

## Social Justice Thursdays – Essential Issues for First Year Students Fall 2009 Noon Series

Many students come to law school because they care about justice. Yet, many first year students become dispirited, feeling that issues of public interest, social justice, and legal ethics get lost in a thicket of technical knowledge. Get re-inspired and remember why you came to law school by coming to “Social Justice Thursdays – Essential Issues!”

This Center for Social Justice and Public Service discussion series enriches the first-year curriculum by providing first-year law students with a forum in which to discuss social justice issues, alternative perspectives on legal education, and first-year subject areas. All first-year students are encouraged to attend. The fall series will emphasize issues of race, ethnicity, gender, and poverty.

Short readings will be available on reserve in the library and available through faculty support outside Bergin 214. These readings are interesting; come even if you haven’t had time to read carefully. Discussions will be facilitated by Professor Margalynne J. Armstrong, Associate Academic Director of the Center for Social Justice and Public Service, along with other Santa Clara faculty members.

**All sessions will meet from Noon to 1 p.m. in Bannan 333.  
 Light lunch will be provided.**

<u>Date</u>	<u>Article for Discussion</u>	<u>Facilitators</u>
Sept. 3	<b>INTRODUCTION TO LEGAL EDUCATION (PART 1)</b> Kimberlé Williams Crenshaw, <i>Foreword: Toward a Race-Conscious Pedagogy in Legal Education</i> , 4 S. CAL. REV. L. & WOMEN’S STUD. 33 (1994) and Jerome McCristal Culp, <i>Autobiography and Legal Scholarship and Teaching: Finding the Me in the Legal Academy</i> , 77 VA. L. REV. 539 (1991).	Margalynne Armstrong Stephanie M. Wildman
Oct. 8	<b>INTRODUCTION TO LEGAL EDUCATION (PART 2)            TORT LAW</b> Stephanie M. Wildman, <i>The Classroom Climate</i> , in LOOKING AT LAW SCHOOL (Stephen Gillers ed., 1997) and <i>Taylor v. Metzger</i> 152 N.J. 490, 706 A.2d 685 New Jersey Supreme Court, 1998.	Jean Love
Nov. 5	<b>CRIMINAL LAW</b> Margaret E. Montoya, <i>Máscaras, Trenzas, y Greñas: Un/masking the Self While Un/braiding Latina Stories and Legal Discourse</i> , 15 CHICANO-LATINO L. REV. 1, 2–26, 17 HARV. WOMEN’S L. J. 185, 186-209 (1994).	Ellen Kreitzberg

The **Center for Social Justice and Public Service** provides a locus for public interest and social justice study and service. The Center builds a community for students, faculty, lawyers, and others who share the commitment to giving voice in the legal system to marginalized, subordinated, or underrepresented clients and causes.