SANTA CLARA UNIVERSITY SCHOOL OF LAW

Public Interest and Social Justice Law Certificate

2014 –15 Academic Year

Guidelines, Procedures, and Forms
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A. INTRODUCTION

Social justice is the province of all lawyers, not just those who choose to specialize in this field. Public interest and social justice lawyers give voice in the legal system to marginalized, subordinated, and underrepresented clients and causes.

Santa Clara University School of Law students may earn a Certificate in Public Interest and Social Justice Law upon graduation, allowing them to serve community needs for social justice while studying law. Students who are particularly interested in consumer law, criminal justice, critical race jurisprudence, health law, or immigration and refugee law may elect to earn their certificate with a special emphasis in one of those areas. However, students need not elect a special emphasis in order to earn a Public Interest and Social Justice Law Certificate.

Enrollment in Certificates with Emphasis in Consumer Law, Criminal Justice, Critical Race Jurisprudence, Health Law, and Immigration and Refugee Law may be limited, so students are urged to file the Notice of Intent and Request for Advising (see Section K.(1)) as early as possible. The Center for Social Justice and Public Service administers this Certificate Program and is responsible for decisions relating to it.

Students must complete Public Interest and Social Justice Law Certificate Requirements in three categories:

♦ Academic (course work and writing requirement)
♦ Practicum
♦ Public service

These requirements are described below.

The Public Interest and Social Justice Law Certificate with Emphasis in Consumer Law (Section F) is appropriate for students who wish to practice in the area of consumer protection law. The Public Interest and Social Justice Law Certificate with Emphasis in Criminal Justice (Section G) is appropriate for students who wish to practice in the area of criminal law as either prosecutors or defense counsel. The Public Interest and Social Justice Law Certificate with Emphasis in Critical Race Jurisprudence (Section H) is appropriate for students who wish to learn more about race and its relation to social justice law. The Public Interest and Social Justice Law Certificate with an Emphasis in Health Law (Section I) is appropriate for students who are considering careers in the field of health law. The Public Interest and Social Justice Law Certificate with an Emphasis in Immigration and Refugee Law (Section J) is
appropriate for students who wish to practice in the area of immigration and/or refugee law. See the relevant sections for a description of requirements for these certificates.

1. **Advising**

Students are encouraged to notify the Center for Social Justice and Public Service of their intent to pursue a Public Interest and Social Justice Law Certificate and may request an advisor. See *Notice of Intent and Request for Advising (Section K.(1))*. Students are strongly urged to file this notice as early in their law school career as possible, both to take full advantage of the advising opportunities and to ensure that their course of study will satisfy the Certificate.

Filing this form is not required as a pre-requisite to earning the certificate in most cases. However, students planning to use Law 590 (Civil Practice Internship and Seminar) should file the Notice of Intent describing the nature of the work in the internship for which they seek credit. Students completing a Certificate with Emphasis in Consumer Law, Criminal Justice, Critical Race Jurisprudence, Health Law, or Immigration and Refugee Law are strongly urged to file this form by January 20 of their second year of residency. Working with an advisor is the best way a student can ensure that his or her educational plan complies with the certificate requirements.

2. **Deadline to Apply for Award**

Class of 2015 graduates must file the *Application for Award (Section K.(2))* with the Center for Social Justice and Public Service by February 9, 2015. *See Application for Award (Section K.(2)).* The submission deadline for December 2014 graduates is November 10, 2014.
B. Public Interest and Social Justice Law Certificate Requirements

1. Academic (Course Work and Writing Requirement)

   a. Course Work

      Students shall take fifteen (15) units\(^1\) of advanced course work (classes other than those required for graduation) in Public Interest and Social Justice Law. These 15 units shall include at least two courses from the list of Public Interest and Social Justice Law Core Courses (List A) (Section C) and at least one class from the list of Public Interest and Social Justice Law Identity-Related Courses (List B) (Section D). Students are strongly encouraged to select at least one Core Course that requires experiential learning outside the classroom.

      Remaining units for the course work requirement may be selected from List A, List B, the list of Additional Public Interest and Social Justice Law Courses or Additional Skills Courses (List C) (Section E), or any other course, not required for graduation, that satisfies the student’s educational goals. Any course that satisfies the student’s educational goal of learning more about the use of law and the legal system to aid those marginalized, subordinated, and underrepresented clients and causes may, upon approval, qualify as one of these additional certificate courses. To obtain such approval, a student must file a petition requesting approval with the Center for Social Justice and Public Service no later than January 20 of the year of the student’s graduation (or October 13 for December graduates).

   i. Petition to Redesign Course Work Requirement

      Students who wish to plan a particular course of study in Public Interest and Social Justice

\(^1\) Different course work requirements, including an increase in units to 16, apply to the Certificates with Emphasis in Consumer Law, Criminal Justice, Critical Race Jurisprudence, Health Law, and Immigration and Refugee Law. See sections F, G, H, I, and J.
Law may design their own 15 units of course work by filing a petition with the Center for Social Justice and Public Service by January 20 of their second year of residency. This petition should describe the courses they wish to take, including any courses from Lists A, B, or C, and explain why the courses are necessary for the student to pursue their public interest and social justice work, in lieu of the standard course work requirement. Students petitioning to redesign the course work requirement must still comply with the other certificate requirements for writing, practicum, and community service.

Petitions will be reviewed by the Public Interest and Social Justice Advisory Board.

b. Writing Requirement
Students must complete a substantial written work on a public interest or social justice topic. Papers, briefs, motions, or projects in conjunction with course work, directed research, or a journal article may qualify as a substantial written work. A supervising professor must sign the Application for Award to verify completion of the writing requirement and to certify that the student has the ability to express ideas and to communicate in writing.

A paper and disk copy of the project must be submitted to the Center for Social Justice and Public Service with the Application for Award. Projects being completed during the final semester in residence require the supervising professor’s signature with the date of expected completion of the project. The law library will maintain a collection of these projects. Students must submit the Library Release Form (Section K.(3)) with the project. This submission requirement may be waived by the Director of Center for Social Justice and Public Service to preserve confidentiality or for other good cause.
2. **Practicum**

   Students must complete 150 hours of supervised legal work in a public interest/social justice organization (including the options of the Northern California Innocence Project (NCIP) and the Katharine & George Alexander Community Law Center (KGACL), a government office, or in a judicial externship. The work can be paid, volunteer, or for unit credit. However these hours must be distinct from the 50 hours of volunteer work also required for this certificate (see *Public Service, Section B.(3)*). These hours must also be distinct from the 50 hours of volunteer work required for the Pro Bono Recognition Program plaque.

   To satisfy this requirement the work must serve marginalized, subordinated, or underrepresented clients or causes. For example, under this definition public defender work will count as would district attorney consumer fraud and domestic violence unit work. The supervising attorney must sign the Application for Award verifying completion of the work.

3. **Public Service**

   Students must complete 50 hours\(^1\) of community volunteer work promoting public interest and social justice as defined by the Pro Bono Recognition Program\(^2\). These hours cannot be paid or for unit credit. These hours may be law-related, but need not be. Work as an officer or active member of a campus student organization may not count toward fulfillment of this requirement. The supervisor must sign the Application for Award verifying completion of the work.

   For information on volunteer placement opportunities, students should contact Public Interest Law Career Services (PILCS). Please contact the PILCS by e-mail to PILCS@scu.edu or by telephone at (408) 554-6930.

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\(^1\) Students may use hours that overlap with hours submitted for the Pro Bono Recognition Program only if they are completed in one year.

\(^2\) [www.scu.edu/law/careers/pro-bono-recognition-program.cfm](http://www.scu.edu/law/careers/pro-bono-recognition-program.cfm)
C. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CORE COURSES (LIST A)

Law 268  Law and Social Justice
Law 408  Public Interest and Social Justice Practice
Law 267  Social Justice Workshop
Law 505  Clinic: Northern California Innocence Project
Law 515  Clinic: Northern California Innocence Project Advanced Practice Clinic
Law 511  Clinic: KGACLC Community Law Practice: Civil Clinical Skills I
Law 481  Clinic: KGACLC Community Law Practice: Civil Clinical Skills II
Law 468  Clinic: KGACLC Community Law Practice: Consumer and Debtors’ Rights Interviewing and Advising
Law 469  Clinic: KGACLC Community Law Practice: Immigration Law Interviewing and Advising
Law 464  Clinic: KGACLC Community Law Practice: Workers’ Compensation Interviewing and Advising
Law 463  Clinic: KGACLC Community Law Practice: Workers’ Rights Interviewing and Advising
Law 502  Clinic: Death Penalty Clinic
Law 591  Criminal Justice Internship and Seminar*
Law 590  Civil Practice Internship and Seminar**
Law 727  International Human Rights Clinic
Law 727A  Advanced International Human Rights Clinic
Law 727B  Advanced International Human Rights Clinic

* Three units from the Criminal Justice Internship and Seminar may count toward the 15 unit course requirement. This Course is subject to approval by the Public Interest and Social Justice Committee. Students interested in using this class to satisfy the requirement must be sure to file the Notice of Intent and Request for Advising (Section K.(1)) prior to enrollment.

** Three units from the Civil Practice Internship and Seminar may count toward the 15 unit course requirement. This Course is subject to approval by the Public Interest and Social Justice Committee. Students interested in using this class to satisfy the requirement must be sure to file the Notice of Intent and Request for Advising (Section K. (1)) prior to enrollment.
D. PUBLIC INTEREST AND SOCIAL JUSTICE LAW IDENTITY-RELATED COURSES (LIST B)

Law 403  Children and the Law Seminar  
Law 338  Citizenship  
Law 513  Community Economic Development  
Law 231  Consumer Protection  
Law 437  Contemporary Legal Theory Seminar: Current Topics in Employment Law  
Law 333  Critical Race Theory  
Law 350  Disability Law  
Law 401  Domestic Violence Seminar  
Law 294  Elder Law  
Law 238  Employment Discrimination  
Law 434  Gender and Law  
Law 304  Housing Discrimination  
Law 212  Immigration Law  
Law 242  Federal Indian Law  
Law 402  Juvenile Court Law Seminar  
Law 235  Labor Law  
Law 206  Law and Education  
Law 317  Race and Law  
Law 315  Sexuality and the Law  
Law 427  Violence Against Women

Please note that each course is not necessarily offered each year.
E. ADDITIONAL PUBLIC INTEREST AND SOCIAL JUSTICE LAW COURSES (LIST C)¹

Law 207  Administrative Law
Law 446A  Advanced Criminal Law
Law 311  Advanced Criminal Procedure
Law 209  Advanced Immigration Law
Law 540  Advanced Torts
Law 203  American Legal History
Law 518  Animal Law
Law 225  Antitrust
Law 525  Assisted Reproduction, Cloning and Genetic Engineering

Law 504  California Civil Procedure
Law 452  California Post-Conviction Procedures
Law 339  Climate Change: Legal Institutional Responses
Law 297  Coastal and Ocean Law
Law 345  Comparative Government Spending Policies
Law 426  Constitutional Law Seminar
Law 265  Consumer Mini-Course
Law 437  Contemporary Legal Theory Seminar
Law 260  Debtors’ and Creditors’ Rights
Law 415  Drug Abuse Law Seminar
Law 537  Employee Benefits Law – (“ERISA”) Seminar
Law 239  Employment Law
Law 450  Environmental and Toxic Torts
Law 414  Environmental Law Seminar
Law 288  Environmental Protection Law
Law 517  Ethical Advocacy
Law 291  Family Law
Law 335  Federal Courts: Constitutional Litigation and the Dual Court System

Law 428  Persuasion and Advocacy
Law 527  Health Law 1: Patient, Providers and Payers
Law 524  Health Law 2: Health Care Regulation and Finance
Law 418A  Health Law Seminar
Law 418B  Health Law Seminar: Trauma
Law 538  Immigration Appellate Practice before the United States Court of Appeals for the Ninth Circuit

Law 529  International Data Privacy
Law 440  International Human Rights Theory and Practice
Law 215  International Law
Law 601  International Dispute Resolution
Law 608  International Environmental Law
E. ADDITIONAL PUBLIC INTEREST AND SOCIAL JUSTICE LAW COURSES (LIST C)¹ (cont’d. from previous page)

Law 218 International Organizations Seminar
Law 341 Islamic Law
Law 531 Juvenile Justice Topics: Leadership Training
Law 286 Land Use
Law 534 Law and Behavioralism
Law 448 Law and the Political Process
Law 413 Law and Psychiatry Seminar
Law 542 Law of Nonprofit Organizations
Law 353 Legal Systems of El Salvador
Law 353 Legal Systems Very Different from Ours
Law 347 Litigating International Human Rights
Law 429 Mass Communications: Television, Cable, Satellite Video and Convergence
Law 520 Mass Communications: Telephone, Broadband Networks and Convergence
Law 398 Moot Court (provided the brief covers a public interest and social justice topic)
Law 230 Natural Resources
Law 208 Peaceful Settlement of International Disputes
Law 410 Privacy Law Seminar
Law 232 Product Liability
Law 344 The Prison System
Law 444 Regulation of Energy Providers
Law 449 Understanding Capital Punishment Law
Law 289 Water Law
Law 346 Wrongful Convictions
Law 530 Sentencing Seminar
Study Abroad: Geneva-Strasbourg International Human Rights Courses
Study Abroad: The Hague, The Netherlands Seminar in International Criminal Justice

¹ Please note that each course is not necessarily offered each year.

Skills Courses
Law 331 Advanced Trial Techniques
Law 300 Alternative Dispute Resolution
Law 533 Broadband Regulatory Clinic
Law 319 Collaborative Practice
Law 532 Juvenile Justice Topics: Practical Applications
Skills Courses (cont'd. from previous page)

Law 521  Leadership for Lawyers  
Law 602  Mediation: Theory and Practice  
Law 327  Negotiating  
Law 791  Pretrial Litigation Techniques  
Law 536  Strategy, Tactics, and Diplomacy in Dispute Resolution  
Law 325  Trial Techniques  

1 Please note that each course is not necessarily offered each year.
F. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN CONSUMER LAW

This certificate is appropriate for students who wish to practice in the area of consumer protection law. Students earning this certificate must complete the Public Interest and Social Justice Law Certificate requirements, outlined above, for writing requirement, practicum, and public service. The course work requirement is set out below. This certificate requires a 16 unit minimum. Enrollment in the Certificate with Emphasis in Consumer Law may be limited so students are urged to file the Notice of Intent and Request for Advising (Section I.(1)) as early as possible.

1. Required Core Courses (10 units)
   a. Consumer Protection (Law 231)
   b. Either Public Interest and Social Justice Practic (Law 408) or Law and Social Justice (Law 268). The student’s course project should focus on a consumer law case or issue.¹
   c. At least four units must come from one or both of the following classes:
      – Clinic: KGACLC Community Law Practice: Civil Clinical Skills I (Law 511)
      – Clinic: KGACLC Community Law Practice: Consumer and Debtors’ Rights Interviewing and Advising (Law 468)

2. Additional Course Requirement (6 units)²
   Students should select at least six units from among the following courses:
   Advanced Clinical at KGACLC – KGACLC Community Law Practice: Civil Clinical Skills II (Law 481)
   California Civil Procedure (Law 504)
   Advanced Trial Techniques (Law 331)
   Commercial Transactions (Law 225)

[continued on next page]

¹ While the Center for Social Justice and Public Service strongly recommends that students take one of these courses, students may substitute a clinical or other advanced course in consumer law for this requirement with approval from the Academic Director of the Center for Social Justice and Public Service.

² Please note that each course is not necessarily offered each year.
2. **Additional Course Requirement (cont.'d)**

- Debtors & Creditors' Rights (Law 260)
- Consumer Law Practice Mini-Course: Fair Debt Collection (Law 265), or any other consumer mini-course Insurance Law (Law 262)
- Insurance Law (Law 262)
- Moot Court (Law 398)
- Negotiating (Law 327)
- Pretrial Litigation Techniques (Law 791)
- Trial Techniques (Law 325)

3. **Advisors**

Each student who is interested in receiving the Public Interest and Social Justice Law Certificate with Emphasis in Consumer Law should contact the Center for Social Justice and Public Service by filing *the Notice of Intent and Request for Advising (Section K.(1))*. The Center will arrange a consumer law advisor to help the student plan courses and other activities that will facilitate practicing consumer law and to advise students about career opportunities as well as other aspects related to preparation for practicing consumer law.

Students who sign up for the Public Interest and Social Justice Law Certificate with Emphasis in Consumer Law will be given the opportunity, if possible, to attend the annual National Consumer Law Center-National Association of Consumer Advocates conference held each fall.

4. **Faculty**

*Scott Maurer* worked for the New York Legislature and a homeless project before deciding to go to law school. He was in the first class of students working at the Community Law Center. Following graduation with honors from Santa Clara University School of Law in 1995, Scott handled consumer trainings and placements of consumer cases with volunteer attorneys for the Pro Bono Project of Santa Clara County. During law school Scott worked for the Pro Bono Project representing low-income persons in Social Security disability hearings. Since 1996 Scott has supervised consumer cases at the Katharine and George Alexander Community Law Center. In partnership with the Pro Bono Project of Silicon Valley, he recently implemented the Center’s Debtors’ Rights Clinic, providing advice regarding credit and debt problems at drop-in clinics. Scott also supervises the
Fringe Banking Education Project to address problems with check cashing outlets in low-income neighborhoods.

**Gary Neustadter** specializes in law relating to financial difficulties of individuals, including the rights of individual debtors under state law, consumer bankruptcy law, and Article 9 of the Uniform Commercial Code. His articles include “Consumer Insolvency Counseling for Californians in the 1980’s,” “The New California Exemptions in Bankruptcy: A Constitutional Reprise,” “When Lawyer and Client Meet: Observations of Interviewing and Counseling Behavior in the Consumer Bankruptcy Law Office,” and “2001 and Counting: A Consumer Bankruptcy Odyssey” (forthcoming). He has also created electronic casebooks for his courses in Contracts and UCC Article 9. He has counseled debtors concerning their financial difficulties both through the Legal Aid Society of Santa Clara County and the East San Jose Community Law Center. He has served as Chair of the AALS Section of Debtors’ and Creditors’ Rights, on the California State Bar Committee on Debtors’ and Creditors’ Rights, and regularly participates in continuing education for lawyers concerning debtors’ and creditors’ rights. He serves as the Law School’s faculty representative on the East San Jose Community Law Center Advisory Board.

**Eric Wright** is a specialist in consumer problems and consumer financial service, viewing these issues particularly from the perspective of low income clients. He helped form and works with the Consumer Law Project of East San José Community Law Center. He was the guest editor for an issue of The Consumer Advocate on *Teaching Consumer Law in Law School*. He also wrote an article for the issue, featuring the East San José Community Law Center’s Consumer Law Clinic. He organized and chaired the first session on teaching Consumer Law at the Annual National Association of Consumer Advocates and helped to organize the first law school Conference on Teaching Consumer Law. He worked on a number of consumer cases in connection with the Consumer Law Project at the East San José Community Law Center, receiving significant rulings on both mandatory arbitration and Truth-in-Lending issues. One case authorized distribution of over $120,000 in *cy pres* funds for consumer education. Through those funds, he started an anti-predatory lending project and a Fair Debt Collection Practice course, open to both law students and consumer attorneys. He received (with Nancy Wright) the Public Interest and Social Justice Achievement Award.
G. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN CRIMINAL JUSTICE

This certificate is appropriate for students who wish to practice in the area of criminal law as either prosecutors or defense counsel. Students must successfully complete the following classes required for all J.D. candidates: Criminal Law (Law 106) and Evidence (Law 311). Students earning this certificate must complete the Public Interest and Social Justice Law Certificate requirements, outlined above, for writing requirement, practicum, and public service. The course work requirement is set out below. This certificate requires a 16 unit minimum. Enrollment in the Certificate with Emphasis in Criminal Justice may be limited so students are urged to file the Notice of Intent and Request for Advising (Section K.(1)) as early as possible.

1. Required Core Courses (10 units)
   a. Criminal Procedure Investigation (Law 310) or Criminal Procedure Adjudication (Law 311) (Law 320)
   b. Either Public Interest and Social Justice Practice (Law 408) or Law and Social Justice (Law 268). The student’s course project should focus on a criminal justice case or issue.¹
   c. At least four units must come from one or more of the following classes:
      - Clinic: Northern California Innocence Project (Law 505)
      - Clinic: Northern California Innocence Project Advanced Practice Clinic (Law 515)
      - Clinic: Death Penalty Clinic (Law 502)
      - Criminal Justice Internship and Seminar (Law 591)

2. Additional Course Requirement (6 units)²

   Students should select at least six units from among the following courses:
   - Advanced Criminal Law (Law 446A)
   - Advanced Immigration Law (Law 209)
   - Advanced Trial Techniques (Law 331)

¹ While the Center for Social Justice and Public Service strongly recommends that students take one of these courses, students may substitute a clinical or other advanced course in criminal justice for this requirement with approval from the Academic Director of the Center for Social Justice and Public Service.

² Please note that each course is not necessarily offered each year.
2. **Additional Course Requirement (cont.’d)**

   Drug Abuse Law Seminar (Law 415)
   Persuasion and Advocacy (Law 428)
   Interviewing and Counseling (Law 458)
   Immigration Law (Law 212)
   International Criminal Law (Law 604)
   Juvenile Court Law Seminar (Law 402)
   Law and Psychiatry (Law 413)
   Moot Court (Law 398)
   Trial Techniques (Law 325)
   Any seminar approved by the certificate advisor

3. **Advisors**

   Each student who is interested in receiving the Public Interest and Social Justice Law Certificate with Emphasis in Criminal Justice should contact the Center for Social Justice and Public Service by filing the *Notice of Intent and Request for Advising (Section I.(1))*. The Center will arrange a criminal justice advisor to help the student plan courses and other activities to facilitate practicing criminal law and to advise about career opportunities as well as other aspects related to preparation for practicing law in the criminal justice field.

4. **Faculty**

   **Ellen Kreitzberg** created and now organizes and directs the Death Penalty College, a six day residential training program held each August at Santa Clara University School of Law. This program brings in more than 65 capital defense counsel from around the country all whom have pending capital cases, and over 20 defense counsel as “faculty” to teach, discuss, and brainstorm their upcoming trials. Professor Kreitzberg is also on the Board of Governors of California Attorneys for Criminal Justice, the statewide defense organization. She serves on the Death Penalty Seminar committee which is responsible for the annual seminar for over 900 capital defenders each February.

   **Kathleen “Cookie” Ridolfi** serves as Executive Director of the Northern California Innocence Project (NCIP). Most recently, she organized and spoke at The National Innocence Network Conference at California Western School of Law, on “Funding Innocence Projects and Case Strategy for Innocence Case Litigation”. She also spoke at several conferences including the California Attorneys for Criminal Justice Appellate Practice Seminar and the California Public Defenders Association Scientific Evidence Seminar on wrongful convictions; the
keynote address at the National Defender Investigators Association conference; and the opening panel of the AALS Clinical Legal Education Conference on the role of client as teacher in clinical education, where she drew on her own experience having once been a defendant in the high profile political trial of the Camden 28. Her article, *Innocence Lost and Found: A New Commitment to Criminal Defense*, was published in criminaldefense.com’s weekly publication.

**Linda Starr** served as a law clerk at the California Court of Appeal. She then joined the Brooklyn District Attorney’s Office. While there, she wrote and argued post-conviction matters before state and federal courts, tried numerous felony cases and supervised other assistant district attorneys. In 1991, Linda joined the Sixth District Appellate Program, overseeing indigent criminal appeals. Since 1994, she has been in private practice: mainly representing indigent criminal defendants on appeal. In her free time, Linda has been a member of the Board of Directors of the National Conference on Women and the Law. She also co-founded and directed the California Coalition for Battered Women in Prison, a statewide pro bono effort which has secured grants of clemency for battered women convicted of killing their abusers.

**Edward Steinman** has continued his work as a civil rights attorney. He has argued numerous times before the U.S. Supreme Court and was successful in three of these cases, including a landmark decision providing special education rights for millions of non-English-speaking and limited-English-speaking children. He is currently involved, as both a lawyer and community resident, in the operation of programs for the homeless in San Francisco. He also works with California Food Policy Advocates, where he has focused on research, policy papers, and advocacy aimed at alleviating hunger and malnutrition problems that confront both low-income children and seniors. While much of the attention on the elderly poor has focused on the continuing crisis in health care, millions of seniors are at nutrition risk because they lack access to sufficient or adequate food. Professor Steinman is also a board member of the Silicon Valley Public Interest Law Foundation and chairs the Foundation’s Litigation Screening Committee.

**Gerald Uelmen** serves on the Boards of Directors of the California Habeas Corpus Resource Center and the Sixth District Appellate Project, which provide appellate representation to indigent defendants. During the past year, he appeared as counsel in three cases defending the implementation of California’s medical marijuana initiative. He
writes extensively on issues related to judicial independence, the death penalty, the drug war, and the work of the California Supreme Court. He won a decisive victory for medical marijuana when the California Supreme Court’s decision in *People v. Mower* ruled equated marijuana use for health reasons with any other prescription drug.
H. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN CRITICAL RACE JURISPRUDENCE

This certificate is appropriate for students who wish to learn more about race and its relation to social justice law. Students earning this certificate must complete the Public Interest and Social Justice Law Certificate requirements, outlined above, for writing requirement, practicum, and public service. The course work requirement is set out below. This certificate requires a 16 unit minimum. Enrollment in the Certificate with Emphasis in Critical Race Jurisprudence may be limited so students are urged to file the Notice of Intent and Request for Advising (Section K.(1)) as early as possible.

1. Required Core Courses (13 units)
   a. Race and the Law (Law 317)
   b. Critical Race Theory (Law 437)
   c. Preferably students should take Race and the Law before taking Critical Race Theory. If Critical Race Theory is not offered, students may substitute a three-unit directed research, approved by their advisor.
   d. Either Public Interest and Social Justice Practice (Law 408) or Law and Social Justice (Law 268). The student’s course project should focus on a case or issue in which race played a significant role.

   **At least four units** must come from one or more of the following classes:
   Clinic: Northern California Innocence Project (Law 505)
   Clinic: KGACLC Community Law Practice: Civil Clinical Skills I (Law 511)
   Clinic: KGACLC Community Law Practice: Civil Clinical Skills II (Law 481)
   Clinic: KGACLC Community Law Practice: Consumer and Debtors’ Rights Interviewing & Advising (Law 468)
   Clinic: KGACLC Community Law Practice: Immigration Law Interviewing and Advising (Law 469)
   Clinic: KGACLC Community Law Practice: Workers’ Compensation Interviewing and Advising (Law 464)

   [continued on next page]
1. Required Core Courses (cont.’d)

Clinic: KGACLC Community Law Practice: Workers’ Rights Interviewing and Advising (Law 463)
Clinic: Death Penalty Clinic (Law 502)
Internship placement with the approval of advisor

2. Additional Course Requirement (3 units)¹
Students should select one additional class from this list to complete the unit requirement.

Children and the Law (Law 403)
Community Economic Development (Law 513)
Consumer Protection (Law 231)
Disability Law (Law 350)
Employment Discrimination Law (Law 238)
Employment Law (Law 239)
Gender and Law (Law 434)
Immigration Law (Law 212)
Federal Indian Law (Law 242)
Law and Education (Law 206)
Sexuality and the Law (Law 315)
Any advanced criminal justice course approved by the certificate advisor.

3. Advisors
Each student who is interested in receiving the Public Interest and Social Justice Law Certificate with Emphasis in Critical Race Jurisprudence should contact the Center for Social Justice and Public Service by filing the Notice of Intent and Request for Advising (Section K.(1)). The Center will arrange an advisor to help the student plan courses and other activities to facilitate studying critical race jurisprudence and to advise about career opportunities as well as other aspects related to preparation for practicing law with an awareness of racial justice issues.

¹ Please note that each course is not necessarily offered each year
4. Faculty

**Margalynne Armstrong** is originally from Chicago. She received her B.A. from Earlham College in 1977 and her J.D. from the University of California, Berkeley in 1981. She served as a staff attorney at the Legal Aid Society of Alameda County for several years, then returned to Boalt Hall to direct its Academic Success Program. Her courses taught include Property, Constitutional Law, Race and Law, Comparative Law, and a Social Justice Workshop on Wealth, Class and Inequality. Professor Armstrong’s scholarship primarily examines housing discrimination and the role of property law in racial inequality. She has contributed chapters to the books *Privilege Revealed*, *Presumed Incompetent* (with Stephanie Wildman) and *Deconstructing Privilege* (with Stephanie Wildman).

**Margaret Russell** is a frequent lecturer on civil rights, civil liberties, and legal education. Most recently, she published *African American Women and Reproductive Rights* in Historical and Multicultural Encyclopedia of Women’s Reproductive Rights in the United States, (Judith A. Baer, ed.) and *McLaurin’s Seat* in the Fordham Law Review. After law school Professor Russell had a one-year clerkship with U.S. District Judge James E. Doyle in Wisconsin, and then returned to California for a fellowship with Public Advocates Inc., a public interest law firm in San Francisco. In 1986, she returned to Stanford Law School as the director of public interest programs and also served as the acting assistant dean of student affairs. She joined the Santa Clara law faculty after receiving a graduate degree from Stanford Law School in 1990. Professor Russell is a founding member and past chair of the board of directors of the East Palo Alto Community Law Project, a non-profit legal services organization in East Palo Alto, California. She is chair of the board of directors of the American Civil Liberties Union of Northern California and a vice president of the National American Civil Liberties Union. In 1991, she traveled to South Africa with a delegation of legal scholars to consult with the African National Congress on constitution-drafting; in 1990, she traveled to Nicaragua as an election monitor. In 1992, she was co-director of Santa Clara’s summer program in Tokyo. She has been honored by the Asian Pacific Law Students Association and the Black Law Students Association for her contributions to student life at Santa Clara. She was a founding member and national co-chair of the Equal Justice Society, a national non-profit organization dedicated to the development of legal theory and advocacy in support of social justice objectives. She served as chair of the Board of Directors of the ACLU of
Northern California, the largest regional affiliate of the National American Civil Liberties Union.

**Stephanie M. Wildman** serves as Professor of Law and Director of the Santa Clara University School of Law Center for Social Justice and Public Service. She was the founding director of the Center for Social Justice at the University of California at Berkeley School of Law (Boalt Hall). She taught for 25 years at the University of San Francisco School of Law, where she is a Professor Emerita. She received her A.B. (1970) and her J.D. (1973) from Stanford University. She clerked for Judge Charles M. Merrill of the United States Court of Appeal for the Ninth Circuit and worked as a staff attorney for California Rural Legal Assistance. In 1983 she was elected to membership in the American Law Institute. She has been a Visiting Professor at U.C. Berkeley School of Law (Boalt Hall), U.C. Davis School of Law (King Hall), Hastings College of the Law, Santa Clara University School of Law, and Stanford Law School. Her book *Privilege Revealed: How Invisible Preference Undermines America* (with contributions by Margalynne Armstrong, Adrienne D. Davis, & Trina Grillo) won the 1997 Outstanding Book Award from the Gustavus Meyers Center for Human Rights. Her book, *Race and Races: Cases and Resources for a Multi-racial America* (with Richard Delgado, Angela A. Harris, and Juan F. Perea), has become West’s fastest selling new text. She has recently completed *Social Justice: Professionals Communities and Law* (with Martha R. Mahoney and John O. Calmore). She is past Co-President of the Society of American Law Teachers.
I. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN ENVIRONMENTAL LAW

This certificate is appropriate for students who are considering careers in the field of Environmental Law. Students earning this certificate must complete the Public Interest and Social Justice Law Certificate requirements, outlined above, for writing requirement, practicum, and community service. The course work requirement is set out below. This certificate requires a 16 unit minimum. Enrollment in the Certificate with Emphasis in Environmental Law may be limited so students are urged to file the Notice of Intent and Request for Advising (Section K.(1)) as early as possible.

A student earns this emphasis by taking 10 units of required core courses and 6 elective units of specifically designated courses.

1. Required Core Courses (10 units minimum)
   Choose 10 units from the following list:
   a. Environmental Protection Law (Law 288)
   b. Either Public Interest and Social Justice Practice (Law 408) or Law and Social Justice (Law 268). The student’s course project must focus on an environmental law case or issue.  
   c. Administrative Law (Law 207), California Civil Procedure (Law 504), or Statutory Analysis (Law 609)
   d. At least 3 units must come from an experiential field placement - Civil Practice, High Tech and Social Justice Externship (590) or Criminal Justice Externship (Law 591). The student must select a field placement in an environmental law related area.

2. Additional Course Requirement (6 units)
   Students should select at least six units from among the following courses:
   Land Use (Law 286)
   Real Estate Development (Law 652)
   Climate Change Law (Law 669)
   International Environmental Law (Law 608)
   Water Law (Law 289)
   Environmental Law Seminar (Law 414)

PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN INTERNATIONAL ENVIRONMENTAL LAW

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3 While the Center for Social Justice and Public Service strongly recommends that students take one of these courses, students may substitute a second experiential field placement or other advanced course in environmental law in place of this requirement with approval from the Academic Director of the Center for Social Justice and Public Service.
Students must take International Law (Law 215) to satisfy part of the 10 unit core course requirement. Students must take International Environmental Law (Law 608) as an elective to satisfy the additional course requirement.

Total units required for the certificate with Emphasis in International Environmental Law will be 16 units.

3. Advisors
Each student who is interested in receiving the Public Interest and Social Justice Law Certificate with Emphasis in Environmental or an International Environmental Law should contact the Center for Social Justice and Public Service by filing the Notice of Intent and Request for Advising (Section K.(1)). The Center will arrange an advisor to help the student plan courses and other activities that will facilitate practicing environmental law.

4. Faculty

Kenneth Manaster A respected scholar of environmental law, Professor Manaster joined the Santa Clara University School of Law faculty in 1972. Since 1990 he has served as Counsel to the environmental law group at Pillsbury Winthrop Shaw Pittman LLP in San Francisco.

Prior to joining the Santa Clara University School of Law faculty, Professor Manaster served as Assistant Attorney General of Illinois, heading the Chicago office of the Environmental Control Division. He also served as a law clerk for Judge Bernard M. Decker of the U.S. District Court in Chicago, and was in private practice in Chicago. In 1969, he worked with Chicago attorney and (later Supreme Court Justice) John Paul Stevens on an investigation of corruption in the Illinois Supreme Court. Manaster later published a book about the case, Illinois Justice: The Scandal of 1969 and the Rise of John Paul Stevens (University of Chicago Press, 2001), which featured a foreword by Stevens. He has taught courses on environmental law at Stanford Law School, the University of Texas, and Hastings College of the Law, and has held the position of visiting scholar at Harvard Law School and Stanford Law School. Manaster studied in Peru on a Fulbright Fellowship.

Tseming Yang Before joining Santa Clara Law School, Professor Yang served as Deputy General Counsel of the US Environmental Protection Agency. In that capacity, he provided legal counsel to the EPA Administrator and other senior Agency leaders and supervised legal work on international and domestic environmental issues.

Prior to his EPA appointment, Professor Yang was a tenured member of the Vermont Law School faculty and also taught law at the University of Pittsburgh, Sun Yat-sen University in Guangzhou,
and Tsinghua University in Beijing, China. From 2007 to 2010, he led the establishment of the US-China Partnership for Environmental Law, a US AID and State Department-funded initiative to build China's institutional capacity in environmental law and governance. Besides teaching and research in the field, Professor Yang has trained and advised many foreign governments and international organizations on environmental law and governance issues. He served for four years on EPA's National Environmental Justice Advisory Council.

In 2009, the American Bar Association honored Professor Yang as a Distinguished Environmental Advocate. He is a member of the American Law Institute, the National Committee on United States-China Relations, and the IUCN Commission on Environmental Law.

Before law teaching, Professor Yang served as an attorney at the U.S. Department of Justice's Environment and Natural Resources Division, practiced law with the firm of Latham and Watkins in San Francisco, and was a law clerk for the Honorable Rudi M. Brewster of the United States District Court for the Southern District of California. He received his BA degree magna cum laude in biochemistry from Harvard University and his JD degree from the University of California at Berkeley.

In his spare time, Professor Yang enjoys spending time with his family, serving as his dog’s social secretary, and exploring local eateries. He believes that he was a gardener in a previous life time.

J. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN HEALTH LAW

This certificate is appropriate for students who are considering careers in the field of health law. Students earning this certificate must complete the Public Interest and Social Justice Law Certificate requirements, outlined above, for writing requirement, practicum, and public service. The course work requirement is set out below. This certificate requires a 16 unit minimum. Enrollment in the Certificate with Emphasis in Health Law may be limited so students are urged to file the Notice of Intent and Request for Advising (Section K.(1)) as early as possible.

1. Required Core Courses (12 units)

   a. Either Health Law I: Patients, Providers, and Prayers (Law 527) or Health Law II: Health Care Regulation and Finance (Law 524)

   [continued on next page]

   b. Either Administrative Law (Law 207) or Business Organizations (Law 248)
c. Either Public Interest and Social Justice Practice (Law 408) or Law and Social Justice (Law 268). The student’s course project should focus on a health law case or issue\(^1\).

d. **At least three units** must come from an Experiential Learning Field Placement - Civil Practice Internship and Seminar (Law 590). The student should select a field placement in a health law related area. Approval from the Public Interest and Social Justice Committee prior to registering for a health-related field placement is required.

2. **Additional Course Requirement (4 units)**\(^4\)

Students must elect at least four units from among the following courses, or must obtain approval from their health law faculty advisor in order to receive credit toward the certificate requirement for any health law-related classes not listed below:

- Adoption and Assisted Reproduction (Law 443)
- Antitrust (Law 225)
- Biotechnology Law Seminar (Law 382)
- Disability Law (Law 350)
- Drug Abuse Law Seminar (Law 415)
- Food & Drug Law (Law 210)
- Forensic Persuasion Seminar (Law 428)
- Gender and Law (Law 434)
- Health Law Seminar (Law 418)
- Insurance Law (Law 262)
- Law and Psychiatry Seminar (Law 413)
- Privacy Law (Law 410)
- Products Liability (Law 232)
- Sexual Orientation and the Law (Law 315)

3. **Advisors**

Each student who is interested in receiving the Public Interest and Social Justice Law Certificate with Emphasis in Health Law should contact the Center for Social Justice and Public Service by filing the **Notice of Intent and Request for Advising (Section I.I.(1))**. The Center will arrange a faculty health law advisor to help the student plan courses and other activities that will facilitate working toward a career in health law. For pro bono work and career development, students should consider working for an advocacy

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\(^1\) While the Center for Social Justice and Public Service strongly recommends that students take one of these courses, students may substitute a clinical or other advanced course in health law for this requirement with approval from the Academic Director of the Center for Social Justice and Public Service.

\(^4\) Please note that each course is not necessarily offered each year.
group or for a governmental entity that works in a regulatory capacity.

4. Faculty

Karen Markus holds two undergraduate degrees, one in sociology and anthropology, and one in nursing. Karen is a licensed registered nurse, formerly board certified in emergency nursing. In 1990, Karen graduated from Santa Clara University School of Law (magna cum laude, Erma B. Sothen Award). During law school, she served as a Santa Clara Law Review editor and president of the Nursing Law Society.

Karen practiced environmental law with Pillsbury, Madison & Sutro, after which she operated an independent legal nurse consulting practice assisting attorneys with medical-legal issues. She joined the law school faculty in 1994, teaching a seminar in law and medicine until 1999, when she began to teach legal analysis, research, and writing. Karen has done pro bono work for cancer support groups, the O’Connor Hospital Bioethics Committee, and the Markkula Center for Applied Ethics, and written numerous articles, including legal columns in two health journals. Her latest publication is a legal chapter in a master’s level nursing textbook.

Michelle Oberman is a graduate of the University of Michigan Schools of Law and Public Health. Her academic career at began at DePaul University College of Law, where she specialized in the area of health policy and the law, with particular emphasis on the intersection of women’s health, poverty, criminal law and public health issues. In Fall 2004, Professor Oberman moved to Santa Clara University School of Law, where she accepted a post as a Professor of Law.

Professor Oberman’s professional activities center on health law concerns. A former chair of the American Association of Law School’s section of Law and Medicine, she lectures to a wide variety of audiences, ranging from law school faculties to health care professionals to community-based interest groups. In addition to her academic experience, Professor Oberman has been affiliated with a variety of health care organizations, and has served on the Institutional Review Board of Children’s Memorial Hospital in Chicago, and the Board of Directors of the Health and Medicine Policy Research Group. She currently serves as a community representative on the University of California at San Francisco Campus Committee on Gamete, Embryo, and Stem Cell Research (GESCR) (2005-present).

As a legal scholar with a background in public health, Professor Oberman’s research focuses on legal and ethical issues relating to adolescence, sexuality, pregnancy and motherhood. In recent years, she has written about statutory rape, postpartum mental
health issues and the law, filicide, substance abuse by pregnant women, and the fiduciary obligations of health care providers to their patients. In addition to teaching in the area of health law, Professor Oberman teaches first year Contracts. Her current research ties together her interest in fiduciary obligations with her expertise in contract law, examining the duty to disclose in the context of intimate relationships, and also in the context of solicitation for tissue and organ donations.

David Yosifon received his undergraduate degree in history and philosophy from Rutgers, The State University of New Jersey, in 1995. After Rutgers he attended graduate school at Carnegie Mellon University in Pittsburgh, where in 1997 he received a Masters Degree in American Social History. He received his J.D. from Harvard University in 2002 (Magna Cum Laude).

Before joining the faculty at Santa Clara University, Yosifon served as a visiting assistant professor at Rutgers Law School-Camden, and as a visiting associate professor at New York Law School. Prior to joining the academic ranks he served as a law clerk to the Honorable Patti B. Saris of the United States District Court for the District of Massachusetts, and as a litigation associate at the Boston firm of Ropes & Gray, LLP.

Professor Yosifon teaches Business Organizations and Professional Responsibility. His scholarship is focused on the application of social psychology, and allied social sciences, to law and legal theory. His recent work advances this approach to legal theory through a critique of the conception of human agency that informs conventional legal theoretic and social policy assessments of the obesity epidemic in the United States.

K. PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE WITH EMPHASIS IN IMMIGRATION AND REFUGEE LAW

This certificate is appropriate for students who wish to practice in the area of immigration and/or refugee law. Students earning this certificate must complete the Public Interest and Social Justice Law Certificate requirements, outlined above, for writing requirement, practicum, and public service. The course work requirement is set out below. This certificate requires a 16 unit minimum. Enrollment in the Certificate with Emphasis in Immigration and Refugee Law may be limited so students are urged to file the Notice of Intent and Request for Advising (Section K.(1)) as early as possible.

1. Required Core Courses (10 units)
   a. Immigration Law (Law 212)
   b. One of the following: Either Public Interest and Social
Justice Practice (Law 408) or Law and Social Justice (Law 268). The student’s course project should focus on a consumer law case or issue.

c. **At least four units** must come from the following classes:

- KGACLC Clinical Skills I (with focus on Immigration Law Practice) (Law 511)
- KGACLC Clinical Skills II – (with focus on Immigration Law Practice) (Law 481)
- KGACLC Immigration Interviewing and Advising (Law 469)

2. **Additional Course Requirement (6 units)**

Students should select **at least six units** from among the following courses:

- Administrative Law (Law 207)
- Advanced International Law Seminar (Law 305), or any other immigration or refugee courses or mini-courses
- Citizenship (Law 338)
- Criminal Procedure (Law 310)
- Health Law: Trauma, Vicarious Trauma, and Legal Representation of Traumatized Clients (Law 418B)
- Immigration Appellate Practice before the United States Court of Appeals for the Ninth Circuit (Law 538)
- International Organizations (Law 218)
- Moot Court (Law 398)
- Trial Techniques (Law 325)
- Programs abroad such as Geneva/Strasbourg, Costa Rica, or El Salvador (subject to approval based on course(s) taken)

3. **Advisors**

Each student who is interested in receiving the Public Interest and Social Justice Law Certificate with Emphasis in Immigration and Refugee Law should contact the Center for Social Justice and Public Service by filing *the Notice of Intent and Request for Advising (Section K.(1))*. The Center will arrange an advisor to help the student plan courses and other activities that will facilitate practicing immigration or refugee law.

Students who sign up for the Public Interest and Social Justice Law Certificate with Emphasis in Immigration and Refugee Law will be encouraged to attend the annual American Immigration Lawyers Association conference or International Law Conference.

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1 While the Center for Social Justice and Public Service strongly recommends that students take one of these courses, students may substitute a clinical or other advanced course in immigration or refugee law for this requirement with approval from the Academic Director of the Center for Social Justice and Public Service.

2 Please note that each course is not necessarily offered each year.
4. Faculty

*Lynette Parker* is the Clinical Supervising Attorney (Immigration Practice Area) and Clinical Faculty member of the Katharine and George Alexander Community Law Center. She has been teaching and supervising law students handling immigration cases at the Law Center since March 2000. In addition to her work at the Law Center, Ms. Parker is a lecturer in Law at Santa Clara University School of Law, teaching immigration law and refugee/asylum law. She provides training and technical support to attorneys on political asylum, VAWA, U visas (for victims of crimes) and T visas (for victims of human trafficking) cases. She practiced Immigration Law for over eleven years in both private and nonprofit practice prior to joining the Law Center. She also speaks Spanish.

*Pratheepan “Deep” Gulasekaram* is an Assistant Professor at Santa Clara University School of Law. He previously taught at New York University School of Law as an Acting Assistant Professor. Prior to joining the faculty at NYU, he taught at Loyola University New Orleans Law School and clerked for the Court of Appeals for the Fifth Circuit in New Orleans. His published articles have appeared in the Iowa Law Review and Washington Law Review. Professor Gulasekaram is also the Founder of the World Children’s Initiative, Inc., a non-profit organization dedicated to improving medical and educational systems for children in developing areas. He earned his J.D. from Stanford and his B.A. from Brown University.
Section K. (1)
NOTICE OF INTENT AND REQUEST FOR ADVISING:
PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE

Recommended Submission: Jan. 20 of Second Year of Residency

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<td>Mailing Address</td>
<td>Expected Law School Graduation Date</td>
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| Part Time or Full Time? |

1. Please state your educational goals within the certificate.

2. Please indicate if you wish to pursue a Certificate with Emphasis in Consumer Law, Criminal Justice, Critical Race Jurisprudence, Health Law, or Immigration and Refugee Law.

3. I would like to request a faculty advisor for the following area(s) of interest:

4. I am interested in the following courses:
### APPLICATION FOR AWARD:
### PUBLIC INTEREST AND SOCIAL JUSTICE LAW CERTIFICATE

Due Dates: November 6, 2014 (Dec. grads) and February 9, 2015 (May grads)

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1. **ACADEMIC COURSE WORK REQUIREMENT**: Students must take a total of 15 units (16 units if completing a Certificate with Emphasis in Consumer Law, Criminal Justice, Critical Race Jurisprudence, Health Law, or Immigration and Refugee Law). Please list your courses below, including the course number, name, number of units, and whether it is a List A, B, or C course.

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<th>Course Number</th>
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**Total Number of Units**

2. **ACADEMIC WRITING REQUIREMENT**: A student must complete a substantial written work on a public interest or social justice law topic. Papers, briefs, motions, or projects in conjunction with course work, directed research, or a journal article may qualify as a substantial written work. A supervising professor must sign this Application for Award form to verify completion of the writing requirement and to certify that the student has the ability to express ideas and to communicate in writing.

**Complete Title of Paper Submitted** to satisfy Writing Requirement. You must submit a clean copy of the qualifying paper and an executed *Library Release* form to the Center for Social Justice and Public Service with this form. Projects being completed during the final semester in residence require the supervising professor’s signature with the date of expected submission of the project. The project must be submitted when completed.

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<th>Final Paper Approval</th>
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<td>Signature of Faculty Supervisor</td>
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3. **PRACTICUM**: Students must complete 150 hours of supervised legal work in a public interest/social justice organization, government office, or in a judicial externship (see practicum B(2) for elaboration. The work can be paid, volunteer, or for unit credit. However these hours must be distinct from the 50 hours of volunteer work also required for this certificate. These hours must also be distinct from the 50 hours of volunteer work required for the Pro Bono Recognition Program.

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### 4. Public Service

Students must complete 50 hours of on-campus or community volunteer work promoting public interest and social justice as defined by the Pro Bono Recognition Program. The hours cannot be paid or for unit credit. The work may be law-related, but need not be. Work as an officer or active member of a campus student organization may NOT count toward fulfillment of this requirement.

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1. Students may use hours that overlap with hours submitted for the Pro Bono Recognition Program only if they are completed in one year.
2. [www.scu.edu/law/careers/pro-bono-recognition-program.cfm](http://www.scu.edu/law/careers/pro-bono-recognition-program.cfm)
5. **STUDENT SIGNATURE:** I hereby apply for the Public Interest and Social Justice Law Certificate. My completion of requirements includes the following: I declare that the statements in this application are true and accurate. I further declare that to the best of my knowledge, I have satisfied all of the requirements for the Public Interest and Social Justice Law Certificate.

| Signature: | Date: |
SANTA CLARA UNIVERSITY SCHOOL OF LAW
Public Interest and Social Justice Law Certificate
Paper

Library Release Form

_____ I release my paper submitted in partial fulfillment of the requirements for
the Public Interest and Social Justice Law Certificate to the Santa Clara
University School of Law Public Interest and Social Justice Law Program
and Heafey Law Library for the purposes of becoming a library holding. I
recognize that my submission may be kept by the library in either hard-
copy or digital format and stored in the library’s digital repository.

_____ I do not release my paper submitted in partial fulfillment of the
requirements for the Public Interest and Social Justice Law Certificate to
the Santa Clara University School of Law Public Interest and Social
Justice Law Program and Heafey Law Library for the purposes of
becoming a library holding.

Printed name

___________________________

Signature Date

Please complete this form, attach it to a copy of your approved Public Interest &
Social Justice Law Certificate Written Work, and submit it to the Center for Social
Justice and Public Service, Bannan Hall, room 301F, at 500 El Camino Real,
Santa Clara, CA 95053
Contact Information

Center for Social Justice and Public Service
Bannan Hall, room 301F
500 El Camino Real
Santa Clara, CA 95053-0425
408-551-1720 (phone)
408-554-5073 (fax)
socialjustice@scu.edu

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Santa Clara, CA 95053-0425

Director
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Academic Director
Professor Margalynne Armstrong
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marmstrong@scu.edu

Administrative Support
Katie Wampler
408-554-4443
kwampler@scu.edu (office)