

Fall Social Justice Thursday Reading List

Many students come to law school because they care about justice. Yet, many first year students become dispirited, feeling that issues of public interest, social justice, and legal ethics get lost in a thicket of technical knowledge. Get re-inspired and remember why you came to law school by coming to "Social Justice Thursdays!"

This Center for Social Justice and Public Service discussion series enriches the first year curriculum by providing first-year law students with a forum in which to discuss public interest/ social justice issues of all kinds, alternative perspectives on legal education, and first year subject areas. All first-year students are encouraged to attend. The fall series will emphasize issues of race, ethnicity, gender, and poverty.

Introduction to Legal Education

Kimberlé Williams Crenshaw, *Foreword: Toward a Race-Conscious Pedagogy in Legal Education*, 4 S. CAL. REV. L. & WOMEN'S STUD. 33 (1994) and Jerome McCristal Culp, *Autobiography and Legal Scholarship and Teaching: Finding the Me in the Legal Academy*, 77 VA. L. REV. 539 (1991).

Introduction to Legal Education (cont.'d)

Stephanie M. Wildman, *The Classroom Climate*, in LOOKING AT LAW SCHOOL (Stephen Gillers ed., 1997).

Criminal Law

Margaret E. Montoya, *Máscaras, Trenzas, y Greñas: Un/masking the Self While Un/braiding Latina Stories and Legal Discourse*, 15 CHICANO-LATINO L. REV. 1, 2-26, 17 HARV. WOMEN'S L. J. 185, 186-209 (1994).

Property/Contract Law

Patricia J. Williams, *Alchemical Notes: Reconstructing Ideas from Deconstructed Rights*, 22 HARV. C.R. C.L. L. REV. 401 (1987).

Civil Procedure/Constitutional Law

Robert S. Chang, *Toward an Asian American Legal Scholarship: Critical Race Theory, Post-Structuralism, and Narrative Space*, 81 CAL. L. REV. 1241, 1 ASIAN L.J. 1 (1994).

Torts

William L.F. Felstiner, Richard L. Abel, Austin Sarat, *The Emergence and Transformation of Disputes: Naming, Blaming, Claiming . . .*, 15 LAW & SOC. REV. 631(1980-81).