. Affirmative consent means affirmative, conscious, and voluntary agreement to engage in sexual activity. Since individuals may experience the same interaction in different ways, it is the responsibility of each party to determine that the other has consented before engaging in the activity.

For consent to be valid, there must be a clear expression in *words* or *actions* that the other individual consented to that specific sexual conduct. Reasonable reciprocation can be implied. For example, if someone kisses you, you can kiss them back (if you want to) without the need to explicitly obtain their consent to being kissed back.

Consent can also be withdrawn once given, as long as the withdrawal is reasonably and clearly communicated. If consent is withdrawn, that sexual activity should cease. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous intimate relationship is not sufficient to constitute consent.

Consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced. The question of whether the responding party should have known of the reporting party's incapacity is an objective inquiry as to what a reasonable person, exercising sober judgment, would have known, in the same or similar circumstances.

Consent is not voluntary if forced or coerced. Force is the use of physical violence or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent. Coercion

is *unreasonable* pressure for sexual activity. Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not necessarily forced. Silence or the absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

A person cannot consent if they are unable to understand what is happening, asleep, or unconscious for any reason. A person violates this policy if they engage in sexual activity with someone they know to be, or should know to be, physically or mentally incapacitated. This policy also covers a person whose incapacity results from a temporary or permanent physical or mental health condition, involuntary physical restraint, or the consumption of incapacitating drug or alcohol. Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g. to understand the “who, what, when, where, why, or how” of their sexual interaction).

Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with (under the) influence, impairment, intoxication, inebriation, blackout, or being drunk. It is not an excuse that the responding party was intoxicated and, therefore, did not realize the incapacity of the reporting party.

Reporting Options

There are confidential and non-confidential reporting options available. Confidential Resources include on and off campus mental counselors, health service providers, local rape crisis counselors, domestic violence resources, and members of the clergy and chaplains. Confidential on-campus resources include CAPS, Cowell Center, 408-554-4501; Wellness Center, 862 Market Street, 408-554-4409; and members of the clergy or chaplains. Confidential means that what a reporting party shares will not be communicated with anyone else except in extreme cases of immediacy of threat or abuse of a minor.

Reporting to Law Enforcement

For immediate, emergency assistance or to report a crime of sexual violence, including sexual assault, domestic/intimate partner violence, and stalking students, contact the Santa Clara Police Department, dial 911, or contact Campus Safety Services at 408-554-4444.

Reporting to the University

To report an incident to the University, students may:

- Report directly to the Director of Equal Opportunity and Title IX
- Report online at <https://www.scu.edu/title-ix/reporting/>
- Report anonymously using EthicsPoint at edu/hr/quick-links/ethicspoint/

Other campus reporting options: Students may report incidents and seek support from other University officials, including:

- The Office of Student Life,
- The Office of Residence Life (including Community Facilitators, Resident Directors, Assistant Resident Directors, Neighborhood Representatives, and Assistant Area Coordinators),

- Spirituality Facilitators,
- The Office of Housing,
- Athletics and Recreation,
- The Center for Student Leadership,
- The Drahmman Center,
- The Office of Accessible Education (OAE), previously known as Disabilities Resources (DR)
- The Career Center, and
- Campus Ministry.

These University resources are required to report incidents to the Director of Equal Opportunity and Title IX, who will oversee the investigation and resolution process. At the time a report is made, a complainant does not have to decide whether or not to request or participate in an investigation or University resolution process.

Health Insurance

Santa Clara University requires all degree seeking students enrolled at least half-time in their school or college to have health insurance (excluding certificate programs). In addition, **all F-1 and J-1 visa students** must have health insurance regardless of type of degree or number of units. This requirement helps to protect against unexpected high medical cost and provides access to quality health care.

Students may purchase the university sponsored Student Health Insurance Plan, but are not required to if they can provide proof by completing the online waiver form, of other insurance coverage comparable to the school sponsored plan. The school sponsored insurance plan begins on August 15, 2020 and terminates on August 14, 2021. We are awaiting the final approval from the CA Division of Insurance of the 2020/2021 insurance plan benefits and premium and do not yet have a confirmed premium amount for publishing. For your information, the 2019/2020 school sponsored insurance plan annual premium was \$2,968.00. Once the 2020/2021 premium is available it will be posted on the insurance website listed below. Students with comparable health insurance must complete the Online Waiver Form with their own insurance information prior to the **August 21, 2020 FINAL waiver deadline date**. To access the waiver and enrollment form please go to www.scu.edu/cowell/insurance and click on **Click Here** located on the page. You will be taken to the Gallagher Student Login Page for Santa Clara Students. In the Student Access column on the left click the option Student Waive/Enroll and follow the prompts.

All students will be subject to the waiver and insurance billing process as outlined below:

- **By June 24, 2020** – Health Insurance Waiver must be completed to avoid being charged the annual premium to your student account on **June 25, 2020**. *
- **After June 25, 2020** – Online Health Insurance Waiver form must be completed by the law **waiver deadline date of August 21, 2020** in order to have the health insurance charge reversed from the student account within 3-5 business days.
- **By August 21, 2020** – The Online Health Insurance Waiver must be completed in order to have the health insurance charge reversed within 3-5 business days.

- **After August 21, 2020** – The health insurance charge will remain on the student account until paid. **THIS CHARGE WILL NOT BE REVERSED.**

*** Health insurance premium charge date subject to final approval from the CA Division of Insurance for the 2020/2021 insurance plan benefits and premium.**

The following types of insurance plans/programs are not acceptable and will not be considered:

- Insurance plans called Travel Insurance do not provide acceptable coverage and may not be used for insurance coverage while at Santa Clara University.
- Short Term Medical Plans that are available to purchase on a weekly or monthly basis.
- Socialized medicine policies, including Canadian policies are not acceptable as insurance coverage while at Santa Clara University.
- International insurance plans that are underwritten in a country outside of the United States.
- California Medi-Cal health plans that do not have assigned benefit coverage in Santa Clara County, California, US. Your Medi-Cal must have assigned benefits in Santa Clara County, California, US.
- Out-of-state Medicaid insurance plans do not cover students in California and thus is not eligible coverage to complete the waiver form.
- Health Insurance plan must be in place for the entire time you are an enrolled student at the university.

In addition, your health insurance plan must include the following benefits/services:

- Health insurance plans must provide benefits for Medical Evacuation and Repatriation of Remains. A minimum of \$50,000 is required for Medical Evacuation and a minimum of \$25,000 is required for Repatriation of Remains. (**International Student requirement**)
- Health insurance policy must provide unlimited lifetime maximum coverage. Benefits cannot have a specific maximum amount.
- Pre-existing conditions must be covered (with no waiting period).
- Health insurance plans must provide coverage for inpatient and outpatient hospitalization in Santa Clara County, California, US.
- Health insurance plans must provide access to local doctors, specialist, hospitals and other health care providers in emergency and non-emergency situations in Santa Clara County, California, US.
- Health insurance plans must provide coverage for lab work, diagnostic x-rays, emergency room treatment, ambulance services and prescription coverage in Santa Clara County, California, US.
- Health insurance plans must provide coverage for inpatient and outpatient mental health.

F-1 VISA STUDENTS

All F-1 visa international students, regardless of number of units, must be enrolled in the SCU-sponsored health insurance plan unless the student meets the **waiver exception** below. Please see Cowell website at www.scu.edu/cowell/insurance for detailed information.

- Currently an enrolled dependent on a spouse/parent/partner or employee US based and Affordable Care Act compliant plan.

J-1 VISA STUDENTS

All J-1 visa international students, regardless of number of units, will be automatically enrolled into the SCU-sponsored health insurance plan.

All law students, regardless of their insurance, are welcome to use the Cowell Health Center at any time. The Cowell Center does not bill insurance companies. All charges will be posted to your student account. Students may request a receipt for charged services to submit to their insurance company for any reimbursement according to their plan benefits.

Health History and Immunization Record

All first year students are required to complete the Cowell Center's Health History form.

Beginning with the 2020/2021 academic year, Santa Clara University will require *all* first year students to have had the Measles, Mumps and Rubella (MMR) vaccine. Additionally, all first year students living on campus must have the Meningitis vaccines which includes the Meningococcal conjugate vaccine (Menactra or Menveo) AND the Meningococcal B vaccine – Bexsero or Trumenba. First year students coming from countries labeled as high Tuberculosis (TB) burden countries by WHO (the World Health Organization) are required to have TB screening/skin test.

Please visit the Cowell Center website at <https://www.scu.edu/cowell/student-health-services-shs/medical-services/immunization-services/> or see a list of those counties at <https://www.vdh.virginia.gov/content/uploads/sites/175/2020/01/High-Burden-TB-Countries-2020.pdf> for more details.

You must submit an official immunization record from your doctor of your full immunization record.

Name and Address Changes

Address, e-mail address, and phone number changes should be made through the eCampus system. All changes should be made immediately to ensure that students receive important information from the law school in a timely manner. Name changes must be submitted to the Santa Clara University Office of the Registrar. Please refer to <https://scu.edu/registrar/frequently-asked-questions/> for additional information.

Nondiscrimination Policy

Santa Clara University prohibits discrimination on the basis of race, color, ethnicity, ancestry or national origin, religion or religious creed, age (over 40), sex, gender expression, gender identity, sexual orientation, marital status, registered domestic partner status, veteran or military status, physical or mental disability (including perceived disability), medical condition (including cancer related or genetic characteristic), pregnancy (includes childbirth, breastfeeding, and related medical conditions), or any other protected category as defined and to the extent protected by law in the administration of its educational policies, admissions policies, scholarships and loan programs, athletics, or employment-related policies, programs, and

activities; or other University administered policies, programs, and activities. Additionally, it is the University's policy that there shall be no discrimination or retaliation against employees or students who raise issues of discrimination or potential discrimination or who participate in the investigation of such issues.

The Director of Equal Opportunity and Title IX coordinates and oversees the prompt response, impartial and thorough investigation, and equitable and timely resolution to all instances of discrimination and harassment, sexual harassment, and other forms sexual misconduct involving students, faculty, and staff. The Director also tracks incidents and trends involving sexual misconduct, and serves as the principal contact for government and external inquiries regarding civil rights compliance and Title IX. Inquiries about this policy or to report an incident of discrimination, harassment, retaliation, or sexual misconduct should contact:

Belinda Guthrie, Director of Equal Opportunity and Title IX
Santa Clara University | Office of Equal Opportunity and Title IX
500 El Camino Real | Santa Clara, CA 95053
Office Location: Loyola Hall, Suite 140, 425 El Camino Real, Santa Clara, CA 95053
Main Office: 408-551-3043 | Direct Line: 408-554-4113
Email: bguthrie@scu.edu
Web: www.scu.edu/title-ix

Student Lockers

Contact the SBA with questions and for pricing information.

Notice of Student Rights under the Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 (FERPA) is the federal law that protects the confidentiality of the educational records of students maintained by the University and affords students certain rights with respect to those records. A student is any person who attends or has attended a class at the University, which includes courses taken through videoconference, satellite, internet, or other electronic and telecommunication technologies. Students' rights under FERPA include:

The right to inspect and review educational records

Students have the right to inspect and review their education records. Students should submit a written request to the Office of the Registrar that specifies what records the students would like to inspect and review. Within 45 days of receipt of the request, the Office of the Registrar will make arrangements for access and will notify students of the time and place where the records may be reviewed.

Law Students have the right to inspect and review their educational records at the following offices:

- Official academic records, including application forms, admission transcripts, letters of acceptance, and a student's permanent academic record are on file and maintained in the Office of the Registrar and the Student Services Office.
- Working academic files are maintained by the Office of Academic & Bar Success.
- Records related to a student's nonacademic activities are maintained in the Office of the Senior Assistant Dean for Student Services.

- Records relating to a student's financial status with the University are maintained in the various student financial services offices.

Certain records are excluded by law from inspection, specifically those created or maintained by a physician, psychiatrist, or psychologist in connection with the treatment or counseling of a student. Parents' financial information, including statements submitted with scholarship applications, is also excluded by law from inspection. Third parties may not have access to educational records or other information pertaining to students without the written consent of the student about whom the information is sought.

The right to seek amendment to educational records

Students have the right to request the amendment of their educational records to ensure that those records are not inaccurate, misleading, or otherwise in violation of students' privacy or other rights. Students who wish to seek an amendment to a record should write the University Registrar, clearly identify the part of the record they want changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify students in writing of the decision and their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.

The right to consent to disclosure of educational records

Students have the right to consent to the disclosure of personally identifiable information contained in their educational records. In some instances, the University may disclose personally identifiable information from a student's educational record without the student's consent. One such instance is to a school official who has a legitimate educational interest in the record. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position; a person elected to the Board of Trustees; or a person or entity under contract with the University who has been designated a school official by the University and is performing specific duties for the University that require a legitimate educational interest.

A school official has a legitimate educational interest if the official needs to review any educational records in order to fulfill his or her professional responsibility.

The University is authorized under provisions of FERPA to release directory information without the student's prior consent, unless a student explicitly requests in writing that the University not do so and keep directory information confidential.

Directory information is designated as follows:

- Name
- Address: Campus post office box, local, and permanent addresses (residence hall and room numbers are not disclosed)
- Telephone number
- Email address
- Photograph
- Date and place of birth
- Major field of study

- Classification level/academic standing
- Dates of attendance (defined as academic year or quarter)
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees (including expected or actual degree date), honors and awards received, and dates
- Most recent educational agency or institution attended

Students may submit a Request to Prevent Disclosure of Directory Information form to the Office of the Registrar, which directs the University not to disclose directory information. Law students may also submit the form to the Law Student Services office. Once filed, the nondisclosure remains in effect until the beginning of the next academic year or a shorter period if designated by a student. Graduating students must notify the Office of the Registrar in writing to remove the nondisclosure from their record.

Former or current borrowers of funds from any Title IV student loan program should note carefully that nondisclosure will not prevent the University from releasing information pertinent to employment, enrollment status, current address, and loan account status to a school lender, subsequent holder, guarantee agency, the United States Department of Education, or an authorized agent.

The right to file a complaint with the U.S. Department of Education

Students have the right to file a complaint with the United States Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. Written complaints should be directed to the Family Policy Compliance Office, Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-5920.

For further information regarding Santa Clara University's FERPA policy, please refer to www.scu.edu/ferpa/scu-ferpa-policy/, or contact the Office of the Registrar.

Title IX of the Education Amendments of 1972

Title IX is a federal civil rights law that prohibits discrimination based on the sex or gender of students and employees in educational institutions that receive federal financial assistance. Title IX states that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." Title IX promotes equity in academics and athletics programs and activities, and prohibits all forms of sex and gender-based discrimination, including sexual harassment and sexual violence.

Americans with Disabilities Act / Section 504 of the Rehabilitation Act of 1973

Santa Clara University, in compliance with state and federal laws and regulations including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and the Americans with Disabilities Act Amendments Act (ADAAA) does not discriminate on the basis of disability in administration of its education-related programs and activities. The University is committed to providing individuals with disabilities including those with learning disabilities, ADHD, chronic health conditions, traumatic brain injuries, hearing impairments, physical disabilities, psychological disorders, visual impairments, and other health impairments

equal access to the academic courses, programs, activities, services and employment opportunities, and strives in its policies and practices to provide for the full participation of individuals with disabilities in all aspects of University life.

For information concerning policies and procedures for students with disabilities, see the Office of Accessible Education (OAE) website, <https://www.scu.edu/oae/>. Students with disabilities who are registered with the OAE office may be qualified to receive accommodations, auxiliary aids or services based on supporting documentation. To register with OAE, contact the Director at 408-554-4109 or by email at oe@scu.edu. Faculty and staff should contact Human Resources for information on how to request employee disability-related accommodations, auxiliary aids or services, <https://www.scu.edu/hr/>.

Students, faculty, and staff who believe they have been subjected to unlawful discrimination on the basis of disability, or have been denied access to services or accommodations required by law, should contact the Director of Equal Opportunity and Title IX, <https://www.scu.edu/title-ix/>

Title IX: Pregnant and Parenting Students

Santa Clara University is committed to maintaining an equitable learning environment and supporting the academic success of pregnant and parenting students. The University prohibits discrimination based on parental status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from related conditions in all of its educational programs and activities pursuant to Title IX of the Education Amendments of 1972. Students may request an accommodation for pregnancy-related conditions or parenting responsibilities by contacting the University's Director of Equal Opportunity and Title IX Coordinator, Loyola Hall, Suite 140, 425 El Camino Real, Santa Clara, CA 95050, bguthrie@scu.edu, (408) 554-3043, www.scu.edu/title-ix/.

Student Bulletin – Honors and Awards

Honors at Graduation

Students who have received letter grades in at least 65 units (50 units for transfer students) are eligible to graduate with honors. The top 2 percent of the combined full- and part-time class is designated summa cum laude. The next 3 percent is magna cum laude and the next 5 percent, cum laude.

Order of the Coif

The School of Law is a member of the Order of the Coif, a nationally recognized legal honor society. Students receiving honors at graduation will be inducted into the Order.

Dean's List

Students in the top 20 percent of their level (FY, UD or GC), based on GPAs, are recognized on the Dean's List. Students' current and cumulative GPAs are available on eCampus.

1. Scholastic Awards

The CALI Excellence for the Future Award®

The CALI Excellence for the Future Award® program recognizes excellence achievement by law students in their studies. The award is given to the student with the highest grade in the class as determined by the instructor.

Generally, the faculty member picks one student to receive the highest grade in a course and therefore the CALI Excellence award. If, in extraordinary circumstances, in the opinion of the faculty member teaching the course, there is a “tie” for the highest grade, the faculty member may submit two students to receive the same award for the same course.

Witkin Award for Academic Excellence

For each qualifying course, the award should be given to the student designated by the instructor as attaining the highest grade in the course. In the event of a tie for the highest grade, the faculty member should select a single winner by giving consideration to class performance, additional work, attendance, and overall grade point average.

Qualifying courses are those offered for academic credit in a JD program. Performance must be graded by a letter grade. Courses graded pass/no pass or credit/no credit do not qualify and students receiving pass/fail or credit/no credit in graded courses do not qualify. A qualifying course must have an enrollment of at least 10 students. Courses with fewer than the requisite number of students (including seminars) do not qualify.

Nominating students to receive scholastic awards is at the instructor's discretion.

Instructors may give out 2 scholastic awards to the students who received the highest grades in a class; one Witkin and one CALI. Instructors may give both awards to the student in a class who received the highest letter grade. Only one student is eligible for the Witkin. In case of a tie,

instructors may give out two CALI awards. Instructors may decide to give the Witkin Award to the top student and the CALI Award to the second student. In case of a tie, instructors may give out two CALI awards.

2. Dean's Leadership Award

This award is selected by the Dean and given to the student in each graduating class who exemplifies our motto of "Lawyers Who Lead" and who has served other students, the school, and the community.

3. Mabie Outstanding Law Graduate Award

Through the generosity of the Inez Mabie Foundation, this award is presented every year by the Mabie Family Foundation, to the graduating student who best represents in his/her class the type of student SCU Law is most proud to graduate by reason of demonstrated qualities of scholarship, community leadership, and a sense of professional responsibility.

Student Bulletin – Law School Faculty, Administration, and Services

Faculty

The foundation of any law school is its faculty. Not only do the faculty constitute the school's academic "soul," but the faculty also are the primary source of the students' professional training. SCU's full-time faculty is composed of teaching scholars. They are excellent teachers who are involved in the legal profession and in legal scholarship in ways that enhance their effectiveness as teachers.

The full-time faculty is the governing body of the law school and is responsible for the adoption and revision of the curriculum, entrance requirements, academic standards, disqualification policy, and other general rules and procedures relating to the law school's operation.

For a list of faculty members, please refer to: <http://law.scu.edu/faculty/>

Faculty Judicial Committee

The faculty judicial committee is the judicial arm of the faculty. Except as provided below, the committee has jurisdiction, in highly extraordinary circumstances, to grant a student petition for relief from the application of any rule of the law school, including the rule concerning grade changes.

The faculty judicial committee does not have jurisdiction to consider the following matters:

1. allegations of unlawful discrimination or sexual harassment, which are subject to consideration pursuant to University procedures
2. requests for relief from the rules governing academic disqualification
3. matters of academic dishonesty delegated to the Panel on Student Conduct
4. matters of accommodations delegated to the Disabilities Review Committee
5. allegations challenging a faculty member's evaluation of the quality of a student's work and consequent judgment in determining a grade.

If a student wishes relief from any rule, the student must first consult with the senior assistant dean for student services. If the senior assistant dean or dean is unwilling to grant such relief, the student may submit a petition to the judicial committee. A petition may consist simply of a letter describing the situation and the relief requested. The letter should be delivered to the senior assistant dean for student services, who will forward it to the judicial committee.

In the event that the members of the faculty judicial committee are unable to convene or otherwise suitably communicate before the time that a judgment on a petition must be rendered, the dean is authorized to perform the functions of the committee with respect to that petition.

Decisions of the committee are final and are not reviewable by the dean, although the committee may refer matters to the executive faculty for advice or decision.

Administration

Deans and Administrators

Law Admissions Office

Law Alumni Relations and Development

Law Finance Office

Law Financial Aid Office

Law Library

Office of Assessment

Office of Career Management

Office of Academic & Bar Success

Student Services Office

Student Bulletin – Bar Examinations and Requirements

Requirements

Every state requires an individual to be licensed in order to practice law. Each state has different requirements for licensure; almost all require an applicant to pass a general Bar examination, pass the Multistate Professional Responsibility Examination, and establish his or her moral character and fitness for practice.

Students planning to practice in states other than California should consult the individual admissions requirements of those states. A list of state admissions offices is available from the National Conference of Bar Examiner’s website at <http://www.ncbex.org>. Most individual state bar websites can also be located by searching the Internet for “Bar Exam [state name]”.

The following information applies to those intending to practice law in California. Students should review the summary and detailed requirements for California Bar admissions at <http://calbar.ca.gov/admissions>.

During the First Year

All law students who plan to take the California Bar Exam must register with the Committee of Bar Examiners within 90 days of beginning law study. The registration form is available on the State Bar of California website at <http://www.calbar.ca.gov/Admissions/Requirements>.

During the Second Year

Students transferring to SCU from another California law school must notify the Committee of Bar Examiners within 90 days after beginning law study. Students transferring to SCU from a law school outside of California must register as law students with the Committee of Bar Examiners within 90 days after beginning law study. The registration form is available on the State Bar of California website at <http://www.calbar.ca.gov/Admissions/Requirements>.

During the Third or Fourth Year

Students should submit applications for their moral character review at least 9 months before their intended examination date, to allow time for any needed follow up. The moral character investigation is a separate process from the Bar Exam (separate forms, fees, and deadlines). The application for the moral character determination is available on the State Bar of California website at <https://www.calbar.ca.gov/Admissions/Moral-Character>.

Exams

MPRE: Students must take and pass the Multistate Professional Responsibility Examination (MPRE) to be admitted to most state bars, including California. The MPRE is given every August, November, and March with regular registration deadlines about two months before the

test dates. We recommend planning to take this exam after completion of Professional Responsibility course in the second or third year, although students have successfully taken the exam concurrent with enrollment in Professional Responsibility. Applications are available from the National Conference of Bar Examiners at <http://www.ncbex.org/exams/mpre/>.

California Bar Exam: Students must also apply to take the California Bar Exam. The California Bar Exam is currently administered over a two-day period at the end of February and July. Applications are due approximately four months before each test date, and are available on the State Bar of California website at <http://www.calbar.ca.gov/Admissions/Examinations/California-Bar-Examination>. Students may not take the Bar Exam until they have graduated from the School of Law. The Law School will not certify a student to sit for a state bar exam unless he or she has completed the requirements for the J.D. by or before the semester preceding the administration of the examination. Any student who takes any bar exam before satisfactorily completing all requirements for the J.D. degree will not be permitted to graduate.

Baby Bar: The State Bar of California also administers an exam called the First-Year Law Students' Exam, also known as the "Baby Bar." This exam is required for law students who attend some California law schools, but not Santa Clara Law. The only Santa Clara students required to take the First-Year Law Students' Exam are those seeking readmission after having academically disqualified at the end of the first year.

For additional information, please refer to <http://www.calbar.ca.gov/Admissions/Examinations/First-Year-Law-Students-Examination> and <http://law.scu.edu/bulletin/academic-policies/#Disqualification>.

For More Information

Questions concerning admission to the California Bar not answered on the State Bar of California's website at <http://www.calbar.ca.gov/Admissions>, should be directed to the Committee of Bar Examiners at 415-538-2300.

The Office of Academic & Bar Success offers courses, programming, and counseling to prepare students for the Bar Exam and serves as liaison to the commercial Bar preparation companies. The Office has many resources and practice tests for Bar Exam preparation. The Office maintains the ASP Resource Room in Charney 216-D, and information about the Bar Exam and Bar preparation online at <http://emery.scu.edu/students/success/>.

The Law School offers a bar preparation course, Advanced Legal Writing: The Bar Exam, available to students in their final semester before graduating. Some students are required to take this course under the Upper-Division Proficiency (UP) Points policy. All students are strongly encouraged to enroll in this course.

For more information, please refer to <http://law.scu.edu/bulletin/juris-doctor-program-of-study/#UpperDivisionProficiency> and <http://law.scu.edu/courses/advanced-legal-writing-writing/>.

Student Bulletin – University Conduct Code

For the most current information on the Student Conduct Code and all policies and procedures regarding the Student Conduct System, please refer to the Student Handbook: <https://www.scu.edu/osl/policies-and-protocols/>.

Statement of Responsibilities & Standards of Conduct

A goal of Santa Clara University is to provide students with a general education so that they will acquire knowledge, skill, and wisdom to deal with and contribute to contemporary society in constructive ways. As an institution of higher education rooted in the Jesuit tradition, the University is committed to creating and sustaining an environment that facilitates not only academic development, but also the personal and spiritual development of its members.

This commitment of the University encourages the greatest possible degree of freedom for individual choice and expression with the expectation that individual members of the community will:

- Be honest
- Demonstrate respect for oneself
- Demonstrate respect for others
- Demonstrate respect for the law and University standards, policies, and procedures, their administration, and the process for changing them

In keeping with this commitment, this Statement of Responsibilities and Standards of Conduct and related policies and procedures have been formulated to guarantee each student's freedom to learn and to protect the fundamental rights of others. The University administration has established standards, policies, and procedures that are necessary to achieve its objectives as a Catholic, Jesuit University. These standards, policies, and procedures are inclusive of the laws of the nation, the state of California, and the local community.

All members of the Santa Clara University community are expected to conduct themselves in a manner that is consistent with the goals of the institution and demonstrate respect for self, others, and their property. Students living off campus are members of this community and, as such, are representatives of the University to the community at large. In this regard, students living off campus maintain an equal measure of accountability to the values and expectations of all members of this community as identified in the Student Conduct Code.

Whether living in or traversing through the neighborhood, or parking in the street, students are expected to adhere to the same high standards of conduct and behavior that are consistent with the students' developing role as responsible and accountable citizens and reflect well upon the Santa Clara University community.

Student Conduct Code

All members of the University community have a strong responsibility to protect and maintain an academic climate in which the fundamental freedom to learn can be enjoyed by all and where the rights and well-being of all members of the community are protected. To this end, certain basic regulations and policies have been developed to govern the conduct of all students as members of the University community.

The University reserves the right to review student conduct that occurs on and off campus when such behavior is inconsistent with these expectations and the Student Conduct Code. In addition, students are responsible for the actions of their guests and will be held accountable for any violations of University standards, policies, and procedures by a guest. Students should accompany their guests while on campus. If necessary, the University reserves the right to limit the guest privileges of a student.

The following acts may subject students to disciplinary action:

1. Engaging in any form of academic dishonesty, such as plagiarism (representing the work or ideas of others as one's own without giving proper acknowledgment), cheating (e.g., copying the work of another person, falsifying laboratory data, sabotaging the work of others), and other acts generally understood to be dishonest by faculty or students in an academic context. (Law students, refer to School of Law code.)
2. Illegal use, possession, or distribution of drugs. The use or possession of equipment, products, or material that is used or intended for use in manufacturing, growing, using, or distribution of any drug or controlled substance. Possessing, concealing, storing, carrying, or using any drug paraphernalia as defined in California Health and Safety Code § 11364.5, including, but not limited to, objects intended for use or designed for use in ingesting, inhaling, or otherwise introducing marijuana, cocaine, hashish, or hashish oil into the human body. A reported violation of this section will result in the confiscation and immediate disposal of drugs and drug paraphernalia by University officials.
3. Falsification or misuse, including non-authentic, altered, or fraudulent misuse, of University records, permits, documents, communication equipment, or identification cards and government-issued documents
4. Knowingly furnishing false or incomplete information to the University, a University official, or judicial hearing board in response to an authorized request
5. Disorderly, lewd, indecent, or obscene conduct; excessive or prolonged noise; behavior that interferes with the orderly functioning of the University, or interferes with an individual's pursuit of an education on University-owned or controlled property or during an authorized University class, field trip, seminar, competition or other meeting, or University-related activity
6. Detention, physical abuse, or conduct that threatens imminent bodily harm or endangers the physical well-being of any person, including harm to self

7. Nonconsensual physical contact of a sexual nature such as sexual misconduct, sexual assault, and rape
8. Destruction, damage, or misuse of University property or the property of any other person or group
9. Theft or conversion of University property or the property of any other person or group
10. Hazing, harassing, threatening, degrading language or actions, including stalking, or any practice by a group or individual that degrades a student or employee, endangers health, jeopardizes personal safety, or interferes with an employee's duties or with a student's class attendance or a person's educational pursuits
11. Engaging in single or multiple acts – verbal, written, or physical—in violation of the Student Conduct Code motivated in whole or in part by a person or group's actual or perceived race, color, national origin, ancestry, sex, sexual orientation, age, religious creed, physical, or mental disability, medical condition, as defined by California law, marital status, citizenship status, gender identity, gender expression, genetic information, military or veteran status, or other status protected by law, and which has the purpose or effect of unreasonably and substantially interfering with an individual's or group's safety or security, or which creates an intimidating, hostile, and objectively offensive educational, living or working environment. Bias-related conduct in violation of the Student Conduct Code on the basis of actual or perceived religious faith and political affiliation/orientation is also prohibited.
12. Making a video recording, audio recording, or streaming audio/video of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties.¹
13. Intentional obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities; or obstruction or disruption that interferes with the freedom of movement, both pedestrian and vehicular
14. Possessing, concealing, storing, carrying, or using any real or simulated weapons (including toy guns). The definition of weapons includes, but is not limited to, firearms (including BB/pellet, Airsoft, and paintball guns—regardless of whether they are disassembled), knives [switchblade, double-edged, hunting-style (fixed-blade) of any length, throwing, folding (pocket-style with a blade that locks into place), and knives with blades of 2.5 inches in length or greater], explosives (including, though not limited to, fireworks and firecrackers), ammunition, dangerous chemicals, or any other dangerous weapons or instruments, or chemicals as defined by, though not limited to, California State Law except if expressly authorized by University policy or procedure (see “Housing and Residence Life Policies” for information that pertains to Residence Life). A reported violation of this section will result in the immediate confiscation and disposal of real or simulated weapons by University officials.

15. Unauthorized entry into or use or defacement of University facilities, including residence halls and other buildings and grounds, including unauthorized entry into or presence in or on a University building; unauthorized erection or use on University property of any structures including specifically but not limited to tents, huts, gazebos, shelters, platforms, and public address systems; or unauthorized use of University property for dances, concerts, assemblies, meetings, sleeping, cooking, or eating if said activity interferes with the operation of the University or surrounding community
16. Publication, posting, or distribution through the use of University resources (e.g., computer networks, telephone lines, e-mail services, Internet -connections), or at authorized University activities of material that violates the law of libel, obscenity, postal regulations, the fair use of copyrighted materials, or any law or statute or University policy
17. Failure to comply with a reasonable request or order of a University executive or other authorized official(s); refusal or failure to leave such premises because of conduct prescribed by this code when such conduct constitutes violations of this code or a danger to personal safety, property, or educational or other appropriate University activities on such premises; or refusal or failure to identify oneself when requested by a University official provided the official is identified and indicates legitimate reason for the request
18. Possession, consumption, sale, or action under the influence of alcoholic beverages by persons under the age of 21; furnishing alcoholic beverages to persons under the age of 21; consumption of alcoholic beverages in a public place (all areas other than individual residences, private offices, and scheduled private functions); excessive and inappropriate use of alcoholic beverages. (See also “Alcohol Policy Within the Residence Halls”)
19. Engaging in acts or deeds that may violate existing federal, state, county or municipal laws or ordinances that materially or adversely affect the individual’s suitability as a member of the Santa Clara University community.
20. Tampering with, removing, damaging, or destroying fire extinguishers, fire alarm boxes, smoke or heat detectors, emergency call boxes, and other safety equipment anywhere on University property; creating a fire, safety, or health hazard; or failure to respond to fire alarms, evacuate buildings during alarm activation, or respond to the directions of emergency personnel
21. Any behavior that disrupts or causes disruption of computer services; damages, alters, or destroys data or records; adversely affects computer software, programs, systems, or networks; or uses data, computer systems, or networks to devise or execute any scheme to defraud, deceive, extort, or wrongfully obtain money, property, or data

Students who are alleged to have violated the Student Conduct Code are subject to disciplinary action and, if applicable, may also be subject to criminal prosecution.

Student Conduct Records Policy

The Office of Student Life maintains a hard copy file and a digital record of a student's conduct history. Conduct records are educational records, and are thereby subject to the Family Educational Rights and Privacy Act (FERPA) and the University's Student Records Policy.

The conduct record is confidential and is only shared internally with University officials in instances when the student grants permission to release the record, or there is what FERPA defines "an educational need to know" basis for the request. The conduct record is maintained throughout the student's enrollment and thereafter as indicated below. A student's conduct record will only be released from the hard copy file to a person or party external to the University if the student has granted permission, where the disclosure of the record is permissible under the provisions of FERPA, or where the University is required to do so by law. The digital copy of the conduct record will only be released to an external person or party where the University is required to do so by law.

Retention of Hard Copy of Conduct Records

1. The hard copy file of a student's entire conduct history is kept for a minimum of one (1) academic year beyond the academic year in which the date of the last violation of the Student Conduct Code occurred. When a student commits a violation of academic integrity, the hard copy file is retained for the remainder of a student's academic career.
2. The files of any student who has received one or more of the following sanctions will be maintained for three (3) academic years beyond the academic year in which the student's tenure in his/her current degree program at the University has ended.
3. Removal from University housing
 - a. Disciplinary probation
 - b. Deferred suspension
 - c. Suspension
4. The conduct files of a student who has been expelled will be maintained for seven (7) years beyond the academic year in which the student's tenure at the University has ended. The University reserves the right to change this policy at any time at its sole discretion.

The recording of classroom lectures, discussions, simulations, and other course-related activity is governed by this University recording policy, which balances the legitimate needs of students with disabilities that require the accommodation, the intellectual property concerns of its instructors, and the privacy of its students. Federal law states that students with documented disabilities should be allowed to record classroom activity. The Office of Accessible Education (OAE) will determine if classroom recording is an appropriate academic adjustment, auxiliary aid, and/or service with respect to each individual student's documentation.

Student Bulletin – University Policies

University policies, procedures, and standards are designed to foster a climate in which students can succeed during their time at the University. All law students are expected to familiarize themselves with these policies, procedures, and standards and adhere to them as well. University policies on the following topics can be found online in the Student

Handbook: <https://www.scu.edu/osl/policies-and-protocols/>.

- Academic Integrity (Law students, please also refer to School of Law Academic Integrity Policy.)
- ACCESS Card Policy
- Alcoholic Beverage Policy
- Responsible Hosting of Events Where Alcohol is Served
- Alcohol Policy Within University Housing
- Alcohol & Controlled Substance Violations: Parental Notification Policy
- Building Evacuation and Fire Safety
- Communicable-Diseases Policy
- Computing and Electronic Resources Policy
- Contraception Availability Policy Statement
- Crime Reporting
- Death of a Parent or a Student
- Disabilities Resources
- Drug-Free Policies
- Eating Disorders
- Eligibility Policy for Participation in Student Activities: Academic Standing and Discipline Status
- Expressive Activity Regulations on the Campus of Santa Clara University
- Medical Marijuana Policy
- No Contact Directives
- Nondiscrimination Policy
- Policy for Withdrawal for Health Reasons
- Posting Printed Material & Chalking
- Pregnancy Resources
- Gender-Based Discrimination and Sexual Misconduct Policy Purpose Statement
- Sexually Transmitted Infections
- Smoke-Free and Tobacco-Free Policy
- Solicitation Policy
- Speakers Policy
- Student Organizations
- Student Records and FERPA
- Transportation
- Housing and Residence Hall Policies, Procedures, and Standards
- University Judicial System

For information on the Parking Policy, please visit <https://university-operations.scu.edu/campus-safety/parking-and-transportation-services/parking-services/>

Title IX of the Education Amendments of 1972

Title IX is a federal civil rights law that prohibits discrimination based on the sex or gender of students and employees in educational institutions that receive federal financial assistance. Title IX states that: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.” Title IX promotes equity in academics and athletics programs and activities, and prohibits all forms of sex and gender-based discrimination, including sexual harassment and sexual violence.

Title IX also prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions. Students may request adjustments and accommodations based on pregnancy needs or on a pregnancy-related complication for as long as the student’s doctor deems the accommodation to be medically necessary. Requests for pregnancy-related accommodations should be directed to the Office of Accessible Education (OAE) at 408-554-4109 or to the Director of Equal Opportunity and Title IX, Loyola Hall, Suite 140, 408-551-3043.

Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act (ADAA)

Santa Clara University, in compliance with state and federal laws and regulations including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and the Americans with Disabilities Act Amendments Act (ADAAA) does not discriminate on the basis of disability in administration of its education-related programs and activities. The University is committed to providing individuals with disabilities including those with learning disabilities, ADHD, chronic health conditions, traumatic brain injuries, hearing impairments, physical disabilities, psychological disorders, visual impairments, and other health impairments equal access to the academic courses, programs, activities, services and employment opportunities, and strives in its policies and practices to provide for the full participation of individuals with disabilities in all aspects of University life.

For information concerning policies and procedures for students with disabilities, see the Office of Accessible Education (OAE) website, <https://www.scu.edu/oe/>. Students with disabilities who are registered with the OAE office may be qualified to receive accommodations, auxiliary aids or services based on supporting documentation. To register with OAE, contact the Director at 408-554-4109 or by email at oe@scu.edu. Faculty and staff should contact Human Resources for information on how to request employee disability-related accommodations, auxiliary aids or services, <https://www.scu.edu/hr/>.

Students, faculty, and staff who believe they have been subjected to unlawful discrimination on the basis of disability, or have been denied access to services or accommodations required by law, should contact the Director of Equal Opportunity and Title IX, <https://www.scu.edu/title-ix/>.

Nondiscrimination Policy

Santa Clara University prohibits discrimination on the basis of race, color, ethnicity, ancestry or national origin, religion or religious creed, age (over 40), sex, gender expression, gender identity, sexual orientation, marital status, registered domestic partner status, veteran or military status,

physical or mental disability (including perceived disability), medical condition (including cancer related or genetic characteristic), pregnancy (includes childbirth, breastfeeding, and related medical conditions), or any other protected category as defined and to the extent protected by law in the administration of its educational policies, admissions policies, scholarships and loan programs, athletics, or employment-related policies, programs, and activities; or other University administered policies, programs, and activities. Additionally, it is the University's policy that there shall be no discrimination or retaliation against employees or students who raise issues of discrimination or potential discrimination or who participate in the investigation of such issues.

The Director of Equal Opportunity and Title IX coordinates and oversees the prompt response, impartial and thorough investigation, and equitable and timely resolution to all instances of discrimination and harassment, sexual harassment, and other forms sexual misconduct involving students, faculty, and staff. The Director also tracks incidents and trends involving sexual misconduct, and serves as the principal contact for government and external inquiries regarding civil rights compliance and Title IX. Inquiries about this policy or to report an incident of discrimination, harassment, retaliation, or sexual misconduct should contact:

Belinda Guthrie
Director of Equal Opportunity and Title IX
Office of Equal Opportunity and Title IX
Santa Clara University
Loyola Hall, Suite 140
425 El Camino Real
Santa Clara, CA 95050
(408) 554-3043
www.scu.edu/title-ix/

Gender-Based Discrimination and Sexual Misconduct Policy

Santa Clara University is committed to providing an environment free of gender-based discrimination, including sexual harassment, sexual misconduct, sexual violence and assault, relationship (dating and domestic) violence, and stalking. The University provides resources and reporting options to students, faculty, and staff to address concerns related to gender-based discrimination and sexual misconduct prohibited by Title IX and University policy, and, through training and education, works to prevent its occurrence. The University seeks to provide a consistent, caring, and timely response when sexual and gender-based misconduct occurs within the University community. When the University becomes aware of allegations of sexual misconduct, it will take prompt and effective action. This action may include an initial assessment of safety and well-being, implementing interim remedies at no cost to the complainant for protection and support, discussing how the complainant wishes to proceed, initiating an investigation, and identifying appropriate avenues for resolution. The University's response will be overseen by the Director of Equal Opportunity and Title IX.

The University's Gender-Based Discrimination and Sexual Misconduct Policy applies to all students, faculty, and staff, and includes any individual regularly or temporarily employed, studying, living, visiting, or serving in an official capacity at Santa Clara University (including volunteers and contractors). The policy applies to both on-campus and off-campus conduct and to online actions that have a potential or actual adverse impact on any member of the University

community, or which substantially interferes with a person's ability to participate in University activities, or which could affect a substantial University interest or its educational mission. For more information about reporting, response, and adjudication, please see the University's [Gender-Based Discrimination and Sexual Misconduct Policy](#) or contact the Director of Equal Opportunity and Title IX, www.scu.edu/title-ix.

What Constitutes Consent

The University adheres to California's definition of affirmative consent for sexual activity. Affirmative consent means affirmative, conscious, and voluntary agreement to engage in sexual activity. Since individuals may experience the same interaction in different ways, it is the responsibility of each party to determine that the other has consented before engaging in the activity.

For consent to be valid, there must be a clear expression in *words* or *actions* that the other individual consented to that specific sexual conduct. Reasonable reciprocation can be implied. For example, if someone kisses you, you can kiss them back (if you want to) without the need to explicitly obtain their consent to being kissed back.

Consent can also be withdrawn once given, as long as the withdrawal is reasonably and clearly communicated. If consent is withdrawn, that sexual activity should cease. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous intimate relationship is not sufficient to constitute consent.

Consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced. The question of whether the responding party should have known of the reporting party's incapacity is an objective inquiry as to what a reasonable person, exercising sober judgment, would have known, in the same or similar circumstances.

Consent is not voluntary if forced or coerced. Force is the use of physical violence or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent. Coercion is *unreasonable* pressure for sexual activity. Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not necessarily forced. Silence or the absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

A person cannot consent if they are unable to understand what is happening, asleep, or unconscious for any reason. A person violates this policy if they engage in sexual activity with someone they know to be, or should know to be, physically or mentally incapacitated. This policy also covers a person whose incapacity results from a temporary or permanent physical or mental health condition, involuntary physical restraint, or the consumption of incapacitating drug or alcohol. Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g. to understand the "who, what, when, where, why, or how" of their sexual interaction).

Incapacitation is determined through consideration of all relevant indicators of an individual's state and is not synonymous with (under the) influence, impairment, intoxication, inebriation, blackout, or being drunk. It is not an excuse that the responding party was intoxicated and, therefore, did not realize the incapacity of the reporting party.

Reporting Options

There are confidential and non-confidential reporting options available. Confidential Resources include on and off campus mental counselors, health service providers, local rape crisis counselors, domestic violence resources, and members of the clergy and chaplains. Confidential on-campus resources include CAPS, Cowell Center, 408-554-4501; Wellness Center, 862 Market Street, 408-554-4409; and members of the clergy or chaplains. Confidential means that what a reporting party shares will not be communicated with anyone else unless except in extreme cases of immediacy of threat or abuse of a minor.

Reporting to Law Enforcement

For immediate, emergency assistance or to report a crime of sexual violence, including sexual assault, domestic/intimate partner violence, and stalking students, contact the Santa Clara Police Department, dial 911, or contact Campus Safety Services at 408-554-4444.

Reporting to the University

To report an incident to the University, students may:

- Report directly to the Director of Equal Opportunity and Title IX
- Report online at <https://www.scu.edu/title-ix/reporting/>
- Report anonymously using EthicsPoint at scu.edu/hr/quick-links/ethicspoint/

Other campus reporting options: Students may report incidents and seek support from other University officials, including:

- The Office of Student Life,
- The Office of Residence Life (including Community Facilitators, Resident Directors, Assistant Resident Directors, Neighborhood Representatives, and Assistant Area Coordinators),
- Spirituality Facilitators,
- The Office of Housing,
- Athletics and Recreation,
- The Center for Student Leadership,
- The Drahmman Center,
- Office of Accessible Education (OAE),
- The Career Center, and
- Campus Ministry.

These University resources are required to report incidents to the Director of Equal Opportunity and Title IX, who will oversee investigation and resolution process. At the time a report is made, a complainant does not have to decide whether or not to request or participate in an investigation or University resolution process.

Student Bulletin – Course Descriptions

First-Year Curriculum

114A [Civil Procedure 1](#) and 114B [Civil Procedure 2](#)

102A [Contracts 1](#) and 102B [Contracts 2](#)
(Full-time)

102C [Contracts 1e](#) and 102D [Contracts 2e](#)
(Part-time)

106. [Criminal Law](#)

101A [Legal Research and Writing 1](#) and 101B [Legal Research and Writing 2](#)

104. [Property](#)

103. [Torts](#)

465: [Critical Lawyering Skills Seminar](#)

Required Advanced Curriculum

105. [Advocacy](#)

200. [Constitutional Law I](#)

201. [Constitutional Law II](#)

320. [Evidence](#)

302. [Professional Responsibility](#)

Upper-Division Proficiency Points Eligible Classes

200. [Constitutional Law I](#), 201. [Constitutional Law II](#), 320. [Evidence](#), and 302. [Professional Responsibility](#) are upper-division proficiency points eligible classes.

Additional upper-division proficiency points eligible classes are listed below:

248. [Business Organizations](#)

281. [Wills and Trusts](#)

290. [Community Property](#)

310. [Criminal Procedure: Investigation](#)

311. [Criminal Procedure: Adjudication](#)

324. [Remedies](#)

540. [Advanced Torts](#)

543. [Real Estate Conveyancing](#)

Elective Courses

For a complete list of required and elective courses, see the [Course Listing](#) page.

Student Bulletin – Academic Accreditations

University Accreditation

Western Association of Schools and Colleges (WASC)
Senior College and University Commission
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
510-748-9001

Specialized Academic Accreditations

ABET, Inc.

Santa Clara University School of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, 321 North Clark Street, Chicago, IL 60654, 312-988-6738.

American Chemical Society

Association of American Law Schools

Association of Theological Schools

Association to Advance Collegiate Schools of Business-Accounting

Association to Advance Collegiate Schools of Business-International

California Board of Behavioral Sciences Accredited Marriage and Family Therapists

California State Commission on Teacher Credentialing

State Bar of California

Student Bulletin – Officers

University Administration

The current Santa Clara University Administration is available at: <https://www.scu.edu/aboutscu/leadership/>

Office of the Provost

The current Santa Clara University Office of the Provost is available at: <https://www.scu.edu/provost/about-the-provost/provosts-office-directory/>

Academic Deans

The current list of Santa Clara University Academic Deans is available at: <https://www.scu.edu/provost/about-the-provost/academic-deans/>

Finance and Administration

The current list of the Santa Clara University Finance and Administration Officers is available at: <https://www.scu.edu/fa/about/>

Enrollment Management

The current list of the Santa Clara University Enrollment Management Officers is available at: <https://phonebook.scu.edu/index.cfm?v=oid&i=80>

Law School Officers

The current list of the School of Law Officers is available at: <https://law.scu.edu/about/deans-and-administrators/>

University Relations

The current list of the Santa Clara University Relations Officers is available at: <https://phonebook.scu.edu/University-Relations>

Student Bulletin – Board of Regents

The current list of the Santa Clara University Board of Regents is available at: <https://www.scu.edu/aboutscu/leadership/board-of-regents/>

Student Bulletin – Board of Trustees

The current list of the Santa Clara University Board of Trustees is available at: <https://www.scu.edu/aboutscu/leadership/board-of-trustees/>

Student Bulletin – Law Advisory Board

The current list of the Law Advisory Board is available at: <https://law.scu.edu/about/law-advisory-board/>

Student Bulletin – Correspondence

Santa Clara University School of Law
500 El Camino Real
Santa Clara, CA 95053-1050
law.scu.edu

For information, call 408-554-4000

Santa Clara University reserves the right to make program, regulation, and fee changes at any time without prior notice. The University strives to assure the accuracy of the information in this bulletin at the time of publication; however, certain statements contained in this bulletin may change or need correction. Please check the online edition of this publication for updates.